
**Tuesday, August 22, 2017
Council Chambers, University Hall**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

ORDER PAPER (SC 2017-07)

MEETING CALLED TO ORDER AT

2017-07/1 SPEAKERS BUSINESS

2017-07/1a Announcements - The next meeting of the Students' Council will take place on Tuesday, September 5, 2017 at 6:00pm in the Council Chambers.

Item 2017-07/6a will be special ordered onto the agenda.

2017-07/2 PRESENTATIONS

2017-07/2a SUNDAY/SCOTT SPONSOR a presentation from the members of the Aboriginal Relations and Reconciliation Ad Hoc Committee

Presentation Description:

The members of Aboriginal Relations and Reconciliation Ad Hoc Committee (AARC) will be going over their progress thus far in relation to its mandate. Also, the presentation will discuss some of ARRC's findings, as well as recommendations in moving forward.

Reasons for why the Committee was established and reasons for why it needs to continue as a standing committee:

- There was a clear need for more forms of representation, specifically as a better choice than other possible options such as an Aboriginal councillor. Moreover, things such as task forces were not recommended or considered.
- Overt oppression and racism exists on campus: Racist comments against FNMI students can be common on campus and campus forums, adding onto

traumas related to colonial institutions like the university. This makes many people not want to return to university.

- The Spirit of reconciliation needs to be acknowledged: Treaty reconciliation must exist. Nation-to-nation building must exist. Equity must exist.
- The proposed membership of the standing committee would include the Student's Council as well as FNMI students-at-large
- Allowing for these students-at-large means better representation, it means helping in relationship building, and it means helping in reconciliation. All of this is of high importance.
- This relates to ARRC because it strengthens relationships between FNMI students and non-FNMI students, and it helps get rid of paternalistic actions. This is the chance to make a change to the status quo.
- This also offers different systems of permanence for reconciling: specific councillor that represents, non-represented students, student-at-larges on lots of other committees at different SU/SAs.
- ARRC reminds us through a Murray Sinclair quote: There are no shortcuts to reconciliation.

2017-07/3 EXECUTIVE COMMITTEE REPORT

Shane SCOTT, Vice President (Academic) - Report.

Marina BANNISTER, President - Report.

Ilya USHAKOV, Vice President (Student Life) - Report.

Reed LARSEN, Vice President (External) - Report.

2017-07/4 BOARD AND COMMITTEE REPORT

Audit Committee - Report.

Council Administration Committee (CAC) - Report.

Finance Committee - Report.

Nominating Committee (NomCom) - Report

Policy Committee - Report.

Board of Governors - Report.

Aboriginal Relations and Reconciliation Committee (ARRC) - Report.

First Alberta Campus Radio Association (FACRA) - Report.

2017-07/5 OPEN FORUM

2017-07/6 QUESTION PERIOD

2017-07/6a *Written question from Councillor Howell to Councillor Sunday:*

I have a question for Councillor Sunday, the chair for CAC, about the report he submitted through late additions on July 25th pertaining to Councillor Portraits:

Can you explain what these portraits are? How do we go about getting them taken?

*Answer from **Councillor Sunday:***

Thank you for the question Councillor Howell. Councillor portraits is a service available to Councillors who wish to have their face photographed by SUB Photo. The purpose of this is to provide Councillors with a headshot that can be uploaded and placed on the Students' Union website beside their name. The cost of this service is provided free of charge by SUB Photos.

Councillor PALINDAT to Councillor SUNDAY:

Can you please explain any research or information you have on why the alternative forms of committees are not suitable and/or will not allow the Aboriginal Relations and Reconciliation Committee to be just as effective if not more so than a Standing Committee?

Councillor SUNDAY to Councillor PALINDAT:

Thank you for the question. Here is the answer to your question:

In regards to alternative forms of committees, the Aboriginal Relations and Reconciliation ad hoc committee has not looked at other committee forms, as our mandate (which was approved last year) specifies creating the framework for a Standing Committee. However, personally it is my firm belief, as is to others as well, that a Standing Committee is the only option when talking about reconciliation. A Standing Committee is a permanent committee of Council, which is written into Bylaw and remains a fixture of Students' Council. Reconciliation requires compromise on both sides, Aboriginal and non-Aboriginal; it is a relationship which aspires to create better communication and relations between these two groups of people. If Students' Council truly believes in the spirit of reconciliation, and does not wish to just pay lip service to it, Council will have to change. One way to demonstrate Council's devotion to reconciliation is to create such a committee, with the full status of a Standing Committee, that can be written into bylaw and remain a part of Students' Council. If ARRC was to stay an ad hoc committee or become a task force, it would lose the legitimacy that a Standing Committee holds and would reduce the amount it would be able to do by restricting its power. Council has stated numerous times that reconciliation is important to the Students' Union, whether that be having the Acknowledgement of Traditional Territories said at every meeting or having the Executive attend the MOU signing. By reducing ARRC to anything less than a Standing Committee demoralizes the notion of reconciliation and reduces it to fit the status quo of Council. Moreover, Aboriginal students have already been told that a Standing Committee would be created last year, during both last year's round of consultation and as a result of the approval of last year's General Order. The question of whether or not ARRC should be made into a Standing Committee is not just a matter of logistics and practicality, but a matter of trust. If Council wishes to go back on its word and renege on its promise of creating a Standing Committee, this broken promise will fracture the already tempestuous relationship between Aboriginal students and Students' Council. I know that for myself, the Native Studies Students' Association, and Aboriginal Student

Council, anything other than a Standing Committee, regardless of other committee forms, will result in a cease of communications with Students' Council. Aboriginal Peoples have historically been treated by non-Aboriginal government and representative groups in unfair and surreptitious ways, and by choosing any other committee type, Students' Council will continue to perpetuate this relationship and increase Aboriginal students distrust of the Students' Union. Although I am not against discussions of alternative committee types, such discussions should happen at a committee level. Should you wish to bring forward alternative committee types, I suggest that you research and ask for your finding to be include(d) at the next Aboriginal Relations and Reconciliation ad hoc committee.

2017-07/7 BOARD AND COMMITTEE BUSINESS

2017-07/7a Bill #2 - Joke Candidates - *Second Reading*

CHRISTENSEN/BROPHY MOVE to approve the second reading of Bill #2 - Joke Candidates, on the recommendation of Bylaw Committee, based on the following first principles.

First Principles

1. A joke candidates is currently defined as “any candidate who chooses not to use their given name or a reasonable derivative of their given name when appearing on the ballot.”
2. A joke candidate will be redefined as “any candidate who chooses not to use their given name, a reasonable derivative of their given name, or their preferred name, as defined in Bylaw 2200 and Bylaw 2300, when appearing on the ballot.”
3. In 2015, a protocol was created and entrenched in Bylaw 2200 and Bylaw 2300 which outlined a process for preferred names. The protocol will be updated to modernize the process further.
4. In the context of Bylaw 2400, it is unclear what happens if a joke candidate were to achieve more votes than a candidate in a race.
5. Bylaw 2400 shall be amended to clarify that, if a joke candidate does receive more votes than any other candidate, the joke candidate shall be dropped from the ballot and counting shall continue, with the joke candidates’ ballots being redistributed in accordance with normal conventions for SU elections.
6. In the context of Bylaw 2200 and 2300, a joke candidate may become a real candidate within 48 hours of being designated a joke candidate.
7. Bylaw does not currently stipulate when a person is designated a candidate.

8. Bylaw 2200 and Bylaw 2300 shall be amended to state that a person becomes a candidate at the nomination deadline.
9. Bylaw 2200 and Bylaw 2300 shall be amended to state a joke candidate may become a real candidate within 48 hours of the nomination deadline.

See SC 17-07.01.

No debate.

29/0/2. CARRIED.

2017-07/7b Bill #3 - Universal Materials - *Second Reading*

CHRISTENSEN/JONES MOVE to approve the second reading of Bill #3, on the recommendation of Bylaw Committee, based on the following first principles.

First Principles

1. The regulation of Universal Materials for elections has been a point of confusion for a number of years.
2. In 2016, a new framework was created, which attempted to simplify the process of Universal Materials, although this process was largely unfollowed.
3. Universal Materials legislation shall be updated and simplified in the following ways:
 - a. The Universal Materials budget for each candidate, as defined in bylaw, will be abolished. Each candidate will have one and only one “main” budget for their expenses totalling the amount prescribed in Bylaw 2200 and 2300 respectively.
 - b. The C.R.O. shall provide only basic materials, herein “Universal Materials,” within the candidate workroom. The funding for these supplies shall be derived from the Elections Office budget. Candidates shall be permitted to use these supplies in the creation, dissemination, and/or distribution of their campaign materials. These supplies shall not be counted against the candidates’ budget.
 - c. The C.R.O. shall purchase or supply whatever basic materials they deem appropriate.
 - d. The C.R.O. shall provide a list of Universal Materials in the candidate nomination package.
 - e. The elections staff shall replenish the Universal Materials as they become depleted during the elections period, where feasible.
 - f. Excluding Universal Materials physically provided by the elections office, all other materials must be included in the candidate’s

budget with costs, receipts and/or fair market assessment included.

4. Bylaw 2200 and 2300 shall be amended to implement these changes.

See SC 17-07.08.

No debate.

29/0/1. CARRIED.

2017-07/7c SCOTT/BROPHY MOVE upon the recommendation of Policy Committee, to approve the renewal of the Student Financial Assistance Policy based on the following first principles:

1 Facts

1. **Post-secondary** education is ~~must be viewed as~~ a public good due to the benefits it brings to the social structure and tax system.
2. The cost of attaining a post-secondary education includes tuition, fees, the cost of educational materials, and living expenses.
3. The cost of a university education as well as student debt continues to increase ~~has increased and continues to increase~~.
4. The high costs associated with university education pose a barrier to accessing, and a disincentive to completing a university education.
5. Students who do not receive financial assistance for their education may be required to take on large amounts of debt.
6. Some students require part or full time employment in order to finance their education.
7. There ~~is exists~~ an opportunity cost for individuals who choose to pursue an education rather than earnings from working.
8. Students partaking in part or full time employment do not have the same opportunity for academic achievements as those who do not require employment to finance their education.
9. The high cost associated with university education can be detrimental to academic and extracurricular student achievement ~~by diverting student focus and effort to employment~~.
10. Need-based aid, up-front grants, merit-based awards, and student loans are all integral parts of the student finance system.
11. The current need-based aid, tax credit system, and merit-based awards application process is inefficient and time consuming.

12. Need-based aid **is** an integral part of the student finance system, without which students in financial need could not afford a university education.
13. Merit-based awards target students who are less likely to have dire need of financial aid.
14. The University of Alberta should not only aim to attract talented students, but demonstrate a commitment to supporting undergraduate students with financial needs and assist them in realizing their full potential.

No debate.

30/0/1. SUNDAY abstain. CARRIED.

2017-07/7d SCOTT/BROPHY MOVE, upon the recommendation of Policy Committee, to approve the renewal of the Deferred Maintenance Policy based on the following first principles:

1 Facts

- 1. Deferred maintenance is defined as an amount needed but not yet expended for repairs, restoration, or rehabilitation of an asset.**
2. Funding for routine building and systems preventive maintenance has been significantly cut back, resulting in a substantial backlog of deferred maintenance.
3. The accumulation of significant deferred maintenance liability represents a failure of the government to adequately fund the operations of the University.
4. Deferred maintenance reduces the quality of the undergraduate learning experience, the University's public image, and presents a potential health and safety hazard.
5. It is inappropriate for the University and the government to expect current and future undergraduates to fund the correction of historically deficient resource allocation.

No debate.

30/0/0. CARRIED.

2017-07/8 GENERAL ORDERS

2017-07/8a USHAKOV/PACHES MOVE to appoint two members of Students' Council to the Campus Activities Board.

See SC 17-07.12

*Vice President LARSEN nominates Councillor HOWIE
Councillor HOWIE declines*

*Councillor HOWIE nominates Councillor PIASECKI
Councillor PIASECKI declines*

*Vice President LARSEN nominates Councillor FLAMAN
Councillor FLAMAN declines*

*Councillor BROPHY nominates Councillor JONES
Councillor JONES declines*

*Councillor JONES nominates Councillor LIU
Councillor LIU accepts*

*President BANNISTER nominates Councillor MAHAL
Councillor MAHAL declines*

*Vice President SCOTT nominates Councillor KWAN
Councillor KWAN declines*

*Councillor HOWIE nominates Councillor DI PINTO
Councillor DI PINTO declines*

*Councillor BROPHY nominates Councillor CHOI
CHOI accepts*

Councillors LIU and CHOI appointed

SUNDAY MOVES to suspend Standing Orders to continue considering 2017-07/8b.

21/0/8. CARRIED.

BANNISTER/CHOI MOVE to call for ten-minute recess

30/0/0. CARRIED.

2017-07/8b CHRISTENSEN/HOWIE MOVE to change Students' Council practice, precedent and custom by allowing students-at-larges and other non-Students' Councillors/Executives/Proxies/Designates to serve as voting members of Students' Council's standing committees.

SUNDAY/HOWELL MOVE to suspend standing orders to suspend two speaking turns limit to 10 speaking terms

13/15/0. FAILED.

Councillor BROPHY

This motion is broad, and makes sweeping gestures. For it to work, flexibility and collaboration are important. Will be voting in favour of motion.

SANDARE/WILSON MOVE to suspend standing orders to allow for four speaking turns

23/6/0. CARRIED.

Points of Debate

- *The effect of this motion on the Aboriginal Relations and Reconciliation Committee is that this is not equitable seating for Aboriginal students. People can't vote on behalf of others and this isn't reconciliatory. It is important to look at other organizations that have students at large as part of their governance. This motion is passing is another level of accountability. How many councillors have reached out to constituents regarding this and similar conditions?*
- *It is important to remember that terms like "consultation" and "democratic representation" need to be more than words. Furthermore, there is a big difference between voice and vote. We need to keep in mind that lots of students showing up unexpectedly to vote should be indicative that something is wrong. This motion either means better representation or better accountability.*
- *It is important to look at intent versus impact of this motion, as well as context. The wording of this motion is broad and vague. Will move to table this motion indefinitely.*
- *Neither votes or this motion have malicious intent. Many students disenchanted by SU or governance, and this is an answer. There are many examples of places that allow members at large to vote. It also needs to be considered that non-Indigenous voices drowning out Indigenous voices is unfair.*
- *Indigenous people gained the right to vote in the 60s. What this opportunity means is the opportunity to set an example for the future, and the opportunity to gain a sense of direction. There are lots of deficits in Indigenous student governance and for Indig students in governance: they need to be addressed. We need to be able to share something. We need to work towards being respectful and towards building new relationships.*
- *In case some people are not sure, asking SPEAKER to explain what it means to table indefinitely. If we table this we can discuss later with new wording that better acknowledges everything.*
- *If this motion is tabled indefinitely, it means this motion is scrapped and there is then the possibility to bring a different, revised motion again later.*
- *The reason why there's so much debate about this is because of the wording and because of the possible implications in the principle. Supports changing in order*

to specifically craft a motion based around including Indigenous students, and to tailor motions for each committee.

- *If we consider the idea of building relationships as something good, and if we consider what this motion would do, it is harmful either way. There needs to be changes to build better links and to have better impacts.*
- *As the chair of the Aboriginal Relations and Reconciliation Committee and as the Native Studies councillor, it is clear that Indigenous students not being able to represent themselves is against the spirit of reconciliation; this should already be a given.*

FLAMAN/BROPHY call to question

20/7/2. CARRIED.

SCOTT/SUNDAY MOVE to postpone indefinitely

28/1/0. CARRIED.

2017-07/9 INFORMATION ITEMS

MEETING ADJOURNED AT 8:25 PM