



Graduate Attributes

How will you leave a lasting
impact?

Why are you here?



- Self-interest?

Why are you here?



- Compassion
 - Classmate from abroad
 - Crammed students in study spaces
 - A vegetarian in RATT
 - Environmental stewardship and sustainability

Why are you here?



- Leadership
 - Actively seeking change through updating policy
 - Speaking up at a meeting
 - Serving as a role-model for potential Councillors

Where next?



- SU Strategic Plan
 - Compassion
 - Leadership
- Graduate Attributes
 - Compassion?
 - Leadership?

What If?



- Compassion
 - Service component of each course
 - Community Service Learning
 - Recognizing extra-curricular service
 - Academic concession policy
- Leadership
 - Value student leadership contributions
 - Capstone project-based courses
 - Being challenged and supported in classes

What the University Wants



- Graduate Attributes

“Articulating core sets of skills, attributes and values to be incorporated into graduate and undergraduate programs, while also supporting units across the University charged with their development.”

- Dare to Deliver, 2011–2015

How Do We Get There?



- University-created CLE subcommittee on attributes and competencies
- SU is empowered:
 - First in Canada
 - We define who we want to be
 - Student experience: 5, 10, 20 years.

Your (re)Turn



- The ball's in your court
- Why are you at the University of Alberta?
- What does it mean to be a UofA student?
- What does it mean to be a student from your Faculty?
- What do you want out of University in 5 years? 20 years? 50 years?

Where next?



- Where do the attributes come from?
 - Councillors
 - Students at-large
 - Faculty Associations
 - Student Services
 - GFC student representatives

What does it look like?



- Graduate Attributes Plan by October
- This is yours. How will you leave a lasting impact?