

**July 30th, 2024  
6:00 P.M.  
Cascade Room/Zoom**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaciwâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsítapi (Blackfoot), Métis, Dènesų́łíné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

**ORDER PAPERS (SC-2024-05)**

- |           |  |
|-----------|--|
| 2024-05/1 | <b><u>SPEAKERS BUSINESS</u></b>  |
|           | Join Zoom Meeting<br><a href="https://zoom.us/j/95902116340">https://zoom.us/j/95902116340</a> |
| 2024-05/2 | <b><u>CONSENT AGENDA</u></b>   |
| 2024-05/3 | <b><u>PRESENTATION</u></b>   |
| 2024-05/4 | <b><u>EXECUTIVE COMMITTEE REPORT</u></b>   |
| 2024-05/5 | <b><u>BOARD AND COMMITTEE REPORT</u></b>   |
| 2024-05/6 | <b><u>OPEN FORUM</u></b>   |
| 2024-05/7 | <b><u>QUESTION PERIOD</u></b>  |

- 2024-05/8 UNFINISHED BUSINESS
- 2024-05/9 BOARD AND COMMITTEE BUSINESS
- 2024-05/10 GENERAL ORDERS
- 2024-05/11 CLOSED SESSIONS
- 2024-05/12 INFORMATION ITEMS
- 2024-05/12f Executive Report - President  
See SC-2024-05.09
- 2024-05/12g Executive Report - Vice President Academic  
See SC-2024-05.10
- 2024-05/12h Executive Report - Vice President Student Life  
See SC-2024-05.11
- 2024-05/12i Executive Report - BoG Representative  
See SC-2024-05.12
- 2024-05/12j Student Council Submission  
See SC-2024-05.13



Tuesday, July 30, 2024

# UASU Students' Council Agenda Submission Form

**Council Meeting Date** Tuesday, July 30, 2024

[Meeting Schedule](#)

**Submitter** Glock

**Email Address** Lisa.Glock@su.ualberta

**Type of Item Submission** Information Item

**Is this a Consent Agenda item?** No

## Approval/Discussion Items

[Strategic Plan](#)

## Calls for Nominations

[Council Committees and Boards](#)

## Written Nominations

## Information Items

**Agenda Title** President Council Report july 30th

**Description of the Information Item**

President Council Report july 30th

**Attachments**



President Council Report july ....pdf

## Presentations

## Written Questions

**Date:** July 30th 2024  
**To:** Council  
**Re:** [President Report]

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## **3rd Party Review**

As you likely know, Hon. Adèle Kent, KC has been appointed as the Independent Reviewer regarding the decisions made and actions taken by the university administration regarding the protests and encampment during the Fall/Winter/Spring of this year. The board established terms of reference for the review which can be found [here](#). To do her work, she needs to hear from a variety of perspectives. As President of the Students' Union, I was invited to a Zoom interview with Kent scheduled for tomorrow. Ms Kent is interested in any documents that will help provide a full picture of the events. The UASU is working on a document to submit to the review. I encourage anyone who has something to say to submit to the reviewer the more information she has, evidence she sees and the more perspectives she hears the better and more informed her decision will be.

## **Holding Harm, Grief, Imagination & Stories**

Carrie Smith, the vice provost EDI, and Dean of Students Ravina Sanghera are here to present to you about the Holding Harm, Grief, Imagination & Stories from their offices. For our part as the Students' Union we have collaborated with Carrie's office to establish a job posting for a student-at-large position to sit on the university's Confirmation Panel for the Moving through Conflict Mutual Aid Project Micro-Grants as a volunteer. Introduced in July 2024, these Mutual Aid Project Micro-Grants are for University of Alberta groups, units and informal collectives to support them and the communities in which they are a part, in their experiences of trauma, harm and grief. This includes addressing the needs of those most affected and harmed by the university's responses to the encampment and Palestine activism. These grants aim to support projects that explore approaches to grieving, care, and conflict resolution. The university means for them to encourage communities to collaboratively imagine and learn new methods for individual and collective healing.

## **Coffee with the Chamber**

I went to coffee with the Chamber of Commerce event at the Elks stadium. I met many members of the Edmonton business community during this networking event. There were more than 500 people there at Commonwealth Stadium! There was some interest in the Myer Horowitz Theater as a venue for events. Some UofA students and alum as well as future students were there as well. I was also able to use this opportunity to talk with folks from the Elks more about Campus Clash.

## **Filming**

The VPs and I have been working with the marketing department of the UASU to film content for our socials. We have covered a wide range of topics from each of our portfolios. Everything from a

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Video about our new Lime Scooter discount to supporting UASU Businesses. We explain the Zero Textbook Cost program. We explain the Arc Card and how it works with tapping on and off in transit. We demonstrate how to navigate the new website, and how to apply to SAL (student-at-large) positions. We will also be filming videos about UASU Member Mondays and explaining what bodies such as CASA, the Edmonton Student Alliance (ESA), GFC, BOG, and Senate are to students.

## **NIAC**

The VP External and I have consulted with First Peoples House on an application process for a student to sit on the National Indigenous Advocacy Committee (NIAC) of the Canadian Alliance of Student Associations (CASA). This position is ideal for those passionate about advocating for First Nations, Métis and Inuit (FNMI) students' rights and education.

NIAC is an advocacy body within CASA, composed of FNMI students from coast to coast to coast. NIAC is working to make sure that FNMI students have opportunities to enter and succeed in post-secondary education and advocates for increased action to meet the Truth & Reconciliation Commission's 94 Calls to Action.

The delegate will work directly with the UASU President and Vice President External on the federal level to accomplish this in the lead-up to Advocacy Week in November 2024, where student leaders from across Canada meet with Members of Parliament, Ministers, and interest holders to increase investments in post-secondary education in Canada. Food, transportation, and accommodations are covered by the UASU. An honorarium of \$500 per semester is also provided. [Link](#) to apply.

## **CASA**

From the 15th - 19th the VP External and I attended Canadian Alliance of Student Associations (CASA) policy and strategy conference. The purpose of this conference is to finalize CASA's federal priorities and annual plan. There were days of intensive discussions and analysis between us and our counterparts as we took on the year ahead.

We discussed goals such as ensuring economic access to post-secondary education; ensuring every Indigenous high schooler has educational autonomy; attracting the next generation of tradespeople by doubling funding to the apprenticeship incentive grant at a total of \$265 million per year; increasing productivity by creating employment opportunities; keeping Canada's research pipeline competitive; food insecurity initiatives and supports for post-secondary education; AI; campus safety; and integrating international students in the Canadian economy.

I participated in the EDI committee work plan which included establishing a continuous training program focused on EDI for all CASA members, staff and board of directors; developing a

feedback review system for continuous improvement of EDI initiatives; and completing an audit of operations, website and social media sites to ensure CASA is using an EDI lens on all fronts.

All the best,

A handwritten signature in black ink that reads "Lisa Glock". The signature is written in a cursive, flowing style.

**Lisa Glock**

President 2024-25

University of Alberta Students' Union

Tuesday, July 30, 2024

# UASU Students' Council Agenda Submission Form

**Council Meeting Date**

Tuesday, July 30, 2024

[Meeting Schedule](#)

**Submitter**

Layla Alhussainy

**Email Address**

layla.alhussainy@su.ualberta.ca

**Type of Item Submission**

Information Item

**Is this a Consent Agenda item?**

No

## Approval/Discussion Items

[Strategic Plan](#)

## Calls for Nominations

[Council Committees and Boards](#)

## Written Nominations

## Information Items

**Agenda Title**

Report

**Description of the Information Item**

Attached is my council report.

**Attachments**



July 30, 2024 Council Report.pdf

## Presentations

## Written Questions



**Date:** 07/30/2024

**To:** [Council]

**Re:** [VPA Report]

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Hello/مرحبا friends,

I hope you've all been having a good summer. Below is a summary of some of the things I've been working on.

### **Planning**

I have created communications methods and content for areas relevant to my portfolio. I have also been preparing meeting materials and discussions for CoFA meetings, and putting together the materials that will be needed for the Elections Task Force Committee and the SRA Summit Advisory Committee which will begin meeting soon. I have met with our events team to discuss how GFC, Canvas, and ZTC will be incorporated in Week of Welcome tabling and will provide them with the resources that will be distributed in each respective table.

### **Zero Textbook Cost Program (ZTC)**

In collaboration with the Open Publishing and Open Education librarian, a communications template has been approved to be sent to instructors across different faculties and campuses to promote the ZTC program throughout their course materials. The registrar's office will send an email out to instructors in August advertising the ZTC program and encouraging instructors to consider no cost options for their classes. In addition, a ZTC slideshow will be presented in the SRA summit and provided to student groups to help promote to their respective faculties, deans, and students through the networks available to them to maximize its reach. There will be more projects and initiatives throughout the year dedicated to OERs and ZTC, which will be shared with Council when their plans are finalized.

### **Faculty Associations**

I have been meeting with Faculty Associations to discuss their goals as well as how the executives can support them throughout the year. I have been collecting information about different faculty's concerns and initiated discussions about them in the appropriate committee or vice-provost meetings I have attended. Additionally, I have started connecting FAs that have expressed interest in collaborating with one another and I have started an initial plan for a collaborative project on enhancing advertising student resources, which will include FAs. CoFA Senior Board and Advocacy Board meetings have also been a space where FAs have had the opportunity to share their priorities and perspectives with each other and exchange ideas for the year as well.

Best regards,

**Layla Alhussainy** | ليلي الحسيني

Vice-President Academic 2024-25

University of Alberta Students' Union

Saturday, July 27, 2024

# UASU Students' Council Agenda Submission Form

**Council Meeting Date**

Tuesday, July 30, 2024

[Meeting Schedule](#)

**Submitter**

Renson Alva

**Email Address**

renson.alva@su.ualberta.ca

**Type of Item Submission**

Information Item

**Is this a Consent Agenda item?**

No

## Approval/Discussion Items

[Strategic Plan](#)

## Calls for Nominations

[Council Committees and Boards](#)

## Written Nominations

## Information Items

**Agenda Title**

VPSL Executive Report #4

**Description of the Information Item**

VPSL Executive Report #4

**Attachments**



VPSL Council Report \_4 July ... .pdf

## Presentations

## Written Questions

**Date:** 07/27/2024

**To:** Students Council

**Re:** Vice President Student Life Report #4

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## **Student Legal Services (SLS)**

I had the opportunity to meet with students from UofA Student Legal Services and explore ways in which the SU can contribute to their Reform Project. The focus of this year's project would be on university policies towards student protests and we are in the process of providing the SU's input as elected student representatives. We hope the SU and SLS' work on this project can result in appropriate recommendations to university bodies that prioritize student concerns.

## **Flixbus Update**

Flixbus is currently working with their bus partners to crunch up ridership data and finalize bus frequency and timings for a Camrose to Edmonton route. I met with folks from the Parking Services Department at the UofA to arrange free parking for the bus at Augustana and North Campus. The SU marketing team and I are also working on ways we can promote the pilot project once we have an agreement in place with Flixbus. As Augustana does not have Spring and Summer classes, I have been in constant communication with the President of the Augustana Students Association to incorporate the perspective of Augustana students on this project.

## **Safewalk Advocacy**

I met with Ravina Sanghera and Lula Adam from the Dean of Students along with a Safewalk volunteer to discuss student safety on campus. The conversation included how Safewalk can be better utilized and volunteers can be safe on shifts. We hope to continue having more conversations on this topic that will result in making Safewalk better and campus more safer.

## **SU Committees**

The Finance Committee appointed one member each of the committee to the Campus Recreation Enhancement Fund and the Student Group Granting Committee. At the Social Media sub-committee we continued working on our action plan for the year, Fall posting plan and finalized merchandise

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items to include in SU tabling for Fall Orientation. Policy committee discussed progress on renewing the policies that have expired and provided feedback on the Freedom of Expression policy.

## Joint Executive Training (JET) Preparation

JET is a professional development opportunity for elected student representatives in residence. I have been working with folks from UofA Residence Life to arrange a venue and plan the sessions. The focus of this year's sessions will be on Sexual Violence Disclosure Response, Event Planning, Expectations of Student Representatives and the Residence Improvement Fund.

Regards,

A handwritten signature in black ink, appearing to read "Renson Alva", with a horizontal line underneath.

**Renson Alva**

Vice-President Student Life 2024-25  
University of Alberta Students' Union

Sunday, July 28, 2024

# UASU Students' Council Agenda Submission Form

**Council Meeting Date**

Tuesday, July 30, 2024

[Meeting Schedule](#)

**Submitter**

Adrien Lam

**Email Address**

adrien2@ualberta.ca

**Type of Item Submission**

Information Item

**Is this a Consent Agenda item?**

No

## Approval/Discussion Items

[Strategic Plan](#)

## Calls for Nominations

[Council Committees and Boards](#)

## Written Nominations

## Information Items

**Agenda Title**

BOG Monthly Report - 2024 Spring/Summer

**Description of the Information Item**

BOG Rep Monthly Report May-June

**Attachments**



GFC July 30, 2024.pdf

## Presentations

## Written Questions

# BOG Rep Monthly Report

Adrien Lam  
May-June 2024

DATE 06.30.2024

Land  
Acknowledgement

The University of Alberta respectfully acknowledges that we are located on Treaty 6 territory, a traditional gathering place for diverse Indigenous peoples including the Cree, Blackfoot, Métis, Nakota Sioux, Iroquois, Dene, Ojibway/ Sauteaux/Anishinaabe, Inuit, and many others whose histories, languages, and cultures continue to influence our vibrant community.

# SUMMARY

Dear UASU Council,

Welcome to my very first report documented! The past months have been a time of active engagement and reflection. I have had so many wonderful chances to not only get to know everyone on the board well, attend board and networking events, but also actively engage with students too. As I've delved into various aspects of our University's operations and strategic initiatives, I wanted to provide an overall summary of my activities and key developments from what has happened up until today. I do want to point out some of these key points have been mentioned in previous meetings but not put onto the agenda and made public.

## **Updates, Highlights, and Action Items**

### **National Brand Awareness Campaign**

- On April 22, the University of Alberta launched its inaugural national brand awareness campaign, "Our Impact is Here." This initiative aims to enhance our visibility beyond Alberta by highlighting the significant impact of our research. The campaign has been well-received and is currently running across multiple media platforms. We are planning an extension and a full refresh of the campaign in spring 2025, with a subsequent Brand Equity study to gauge our progress.

### **Bill 18 and Bill 13**

- Recent legislative changes have prompted us to adjust our strategies. Bill 13, effective May 16, 2024, centralizes property ownership records and grants the government first refusal rights on disposals. Additionally, Bill 18, expected to pass soon, will mandate provincial approval for federal agreements. President Flanagan and Board Chair Kate have been actively engaging with our premier Danielle Smith to seek exceptions for these bills, aiming to ensure they do not adversely impact our operations.

### **Bill S-211 Compliance Report**

- The Board was asked to approve the University of Alberta's Bill S-211 Report and authorize the Chair to sign the Attestation. The report outlines the university's compliance with new legislation on forced and child labour, including updated supplier codes and risk assessments.

### **President's Response to Student Concerns**

- Following recent issues, President Flanagan is focusing on rebuilding relationships with students. I had a direct and transparent conversation with him on June 17<sup>th</sup>, 2024, where I spoke about student concerns based on extensive consultations I have had previously. The President's has decided to move forward with a third-party independent review and provide support for Palestinian students in rebuilding their universities. We have another meeting set on August 12<sup>th</sup> 2024 with the intent to discuss student group initiatives and student opinions on the third-party investigation.

### **Presidential Review Committee**

- Bill Flanagan has been re-appointed as President, with the official announcement made by Board Chair Kate on June 25<sup>th</sup>, 2024.

### **Class of 2024**

- It was an honor to have participated in four convocations and a few honorary degree recipient receptions. Congratulations to the graduates!

### **Visit to UofC**

- I got a chance to visit the University of Calgary both on June 7<sup>th</sup> and July 12<sup>th</sup> and engaged in discussions with students about their campus experiences, politics, with a group of students reaching out to me on the events that occurred on May 9<sup>th</sup>.

### **Student Group Policies for Discussion**

- I've been contacted by student groups affiliated with non-profits who are facing issues with booking event spaces. Current policies prevent these groups from accessing student group pricing due to their affiliation with non-profits.
- Additionally, pricing for renting spaces at the SU is very high and something I would like to address to Councillors.

### **Website Progress**

- Having fully coded it to be functional on WordPress, my next steps are to ensure there are no issues with copy-righted images. I plan to fully check that all images are either taken with permission or taken by myself. Additionally, I have spoken with a third-party about potentially including a CAPTCHA on my website as one measure to prevent spam and include human authentication as this is something I am not familiar with.
-



## Calendar of official Board, Board Committee Meetings, & Others

### May

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9 Board of Governors Meeting	10	11	12
13 GFC Exec Committee	14	15	16	17	18	19
20	21	22	23	24	25	26
27 Board Finance Committee	28	29 Board Governance Committee	30	31 Board Reputation & Public Affairs Committee		

### June

M	T	W	T	F	S	S
					1	2
3	4 Deputy Minister Breakfast	5	6	7	8	9
10	11	12	13 Board Recognition Event & Convocation	14 Board of Governors Meeting & Convocation	15	16
17 1:1 President Flanagan Meeting	18	19 Convocation	20 Convocation	21	22	23
24	25	26	27	28	29	30

### July

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

No Scheduled Board Meetings/Events

# Moving Forward

## Goals for Next Month

- Purchase a domain & present website template to Council for August meeting.
- Promote the BOG site on social media.
- Start creating engagement posts for social media gearing up for Fall Semester.
- Set up meetings with Board Members to work out concerns for student group initiatives affiliated with non-profit.
- Continue to set meetings with members on the Board, SU Exec, and Council members.
- Make a monthly report and continue that for the rest of my term!

## Self Reflection

The self reflection portion is something I was hesitant to include at first, but realized it is an important aspect to learn from myself and get feedback from Counciler's in order to perform my best. I wanted to take a moment to address my recent lower activity on social media and provide some context behind it. Given the complex and sensitive nature of recent events, I have been cautious about my online presence. I recognize that our recent events have been a sensitive topic, and my priority has been to navigate these conversations with care.

My decision to maintain a more neutral stance on social media was influenced by my desire to focus on understanding and addressing the needs and concerns of our students more directly, whether that be meeting in person or having discussions online. During this period, my efforts have been concentrated on engaging with our community, learning about their perspectives, and addressing their concerns through more personal and direct communication to bring to the board.

Moving forward, I am committed to increasing my social media activity. However, I first want to ensure that our website is fully updated and functional, as I believe this will serve as a key platform for effective communication. Once the website is live, I plan to be more active on social media, sharing updates and engaging with our community in a way that is both meaningful and respectful during this time.

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**Adrien Lam**

Your 2024/2025 UAlberta Undergraduate Board of Governors Representative

**Contact**

EMAIL:  
[bog@su.ualebrta.ca](mailto:bog@su.ualebrta.ca)

**Social Media**

IG: [Adrien.lam.is.bog.yay](https://www.instagram.com/Adrien.lam.is.bog.yay)

# UASU Students' Council Agenda Submission Form

**Council Meeting Date** Tuesday, July 30, 2024

[Meeting Schedule](#)

**Submitter** Abbasi

**Email Address** abdul.abbasi@su.ualberta.ca

**Type of Item Submission** Information Item

**Is this a Consent Agenda item?** No

## Approval/Discussion Items

[Strategic Plan](#)

## Calls for Nominations

[Council Committees and Boards](#)

## Written Nominations

## Information Items

**Agenda Title** Updated UASU Executive Goals Presentation

### Description of the Information Item

Hello Council, Please find the updated presentation slides.

### Attachments



Council Version 2024-25 Exe... .pdf

## Presentations

**Motion** Abbasi mov

## Written Questions

# 2024-25 UASU Executive Goals



July 30th, 2024



## 2024-25 UASU Executive Team



**Layla Alhussainy**  
(She/Her)

Vice-President  
Academic



**Abdul Abbasi**  
(He/Him)

Vice-President  
External



**Lisa Glock**  
(She/Her)

President



**Levi Flaman**  
(He/Him)

Vice-President  
Operation\$ & Finance



**Renson Alva**  
(He/They)

Vice-President  
Student Life



## Executive Goals: Values and Planning Ahead

### Why Does it Exist?

The annual Executive Goals is the executive team's formal plan of what we want to accomplish during our term.

### What is it informed by?

The Goals are based on integrating the Executive team's platforms, issues that have come up for the year, and the long-term goals of the UASU outlined in:

- [The Aboriginal Relations and Reconciliation Committee Recommendations](#)
- [The UASU Strategic Plan](#) (To be updated this year)



We have decided to organise our goals along the lines of the Student Experience Action Plan (SEAP) principles.

1. Creating Safe, Accessible, and Connected Campuses,
2. Demonstrating Transparency and Affordability,
3. Enabling Academic Agency and Flexibility,
4. Fostering a Student-Centered Learning Environment,
5. Prioritizing Student Success, and
6. Relationships, Connection, and Belonging Matter.
7. Supporting transition into and out of Study





**1**

# **Creating Safe, Accessible, and Connected Campuses**



## 1. Creating Safe, Accessible and Connected Campuses

- Make executives more accessible to the student body,
- Enhance campus sustainability & accessibility through Indigenous green spaces,
- Improve connectivity between Augustana and North Campus,
- Work with the Association des universitaires de la Faculté Saint-Jean (AUFSJ) on the inclusion of a lounge space for students who parent at Campus Saint-Jean, and
- Advocate for optimizing accessibility of campus resources and services.

**2**

## **Demonstrating Transparency and Affordability**



## 2. Demonstrating Transparency and Affordability

- Review the SU's banking compliance with our ethical business partners policy,
- Continue and complete the renewal of the Students' Union Strategic Plan,
- Maximize student benefit from Mandatory Non-Instructional Fees (MNIF's),
- Maximize value-for-money through data-driven analysis in large multi-year contracts,
- Initiate reviews for sustainability, value-for-money, compliance, and EDI initiatives within the UASU.



## 2. Demonstrating Transparency and Affordability (con't.)

- Advocate for a student role in the University's food vendor contract RFP process,
- Advocate for increase in the Canada Student Grant to \$4,200 federally,
- Advocate for increase in the Post-Secondary Student Support Program (PSSSP) Grant,
- Advocate for increase in provincial student grants, and
- Advocate for support from the provincial government for Open Education Resources (OERs).

**3**

## **Enabling Academic Agency and Flexibility**



### 3. Enabling Academic Agency and Flexibility

- Improve accessibility & support for students with barriers by advocating for expanded online learning options,
- Advocate for enhanced flexibility in exam deferrals & improving the exam rescheduling procedure,
- Prioritize student success in AI use guidelines,
- Expand the Zero Textbook Cost program, and
- Ensure students who are on approved leaves-of-absence can still access services.

**4**

# **Fostering a Student-Centered Learning Environment**





## 4. Fostering a Student-Centered Learning Environment

- Promote decolonization in education by integrating Indigenous content into program requirements,
- Advocate for improved assessment of the effectiveness of academic support, mental health, and financial aid services in light of changes from SET,
- Implement Indigenous protocols in areas such as student group training, and
- Advocate for student roles on administrative university bodies of importance.

**5**

# Prioritizing Student Success



## 5. Prioritizing Student Success

- Refine the SUB Master Plan to enhance the student utility, appeal, and sustainability of the Students' Union Building,
- Streamline operations to reduce costs and improve economic sustainability while increasing efficiency within the UASU, and
- Enhance transparency, accessibility, and engagement in our election process.

**6**

# **Relationships, Connection, and Belonging Matter**



## 6. Relationships, Connection and Belonging Matter

- Enhance student leadership diversity and support for Student Representative Associations (SRAs) and student leaders,
- Transition all student group responsibilities to UASU by Fall 2025, and
- Improve access to the Student Group Services (SGS) Granting Program through tutorials and examples.



## 6. Relationships, Connection and Belonging Matter (con't.)

- Support the Campus Food Bank through media, financial, and advocacy efforts, promoting the creation of a sustainable food strategy on campus,
- Work to make the Council of Alberta University Students (CAUS) a more effective and inclusive advocacy group, advocating for restructuring where necessary, and
- Promote the inclusion of Indigenous art in SUB.

**7**

## **Supporting transition into and out of study**



## 7. Supporting transition into and out of study

- Continue to work with university partners to streamline the New Student Orientation programming model and delivery.
- Work with the university on creating an effective transition-to-work program.
- Advocate to allow international students to participate in co-op terms and internships without needing a separate work permit.
- Advocate to the federal government to invest \$207.6 million in the Student Work Placement Program (SWPP) to create more work-integrated learning opportunities for post-secondary students





**THANKS!!!!**  
**ANY**  
**QUESTIONS?**