

**February 13th, 2024
6:00 P.M.
Council Chambers/Zoom**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaciwâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsitapi (Blackfoot), Métis, Dënesųłiné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

LATE ADDITIONS (SC-2023-22)

- | | |
|------------|--|
| 2023-22/1 | <u>SPEAKERS BUSINESS</u> |
| 2023-22/1a | Join Zoom Meeting
https://us02web.zoom.us/j/85666007012 |
| 2023-22/2 | <u>CONSENT AGENDA</u> |
| 2023-22/3 | <u>PRESENTATIONS</u> |
| 2023-22/3b | FOTANG/ALMEIDA MOVE TO present on exec goals/advocacy updates

See See SC-2023-22.11 |
| 2023-22/4 | <u>EXECUTIVE COMMITTEE AND BOG REPRESENTATIVE REPORTS</u> |
| 2023-22/5 | <u>BOARD AND COMMITTEE REPORT</u> |
| 2023-22/6 | <u>OPEN FORUM</u> |
| 2023-22/7 | <u>QUESTION PERIOD</u> |

2023-22/8	<u>UNFINISHED BUSINESS</u>
2023-22/9	<u>BOARD AND COMMITTEE BUSINESS</u>
2023-22/10	<u>GENERAL ORDERS</u>
2023-22/11	<u>CLOSED SESSIONS</u>
2023-22/12	<u>INFORMATION ITEMS</u>
2023-22/12f	Students' Council Submissions
	See SC-2023-22.11-12

UASU Students' Council Agenda Submission Form

Council Meeting Date Tuesday, February 13, 2024

[Meeting Schedule](#)

Submitter Fotang

Email Address christian.fotang@su.ualberta.ca

Type of Item Submission

Is this a Consent Agenda item?

Approval/Discussion Items

[Strategic Plan](#)

Calls for Nominations

[Council Committees and Boards](#)

Written Nominations

Information Items

Presentations

Motion FOTANG/ALMEIDA move to present on exec goals/advocacy updates

Mover Fotang

Secunder Almeida

Presenter Christian Fotang

Should this Presentation Occur in a Closed Session?

Office/Committee Responsible Executive Committee

Abstract

As per bylaw 4000 section 8.2, The Executive Committee shall provide to the Students' Council a review of the Executive Plans, accompanied by a presentation, before January 15th of the given year. Unfortunately, we missed this deadline. Which I take responsibility for; however, it is still important for the council to

receive an update on how far along we are with our goals.

Presentation Slides Upload



2023-24 Exec Goals Campuspdf

Written Questions

2023-24 UASU Executive Goals



Students' Council
February 13th, 2024



2023-24 UASU Executive Team



Levi (he/him)

Vice-President Operations
& Finance



Chris (he/they)

Vice-President External



Christian (he/him)

President



Pedro (he/him)

Vice-President Academic



Michael (he/they)

Vice-President Student Life



Exec Goals: Values and Planning Ahead

Why Does it Exist?

The annual Executive Goals is the executive team's formal plan of what we want to accomplish during our term

What is it informed by?

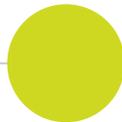
The Goals are based on integrating the Executive team's platforms, issues that have come up for the year, and the long-term goals of the UASU outlined in:

- [The Aboriginal Relations and Reconciliation Committee Recommendations](#)
- [The UASU Strategic Plan](#)



Executive Goals - Major Priorities

1. Amplify Student Voices
2. Enhance and Cultivate the Student Experience
3. Promote Comprehensive Student Learning



1

Amplify Student Voices



1. Amplify Student Voices

1.1 Empower Students to Shape Our Future Direction

- Develop the Students' Union Strategic Plan
- Cultivate an inclusive, safe and supportive council culture through the review and improvement of governance structures and processes.
- Encourage diverse representation and inclusivity in candidate slates by increasing student awareness and participation in elections



1. Amplify Student Voices

1.1 Empower Students to Shape Our Future Direction (cont'd)

- Create a representative body for students in Augustana residence
- Support Indigenous student leaders on campus through collaboration, develop advocacy priorities that reflect Indigenous student needs specific to the University of Alberta.



1. Amplify Student Voices

1.2 Foster Grassroots Engagement with Students

- Host direct opportunities for students to engage with UASU executives
- Improve access to on and off-campus volunteer experience



1. Amplify Student Voices

1.2 Foster Grassroots Engagement with Students (cont'd)

- Renew the UASU website to improve connection and awareness of the Students' Union
- Review the student group grant application process to ensure that they effectively support student group activities on and off campus.



1. Amplify Student Voices

1.3 Grow the Public Profile of Student Issues

- Advocate for the creation of a Government of Alberta working group on Campus Sexual Violence
- Highlight inequities faced by International students to the Provincial and Federal government



1. Amplify Student Voices

1.3 Grow the Public Profile of Student Issues (cont'd)

- Collect students perspectives on the campus food vendor contract
- Evaluate the guaranteed tuition model to provide flexibility and affordability for international students

2

Enhance and Cultivate the Student Experience



2. Enhance and Cultivate the Student Experience

2.1 Alleviate the Economic Burden on Students

- Save students money through initiatives designed to reduce our operational expenses.
- Reduce our reliance on student revenue by growing and diversifying our non-student revenue streams.



2. Enhance and Cultivate the Student Experience

2.1 Alleviate the Economic Burden on Students (cont'd)

- Pursue and publish more student discount opportunities
- Improve awareness of and advocate to expand eligibility to the University's needs-based financial aid supports



2. Enhance and Cultivate the Student Experience

2.2 Streamline Campus Accessibility Navigation

- Initiate the process to build an accessible gender neutral washroom in Dewey's
- Develop a sustainable and scalable framework for the period equity initiative
- Work with University leadership to improve and expand access to academic accommodations



2. Enhance and Cultivate the Student Experience

2.3 Build a Supportive University Community

- Ensure the University continues to incorporate and develop cultural sensitivity training for counselors and that these services are accessible across our campuses
- Advocate for an increase in the Provincial Mental Health Grant to the University, with a focus on ensuring that more money flows to Augustana and Campus Saint Jean
- Push for the Sexual and Gender Based Violence Response Coordinator to become a permanent position within University administration

3

Promote Comprehensive Student Learning



3. Promote Comprehensive Student Learning

3.1 Incorporate Indigenous Student Learning

- Advocate for Indigenous course content to new and existing courses
- Improve the completion rate of residence's mandatory move-in module and expand on Indigenous and consent culture content
- Organize an Indigenous student recognition event to promote and highlight the achievements of Indigenous students



3. Promote Comprehensive Student Learning

3.2 Improve Academic Conditions and Transparency

- Improve standards and support for students in Work-Integrated-Learning terms
- Advocate for increased transparency for course selection through a syllabus bank
- Advocate to the Provincial government for improved internet infrastructure for rural remote learners



3. Promote Comprehensive Student Learning

3.3 Reduce Academic Burden on Students

- Advocate for allocation of resources to support and encourage hybrid learning
- Increase textbook affordability for students
- Advocate for the simplification of sub-degree accreditation recognition



Thanks!

Any **questions** ?

Tuesday, February 13, 2024

UASU Students' Council Agenda Submission Form

Council Meeting Date Tuesday, February 13, 2024

[Meeting Schedule](#)

Submitter FLAMAN

Email Address levi.flaman@su.ualberta.ca

Type of Item Submission Information Item

Is this a Consent Agenda item? No

Approval/Discussion Items

[Strategic Plan](#)

Calls for Nominations

[Council Committees and Boards](#)

Written Nominations

Information Items

Agenda Title 2024-2025 Budget Principles

Description of the Information Item

Cleaned up version of the 2024-2025 Budget Principles submitted last Thursday, with explanations for changes in the footnotes.

Attachments



2024_2025 Budget Principles.pdf

Presentations

Written Questions

Is there anything else that you would like to include?

Good luck to all candidates in the upcoming 2024-2025 University of Alberta Students' Union General Election!

Date: 02/13/2024

To: Students' Council

Re: 2024/2025 Budget Principles

Fiscal Considerations

Budget principles shall outline the basic direction for the creation of the budget. The following adjustments lie outside of budget principles and, while they should be considered in the submission, are at the sole discretion of Students' Council and/or any other legislative body outlined in Bylaw:

- **Annual** Alberta Consumer Price Index (ACPI) calculations for **the most recent calendar year 2021-22.**¹
- Total membership revenue based on a blend of enrolment estimates and historical enrolment trends put forth by the University of Alberta in **the most recent academic year 2021.**²
- Changes to the Post-Secondary Learning Act by the Government of Alberta.
- Students' Union Membership Fee increases (beyond inflation) and decreases.
- Students' Union Dedicated Fee increases (beyond inflation), decreases, creation, and/or elimination.

2024-2025 Budget Principles

1. In the event that a section of this document conflicts with any other section, the Finance Committee shall identify such a conflict and propose any necessary changes in the presentation of the final budget.
2. Total operating and capital expenditures will not exceed the amount of total operating and fee revenues. The only exception to this would be Council approval on a budget that includes multi-year projections to resolve any deficits.
3. Capital budgeting shall be apportioned at the discretion of the Financial Controller and Vice President (Operations and Finance) after the operating budget has been created. Using the set amount of capital funds allocated, decisions for use of capital funds shall be made by the Core Manager responsible for each unit.
4. Growth in a department shall be offset by a variety of strengthened revenue streams in that department, where possible.
5. All departments must work within the mandate of the Students' Union; activities or operations deemed to be beyond its scope shall be eliminated. The 2024-28 Strategic Plan shall be used as a guide to assess the relevance and value prior to such decisions.
6. External entities such as dedicated fee units and operating grants shall be managed as per existing Students' Union Bylaws and applicable contracts.
7. Unless otherwise noted, operating and fixed costs increase at a rate relative to the previous fiscal

¹ Reworded the stated calendar year to read the most recent calendar year to reduce the chance of someone forgetting to update the year and ACPI being calculated on outdated data.

² Reworded the stated calendar year to read the most recent academic year to reduce the chance of someone forgetting to update the year and enrolment estimates being calculated on outdated data.

year no higher than inflation for the province of Alberta; the activity of the Students' Union will continue in a manner consistent with the precedent set in previous fiscal years.

8. The Students' Union shall implement all necessary financial restraints and audits as required by the Post Secondary Learning Act and its own Bylaws and Standing Orders.
9. Unionized staff costs shall change as specified in the collective agreement with CUPE (Canadian Union of Public Employees) Local 1368. Out-of-scope staff are entitled to a Cost of Living Increase and a merit increase in accordance with their respective employment agreements and appraisal outcomes.
10. Dedicated fees **and Student Representative Association Membership Fees** shall increase in accordance with the Students' Union Regulation 410, as set out in the 1992 referendum approving increases based on the Alberta Consumer Price Index (ACPI). Based on estimates, ACPI for **2024-2025** ~~2023-24~~ will be approximately **3.3** ~~6.0~~%.³
11. Every effort shall be made to keep the operating fee increase less than ACPI.
12. Funds will be allocated to develop non-fee reliant revenue sources and fundraising capabilities.
13. Resources shall be made available for recurring projects of the Executive Committee, provided they can show the need for such resources and consistency of such projects, **and** for the Executive Committee to build positive relationships with important stakeholders.⁴
14. Resources shall be allocated to **Governance** to ensure the effective operation of student governance structures, to **ensure** that Students' Council members have sufficient opportunities for training and engagement to make informed decisions, and for projects selected by the next Students' Council.⁵ ~~during and after governance restructuring.~~
15. The Students' Union business units shall strive to avoid budget deficits prior to cost apportionment allocations. All reasonable attempts to maximize the profitability of these business units, consistent with the mandate of the Students' Union as a service provider, shall be made.
16. The Students' Union shall allocate resources toward branding and engagement improvements.
17. The Students' Union shall continue to allocate resources toward enhancing the content on digital platforms and digital and media assets.
18. The Students' Union should continue to invest in its volunteers, student and professional staff through professional development options and enhanced training.
19. The Students' Union will continue to invest in taking steps towards reconciliation including the continued allocation of funds for work on and completion of the 2019 **and 2023**⁶ Aboriginal Relations and Reconciliation recommendations and other projects with a focus on reconciliation.
20. Resources will be allocated to support the Students' Union's efforts to make its operations, building, and services environmentally, socially, and fiscally sustainable.
21. The Students' Union shall allocate resources to prioritize equity, diversity, and inclusivity to

³ Inserted SRAMF's in addition to DFU's in preparation for upcoming bylaw changes pertaining to the work done by the Fee Governance Review Task Force to harmonize the different types of fees, and to update the current ACPI.

⁴ Combined two similar principles that pertained to the Executive Committee into a single principle.

⁵ Combined three similar principles that pertained to Students' Council into a single principle.

⁶ Added in the supplemental ARRC Recommendations that were approved in April 2023.

ensure that it represents the diversity in its membership.

22. The Students' Union shall allocate resources towards initiatives that **expand and**⁷ promote student health and wellness.
23. Funds shall be allocated for the Students' Union Building Master Plan and the evolution of the building to better accommodate students.
24. **The Students' Union shall incorporate criteria for Indigenous-led projects and projects rooted in Indigenous knowledge into its Sustainability Emerging Projects ("Green Fund") application.**⁸ ~~The Students' Union shall allocate 20% of the SCF Green Fund to Indigenous-led and focused projects.~~
- ~~25. The Students' Union shall allocate resources towards exploring possible student discount programs to ameliorate the cost of living for students.~~
26. The Students' Union shall **pursue allocate** additional funding to further support student groups.
- ~~27. The Students' Union shall make room for allowances for potential Councillor compensation, to be passed only in tandem with a comprehensive governance reform and accountability measures.~~
28. The Students' Union shall explore the possibility of creating a volunteer bursary program.
29. **Further** resources will be made available to improve the safety and security of SUB.
30. Resources will be made available to conduct a Performance Audit, a Compliance Audit, and **an Equity, Diversity & Inclusion Audit in addition to** ~~conjunction with~~ the annual Financial Statements Audit ~~(2023-24 only)~~.
- ~~31. The Students' Union shall allocate resources towards displaying art in SUB, including Indigenous and student art.~~⁹
32. ~~The Students' Union will undergo a review of its organizational structure in order to maximize cost-effectiveness and to allow for additional resources to be made available for the adjustment of salary and wage grids.~~¹⁰
33. ~~Efforts will be made to identify and reduce or eliminate ineffective and inefficient spending within the Students' Union.~~

Levi Flaman

Vice-President Operations & Finance 2023-24

University of Alberta Students' Union

⁷ Combined two similar principles that pertained to student health and wellness into a single principle.

⁸ Reworded principle pertaining to Green Fund as it is practically unfeasible to enforce or implement a specific percentage being allocated towards certain projects, and limits funding that can be allocated if there are no applications for Indigenous-led projects.

⁹ Art collection has been increased and is now on display in SUB therefore this principle is no longer needed.

¹⁰ Indicates the intent of management to search for ways to ensure wage scales better account for inflationary pressures on staff.