

**November 21st, 2023  
6:00 P.M.  
Council Chambers/Zoom**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaciwâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsítapi (Blackfoot), Métis, Dênesųłíné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

#### ORDER PAPERS (SC-2023-14)

2023-14/1 SPEAKERS BUSINESS

Join Zoom Meeting  
<https://us02web.zoom.us/j/85666007012>

2023-14/2 CONSENT AGENDA

2023-14/2a Students' Council Votes and Proceedings (SC-2023-13) Tuesday, November 4th, 2023

See SC-2023-14.05

#### PRESENTATIONS

2023-14/3

2023-14/3a **FOTANG/FLAMAN MOVE TO** allow Melissa Padfield to present on University Tuition Proposal

See SC-2023-14.01

2023-14/3b **ALMEIDA/FOTANG MOVE TO** allow Carrie Smith to present on building an integrated EDI action plan

See SC-2023-14.02

2023-14/4 EXECUTIVE COMMITTEE AND BOG REPRESENTATIVE REPORTS

2023-14/5 BOARD AND COMMITTEE REPORT

2023-14/6 OPEN FORUM

2023-14/7 QUESTION PERIOD

- 2023-14/8 UNFINISHED BUSINESS
- 2023-14/9 BOARD AND COMMITTEE BUSINESS
- 2023-14/9a **GRIFFITHS/PICH MOVE TO** approve the Second Principles of the Student Spaces and Deferred Maintenance Policy.  
See SC-2023-14.03
- 2023-14/9b **ALMEIDA/THIESSEN MOVE TO** approve the First Principles of the UASU's Student Financial Aid and Scholarships Policy.  
See SC-2023-14.04
- 2023-14/10 GENERAL ORDERS
- 2023-14/11 CLOSED SESSIONS
- 2023-14/12 INFORMATION ITEMS
- 2023-14/12a Students' Council Submissions  
See SC-2023.14.01-04
- 2023-14/12b Executive Report  
See SC-2023-14.05
- 2023-14/12c Students' Council Votes and Proceedings  
See SC-2023-14.06
- 2023-14/12d Students' Council Attendance  
See SC-2023-14.07
- 2023-14/12e Students' Council Motion Tracker  
See SC-2023-14.08



# UASU Students' Council Agenda Submission Form

**Council Meeting Date** Tuesday, November 21, 2023

[Meeting Schedule](#)

**Submitter** Christian Fotang

**Email Address** christian.fotang@su.ualberta.ca

**Type of Item Submission**

**Is this a Consent Agenda item?**

## Approval/Discussion Items

[Strategic Plan](#)

## Calls for Nominations

[Council Committees and Boards](#)

## Written Nominations

## Information Items

## Presentations

**Motion** FOTANG moves to allow Melissa Padfield to present on university tuition proposal

**Mover** Fotang

**Seconder** Flaman

**Presenter** Melissa Padfield

**Should this Presentation Occur in a Closed Session?**

**Office/Committee Responsible** Executive

## Abstract

As part of the university's commitment to consulting and receiving feedback from the student body concerning tuition proposal, we have invited Melissa Padfield, Deputy Provost (Students and Enrolment),

to present on behalf of the tuition and budget advisory committee, the proposed tuition increase for the fall 24/25 year.

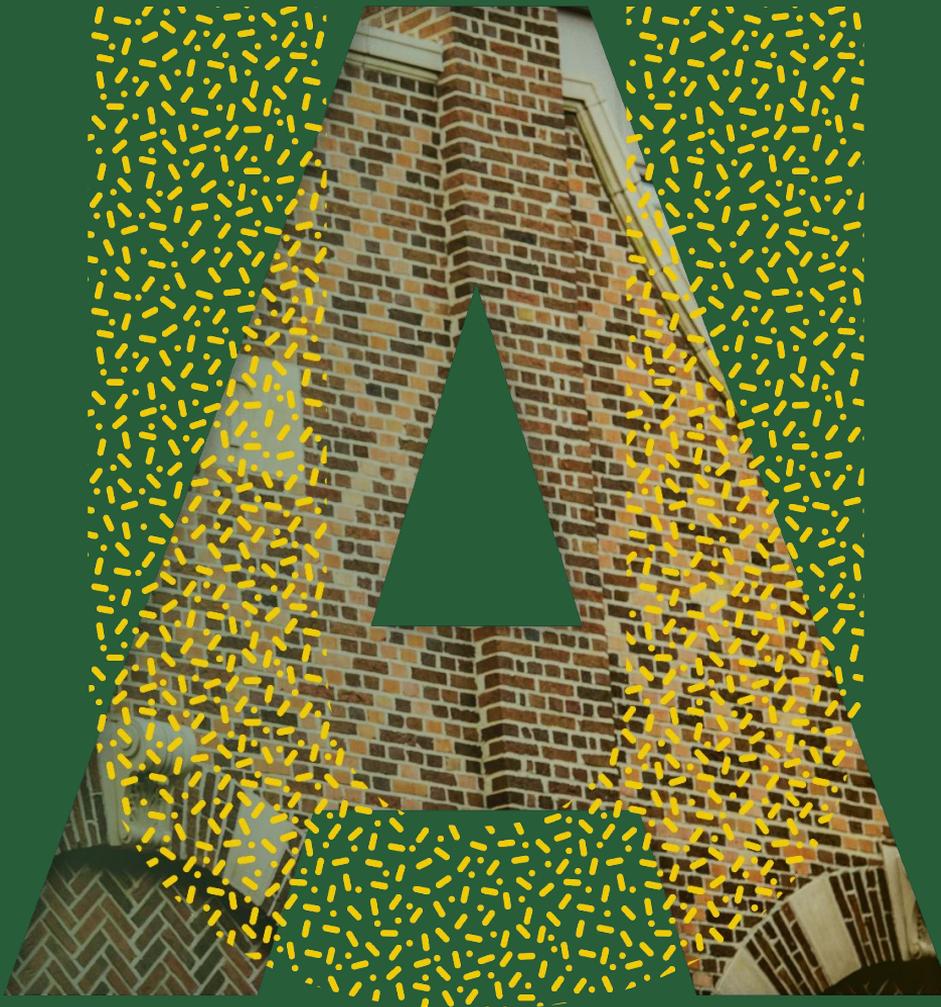
As student leaders, this is our opportunity to share the pressure points and concerns that students are experiencing and ask questions of the university as to why, where and how revenue will be allocated.

## **Written Questions**

**Students' Union  
Council  
Nov 21, 2023**

**2024/25**

**Tuition Proposal**



# THE UNIVERSITY'S INCREASING COST DRIVERS

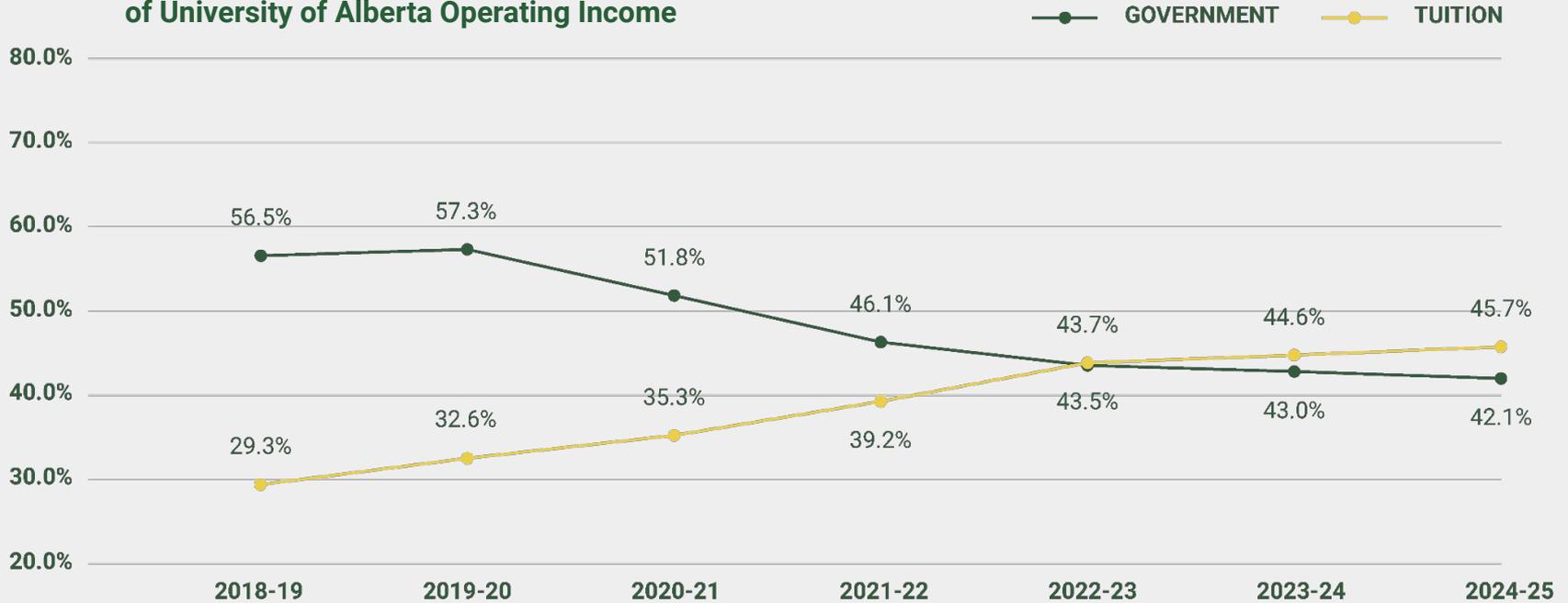
01. **CPI & inflation**
02. **Increases in our cost drivers**
  - **Salaries and benefits** - merit compensation and benefit increases (80% of costs)
  - **Materials and supplies** - impacted by CPI increases (13% of costs)
  - **Utilities** - impacted by CPI increases and rate of utilities (4% of costs)
  - **Maintenance** (3% of costs)
03. **Gaps in our revenue**
04. **A desire to maintain quality of instruction and academic mission**

# THE UNIVERSITY'S REVENUE SOURCES

- 01. Operating Support Program Grant**
  - **Total decrease** - \$222M in three years
  - **2023-24 year** - there is no anticipated increase in this grant
- 02. Federal and Other Government Grants**
  - **Federal Research Support** - directed revenues
- 03. Investment Income**
  - **Income Projection** - \$30M (temporary)
- 04. Other Revenue Sources**

# The Context - Revenue and cost balance

Government Funding and Tuition as Share of University of Alberta Operating Income



# WHAT DOES MY TUITION COVER?

**Tuition covers all expenses related to instruction at the university, including**

- Instructor salaries
- Creation and maintenance of classrooms
- Creation and maintenance of study spaces
- Supplies related to instruction that are consumed during instruction and not retained by the student (materials owned or leased by student are covered by other fees)
- Utilities
- Maintenance of research enterprise that supports instruction
- Libraries

**\$20M (4.9%) of tuition revenue goes directly into student financial support (23/24)**

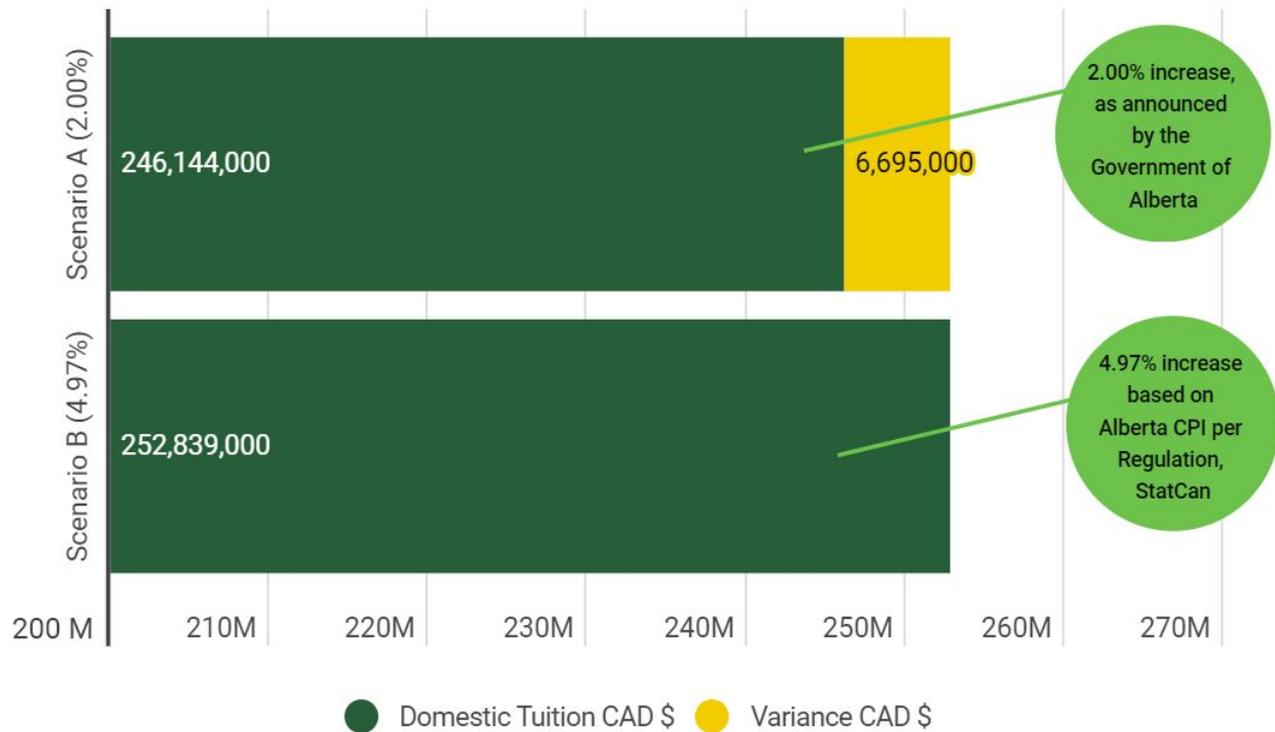
# WHAT IS THE PROPOSED TUITION INCREASE FOR 2024/25?

A domestic tuition increase of 2.0% is proposed for 2024/25

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Proposal will include 15% incremental offset dedicated to student financial support.

# Legislated tuition cap creates funding gap



# Legislated tuition cap creates funding gap

- The difference between a 2% domestic tuition increase and an increase at CPI (4.97%) creates a **\$6.7M revenue gap** for the University.
- It also means **\$1.1M** less funding to allocate to student financial support, based on our proposed 15% incremental offset.

# Exceptional Tuition Increases

Per government guidance the proposed 2% increase will also apply to previously approved Exceptional Tuition Increase (ETI) amounts.

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ETI revenue can only be used for initiatives to improve program quality.

# 2024/25 INTERNATIONAL TUITION

- 2024/25 Cohort Tuition was approved in March 2023
- Proposal for 2025/26 cohort based tuition is being developed based on:
  - **Research**—listening to the voices of prospective students and analysis
  - **Student input**—continued commitment to student needs
  - **Cost drivers** of program delivery and government legislation
- International tuition proposals and associated tuition offset for 2025/26 to bring back to this forum.

# INTERNATIONAL GRANDPARENTED STUDENTS- COHORT 99

- Bill 19—an Act to Improve the Affordability and Accessibility of Post-Secondary Education, included a requirement that International students receive a tuition guarantee.
- Program-based tuition model for international students who were admitted starting in fall 2020
- This did not impact 5,700 international students who were already enrolled - coded as cohort 99
  - These students were informed that they will stay on the registration-based model until Fall 2024.
- The Office of the Registrar has communicated with students from cohort 99 who remain to ensure awareness of impact.
  - This includes 485 graduate and 501 undergraduate students
- Different outcomes are being actioned for students depending on their circumstances.



**THANK YOU**

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**THE  
END**

# UASU Students' Council Agenda Submission Form

**Council Meeting Date** Tuesday, November 21, 2023

[Meeting Schedule](#)

**Submitter** ALMEIDA

**Email Address** pedro.almeida@su.ualberta.ca

**Type of Item Submission**

**Is this a Consent Agenda item?**

## Approval/Discussion Items

[Strategic Plan](#)

## Calls for Nominations

[Council Committees and Boards](#)

## Written Nominations

## Information Items

## Presentations

**Motion** ALMEIDA moves to allow Carrie Smith to present on building an integrated EDI action plan

**Mover** ALMEIDA

**Seconder** FOTANG

**Presenter** SMITH

**Should this Presentation Occur in a Closed Session?**

**Office/Committee Responsible** EDI Steering Committee

## Abstract

The University of Alberta's EDI Steering Committee is conducting Phase 1 of its plan which involves broad consultation. Students are a key piece to this consultation and the EDI Steering Committee is hoping to

come to SU's Students' Council in order to hear directly from student leaders about priorities in relation to EDI at the University of Alberta. Feedback from student leaders will assist in the creation of a survey for the student body, to hopefully collect further responses.

### **Presentation Slides Upload**



### **Written Questions**



# Building an Integrated EDI Action Plan

**PHASE 1: CONSULTATIONS**  
Nov. 2023–Jan. 2024



**UNIVERSITY  
OF ALBERTA**

# What's now?

## *Strategic Plan for EDI (2019–2022)*

### **Development**

- Targeted consultation, 2018
- EDI Scoping Group

### **Principles**

- Diversity
- Equity
- Inclusion
- Human Rights
- Equality - substantive
- Intersectionality
- Accessibility
- Respect for reconciliation with Indigenous peoples

### **Themes**

- Vision and Leadership
- Research, Teaching, and Public Service
- Workforce (all faculty and staff)
- Students, (Research) Trainees, and Student Life
- Climate

### **Accountabilities and Enablers**

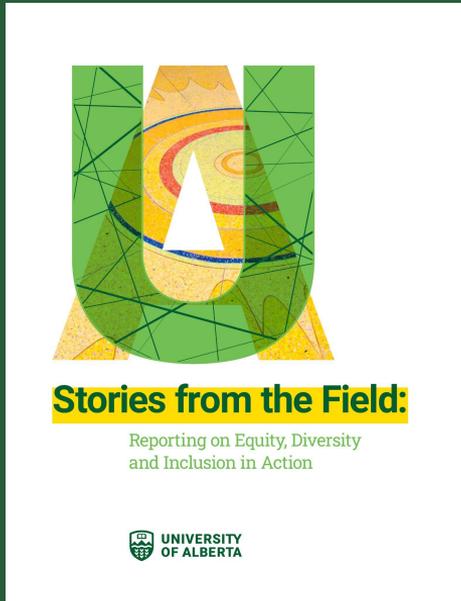
Established specific accountabilities for senior-level leaders

Expectations that leaders hold their own units accountable to advance and implement strategy

Enabled broad uptake of EDI commitments, activities

# Stories from the Field: Reporting on Equity, Diversity and Inclusion in Action (2023)

## Selection of Key Messages



- Structures to advance EDI varied, reflect resources
- Need multiple processes to collect usable data
- Despite many individual units, portfolios having developed activities and processes using an EDI lens, reporting not yet systematized
- A variety of EDI resources, initiatives have been developed; more support is needed to ensure opportunities are available in all areas
- Internal, external partnerships instrumental
- Structural, interpersonal barriers exist for champions

# What's next?

- Learnings from 2019 EDI Strategic Plan foundation for next phase as are activities from the grassroots to leadership
- Strategically aligned with the *University Strategic Plan* and oriented toward *Braiding Past, Present and Future*; further connections drawn from Culture of Care, SEAP, SPRI, Scarborough
- Progressing in tandem and mutually supporting of the People Strategy.
- Three phases of engagement: consultation (November/December), feedback (February/March), launch and living implementation (April/May)
- Co-creating process of engagement with EDI Leads Network

# Scope and Objectives

Striving to make equity integral to our working and learning culture by shifting from understanding EDI as “in addition to,” to EDI as “what we do”

How do we shape equitable ecosystems that enable all U of A members to flourish collectively? Answering this question is the goal of the integrated action plan for EDI, which will:

- 1) draw from and knit together equity, diversity, inclusion and access commitments across institutional and unit plans, making strategic priorities legible in the process, and
- 2) be responsive in its living implementation to ensure accountability and sustainability.

Benchmarks and measurable outcomes approached with integrity.

# Operating Principles

- Centre knowledge holders in discussions and objectives
- Demonstrate commitment to robust accessibility
- Focus on shared accountability by identifying
  - responsibilities (i.e. communications, timelines, deliverables, etc.) held by specific roles and offices, and
  - entry-points for actions throughout university roles (students, instructors, researchers, postdocs, support staff, etc.)
- Foster courageous spaces for generative and imaginative conversations
- Create multiple options for engagement to ensure participation from those for whom it may be/feel unsafe to speak out
- Notice generative tensions among elements of the work and decision points

# Collective Development

*Hearing from you about what our priorities should include to help inform the way forward.*

# Questions for Consultation

1. What gets you excited about the future of EDI at the U of A?
2. What keeps you up at night regarding EDI?
3. What are some of the more urgent equity-related issues you are dealing with or noticing and what might help to address these?
4. What supports do you need, or have identified, that would increase your knowledge and skills relating to integrating the principles of equity and access into your particular spheres of influence?
5. If you are already creating and implementing EDI-related actions, interventions, local plans, or strategies, what kinds of challenges are you experiencing as you carry out this work? Have you used or seen solutions to these challenges?
6. What are the greatest opportunities or promising practices you've experienced or seen elsewhere (at other institutions or in community) that might provide a template or starting point for our consideration?
7. What other questions would you like to pose or interventions and disruptions you would like to make related to deepening, expanding, refining, and connecting up our commitments to equity, diversity, inclusion, and access?
8. What else would you like the Steering Committee to consider as it approaches the planning process?

# Individual Feedback @

<https://www.ualberta.ca/equity-diversity-inclusion/strategic-plan-for-edi/shaping-a-more-equitable-and-accessible-university.html>



UNIVERSITY  
OF ALBERTA

# UASU Students' Council Agenda Submission Form

**Council Meeting Date** Tuesday, November 21, 2023

[Meeting Schedule](#)

**Submitter** Griffiths

**Email Address** michael.griffiths@su.ualberta.ca

**Type of Item Submission**

**Is this a Consent Agenda item?**

## Approval/Discussion Items

### Motion

Griffiths/ Pich move to approve the second principles of the student spaces and deferred maintenance policy.

**Mover** Griffiths

**Second** Pich

**Presenter (If Not the Mover)** Griffiths

**Does this item require a closed session discussion?**

**Office/Committee Responsible** Policy Committee

### Purpose

Updates and renewal of the student spaces and deferred maintenance policy, second principles

### Executive Summary

Updates to the second principles of the SSDM policy, indicated in red. Changes were made to add additional focus and areas for advocacy related to building access, universal design, accessibility, and advocacy directly for student spaces and deferred maintenance.

### Relevant Bylaws/Policies/Standing Orders

Student Spaces Policy  
Deferred Maintenance Policy

### Engagement and Routing

COFA Member Services Representatives, Augustana Students Association, Rep from Council on Systemic

Ableism

## **Approval Routing**

Policy Committee, Students' Council

## **Strategic Alignment**

- Improve access to Students' Union spaces, resources, and expertise. The Students' Union has a wealth of knowledge, experience, and materials for effective event execution. These assets should be accessible to student groups so that they can host memorable events, develop stronger programming, and create compelling content.

- Differentiate between the responsibilities of the Students' Union and the University. The Students' Union and the University of Alberta, although closely connected, are separate entities that often have competing priorities. The Students' Union should demonstrate its value to students and University partners in all relationships. We should develop resources that differentiate between functions of the Students' Union and University, and clarify responsibilities within existing partnerships.

## [Strategic Plan](#)

## **Attachments**



Student Spaces - 2nd Principl...pdf

## **Calls for Nominations**

[Council Committees and Boards](#)

## **Written Nominations**

## **Information Items**

## **Presentations**

## **Written Questions**

## NEW FIRST PRINCIPLES

### Facts

- ~~1. The University of Alberta lacks sufficient student space to accommodate the current student population~~
1. The landscape of student spaces and the projected enrollment growth on campus will change significantly over the next decade.
  - a. The University plans to grow student enrollment drastically, reaching 60,000 students by 2030.<sup>1</sup>
  - b. The University of Alberta has found its per-capita square meter space to be 59% above the U15 average, making it the highest among U15 schools.<sup>2</sup>
  - c. The University of Alberta's 2021-2022 Space Optimization Strategy (SOS) has targeted a 15% reduction in the institutions physical footprint.<sup>3</sup>
- ~~2. Current space planning has not sufficiently anticipated the needs of current or future students:~~
  - ~~a. Poorly managed spaces have serious implications that impact the quality of student life.~~
  - ~~b. Student spaces are in need of improvements at a rate that currently outweighs the abilities of the University of Alberta.~~
2. Space planning on campus will impact students' experiences
  - a. Students and student groups require quality spaces on campus to succeed in pursuing their academic and extra-curricular goals.
  - b. Students require space available to them that works with their diverse schedules.
  - c. Some student demographics seek spaces designed intentionally for their communities, such as a dedicated Indigenous gathering space or dedicated prayer spaces, among others. These spaces are often not prioritized by the University.<sup>4;5</sup>
- ~~3. Space planning in new and refurbished buildings will have significant impacts on students.~~
- ~~4. Students and student groups alike require quality spaces on campus to succeed in pursuing their academic and extra-curricular goals.~~
- ~~5. Students require space available to them according to their schedules.~~
3. Students require space that is accessible and that affords the same choices to any user.
  - a. Many spaces on campus are currently inaccessible to students.
    - i. The University often incompletely retrofits inaccessible spaces, resulting in spaces that still do not meet the accessibility needs of all students.<sup>6</sup>
      1. Retrofit designs are defined as designs that attempt to address issues of accommodation and accessibility but are temporary or incomplete fixes.<sup>7</sup>
    - ii. There is a lack of awareness of disability on campus.<sup>8</sup>
    - iii. Student-focused public spaces often have significant accessibility barriers. In a nine-factor UASU review of 13 student spaces around North Campus, the average accessibility score in 2023 was 2.2 out of 5, down from 2.9 in 2019.
  - b. Spaces on campus should be developed under principles of universal design
    - i. "Universal design affords any user the same choice while in the built environment." Therefore, spaces no longer need to be built for specific

groups, but spaces are instead designed in a way that any user could access them.<sup>9</sup>

4. ~~Several~~ Many spaces at the University of Alberta were built before a change in building codes and thus currently remain physically inaccessible to many students.
  - a. The University is often hesitant and limited in addressing these spaces because the newer, more inclusive code requirements would take effect if these spaces were modified, and therefore many spaces would have to be overhauled completely to meet modern requirements<sup>10</sup>
5. Although the University has increased investment in gender neutral washrooms<sup>11</sup>, there are still buildings on campus without accessible gender neutral washrooms<sup>12</sup>
6. The University's standard for building cleanliness has recently declined, dropping to level 4 on the APPA scale, which is considered "moderate dinginess."<sup>13</sup>
7. Deferred maintenance is defined as an amount needed but not yet expended for repairs, restoration, or rehabilitation of an asset.<sup>14</sup>
  - a. Funding for routine building and systems preventive maintenance has been significantly cut back, resulting in a substantial backlog of deferred maintenance.
  - b. The accumulation of significant deferred maintenance liability represents a failure of the government to adequately fund the operations of the University.
  - c. Deferred maintenance reduces the quality of the undergraduate learning experience, the University's public image, and presents a potential health and safety hazard.
  - d. Deferred maintenance issues with access points, walkways and floors, lighting, and many other aspects of the built environment disproportionately affect people with disabilities
  - e. ~~It is inappropriate for the University and the government to expect current and future undergraduates to fund the correction of historically deficient resource allocation.~~

#### Citations

1. Flanagan, Bill. "From the President's Desk: A Year in Review." *The Quad*. June 22, 2023. <https://www.google.com/url?q=https://www.ualberta.ca/the-quad/2023/06/from-the-presidents-desk-a-year-in-review.html&sa=D&source=docs&ust=1690315215571347&usg=AOvVaw3PM-iJUx1kx2bmwVPYtr>.
2. Flanagan, Bill. "From the President's Desk: Improving Space Utilization at the UofA." *The Quad*. June 16, 2022. <https://www.ualberta.ca/the-quad/2022/06/from-the-presidents-desk-improving-space-utilization-at-the-u-of-a.html>.
3. *Capital Plan*. The University of Alberta, 2022-2023, 11. <https://www.ualberta.ca/facilities-operations/media-library/documents/capital-plan-2022-23.pdf>.
4. Fung, Nathan. "Maskwa House: A Reconciliation Project on Indefinite Hold." *The Gateway*, April 28, 2019. <https://thegatewayonline.ca/2019/04/maskwa-house-a-reconciliation-project-on-indefinite-hold/>.
5. McEwan, Travis. "University of Alberta Students Celebrate Larger Prayer Space." *CBC News*, February 4, 2017.

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[https://www.su.ualberta.ca/media/uploads/1143/CAMPUS%20ACCESSIBILITY\\_%20A%20CASE%20FOR%20UNIVERSAL%20DESIGN%20AT%20THE%20UNIVERSITY%20OF%20ALBERTA.pdf](https://www.su.ualberta.ca/media/uploads/1143/CAMPUS%20ACCESSIBILITY_%20A%20CASE%20FOR%20UNIVERSAL%20DESIGN%20AT%20THE%20UNIVERSITY%20OF%20ALBERTA.pdf).
  10. Tse, Linnie. *Barrier-Free: Design Guide*. Government of Alberta, 2015, no. 5, 2.  
<https://open.alberta.ca/dataset/8be7ac63-a101-4fe0-b3a0-8c09e0185a6b/resource/4c80d928-85ba-4a75-ac90-12a92ce61b05/download/ma-barrier-free-design-guide-fifth-edition-2017.pdf>
  11. *All Gender Washroom Pilot Project*. The University of Alberta. Accessed August 8, 2023, <https://www.ualberta.ca/facilities-operations/projects-initiatives/infrastructure/all-gender-washrooms-pilot.html>.
  12. *All-Gender Washrooms on Campus Maps*. The University of Alberta. Accessed August 8, 2023.  
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<https://www.su.ualberta.ca/media/uploads/assets/CouncilPresentations/SU%20DM%20Presentation%20-%20December%2011,%202018.pdf>.

## OLD

1. The Students' Union will advocate that the University of Alberta space allocation and development take into consideration the needs of students and student groups both present and future.
  - a. The Students' Union will advocate that student space development match the rate of deterioration.
  - b. The Students' Union will advocate for better care of current student spaces and the upkeep of essential learning environments.
  - c. The Students' Union will advocate that student space development follow the principle of carbon neutrality.

2. The Students' Union will advocate for the construction and renovation of classroom space such that they reflect advances in pedagogy.
3. The Students' Union will advocate that student spaces are open sufficient hours to address student needs.
4. The Students' Union will advocate for spaces that account for the need for universally designed spaces, such that they can be accessed by all students regardless of differences in accessibility needs.
  - a. The Students' Union advocacy on space allocation and building development policies will prioritize buildings that remain most inaccessible to students.
5. The Students' Union will advocate for extensive and sufficient consultation with students prior to developing new student spaces on campus.
  - a. The Students' Union will work towards ensuring that students will be responsible for the lowest possible cost for space development, renewal, and maintenance.
6. The Students' Union will continue to provide students with space to pursue their academic and extracurricular goals.
  - a. The Students' Union will work towards a better awareness of the current spaces available for students.

#### **Deferred Maintenance OLD**

1. The University of Alberta Students' Union advocates to the provincial government for one-time, project-specific capital funding packages to the University to remedy the accumulated deferred maintenance liability.
2. The University of Alberta Students' Union advocates to the Government of Alberta for the institution of an ongoing, predictable, deferred maintenance funding model to remedy the accumulated deferred maintenance liability.
3. The University of Alberta Students' Union advocates for the University to follow construction practices that minimize future maintenance costs, prioritize preventative maintenance in order to identify and remedy potentially serious problems while it is easiest and cheapest, and prioritizes environmental, social, and economic sustainability as well as student well-being and accessibility
4. The University of Alberta Students' Union shall advocate to the University to prioritize academic units that are less likely to receive sponsorship money or have been historically underfunded in reference to maintenance costs, and thus have greater need.
5. The Student's Union shall advocate to the University of Alberta to prioritize student spaces, spaces used for teaching, learning, and those that directly enhance the student experience, when dealing with deferred maintenance funding. Relevant spaces include but are not limited to
  - a. Physical recreation facilities;
  - b. Student lounges;
  - c. Libraries;
  - d. Residences;
  - e. Classrooms and lecture halls;
  - f. Laboratories/research facilities.

#### **NEW SECOND PRINCIPLES (COMBINED):**

1. The Students' Union will advocate that the University of Alberta space allocation and development take into consideration the needs of students and student groups both present and future.
  - a. The Students' Union will advocate that student space ~~development~~ **repairs** match the rate of deterioration;
  - b. The Students' Union will advocate for better ~~care~~ **maintenance** of current student spaces ~~and the upkeep of essential learning environments;~~
  - c. **The Students' Union will advocate for the improval of cleanliness quality on campus, and;**
  - d. The Students' Union will advocate that student space development follows the principle of carbon neutrality.
  - e. **The Students Union will advocate that the University ensures student spaces to accommodate for student enrollment growth.**
2. The Students' Union will advocate for the construction and renovation of classroom spaces such that they reflect advances in **effective** pedagogy.
3. The Students' Union will advocate that student spaces are open **and available** sufficient hours **such that they** ~~to~~ address student needs.
  - a. **In spaces where building hours are reduced to address security concerns, the University of Alberta Students' Union will advocate for student OneCard access outside of standard hours.**
4. The Students' Union will advocate for spaces that account for the need for universally designed spaces, such that they can be accessed by all students:
  - a. **Whilst recognizing that universally designed spaces may not account for all needs, thus further advocacy may be required;**
  - b. **Whilst avoiding retrofit designs, and;**
  - c. Regardless of differences in accessibility needs.
5. The Students' Union will advocate for extensive and sufficient consultation with students prior to ~~developing new~~ **making changes to** student spaces on campus.
  - a. The Students' Union will work towards ensuring that students will be responsible for the lowest possible cost for space development, renewal, and maintenance.
6. The Students' Union will continue to provide students with space to pursue their academic and extracurricular goals.
  - a. The Students' Union will work towards a better awareness of the current spaces available for students.
- ~~7. The University of Alberta Students' Union advocates to the provincial government for one time, project specific capital funding packages to the University to remedy the accumulated deferred maintenance liability.~~
- 7. The University of Alberta Students' Union will advocate to the University of Alberta for the remediation of the accumulated deferred maintenance liability.**
- ~~8. The University of Alberta Students' Union advocates to the Government of Alberta for the institution of an ongoing, predictable, deferred maintenance funding model to remedy the accumulated deferred maintenance liability.~~

8. The University of Alberta Students' Union will highlight ongoing deferred maintenance liabilities at the University of Alberta to all appropriate levels of government and advocate for adequate institutional funding.
- ~~9. The University of Alberta Students' Union advocates for the University to follow construction practices that minimize future maintenance costs, prioritize preventative maintenance in order to identify and remedy potentially serious problems while it is easiest and cheapest, and prioritizes environmental, social, and economic sustainability as well as student well-being and accessibility.~~
9. When advocating for development and repairs, the University of Alberta Students' Union will:
  - a. Highlight factors relating to student well-being;
  - b. Work towards a more accessible campus;
  - c. Prioritize social, economic, and environmentally sustainable practices;
  - d. Push for construction practices that minimize future maintenance costs and prioritize preventative maintenance;
  - e. Prioritize spaces with the greatest need, or that would otherwise receive less funding and care, and;
    - i. Spaces that are often not prioritized by the University include but are not limited to dedicated prayer spaces, gender neutral washrooms, Indigenous gathering spaces, Augustana Campus, and Campus Saint-Jean.
  - f. Prioritize cost friendly options, without sacrificing any of the aforementioned principles.
- ~~10. The University of Alberta Students' Union shall advocate to the University to prioritize continue renovations for academic units that are less likely to receive sponsorship money or have been historically underfunded in reference to maintenance costs, and thus haveing greater need for maintenance and renovations.~~
10. The Student's Union shall advocate to the University of Alberta to prioritize student spaces, ~~spaces used for~~ teaching spaces, learning spaces, and ~~those~~ spaces that directly enhance the student experience, when dealing with deferred maintenance funding. Relevant spaces include but are not limited to:
  - a. Physical recreation facilities;
  - b. Student lounges;
  - c. Libraries;
  - d. Residences;
  - e. Classrooms and lecture halls;
  - f. Laboratories and /research facilities.

# UASU Students' Council Agenda Submission Form

**Council Meeting Date** Tuesday, November 21, 2023

[Meeting Schedule](#)

**Submitter** ALMEIDA

**Email Address** pedro.almeida@su.ualberta.ca

**Type of Item Submission**

**Is this a Consent Agenda item?**

## Approval/Discussion Items

### Motion

ALMEIDA moves to approve the first principles of the UASU's Student Financial Aid and Scholarships policy.

**Mover** ALMEIDA

**Second** THIESSEN

**Presenter (If Not the Mover)** ALMEIDA

**Does this item require a closed session discussion?**

**Office/Committee Responsible** Policy Committee

### Purpose

The UASU's Student Financial Aid and Scholarships policy is set to expire on April 30th, 2024. The UASU's Policy Committee has been tasked with updating and renewing this policy, while also following the new structure for UASU policy renewal. Approval at SU's Students' Council will allow members of the UASU's Policy Committee to begin drafting the second principles of the UASU's Student Financial Aid and Scholarships policy, which should contain both the facts and resolutions of the policy.

### Executive Summary

The first principles of the UASU's Student Financial Aid and Scholarships policy outlines the direction the UASU's Policy Committee has approved for the UASU's Student Financial Aid and Scholarships policy.

### Relevant Bylaws/Policies/Standing Orders

UASU's Student Financial Aid and Scholarships Policy  
UASU's Scholarships and Bursaries Policy

## Engagement and Routing

A draft version of the facts was previously brought to the Council of Faculty Associations Advocacy Working Group, prior to changing the way through which first principles are submitted for UASU policies. Additionally, the UASU's Policy Committee has reviewed and approved this version of first principles of the UASU's Student Financial Aid and Scholarships policy.

## Approval Routing

UASU's Policy Committee

## Strategic Alignment

The UASU's Student Financial Aid and Scholarships policy determines the direction the UASU's advocacy takes on matters of student financial aid and scholarships. The goal is to identify ways the policy can allow the UASU to continue to advocate appropriately to this issue that is of significant importance to students.

[Strategic Plan](#)

## Attachments



Student Financial Aid and Sc... .pdf

## Calls for Nominations

[Council Committees and Boards](#)

## Written Nominations

## Information Items

## Presentations

## Written Questions

### **UASU's Student Financial Aid and Scholarships Policy First Principles**

- 1) The UASU's Student Financial Aid and Scholarships policy is set to expire on April 30, 2024 and the UASU's Policy Committee has moved towards renewing the policy to serve the needs and concerns of students.
- 2) The UASU's Student Financial Aid and Scholarships policy only contains four sources, indicating it may not be sufficiently driven by relevant data for students.
- 3) The UASU's Student Financial Aid and Scholarships policy and the UASU's Scholarships and Bursaries policy are similar and redundant.
- 4) The UASU's Student Financial Aid and Scholarships policy and the UASU's Scholarships and Bursaries policy shall be combined into a general, renewed UASU's Student Financial Aid and Scholarships policy.
- 5) The UASU's Student Financial Aid and Scholarships policy shall be updated to include newer data relevant to students' experiences with affordability, the cost of education, and access to different types of student financial aid.
- 6) The UASU's Student Financial Aid and Scholarships policy shall address new opportunities for internal and external advocacy to address affordability concerns for University of Alberta students.

Thursday, November 16, 2023

# UASU Students' Council Agenda Submission Form

**Council Meeting Date**

Tuesday, November 21, 2023

[Meeting Schedule](#)

**Submitter**

Christian Fotang

**Email Address**

christian.fotang@su.ualberta.ca

**Type of Item Submission**

Information Item

**Is this a Consent Agenda item?**

No

## Approval/Discussion Items

[Strategic Plan](#)

## Calls for Nominations

[Council Committees and Boards](#)

## Written Nominations

## Information Items

**Agenda Title**

exec report

**Description of the Information Item**

n/a

**Attachments**



Executive Report \_14.pdf

## Presentations

## Written Questions

# Executive Reports

## Council Report #14

**Hi Council!**

Below is an overview of the executive committee's activities this past month.

**Christian Fotang | *President***

### **Augustana Retreat**

The Executive Team recently undertook a retreat to the Augustana campus in Camrose to meet with the Augustana Students Association (A.S.A). The visit encompassed a comprehensive campus tour, an informal lunch in the cafeteria, a review of goals and priorities for the academic year with the ASA team, and a crucial meeting with ASA councilors.

The campus tour provided valuable insights into the unique environment of the Augustana campus, allowing us to better understand the facilities and culture-specific to Augustana. Following this, we had lunch with members of the ASA team in the cafeteria. During the goals and priority review session, UASU executives engaged with A.S.A. representatives to review and touch base on objectives for the remainder of the academic year. This collaborative effort aimed to identify shared goals and areas of mutual interest, fostering a spirit of partnership.

A highlight of the retreat was the meeting with ASA councilors, where insightful questions were posed and key advocacy issues were raised. The councilors brought attention to concerns about classroom temperatures, the absence of certificates for Augustana students, and the ongoing need for transit support. These points sparked meaningful discussions and highlighted areas where joint advocacy efforts could be directed.

Moving forward, action items include discussions with the administration around these issues and continued advocacy for improved transit support to municipal and provincial governments.

In conclusion, the UASU Executive Team's retreat to the Augustana campus proved fruitful, strengthening the collaboration between Augustana and the Students Union. The engagement with ASA councilors provided valuable insights and identified key areas for advocacy that will shape the ongoing efforts to enhance the student experience at Augustana.

## **Strategic Plan Steering Committee**

The University of Alberta Students Union (UASU) Strategic Plan Steering Committee has recently initiated its work focusing on enhancing and refining the organization's strategic direction. The committee's efforts thus far have been an initial orientation meeting, which served as a platform to welcome committee members, provide an overview of the work plan, and establish a foundational understanding of the strategic planning process.

During the orientation meeting, the committee delved into the work plan details. This included a comprehensive review of the objectives, milestones, and critical tasks that will guide the committee's activities throughout the strategic planning process. Expectations and roles within the committee were clarified, and following up on the meeting, we are establishing a recurring schedule for meetings and activities. This ensures consistent progress and engagement. Additionally, fosters a collaborative and effective working environment.

As the committee progresses, a key focus will be on reviewing the existing strategic plan of the UASU. This involves thoroughly examining the organization's current goals, objectives, and outcomes to identify areas for improvement and refinement. In preparation for gathering valuable input from various stakeholders, the committee is actively working on drafting questions for surveys and focus groups. This step is crucial for obtaining insights from the diverse perspectives within the UASU community, contributing to developing a well-informed and inclusive strategic plan.

Looking ahead, the Strategic Plan Steering Committee is poised to play a pivotal role in shaping the future direction of the UASU. Through thoughtful review, collaboration, and engagement with stakeholders, the committee aims to create a dynamic and responsive strategic plan that reflects the evolving needs and aspirations of the University of Alberta student body.

## **Supporting Palestinian and Jewish Students**

We've been working with the Dean of Students to support Palestinian and Jewish students directly affected by the ongoing violence. In early October, we ensured the university communicated directly with affected students, providing messages of support and comprehensive information on available resources, ranging from financial to mental, spiritual, and academic support.

To address the specific challenges these students face, we have been focused on assisting folks in seeking leaves of absence, and we are advocating for understanding and flexibility from professors and instructors, especially regarding exam deferrals. Our top priority is the well-being and safety of the students affected.

In our ongoing efforts, I've been in touch with student leaders and members of our Palestinian and Jewish communities to understand their needs better and ensure that our support is tailored to their specific situations. For currently enrolled refugee students, existing means of support were distributed, and I'm committed to pushing the University to enhance the communication about these resources. We shall continue to actively engage with the Dean of Students, University administrators, the International Students' Union, and various student groups to address concerns and ensure the safety and rights of all students.

## **CAUS Advocacy Week**

Last week, I joined Chris and many of our counterparts from across the province in lobbying the provincial government and MLAs to support CAUS' post-secondary education. I met with Ministers: Yaseen, and Glubish, and MLAs, Hoyle and De Jonge. Throughout these meetings, I and my colleagues stressed the importance of the measures the government take to address the ongoing cost of living crisis that students are experiencing. This including the need to better fund grants through the expansion of the new beginnings scholarship, re-launching summer jobs programs and improve needs of international students through better PR application programs.

## **GFC APC/FDC**

At a joint academic planning and Facilities and Developments Committees we discussed the university's Integrated Asset Management Strategy (IAMS). IAMS was approved by the General Faculties Council and the Board of Governors in June 2019. The strategy ensures that decisions related to the stewardship of its infrastructure across the five campuses are made holistically and with the university's long-term objectives in mind. In this meeting I highlighted the importance of ensuring building accessibility and asked how the IAMS will equip the University to improve accessibility as a top priority.

### **Syllabus Management Tool**

The University of Alberta is looking into implementing a Syllabus Management Tool for instructors. This tool would involve the integration of existing University of Alberta systems and adaptation to the particular needs of individual departments and faculties. The implementation of this tool can significantly streamline syllabus creation for instructors and can help students by making communication of syllabi easier and more robust for students. It is also important to note that implementation of this tool can be contentious for some instructors, as they may have some concerns with centralization of processes that were previously not centralized, among other considerations.

In addition, this tool is something that I believe is the result of multiple years of advocacy from the UASU for the need of a syllabus bank for students. In order to further support this initiative, over the past month I presented to the Academic Affairs Committee of the Association of Academic Staff of the University of Alberta (AASUA) on how this Syllabus Management Tool can benefit students. I believe the current plan is for some faculties to be onboarded by July 2024 for Fall 2024 syllabi, and other faculties being onboarded over the following two years!

### **Lecture Capture Advocacy**

A large academic priority this year has been advocating for increased academic accessibility and flexibility for students through lecture capture. This has taken the form of advocating directly to the Provost and Vice-President (Academic), the Deputy Provosts and different Vice-Provosts of the University of Alberta around the specific actions that can be taken to facilitate instructors' move toward lecture capture, when possible. Currently, in the works is setting up for each Faculty Council meeting of different faculties to have a discussion item about instructors' barriers or concerns with lecture capture, in order to hopefully collect feedback to conduct a larger survey that can capture the perspectives of instructors at the University of Alberta. Alongside this initiative, conversations are being had about the investment into classroom technology and ensuring that more instructors that want to provide lecture capture to students, have the necessary equipment to offer it!

### **EDI Steering Committee**

The University of Alberta's EDI Steering Committee has begun to reach out to different groups in order to conduct consultation in preparation for creating an EDI Integrated Action Plan for the University of Alberta. Carrie Smith, the Vice-Provost (Equity, Diversity

and Inclusion), will hopefully be joining SU's Students' Council on Tuesday, November 21st to hear from UASU council members about their perspectives on EDI at the University of Alberta. This can be a great opportunity to offer feedback on what each of you identifies as EDI priority areas for the University of Alberta to address over the next few years. The work for this committee has currently been focused on setting up avenues through which student consultation can occur. The current plan is for consultation at SU's Students' Council, consultation with the Student Representative Associations (SRAs), potential tabling and a survey on UASU Perks to help capture the perspectives of as many different students as possible. In addition, the EDI Steering Committee has planned several other groups to speak with, from across the University of Alberta!

### **Syllabus Management Tool**

The University of Alberta is looking into updating its learning management system (LMS). This is a part of the LMS of the Future Project. A learning management system is the name for the software through which different platforms like eClass are run. Currently, the University of Alberta uses an open-source LMS called Moodle, but the LMS of the Future Project is looking at moving toward a vendor-supported LMS. As I understand it, moving toward a vendor-supported LMS can allow for different advantages such as simplifying software management, reducing operational requirements and enhancing flexibility. However, it is also important to note that this move is a bit contentious, as different instructors have concerns about what this move means for the work they have done with Moodle. The current plan is for the early adopters to be onboarded and trained to use the new LMS by Fall 2024 and the majority of University of Alberta classes to move to using a new LMS by Fall 2025. The UASU VPA currently sits in the LMS of the Future Advisory Committee.

**Chris Beasley | VP External**

### **Edmonton Events**

On November 2nd I had the pleasure of attending the Edmonton Metro Region's Housing Symposium followed by Forward/Slash YEG. The symposium was great to connect with Edmonton City Council Members as well as key stakeholders in municipal politics. I was able to chat with several City Councillors to thank them for their support in passing the recent changes to Edmonton's Zoning Bylaw.

In the evening, myself and the rest of the executive team were able to attend Forward/Slash YEG, an event meant to celebrate Edmonton's Business community. While attending I was able to engage with 8 different MLAs from both government and

opposition, laying the groundwork for CAUS's record-breaking advocacy week. Moreover I was able to chat with several more members of Edmonton City Council as well as some staff from the Mayor's office. As always, this work helps grow the profile of the University of Alberta Students' Union as a cornerstone of Edmonton's diverse and thriving business community.

### **CAUS Advocacy Week**

This week was likely my single most important as the chair of the Council of Alberta University Students and it was a resounding success. Over the course of the week, myself and the rest of the leadership team at CAUS were able to prepare for and lead meetings with the following elected representatives:

- Minister Rajan Sawhney; Advanced Education
- Minister Tanya Fir; Arts, Culture, and Status of Women
- Minister Rick Williams; Indigenous Relations
- Minister Nate Glubish; Technology and Innovation
- Minister Nathan Neudorf; Affordability and Utilities
- Minister Muhammad Yaseen; Immigration and Multiculturalism
- Minister Peter Guthrie; Infrastructure
- Minister Todd Loewen; Forestry and Parks
- MLA Andrew Boitchenko; Parliamentary Secretary for Indigenous Relations
- MLA Chantelle De Jonge; Parliamentary Secretary for Affordability and Utilities
- MLA Rhiannon Hoyle; Critic for Advanced Education
- MLA Nathan Ip; Critic for Jobs, Economy, and Trade
- MLA Sharif Haji; Critic for Immigration
- MLA Janis Irwin; Critic for Housing
- MLA Court Ellingson; Critic for Technology and Innovation
- MLA Gurinder Brar;
- MLA Parmmeet Singh Boparai; Critic for Service Alberta and Consumer Protection

## **Michael Griffiths | VP Student Life**

### **International Day**

On Friday November 10th, we celebrated International Day at the UofA! This was an event put on in collaboration between the International Students Association and the UASU. We welcomed hundreds of international students to the celebration in SUB, which featured games, a talent show, and booths from regional student groups. IDay was a chance for us to come together to celebrate diversity and our community of international students. The second iteration was a huge success and we hope everyone who attended enjoyed the event!

## **Supporting our Residence Associations**

The past few weeks, I have spent considerable time ensuring our Residence Associations have all the information and support they need to succeed. Through the Council of Residence Associations (CORA) and individual meetings, we have covered the many things Residents Associations need to keep in mind to get their groups registered, run their fee renewal campaigns, access the Residence Improvement Fund, and just generally support their constituents. I've also been working collaboratively with the Augustana Students' Association around setting up a representative structure for their residents, on which we've made considerable progress! If anyone has any questions residence, don't hesitate to reach out!

## **Rutherford Family Corner**

Christian and I visited and toured the Rutherford Family Corner in Rutherford Library. This space is a long awaited project between the UASU, the Libraries, and the Dean of Students' Office to create a space on campus for students who parent. I want to give tremendous credit to past VPSL's, Talia and Joannie, for their excellent work on this project, without which it wouldn't have happened, as well as the folks on the Libraries, Dean of Students, and Facilities and Operations teams. This space features a lactation pod, bottle warmers, storage space, toys, books, and even stroller parking! Anyone interested in learning more should visit the [Rutherford Family Corner page on the Libraries website](#).

**November 4th, 2023  
3:15 P.M.  
CSJ - Salon des Etudiants**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwacîswâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsítapi (Blackfoot), Métis, Dènesų́łíné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

**SPEAKER CALLED** the meeting to order at 3:22 PM

**VOTES AND PROCEEDINGS (SC-2023-13)**

2023-13/1

**SPEAKERS BUSINESS**

Join Zoom Meeting

<https://us02web.zoom.us/j/85666007012>

2023-13/2

**CONSENT AGENDA**

2023-13/2a

Students' Council Votes and Proceedings (SC-2023-12) Tuesday, October 24th, 2023

See SC-2023-13.04

APPROVED

2023-13/3

**PRESENTATIONS**

2023-13/4

**EXECUTIVE COMMITTEE AND BOG REPRESENTATIVE REPORTS**

FOTANG - President - Report

BEASLEY - VP External - Report

2023-13/5

**BOARD AND COMMITTEE REPORT**

FLAMAN - Finance Committee Chair - Report  
LAM - Councillor - Report  
AISENSTAT - Councillor - Report

2023-13/6

OPEN FORUM

GOOD: Thanks Council for coming down to CSJ. Notes their appreciation for how the retreat spanned out and emphasizes how happy they are to receive questions and interest regarding CSJ.

2023-13/7

QUESTION PERIOD

FLAMAN: Thanks AUFSJ for their hospitality and for all the work that they did to create engaging workshops for Council's retreat to CSJ. Thanks the students who sat on CSJ's student panel and their contribution towards increasing advocacy for CSJ related issues and concerns.

2023-13/8 UNFINISHED BUSINESS

2023-13/9 BOARD AND COMMITTEE BUSINESS

2023-13/9a **AISENSTAT/RAITZ MOVE TO** approve the First Principles of Article 2: Operations.

See SC-2023.13.01

CARRIED 16/00/00

MOHAMED: After cross-referencing bylaws, wonders if it is worth considering having more clarification about how bylaw will be changed and if a more systematic and consistent approach is being taken when creating the current structure of bylaws,

JILL: Clean up work is being done and changes will be brought to Council at a later date.

2023-13/10 GENERAL ORDERS

2023-13/11 CLOSED SESSIONS

2023-13/12 INFORMATION ITEMS

2023-13/12a Students' Council Submissions

See SC-2023.13.01

2023-13/12b Executive Report

See SC-2023.13.02

2023-13/12c BOG Rep Monthly Report

See SC-2023.13.03

2023-13/12d Students' Council Votes and Proceedings

See SC-2023-13.04

2023-13/12e Students' Council Attendance

See SC-2023-13.05

2023-13/12f Students' Council Motion Tracker

See SC-2023-13.06

SPEAKER adjourned the meeting at 3:52 PM.



		Result	Meeting	Date
	FLAMAN/LAM/BEASLEY MOVE TO go into closed session.	CARRIED	SC-2023-00	25/04/2023
	FLAMAN/ALMEIDA MOVE TO extend the meeting until 10:00 P.M.	CARRIED	SC-2023-00	25/04/2023
	BEASLEY/FLAMAN MOVE TO go into committee of the whole.	CARRIED	SC-2023-00	25/04/2023
	FLAMAN/GARBUTT MOVE TO extend the meeting by 30 minutes.	CARRIED	SC-2023-00	25/04/2023
	FLAMAN/ALMEIDA MOVE TO go out of committee of the whole.	CARRIED	SC-2023-00	25/04/2023
	LAM/THIESEN MOVE TO ex-camera.	CARRIED	SC-2023-00	25/04/2023
2023-00/1a	Speaker Election		SC-2023-00	25/04/2023
	CHRISTIAN ZUKOWSKI is elected as the Speaker for the 2023/2024 session of Student's Council.	CARRIED	SC-2023-00	25/04/2023
2023-00/2a	Students' Council 2023/24 Meeting Schedule	CARRIED	SC-2023-00	25/04/2023
	FLAMAN/THIESEN MOVE TO move the December 12th, February 20th and April 19th meetings up by one week, with the Augustana meeting location to be determined for sometime in early Fall 2023.	CARRIED	SC-2023-00	25/04/2023
	BEASLEY/LAM MOVE TO extend the meeting by 10 minutes.	CARRIED	SC-2023-00	25/04/2023
		Result	Meeting	Date
2023-01/1a	Installation Ceremony	CARRIED	SC-2023-01	09/05/2023
	Led by 2022-23 UASU President Abner Monteiro		SC-2023-01	09/05/2023
2023-01/1b	Oath of Office	CARRIED	SC-2023-01	09/05/2023
2023-01/1d	Approval of Standing Orders	CARRIED	SC-2023-01	09/05/2023
2023-01/9a	Nomination of three (3) councillors to the Aboriginal Relations and Reconciliation Committee (ARRC)	CARRIED	SC-2023-01	09/05/2023
	Councillors QADIR, ABDELWAHAB and PICH are appointed to the Aboriginal Relations and Reconciliation Committee (ARRC) via secret ballot.		SC-2023-01	09/05/2023
2023-01/9b	Nomination of five (5) councillors to the Audit Committee.	CARRIED	SC-2023-01	09/05/2023
	Councillors LAM, PICH, GARBUTT, ATWOOD and THIESEN are appointed to the Audit Committee via acclamation.		SC-2023-01	09/05/2023
2023-01/9c	Nomination of five (5) councillors to the Bylaw Committee.	CARRIED	SC-2023-01	09/05/2023
	VP FLAMAN and councillors AISENSTAT, ATWOOD, RAITZ and MAJEKODUNMI are appointed to the Bylaw Committee via secret ballot.		SC-2023-01	09/05/2023
2023-01/9d	Nomination of five (5) councillors to the Council Administration Committee (CAC).	CARRIED	SC-2023-01	09/05/2023
	Councillors LAM, THIESEN, MAJEKODUNMI, PICH and ABDELWAHAB are appointed to the Council Administration Committee (CAC) via acclamation.		SC-2023-01	09/05/2023
2023-01/9e	Nomination of three (3) councillors to the Finance Committee.	CARRIED	SC-2023-01	09/05/2023
	Councillors SAIF, FORD and PICH are appointed to the Finance Committee via secret ballot.		SC-2023-01	09/05/2023
	THIESEN/ABDELWAHAB MOVE TO extend the meeting until 10 pm.	CARRIED	SC-2023-01	09/05/2023
2023-01/9f	Nomination of four (4) councillors to the Policy Committee.	CARRIED	SC-2023-01	09/05/2023
	Councillors LAM, PICH, THIESEN, and MAJEKODUNMI are appointed to the Policy Committee via acclamation.		SC-2023-01	09/05/2023
2023-01/9g	Nomination of two (2) councillors to the Health and Dental Plan Committee.	CARRIED	SC-2023-01	09/05/2023
	Councillors ELAHI and ABDELWAHAB are appointed to the Health and Dental Plan Committee via secret ballot.		SC-2023-01	09/05/2023
2023-01/9h	Nomination of two (2) councillors to the Student Group Committee (SGC).	CARRIED	SC-2023-01	09/05/2023

	Councillors MAJEKODUNMI and QADIR are appointed to the Student Group Committee (SGC) via secret ballot.		SC-2023-01	09/05/2023
	FLAMAN/GRIFFITHS MOVE TO table items 9k - 9r with the exception of agenda item 9m.	WITHDRAWN	SC-2023-01	09/05/2023
2023-01/9i	Nomination of two (2) councillors to the SUB Planning Committee.	CARRIED	SC-2023-01	09/05/2023
	Councilors GARBUTT and MAJEKODUNMI are appointed to the SUB Planning Committee via acclamation.		SC-2023-01	09/05/2023
2023-01/9j	Nomination of three (3) councillors to the Sustainability Committee (SUSC).	CARRIED	SC-2023-01	09/05/2023
	Councilors AISENSTAT, LAM, and THIESSEN are appointed to the Sustainability Committee (SUSC) via acclamation.		SC-2023-01	09/05/2023
2023-01/9k	Nomination of one (1) councillor to the Alberta Public Interest Research Group (APIRG) Board of Directors.	CARRIED	SC-2023-01	09/05/2023
	Councilor ABDELWAHAB is appointed to the Alberta Public Interest Research Group (APIRG) Board of Directors via acclamation.		SC-2023-01	09/05/2023
2023-01/9l	Nomination of two (2) councillors to the First Alberta Radio Association (FACRA) Board of Directors.	CARRIED	SC-2023-01	09/05/2023
	Councillors THIESSEN and AISENSTAT are appointed to the First Alberta Radio Association (FACRA) Board of Directors via acclamation.		SC-2023-01	09/05/2023
2023-01/9m	Nomination of one (1) councillor to the Gateway Student Journalism Society (GSJS) Board of Directors.	CARRIED	SC-2023-01	09/05/2023
	Councillor THIESSEN is appointed to the Gateway Student Journalism Society (GSJS) Board of Directors via acclamation.		SC-2023-01	09/05/2023
2023-01/9o	Nomination of two (2) councillors to the Physical Activity and Wellness Centre Strategic Operating Committee (PAWSOC).	TABLED	SC-2023-01	09/05/2023
	BEASLEY/ALMEIDA MOVE TO table the motion until the next meeting.	CARRIED	SC-2023-01	09/05/2023
2023-01/9p	Nomination of one (1) councillor to the Student Legal Services (SLS) Board of Directors.	CARRIED	SC-2023-01	09/05/2023
	Councilor PICH is appointed to the Student Legal Services (SLS) Board of Directors via a secret ballot.		SC-2023-01	09/05/2023
2023-01/9q	Nomination of one (1) councillor to the The Landing Board of Directors.	CARRIED	SC-2023-01	09/05/2023
	Councilor LAM is appointed to the The Landing Board of Directors via acclamation.		SC-2023-01	09/05/2023
2023-01/9r	Nomination of two (2) councillors to the World University Services Canada (WUSC) Board of Directors.	CARRIED	SC-2023-01	09/05/2023
	Councillors MAJEKODUNMI and LAM are appointed to the World University Services Canada (WUSC) Board of Directors via acclamation.		SC-2023-01	09/05/2023
	ATWOOD/FOTANG MOVE TO hold one minute of silence for the death of a mother, Carol Ann, and child, Sara (also known as Jayden) killed at Crawford Plains School in Edmonton.	CARRIED	SC-2023-01	09/05/2023
		<b>Result</b>	<b>Meeting</b>	<b>Date</b>
2023-02/3a	FOTANG/GRIFFITHS MOVE TO allow Logan Mardhani-Bayne to present on the Student Experience Action Plan (SEAP).	CARRIED	SC-2023-02	23/05/2023
	COUNCIL MOVES TO allow the presentation of all presentation slides	CARRIED	SC-2023-02	23/05/2023
2023-02/8a	Nomination of two (2) councillors to the Physical Activity and Wellness Centre Strategic Operating Committee (PAWSOC).	CARRIED	SC-2023-02	23/05/2023
	Councillor FORD is appointed to the PAWSOC Committee, via acclamation.		SC-2023-02	23/05/2023
2023-02/9a	ALMEIDA/GRIFFITHS MOVE TO nominate 2 members of council for the Green and Gold Grant Adjudicator Committee.	TABLED	SC-2023-02	23/05/2023
	ALMEIDA/PICH MOVE TO refer this nomination to CAC to fill the seats with Student-At-Large positions.	CARRIED	SC-2023-02	23/05/2023
		<b>Result</b>	<b>Meeting</b>	<b>Date</b>
2023-03/9a	LAM/PICH MOVE TO nominate 3 members of council to the Social Media Sub-Committee.	CARRIED	SC-2023-03	06/06/2023
	Councilors GARBUTT, PICH & THIESSEN are appointed to the Social Media Sub-Committee via acclamation.		SC-2023-03	06/06/2023
2023-03/11a	ALMEIDA/GRIFFITHS and SCHMIDTKE MOVE TO discuss the incoming Academic Materials Program.	CARRIED	SC-2023-03	06/06/2023
	ALMEIDA/BEASLEY MOVE TO consider the motion informally	CARRIED	SC-2023-03	06/06/2023
	RAITZ/MAJEKODUNMI MOVE TO suspend the rules and forego recess.	CARRIED	SC-2023-03	06/06/2023
	SCHMIDTKE/LAM MOVE TO adjourn the meeting	CARRIED	SC-2023-03	06/06/2023

		Result	Meeting	Date
2023-04/3a	ALMEIDA/GRIFFITHS MOVE FOR Adam Medaglia to present on the Academic Materials Program.	CARRIED	SC-2023-04	20/06/2023
	LAM/PICH MOVE TO extend the presentation by 10 minutes.	CARRIED	SC-2023-04	20/06/2023
	RAITZ/ALMEIDA MOVE TO extend the presentation by 10 minutes.	CARRIED	SC-2023-04	20/06/2023
	RAITZ/ALMEIDA MOVE TO extend the presentation by 10 minutes.	CARRIED	SC-2023-04	20/06/2023
2023-04/9a	LAM/THIESSEN MOVE TO approve the adoption of the following amendments to Standing Orders to Students' Council for implementation on July 5th, 2023 as recommended by CAC.	CARRIED	SC-2023-04	20/06/2023
	FLAMAN MOVES TO forego recess for today's meeting.	CARRIED	SC-2023-04	20/06/2023
	FOTANG/FLAMAN MOVE TO amend the adoption of the following amendments to Standing Ordes to Students' Council for implementation on July 5th, 2023 as recommended by CAC.	CARRIED	SC-2023-04	20/06/2023
		Result	Meeting	Date
2023-05/2b	LAM/ABDELWAHAB MOVE TO appoint Melissa Cyriac to the Finance committee SAL position.	APPROVED	SC-2023-05	18/07/2023
2023-05/2c	LAM/ABDELWAHAB MOVE TO appoint Tony Yuen & Kingsley Nnaemeka to the Green & Gold Adjudication Committee SAL positions.	APPROVED	SC-2023-05	18/07/2023
2023-05/2d	LAM/ABDELWAHAB MOVE TO appoint Fariha Fairuz & Saba Nisa to the Health & Dental Plan Committee SAL positions.	APPROVED	SC-2023-05	18/07/2023
2023-05/2e	LAM/ABDELWAHAB MOVE TO appoint Abdul Abbasi to the Policy Committee SAL position.	APPROVED	SC-2023-05	18/07/2023
2023-05/2f	LAM/ABDELWAHAB MOVE TO appoint Ishann Meena, Olivia Wilson & Madeleine Hill to the SUB Art Committee SAL positions.	APPROVED	SC-2023-05	18/07/2023
2023-05/2g	LAM/ABDELWAHAB MOVE TO appoint Oindrilla Latif to the SUB Planning Committee SAL Position.	APPROVED	SC-2023-05	18/07/2023
2023-05/2h	LAM/ABDELWAHAB MOVE TO appoint Yosan Worede, Ishaan Meena & Finn Thornley to the Sustainability Committee SAL positions.	APPROVED	SC-2023-05	18/07/2023
2023-05/10	FOTANG/ALMEIDA MOVE TO discuss Council Goals, Action Plan and Charter	CARRIED	SC-2023-05	18/07/2023
2023-05/10	FLAMAN/ALMEIDA MOVE TO consider the motion informally.	CARRIED	SC-2023-05	18/07/2023
		Result	Meeting	Date
2023-06/3a	FOTANG/BEASLEY MOVE TO present the 2023-2024 Executive Committee Goals.	CARRIED	SC-2023-06	01/08/2023
	FLAMAN/KOOHKAN MOVE TO extend the presentation by 10 minutes.	CARRIED	SC-2023-06	01/08/2023
	FLAMAN/PICH MOVE TO extend the presentation by 10 minutes.	CARRIED	SC-2023-06	01/08/2023
2023-06/9a	RAITZ/AISENSTAT MOVE TO approve First Principles of Bylaw 600.	CARRIED	SC-2023-06	01/08/2023
2023-06/9b	ATWOOD/RAITZ MOVE TO approve First Principles of Bylaw 9000.	CARRIED	SC-2023-06	01/08/2023
	FLAMAN/FORD MOVE TO suspend standing orders to forego recess.	CARRIED	SC-2023-06	01/08/2023
2023-06/9c	RAITZ/ATWOOD MOVE TO approve First Principles of Bylaw 110/120/130/140.	CARRIED	SC-2023-06	01/08/2023
2023-06/9d	LAM/THIESSEN MOVE TO AMEND the 2023/24 Council Meeting Schedule by: rescheduling the October 10 meeting to occur in conjunction with the retreat held at Augustana Campus on October 14, 2023; and, by rescheduling the November 7 meeting to occur in conjunction with the retreat held at Campus Saint-Jean on November 4, 2023.	CARRIED	SC-2023-06	01/08/2023
2023-06/2c	LAM/PICH MOVE TO appoint Thomas Banks, Julia Viloso & Janine Chew to the University Senate.	CARRIED	SC-2023-06	01/08/2023
		Result	Meeting	Date
2023-07/2b	LAM/PICH MOVE TO appoint Colton Meronyk to the Sub-Planning Committee SAL position.	APPROVED	SC-2023-07	15/08/2023
2023-07/2c	LAM/ABDELWAHAB MOVE TO appoint Suhasini Dube to the Health & Dental SAL Position.	APPROVED	SC-2023-07	15/08/2023
2023-07/3a	GRIFFITHS/ALMEIDA MOVE TO allow Jacob Verghese to present on the CRO's advertising strategy for the 2023 by-election.	CARRIED	SC-2023-07	15/08/2023

2023-07/3b	BEASLEY/FOTANG MOVE TO allow Wasiimah Joomun to present on the Canadian Alliance of Students' Associations.	CARRIED	SC-2023-07	15/08/2023
	GARBUTT/SAIF MOVE TO extend the presentation by 10 minutes.	CARRIED	SC-2023-07	15/08/2023
	BEASLEY/ABDELWAHAB MOVE TO extend the presentation by 10 minutes.	CARRIED	SC-2023-07	15/08/2023
2023-07/9a	FLAMAN/FORD MOVE TO approve the release of funds from the Sustainability and Capital Fund not to exceed \$10,000 to pay for a Dewey's washroom upgrade Schematic Design Report.	CHECK MOTION BELOW - REFERRED TO FINANCE COMMITTEE	SC-2023-07	15/08/2023
	ATWOOD/QADIR MOVE TO send the motion back to the Finance committee to acquire 2 additional quotes and funding options.		SC-2023-07	15/08/2023
2023-07/9b	FOTANG/GRIFFITHS MOVE TO nominate one (1) member of the council for the Sustainability Committee.	CARRIED	SC-2023-07	15/08/2023
	ATWOOD is appointed to the Sustainability Committee via acclamation.		SC-2023-07	15/08/2023
2023-07/9c	FLAMAN/BEASLEY MOVE TO nominate two (2) members of the Students' Council to the Discipline, Interpretation, and Enforcement (D.I.E.) Board hiring committee.	CARRIED	SC-2023-07	15/08/2023
	MOHAMED and ABDELWAHAB are appointed to the Discipline, Interpretation, and Enforcement (D.I.E.) Board hiring committee, via acclamation.		SC-2023-07	15/08/2023
		<b>Result</b>	<b>Meeting</b>	<b>Date</b>
2023-08/1	MOHAMED/FOTANG MOVE TO suspend the Standing Orders to move agenda item 3b from the Late Addition and be added to the Order Papers.	CARRIED	SC-2023-08	29/08/2023
2023-08/2b	LAM/THIESSEN MOVE TO appoint Rebecca Barnes, Colton Meronyk, Alison Kennedy & Aaryan Shetty to the Student Group Committee SAL positions.	CARRIED	SC-2023-08	29/08/2023
2023-08/3a	ALMEIDA/FOTANG MOVE TO allow Hailey Babb to present on navigating inclusive access.	CARRIED	SC-2023-08	29/08/2023
	FLAMAN/SAIF MOVE TO extend the presentation by 10 minutes	CARRIED	SC-2023-08	29/08/2023
	FLAMAN/GARBUTT MOVE TO extend the presentation by 10 minutes	CARRIED	SC-2023-08	29/08/2023
2023-08/3b	BEASLEY/FLAMAN MOVE TO allow Nicole DeGrano to present on the UASU's Stride Program.	CARRIED	SC-2023-08	29/08/2023
	PICH/GARBUTT MOVE TO forego recess	CARRIED	SC-2023-08	29/08/2023
		<b>Result</b>	<b>Meeting</b>	<b>Date</b>
2023-09/9a	GRIFFITHS/THIESSEN MOVE TO approve the first principles of the revised Student Spaces and Deferred Maintenance policy, as presented.	CARRIED	SC-2023-09	09/12/2023
2023-09/9b	ATWOOD/RAITZ MOVE TO approve the Second Principles of Bylaws 110/120/130/140.	CARRIED	SC-2023-09	09/12/2023
2023-09/9b	ATWOOD/AISENSTAT MOVE TO approve the Second Principles of Bylaw 9000.	CARRIED	SC-2023-09	09/12/2023
2023-09/9c	FOTANG/GRIFFITHS MOVE TO nominate two (2) members of the Students' Union to the Advisory Search Committee for Provost and Vice-president (Academic)	CARRIED	SC-2023-09	09/12/2023
		<b>Result</b>	<b>Meeting</b>	<b>Date</b>
2023-10/3a	ALMEIDA/BEASLEY MOVE TO allow Chris Hackett to present on the Academic Integrity Policy Suite	CARRIED	SC-2023-10	09/26/2023
	BEASLEY/THIESSEN MOVE TO extend the presentation by 10 minutes.	CARRIED	SC-2023-10	09/26/2023
	THIESSEN/LAM MOVE TO extend the presentation by 10 minutes.	CARRIED	SC-2023-10	09/26/2023
2023-10/3b	GRIFFITHS/FOTANG MOVE TO allow representatives from UASSC to present on campus security	CARRIED	SC-2023-10	09/26/2023
	FLAMAN/THIESSEN MOVE TO extend by 10 minutes	CARRIED	SC-2023-10	09/26/2023

	LAM/THIESEN MOVE TO extend by 10 minutes	CARRIED	SC-2023-10	09/26/2023
	THIESEN/FLAMAN MOVE TO extend by 10 minutes	CARRIED	SC-2023-10	09/26/2023
	THIESEN/FLAMAN MOVE TO extend by 10 minutes	FAILED	SC-2023-10	09/26/2023
2023-10/9a	GRIFFITHS/FLAMAN MOVE TO nominate 3 members of Student Council to the Physical Activity and Wellness [Centre] Strategic Operating Committee (PAWSOC)	CARRIED	SC-2023-10	09/26/2023
	GRIFFITHS/MOHAMMED MOVE TO refer this item to the Council Administration Committee to fill the remaining vacancy with a Student-At-Large.	CARRIED	SC-2023-10	09/26/2023
2023-10/9b	LAM/FLAMAN MOVES TO amend the 2023/24 Council Meeting Schedule by rescheduling the October 14 meeting to October 10.	CARRIED	SC-2023-10	09/26/2023
	LAM/MOHAMED MOVE TO amend to schedule the retreat date to October 15th.	CARRIED	SC-2023-10	09/26/2023
	THIESEN/MOHAMED MOVE TO amend the motion to move the retreat back to October 10th.	CARRIED	SC-2023-10	09/26/2023
2023-10/9c	FOTANG/FLAMAN MOVE TO appoint one (1) student councilor to sit on the UASU Strategic Plan Steering Committee	CARRIED	SC-2023-10	09/26/2023
2023-10/11a	ALMEIDA/FOTANG MOVE TO discuss the Academic Materials Program.	CARRIED	SC-2023-10	09/26/2023
	THIESEN/RAITZ MOVE TO extend the meeting by 20 minutes.	CARRIED	SC-2023-10	09/26/2023
	THIESEN/AISENSTAT MOVE TO go into Committee of the Whole.	CARRIED	SC-2023-10	09/26/2023
		<b>Result</b>	<b>Meeting</b>	<b>Date</b>
2023-11/3a	GRIFFITHS/FOTANG MOVE TO allow GM Dumouchel to present on council remuneration	CARRIED	SC-2023-11	10/10/2023
2023-11/9a	GRIFFITHS/THIESEN MOVE TO appoint one (1) councillor to the Sustainability Committee.	TABLED	SC-2023-11	10/10/2023
	THIESEN/GRIFFITHS MOVE TO postpone the item to the next meeting.	CARRIED	SC-2023-11	10/10/2023
2023-11/9b	AISENSTAT/ATWOOD MOVE TO approve the Second Principles of Bylaw 600: Student Union Bilingualism	CARRIED	SC-2023-11	10/10/2023
2023-11/9c	ALMEIDA/FOTANG MOVE TO endorse the UASU's position on the Academic Materials Program.	CARRIED	SC-2023-11	10/10/2023
2023-11/9d	GRIFFITHS/FOTANG MOVE TO ratify the results of the 2023 Fall Council and GFC By-election.	CARRIED	SC-2023-11	10/10/2023
		<b>Result</b>	<b>Meeting</b>	<b>Date</b>
2023-12/8a	GRIFFITHS/THIESEN MOVE TO appoint one (1) councilor to the Sustainability Committee.	CARRIED	SC-2023-12	10/24/2023
2023-12/9a	AISENSTAT/RAITZ MOVE TO appoint one councilor to the Bylaw Committee.	CARRIED	SC-2023-12	10/24/2023
2023-12/9b	ABDELWAHAB/ALMEIDA MOVE TO ratify Hiba Khan and Prisha Sarna as tribunes for the DIE Board.	CARRIED	SC-2023-12	10/24/2023
2023-12/9c	ABDELWAHAB/ALMEIDA MOVE TO ratify Navneet Chand and Leighten Janzen as Associate Chief Tribunes.	CARRIED	SC-2023-12	10/24/2023
		<b>Result</b>	<b>Meeting</b>	<b>Date</b>
2023-13/9a	AISENSTAT/RAITZ MOVE TO approve the First Principles of Article 2: Operations.	CARRIED	SC-2023-13	11/04/2023