

**May 23rd, 2023
6:00 P.M.
Council Chambers/Zoom**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaciwâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsítapi (Blackfoot), Métis, Dènesų́łíné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

LATE ADDITIONS (SC-2023-02)

2023-02/1 SPEAKERS BUSINESS

Join Zoom Meeting
<https://us02web.zoom.us/j/85666007012>

2023-02/2 CONSENT AGENDA

2023-02/3 PRESENTATIONS

2023-02/4 EXECUTIVE COMMITTEE AND BOG REPRESENTATIVE REPORTS

2023-02/5 BOARD AND COMMITTEE REPORT

2023-02/6 OPEN FORUM

2023-02/7 QUESTION PERIOD

2023-02/8 UNFINISHED BUSINESS

2023-02/9 BOARD AND COMMITTEE BUSINESS

2023-02/10 GENERAL ORDERS

2023-02/11 CLOSED SESSIONS

2023-02/12 INFORMATION ITEMS

2023-02/12f Students' Council Submissions

See SC-2023-02.07-08



Tuesday, May 23, 2023

UASU Students' Council Agenda Submission Form

Council Meeting Date Tuesday, May 23, 2023

Meeting Schedule

Submitter Zukowski

Email Address speaker@uasu.ca

Type of Item Submission Information Item

Is this a Consent Agenda item? No

Approval/Discussion Items

Strategic Plan

Calls for Nominations

Council Committees and Boards

Written Nominations

Information Items

Agenda Title Speaker's Report – Meeting #2

Description of the Information Item

Report of the Speaker on role supporting the administration and logistics of Council.

Attachments



Presentations

Written Questions

Date: May 9, 2023
To: Students' Council
Re: Speaker's Report – Council Meeting #1

Dear Council:

Hope you've all had a great two weeks! Here's what I've been up to since our last meeting.

Progress Updates

- *CSJ/Augustana Meetings:* Met with Adrian/ASA and Jill/AUFSJ. We are tentatively looking at October 21st (Saturday) for our Augustana meeting/retreat and January 20th (Saturday) for CSJ. Next steps are confirming those dates, beginning planning, and seeking feedback regarding priorities for these meetings.
- *Smudging:* I realized that the Smudging Ceremony was removed in the new Standing Orders; I'll bring this to ARRC and let the committee decide if it wants to recommend it being re-implemented.
- *Eligibility:* Waiting to receive eligibility information – have followed up with staff.
- *Councillor Support:* I've met with two Councillors to support them in their roles and have attended some of the committee start-up meetings.
- *CAC Chair:* I have touched base with Adrian to see how he wants to fulfill CAC's oversight over the Speaker and to bring him up to speed on Standing Order changes and the Chair's Committee.

Coming Up

- *Proposed Standing Order Changes:* I'm anticipating amendments to the submission process for Council and will be assisting this process at CAC.
- *Council Feedback:* A feedback form was sent out on May 18th – will be working with the CAC Chair and Exec to develop opportunities for feedback and team activities.
- *Training + Education:* Discussions re: implementation of [ARRC General Orders](#); supporting planning for GovCamp.

Sincerely,

Christian Zukowski
Speaker, Students' Council



**University Strategic Plan (USP) Consultation - *consultation draft*
April/May 2023**

Background:

The university is in the process of developing our next strategic plan, the successor to *For the Public Good*. Building on the organizational transformation of the last two years and the One University model, the new USP is intended to engage the whole of the university community and shape our aspirations for approximately the next decade.

The USP process is guided by a steering committee, chaired by the Interim Provost & Vice-President (Academic) and including faculty, staff, and students from across the university. Membership is available [here](#).

Consultation process:

First phase, fall 2022

Informed by a robust [environmental scan](#), the first phase of consultation took place over November-December 2022. This phase was intended to engage the university community as broadly as possible to gather input and identify high-level themes for further development.

Key milestones for the first phase of consultation are as follows:

- Senior leaders retreat – Oct. 31
- Town hall (public launch) – Nov. 2
- Launch of online feedback form – Nov. 2
- Roundtable discussions (approximately 30, held across all faculties and major administrative portfolios and for other stakeholder groups) – Nov. 3-Dec. 7
- GFC engagement session – Nov. 14
- Discussion with Students' Council and Graduate Students' Association Council – Nov. 15-21
- Alumni Council retreat – Nov. 26
- Senate Plenary – Dec. 1-2

In addition, the university retained Higher Education Strategy Associates to manage a process of consultation with external stakeholders. This included interviews and focus group sessions with stakeholders from government, funding agencies, industry, economic development agencies, the non-profit sector research partners, donors, and other thought leaders in higher education.

Second phase, early 2023

In the second phase of consultation, the Steering Committee administered targeted surveys to the university community (launched mid-January) to allow for deeper engagement on key themes. At the Board/GFC/Senate summit in January, attendees received a summary of feedback from external stakeholders and discussed emerging critical directional questions.

“What We Heard”

In February, the Steering Committee released a “What We Heard” consultation summary document, and conducted additional consultation with the university community and GFC to validate themes and provide input on major topics. The document is available [here](#).

Consultation draft

Attachment one provides a consultation draft of the proposed USP. The draft was released to the community for feedback in mid-April.

The Steering Committee will submit a final draft for endorsement by GFC and the Board in the May/June cycle.

An implementation plan will be developed in the next academic year, identifying specific initiatives, timelines, and indicators.

Discussion questions

All input on the draft plan is welcome, and will inform deliberation by GFC and the Board as well as subsequent implementation plans. Input on the following questions is particularly requested:

1. Does the draft USP articulate the right ambitions to engage and inspire our community and position our university for long-term success?
2. After reading the Education with Purpose section, which goals or ideas resonate with you the most? Why?
3. After reading the Research with Purpose section, which goals or ideas resonate with you the most? Why?
4. After reading the Engagement with Purpose section, which goals or ideas resonate with you the most? Why?
5. What else would you like the Steering Committee to consider as it revises the draft USP?

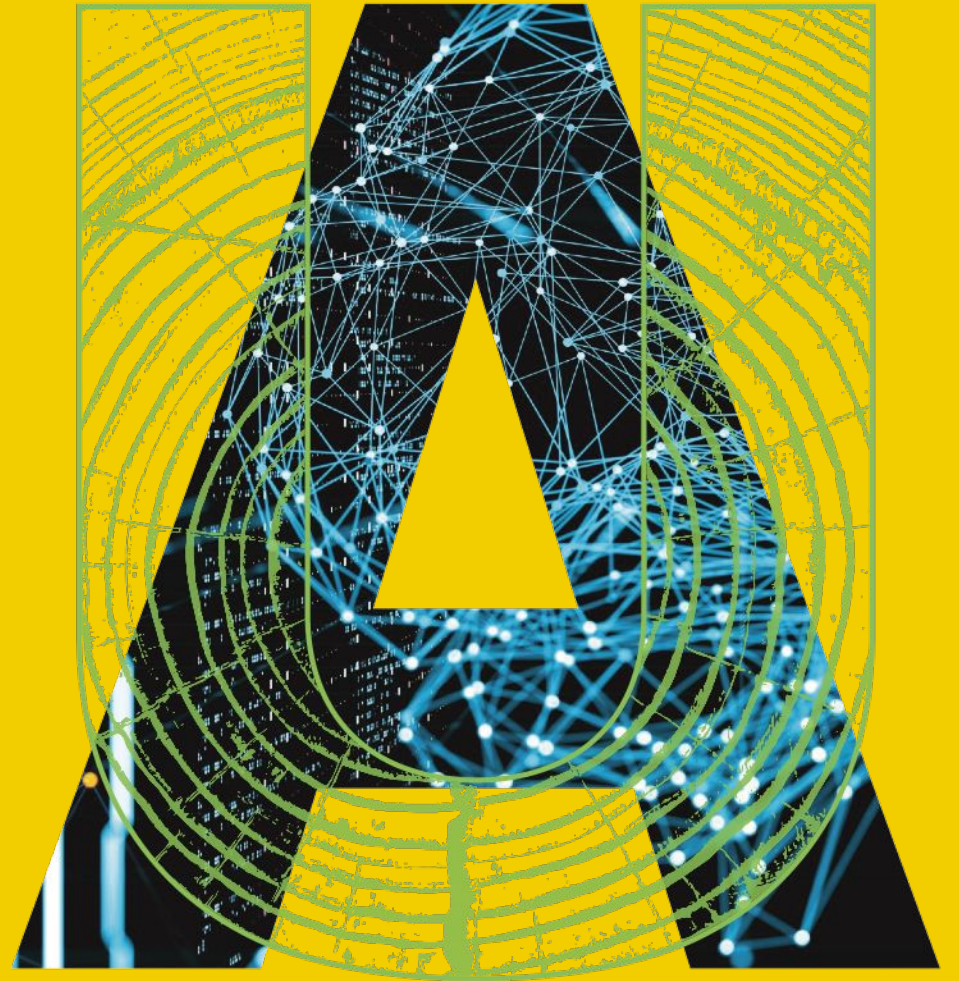
Attachments

[Draft University Strategic Plan](#)

BUILDING OUR NEXT STRATEGIC PLAN



UNIVERSITY
OF ALBERTA



Goals for today

- Introduce the draft University Strategic Plan (USP)
- Feedback and input from our community to shape the final version, which will come forward in May

Meet the Steering Committee

Chair: Dr. Verna Yiu, Interim Provost & Vice-President (Academic)

Aminah Robinson Fayek, Vice-President (Research & Innovation)

Todd Gilchrist, Vice-President (University Services & Finance)

Greta Cummings, College Dean, College of Health Sciences

Joe Doucet, College Dean, College of Social Sciences and Humanities

Matina Kalcounis-Rueppell, College Dean, College of Natural & Applied Sciences

Demetres Tryphonopolous, Dean, Augustana Campus

Cen Huang, Vice-Provost and Associate Vice-President (International)

Heather Bruce, Professor, Faculty of ALES, AASUA representative to the Board of Governors

Carrie Smith, Vice-Provost (EDI)

Sara Dorow, Professor, Faculty of Arts

Andy Knight, Professor, Faculty of Arts

Jessica Kolopenuk, Assistant Professor, Faculty of Native Studies

Valentina Kozlova, Teaching Professor, Faculty of Arts

Hanne Ostergaard, Professor, Faculty of Medicine and Dentistry

Hongbo Zheng, Professor, Faculty of Engineering

Wayne Clark, Executive Director, Indigenous Health Initiatives, Faculty of Medicine and Dentistry

Sydney Tancowny, NASA representative

Christian Fotang, Vice-President (External), Students' Union

Janmejaya Rao, Vice-President (External), Graduate Students' Association

Randa Kachkar, AASUA representative

Consultation overview

- Internal community:
 - Roundtable discussions: faculty, staff and students across the university
 - General Faculties Council, Board of Governors
 - Written input
- External community:
 - Alumni Council, Senate, Advisory Councils
 - Partners and stakeholders from community, industry, funders, government, research agencies, and other thought leaders
- Informed by the deep engagement on *Braiding Past, Present and Future*

Since November 1, we have directly engaged 2000+ members of the university community

Leading with Purpose: Overview of the draft USP

Our people are our greatest strength

- Our faculty, staff, and students are fundamental to our success – culture and support for well-being and flourishing will underpin the USP
- Embedded commitments:
 - Indigenization and decolonization
 - Equity, diversity, and inclusion
 - Sustainability
 - Creativity
 - Collaboration

Education with Purpose

- Evolving programs and teaching for the future
 - Leveraging our new structure as we develop innovative programs
 - Thoughtful integration of hybrid and online delivery with in-person programs
 - Portfolio of online courses and programs in areas of distinct strength
 - Leader in experiential and work-integrated learning
 - Support a wider range of credentials and pathways into PSE
 - Embedding commitments under *Braiding Past, Present and Future*
 - Embracing equity, diversity and inclusion

Education with Purpose

- Addressing demand through enrolment growth
 - Embrace our role in serving a growing province – sustainably
 - Access for Indigenous students
 - Embrace importance of international students, and foster opportunities for international experiences
 - Exceptional student experience – meeting evolving needs within a welcoming, inclusive, vibrant environment

Research with Purpose

- Informed by the *Strategic Plan for Research and Innovation (SPRI)* – under development in parallel through broad engagement with the research community
- The SPRI sets out a vision to reinforce and enhance our research, innovation, and creative climate, including through emphasis on:
 - Indigenization
 - Equity, diversity, and inclusion
 - International partnerships
 - Developing the next generation of scholars and research leaders, including by increasing and supporting graduate and post-doctoral researchers
 - High-impact research spaces and supports
- Defining priority areas to enhance capacity and multidisciplinary collaboration
 - Areas of Global Excellence and areas of Growth

Engagement with Purpose

- Embracing our distinct relationships with Indigenous, Francophone, urban and rural communities
- Becoming a stronger leader and convenor within the communities we serve
- Strengthening bridges between industry and our research and innovation
- Streamlining access to the university for communities and partners
- Incentivizing and supporting community-based research and scholarly work

Moving forward

Next steps

- Seeking feedback on the draft USP:
 - General Faculties Council
 - GSA Council, Students' Council
 - Online input
 - Town halls
 - Request a discussion session
 - “Office hours”
- Parallel engagement on the draft *Strategic Plan for Research and Innovation*
- **Proposed Strategic Plan to be presented for GFC endorsement on May 29**

Discussion