

**April 4th, 2023
6:00 P.M.
Council Chambers/Zoom**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaciwâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsítapi (Blackfoot), Métis, Dènesų́łíné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

ORDER PAPERS (SC-2022-25)

2022-25/1 SPEAKERS BUSINESS

Join Zoom Meeting

<https://us02web.zoom.us/j/85666007012>

Meeting ID: 856 6600 7012

2022-25/2 CONSENT AGENDA

2022-25/2a Students' Council Votes and Proceedings (SC-2022-24) Tuesday, March 21st, 2023

See SC-2022-25.01

2022-25/3 PRESENTATION

2022-25/4 EXECUTIVE COMMITTEE REPORT

2022-25/5 BOARD AND COMMITTEE REPORT

2022-25/6 OPEN FORUM

2022-25/7 QUESTION PERIOD

- 2022-25/8 BOARD AND COMMITTEE BUSINESS
- 2022-25/8a **CARBAJAL VELEZ/REGMI MOVE TO** adopt the ARRC recommendation report on the educational principles outlined by the 2018-2019 ARRC Report
- See SC-2022-25.05
- 2022-25/8b **FOTANG/FOGUE MOVE TO** approve 1st Principles of the Residence Policy.
- See SC-2022-25.06
- 2022-25/8c **FOTANG/OJO MOVE TO** approve the recommendations from the Campus Safety and Security Review Report.
- See SC-2022-25.07
- 2022-25/8d **FOTANG/OJO MOVE TO** approve 1st Principles of the Tuition Policy.
- See SC-2022-25.08
- 2022-25/8e **FOTANG/REGMI MOVE TO** approve the 2nd Principles of the Public Transit Policy.
- See SC-2022-25.09
- 2022-25/9 GENERAL ORDERS
- MONTEIRO/FLAMAN MOVE TO**, on behalf of the Bylaw Committee, discuss Article I: Governance.
- See SC-2022-25.10
- 2022-25/10 CLOSED SESSIONS
- 2022-25/11 INFORMATION ITEMS
- 2022-25/11a Students' Council Votes and Proceedings (SC-2022-24) March 21st, 2023
- See SC-2022-25.01
- 2022-25/11b Executive Reports
- See SC-2022-25.02-04
- 2022-25/11c Students' Council Submissions
- See SC-2022-25.05-12

2022-25/11d Students' Council - Attendance

See SC-2022-25.13

**March 21st, 2023
6:00 P.M.
Council Chambers/Zoom**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaćiwâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsítapi (Blackfoot), Métis, Dènesų́łíné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

SPEAKER CALLED the meeting to order at 6:09 P.M.

ORDER PAPERS (SC-2022-24)

2022-24/1 **SPEAKERS BUSINESS**

Join Zoom Meeting
<https://us02web.zoom.us/j/85666007012>

Meeting ID: 856 6600 7012

SPEAKER SPECIAL ORDERS agenda item 8e to the order papers.

SPEAKER MOVES agenda item 2c onto Speakers Business.

2022-24/2c **INFORMATIONAL MOTION CHANGE:** Operating Policy Change - Section 7: Communications & Marketing

See SC-2022-24.05

KOOHKAN - CRO - Report

2022-24/2 **CONSENT AGENDA**

2022-24/2a Students' Council Votes and Proceedings (SC-2022-23) Tuesday, March 7th, 2023 with

amendments.

See SC-2022-24.01

APPROVED

2022-24/2b **SOTO/OJO MOVE TO** approve translations completed thus far by the Translation Committee.

See SC-2022-24.04

APPROVED

2022-24/2d **CARBAJAL VELEZ / FLAMAN** move to approve Bill 6: Operations Reform based on the attached first principles.

See SC-2022-24.06

APPROVED

2022-24/3 PRESENTATION

2022-24/4 EXECUTIVE COMMITTEE REPORT

FOGUE - VP Student Life - Report
VILLOSO - VP Operations and Finance - Report
KAUR - VP Academic - Report

2022-24/5 BOARD AND COMMITTEE REPORT

FLAMAN - Bylaw Committee - Report
WATTAMANIUK - Council Administration Committee - Report
ARSLAN - Audit Committee - Report
FOGUE - Executive Committee - Report
VILLOSO - Finance Committee - Report
STEINBUSCH - Nominating Committee - Written Report
FOGUE - Policy Committee - Report
DORSCH - Board of Governors Representative - Report
FOGUE - ARRC - Report
VILLOSO - SCFC - Report
BROOKS - SGC - Report
REGMI - Sustainability Committee - Report
SOTO - Translation Committee - Report

2022-24/6 OPEN FORUM

2022-24/7 QUESTION PERIOD

REGMI: Makes a statement about the 2023 UASU Exec Elections that there were no women candidates and most of the candidates were mostly white. And the candidates from the minority faced harassment, which is unacceptable. This gives a clear message that the people of minorities don't feel safe, and as an institution, this sets the bar low.

Urges the incoming UASU executives to reflect at the election regarding diversity and inclusion for the incoming Council.

TAHA: Asks VILLOSO about the possibility of Augustana students participating in the protest on March 24th regarding tuition hikes. Asks if there is a forum that would be organized or another protest that is in sync with the protests happening at the North Campus.

VILLOSO: Answers that MONTEIRO has been taking the lead on this item. Informs that the BoG meeting is hybrid on Friday, and people can access it via Zoom.

FOGUE: Wants all students to feel represented and urges the students attending the online meeting to go through her report to RSVP to the BoG meeting.

SHETTY: Questions the executives that if Councillors will be taking part in the media coverage that is yet to happen on the day of the protests.

FOGUE: Informs that the Executives will take care of the media coverage to be the face of the Organization.

SHETTY: Makes a statement that the incoming UASU executive team has a lot of work to do since the SU image has been fractured due to BTR. States that he doesn't hear good consensus about UASU from the students.

KAUR: Thanks all the Councillors who attended the GFC meeting and commends the great work done by all.

FLAMAN: Makes a statement on how they are disappointed at how quorum has been weaponized to slam the door shut upon a discussion. States that here at Council, there's discussion and debates but not walking out. Walking out simply shows that the Councillors aren't taking their job seriously. Hopes that this will be the last time something along these lines happen since this tarnishes the Organization's image further.

2022-24/8 BOARD AND COMMITTEE BUSINESS

2022-24/8a **ABBASI/CARBAJAL VELEZ MOVE TO** amend Section 7.1 of the operating policy by adding a clause that states "any statement issued by UASU to be concurrently forwarded to the council via email using the council SU addresses."

See SC-2022-24.07

SPEAKER declares the motion out of order.

WITHDRAWN

2022-24/8b **VILLOSO/FOGUE MOVE TO** appoint two (2) councillors to the D.I.E. Board Replenishment Committee

See SC-2022-24.08

CARRIED 17/00/00

FOGUE nominates SHETTY - accepted

SHETTY nominates FORD - declined

FOGUE nominates LIU - declined

KAUR nominates BROOKS - declined

VILLOSO nominates LEE - declined

FOGUE nominates OJO - accepted

Councillors SHETTY and OJO are appointed to the D.I.E Board Replenishment Committee via acclamation.

2022-24/8c **FLAMAN/CARBAJAL VELEZ MOVE TO** approve Bill 5: Governance Reform based on the attached first principles.

See SC-2022-24.09

CARRIED 15/01/00

2022-24/8d **FOGUE/KAUR MOVE TO** approve first principles of Transit policy, considering the facts section only.

See SC-2022-24.10

CARRIED 17/00/00

2022-24/8e **WATTAMANIUK/KAUR MOVE TO** ratify the results of the 2023 Executive Committee & Board of Governors Elections.

See SC-2022-24.14

CARRIED 15/02/00, FLAMAN Abstains

2022-24/9 GENERAL ORDERS

2022-24/10 CLOSED SESSIONS

2022-24/11 INFORMATION ITEMS

2022-24/11a Students' Council Votes and Proceedings (SC-2022-23) March 7th, 2023

See SC-2022-24.01

2022-24/11b Executive Reports

See SC-2022-24.02-03

2022-24/11c Students' Council Submissions

See SC-2022-24.04-10

2022-24/11d Students' Council - Attendance

See SC-2022-24.11

2022-24/11e Executive Reports

See SC-2022.24.12

2022-24/11f Board of Governors Report

See SC-2022.24.13

2022-24/11g Students' Council Submissions

See SC-2022-24.14

FLAMAN/SHETTY MOVE TO adjourn the meeting.
CARRIED 17/00/00

SPEAKER adjourns the meeting at 7:24 PM.



Friday, March 31, 2023

UASU Students' Council Agenda Submission Form

Council Meeting Date

Tuesday, April 4, 2023

[Meeting Schedule](#)

Submitter

Abner Monteiro

Email Address

president@uasu.ca

Type of Item Submission

Information Item

Is this a Consent Agenda item?

Yes

Approval/Discussion Items

[Strategic Plan](#)

Calls for Nominations

[Council Committees and Boards](#)

Written Nominations

Information Items

Agenda Title

President Report #24

Description of the Information Item

Bi-Weekly President Report to Students' Council.

Attachments



SC24_April_04_2023.pdf

Presentations

Written Questions

Is there anything else that you would like to include?

Thanks Courtney :)

Date: 04/04/2023

To: Students' Union Council

Re: President 2022/23 Report #24

CASA Annual General Meeting

Vice President Fotang and I attended the CASA AGM in Halifax, Nova Scotia, as we wrapped up our year of federal advocacy. One exciting development out of the AGM is that the UASU put in and won the bid to host CASA AGM 2024, which will be an amazing opportunity to host schools from across the country on our campus and showcase Perks to other schools and garner their interest in it.

Tuition Protest

On March 24, our campus community rallied together to protest against the 5.5% and 6.5% proposed increases to domestic and international tuition, respectively. Hundreds of students, faculty, and staff showed up to support our efforts and stand in solidarity with students impacted by increases in tuition. I would like to thank the GSA, AASUA, NASA, Halt the Hike, the Campus Food Bank, APIRG, and so many others for all of their support in organizing, creating materials, sharing statistics, and rallying their constituencies to unify the campus community behind this goal. While the increases did pass, it was not without strong opposition and not without delivering on some key areas that students have been asking about for months. Here are the wins we were able to achieve thanks to our advocacy efforts and the support of the campus community.

- Eliminating the \$40 Installment Fee, saving students \$1 Million annually.
- Up to \$200K in financial support to help the Campus Food Bank build an outdoor food pantry and a commitment to have it done by the end of the 2023 calendar year.
- The creation of a working group to review the moderate standard of living calculation, process improvements for accessing institutional financial aid, and improvements to transparency and promotion of funding available.

GFC Committee on Governance and Procedural Oversight (GPO)

Over this term, I have represented undergraduate students on GFC Exec GPO, a committee tasked with reviewing the GFC Terms of Reference and Composition. There have been several discussions about how we look at the composition of GFC, but my primary focus has been on maintaining the student voice and voting proportion we have on GFC. In 1971, the statutory members of GFC decided not to give any one constituency a voting majority on GFC, and as we approach the end of this work, GFC will need to reaffirm this decision again.

Abner Monteiro, President

2-900 SUB | 780 492 4241 | president@uasu.ca

MNIF Joint Oversight Committee

As we approach the end of the year, VP Fogue, VP Villosio, and I have been working with the university to develop a new MNIF agreement since the last one was drafted in 2016. Our focus will be on developing a better reporting structure to give us better insight into how MNIF money is being used for future student leaders.

Another update is that while we continue to find a solution to MyCreds, the University has committed to giving students free verification of enrolment in the form of a paper copy. Students will need to request this from the University and pick it up at the Student Service Center or can have it delivered by courier if they can't come to campus (courier fees may apply). Will have more information to share soon. While we are not satisfied with this solution, it will give students a free alternative until we can get MyCreds delivered for free too.

UASU President Transition

I have been working very closely with President-Elect Fotang to make sure he is prepared to take office on May 1, 2023.

Updates

- The university is currently in the process of hiring a new Dean of Students.

Cheers,



Abner Monteiro (he/him)

President

University of Alberta Students' Union



Thursday, March 30, 2023

UASU Students' Council Agenda Submission Form

Council Meeting Date

Tuesday, April 4, 2023

[Meeting Schedule](#)

Submitter

Julia Villosio

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Type of Item Submission

Information Item

Is this a Consent Agenda item?

No

Approval/Discussion Items

[Strategic Plan](#)

Calls for Nominations

[Council Committees and Boards](#)

Written Nominations

Information Items

Agenda Title

VPOF Report #21

Description of the Information Item

This is my bi-weekly report for Council!

Attachments



Council Report SC21_03_30_... .pdf

Presentations

Written Questions

Date: 03/30/2023

To: Students' Union Council

Re: Vice President Operations and Finance 2022/23 Report #21

Dear Council,

I hope you all had a good two weeks, this is what I've been up to:

Budget Creation

I've been continuously meeting with all of our core managers to make last minute changes to the final operating budget for next year. We're almost done and in our final stages, the only thing that we have left to do is make changes to the actual budget format itself. One thing I really wanted to do this year is to make the budget more transparent while keeping it digestible for all students to read and go over. Doing this also means that it's taking longer than it usually does to create and send to the Students' Council. Hopefully we can come to Council with a more robust budget this year with a plethora of improvements.

EDI Steering Committee

Our Equity, Diversity, and Inclusion Steering Committee met this week and I gave a presentation on where we're currently at in the organization concerning our internal EDI practices. We had a lot of good discussions on things that all of our individual departments do to promote EDI in our workplace. We're creating a new work plan for next year to ensure a good transition for the committee, and build off the work we did this year, such as surveyed the entire organization on their opinions on our EDI practices and where possible rooms for improvements are on that front.

Mandatory Non-Instructional Fee Joint Oversight Committee

Joannie, Abner, and I had two MNIF meetings this week to go over a couple of possible changes to the MNIF structure that we're recommending to the future committee. We're also setting further expectations for the future of the committee to increase transparency of the MNIFs students pay and continue ongoing advocacy efforts on other issues as well that will hopefully be continued by the incoming Executives!

Art Committee

Art Committee met earlier this week to discuss the processes that we're about to undergo in regards to picking the art that's going up in SUB. We will be choosing from the final projects of our Fine Arts students' to go up in SUB by the end of the semester! We're also working on getting art commissioned by an Indigenous artist for it to be installed in SUB rooms in tandem with the name changes into Cree!

Transition

What has taken up most of my time in the past two weeks has been our transition period. I've been meeting twice a week with our incoming VPOF-Elect and a current Business Councillor, Levi Flaman, and there has been a lot of information! Both for him to understand and carry-on for his term, but also for me to remember and write everything down in a way that will make sense to the both of us and hopefully future VPOFs!

Other than that, I've just recently got back from my trip to the Philippines, so I'm playing a lot of catch up! It was great being back in my home country and I've attached a photo of the boats my family and I rode to an island! A fun fact about the Philippines is that our country consists of around 7,640 islands, so it's very common to go island hopping on a beach day!

If you have any questions about this report or just want to grab some coffee, please don't hesitate to reach out!

Best,



Julia Villosa

Vice President Operations and Finance
University of Alberta Students' Union





Friday, March 31, 2023

UASU Students' Council Agenda Submission Form

Council Meeting Date

Tuesday, April 4, 2023

[Meeting Schedule](#)

Submitter

FOGUE

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Type of Item Submission

Information Item

Is this a Consent Agenda item?

No

Approval/Discussion Items

[Strategic Plan](#)

Calls for Nominations

[Council Committees and Boards](#)

Written Nominations

Information Items

Agenda Title

VPSL Council Report

Description of the Information Item

Updates from the work I've been doing and committees I sit on.

Attachments



VPSL Report_APRIL_04_2023.pdf

Presentations

Written Questions

Is there anything else that you would like to include?

thanks courtney

Date: 04/041/2023

To: Students' Union Council

Re: Vice President Student Life 2022/23 Report #23

Hello folks, I want to take the time to remind you to take care of yourself as you enter the exam period.

Secondly, I want to thank all the students, faculty and staff who showed up to the protest 2 weeks ago. Seeing that internal solidarity meant a lot. Special thanks to all the volunteers who helped with the day of logistics, I and the team appreciated it.

Media coverage of the Protest

- [CBC Edmonton](#)

Students who parent Working group

- I and the working group have been having discussions about how to improve the services and support available for student parents attending the University of Alberta. We've identified that there are many programs and resources that SPOC could benefit from but aren't aware of. The group is working on promoting awareness and educating our students, faculty and staff about the resources available. We
- We are hoping to launch a university-wide search on all resources that could be catered to students who are parents within faculties, departments etc. The goal is to create a document that would serve as a guiding resource for SPOC. This could be distributed in the form of a pamphlet and information could live on the DoS website.
- We've been discussing the rights and available accommodations for SPOC. SPOC conducted an internal consultation meeting, and we're currently going through the results to identify where priorities should be.
- Finally, we are initiating more conversations about programming and events that could be catered to students who parent on our campuses.

UASSC Updates

University actions underway

- A new community outreach program by the U of A Community Assistance Team.
- Reduced building access hours on a case-by-case basis.
- Continued work with the City of Edmonton, various levels of government, and community groups and partners, to address broader, systemic issues.
- Continued engagement with other Edmonton post-secondary institutions with similar challenges.
- A review of current Protective Services resourcing and benchmarking by a third-party specialist vendor is underway and should be completed by mid-April 2023.

Making our campuses safer together initiative

- Key stakeholder engagement (March to Sept. 2023): Re-engage university leaders, UASSC members and other key responsible offices to share and reinforce personal and public safety and security measures that all U of A members can take to reduce risks.

- Communications and marketing (March to Dec. 2023): Refresh campus safety and security materials to support key stakeholders and inform all community members.
- Conduct campus security survey (Apr. 2023 TBC) to inform further actions.

Quick updates

- Joint Oversight MNIF - Establishing principles and looking at the agreements
- SGBV Advisory Council - Overview Updates on the Mandatory Training
- Selected the winners for the student space competition
- Attending the DoS Search and Selection Committee
- Working with CSJ to promote the MH World Café

Joannie Fogue



Thursday, March 30, 2023

UASU Students' Council Agenda Submission Form

Council Meeting Date Tuesday, April 4, 2023

[Meeting Schedule](#)

Submitter Daniela

Email Address dcarbaja@ualberta.ca

Type of Item Submission

Is this a Consent Agenda item?

Approval/Discussion Items

Motion

Carbajal moves to adopt the ARRC recommendation report on the educational principles outlined by the 2018-2019 ARRC Report

Mover Carbajal

Seconder Regmi

Presenter (If Not the Mover) Carbajal and Akinneah

Does this item require a closed session discussion?

Office/Committee Responsible ARRC

Purpose

The report has been created through consultation with the Indigenous community as well as with UASU service staff. This is meant to provide an educational basis on reconciliation and Indigenization for the UASU, as well as giving timelines and dates to ensure that there is consistency and accountability. This report will also ensure that all staff, executives, and councillors are given the education opportunities regardless of the year.

Executive Summary

The report outlines an expanded list of the recommendations initially created by the 2018-19 ARRC team.

Relevant Bylaws/Policies/Standing Orders

n/a

Engagement and Routing

Consulting was officially conducted late Fall 2022 and Winter 2023, however, consultation and engagement has expanded beyond these dates as based on lived experiences and conversations with the larger community.

Approval Routing

ARRC on March 30, 2023

Strategic Alignment

This plan aligns with the recommendations adopted by the UASU back in the 2018-19 and follows the commitment the UASU has set out to while updating the recommendations and action items with what is needed as the UASU moves forward in its reconciliation journey.

[Strategic Plan](#)

Calls for Nominations

[Council Committees and Boards](#)

Written Nominations

Information Items

Presentations

Written Questions



***ARRC
Report***

**March 13,
2023**

prepared by
Daniela Carbajal

Introduction

For many students and staff, issues faced by Indigenous Peoples have only made their way into their lives in recent years; however, for Indigenous students, including myself, these issues have always been a part of our lives. I recognize that I am not Indigenous to this land and recognize my role as a settler, but as a mixed Indigenous person from Turtle Island, I stand in solidarity with my Indigenous kin of this land and commit my time, energy, and resources to reconciliation. While nothing can fully explain the experience that Indigenous Peoples have been subjected to and continue to be subjected to, educating ourselves and each other is the best we can do to stand in solidarity with Indigenous Peoples.

Preamble

Uncomfortableness is Okay; Resistance is Not

Embracing the uncomfortableness is part of decolonization, accepting that we are open to change despite what we have been told to believe and how to operate. It is okay to be uncomfortable with these changes initially; it is only natural after existing under colonial processes for your entire life and studies. However, the difference between choosing to or not to embrace this uncomfortableness differentiates true allies from performative ones. Colonialism teaches us that titles and rules are the most important thing, rather than our relationships with people. Many face an uncomfot in relinquishing their titles. But, to do the work that reconciliation requires, one must be willing to move beyond the titles associated with oneself and be open to hearing the ugliness of the society we actively exist in and contribute to.

Preamble

Cognitive Dissonance and Prejudice

It is sometimes difficult to explain the notion of existing within a colonial structure because it can seem like such an abstract concept. So I have made my best effort as a psychology student to explain this with more concrete (Western) theory. We have semantic regularities and characteristics associated with activities every day in different types of scenes; we are breaking those semantic regularities, which is cognitively uncomfortable, reasonably so.

Decolonization is the breaking of these colonial semantic regularities. Discomfort is expected. But rather than shy away from discomfort, embrace it as an opportunity for growth. This discomfort is a source of cognitive dissonance because we go against what we have been taught to believe and do. Having cognitive dissonance does not mean you are a bad person; it is another way colonialism has impacted all of us and our way of being.

Furthermore, prejudices are taught from birth, and we develop these biases, whether it is consciously or not. To address these biases, education is needed. With this in mind, how many of you were aware of the many issues Indigenous peoples faced before you entered university?

Preamble

Cognitive Dissonance and Prejudice cont.

For some of us, these issues have affected us our entire lives, and it is okay that this space may be your first encounter with the issue, but the first step is to recognize the limitations of your education. How many of you have interacted with Indigenous peoples outside these spaces in meaningful ways? This is not just the pretty cultural aspects media has often portrayed, but everything it means to be an Indigenous person in this society. With this, I ask everyone to open themselves to education and ensure this opportunity is given to future councillors, executives, and staff so we can move toward more sincere reconciliation based on truth, awareness and humility.

I ask you to read this report not with the idea that these action items will be dictated to you by a higher authority figure. Instead, this is being presented from the perspective of respect and responsibility for each other. I write this report not to tell any of you what to do but with love and thought to help the UASU staff and elected students in their education and reconciliation journey.

There is no Reconciliation without Decolonization and Indigenization

From Pulling Together: A Guide for Researchers, Hiłkala by Dianne Biin; Deborah Canada; John Chenoweth; and Lou-ann Neel:

“Indigenization occurs in phases, best described by David Newhouse, an Onondaga scholar, at a 2015 SFU-UBC Graduate Student Symposium as follows:

1. Being physically represented (e.g., artwork, signage, culturally relevant spaces)
2. Bringing Indigenous culture into institutions and ensuring representation (e.g., welcoming and graduation ceremonies, cultural events, advisories, strategic plans, educational partnerships)
3. Building a space for Indigenous knowledge to be part of the institution (e.g., territorial acknowledgements, educational plans, culturally relevant curricula and pedagogical practice, co-delivery of programs and services in First Nations communities and urban Indigenous organizations)”

There has been progress in the first two phases of Indigenization within the UASU. However, there has yet to be work done on the third phase. As expected, this is the most challenging step for colonial institutions to integrate.

There is no Reconciliation without Decolonization and Indigenization cont.

The third phase challenges the pedagogy and ways of existing of the UASU and everyone within it. These recommendations have been crafted to bring the UASU into the third phase, as described by David Newhouse, and while much work remains to be done, these are created to introduce the union to the phase.

Recommendations

Why are these recommendations here?

“As interest in decolonization slowly grows, though still at the margins of the field, I suggest that non-Indigenous scholars and practitioners need to enter into these conversations with intellectual humility, a commitment to address how comprehensively colonization shapes our institutions and our collective “field-imaginary”, and a deep recognition that decolonization is not a single event or prescribed blueprint but a complex and contested process of unlearning and undoing centuries of colonial ideas, desires, and infrastructures, and of (re)learning how to be together in the world differently.” - Sharon Stein

Why are these recommendations here? cont.

“States and governments have long made decisions hostile to the interests of indigenous communities but justified by a paternalistic view that indigenous peoples were like children who needed others to protect them and decide what was in their best interests.” - Linda Tuhiwai Smith

Legend



Council



Speaker



Staff



**Executive
committee**

Recommendation 1: The speaker should have access to training that facilitates safer spaces for Indigenous individuals in the council



Rationale: This recommendation is more straightforward. Due to the history of unsafe spaces that have been created in council, for all parties involved but in particular for those who are Indigenous, the speaker must be adequately trained so that they are equipped to handle these situations.

Recommendation 2: Council should have access to training that facilitates a safer space for the council and colleagues.



Rationale: Much like the first recommendation, one cannot expect everyone to be equipped with the tools to make the council a safe space, so this recommendation comes from the perspective of educating from the beginning so that we can best ensure student representatives are equipped with anti-oppressive strategies.

Recommendation 3: Education on how to respectfully engage with Indigenous peoples.



Rationale: Although it was done with good intentions, there have been multiple instances where protocols have not been followed, which can be harmful. There has also been a constant trend over the years, including this year, of the tokenization of Indigenous students and Peoples. An example is that “The “Aboriginal as expert” assumption presumes that any Aboriginal person has knowledge of, and is willing to speak to, issues and information regarding Aboriginal peoples and history,” (UBC) which is far from the truth, yet in the UASU we continue to see Indigenous students and Peoples asked to take on roles and create spaces purely based on their identity rather than through thorough conversations and relationship



building. Therefore, this recommendation comes from the need to educate non-Indigenous people on how to interact with Indigenous Peoples for their well-being of Indigenous Peoples.

“It has been expressed that the burden is heavy for Indigenous peoples to be educating, explaining, and defending their cultures in environments that should already be culturally aware...By tokenizing Indigenous peoples and talent, it is not only dehumanizing, but it also removes the responsibility from managers and government to be aware of the issues and of the harm created by tokenism.” - Meagan Commonda.

Recommendation 4: Reflection and education should be ongoing rather than singular instances; these opportunities should be created for all staff

Rationale: reconciliation is not a checklist item; it is not an event; it is not a destination or a certificate.

Reconciliation is a lifelong long process that spans generations, and as such, the educational component of it should also be lifelong.



Recommendation 5: Blanket exercises should be carried out to educate staff, executives, and councillors on the history and ongoing realities Indigenous Peoples face.

Rationale: From KAIROS, the developers of the blanket exercise, “The Blanket Exercise is based on Indigenous methodologies, and the goal is to build understanding about our shared history as Indigenous and non-Indigenous peoples in Canada by walking through pre-contact, treaty-making, colonization and resistance. Everyone is actively involved as they step onto blankets representing the land and into the role of First Nations, Inuit and later Métis peoples. By engaging emotionally and intellectually, the Blanket Exercise effectively educates and increases empathy.”



Recommendation 6: The UASU should undertake and integrate more programming that caters to Indigenous students and the larger Indigenous community in Amiskwaciwâskahikan.

Rationale: beyond education about colonization, the UASU should also focus on highlighting all of the successes, culture, language, and beauty of Indigenous Peoples and their diverse cultures. The UASU should aim to serve both Indigenous UofA students and non-students.



Recommendations to Actionable Motions

The following motions will be put forward to the council to implement these as protocol. Why actionable motions? While there have been training and other educational opportunities, such as blanket exercises, consistency must be maintained throughout the years. These actionable recommendations passed through the council will act as a guide for consistency.

R1: The council's speaker is to complete the Indigenous Canada Course within the first two months of their employment by the council (by the end of June).

R1+2: Council and the council's speaker shall have an anti-oppression training/workshop within the first three months of their term (by the end of July).

R2: Governance staff shall arrange a sharing circle for councillors (including executives) at least twice during the council's term for continued reflection on reconciliation, decolonization, and Indigenization.

R3: The executive committee and all senior and management staff shall receive training on how to respectfully and adequately work with Indigenous individuals and communities every year.

R4: As part of GovCamp, governance staff shall arrange a Treaty Acknowledgement workshop, where councillors can create their acknowledgments. These acknowledgments are to be read by the perspective councillor at the beginning of each council meeting alternatingly.

R4: The executives shall complete the Indigenous Canada Course within the first three months of their term (by the end of July).

R4: General Manager shall complete the Indigenous Canada Course within the first two months that these recommendations being passed in the council and provide proof to the council.

R4: General Manager shall attend the treaty acknowledgment workshop with the student's council during govcamp and compose their acknowledgement to be read out by the GM during the first council meeting of September and January. This is to be done every year.

R4: All staff, including the executive committee (President, Vice-Presidents, and General Manager), are to volunteer at least once a semester as coordinated by the UASU FNMI Specialist with an organization that serves the Indigenous population in Amiskwaciwâskahikan. The FNMI Specialist will coordinate these opportunities towards the end of the Winter Semester to be undertaken during the Spring/Summer Semesters and the following academic year. The FNMI Specialist will choose whether or not to attend the programmed times.

R4: The UASU shall coordinate opportunities for staff (including the council speaker) to correctly pronounce the Cree language.

R4: The UASU staff shall be allowed to attend Indigenous programming and events, including non-UASU-led programming and events as part of their job. For instance, Round Dances, Indigenous Celebration Week, Indigenous Leadership Program, Residential School Memorial, etc.

R5: A blanket exercise shall be conducted to educate all staff every two years, and every year for the council, the executive committee and the council's speaker.

R6: The UASU shall integrate more Indigenous culture, art, and communities in regular programming, such as during Week of Welcome.

R6: The UASU shall partner with schools in Amiskwaciwâskahikan and arrange programming for students to attend the UofA at least once per semester. Such programming can be shadowing in classes, lunches with student leaders, personalized tours of the UofA by students/UASU staff, talks, etc.

RO: The UASU shall give Indigenous programming and initiatives the same attention, effort, and resources as non-Indigenous UASU programming. (Example: For the Residential School Memorial, UASU services were not fully shut down, leaving many student workers unable to attend, even if they wanted to, however, for the dodgeball game, all UASU services were closed so that all staff could attend and were also expected to attend)

RO: For all initiatives undertaken by the UASU regarding reconciliation, decolonization, and Indigenous programming in general, the UASU shall take on all financial responsibility, including any costs and honorariums associated with the events, programming, initiatives, etc. The UASU cannot ask Indigenous organizations or student groups to take on the financial responsibility (costs) for these initiatives. Unless undertaken by the FNMI Specialist, these initiatives shall not use the FNMI Specialist's budget.

ROO: Recommend to the executive that they should amend future job postings to say that preference will be given to applicants who have completed the Indigenous Canada course.

Per consultation, additional funding will be required for some of these action calls. In collaboration with the UASU VPOF, these additional allocations shall be arranged.

Parallels to the Calls to Action

BUSINESS AND RECONCILIATION

92. We call upon the corporate sector in Canada to adopt the United Nations Declaration on the Rights of Indigenous Peoples as a reconciliation framework and to apply its principles, norms, and standards to corporate policy and core operational activities involving Indigenous peoples and their lands and resources. This would include, but not be limited to, the following:

- i. Commit to meaningful consultation, building respectful relationships, and obtaining the free, prior, and informed consent of Indigenous peoples before proceeding with economic development projects.
- ii. Ensure that Aboriginal peoples have equitable access to jobs, training, and education opportunities in the corporate sector and that Aboriginal communities gain long-term sustainable benefits from economic development projects.
- iii. Provide education for management and staff on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism. (Also listed as Call to Action 57).

Feedback

While I respect the input of non-Indigenous Peoples on this report, for too long, reconciliation efforts in institutions have been led by non-Indigenous individuals with little to no effort made to center the voices of Indigenous Peoples and communities. So with this preliminary report, I am consciously and carefully wishing to center the voices and perspectives of Indigenous students, staff, and community members, and respectfully ask that if you are a non-Indigenous student, staff, or community member, you stay within the guidelines of feedback about the implementation, but not the content of the report or recommendations as they have been crafted through consultation with Indigenous peers and staff. Reconciliation is two-sided, but we must recognize that non-Indigenous individuals cannot dictate what is to be included as part of reconciliation but rather help implement it.

Consultation

- Michelle Kim
- Kelsey Zaruk
- Kaycee Sepnio
- Josh - preliminary

Attempted to consult with more staff but did not hear back



Friday, March 31, 2023

UASU Students' Council Agenda Submission Form

Council Meeting Date Tuesday, April 4, 2023

[Meeting Schedule](#)

Submitter Fotang

Email Address christian.fotang@su.ualberta.ca

Type of Item Submission

Is this a Consent Agenda item?

Approval/Discussion Items

Motion

FOTANG/FOGUE move to approve 1st Principles of Residence Policy

Mover Fotang

Second Fogue

Presenter (If Not the Mover) Fogue

Does this item require a closed session discussion?

Office/Committee Responsible Policy Committee

Purpose

The purpose of this motion is to approve the 1st principles -which are the facts of the Residence Policy.

Executive Summary

view in attached doc

Relevant Bylaws/Policies/Standing Orders

Residence Policy

Engagement and Routing

CoRA, Residence services

Approval Routing

Policy Committee

Strategic Alignment

n/a

[Strategic Plan](#)

Attachments



Residence Policy Draft (1).pdf

Calls for Nominations

[Council Committtees and Boards](#)

Written Nominations

Information Items

Presentations

Written Questions

Political Policy

[RESIDENCE POLICY]

Policy Support Team: Joannie, Ibukun, Lionel,

21-22 - Survey Report

Policy Facts:

Old	New
1. Residents require livable spaces in compliance with the Province of Alberta's Minimum Housing Standards	2. Residents require livable spaces in compliance with the Province of Alberta's Minimum Housing Standards
<p>3. Residents pay for and expect the quality services and programming that come with the value-added experience of living in residence.</p> <p>a. According to the 2018 Residence Services Resident Student Satisfaction and Learning Survey data results^[1]: Overall, only half of students living in residence are somewhat to very satisfied with the quality and variety of programming offered in residence.</p>	<p>4. Residents pay for and expect the quality services and programming that come with the value-added experience of living in residence.</p> <p>a. According to the 2018 Residence Services Resident Student Satisfaction and Learning Survey data results^[1]: Overall, only half of students living in residence are somewhat to very satisfied with the quality and variety of programming offered in residence.</p> <p>b. According to the 2021-2022 Student Satisfaction & Learning Survey data results, over half of students reported being very or moderately satisfied with the quality of and variety in programming^[2]</p>
5. Residence Services is dedicated to fostering a safe and welcoming environment with a culture of respect, equity, and growth	6. Residence Services is dedicated to fostering a safe and welcoming environment with a culture of respect and equity, and growth.
7. Residence Services should follow clear deadlines with respect to inspections and notice of entry.	8. Residence Services should communicate follow clear timelines deadlines with respect to inspections and notice of entry.
9. Residents need to be able to schedule around maintenance staff entering their units and have the opportunity to be present during move-in, interim, and move-out inspections.	10. Residents need to be are able to schedule around maintenance staff entering their units and have the opportunity to be present during the time maintenance staff are present. move-in, interim, and

	move-out inspections:
	11. Campus Services do not do inspections that require the student to be present. They have to be able to enter suites to do maintenance, however, at times, these visits can't practically be arranged when the student is present, particularly if the repair requires immediate attention.
12. Residents, student leaders and employees should feel that they have some control of their environment through consultation according to the Student Participation Protocol. a. Residence Associations should be equipped with the tools and resources necessary to advocate effectively to Residence Services and Ancillary Services	13. Residents, and Residence Associations student leaders and employees should feel that they have some control of their environment through consultation according to the Student Participation Protocol. a. Residence Associations should be equipped with the tools and resources necessary to advocate effectively to Residence Services and Campus Ancillary Services b. Campus Services will ensure Residence Services' webpages have information on RAC/COC regarding Residence Associations advocacy opportunities.
	14. Residence Advisory Committee (RAC) is the committee that ensures open and effective communication between student residence associations and senior Campus Services administration in relation to issues which have a direct impact on the student experience, including budgeting and rent issues.
15. Residence Associations are Student Representative Associations and should have the opportunity to make decisions on behalf of and provide programs and services for their constituents.	16. Residence Associations are Student Representative Associations and should have the opportunity to make decisions on behalf of and provide programs and services for their constituents. 17. Residence Associations represent and provide services to all students living in their residence. This includes, but is not limited to: a. Representing the students to Residence Services, the Students' Union, and the Graduate Students' Association; b. Coordinating social events; c. Providing services as needed.

<p>18. Residence Associations require office space, living space, the ability to communicate with their constituents, and clear guidelines as to their jurisdiction.</p>	<p>19. Members of the residence Associations require office space, living space, the ability to communicate with their constituents, and clear guidelines as to their jurisdiction.</p>
<p>20. Residence Association finances require transparent and efficient fee collection, financial regulation and administration, and support in order to function.</p>	<p>21. Residence Association finances require transparent and efficient fee collection, financial regulation and administration, and support in order to function. Residence Associations, through the Students' Union, charge tenants a fee to participate in the association and gain the benefits of being a member of the Residence Association; a.—Residence Associations, through the Students' Union, will determine the Residence Association Fees that will be charged to tenants in Residences who choose to participate in a Residence Association; and b.—The University has agreed to collect the Residence Association fees (the "Residence Association Fees") in conjunction with other fees that the University collects from its tenants.</p>
<p>22. Shared residence on University properties are exempt from the Residential Tenancies Act. a. Residence Services needs to be consistent and transparent with all landlord-tenant matters and consistently apply the principles and practices of natural and restorative justice.</p>	<p>23. Shared residence on University properties are exempt from the Residential Tenancies Act. a. Residence Services needs to be consistent and transparent with all landlord-tenant matters and consistently apply the principles and practices of natural and restorative justice.</p>
<p>24. According to the 2018 Residence Services Resident Student Satisfaction and Learning Survey data results: Year over year, residents self-report considerable to great levels of stress, loneliness, homesickness, isolation, depression, and overwhelming anxiety. a. Non-cisgender students report significantly higher levels of homesickness, loneliness, anxiety, and depression and significantly lower levels of acceptance compared to their cisgender peers.</p>	<p>25. According to the 2018 2021-2022 Residence Services Resident Student Satisfaction and Learning Survey data results: Year over year, residents self report considerable to great levels of stress, loneliness, homesickness, isolation, depression, and overwhelming anxiety. Student mental health is recovering. With the exception of homesickness, students feels less often overwhelmed by feelings and experiences typically associated with languishing mental health relative to last year (2021) a.—Non-cisgender students report</p>

<ul style="list-style-type: none"> b. International students in residence report significantly lower levels than domestic students in feeling that someone in residence cares about their well-being. c. International students in residence report significantly lower levels of acceptance for their cultural identity than domestic students. 	<p>significantly higher levels of homesickness, loneliness, anxiety, and depression and significantly lower levels of acceptance compared to their cisgender peers.</p> <ul style="list-style-type: none"> b. International students in residence report significantly lower levels than domestic students in feeling that someone in residence cares about their well-being. e. International students in residence report significantly lower levels of acceptance for their cultural identity than domestic students. d. International students in residence report significantly lower levels of overwhelming anxiety than the average student living in residence e. BIPOC students report significantly higher levels of loneliness and feelings of isolation and exclusion than the average student living in residence.
<p>26. As of 2018, Residence Services is raising rent costs by up to 5% annually for 3 years, with any additional increases needing to be approved by the Board of Governors.</p>	<p>27. As of 2018, Residence Services is raising rent costs by up to 5% annually for 3 years, with any additional increases needing to be approved by the Board of Governors.</p> <p>According to Campus Services 2022-23 Residence Rates, the meal plan rate spending on the plan cost \$4,548 or \$5,211 and the Rental total ranges from \$5,010 - \$15,056.</p> <ul style="list-style-type: none"> ● These rates respectively represent a 3% and 2.25% increase in price from the 2021-22 year Residence Rates..
<p>28. As of 2018, Residence Services is raising the cost of the meal plan by up to CPI annually for 3 years, with any additional increases needing to be approved by the Board of Governors.</p> <ul style="list-style-type: none"> a. Students in residence report the largest concern regarding the 	<p>29. As of 2018, Residence Services is raising the cost of the meal plan by up to CPI annually for 3 years, with any additional increases needing to be approved by the Board of Governors.</p> <ul style="list-style-type: none"> a. Students in residence report the largest concern regarding the

<p>meal plan is the quality of the food offered.</p> <p>b. Students in residence have an overwhelmingly negative response to the value of the meal plan.</p>	<p>meal plan is the quality and the variety of the food offered.</p> <p>b. Students in residence have an overwhelmingly negative response to the value of the meal</p> <p>30. As of 2023, Residences Services is raising the cost of the meal plan by 6%.</p> <p>a. According to the 2021-2022 Student Satisfaction and Learning Survey 56% of residents were dissatisfied with the food quality</p> <p>i. In 2022 satisfaction improved by 6%</p> <p>b. According to the 2021-2022 Student Satisfaction and Learning Survey 54% of residents were dissatisfied with the variety of meal plan options</p> <p>i. In 2022 satisfaction improved by 7%</p> <p>c. First-year residents and student leaders living are required to purchase the meal plan.</p> <p>i. Upper years living in Schaffer Hall are required to purchase the meal plan</p>
<p>31. As of 2019, Residence Services is conducting an occupancy management review and creating an occupancy management strategic plan.</p> <p>a. Several residences in East Campus are struggling with occupancy, with rates consistently around 70%, with some as low as 40%.</p> <p>b. To keep up with the costs of operating Residence Services, residences need to be operating at near full capacity.</p>	<p>32. As of 2019, Residence Services is conducting an occupancy management review and creating an occupancy management strategic plan.</p> <p>a. Several residences in East Campus are struggling with occupancy, with rates consistently around 70%, with some as low as 40%.</p> <p>b. To keep up with the costs of operating Residence Services, residences need to be operating at near full capacity.</p> <p>33. To keep up with costs of operating residences, occupancy needs to reach near full capacity. Fall 2022 occupancy for all residences was 82%.</p>
<p>34. The Residence Education and Learning team currently staffs an Aboriginal Programmer that provides programming tailored to FNMI students in residence.</p>	<p>35. The Community Residence Education and Learning team currently staffs an Non-Academic Cohort Leader - Indigenous Students Aboriginal Programmer that provides programming tailored to FNMI students in residence.</p>

	<p>36. In response to the UASU advocacy, Residence Services committed to significant reforms in regards to Sexual Violence training and education in residence which took effect on Fall of 2022. The reforms include:</p> <ul style="list-style-type: none"> a. The Residence Care Coordinator delivered a presentation at the Joint Executive Training this year that focused on where disclosures should be directed, and what survivors can expect from residence following a disclosure. b. 2-3 professional staff from the Community Social Work Team and the Sexual Assault Centre were available in a comfortable space connected to the Pavillion during the Keynote. c. All students moving into residence were required to complete a Mandatory Move-In Module, part of which included information developed about consent and how residence responds to disclosures. d. Coordinated with Sexual Assault Centre to provide 1:1 virtual roleplays to all RAs and SRAs working in residence by October 1st.
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Resolutions :

<p>1. The Students' Union will advocate for accessible, affordable, clean, comfortable, and secure residences for students.</p>	
<p>2. The Students' Union will advocate for quality residence services and programming that provide valuable learning outside of the classroom and align with the needs of the community.</p>	
<p>3. The Students' Union will advocate that</p>	

Residence Services continually work to foster residence community cultures with core principles of equity, inclusivity, respect, and growth.	
4. The Students' Union will advocate that Residence Services provide residents with sufficient notice and detail regarding all maintenance requests and unit inspections, allowing residents to be present during the time of entry.	
5. The Students' Union will advocate that Residence Services provide opportunities for stakeholder input in large and day-to-day decision making through consultation according to the Student Participation Protocol.	
6. The Students' Union will advocate that Residence Services effectively involve the Students' Union in the training of associated student leaders in residence and provide them with the necessary tools and resources to best fulfill their mandates.	
7. The Students' Union will advocate for the fair treatment and support of Residence Associations, so that they can best fulfill their mandates.	
8. The Students' Union will advocate that the residence fee schedule be consistent with respect to expenses and approved in a transparent manner.	
9. The Students' Union will oppose rent cost increases above the agreed 5% unless increased funds are shown to directly benefit students living in residence.	
10. The Students' Union will advocate for a predictable funding model for rent costs, reflective of the entirety of a resident's time on campus.	
11. The Students' Union will oppose meal plan cost increases above CPI unless increased funds are shown to directly benefit students living in residence.	
12. The Students' Union will advocate that	

<p>Residence Services provide quality and nutritious food to residents and increase the perceived value associated with the meal plan.</p>	
<p>13. The Students' Union will advocate for increased mental health supports for students living in residence, with a focus on cultural mental health supports and intersectionality.</p>	
<p>14. The Students' Union will advocate that Residence Services continually consult with residents and Residence Associations regarding the Occupancy Management Plan and prevent placing the burden of cost onto residents.</p>	
<p>15. The Students' Union will advocate that the Aboriginal Programmer be an FNMI student and the programming offered is relevant and valuable to FNMI students in residence.</p>	
<p>16. The Students' Union will advocate for clear timelines on deferred maintenance in residence.</p>	
<p>17. The Students' Union will advocate that the Government of Alberta provide capital funds towards the development of additional student housing, only when such capital funds demonstrate a commitment to affordable housing.</p>	
<p>18. The Students' Union will advocate that shared University residences be included under provincial regulation or legislation.</p>	



UASU Students' Council Agenda Submission Form

Council Meeting Date Tuesday, April 4, 2023

[Meeting Schedule](#)

Submitter Fotang

Email Address christian.fotang@su.ualberta.ca

Type of Item Submission

Is this a Consent Agenda item?

Approval/Discussion Items

Motion

FOTANG/OJO Move to Approve the recommendations from the Campus Safety and Security Review Report.

Mover Fotang

Seconder Ojo

Presenter (If Not the Mover) Fotang

Does this item require a closed session discussion?

Office/Committee Responsible Policy Committee

Purpose

To approve recommendations from report

Executive Summary

This report is the result of the motion council made to review campus safety and security policy.

Relevant Bylaws/Policies/Standing Orders

Campus Safety and Security Policy

Engagement and Routing

ISU, ISA, and expert witnesses.

Approval Routing

Policy Committee

Strategic Alignment

n/a

[Strategic Plan](#)

Calls for Nominations

[Council Committees and Boards](#)

Written Nominations

Information Items

Presentations

Written Questions

Background

Last year, the previous policy committee struck the campus policing policy working group which was chaired by then VP Student Life Talia Dixon and VP External Christian Fotang. The mandate of this working group was to create a political policy addressing the issue of campus safety. This committee was created with a mandate to draft a policy that would address the prevalent issues with UAPS and EPS that became prominent following the BLM movement, and recommendations that would work to reimagine policing/security on campus to meet the needs of adversely impacted groups. The membership of this working group included:

- One (1) member of the Executive Committee
- Three (3) members of the Policy Committee
- One (1) member of the Black Students' Association
- One (1) member of Aboriginal Students' Council¹
- One (1) representative from AUFSJ and the ASA
- One (1) representative from the Undergraduate Board of the International Students' Association (ISA)²

The summer period was spent consulting and researching. Members of the committee were provided readings for context on the history of policing and security on campus and in Canada. As the committee moved toward the drafting phase of the policy, incidents of harassment and assault at transit stations and on campus further heightened concerns.

These incidents led to calls from the student body to advocate for improvements to transit safety. This context is what also expanded the scope of the policy to outline the direction the UASU would take to address transit and campus safety.

Consultation efforts included surveys and individual meetings with stakeholder groups, including:

- Faculty Associations
- Student Representative Associations
- No Cops on Campus
- Black Students' Associations,
- Residence Associations
- First Peoples House

The working group also reached out to the University of Alberta Protective Services (UAPS) in the Fall 2021 semester for questions that would inform the first principles of the policy, but because the policy did not hear back from UAPS until the beginning of the Winter 2022 semester, work on the policy was paused until then.

¹ Now known as the Indigenous Students' Union.

² An ISA representative was appointed and written into the working group terms of reference during the consultation.

The second principles were consulted on, revised by committee members, and brought forward at the last Council meeting of 2021/22. However, during this meeting, debate was contentious and some felt as though the policy still needed further consultation. The policy came to a vote and was approved by Students' Council.

During the summer trimester of this year's Council meetings, members of Council expressed concern over the quality of consultation conducted concerning the Campus Safety and Security Policy. Chief among concerns was that the policy had not gone through sufficient consultation with relevant stakeholder groups. After debate and deliberation, Students' Council voted to instruct Policy Committee to review the Campus Safety and Security Policy and consult with ISA, ISU, and other stakeholder groups/students by November 30th, 2022.³ Thereafter, if deemed necessary after consultation, the policy was to be revised and presented to Students' Council by December 30th, 2022.

In the process of reviewing the policy to determine if changes needed to be made, the policy committee scheduled to meet with expert witnesses with knowledge on the issues of security, policing, and social welfare to provide the committee with the historical and appropriate context of policing, and security on campus, in Edmonton and in Canada. These witnesses were:

- Tana Veal, Security Advisor, City of Edmonton
- Temitope Oriola, Professor of Sociology, University of Alberta
- Marcel Roth, Director of Protective Services, University of Alberta
- Enyinnah Okere, Chief Operations Officer, Edmonton Police Service

In addition to these witnesses,⁴ the lead on the policy met individually with Shannon Cornelsen, former VP of Consultation and Engagement for the Indigenous Students' Union (ISU), and Dhir Bid, President of the International Students' Association (ISA), and facilitated a meeting between the ISU VP of Consultation and Engagement, the President of ISA, and the VP Externals of the ISA. Present during the meeting was also Yintong (Lionel) Liu, a member of the Policy Committee. The purpose of these meetings was to engage with the ISA and ISU to find common ground and alignment on certain resolutions of the Campus Safety and Security Policy.

Recommendations

After a further review and consultation with expert witnesses, and stakeholder groups, we recommend that the Campus Safety and Security Policy be updated with the following recommendations:

Recommendation 1: That the resolutions be amended to advocate for police officers to acquire mental health qualifications or for social services to be placed at the forefront when conducting welfare/wellness checks.

³ Deadline was amended to December 30th, 2022 by Council.

⁴ An invitation was sent out to the Bent Arrow Society; however, due to scheduling conflicts we were never able to successfully set up a meeting.

Recommendation 2: That the facts and resolution be amended to address the issue of excited delirium, a non-medically recognized diagnosis often used as a justification to escalate the use of firearms by police officers that are included in UAPS training documents.

Recommendation 3: That resolution 13 be amended to clearly state that 'The UASU will advocate to the municipal government for improved safety on transit. This advocacy should focus on harm reduction and community-based strategies to improve safety in transit *such as a the integration of Peace Officers and Social Workers like the Community Outreach Transit Team*'



UASU Students' Council Agenda Submission Form

Council Meeting Date Tuesday, April 4, 2023

[Meeting Schedule](#)

Submitter Fotang

Email Address christian.fotang@su.ualberta.ca

Type of Item Submission

Is this a Consent Agenda item?

Approval/Discussion Items

Motion

FOTANG/OJO Move to approve first principles of the Tuition Policy

Mover Fotang

Second Ojo

Presenter (If Not the Mover) Fotang/Ojo

Does this item require a closed session discussion?

Office/Committee Responsible Policy Committee

Purpose

Approving the facts of the 1st principles of tuition policy

Executive Summary

this is a review of the facts section of the policy with new additions and context of the history of tuition in relation to the uofa

Relevant Bylaws/Policies/Standing Orders

Tuition Policy

Engagement and Routing

CoFA, surveys, and research.

Approval Routing

Policy Committee

Strategic Alignment

n/a

[Strategic Plan](#)

Attachments



Tuition First Principles (1).pdf

Calls for Nominations

[Council Committtees and Boards](#)

Written Nominations

Information Items

Presentations

Written Questions

Political Policy

Tuition

Policy Support Team: Ibukun Ojo, Christian Fotang

Preamble: The Students' Union believes that the Government of Alberta has the duty to fund the cost of a post-secondary education system that has the capacity for all eligible individuals to participate given the increased importance of an educated populace and the growing demands of an emerging knowledge economy.

Policy Facts:

Old	New
<p>1 The costs that students pay in tuition, should be demonstrated in a transparent way by the University of Alberta</p>	<p>1. The costs that students pay in tuition, should be demonstrated in a transparent way by the University of Alberta According to the Tuition and Fees Regulation, tuition is defined as fees for instruction for courses that are part of approved programs, fees to be paid by a student to the institution for materials and services that facilitate instruction for courses referred to in subclause (ii) or that facilitate classroom instruction referred to in subclause (iii)¹,</p> <ul style="list-style-type: none"> a. Tuition covers covers all expenses related to instruction at the university, including: <ul style="list-style-type: none"> i. Instructor salaries ii. Creation and maintenance of classrooms iii. Creation and maintenance of study spaces iv. Supplies related to instruction that are consumed during instruction and not retained by the student (materials owned or leased by student are covered by other fees) v. Utilities vi. Maintenance of research enterprise that vii. supports instruction

¹ https://open.alberta.ca/publications/2018_228

	viii. Libraries
<p>2 In 2018, the Post-Secondary Learning Act (PSLA) was amended to include:</p> <ul style="list-style-type: none"> a. Giving the Minister of Advanced Education (or equivalent) the ability to freeze domestic tuition; b. A cap on domestic tuition to not exceed the Consumer Price Index (CPI) inflation across a post-secondary institution, not exceeding a 10% increase per program; c. A mandate that post-secondary institutions must communicate the entire sum of a degree to an international student when they begin studies; d. An administration and the Students' Union must present a joint submission in order to apply for approval of an exceptional tuition increase to a faculty or program. 	<p>2. In 2018, the Post-Secondary Learning Act (PSLA) was amended to include:</p> <ul style="list-style-type: none"> e. Giving the Minister of Advanced Education (or equivalent) the ability to freeze domestic tuition; f. A cap on domestic tuition to not exceed the Consumer Price Index (CPI) inflation across a post-secondary institution, not exceeding a 10% increase per program; g. A mandate that post-secondary institutions must communicate the entire sum of a degree to an international student when they begin studies; h. An administration and the Students' Union must present a joint submission in order to apply for approval of an exceptional tuition increase to a faculty or program.
<p>3 The Students' Union believes that the Government of Alberta has the duty to fund the cost of a post-secondary education system that has the capacity for all eligible individuals to participate given the increased importance of an educated populace and the growing demands of an emerging knowledge economy.</p>	<p>3. The Students' Union believes that the Government of Alberta has the duty to fund the cost of a post-secondary education system that has the capacity for all eligible individuals to participate given the increased importance of an educated populace and the growing demands of an emerging knowledge economy.</p>

	<p>In Budget 2022, the Government of Alberta capped tuition to CPI for the 2023/24 school year². This meant tuition would be able to increase by 5.5% for that school year. In Budget 2023, the Government announced its intention to cap tuition to 2% starting 2024/25 school year³.</p>
<p>4 The high and unpredictable costs of post-secondary education are barriers to students</p>	<p>4. The high and unpredictable costs of post-secondary education are barriers to students⁴.</p> <ul style="list-style-type: none"> a. From a Perks survey, the vast majority (e.g. 91% of students living alone) make do with a cost of living lower than the Canadian poverty line. b. In a survey about cost of living, students commonly reported that a reduced cost of education would help them maintain their lifestyles. c. From a Perks survey, One-quarter of all respondents (24%) anticipated having \$30,000 or more of student debt upon graduation; one-third (34%) anticipated \$20,000 or more.
<p>5 International tuition is consistently being increased beyond the cost of a degree due to a greater reliance on revenues from international students</p>	<p>5. International tuition is consistently being increased beyond the cost of a degree due to a greater reliance on revenues from international students⁵.</p>
	<p>6. Tuition proposals are approved and are at the sole discretion of the Board of Governors. The Students' Union has historically fought against unjustified and</p>

² <https://open.alberta.ca/publications/9781460146989>

³ <https://www.cbc.ca/news/canada/edmonton/alberta-caps-tuition-hikes-for-post-secondary-students-starting-in-2024-25-1.6750876>

⁴ https://www.su.ualberta.ca/media/uploads/1143/Survey%20Report_%20Tuition%20Increases%20and%20Funding%20Cuts.pdf

⁵ <https://www.ualberta.ca/registrar/costs-tuition-fees/tuition-increases.html#:~:text=The%20university%20has%20also%20approved,7.55%25%20of%20total%20international%20tuition.>

	<p>unaffordable tuition increases. However, there are cases when students have agreed to approve proposals to increase tuition⁶</p>
	<p>7. At present, the price and content of in person and remote courses are similar. There also exists a price difference in similar courses delivered in different faculties⁷.</p> <p>A. Students have voiced concerns around this price similarity for the quality of education they are receiving.</p>

Consultation Pathway:

1. Council of Faculty Associations
2. International Students' Association
3. Survey Data

⁶<https://www.cbc.ca/news/canada/edmonton/u-of-a-law-school-tuition-proposed-to-jump-to-15k-a-year-1.2744795>

⁷ <https://www.su.ualberta.ca/media/uploads/1143/2020%20Annual%20Survey%20Report.pdf>



UASU Students' Council Agenda Submission Form

Council Meeting Date Tuesday, April 4, 2023

[Meeting Schedule](#)

Submitter Christian Fotang

Email Address christian.fotang@su.ualberta.ca

Type of Item Submission

Is this a Consent Agenda item?

Approval/Discussion Items

Motion

FOTANG/REGMI move to approve the 2nd principles of the Public Transit policy

Mover Fotang

Second Regmi

Presenter (If Not the Mover) Regmi

Does this item require a closed session discussion?

Office/Committee Responsible Policy Committee

Purpose

Approval of resolutions of public transportation policy

Executive Summary

The resolutions provide direction for UASU advocacy in regard to public transit

Relevant Bylaws/Policies/Standing Orders

Public Transit Policy

Engagement and Routing

Surveys

Approval Routing

Policy Committee

Strategic Alignment

N/A

[Strategic Plan](#)

Attachments



Copy of Transit Policy (1).pdf

Calls for Nominations

[Council Committtees and Boards](#)

Written Nominations

Information Items

Presentations

Written Questions

Political Policy

Public Transit

Policy Support Team: Ibukun Ojo, Christian Fotang

Policy Resolutions:

Old	New
Public Transit	Public Transit
<p>1. The Students' Union advocates that the regional municipalities and transit services carefully monitor service demand arising from U-pass implementation, consider input from stakeholders and commit all resources necessary to maintain reliable, safe and timely service.</p> <p style="padding-left: 40px;">a. The Students' Union will support the development of the Capital Region Intermunicipal Transit Network.</p>	<p>1. The Students' Union advocates that the regional municipalities and transit services carefully monitor service demand arising from U-pass implementation, consider input from stakeholders and commit all resources necessary to maintain reliable, safe and timely service.</p> <p style="padding-left: 40px;">a. The Students' Union will support the development of the Capital Region Intermunicipal Transit Network</p>
<p>2. The Students' Union will advocate for universal Fare-Free Public Transit in Edmonton and the Capital Region.</p> <p style="padding-left: 40px;">a. The Students' Union will oppose any increases to fare costs in Edmonton and the Capital Region.</p> <p style="padding-left: 40px;">b. The Students' Union will work to centralize Fare-Free Public Transit as a main piece of advocacy from the Edmonton Students Alliance.</p> <p style="padding-left: 40px;">c. While the Students' Union supports Fare-Free Public Transit as the ultimate</p>	<p>2. The Students' Union will advocate for universal Fare-Free Public Transit in Edmonton and the Capital Region.</p> <p style="padding-left: 40px;">a. The Students' Union will oppose any increases to fare costs in Edmonton and the Capital Region if there is no evidence that the increased cost will provide a greater benefit for better transit safety, infrastructure, and improving frequency of service.</p>

Political Policy

Public Transit

<p>solution for public transport in Edmonton, it will still advocate for more fair costs and standards in the interim.</p>	<ul style="list-style-type: none"> b. The Students' Union will work to centralize Fare-Free Public Transit as a main piece of advocacy from the Edmonton Students Alliance. c. While the Students' Union supports Fare-Free Public Transit as the ultimate solution for public transport in Edmonton, it will still advocate for more fair costs and standards in the interim.
<p>3. The Students' Union negotiates a new, long-term U-Pass contract to be implemented upon the expiry of the current contract.</p>	<p>3. The Students' Union negotiates a new, long-term U-Pass contract to be implemented upon the expiry of the current contract.</p>
<p>4. The Students' Union advocates for the integration of Smartfare technology into the ONECard system.</p>	<p>4. The Students' Union advocates for the integration of Smartfare technology into the ONECard system.</p>
<p>5. The Students' Union advocates that the regional municipalities and transit services expand their current service systems, prioritizing the implementation of Smartfare technology, to better meet the needs of the University of Alberta students.</p> <ul style="list-style-type: none"> a. The Students' Union advocates for an expanded public transit system that includes but is not limited to, 	<p>5. The Students' Union advocates that the regional municipalities and transit services expand their current service systems, prioritizing the implementation of Smartfare technology, to better meet the needs of the University of Alberta students.</p> <ul style="list-style-type: none"> a. The Students' Union advocates for an expanded public transit

Political Policy

Public Transit

<p>more frequent routes, expanded routes, and optimized routes that reach all parts of Edmonton, including suburban and rural areas.</p> <p>b. The Students' Union supports the creation of express transit lines between main commuter hubs and campus, to be operated during peak transit hours.</p>	<p>system that includes but is not limited to, more frequent routes, expanded routes, and optimized routes that reach all parts of Edmonton, including suburban and rural areas.</p> <p>b. The Students' Union supports the creation of express transit lines between main commuter hubs and campus, to be operated during peak transit hours.</p>
<p>6. The Students' Union advocates to and works with the University and relevant stakeholders to ensure that students employed by the University, but not currently enrolled in classes, be provided with a more affordable alternative than the adult bus pass.</p>	<p>6. The Students' Union will advocate for and work with the University and relevant stakeholders to ensure that students employed by the University, but not currently enrolled in classes, be provided with a more affordable alternative than the adult bus pass.</p>
<p>7. The Students' Union will advocate for lower costs for transit passes in the Spring and Summer for students who cannot access a U-Pass.</p> <p>a. The Students' Union will advocate for the expansion of the U-Pass to students enrolled in Spring and Summer experiential learning opportunities either on- or off-campus.</p>	<p>7. The Students' Union will advocate for lower costs for transit passes in the Spring and Summer for students who cannot access a U-Pass.</p> <p>a. The Students' Union will advocate for the expansion of the U-Pass to students enrolled in Spring and Summer experiential learning opportunities either on- or off-campus.</p>

Political Policy

Public Transit

<p>8. The Students' Union will advocate for decreased fines for fare evasion, as well as improved anti-bias initiatives for public transit employees and peace officers.</p>	<p>8. The Students' Union will advocate for decreased fines for fare evasion. as well as improved anti-bias initiatives for public transit employees and peace officers.</p>
<p>9. The Students' Union will advocate for the City of Edmonton to address the discrepancy between the cost of U-Pass and the lowest tier of the Ride Transit subsidized transit pass.</p> <p style="padding-left: 40px;">a. The Students' Union will advocate for the expansion of the Ride Transit Program to a higher Low Income Cut-Off.</p>	<p>9. The Students Union will advocate for improved anti-bias training for public transit employees and peace officers, in addition to other stakeholders in transit and security such as police officers and social workers.</p>
	<p>10. The Students' Union will advocate for the City of Edmonton to address the discrepancy between the cost of U-Pass and the lowest tier of the Ride Transit subsidized transit pass.</p> <ol style="list-style-type: none"> 1. The Students' Union will advocate for the expansion of the Ride Transit Program to a higher Low Income Cut-Off. 2. The Students Union will address the discrepancy in the costs between Undergraduate students age 19-24 and Undergraduate

Political Policy

Public Transit

	students age 25 or older
	11. The Students Union will advocate for better cell reception in underground transit stations as a method to ensure students commuting to and from campus are safe
Active Transportation	Active Transportation
1. The Students' Union will advocate for the installation of Scramble Crosswalks where 87 Avenue intersects with 114 Street and 112 Street	1. The Students' Union will advocate for the installation of Scramble Crosswalks where 87 Avenue intersects with 114 Street and 112 Street.
2. The Students' Union will advocate for the installation of bicycle lanes throughout campus.	2. The Students' Union will advocate for the installation of bicycle lanes throughout campus.
3. The Students' Union will advocate for the increased maintenance, lighting, and security of bicycle lock spaces. <ul style="list-style-type: none"> a) The Students' Union will call for the communication of stronger bicycle security from the University administration. 	3. The Students' Union will advocate for the increased maintenance, lighting, and security of bicycle lock spaces. <ul style="list-style-type: none"> a. The Students' Union will call for the communication of stronger bicycle security from the University administration. b. The Students Union will advocate for the expansion of the Bike Registry program to prevent thefts of bikes on campus.



Friday, March 31, 2023

UASU Students' Council Agenda Submission Form

Council Meeting Date Tuesday, April 4, 2023

[Meeting Schedule](#)

Submitter Abner Monteiro

Email Address president@uasu.ca

Type of Item Submission Discussion

Is this a Consent Agenda item? No

Approval/Discussion Items

Motion

MONTEIRO/FLAMAN MOVE TO, on behalf of the Bylaw Committee, discuss Article I: Governance.

Mover Abner Monteiro

Second Levi Flaman

Presenter (If Not the Mover) Abner Monteiro

Does this item require a closed session discussion? No

Office/Committee Responsible Bylaw Committee

Purpose

Discuss with the Students' Council changes passed in the first reading of Article I: Governance before this document package comes to the Students' Council for final approval on April 18, 2023.

Executive Summary

Article I: Governance is a whole suite of changes to our current bylaw structure for governance. Bylaw has been working over the past months to work toward better organizing our legislation to be more coherent, understandable, and less redundant. We are bringing this item to the Students' Council for early review before final approval because the document package is fairly large and we want everyone to have more time to review it.

Relevant Bylaws/Policies/Standing Orders

- Bylaw 100 - Students' Council
- Bylaw 100 Schedule A
- Bylaw 100 Schedule B
- Bylaw 100 Schedule C

Bylaw 1100 - Executive Committee
Bylaw 1500 - Judiciary
Bylaw 8100 - Student Representative Associations
Students' Council Standing Orders
All Standing Committee Standing Orders

Engagement and Routing

Bylaw Committee
Executive Committee
Department of Research and Advocacy

Approval Routing

Bylaw Committee
Executive Committee

Strategic Alignment

EMPOWER OUR STUDENTS
Improve access to Students' Union spaces, resources, and expertise.

SERVING ALL STUDENTS
Remove barriers to community involvement and participation in
Students' Union programming.

[Strategic Plan](#)

Attachments



Article I_ Governance - Link.pdf

Calls for Nominations

[Council Committees and Boards](#)

Written Nominations

Information Items

Presentations

Written Questions

An initial draft of Bylaw Article I: Governance can be found using the link below:

<https://docs.google.com/document/d/1Ltt8UsDSetztDxs24czLFLY78FrX5NE4mkgDJO0mVY0/edit?usp=sharing>



Tuesday, March 28, 2023

UASU Students' Council Agenda Submission Form

Council Meeting Date

Tuesday, April 4, 2023

[Meeting Schedule](#)

Submitter

Chanpreet Singh

Email Address

ch12@ualberta.ca

Type of Item Submission

Information Item

Is this a Consent Agenda item?

Yes

Approval/Discussion Items

[Strategic Plan](#)

Calls for Nominations

[Council Committees and Boards](#)

Written Nominations

Information Items

Agenda Title

Resignation Letter.

Description of the Information Item

Attached is my resignation letter, effective after the council meeting.

Attachments



Resignation letter.pdf

Presentations

Written Questions

Dear Council,

I want to take this opportunity to address the incident of March 7, 2023. I along with a few other councillors left the council meeting which lead to the council quorum being lost, however, the quorum was restored and the council was able to continue its business. It has been brought to my attention that my action of leaving the council meeting is a violation of the governance code of conduct, "Student representatives shall maintain the highest standards of behaviour when they could reasonably be considered to represent the UASU. Within their roles and responsibilities, student representatives shall ... not unreasonably delay or impede official meetings and functions of the UASU or the University, such as by Nuisance Motions".

I want to argue that me leaving the room was not unreasonable, I have the right to recuse myself and leave a meeting if I don't feel that the meeting is of any productive use of my time or my viewpoints are just being ignored and buried without valid arguments/responses. If the meeting is losing quorum, then it's your issue and not mine. I tried stating my point on multiple occasions that the motion lacked student consultation even when it was going to impact students' ability to participate and run in the council. I raised the issue of consultation with student leaders was on grounds that the council will be reduced to a smaller size but to accommodate diverse voices we will have senate, however, the motion that day only reduced the council as an item and didn't form any student senate. Diversity concerns were raised by me and other members, which were just ignored and sidelined in the assumption that next year someone will solve them. Students' Council is a flawed body, where we spend alot of our time on silly stuff and never actually be able to make decisions that could be beneficial to our constituents. Councillors exert their personal views on all members of the council and dictate what is the right way and wrong. Freedom of expression is under severe threat at the council, this is something you could ask from multiple councillors who resigned.

A motion that was going to make it harder for my constituents to run and be voice for fellow students, is something I couldn't support especially not without models such as the student senate being implemented on the sideline. I made every possible attempt to stop the motion however fellow councillors were firm on ignoring everything and passing the motion. Thus, I had to take the tough decision of leaving the council meeting, and I am thankful that a few other councillors also left the meeting. When I left the meeting, I was not aware of the fact that my walkout could be considered as a violation of the governance code of conduct, however, it is easy to term my walkout as an unreasonable impending council meeting. Another example of silencing members like me for standing up and doing what we felt was the right thing to do for our constituents to who we are bounded by our oath of office.

I simply don't have more time and energy to fight with the council as it is. Given such, I would like to tender my resignation to the Council (Effective after the next council meeting). I hope someday something better than this council is in place to represent students at this university. The speaker is under obligation to attach this letter to council papers as an information item and I ask that the speaker read this letter out in the next council meeting. For councillors who reduced the council, history will remember it and an FYI, no senate will ever be made that was promised to you.

Best Regards
Chanpreet Singh



Thursday, March 30, 2023

UASU Students' Council Agenda Submission Form

Council Meeting Date

Tuesday, April 4, 2023

[Meeting Schedule](#)

Submitter

Christian Zukowski

Email Address

speaker@uasu.ca

Type of Item Submission

Information Item

Is this a Consent Agenda item?

No

Approval/Discussion Items

[Strategic Plan](#)

Calls for Nominations

[Council Committees and Boards](#)

Written Nominations

Information Items

Agenda Title

Resignation - Chanpreet Singh

Description of the Information Item

Per section 4(3) of Bylaw 100, I am required to table at Council any resignation letters that I receive.

Councillor Singh submitted his letter of resignation on March 8, 2023, to the Council Jotform for inclusion on the April 4, 2023, Council Meeting Order Paper. This information item is to confirm that I am considering that letter to satisfy the requirements of Bylaw 100.

Presentations

Written Questions

