

**August 9th, 2022  
6:00 P.M.  
Council Chambers/Zoom**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwaciwâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsitapi (Blackfoot), Métis, Dènesųłíné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

#### LATE ADDITIONS (SC-2022-08)

2022-08/1 SPEAKERS BUSINESS

2022-08/1a Join Zoom Meeting  
<https://us02web.zoom.us/j/85666007012>

Meeting ID: 856 6600 7012

2022-08/2 CONSENT AGENDA

2022-08/3 PRESENTATION

2022-08/3c **CARBAJAL VELEZ MOVES TO** allow a presentation by Sarah Alemu and Tristan Turner on APIRG.

2022-08/4 EXECUTIVE COMMITTEE REPORT

2022-08/5 BOARD AND COMMITTEE REPORT

2022-08/6 OPEN FORUM

2022-08/7 QUESTION PERIOD

2022-08/8 BOARD AND COMMITTEE BUSINESS

2022-08/9 GENERAL ORDERS

2022-08/10 INFORMATION ITEMS

2022-08/10f Students' Council Submissions

See SC-2022-08.22-23



Saturday, August 6, 2022

## UASU Students' Council Agenda Submission

**Council Meeting Date**

Tuesday, August 9, 2022

**Mover**

Carbajal Velez

**Motion**

to allow a presentation by Sarah Alemu and Tristan Turner on APIRG

**Email**

dcarbaja@ualberta.ca

**Action Requested**

Presentation

**File Upload**



APIRG Presentation to Council - August 2022....



# About AP!RG

Presented by: **Sarah Alemu & Tristan Turner**

# Public Interest Research Groups

**PIRGs** are campus-based, student-led organizations that connect students to community politics, research, and organizing.

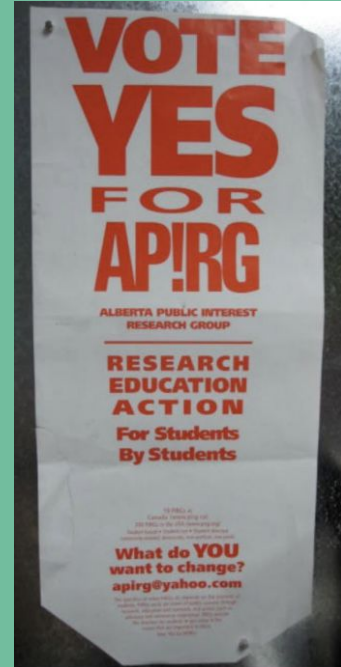


AP!RG

# **APIRG was founded by a student campaign in 2001.**

Every year, undergraduate students pay an optional \$1.99 – \$3.98 DFU to us through the SU.

Every 5 years, the student body affirms that they want a campus PIRG through a SU referendum vote.



# Our Mandate

APIRG is a student-run, student-funded, non-profit organization dedicated to research, education, advocacy, and action in the public interest. APIRG exists to provide students with resources to be active citizens.





# Our Values

APIRG considers an **equitable** environment to be a part of positive social change. We acknowledge that **social change is achievable** and see social awareness as a valuable facet of the public interest. We see **anti-oppression** as a process that acknowledges the existence of systemic oppression (including, but not limited to, racism, sexism, homophobia, transphobia, classism, and ableism).

Through practices and policies, **we seek to actively identify, challenge and address oppression** wherever it exists, in all its various forms, and to actively encourage opportunities for social awareness and change. Further, we recognize and respect that systems of oppression interact in different ways and affect each person differently.

# What do we do?

We provide students with resources to be active citizens through:

1. Funding
2. Services
3. Events
4. Training

# How do we do it?

We prioritize anti-oppression, accessibility, and consensus-based decision-making in everything we do!





# APIRG Funding

- Working Group Funding
  - Up to \$2000 for a student group or community group with undergraduate student involvement working on an issue that falls within the APIRG mandate, with a focus on research, events, actions, publications, or other diverse activities.
- Event/Project/Research Funding
  - Up to \$2000 for groups and individuals undertaking events, projects or research which support APIRG's mandate and contribute to positive social change
- Microgrant Funding
  - \$150 microgrant to support the accessibility of a student-led project or event.



# APIRG Services

APIRG recognizes that funding is only part of the support that people need in order to make their projects happen. Mentorship, training, resources and supplies are also needed!

- Button maker
  - Small-batch photocopying services
  - On and off-campus networking and outreach opportunities
  - Resource library
  - Volunteer recruitment support
  - Promotional support
  - advice & support in project development, facilitation and reflection
  - support with financial tracking etc.
  - support in grant-writing
  - Group training on anti-oppression theory/praxis, consensus-based decision-making, grant writing, accessible event planning, and more topics (by request)
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# APIRG Events

- AWOL (A Week of Liberation) – Sept 12 –17
  - Annual back to school orientation event
  - Focused on building community, knowledge, and power for social change through community-building events, workshops, film screenings, and more!
- IQS (Intersections of Queer Series)
  - Since 2016 APIRG in partnership with The Landing, iSMSS, UAlberta Community Social Work Team, and other community groups presented the Intersections of Queer Symposium, celebrating the huge variety of LGBTQ2S+ histories, identities, experiences and dreams for the future, teaching each other as peers and building solidarity in each others' struggles

# APIRG Events

- AGM (Annual General Meeting)
  - Our AGM is the core of what holds us accountable to our membership. It's a time to connect with APIRG members, Working Groups, funding recipients and share what we've accomplished over the past year.
- Other events - we collaborate with University of Alberta students, faculty, and Edmonton and area community members to organize events that matter to students and community!



# APIRG Trainings

- Volunteer Committees
    - Library
    - Outreach
  - Workshops
    - Anti-O 101 & 102
    - Consensus-Based Decision Making
    - Grant Writing
  - Speakers
  - Bookclubs
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# Contact info.



**email:** [apirg@ualberta.ca](mailto:apirg@ualberta.ca)

**website:** [apirg.org](http://apirg.org)

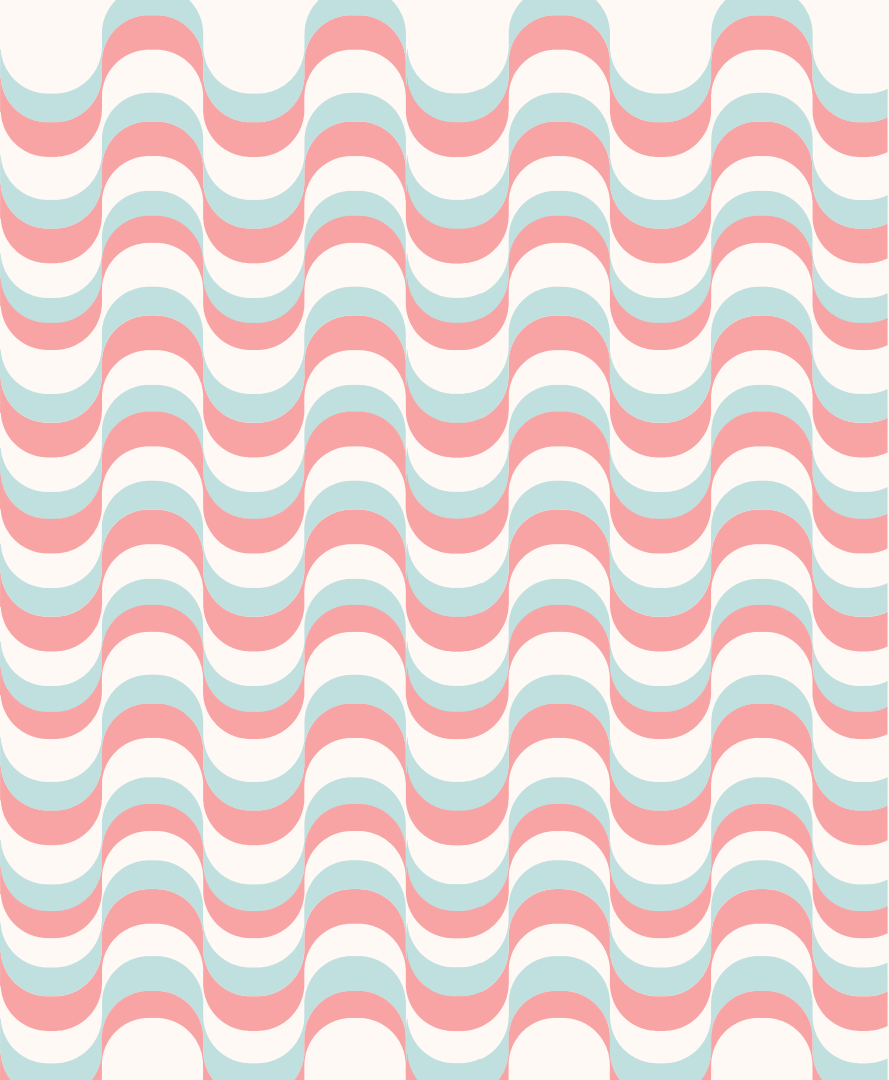
**Address:**

9112 112 Street (HUB Mall)

Edmonton AB

T6G 2C5





**Keep in touch with  
us online.**

 @alberta.pirg

 @apirg

 @alberta\_pirg


 @apirg



**Thank you!**

AP!RG

# UASU Students' Council Agenda Submission

<b>Council Meeting Date</b>	Tuesday, August 9, 2022
<b>Mover</b>	Wattamaniuk
<b>Motion</b>	Information Item from GM Dumouchel addressing councillor eligibility
<b>Email</b>	wattaman@ualberta.ca
<b>Action Requested</b>	<a href="#">Information Items</a>
<b>File Upload</b>	<div data-bbox="678 853 1362 996"> <a href="#">Issues Arising from Councillor Eligibility Verifi...</a></div>

## Memorandum

To: Students' Council  
From: Marc Dumouchel, General Manager  
Re: Issues arising from the Councilor eligibility verification process  
Date: 8 August 2022

At the 19 July CAC meeting, I committed to providing Council with a Terms of Reference or strategy for resolving a number of concerns that were raised during the process of verifying Councilor eligibility. This memo outlines my thoughts and recommendations.

## Relevant Questions

As noted previously, I have identified the following questions as arising from the discussion of Councilor eligibility verification:

1. What is the current process? Does it require clarification?
2. What happened during the most recent verification process? Specifically, when was it done, why was the process initiated, and who was involved in the process? What was the timeline of events relevant to the case at hand?
3. In the case of the most recent verification process, were any applicable privacy laws or policies broken?
4. What were the points of conflict in the most recent verification process?
5. Was there any discrimination, bias, or bullying in the most recent verification process?
6. What are the recommendations for addressing any deficiencies identified in the course of answering the foregoing questions?

## Options for Resolve These Questions

For Question 1 - What is the current process and does it require clarification? - this is a matter best left to Bylaw Committee. Bylaw Committee has already begun this work. I consider this question closed.

With regard to Question 3: In my professional opinion and based on the information available to me, I assess that the Students' Union has not violated any privacy legislation.

- Any personal information that was shared was only shared internally or with the University, who were already in possession of the same information, and the information exchange with the University was for a legitimate purpose; i.e., assessing compliance with Bylaw.
- Information held by the Students' Union was provided directly from the individuals involved (i.e., student ID information provided as part of the election nomination process, specifically for the purpose of verifying eligibility for office).

- Basically, the Students' Union asked the University to confirm the accuracy of information provided to it as part of the electoral process. This is a legitimate purpose, as it is required to fulfill bylaw requirements.

*I recommend doing nothing with Question 3, unless specific evidence that contradicts the above statements is provided.* In that case, it can be dealt with in conjunction with the remaining questions.

For the remaining questions, there are two primary alternatives should Council wish to pursue these matters.

- The first alternative is to **retain an outside body to investigate and report**. This will cost between \$200-\$450 per hour, with a total estimated cost of \$15,000 to \$30,000, based on prior work the Students' Union has had done for HR investigations, the complexity of this situation, and a survey of hourly rates for professionals in the legal and HR spheres.

If this approach is selected, the Questions above will form the mandate given to the investigator(s).

- The second approach I have explored is using the Student Governance Code of Conduct. Under that process, a complaint would be made and then dealt with according to a process that involves the Speaker, the chair of CAC, and Students' Council.

Unfortunately, given that both the chair of CAC and the Speaker may be witnesses in any investigation, the process outlined cannot be used while maintaining the impartiality of the process. That said, there is value in having these matters directly investigated and decided by Students' Council.

Therefore, the second alternative I recommend would be the **striking of an ad hoc committee of Councilors to investigate some or all of the remaining questions in the context of the *Student Governance Code of Conduct*** and make any recommendations as to discipline or process reform. This would be in keeping with the spirit of the Code. Basically, the ad hoc committee would replace the normal mechanism that uses the Speaker and chair of CAC as the 'guardians' of the process.

If, after the committee makes its recommendation, a party to the dispute wants to make an appeal, an appeal may be made to DIE Board pursuant to Bylaw 1500 Section 3.1.a, as the matters at hand are, essentially, issues covered under the *Student Governance Code of Conduct*, which is a part of the Bylaws.

I recommend that Council, should it want to proceed with investigating these questions, adopt the second option. I do not believe that an external body would be able to provide sufficient added value to justify the cost and that, in fact, there is considerable value in having Students' Council grapple directly with the issues raised.

That said, I would recommend that any ad hoc committee:

- Be of sufficient size (at least 5 members) to ensure a diversity of opinion;
- Require that no members have a conflict of interest in the matter at hand; and
- Resolve to complete its work in a reasonable and short period of time.

Please advise me of your decisions so that our staff may begin providing the required support immediately.

Respectfully submitted,

Marc Dumouchel

General Manager