

**Tuesday, February 22nd, 2022**

**6:00PM**

**Zoom**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

### LATE ADDITIONS (SC-2021-23)

- 2021-23/1      SPEAKERS BUSINESS
- 2021-23/2      CONSENT AGENDA
- 2021-23/2b     **MONTEIRO/MOTOSKA MOVE TO** approve first principles of the Student Engagement Policy  
See SC-2021-23.08
- 2021-23/3      PRESENTATIONS
- 2021-23/4      EXECUTIVE COMMITTEE REPORT
- 2021-23/5      BOARD AND COMMITTEE REPORT
- 2021-23/6      OPEN FORUM
- 2021-23/8      BOARD AND COMMITTEE BUSINESS
- 2021-23/8b     **LEY MOVES TO** nominate one Councillor to the Visiting Lectureship on Human Rights Selection Committee  
See SC-2021-23.11
- 2021-23/9      GENERAL ORDER
- 2021-23/9b     **ALI MOVES TO** discuss the removal of the campus ready pass  
See SC-2021-23.12

2021-23/10 INFORMATION ITEMS

2021-23/10e Executive Committee Reports

See SC-2021-23.09

2021-23/10f Board of Governors' report

See SC-2021-23.10

2021-23/10g Council Submissions

See SC-2021- 23.08 & 23.11-12

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, February 22, 2022

**Mover** Motoska

**Email** motoska@ualberta.ca

**Action Requested** [Consent Agenda](#)

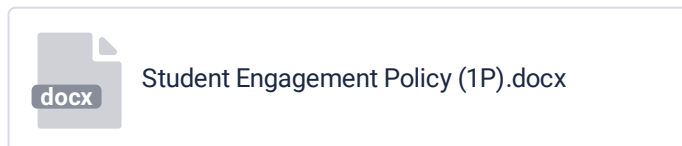
### Consent Agenda

**Motion** MONTEIRO/MOTOSKA MOVE TO approve first principles of the Student Engagement Policy

**Abstract** The Student Engagement Policy is an amalgamation of the Students in Governance Policy and the Engagement Policy as there was a lot of overlap between the two policies with similar advocacy points.

**Next Steps** vote to approve

### Attachments



# Political Policy

## Student Engagement

### Previously - Engagement + Students in Governance

**Policy Support Team:**

Ghalia Aamer, Simran Dhillon, Abner Monteiro, Akanksha Yeola, Talia Dixon, Emily Motoska

**Policy Facts:**

Old	New
	1. Undergraduate students are the largest stakeholder at the University of Alberta.
1. Undergraduate students know their needs best.	2. Deleted
2. The University of Alberta has declared the importance of student involvement in building a great university.	3. The University of Alberta has <b>stated</b> the importance of student involvement in building <b>an inclusive</b> university. <sup>1</sup>
	4. According to the published document "A Reflection on the State of Academic Governance at the University of Alberta, "The University of Alberta is governed collegially, which is grounded in a belief that faculty, students, and administration should have equal opportunity to participate in decision-making processes." <sup>2</sup>
3. The Students' Union defines that student engagement includes, but is not limited to, students participating in the community in multiple senses, including but not limited to: <ul style="list-style-type: none"> <li>- Students getting involved in campus life through student groups and activities; and</li> <li>- Students having opportunities for input in shaping their community.</li> </ul>	5. The Students' Union defines that student engagement includes, but is not limited to: <del>students participating in the community in multiple senses, including but not limited to:</del> <ul style="list-style-type: none"> <li>- Participation in the community</li> <li>- Involvement in campus life through student groups and activities; and</li> <li>- Providing input that helps shape their community.</li> </ul>
	6. Undergraduate students are required to balance their academic, personal, and professional lives along with their representative activities.
4. A comprehensive and holistic student experience is one where students can balance academics, extracurricular opportunities, and mental wellbeing.	Deleted

5.	Engagement on campus can lead to improvements in mental, physical, and social health on-campus and in the community.	Deleted
6.	Community and campus involvement actively develop the leadership qualities of students on campus.	7. Experience in campus or community-related activities provides students with the skills necessary to further develop their leadership, networking, and problem-solving abilities among others.
7.	The University of Alberta Student Participation Process Handbook (UASPPH) <sup>[1]</sup> is a tool that was created conjointly by University administration, the Students' Union (SU) and the Graduate Students' Association (GSA) in 2015. This document sets out guiding principles, a continuum of student participation, and process with regards to engaging students on campus about changes and issues.	8. The University of Alberta Student Participation Process Handbook (UASPPH) <sup>[1]</sup> is a tool that was created conjointly by University administration, the Students' Union (SU) and the Graduate Students' Association (GSA) in 2015. This document sets out guiding principles, a continuum of student participation, and process with regards to engaging students on campus about changes and issues.
8.	Integrating student voices within committees and boards at the University of Alberta is essential to effective Undergraduate representation.	9. Integrating a wide variety student voices within committees and boards at the University of Alberta is essential to effective Undergraduate representation.
9.	There are over 1000 representative positions filled by undergraduates at the University of Alberta	Deleted
10.	Undergraduate student associations are self-governing organizations that exist to advocate for the students they represent. They derive their delegated authority through the Students' Union from the Post Secondary Learning Act.	10. Undergraduate student associations are self-governing organizations that advocate for the students they represent. They derive their delegated authority through the Students' Union from the Post-Secondary Learning Act. <sup>3</sup> - Student associations are responsible for working collaboratively to represent their shared constituencies.
11.	Student engagement supplements the educational experiences of students through experiential learning.	11. Student engagement supplements the educational experiences of students through experiential learning. <sup>4</sup>
12.	Undergraduate students are required to balance their academic, personal, and professional lives along with their representative activities.	Moved up
13.	Undergraduate students are the largest stakeholder at the University of Alberta.	Moved up

**Resources:**

1. [https://www.su.ualberta.ca/media/uploads/723/20140125\\_VPA\\_Gov%20Report%20DRAFT%202.0%20Edits.pdf](https://www.su.ualberta.ca/media/uploads/723/20140125_VPA_Gov%20Report%20DRAFT%202.0%20Edits.pdf)
2. ibid
3. <https://www.qp.alberta.ca/documents/acts/p19p5.pdf>
4. <https://docs.su.ualberta.ca/books/students-council-legislation/page/experiential-learning>

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

**Council Meeting Date**

Tuesday, February 22, 2022

**Mover**

KIMANI

**Email**

emily.kimani@su.ualberta.ca

**Action Requested**

Information Items

### Information Items

**Abstract**

N/A

**Attachments**



Copy of Council Report #22 (1).pdf

**Date:** 02/08/2022

**To:** Students' Union Council

**Re:** Vice President Operations & Finance 2021/22 Report #22

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Dear Council,

Happy Reading Week! I hope you find some time to relax and recharge before the second half of the semester begins.

I'll be taking part in the upcoming Executive elections, so I'll be taking a leave of absence from my role from February 25th to March 10th. If you have any questions regarding our business or operations, you can reach out to [craig.turner@su.ualberta.ca](mailto:craig.turner@su.ualberta.ca). Any other questions can be directed to President Ley.

I want to give a massive shout-out to everyone who helped plan, organize, and showed up to the Provincial Budget March last week! The turnout was fantastic, and I'm positive that it sent a strong message.

Black History Month is almost over, but I wanted to thank everyone who has shared/engaged with our BHM social media content thus far. I appreciate it!

### **Bulk Foods**

The launch of Bulk Foods is edging closer and closer! All the equipment we need has now arrived, and we're in the process of setting things up in SUBmart. We're on track to launch in March, just as students return to campus.

### **CoFA Admin and Finance Committee**

At our last, CoFA admin and finance committee meeting, I asked the head of our Sponsorship and Fundraising department to give a presentation re: Sponsorship and Fundraising 101, which went over really well!



## **Art Committee**

It's been a while since I have you all an update on Art committee! We've been focusing on ways to get more student art in SUB. Currently, working alongside our staff, we're in the process of identifying spaces in SUB that student art and ways we can engage students and get them involved.

If you have any questions about anything in this report, please don't hesitate to reach out. I'm always down to grab a coffee and chat.

All the best,



Emily

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

**Council Meeting Date**

Tuesday, February 22, 2022

**Mover**

Wattamaniuk

**Email**

adrian.wattamaniuk@su.ualberta.ca

**Action Requested**

Information Items

### Information Items

**Abstract**

Board of Governors Representative Report, Feb. 22/2022

**Attachments**



02.22.22 Council Report.pdf

**Date:** 02/22/22

**To:** Students' Union Council

**Re:** Board of Governors Representative 02/22/22

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Dear Council,

Not too much to report for the last couple of weeks, but I'm foreseeing a busy rest of the term, so here's what I've been up to, and what's up next. I (finally) have my Board orientation session with the Chair and President coming up next week, followed in quick succession with my first round of committee meetings. My Ministerial Order hasn't come through yet, so there is a chance I will be sitting in on these meetings as an observer, but either way I will find a way to have student perspectives heard.

### **No More Cuts Rally**

It was an honour to participate in and speak at the rally against the upcoming provincial budget last Thursday. Turnout was great, and media coverage was excellent as well. I also had the chance to informally chat with AASUA and the GSA, and am looking forward to continuing those conversations. Shoutout to VP Dixon and Ari Campbell, as well as all of you, for your contributions and support of the event.

### **Upcoming Provincial Budget**

As many of you know, the provincial budget is expected to drop on Friday, February 24th. While we do generally know what we can expect for the post-secondary sector, the magnitude of the provincial surplus, and comparisons with our fellow institutions are yet to be determined. These factors will help drive and determine advocacy going forward, so I look forward to reporting on that to you all at the next council.

### **Consultation**

I have been continuing my SRA consultation work. I met last week with the International Students' Association, where we established an advocacy strategy for needs-based funding to international students, as opposed to the merit-based awards which have been used by the university to lure in more international students. We also discussed the impact of a strike on international students to help guide my advocacy.

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**Adrian Wattamaniuk, Undergraduate Board of Governors Representative**

780.953.7083 | bog@su.ualberta.ca

This upcoming week I'm meeting with Isaiah from the Nursing Students' Association, and Jesse from the Medical Students' Association.

### **Board of Governors Representative Election**

With the election season fast approaching, I did want to take the opportunity to inform you all that I will not be seeking election in the upcoming BoG race. Unfortunately my program would make it nearly impossible to live up to the standards of the role. On the bright side, this does mean that I will not be taking a Leave of Absence, and am looking forward to chatting with anyone who might be interested in the role! If you or anyone you know might be interested, feel free to shoot me an email or a whatsapp message (780-953-7083) and I would love to chat.

Lastly, these are particularly challenging times for all of us. Hopefully reading week is a chance for all of you to relax a bit, but I know there are a lot of stressful things going on. With all that said, make sure to reach out to each other, reach out when you need support, and take time for yourself!

Sincerely,



Undergraduate Board of Governors Representative  
**Adrian Wattamaniuk**

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, February 8, 2022

**Mover** LEY

**Email** rowan.ley@su.ualberta.ca

**Action Requested** Approval

### Approval

**Motion** LEY moves to nominate one Councillor to the Visiting Lectureship on Human Rights Selection Committee

### Abstract

The terms of reference for the VLHR are attached. The successful candidate must be available continuing into the 2022-23 academic year.

### Attachments



VLHR Selection Committee Terms of Referen...

## Visiting Lectureship in Human Rights Selection Committee

### Terms of Reference

#### 1. General

The University of Alberta Visiting Lectureship in Human Rights was established in 1998 in recognition of the 50<sup>th</sup> anniversary of the signing of the United Nations' Universal Declaration of Human Rights. The goal of the Lectureship is to reflect on the advancements and challenges in global human rights by recognizing the outstanding contribution individuals or organizations have made to the definition, preservation and promotion of human rights.

The University of Alberta Visiting Lectureship in Human Rights Selection Committee ensures that lectures are delivered by an individual or organization that advances the goals of the Lectureship. The activities of the Lectureship are funded by the University of Alberta Visiting Lectureship in Human Rights Endowment, held by the Office of the Provost and VP (Academic). The Committee reports to the Provost and Vice-President (Academic).

Normally held annually, the Lectureship builds on the University of Alberta's tradition of providing a safe environment to discuss controversial and difficult subjects. In doing so, the Lectureship provides campus and community members with the opportunity to learn about, participate in, and question events shaping the world in which we live.

By accepting the Lectureship, the recipient brings honor to the University of Alberta, participates in its educational mandate, and raises the awareness of human rights issues.

Ideally, the Lecturer will spend additional time before or after the Lectureship in the Edmonton region to participate in the educational mandate of the University. During the time, the Lecturer will deliver the Lecture and, if possible, will participate in additional events arranged for the wider community. Additional events may include, but are not limited to, visits with University classes, local schools, government(s), and media.

“Committee” refers to the University of Alberta Visiting Lectureship in Human Rights Selection Committee.

“Chair” refers to the Chair of the University of Alberta Visiting Lectureship in Human Rights Selection Committee.

“Lecture” or “Lectureship” refers to the University of Alberta Visiting Lectureship in Human Rights held during the visit of the Lecturer.

“Candidate” or “Nominee” refers to individuals or organizations put forward to the Committee for consideration to deliver the annual Lecture.

“Lecturer” refers to the candidate selected and confirmed to deliver the Lecture.

## **2. Composition**

The Committee will be chaired by a faculty Dean elected by Deans' Council and will include the following members:

- Representatives of the:
  - Provost and Vice-President (Academic)
  - Students' Union
  - Graduate Students' Association
  - Vice-President (External Relations)
  - Office of Safe Disclosure and Human Rights
- Three faculty members from faculties different than the Chair.
- Ex-officio:
  - Global Education Program Coordinator, University of Alberta International
  - Senior Advisor, Equity and Human Rights

Committee composition will be intentionally inclusive of members of equity deserving groups (e.g. women, visible minorities, persons with disabilities, Indigenous peoples and LGBTQ2S+). All Committee members, including ex-officios, have a voice and vote.

### **2.1 Process for Replenishing Selection Committee Members**

Dean's Council will elect the Chair of the Committee. The Provost and Vice-President (Academic) will appoint a representative.

The Students' Union, Graduate Students' Association, Vice-President (External Relations), and Office of Safe Disclosure and Human Rights will each appoint a representative to the Committee.

The Chair of the Committee is responsible for the process of inviting members to be on the committee, including the three faculty members. The Chair and the Provost and Vice-President (Academic) will ensure committee composition is diverse.

### **2.2 Term of Office**

The Chair is a 3-year appointment, rotating amongst the faculty Deans. Other committee members (excluding students) are appointed for 3-year terms and are renewable.

Student members are appointed for one-year terms. These appointments are renewable and coincide with the Students' Union and Graduate Students' Association terms of office as applicable.

The year-end for terms of office is March 31.



### **3. Selection of Annual Lecturer**

#### **3.1 Nomination Procedures**

The Global Education Program Coordinator, University of Alberta International, will solicit nominations for the Lectureship both on and off-campus. Nominations may be submitted by any member of the University community or the public.

Nominations can also be generated within the Committee.

The Global Education Program Coordinator will prepare a list of Nominees with appropriate background information which will be forwarded to the Committee.

The nomination process and procedures will comply with the Freedom of Information and Protection of Privacy Legislation.

#### **3.2 Selection Criteria**

The Visiting Lectureship in Human Rights is normally awarded annually to a person or organization:

- Widely recognized for having made outstanding contributions to the definition, preservation and promotion of human rights in Canada or internationally.
- Whose example encourages a standard of excellence which is exemplary to students and to society.

Current members of the Board of Governors, the University Senate or members of the academic staff are not normally considered as candidates for the Lectureship.

#### **3.3 Selection**

The Committee will meet at the request of the Chair. An initial orientation meeting will inform the committee of the process and initiate discussion of carrying out the lectureship that year. This will include determining priority areas and generating a list of Nominees for the coming year(s). A secondary meeting will be to select/prioritize the Nominee(s) to invite.

To be selected, the Nominee must receive a majority vote from a quorum of two-thirds of the Committee membership.

Given the challenge of confirming high profile lecturers, the Committee will select several potential Lecturers (at least five) and may prioritize their preferences. Selected potential Lecturers will remain on the list of potential Lecturers for future years.

Upon selection of potential Lecturers, the Provost and Vice-President (Academic) will issue

formal invitations to present the Lecture. The Global Education Program Coordinator is responsible for following up and confirming acceptance of invitations.

The Committee, at its discretion and after reviewing the nominations received, may determine not to award the Lectureship in a particular year.

#### **4. Administrative Arrangements**

Recipients will receive a gift and cash award/honorarium/speaking fee. On a case-by-case basis, the committee will recommend an appropriate maximum honorarium/speaking fee, one which strikes a reasonable balance between demonstrating fiscal prudence and honoring the spirit of the VLHR endowment.

The University will cover all legitimate expenses related to the Lectureship. The University will fund the expenses from the University of Alberta Visiting Lectureship in Human Rights Endowment in alignment with University policy and procedures. In the event the endowment is insufficient to fund the Lectureship, additional funds will be secured prior to the visit.

The Lectureship may be delivered in person or virtually and in any language, with arrangements for translation or interpretation provided by the University.

The Lectureship may be offered posthumously or in absentia, in which case an individual closely associated with the recipient and acceptable to the Committee will give the Lecture and other presentations.

#### **5. Lectureship/Visit Planning**

The University of Alberta International is accountable for the planning and hosting of the Lecture, with assistance from other University stakeholders as appropriate. This may include:

- Negotiating a suitable date and honorarium/speaking fee (as guided in section 4) with the Lecturer.
- Arranging travel, hotel and overall schedule for the Lecture and other events engaging the Lecturer.
- Planning the actual Lecture (venue and program).
- Creating, implementing and evaluating an overall communications strategy, including publicizing the Lecture and associated events and managing media relations to ensure appropriate messages are carried in local, national and international media.
- Ensuring that the profile of human rights and background sessions on the Lecturer or Lecture topic are organized prior to the Lecture and that opportunities for educational events are maximized.
- Establishing and managing the annual report and budget for the Lectureship, as approved by the Office of the Provost and Vice-President (Academic).

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, February 22, 2022

**Mover** Ali

**Email** haruun@ualberta.ca

**Action Requested** Discussion

### Discussion

**Motion** Ali moves to discuss the removal of the campus ready pass

### Abstract

The University announced the removal of the campus ready pass which will affect students

### Next Steps

Letter campaign to Bill, petition, or etc