

**Tuesday, January 11, 2022  
6:00PM  
Zoom**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

LATE ADDITIONS (SC-2021-20)

- |            |  |
|------------|--|
| 2021-20/1  | <u>SPEAKERS BUSINESS</u>   |
| 2021-20/2  | <u>CONSENT AGENDA</u>  |
| 2021-20/3  | <u>PRESENTATIONS</u>   |
| 2021-20/4  | <u>EXECUTIVE COMMITTEE REPORT</u>  |
| 2021-20/5  | <u>BOARD AND COMMITTEE REPORT</u>  |
| 2021-20/6  | <u>OPEN FORUM</u>  |
| 2021-20/7  | <u>QUESTION PERIOD</u>   |
| 2021-20/8  | <u>BOARD AND COMMITTEE BUSINESS</u>  |
| 2021-20/8d | <b>MONTEIRO MOVES TO</b> ratify the appointment of Sarah Rhydderch as Chief Tribune of the Discipline, Interpretation, and Enforcement (D.I.E.) Board.<br><br>See SC-2021-20.14        |
| 2021-20/8e | <b>MONTEIRO MOVES TO</b> ratify the appointment of Scott Parker as Associate Chief Tribune of the Discipline, Interpretation, and Enforcement (D.I.E.) Board.<br><br>See SC-2021-20.15 |
| 2021-20/8f | <b>DHILLON MOVES TO</b> refer the ISSS SRA Fee proposal to the Bylaw Committee to draft a ballot question<br><br>See SC-2021-20.16   |

- 2021-20/8g **YEOLA MOVES TO** approve the First Principles of the International Student Policy  
See SC-2021-20.17
- 2021-20/9 GENERAL ORDER
- 2021-20/9c **AAMER MOVES TO** discuss COVID protocols for the winter semester  
See SC-2021-20.18
- 2021-20/9d **LEY MOVES TO** discuss DFU consultation standards  
See SC-2021-20.19
- 2021-20/10 INFORMATION ITEMS
- 2021-20/10e Council Submissions  
See SC-2021-20.14-19

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

**Council Meeting Date** Tuesday, January 11, 2022

**Mover** Monteiro

**Email** abner.monteiro@uasu.ca

**Action Requested**

### Approval

**Motion** MONTEIRO MOVES TO ratify the appointment of Sarah Rhydderch as Chief Tribune of the Discipline, Interpretation, and Enforcement (D.I.E.) Board.

### Abstract

Sarah Rhydderch is a relatively new member of the Board, but shows passion and excitement for the role. Sarah is in her first year of a law degree, and with a proper transition and support from other senior members of the Board will do well in the role.

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

**Council Meeting Date** Tuesday, January 11, 2022

**Mover** Monteiro

**Email** abner.monteiro@uasu.ca

**Action Requested**

### Approval

**Motion** MONTEIRO MOVES TO ratify the appointment of Scott Parker as Associate Chief Tribune of the Discipline, Interpretation, and Enforcement (D.I.E.) Board.

### Abstract

Scott Parker is relatively new to the Board, but has a wealth of experience in conflict resolution from his professional career. He is currently in his second year of law school.

Friday, January 7, 2022

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, January 11, 2022

**Mover** Dhillon

**Email** sk2@ualberta.ca

**Action Requested** [Consent Agenda](#)

### Approval

Sunday, January 9, 2022

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, January 11, 2022

**Mover** Yeola

**Email** yeola@ualberta.ca

**Action Requested** [Approval](#)

### Approval

**Motion** YEOLA MOVES TO approve

### Abstract

the First Principles of the International Student Policy

### Attachments



International Student Policy .docx

## International Student Policy

### Preamble

In recent years, there has been a growing focus by the Government of Alberta and the University of Alberta to attract more International students. The cultural, economic, and academic contributions by International students enhances our campus experience, Alberta's economy and the overall quality of the student experience at the University of Alberta. Yet despite these significant contributions, International students still face ongoing challenges that create detriments to their learning, social and academic experience at University. The purpose of this political policy is to highlight the existing challenges faced by International students and the advocacy steps that can be undertaken by the University of Alberta's Students' Union to ensure that International students receive an accessible, affordable and welcoming post-secondary education experience.

### Definitions:

CBIE: Canadian Bureau for International Education<sup>1</sup>

International Differential Fee: Difference between domestic and International student tuition fees<sup>2</sup>

Internationalization: In higher education, this is the process of integrating an international, intercultural or global dimension into the purpose, functions or delivery of postsecondary education<sup>3</sup>

Student Loans: Loan designed to help students pay for postsecondary education and the associated fees, such as tuition, books and supplies<sup>4</sup>

Bursaries: Non-repayable awards allocated on the basis of financial need and without undue emphasis on academic standing<sup>4</sup>.

Scholarships: Non-repayable awards given to recognize high level of academic achievement<sup>5</sup>

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<sup>1</sup> <https://cbie.ca/>  
<sup>2</sup>

[https://calendar.ualberta.ca/content.php?catoid=34&navoid=10147#:~:text=International%20Student%20Differential%20Fee%20\(Applicable,assessed%20tuition%20fees%20at%20a](https://calendar.ualberta.ca/content.php?catoid=34&navoid=10147#:~:text=International%20Student%20Differential%20Fee%20(Applicable,assessed%20tuition%20fees%20at%20a)

<sup>3</sup> [https://en.wikipedia.org/wiki/Internationalization\\_of\\_higher\\_education#cite\\_note-Knight03-1](https://en.wikipedia.org/wiki/Internationalization_of_higher_education#cite_note-Knight03-1)

<sup>4</sup> <https://studentaid.alberta.ca/>

<sup>5</sup> <https://www.senecacollege.ca/registrar/paying-for-your-studies/awards/scholbursariesfaq.html#:~:text=What%20is%20the%20difference%20between,undue%20emphasis%20on%20academic%20standing.>

<sup>6</sup> [https://www.collegedata.com/resources/scholarship-central/renewable-scholarships-are-best?fbclid=IwAR0S5YNo61fcsJrz\\_aULlyTTB7WtnVMuFZTx9\\_WHg9X90QYK-3aMyTfto\\_A#:~:text=%22Renewable%22%20means%20you%20will%20be,t%20assume%20that%20it%20is](https://www.collegedata.com/resources/scholarship-central/renewable-scholarships-are-best?fbclid=IwAR0S5YNo61fcsJrz_aULlyTTB7WtnVMuFZTx9_WHg9X90QYK-3aMyTfto_A#:~:text=%22Renewable%22%20means%20you%20will%20be,t%20assume%20that%20it%20is)

Renewable Scholarships: The scholarship will be awarded for every year of college if you meet the scholarship's requirements<sup>6</sup>.

### **Policy Facts:**

1. International students contribute to the diversity and culture of our campus
  - a. The University of Alberta received international students from 102 countries of citizenship in 2020/21; this represents a decrease from 106 countries in 2019/20<sup>[1]</sup>.
  - b. In 2020-21 14.5 per cent of total undergraduate enrolment, i.e. 4,940 students, were International students. China (61.3% of all International students), India (10.7%), and Nigeria (3.7%) contributed to becoming the top citizenship countries among International students, together making up 75.7 per cent of all International students<sup>[1]</sup>.
2. In 2020-21 International undergraduate students paid 4.5x more in tuition than domestic students<sup>[2]</sup>.
3. The transfer credit system plays a pivotal role in enhancing the quality of International students' education at the University of Alberta.
4. "Top three reasons International students choose Canada<sup>[3]</sup>:
  - a. The perceived quality of the Canadian education system
  - b. Canada's perceived reputation as a tolerant and non-discriminatory society
  - c. Canada's perceived reputation as a safe country"
5. There were 530,540 International students in Canada at all levels of study in 2020, representing a 135% increase since 2010, and a 17% decrease over the previous year<sup>[3]</sup>.
6. According to the Economic Impact Of International Education In Canada - 2020 International students spent \$22.3 billion on accommodation, tuition, and discretionary spending in 2018<sup>[4]</sup>.
7. The Canadian Bureau for International Education (CBIE) 2018 International Student Survey (ISS) indicated that 60% of International students intend to apply for permanent residency<sup>[5]</sup>.
  - a. In Canada, one-quarter of International students who arrived in the 1990s and 2000s transitioned into permanent residency within 10 years of obtaining their first study permit<sup>[6]</sup>.
  - b. The rate of International students transitioning from temporary to permanent resident status in the past decade has not kept up with the pace of International student enrollment in Canadian post-secondary institutions<sup>[7]</sup>.
8. International students are required to meet English Language Requirements in order to be admitted to the University of Alberta<sup>[8]</sup>.
9. The associated consequences of charges under both the Code of Student Behaviour and the Code of Applicant Behaviour may be more severe for International students, who rely on a student visa to remain in Canada.
10. As of 2021, International students are disproportionately affected by food insecurity and



- disproportionately access the Campus Food Bank services<sup>[9]</sup>.
11. International students do not have access to Government of Alberta student loans<sup>[10]</sup>.
  12. In 2020-21, 1,596 International students received financial aid<sup>[11]</sup>.
  13. There has been an increase in the number of International students relying on need-based aid over the last three years<sup>[11]</sup>.
  14. There is still a disparity in the amount of need-based aid versus merit-based aid for International students<sup>[11]</sup>.
  15. The average tuition for International undergraduate students nationally was \$33,623 a 4.9% increase last year and five times more than the average tuition for Canadian undergraduate students<sup>[1]</sup>.
  16. The rise of tuition fees for both domestic and International students in recent decades has also raised concerns that International students are being used to compensate for funding gaps in provincial post-secondary grants<sup>[12][13]</sup>.
  17. The Government of Alberta's Tuition and Fees regulation provides flexibility for institutions' Board of Governors to set tuition for international students, however, students must be guaranteed their tuition rates as long as the student remains in their programs<sup>[14]</sup>.
  18. Aside from Entrance Scholarships, international students do not receive any other renewable Scholarships.
  19. Employed and self-employed individuals affected by COVID-19, who were eligible, received \$2,000 (for a 4 week period equivalent to \$500 a week) as financial support-The Canada Emergency Response Benefit (CERB)<sup>[15]</sup>.
    - a. Most International students in their first or second year of program were ineligible for this benefit as they did not meet the criteria of income being at least \$5,000 in 2019 or in the 12 months prior to the date of their application<sup>[15]</sup>.
    - b. International students were also not eligible to apply for the Canada Emergency Student Benefit (CESB) unless they identified as a protected person<sup>[16]</sup>.
  20. Full-time International students pursuing a post-secondary program are permitted to work off-campus for up to 20 hours per week and full-time during scheduled breaks under certain requirements<sup>[17]</sup>.
    - a. Any violation of this condition can result in severe consequences, even resulting in loss of student status.
  21. International students often report culture shock, language barriers, difficulty making friends, face discrimination as well all inadequate transition into their new environment<sup>[18]</sup>.
  22. International students also express frustration navigating immigration services such as: Visa applications, applying for work permits and immigrating with their spouses or family members <sup>[19]</sup>.
  23. International students are required to provide proof of financial capacity to receive their Study Visa<sup>[20]</sup>. However, this capacity may change due to unforeseen circumstances, like job loss, death in the family etc., over their university career.



## References:

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3. <https://cbie.ca/media/facts-and-figures/>
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5. <https://cbie.ca/wp-content/uploads/2016/07/Immigration-RiB.pdf>
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10. <https://studentaid.alberta.ca/eligibility/>
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12. <http://uwimprint.ca/article/the-real-reasons-why-international-students-pay-higher-tuition-fees/>
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15. <https://www.canada.ca/en/services/benefits/ei/cerb-application.html>
16. <https://www.canada.ca/en/revenue-agency/services/benefits/emergency-student-benefit/cesb-who-apply.html>
17. <https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada/work/work-off-campus.html>
18. <https://onlinelibrary.wiley.com/doi/full/10.1002/sem3.20084>
19. [https://d3n8a8pro7vnm.cloudfront.net/casaacae/pages/2693/attachments/original/1535747003/Value\\_Beyond\\_the\\_Dollars\\_and\\_Cents\\_International\\_Students'\\_Contributions\\_to\\_Canada\\_and\\_Their\\_Need\\_for\\_Supports.pdf?1535747003](https://d3n8a8pro7vnm.cloudfront.net/casaacae/pages/2693/attachments/original/1535747003/Value_Beyond_the_Dollars_and_Cents_International_Students'_Contributions_to_Canada_and_Their_Need_for_Supports.pdf?1535747003)
20. <https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada/study-permit/get-documents.html>



## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, January 11, 2022

**Mover** Aamer

**Email** aamer@ualberta.ca

**Action Requested** Discussion

### Discussion

**Motion** AAMER MOVES TO discuss COVID protocols for the winter semester

### Abstract

A discussion to hear students' voices on the current situation regarding online/in person learning as well as COVID protocols if we return in person.

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, January 11, 2022

**Mover** LEY

**Email** rowan.ley@su.ualberta.ca

**Action Requested** Discussion

### Discussion

**Motion** LEY moves to discuss DFU consultation standards

### Abstract

Council has identified DFU renewal consultation as an important priority in recent meetings. DFU renewal consultation does not have a strong precedent or basis in bylaw, and several DFU applicants have expressed concern about unclear consultation expectations. Council needs to discuss this in advance of voting on DFU renewal referendum questions.