

Tuesday, November 16th, 2021

6:00PM

Zoom/In-Person

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

LATE ADDITIONS (SC-2021-16)

- 2021-16/1 **SPEAKERS BUSINESS**
- 2021-16/2 **CONSENT AGENDA**
- 2021-16/3 **PRESENTATIONS**
- 2021-16/3a **VILLOSO/BEAULIEU-MERCREDI MOVES TO** approve a presentation regarding a Residential Schools Memorial.

See SC-2021-16.12 & 16.14
- 2021-16/3b **MORRIS MOVES TO** present on ESA FAMF proposal

See SC-2021-16.13 & 16.15
- 2021-16/4 **EXECUTIVE COMMITTEE REPORT**
- 2021-16/5 **BOARD AND COMMITTEE REPORT**
- 2021-16/6 **OPEN FORUM**
- 2021-16/7 **QUESTION PERIOD**
- 2021-16/8 **BOARD AND COMMITTEE BUSINESS**
- 2021-16/9 **GENERAL ORDER**

2021-16/10 INFORMATION ITEMS

2021-16/10d Council submissions

See SC-2021-16.09-11

2021-16/10e Residential School Memorial

See SC-2021-16.14

2021-16/10f Education Students' Association FAMF Proposal

See SC-2021-16.15

2021-22 - Council Submissions

UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

Council Meeting Date

Tuesday, November 16, 2021

Mover

Fotang

Email

christian.fotang@su.ualberta.ca

Action Requested

Information Items

Information Items

Abstract

meeting 15

Attachments



_Council Report 21_11_12.pdf

Date: 2021/11/12

To: Students' Union Council

Re: Vice President External 2021/22 Report #15

Happy Reading Week Council, I hope you are all having a wonderful break and taking time off to catch up with your courses or giving yourself the mental health break you deserve.

Canadian Alliance of Student Associations (CASA)

Marley Gillies, who was VP External for University of Calgary Student Union (UCSU) resigned from her role at UCSU, therefore also resigning from her role as Chair of CASA. Marley accepted a full time position at City Hall in Calgary for the Ward 1 City Councillor. While this was not something anyone on the board looked forward to, and we are especially sad to see Marley go, we are also incredibly happy for this opportunity of a lifetime for Marley and are grateful for her service to the students of Calgary (as she was chair of the Calgary Student Alliance) and on the national stage we are thankful for helping steer CASA through what was a very different and challenging GOTV election period.

Last Friday, CASA's Board of Directors met during its regularly scheduled bi-weekly meetings to elect a new Chair who will take over from Marley effective November 12, 2021. I am pleased to announce that I was voted by a majority of the board of directors to succeed Marley as chair of CAS. I spent most of this week meeting and communicating with Marley in regards to transition. I am humbled by the trust the board members have given me and I look forward with a heart full of joy and a head full of optimism for what the rest of the advocacy year has in store for us.

SRA Summit

Last Weekend, I attended VP Monteiro's SRA Summit. This was a fantastic 2 day summit where we got the chance to know and work with various SRA delegates. The theme of which this summit was centred around (Isolation and Loneliness) provided us execs the opportunity to discuss such an intense topic and challenged us to find ways to help address this. Provided by a framework of design thinking, we worked with SRA execs to come up with strategies that can help address the growing levels of loneliness on our campuses. Thank you once again to VP Monteiro for hosting such a great, smooth and knowledge filled summit. I am glad his vision of the event came to life.

Other Important Notes From This Week

This week has mostly been focused on getting tasks done, such as working on updating various policies, (Student Work Program-CAUS, Internationalization-UASU, ESA priorities doc).

Yours Externally,



University of Alberta Students' Union Vice President External
Christian Fotang

Christian Fotang, Vice President External

2-900 SUB | 780 492 9444 | vp.external@su.ualberta.ca

2021-22 - Council Submissions

UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

Council Meeting Date Tuesday, November 16, 2021

Mover KIMANI

Email emily.kimani@su.ualberta.ca

Action Requested Information Items

Information Items

Abstract

N/A

Attachments



Date: 16/11/2021

To: Students' Union Council

Re: Vice President Operations & Finance 2020/21 Report #16

Dear Council,

I hope you've all been keeping well and healthy as we move along November. I think by now it's no secret that Christmas is my favourite time of year. So, in celebration of the Christmas season, I'll be sharing one of my favourite Christmas songs in every report until Dec 25th - think of it as a countdown! First up, we have none other than "All I want for Christmas is You" by Mariah Carey. What else did you expect? It's a staple during the Holiday season. Let me know what some of your favorite Christmas songs are 🎄

Black History Month

As we slowly approach the end of this semester, a lot of my time recently has been spent planning and finalizing our Black History Months efforts. There's a few things left to finalize, and a few things may change a bit, but here's a breakdown of some of the things that will be taking place:

Speaker Series

As part of our initiatives for BHM, we are releasing four videos each week in February, with each video discussing a different topic. The topics are Dark Academia and Invisible Racism, Black Beauty and Beauty Standards, Black Masculinity, and a conversation with Jo-Anne Henry, the daughter of Violet King Henry, about the Black student experience. I have speakers confirmed for each topic, and we'll begin filming in a few weeks! I'll share more details soon.

Spotlight Campaign

When I started thinking about the initiatives that we could spearhead for BHM, I knew that I wanted to showcase individuals that have contributed to the Black community on campus. With the help of our research department, we were able to find individuals starting from

Emily Kimani, Vice President Operations and Finance
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1931 that have contributed to the Students' Union and campus community. Yeah, 1931 - you read that right. We'll be highlighting each individual on the Wall of Gold during the entire month of February and paralleling that on our social media.

Violet King Award For Black Student Leadership and Community Engagement

I am so excited to announce that we will be creating a Students' Union award that will recognize the efforts of Black student leaders and folks involved in our campus community. The award is named after Violet King Henry. Violet King Henry was a student at the University of Alberta in 1948-53. Out of 142 students, Violet was one of only three women in the Faculty of Law; she was the only woman in her graduating class. Violet went on to a legendary career as Canada's first Black woman lawyer and the first Black lawyer admitted to the Alberta Bar.

During her time at the University of Alberta, Violet was heavily involved in the campus community. She believed in amplifying the voices of marginalized students and creating spaces and opportunities for students to share their voices. Violet served as the University of Alberta Students' Union (UASU) Vice President when Peter Lougheed was UASU President. She played a major role in opening and administrating the old Students' Union Building, now known as University Hall, and organizing the back-to-school events that became Week of Welcome. Violet is the first known Black UASU Executive.

To remember her legacy, each year, the Students' Union will award The Violet King Award for Black Student Leadership and Involvement to one undergraduate student who identifies as Black and has demonstrated involvement and leadership in the campus community while at the University of Alberta. The Students' Union will award one thousand dollars (\$1000) to one successful applicant.

I've come up with the criteria of the award that I will be taking to Finance committee for ratification. Once ratified, the award will be announced to students in February.

I've been thinking about the ways that I engage Black students in these conversations. I've come up with a few ideas but nothing is finalized yet. If you have any ideas, please let me know!! I would love to hear any ideas that you may have.

Lastly, as part of the referenda process, I wanted to inform you all that WUSC and APIRG will be going to referendum this year.

If you have any questions about our BHM initiatives or any other questions, please don't hesitate to reach out.

All the best,



Emily

2021-22 - Council Submissions

UASU Students' Council Agenda Submission

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Council Meeting Date Tuesday, November 16, 2021

Mover Dixon

Email talia.dixon@su.ualberta.ca

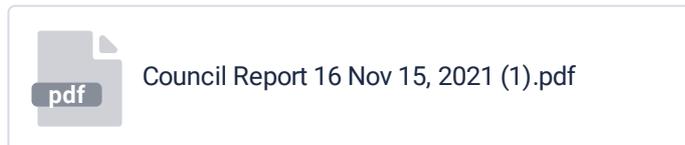
Action Requested Information Items

Information Items

Abstract

Report from the VP Student Life

Attachments



Date: 11/6/2021

To: Students' Union Council

Re: Vice President Student Life 2021/22 Report #16

Hi everyone,

I hope you are all doing well. IDK about yall, but I am so happy it has FINALLY snowed. I know things are about to get crazy with exams and final projects, but if anyone wants to grab a coffee and chat about Council or even non-council things, let me know!

Here are some of the things I've been working on for the last two weeks:

Sexual Violence Prevention and Response Work

Advocacy for sexual violence prevention and response is ramping up, and I've had a few councillors ask how they can get involved with this work. The best way you can get involved is by sharing the UASUs resources and advocacy efforts. Sharing things will not only help connect folks with supports, but it will draw more attention to the issue of sexual violence on campus and create change.

So please follow and share [ibeliveyou_uofa on Insta](#). This page was created to connect survivors and their supporters with resources and bolster our advocacy efforts, so it's important that we get the word out there.

As I mentioned in my last two council reports, the University will soon hire the Sexual Violence Prevention Coordinator. The hiring committee is currently shortlisting applicants, and I will keep you posted on how this goes.

Finally, on Wednesday the 17th, the UASU will be releasing a public letter that calls on university administrators to do more when addressing sexual violence in solidarity with other student associations, including FAs. **Please share this letter, so it gets as much attention as possible.** We are demanding that the University protect our right to a safe learning environment by:

1. Working with the Association of Academic Staff University of Alberta (AASUA) to reform the opaque, inequitable reporting and investigation mechanisms in the collective agreement.
2. Working with AASUA to reform collective agreement sections that erase disciplinary records after two years. These sections obstruct establishing, recognizing, or considering long-term patterns of predatory behaviour.
3. Hiring and empowering the long-promised Sexual Violence Prevention and Response Coordinator.
4. Working to provide more comprehensive and detailed training to ALL residence assistants. And provide more consent and awareness training to those who live in residence.

5. Setting and enforcing ethical standards for relationships and sexual interactions between faculty and students, particularly their own students, respecting the impact of power differential on consent.
6. Developing and implement mandatory training on consent and sexual violence for instructors, students, and staff. For students, this should look like a short online course that covers consent, relationships, and sexual health, which students need to complete before they can access eClass.
7. Harmonizing all policies and practices surrounding sexual violence to create a single survivor-centred document that lays out clear, consistent practices for all members of the university community across all campuses. This process should be developed in collaboration with students who represent diverse perspectives, including Black, Indigenous, and 2SLGBTQ+ students.
8. Implement and refine institution-wide restorative justice approaches and providing appropriate training to staff, including staff at CSJ and Augustana.
9. Ensure that all Sexual Violence prevention and response resources are available in French and created specifically for CSJ students.

Please note, we are waiting on the Augustana Students Association to finalise their ask, so we add it on!

Indigenous Celebration Week (ICW) Planning

Planning ICW is going well, but it's moving slowly. While we have confirmed four presenters to run sessions, we need many more to make this event successful. Please let me know if you know anyone (they could be an artist, performer, or academic) that I might not have reached out to. I would love to invite them to take part in this event!

The Pronoun Campaign

As I mentioned in my last report the materials for the Pronoun Campaign are printed. We decided to wait till after reading week to distribute them so more people would see them. You should see them around campus this week! I still need help distributing resources, though, so if you wanna help out you can sign up [here](#).

Period equity

I realized that I hadn't given an update on the period equity project recently. There haven't been any big changes. VP Kimani and I continue to work to find locations for the dispensers and secure funding. Once we do, we will be able to instal other dispensers across our campuses. We are also working to develop a period equity campaign that we can start up next semester.

Best,
Talia Dixon

Talia Dixon

University of Alberta Students' Union Vice President Student Life

Talia Dixon, Vice President Student Life

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2021-22 - Council Submissions

UASU Students' Council Agenda Submission

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Council Meeting Date Tuesday, November 16, 2021

Mover VILLOSO/BEAULIEU-MERCREDI

Email villosos@ualberta.ca

Action Requested Presentation

Presentation

Motion VILLOSO/BEAULIEU-MERCREDI MOVES TO approve a presentation regarding a Residential Schools Memorial.

Abstract

CAC, ASC, and ARRC are collaborating on a memorial regarding Residential Schools that is to take place from Nov. 21 - 27, 2021.

Attachments



Residential School Memorial.pdf

2021-22 - Council Submissions

UASU Students' Council Agenda Submission

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Council Meeting Date Tuesday, November 16, 2021

Mover Morris

Email rnmorris@ualberta.ca

Action Requested Presentation

Presentation

Motion Morris Moves to present on ESA FAMF proposal

Abstract

The Education Student Association is seeking approval to revive our FAMF.

Next Steps

After this presentation, any changes needed will be made.

Attachments



ESA FAMF PROPOSAL.pptx

Residential School Memorial

Nov. 21 - 27, 2021

Julia Villosa,
CAC Chair

Vaughn Beaulieu-Mercredi,
ARRC Chair, ASC President



X

**THIS IS YOUR
COUNCIL**



DISCLAIMER:

This presentation may contain themes that you find distressing.

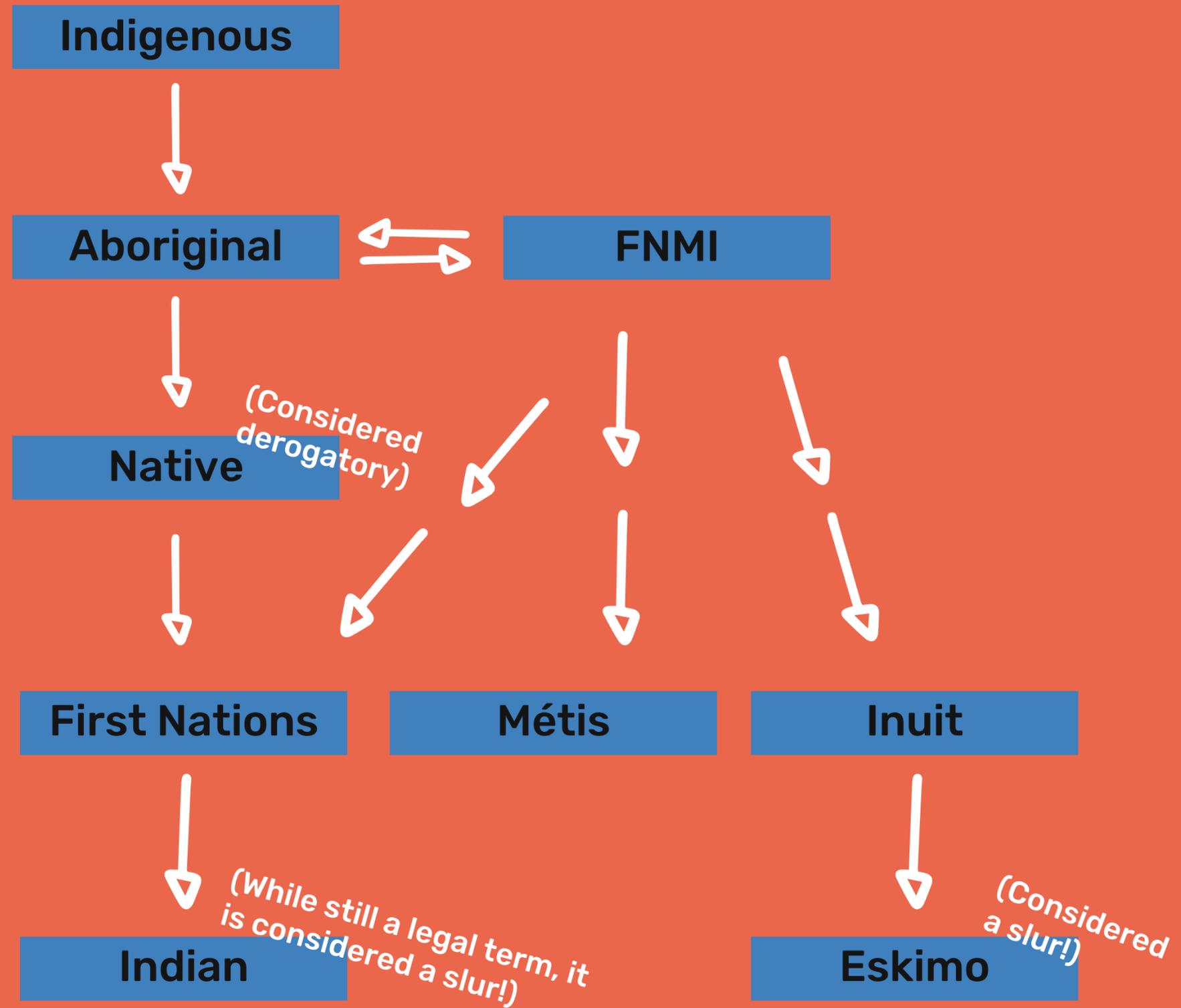
If you need to leave the Chambers during our presentation to take some personal space, please do so.

**A national 24-hour Indian Residential School Crisis Line is available at:
1-866-925-4419.**



A note on terminology!

- In this presentation we will be using various terms to refer to different things.



Residential School Timeline

1831

First Residential School opens

The Mohawk Institute in Brantford, Ontario, accepted its first boarding students in 1831.

1876

The creation of the Indian Act

The Indian Act is used to administer Indian status, local First Nations governments and the management of reserve land.

1883

Residential Schools start in the West

“In order to educate the children properly we must separate them from their families. Some people may say this is hard, but if we want to civilize them we must do that.”

1920

Attendance is now mandatory

An amendment to the Indian Act made it compulsory for Status Indian children to attend either an Indian Residential school or a Day School.

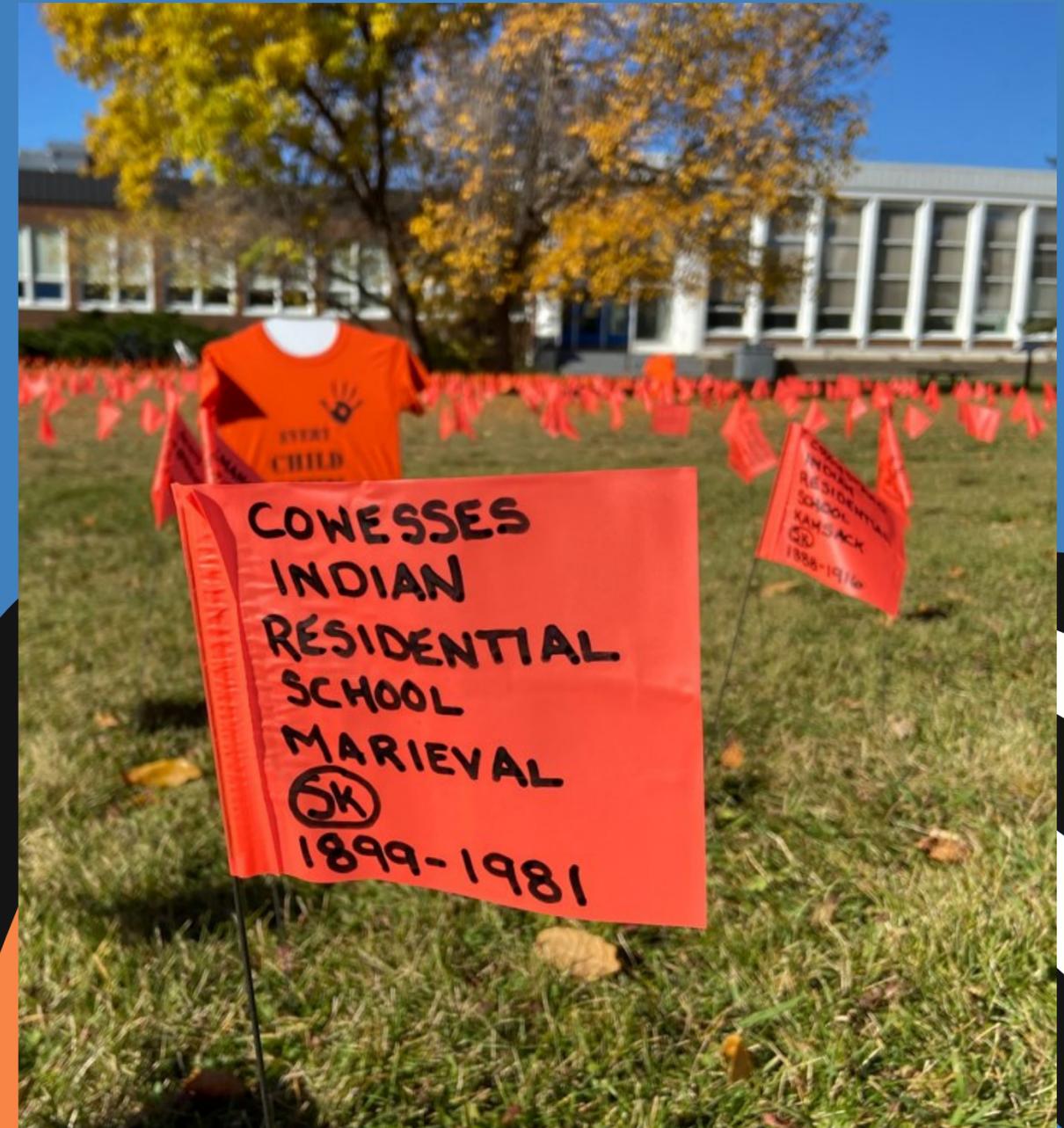
1997

Last Residential School closes

After 166 years, the last school is shut down in 1997 in Rankin Inlet, Nunavut.





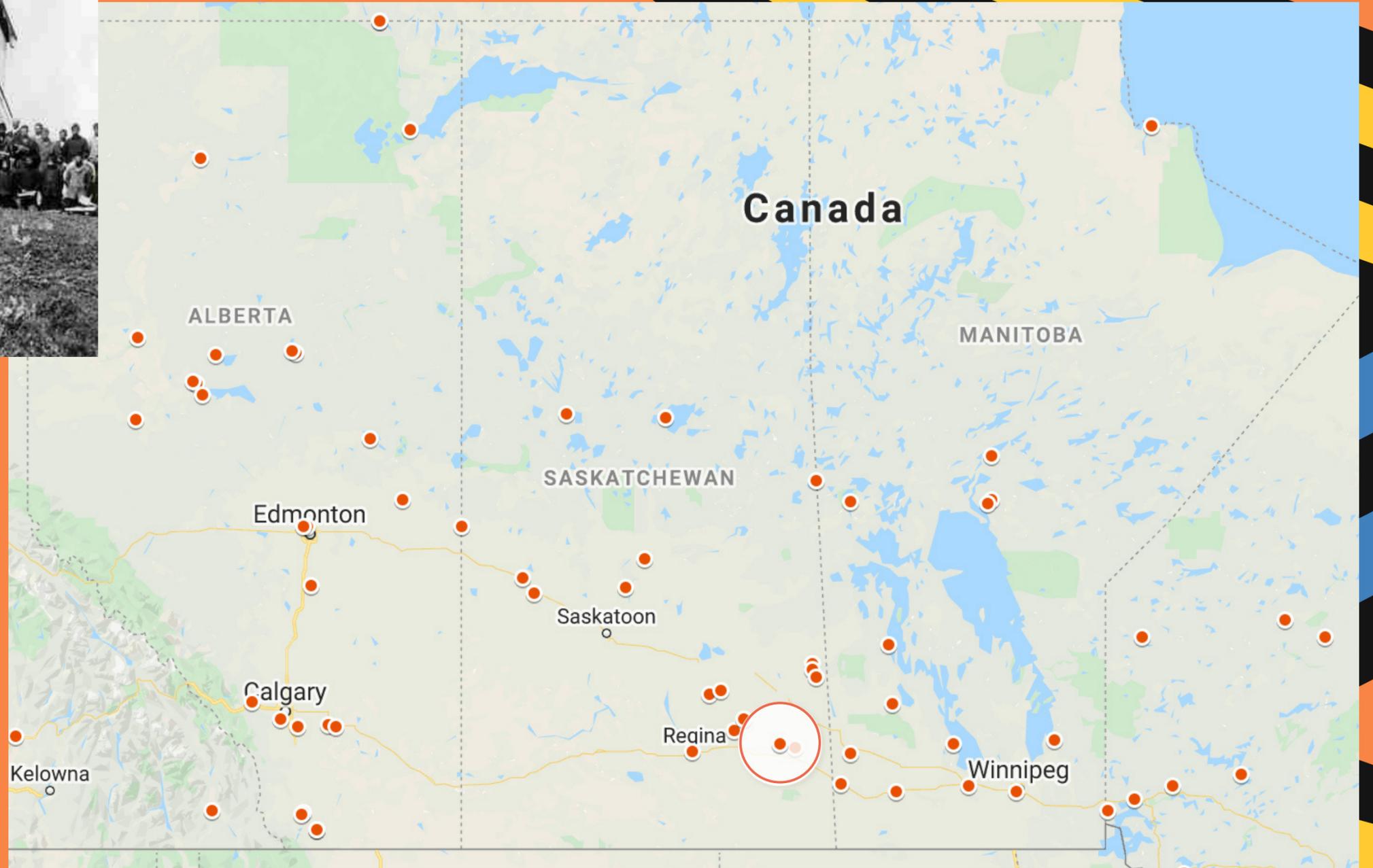


Reasoning for the flags



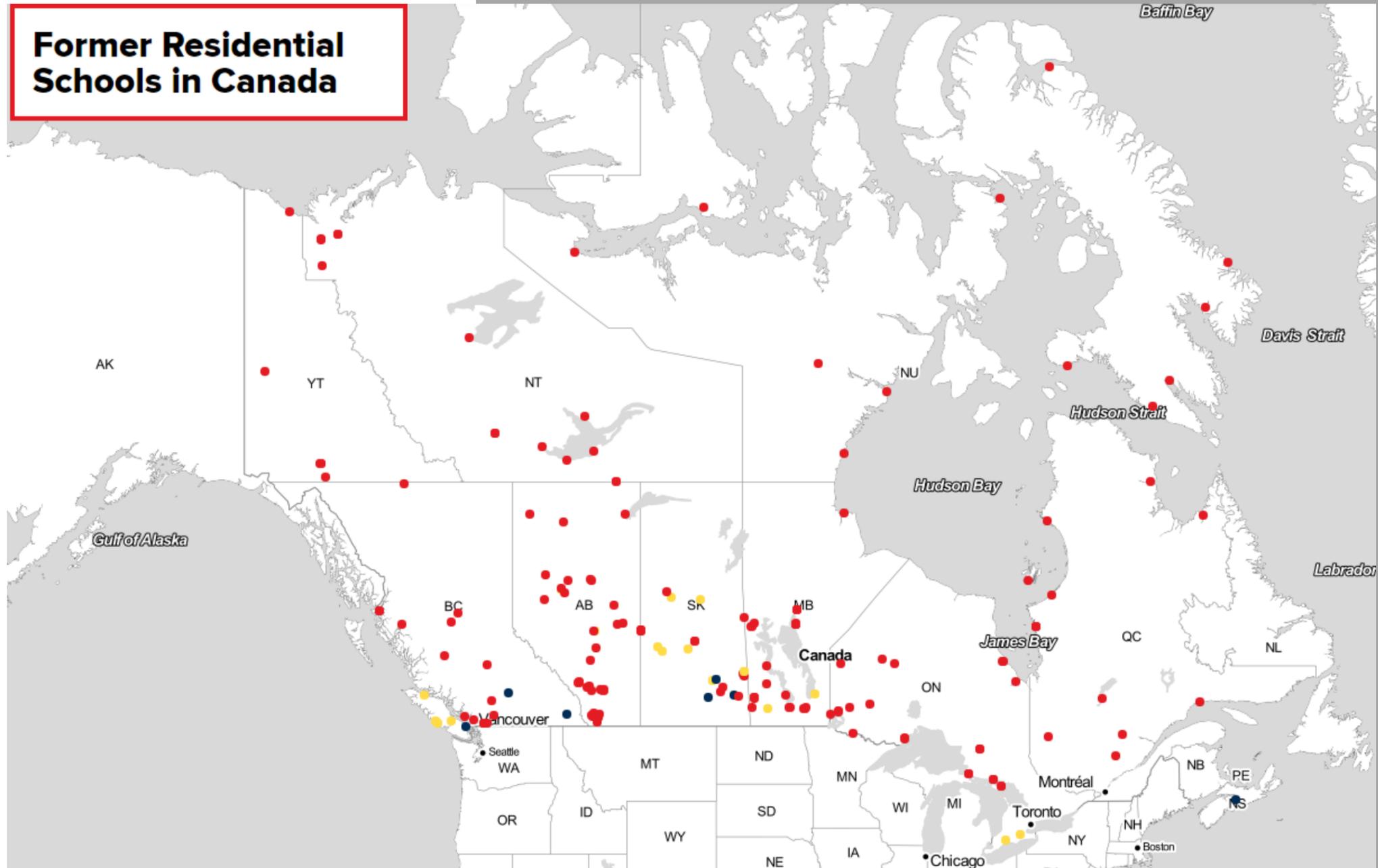
Ground penetrating radar work at Cowessess First Nation locating more unmarked gravesites.





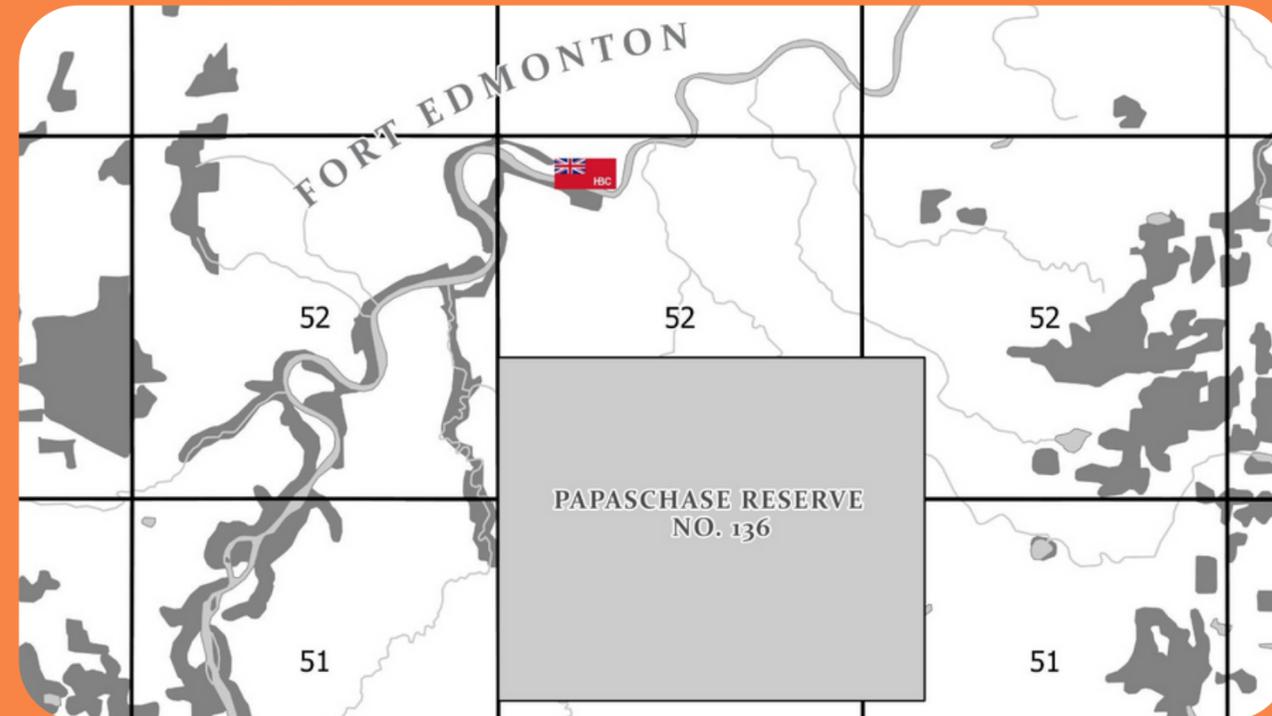
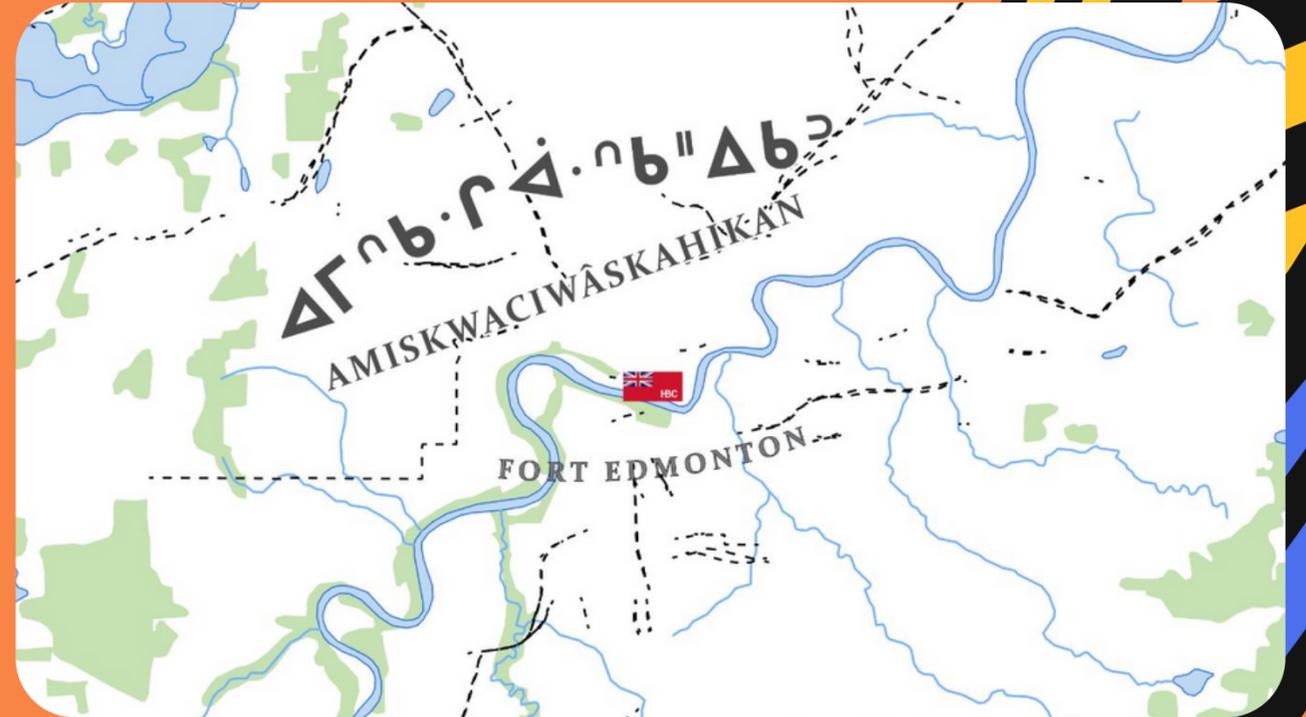
The Search Continues

- No Search for Graves
- Search planned or in progress
- Search completed



Why here?

- The University of Alberta operates on lands that were not theirs to begin with.



How many flags?

7509

- Orange Flags: 3200
 - Officially recognized by the Truth and Reconciliation
- Red Flags: 4309
 - Additional unmarked graves that have been discovered



ARRC

Aboriginal Relations and Reconciliation Committee

What is ARRC?

- ARRC is a Standing Committee of the UASU
- We act as a link between Students' Council and Aboriginal students;
- We assist in the SU's implementation of the Truth and Reconciliation Commission's Calls to Action.

Where are we on this process?

- 57 ARRC Recommendations
 - 29% (17) are listed as 'complete'
 - 14% (8) are listed as 'on going'
 - 45% (26) are listed as 'in-progress'
 - 5% (3) are listed as 'initial planning'
 - 5% (3) are listed as 'not started'

TRC

Truth and Reconciliation Commission of Canada



What is the TRC?

- The Truth and Reconciliation Commission of Canada operated from 2008 to 2015;
- Was tasked with documenting the history and lasting impacts of the Indian Residential School System.

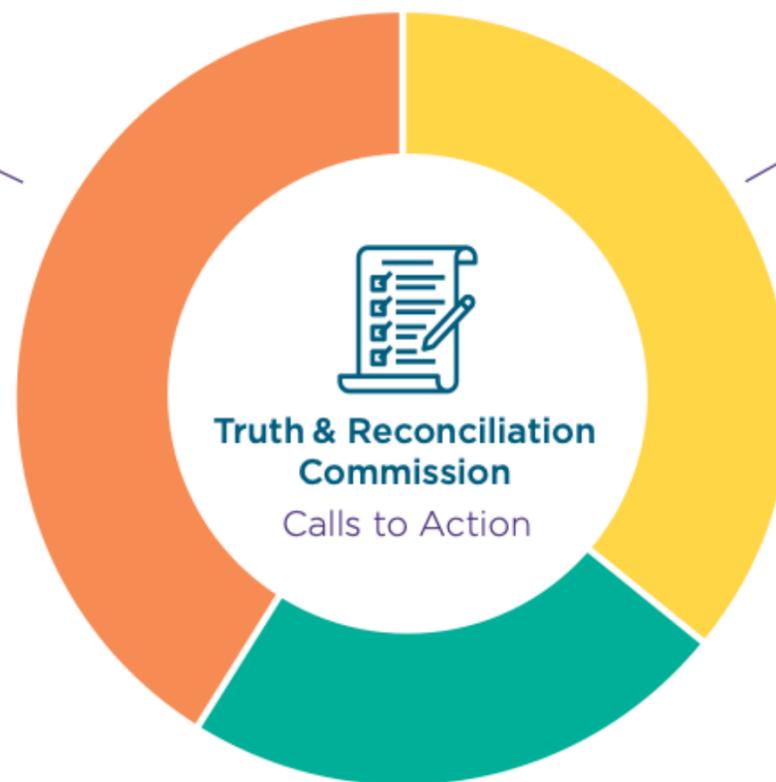
TRC Calls to Action

94 Calls to Action



Little Progress

- Justice (25-42)
- Royal Proclamation & Covenant of Reconciliation (45-47)
- Settlement Agreement Parties & the United Nations Declaration (48-49)
- Equity in the Legal System (50-52)
- National Council for Reconciliation (53-56)
- Church Apologies and Reconciliation (58-61)
- Education for Reconciliation (62-65)
- Business & Reconciliation (92)
- National Centre for Truth and Reconciliation (77-78)



Moderate Progress

- Child Welfare (1-5)
- Education (6-12)
- Health (18-24)
- United Nations Declaration (43-44)
- Youth Programs (66)
- Commemoration (79-83)
- Missing Children (71-76)
- Newcomers to Canada (93-94)



Significant Progress

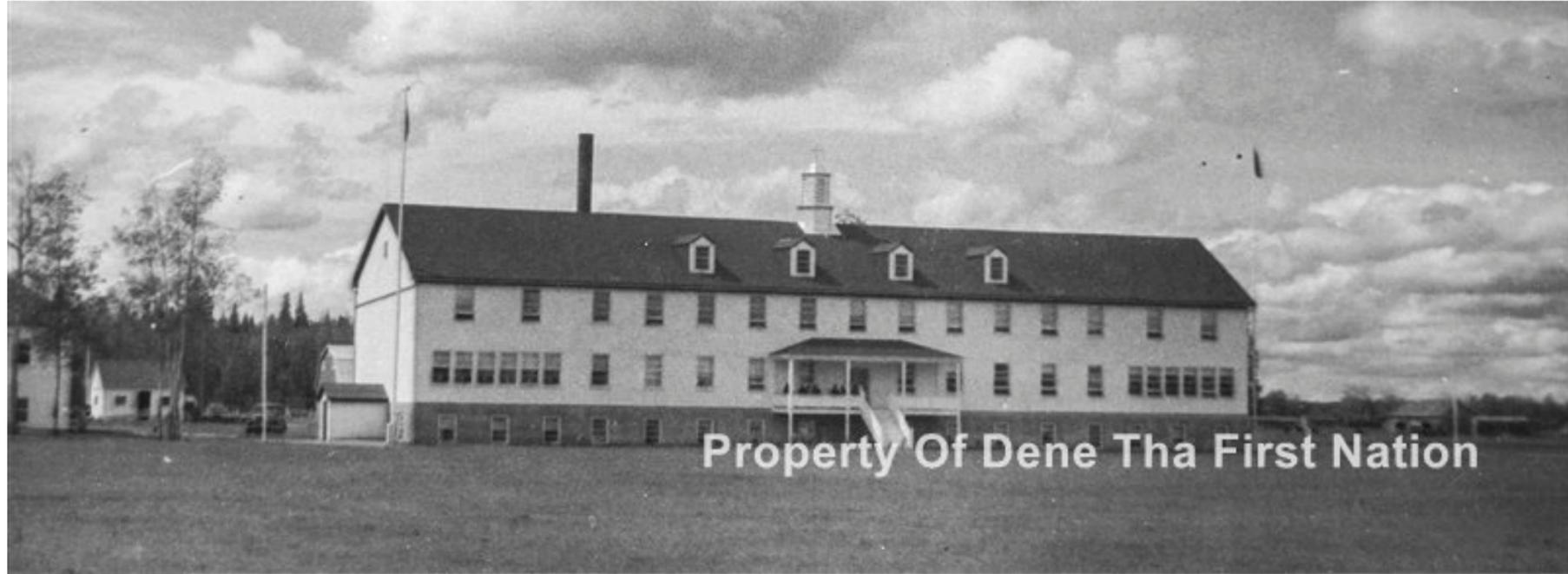
- Language and Culture (13-17)
- Training for Public Servants (57)
- Museum & Archives (67-70)
- Media & Reconciliation (84-86)
- Sports & Reconciliation (87-91)

Why are we doing this?

- The conversations have slowly been dying out.
- Reconciliation is not a "once-a-year" event.
- Many Indigenous students still continue to be effected by Residential Schools today.



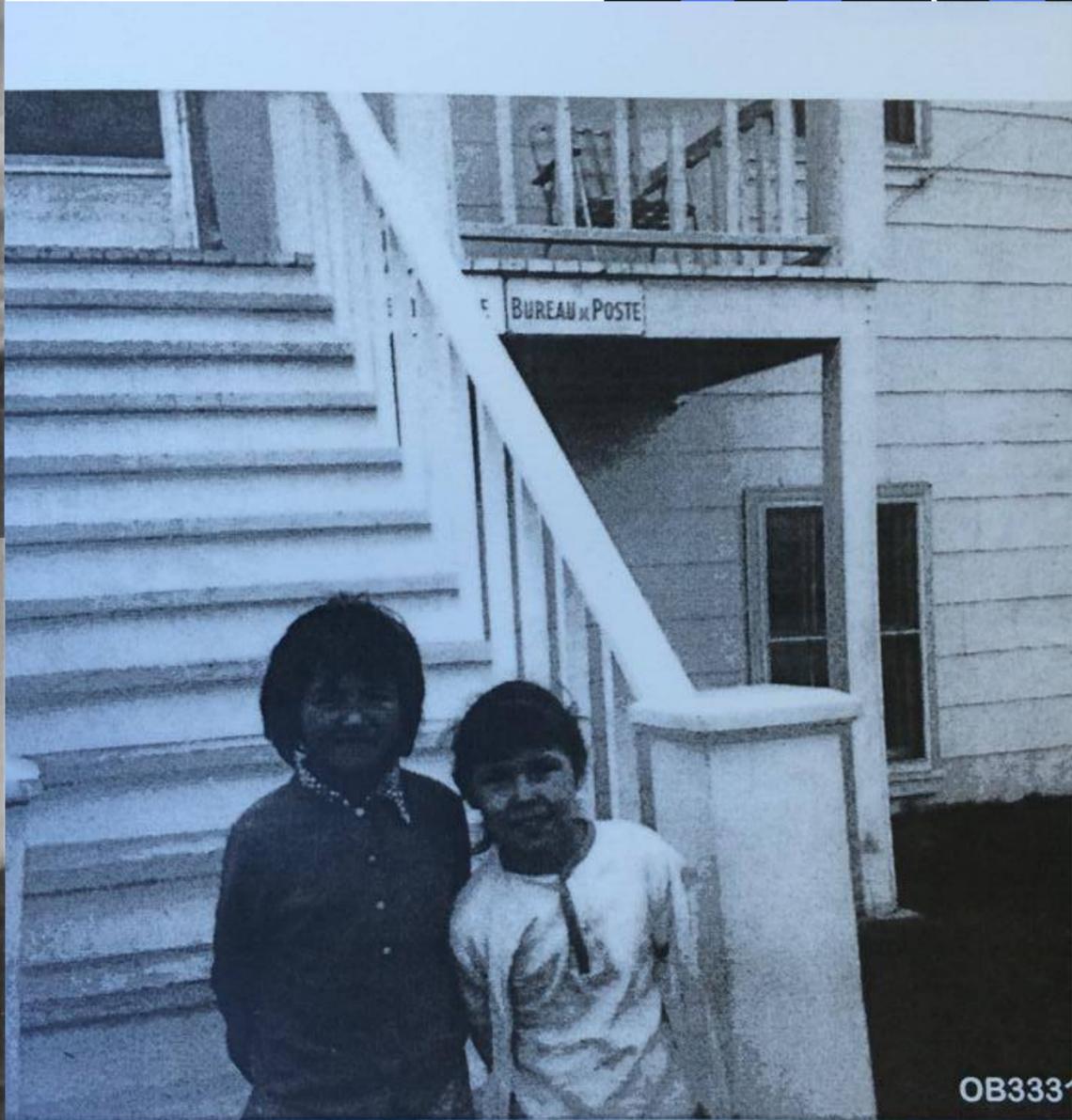




Property Of Dene Tha First Nation



Property Of Dene Tha First Nation



Assumption IRS - Ann Therese Seniantha and Trudy Beaulieu
OMI Lacombe Canada - Grandin Archives



Our Calls for Action

What can you do to help?





Share our graphics



Participate and RSVP at our memorial and get your friends to!



Engage in personal acts of reconciliation/decolonization



Support Indigenous organizations



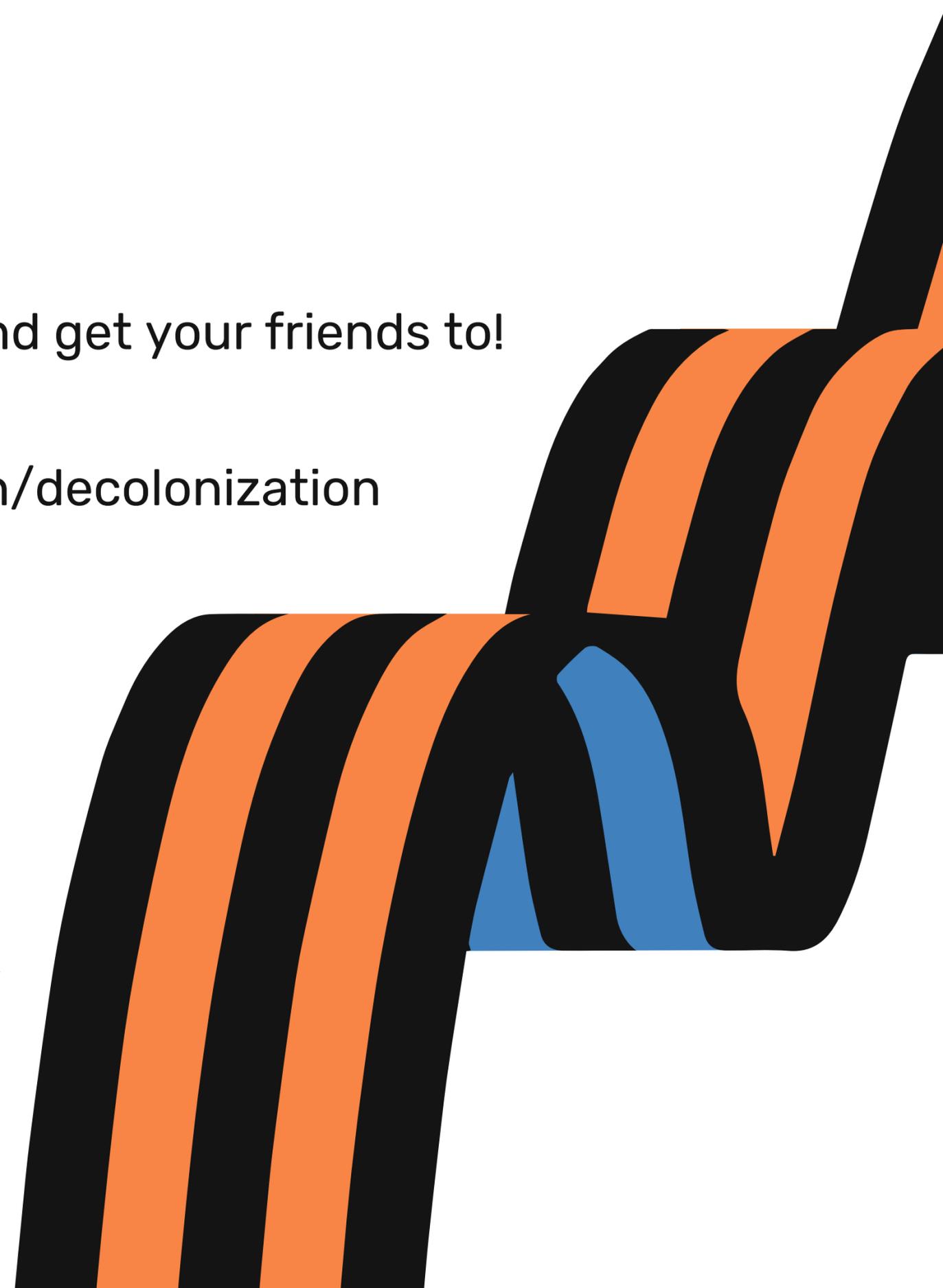
Seek out further resources



Join us for Indigenous Celebration Week



Engage with Indigenous media



Graphics

Please post these on
your social medias!

[Link can be found here](#)



RSVP

<https://bit.ly/2YPOgst>



Resource Page

Indigenous
Organizations at the
UofA

InSA

Indigenous Nursing Students Association



First Peoples' House



INDIGENOUS LAW STUDENTS
ASSOCIATION

Indigenous Law Students Association



Native Studies Student Association



The Indigenous Business Students Association



Aboriginal Student Council



Indigenous Medical and Dental Association



**Comments
Questions?**



References:

- <https://www.rcaanc-cirnac.gc.ca/eng/1524504501233/1557513602139>
- https://www.afn.ca/wp-content/uploads/2020/12/2020_TRC-Report-Card_ENG.pdf
- <https://www.thecanadianencyclopedia.ca/en/timeline/residential-schools>
- <https://www.thecanadianencyclopedia.ca/en/article/indian-act>
- <https://storymaps.arcgis.com/stories/20575c9b2cf241c8be7d17803eac76f1>
- <https://www.arcgis.com/apps/Cascade/index.html?appid=50ec10596bd4402099ecaf66c27673f1>
- https://papaschase.ca/?page_id=4119
- https://www.papaschase.ca/text/papaschase_history.pdf
- <https://sites.google.com/uAlberta.ca/reimagine-uAlberta/home?authuser=0>





Education Students' Association FAMF Proposal

Prepared by:

Edward Tiet (Vice-President Finance)

esafin@ualberta.ca

Rowan Morris (Vice President External)

esaext@ualberta.ca

Purpose of the Fee

- Provide membership in the ATA
- Student local membership is needed for
 - ATA library
 - Membership in ATA specialist councils
 - Attend Teachers convention
 - A requirement for fourth year students



Purpose of the Fee

- ESA Programming
 - Professional Development Sessions
 - Social events
 - Mentorship programs
 - Volunteer opportunities
 - Graduation celebrations
- Create scholarships



The amount of the fee, who pays and how often?

- \$8 per year
- Revisited in 3 years
- Full time and part time students will pay the same



The Scope of the Membership Fee

This fee would be collected from **all 3800** undergraduate Education students who are eligible to be members of ATA student local #1

- all full- and part-time undergraduate students at the University of Alberta

When will the fee begin?

September 1 2022 until August 31 2025



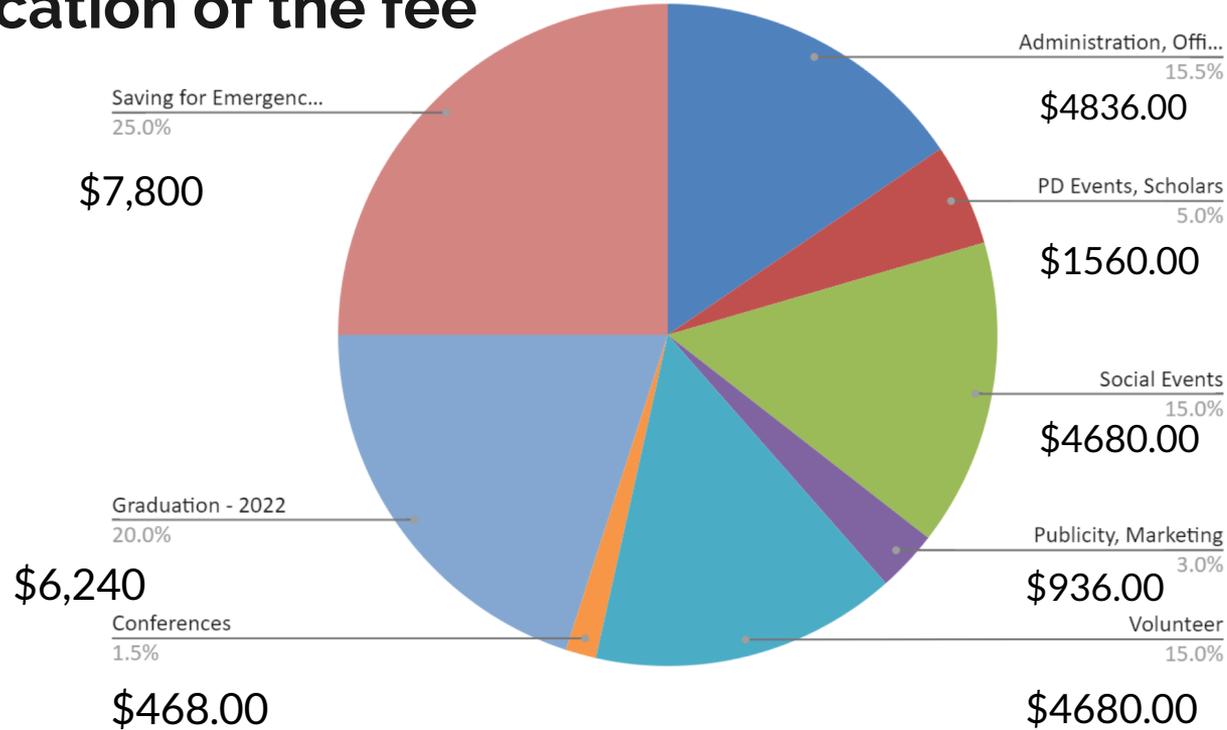


Refund mechanism of the fee

- Those who are philosophically opposed or unable to pay the fee shall be reimbursed the **full amount** of the fee.
- Students will have until **October 31st** to fill out a reimbursement form at the ESA office, and afterwards will be able to collect a cheque for the full amount of the fee.
- For international students and students who can not accept a cheque as a refund, they will get reimbursed through cash.

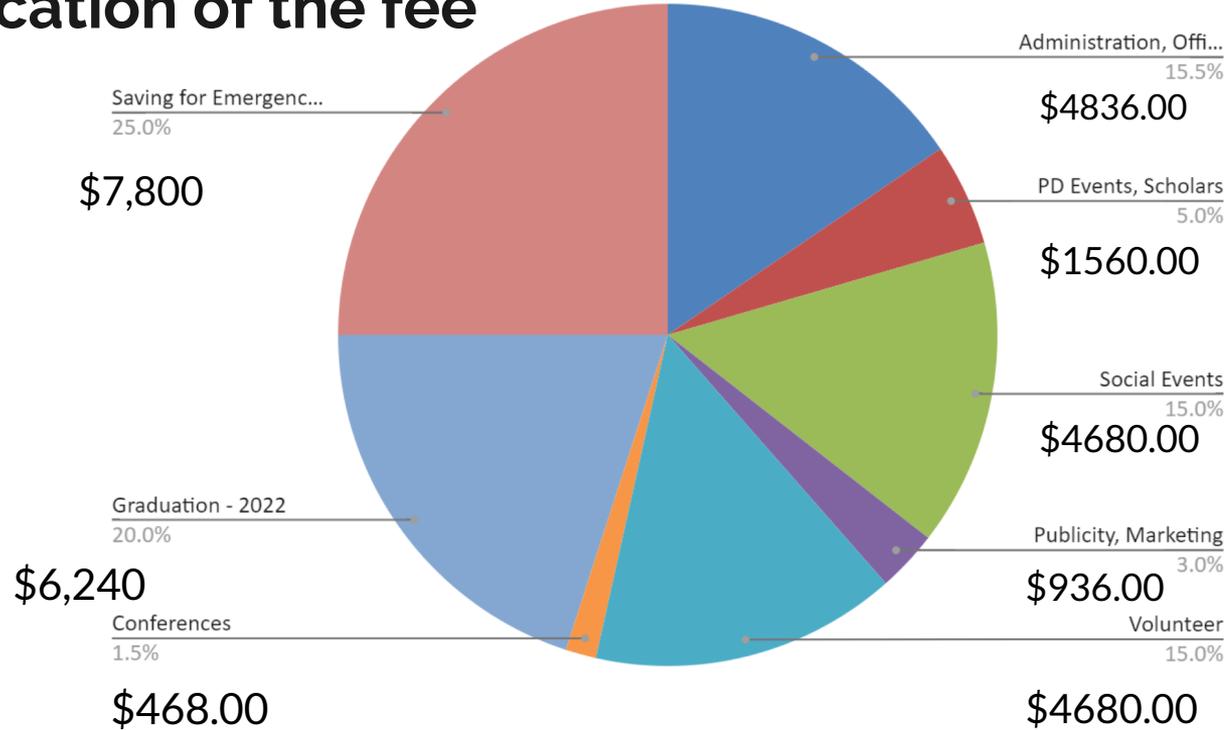
Predicted Budget: \$31,200

Allocation of the fee



Predicted Budget: \$31,200

Allocation of the fee

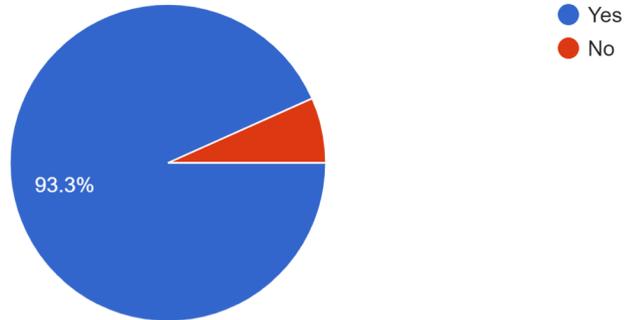




Consultation of Students

Would you support this fee being put to a referendum in March of 2022? The fee would start being collected in Fall Term 2022.

30 responses



During a consultation with Education students, we have made the survey available to all students and have had 30 respondents at this point

the majority of these students support the idea of having our FAMF being put into referendum in March 2022. We are still waiting for a large listserv email out to all undergraduate students in the faculty for their responses.



Financial oversight of the fee

The fee will be overseen as per the ESA Finances Policy Document and ESA Constitution as they are currently written, in accordance with SU Bylaw 8200. This includes ongoing financial reporting by the ESA VP Finance and a yearly independent audit; the Finance Policy also requires a statement of the audit be submitted to ESA Council, the ATA and the Student Governance Advisor for full oversight and transparency. Additional oversight measures can be found in the ESA [Finances Policy](#).

**The Goal of this Fee is to better
the lives of education students**



Conclusion

The mandate of the Education Students' Association is to create a community for all students within the Faculty of Education, provide leadership and a voice for all Education students, and perform valued services including opportunities for student involvement. With the continuation of FAMF, we will continue to be well-equipped to perform the services and events that help us create community in the Faculty. We would also be able to continue to focus our time on activities that directly serve students, like event-planning and advocacy work, as opposed to selling and distributing memberships.

The ESA hopes you will approve our proposal for FAMF as it would allow us to better serve our mandate of helping Education students.

Questions?



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Thank you!