

**Tuesday, October 19th, 2021**

**6:00PM**

**Zoom/In-Person**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

### LATE ADDITIONS (SC-2021-14)

- |            |  |
|------------|--|
| 2021-14/1  | <u>SPEAKERS BUSINESS</u>   |
| 2021-14/2  | <u>CONSENT AGENDA</u>  |
| 2021-14/3  | <u>PRESENTATIONS</u>   |
| 2021-14/4  | <u>EXECUTIVE COMMITTEE REPORT</u>  |
| 2021-14/5  | <u>BOARD AND COMMITTEE REPORT</u>  |
| 2021-14/6  | <u>OPEN FORUM</u>  |
| 2021-14/7  | <u>QUESTION PERIOD</u>   |
| 2021-14/8  | <u>BOARD AND COMMITTEE BUSINESS</u>  |
| 2021-14/8b | <b>BARAZESH MOVES TO</b> appoint 1 member of Students' Council to the Bylaw Committee.<br><br>See SC-2021-14.10  |
| 2021-14/8c | <b>MONTEIRO/MOTOSKA MOVE</b> , on behalf of Policy Committee, to approve the Second Principles of the Experiential Learning Political Policy.<br><br>See SC-2021-14.11 |
| 2021-14/8d | <b>MOTOSKA MOVES TO</b> nominate one (1) member of Students' Council to the Policy Committee<br><br>See SC-2021-14.12  |

2021-14/8e **DHILLON MOVES TO** Nominate two (2) members of Student's Council to the Audit Committee

See SC-2021-14.13

2021-14/8f **KIMANI MOVES TO** nominate one (1) member of Students' Council to the Sustainability and Capital Fund Committee

See SC-2021-14.14

2021-14/8g **MONTEIRO/FOTANG MOVE** to appoint one (1) councillor to the Nominating Committee.

See SC-2021-14.15

2021-14/9 GENERAL ORDER

2021-14/10 INFORMATION ITEMS

2021-14/10d Council submissions

See SC-2021-14.07-.14.15

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

**Council Meeting Date** Tuesday, October 19, 2021

**Mover** LEY

**Email** president@su.ualberta.ca

**Action Requested** Information Items

### Information Items

**Abstract**

President's Report

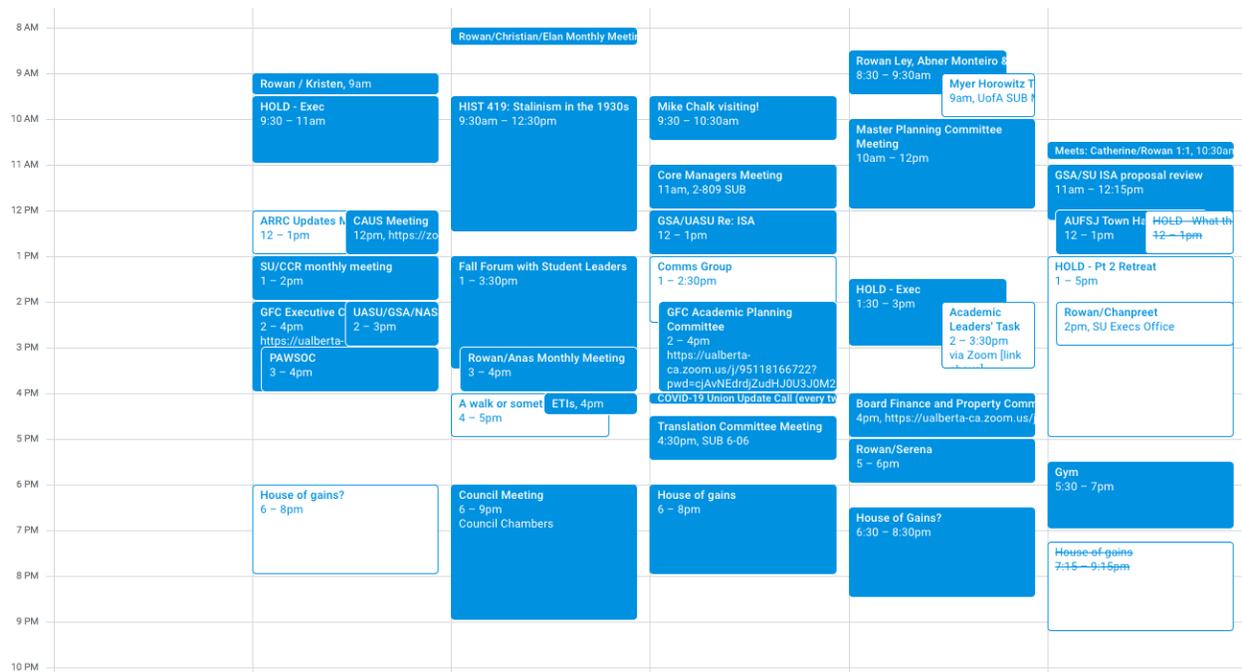
**Attachments**

 Council Report 08\_11\_21.pdf

**Date:** 10/19/21  
**To:** Students' Union Council  
**Re:** President's Report 10/19/21

Hi Council,

I hope you are all doing well as the sun comes up later and later and the weather gets colder. It's a challenging time of year as committees get back into full swing, GFC starts up, and we reach the halfway point in our terms. If anyone is wondering what a week around this time of year looks like as an executive, here's an example:



I'm sure many of you are beginning to think about your plans for next year. If you are considering running for an executive position, we will be hosting executive job shadow days soon. You can also reach out to any one of us to discuss our roles and whether an executive role is right for you. These jobs are tough, but they are rewarding-- and I would strongly encourage you to consider a run.

### Exceptional Tuition Increases

This week the Board of Governors is voting on the exceptional tuition increase proposals. We anticipate that they will pass the Board, as the Board has never (to my knowledge) rejected a tuition increase. But we plan to expose the truth about these increases as best we can in that venue. The Board is not the end of the road for the ETI process, as we are preparing a submission to the Minister reflecting our perspective on changes to the proposals and continued consultation. I have spoken to the Minister's staff about the proposals and we will be engaging with the Minister and his office in late

**Rowan Ley, President**

2-900 SUB | 780 492 4241 | president@su.ualberta.ca

October and throughout November. We continue to prepare other options to resist increases in tuition.

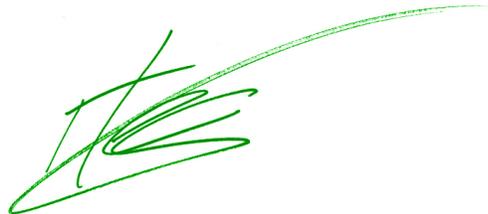
### **Public Campaign Planning**

We are working with our partners at CAUS to work towards planning a public advocacy campaign in late fall to share the importance of post-secondary education to Alberta's future while the provincial government is in its budget planning cycle. Given the government's instability and present unpopularity, it is very difficult to know where their budget decisions will fall this March-- but it is still valuable to try to influence it while we can.

### **SUB Master Planning**

The first meeting of the SUB master planning committee was held last week, and we had the opportunity to discuss the process to identify students' principal concerns and goals in SUB renewal. I am looking forward to continuing this process with the diverse perspectives we will consider and topics we will discuss.

As always, get in touch if you have any questions or concerns!



University of Alberta Students' Union President  
**Rowan Ley**

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

**Council Meeting Date** Tuesday, October 19, 2021

**Mover** Dixon

**Email** talia.dixon@su.ualberta.ca

**Action Requested** Information Items

### Information Items

**Abstract**

Report from the VP Student Life

**Attachments**

 Council Report 13 Oct 19, 2021 (1).pdf

**Date:** 10/19/2021

**To:** Students' Union Council

**Re:** Vice President Student Life 2021/22 Report #13

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Hey everyone,

I hope you all had a great two weeks. Even though winter is slowly rolling in, Halloween is coming up, and I couldn't be more excited! I love seeing costumes, so if you're dressing up, you should 100% send me pics of your fit! Also, if you didn't get a chance to see them, here is a pic of the northern lights.

The past two weeks have been pretty hectic, so I'm sorry this report is in the late adds.

Here are some of the things I've been working on for the last two weeks:

### Sexual Violence Prevention and Response Work

Myself and the team continue to advocate for improved sexual violence prevention efforts and response processes. We are also working to see how we can improve the supports that we provide. Here are some of the updates:

#### 1. Hiring the Sexual Violence Prevention Coordinator

Finally, the university is working to hire a Sexual Violence Prevention Coordinator. This position is important because they will be responsible for coordinating institution efforts in strategy, policy, training, and communications related to sexual violence prevention and response. You can read the entire position description [here](#).

We are looking for a member at large to serve on the committee. **If you or anyone you know might be interested in this position, please apply [here](#)!**

#### 2. Meeting with national partners



Last week I met with [Students for Consent Culture Canada](#). They are an amazing collective that is working on researching sexual violence on campus's advocates for intersectional anti-sexual violence efforts.

At our meeting, we talked about the gaps in the UofAs reporting system and supports for survivors. Hopefully, we can collaborate in the future and use their resources in our advocacy work at UofA.

### 3. Developing resources for survivors

Because of the delay in hiring the Sexual Violence Prevention Coordinator, there are student funds left over. The MNIF Committee has committed to spending this leftover money on survivors. After speaking with the University, we have decided to host free first responder to sexual violence prevention training (or something very similar to it) **in January**. This training would be open to all student leaders at UofA, but RAs would be prioritized. While this isn't a done deal, and we still need to work to make it a reality, providing RAs with this training is a huge step in the right direction

Finally, last year Katie Kidd started working on a website that provided resources and support to those impacted by sexual violence. The website was never launched, though. We are currently working to finalize the website and create more resources, and **it should launch by November!**

### Indigenous Celebration Week Planning

Planning for this event is going well! We have started inviting presenters and are working to secure more funding for the event. I think it will be an amazing week filled with events that work to build community while educating our student body.

### The Pronoun Campaign

Unfortunately the pronoun campaign has been very delayed :( :( :( We have been posting our digital resources, but physical resources are now finalized. The plan is to start distributing them as soon as they are printed! **If you want to help out with that, please let me know!**

Best,  
Talia Dixon

**Talia Dixon**

University of Alberta Students' Union Vice President Student Life

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**Talia Dixon, Vice President Student Life**

2-900 SUB | 780 492 4241 | [talia.dixon@su.ualberta.ca](mailto:talia.dixon@su.ualberta.ca)

Sunday, October 17, 2021

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

**Council Meeting Date** Tuesday, October 19, 2021

**Mover** Konrad

**Email** dave.konrad@su.ualberta.ca

**Action Requested** Information Items

### Information Items

**Abstract**

Report 11 - The Search for Project Funding: Alumni Council and Senate Edition

**Attachments**



**Date:** 10.19.21

**To:** Students' Union Council

**Re:** BoG Rep 2021/2022 Report 11 - **The Search for Project Funding: Alumni Council and Senate Edition**

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Dear Council,

### **Exception Tuition Increases**

1. Rowan, the Graduate Students' Association's President, Anas Fassih, and I strategized leading up to Friday's Board meeting about how we would approach the conversation. We developed talking points regarding
  - a. process issues with proposal developments,
  - b. the need for greater financial transparency going forward,
  - c. how international students would inevitably be impacted although they were not directly consulted
  - d. and the questionable necessity of ETIs in light of admin's highly-anticipated growth strategy bringing in increased revenue over the next few years.
2. The morning of, two Board members related to some of our concerns, but ultimately we three student leaders were the only votes against the ETIs.
3. Other topics at the meeting included the Service Excellence Transformation and how student services are developing, AB2030 and the growth strategy. Thank you to student leaders who responded to my consultation form for this meeting; I shared your concerns about a growing student population being inadequately supported by teaching staff and admin agreed this was something that they are aware of and will be fleshing out more details around as the growth strategy takes shape.

### **CSJ and Maskwa House**

1. I met with the Alumni Representative on the Board, Ryan Thompson, and discussed how best to engage the alumni community regarding awareness and funding for CSJ and Maskwa House. He has people he will connect me with on Alumni Council and we will go from there. I appreciated his receptivity and concern!
2. I am meeting this Monday (October 18th) with Chancellor Peggy Garrity to see what opportunities exist in the Senate community.

Thanks for reading!



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**Dave Konrad, Undergraduate Board of Governors Representative**

6-08 SUB | 780 242 0614 | [dave.konrad@su.ualberta.ca](mailto:dave.konrad@su.ualberta.ca)

University of Alberta Undergraduate Board of Governors Representative  
**Dave Konrad**

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, October 19, 2021

**Mover** Barazesh

**Email** barazesh@ualberta.ca

**Action Requested** Approval

### Approval

**Motion** Barazesh moves to appoint 1 member of Students' Council to the Bylaw Committee.

### Abstract

Barazesh moves to appoint 1 member of Students' Council to the Bylaw Committee.

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

**Council Meeting Date** Tuesday, October 19, 2021

**Mover** Monteiro

**Email** abner.monteiro@su.ualberta.ca

**Action Requested** [Approval](#)

### Approval

**Motion** MONTEIRO/MOTOSKA MOVE, on behalf of Policy Committee, to approve the Second Principles of the Experiential Learning Political Policy.

### Abstract

This is the second principles of the experiential learning political policy for approval. The policy is set to expire in April of 2022.

### Consultation and Stakeholder Engagement

Consultation with stakeholders is outlined in the policy.

### Attachments



Experiential Learning Policy 2P.pdf

# Political Policy

## Experiential Learning

**Policy Support Team:** Ghalia Aamer, Chris Beasley, Simran Dhillon, Abner Monteiro

**Policy Facts:**

Old	New
<p>1. There is a broad variety of experiential learning opportunities including, but not limited to, internships, practica, co-ops, placements, work experience, undergraduate research, work abroad, community service learning courses, and field experience.</p>	<p>1. <b>Experiential learning encompasses both academic and non-academic experiences. These include but are not limited to</b></p> <ul style="list-style-type: none"> <li>● practica;</li> <li>● co-ops;</li> <li>● internships;</li> <li>● placements;</li> <li>● work experience;</li> <li>● undergraduate research;</li> <li>● work abroad;</li> <li>● community service-learning;</li> <li>● <b>student groups;</b></li> <li>● <b>outdoor education;</b></li> <li>● field experience;</li> <li>● entrepreneurship.</li> </ul>
	<p>2. <b>Blended/flipped learning and fully online learning are contexts in which online learning can effectively support or develop experiential learning in all its variations.<sup>1</sup></b></p>
	<p>3. <b>Participation in experiential learning can improve students' perception of their academic experience.<sup>2</sup></b></p>
	<p>4. <b>Through experiential learning, students can actively participate in a learning experience and reflect on experiential learning.</b></p>
	<p>5. <b>Participation in experiential learning enables students to apply their theoretical knowledge to practical endeavours in many settings inside and outside the classroom.<sup>3</sup></b></p>
<p>2. Experiential learning opportunities allow students to better learn, apply and understand content within their studies.</p>	<p>6. <b>Experiential learning is highly engaging for students and leads to:</b></p> <ul style="list-style-type: none"> <li>● <b>better long-term memory.</b></li> <li>● <b>a deeper understanding of the subject area.</b></li> <li>● <b>development of problem-solving and critical thinking skills.</b></li> </ul>

	<ul style="list-style-type: none"> <li>● improved communications skills.</li> <li>● better management of highly complex situations that cross disciplinary boundaries and subject domains.<sup>4</sup></li> </ul>
<p>3. A Higher Education Quality Council of Ontario study confirmed that university students that participate in experiential learning opportunities have lower unemployment rates among full-time job seekers post-graduation[1].</p>	<p>7. A Higher Education Quality Council of Ontario study confirmed that University students participating in experiential learning opportunities have lower unemployment rates among full-time job seekers post-graduation.<sup>5</sup></p>
<p>4. Significant barriers exist towards participating in experiential learning, including but not limited to:</p> <ul style="list-style-type: none"> <li>● Institutional barriers such as lack of information, academic program restrictions, student status, unsatisfactory grades, external policy barriers such as credit transfer agreements, counting of credits toward degree and/or general requirements.</li> <li>● External policy barriers such as credit transfer agreements, counting of credits toward degree and/or general requirements.</li> <li>● Financial barriers such as lack of funding for program development and lack of financial support for students and lack of available time for paid labour.</li> </ul>	<p>8. Significant barriers exist towards participating in experiential learning, including but not limited to:</p> <ul style="list-style-type: none"> <li>● institutional barriers such as lack of information, academic program restrictions, student status, unsatisfactory grades, external policy barriers such as credit transfer agreements, counting of credits toward degree and/or general requirements.</li> <li>● external policy barriers such as credit transfer agreements, counting of credits toward degree and/or general requirements.</li> <li>● financial barriers such as lack of funding for program development, financial support for students, affordable accommodation and available time for paid labour.</li> <li>● accessibility barriers regarding the specific needs of students with a disability, including discrimination, invisible barriers, and physical or environmental barriers.<sup>6</sup></li> </ul>
	<p>9. Systemic and institutional racism poses an additional barrier for students within Indigenous and other racialized communities where discrimination may limit work-integrated learning opportunities amongst these demographics. There is not only a lack of experiential learning opportunities available for Indigenous and racialized folks, but many of them face discrimination while in the opportunities they do get.<sup>7</sup></p>

<p>5. Money dispersed through undergraduate research awards at the University of Alberta has not increased in recent years, falling behind to increases to minimum wage and other cost of living expenses.</p>	<p>10. The University of Alberta has increased funding dispersion for undergraduate research awards in recent years, but this rise does not sufficiently meet the needs of students. The research stipends provided remain behind minimum wage increases and do not adequately account for other living expenses. This presents a greater need for additional investment in research funding for undergraduate students to ensure everyone has adequate access to these opportunities regardless of financial status.<sup>8</sup></p>
<p>6. There is a lack of opportunities and funding for undergraduate students to present their research at national or international academic conferences.</p>	<p>11. There is a lack of opportunity for students to partake in research opportunities and a significant lack of funding to compensate undergraduate students during these positions to sustain themselves throughout their term. This lack of funding further reinstates the lack of accessibility of these opportunities to all students.<sup>9</sup></p>
	<p>12. The University of Alberta does not currently have any policy or procedures to protect students who may experience harassment, discrimination, or sexual violence during experiential learning opportunities.<sup>10</sup></p>
	<p>13. The University of Alberta Practicum Intervention Policy currently states that students on practicum must conform to accepted standards of professional, competent and safe practice in their work with patients, clients, and co-workers. However, there is no mention of acceptable standards for supervisors.<sup>11</sup></p>
	<p>14. International students have greater difficulty in accessing experiential learning opportunities because of certain restrictions and barriers such as funding, concerns surrounding English proficiency, discrimination, Visa status, and previous experience lacking recognition when assessing their skills and application.<sup>12, 13, 14, 15</sup></p>

**Policy Resolutions:**

Old Resolutions	New Resolutions
<p>1. The Students' Union will advocate for increased experiential learning opportunities for all undergraduate students.</p>	<p>1. The Students' Union will advocate for increased experiential learning opportunities for all undergraduate students.</p>
<p>2. The Students' Union will advocate that program requirements that allow all interested undergraduate students to participate in experiential learning opportunities irrespective of barriers related to their academic or personal background, including but not limited to race, gender, sexuality, religion, spirituality, ability, age, student status, satisfactory academic standing<sup>[2]</sup>, and Aboriginal and/or international student status.</p>	<p>2. The Students' Union will advocate for program requirements that allow all interested undergraduate students to participate in experiential learning opportunities. <b>These opportunities should be provided regardless of academic background, language, campus affiliation, race, gender, sexuality, religion, spirituality, ability, age, satisfactory academic standing<sup>[2]</sup>, student status, FNMI student status, and international student status.</b></p>
<p>3. The Students' Union will advocate to the University of Alberta, government stakeholders, and other external organizations to ensure increased up-front funding and bursaries for students participating in local or international experiential learning opportunities.</p> <ul style="list-style-type: none"> <li>a. Financial, including grants and bursaries;</li> <li>b. Administrative, including efficient facilitation of the programs;</li> <li>c. Mental health accessibility, and;</li> <li>d. Dispute resolution.</li> </ul>	<p>3. The Students' Union will advocate for the University of Alberta, <b>all levels of government</b>, and other external organizations to increase up-front funding and bursaries for students <b>pursuing domestic</b> or international experiential learning opportunities.</p> <ul style="list-style-type: none"> <li><del>e.—Financial, including grants and bursaries;</del></li> <li><del>f.—Administrative, including efficient facilitation of the programs;</del></li> <li><del>g.—Mental health accessibility, and;</del></li> <li><del>h.—Dispute resolution.</del></li> </ul>
<p>4. The Students' Union will advocate for information surrounding experiential learning to be present during course enrolment to better showcase these opportunities to students.</p>	<p>4. The Students' Union will advocate for <b>information on experiential learning to be presented before an offer of acceptance to showcase these opportunities to all students better. This information should include additional cost estimations and be provided in French and English, depending on the program.</b></p>
<p>5. The Students' Union will advocate for increased coordination between programs offering experiential learning, as well as a</p>	<p>5. The Students' Union will advocate for increased coordination between programs offering experiential learning <b>and a</b></p>

<p>consolidated repository to connect students with experiential learning opportunities.</p>	<p>consolidated repository to connect students with experiential learning opportunities.</p>
<p>6. The Students' Union will advocate for increased holistic funding<sup>[3]</sup> and opportunities for students to present research at conferences abroad.</p>	<p>6. The Students' Union will advocate for increased holistic funding<sup>[3]</sup> and opportunities for students to present research at conferences abroad.</p>
<p>7. The Students' Union will advocate for the expansion of the Office of the Ombuds and the Office of Safe Disclosure and Human Rights to cover students during experiential learning terms.</p>	<p>7. The Students' Union will advocate for the expansion of the Office of the Ombuds and the Office of Safe Disclosure and Human Rights to cover students during experiential learning terms.</p>
	<p>8. The Students Union will advocate for the creation of a University policy on experiential learning that protects students during these opportunities.</p>
<p>8. The Students' Union will advocate that the University lower the costs associated with experiential learnings, as well as create a clear fee breakdown for students to understand the costs of and associated with experiential learning.</p>	<p>9. The Students' Union will advocate that the University lower the costs associated with experiential learning opportunities and create a clear fee breakdown of the costs related to experiential learning for students.</p>
<p>9. The Students' Union will work with the university to ensure that students' location is factored into placement decisions. This includes but is not limited to ensuring that a placement is accessible by transit.</p>	<p>10. The Students' Union will advocate that the University ensure that location is factored into placement decisions. This includes but is not limited to</p> <ul style="list-style-type: none"> <li>a. providing placements that are accessible by transit.</li> <li>a. providing placements for FNMI students in locations that have appropriate cultural supports.</li> </ul>
<p>10. The Students' Union will work through external advocacy to decrease barriers for international students who want to participate in experiential learning semesters.</p>	<p>11. The Students' Union will advocate for the federal government to decrease barriers for international students who want to participate in experiential learning opportunities. This includes modifying study permits to allow international students to participate in experiential learning opportunities that are integrated into their program of study without requiring a separate work permit.</p>

	12. The Students' Union will advocate for a reduced experiential learning fee to be charged to international students.
11. The Students' Union will advocate for more mental health supports specifically for students participating in experiential learning.	13. The Students' Union will advocate for more mental health supports specifically for students participating in experiential learning.

### Resources:

1. <https://opentextbc.ca/teachinginadigitalage/chapter/4-4-models-for-teaching-by-doing/>
2. <https://www.su.ualberta.ca/media/uploads/1143/PerceivedCareerValueofaUAlbertaEducation.pdf>
3. <https://opentextbc.ca/teachinginadigitalage/chapter/4-4-models-for-teaching-by-doing/>
4. ibid
5. [http://www.heqco.ca/SiteCollectionDocuments/WIL\\_Grad%20Follow-up%20ENG.pdf](http://www.heqco.ca/SiteCollectionDocuments/WIL_Grad%20Follow-up%20ENG.pdf)
6. [https://heqco.ca/wp-content/uploads/2020/03/HEQCO\\_WIL\\_Guide\\_ENG\\_ACC.pdf](https://heqco.ca/wp-content/uploads/2020/03/HEQCO_WIL_Guide_ENG_ACC.pdf)
7. [https://www.researchgate.net/publication/271668741\\_Racism\\_Unmasked\\_The\\_Experiences\\_of\\_Aboriginal\\_and\\_Torres\\_Strait\\_Islander\\_Students\\_in\\_Social\\_Work\\_Field\\_Placements](https://www.researchgate.net/publication/271668741_Racism_Unmasked_The_Experiences_of_Aboriginal_and_Torres_Strait_Islander_Students_in_Social_Work_Field_Placements)
8. <https://www.ualberta.ca/current-students/undergraduate-research-initiative/funding/index.html>
9. <https://heqco.ca/pub/barriers-to-work-integrated-learning-opportunities/>
10. <https://policiesonline.ualberta.ca/Pages/default.aspx>
11. <https://www.ualberta.ca/governance/media-library/documents/resources/policies-standards-and-codes-of-conduct/pip-updated-july-1-2018.pdf>
12. <https://experientiallearning.utoronto.ca/faculty-staff/learn/course-and-program-resources/access-and-accessibility/#!/references-and-acknowledgements>
13. <https://core.ac.uk/download/pdf/84887974.pdf>
14. <https://journals.sagepub.com/doi/full/10.1177/1028315316687012>
15. <https://cyberleninka.org/article/n/99184.pdf>

### Consultation Pathways:

1. Council of Faculty Associations
2. International Students' Association
3. Aboriginal Students' Council
4. Augustana Students' Association
5. Association des Universitaires de la Faculté Saint-Jean
6. University of Alberta Students' Union Policy Committee
7. University of Alberta Students' Union Council

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, October 19, 2021

**Mover** Motoska

**Email** motoska@ualberta.ca

**Action Requested** Consent Agenda

### Consent Agenda

**Motion** MOTOSKA MOVES TO nominate one (1) member of Students' Council to the Policy Committee

**Abstract** Policy Committee meets every other Friday (Students' Council meeting off weeks) at 1 pm. Policies up for renewal this year that we are/will be working on are as follows: Mental Health; Campus Policing; Climate, Campus Saint-Jean; Capital Projects; Engagement; Equity, Diversity, and Inclusivity; Experiential Learning; Food; Internationalization; and Students in Governance. Specific work on each policy varies, individual policy groups meet separately from and in addition to Policy Committee meetings.

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, October 19, 2021

**Mover** Dhillon

**Email** sk2@ualberta.ca

**Action Requested** [Consent Agenda](#)

### Consent Agenda

**Motion** Nominate two (2) members of Student's Council to the Audit Committee

**Abstract** Audit is hoping to add two members of the Student's Council to its committee.

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

**Council Meeting Date** Tuesday, October 19, 2021

**Mover** KIMANI

**Email** emily.kimani@su.ualberta.ca

**Action Requested**

### Approval

**Motion** KIMANI MOVES TO nominate one (1) member of Students' Council to the Sustainability and Capital Fund Committee

### Abstract

We need one member of Students' Council to sit on the Sustainability and Capital Fund Committee.

## 2021-22 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

<b>Council Meeting Date</b>	Tuesday, October 19, 2021
<b>Mover</b>	Monteiro
<b>Email</b>	abner.monteiro@su.ualberta.ca
<b>Action Requested</b>	<input type="button" value="Approval"/>

### Approval

<b>Motion</b>	MONTEIRO/FOTANG MOVE to appoint one (1) councillor to the Nominating Committee.
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### Abstract

Nominating Committee is looking for one member passionate about student governance to help us adjudicate student-at-large applications for our Standing Committees! Our committee is primarily responsible for filling vacancies on Students' Council committees, but this year we will be reviewing best practices to ensure candidates are better equipped to take on the responsibility of a student-at-large. I'm happy to provide more information at council :)