

Tuesday, October 5th, 2021
6:00PM
Zoom

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

ORDER PAPER (SC-2021-13)

2021-13/1 **SPEAKERS BUSINESS**

2021-13/1a Announcements - The next meeting of Students' Council will take place on **Tuesday, October 19 2021 at 6:00PM** via Zoom.

Join Zoom Meeting
<https://us02web.zoom.us/j/85666007012>

Meeting ID: 856 6600 7012

2021-13/2 **CONSENT AGENDA**

2021-13/2a Students' Council, Votes and Proceedings (SC-2021-12) Tuesday, September 28, 2021

See SC-2021-13.01

2021-13/3 **PRESENTATIONS**

2021-13/4 **EXECUTIVE COMMITTEE REPORT**

2021-13/5 **BOARD AND COMMITTEE REPORT**

- 2021-13/6 OPEN FORUM
- 2021-13/7 QUESTION PERIOD
- 2021-13/8 BOARD AND COMMITTEE BUSINESS
- 2021-13/8a **DIXON MOVES TO** approve the first principles of the **Climate Justice Policy**
- See SC-2021-13.02
- 2021-13/9 GENERAL ORDERS
- 2021-13/10 INFORMATION ITEMS
- 2021-13/10a Students' Council, Votes and Proceedings (SC-2021-12) Tuesday, September 28, 2021
- See SC-2021-13.01
- 2021-13/10b Board of Governors Report
- See SC-2021-13.02
- 2021-13/10c Council Submissions
- See SC-2021-13.03-07
- 2021-13/10d Students' Council - Attendance
- See SC-2021-13.08

Tuesday, September 27th, 2021
6:00PM
Zoom

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

VOTES & PROCEEDINGS (SC-2021-12)

2021-12/1 SPEAKERS BUSINESS

2021-12/1a Announcements - The next meeting of Students' Council will take place on **Tuesday, October 05 2021 at 6:00PM** via Zoom/Council Chambers.

Join Zoom Meeting

<https://us02web.zoom.us/j/85666007012>

Meeting ID: 856 6600 7012

2021-12/2 CONSENT AGENDA

2021-12/3 PRESENTATIONS

2021-12/4 EXECUTIVE COMMITTEE REPORT

2021-12/5 BOARD AND COMMITTEE REPORT

2021-12/6 OPEN FORUM

2021-12/7 QUESTION PERIOD

2021-12/8 BOARD AND COMMITTEE BUSINESS

2021-12/8a **LEY/KIMANI MOVED** to enter the meeting into in-camera.
CARRIED

LEY/FOTANG MOVED to exit the meeting from in camera.
CARRIED

KIMANI/LEY MOVED to recommend that Students' Council amend the financing strategy for the Horowitz Renovation and Expansion project and to authorize the Executive Committee to enter into such agreements as are required to execute such financing, subject to the following terms:

1. Primary financing from the University of \$15.165M over a term of 25 years at a rate of 2.482%;
2. Use of SCF retained reserves in an amount of \$2.1 M;
3. Fundraising and grants will be pursued, with a goal amount of \$2.6M or such amount as is required to complete the project;
4. Where fundraising and grants amount to less than \$2.6M or are insufficient to complete the project, borrowing the remaining funds from the Student Involvement and Endowment Fund or from commercial sources in an amount not to exceed \$2.6M and at a term not to exceed 25 years and an interest rate not to exceed 4%;
5. The Students' Union shall complete civil construction of a new SUB electrical vault as part of the project, at the request of the University;
6. The cost of electrical vault construction shall be drawn from the Access Fund Reserve, in exchange for a commitment to increasing bursaries by 4% of the draw from the reserve. The maximum withdrawal from the Access Fund Reserve shall be \$2M;
7. All financing obligations to be funded from revenues from the Sustainability and Capital Fund levy;
8. Total financing commitments must total less than \$1.12M annually; and,
9. Any deviations from item 6 and 8, above, must be approved by Students' Council by no less than a 75% majority vote. Any other deviations may be approved by the Executive Committee.

See SC-2021-12.01

CARRIED

2021-12/8b **LEY/VILLOSO MOVED** to nominate two (2) members of Students' Council to the Physical Activity and Wellness Centre Strategic Operating Committee (PAWSOC).
See SC-2021-12.02

VILLOSO nominated MOTOSKA: accepted.

MONTEIRO nominated DEPRATO: accepted.

MOTOSKA, DEPRATO are declared appointed.

2021-12/9 GENERAL ORDERS

2021-12/10 INFORMATION ITEMS

2021-12/10a Council Submissions

See SC-2021-12.01-12.02

2021-12/10b Students' Council, Votes and Proceedings (SC-2021-11) Tuesday, September 21, 2021

See SC-2021-12.03

2021-12/10c Students' Council - Attendance

See SC-2021-12.04

ADJOURNED 7:11PM.

UASU Students' Council Agenda Submission

Council Meeting Date

Tuesday, October 5, 2021

Mover

Konrad

Email

dave.konrad@su.ualberta.ca

Action Requested

Information Items

Information Items

Abstract

Report 10 - Committees + Consultation

Attachments

10.05.21 BoG Rep Report.pdf

Date: 10.05.21

To: Students' Union Council

Re: BoG Rep 2021/2022 Report 10 - **Committees + Consultation**

Dear Council,

Committees

1. **Board Reputation and Public Affairs Committee:** we discussed administration's response to the Government of Alberta's (GoA) October 15 COVID mandate and I raised concern about CSJ's funding situation and the need for UAlberta to advocate to Edmonton for a safer city, specifically for international students in light of several recent hate crimes. I raised the need for more publicity of board members and more communication between board members and the university community in the form of something like a podcast, which were both well-received.
2. **Board Governance Committee (BGC):** we discussed the joint meeting between BGC and the General Faculties Council Executive Committee, committee composition, and an annual committee workplan. Notably, we approved EDI-centred edits to our non-Governor Committee Member Selection / Appointment Procedures (pg. 32-37 of the [Open Session](#)). I see them as a step in the right direction for diverse recruitment and have been pushing this priority since last term.

Consultation

1. **AUFSJ:** the President and I sat down to discuss CSJ funding issue intricacies, how I can most strategically ask Board members about CSJ issues, UAlberta's Municipal Government Relations (GR) Strategy, how the Service Excellence Transformation is affecting CSJ, and what kind of Board development events could include CSJ and make them a central priority to Board members.
2. **ISA:** met with the VPX and discussed their fee proposal, BRPAC's response to the GR strategy involving international student safety and Board development events centred around international student issues.

Maskwa House Inquiry

1. The Board Chair passed on the inquiry to the appropriate VP. I am awaiting a response!

Thanks for reading!



Dave Konrad, Undergraduate Board of Governors Representative

6-08 SUB | 780 242 0614 | dave.konrad@su.ualberta.ca

University of Alberta Undergraduate Board of Governors Representative
Dave Konrad

2021-22 - Council Submissions

UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

Council Meeting Date Tuesday, October 5, 2021

Mover DIXON

Email talia.dixon@su.ualberta.ca

Action Requested [Approval](#)

Approval

Motion DIXON MOVES TO approve the first principles of the Climate Justice Policy

Abstract

This policy has been created by the Students' Union to ensure that climate justice is a priority for all our elected representatives in the years to come.

Attachments



Political Policy

Climate Justice Policy

First Principles

Preamble:

The planet is at a tipping point. For decades scientists, world leaders, and the general public have known about the risks presented by climate change and yet little substantive action has been taken to address the crisis. As a result, we now find ourselves in a precarious situation where we must take radical action to not only prevent the climate crisis but respond to the impacts that are inescapable and threaten our collective future.

The scientific community agrees almost unanimously that climate change is real and poses the risk of extinction. Multiple reports from the Intergovernmental Panel on Climate Change (IPCC) including their latest report "Climate Change 2021: The Physical Science Basis", paint a bleak picture of the future. Their work confirms that unless radical change is taken to alter our political, economic, and social systems, climate change will continue to run rampant threatening not only the 'natural world' but human survival.

In 2019, protests in Edmonton to counter climate change grew exponentially, with an event in October reaching up to 10,000 protestors, most of whom were young people and thousands of which were UofA students. This coupled with increasing climate anxiety on campus demonstrates a clear interest in climate justice at UofA.

While climate change impacts us all, the Students' Union recognizes that climate change disproportionately impacts Indigenous students and their communities. Colonial institutions including the University of Alberta and the Students' Union have developed infrastructure, social systems, and systems of consumption that damage the environment and desecrate the land. This negatively impacts minority and Indigenous communities as the climate crisis is an intersectional problem tied in with race, class, ability, and gender among other things.

Because of the nature of this crisis, students, particularly those from adversely impacted communities, often find themselves at the frontlines of fighting against the climate crisis. This means that the Students' Union and the University have a moral responsibility to help tackle the climate crisis.

This policy has been created by the Students' Union to ensure that climate justice is a priority for all our elected representatives in the years to come.

Definitions:

1. **Sustainability:** Sustainability is the process of living in a reciprocal relationship with the environment, including all living and nonliving entities and the systems they inhabit. In light of the climate crisis, sustainability efforts must recognize the environment's foundational role in human systems, and work toward countering these systems when oppressive to people --particularly when they result in unjust and unequal damage to frontline communities-- or the environment. Sustainability values treaties as a framework for reciprocal relationships and recognizes the degradative actions of the settler state. Indigenous peoples' place-based knowledge is valued in guiding accountability to future generations, and ensuring that our actions will not harm future generations. Finally, when working toward sustainability

the Students' Union must understand that its actions reach beyond campus, as sustainability affects not only students but the communities from which they come.¹

2. **Climate justice:** Goes beyond sustainability. "As a form of environmental justice, climate justice is the fair treatment of all people and the freedom from discrimination in the creation of policies and projects that address climate change as well as the systems that create climate change and perpetuate discrimination."²
3. **Climate Action:** often refers to the UNs 13th Sustainable Development goal "Climate action means stepped-up efforts to reduce greenhouse gas emissions and strengthen resilience and adaptive capacity to climate-induced impacts, including: climate-related hazards in all countries; integrating climate change measures into national policies, strategies and planning; and improving education, awareness-raising and human and institutional capacity with respect to climate change mitigation, adaptation, impact reduction and early warning."³
4. IPCC: Intergovernmental Panel on Climate Change. This group works under the United Nations and is a leading authority on the climate catastrophe.

Policy Facts:

1. Climate change is an existential crisis to all students, as it threatens not only future generations but our ability to live comfortable lives:
 - a. Climate change is happening, this is an undeniable fact;
 - b. Numerous scientists and academics now recognize that we are living in the Anthropocene. "the Anthropocene Epoch is an unofficial unit of geologic time, used to describe the most recent period in Earth's history when human activity started to have a significant impact on the planet's climate and ecosystems"⁴;
 - c. The Anthropocene is marked by the mass extinction of hundreds of species. This has led many to claim that we are living through the 6th mass extinction⁵;
 - d. Students come to University to build a future. The existential threat caused by climate change makes the climate crisis a student issue.
2. "Climate change is already affecting every inhabited region across the globe with human influence contributing to many observed changes in weather and climate extremes"⁶:
 - a. Nations within the Global South face much higher vulnerabilities to the threats of climate change due to geographical location, geopolitical situation and infrastructure limitations;

¹ Definition from consultation with Sustainability committee

² <https://www.climategen.org/blog/what-does-climate-justice-mean-to-you/>

³ <https://www.sdfinance.undp.org/content/sdfinance/en/home/sdg/goal-13--climate-action.html>

⁴ <https://www.nationalgeographic.org/encyclopedia/anthropocene/>

⁵ <https://www.cnn.com/2020/06/01/world/sixth-mass-extinction-accelerating-intl/index.html>

⁶ IPCC AR6 WGI Page 13

- b. The worst global emitters per capita are from the Global North. With Canada ranking among the top nations in the world for GHG emissions despite our small population⁷;
 - c. For nations in the global South to best prepare for these impacts, they have had to build infrastructure for which they currently have no funding;
 - d. In light of the disparities between the North and South, many Global South nations have begun to ask for climate reparations to account for economic barriers to mitigation and adaptation⁸.
3. Climate migration is an increasing reality for many people in heavily affected nations, where they may migrate internally or externally to seek areas less affected by climate change:
- a. For example “many of the Philippine coastal regions, including the Manila Bay area, could find themselves underwater if countries fail to mitigate the effects of climate change”⁹. This could result in millions of Philipinos seeking refuge in Canada. The situation is similar in many coastal or island nations;
 - b. While migration is positive, refugee crises are a strain on host nations and traumatic for those who are refugees;
4. In 2019, a study titled Canada’s Changing Climate Report (CCCR) found that Canada was warming at twice the global average, with Canada’s North warming at three times the global average.¹⁰ These events will and have negatively impacted students and their families. This warming will and has already resulted in the following:
- a. Increases in precipitation, particularly in the winter;
 - b. Wildfires;
 - c. Water supply shortages, particularly in the summer;
 - d. A heightened risk of coastal flooding.
5. In 2015 the Paris Agreement was signed by the Canadian government. This agreement represents a commitment to limit the global temperature increase to below 2 degrees celsius, if not 1.5 degrees celsius. Part of Canada’s agreement included reducing greenhouse gas emissions by 30 percent below 2005 levels by 2030:
- a. Canada is currently failing to meet these targets and is and is not on track to meet its 2030 target¹¹;
 - b. It is standard practice and important for politicians to be held accountable for their commitments. This includes their commitments to address the climate crisis;

7

<https://www.canada.ca/en/environment-climate-change/services/environmental-indicators/global-greenhouse-gas-emissions.html>

⁸<https://news.trust.org/item/20191211171912-5xb5/>

9

<https://www.channelnewsasia.com/cnainsider/why-manila-risks-becoming-underwater-city-climate-change-772141>

¹⁰<https://www.cbc.ca/news/technology/canada-warming-at-twice-the-global-rate-leaked-report-finds-1.5079765>

¹¹<https://globalnews.ca/news/6218195/un-emissions-report-canada/>

6. According to Environment and Climate Change Canada:
 - a. In 2017, Canada emitted 716 megatonnes of carbon dioxide equivalent;
 - i. The oil and gas sector was the largest source of emissions, accounting for 27% of national emissions,
 - ii. The transportation sector was the second-largest source of emissions, accounting for 24% of national emissions¹²,
 - iii. Buildings, electricity, heavy industry, agriculture and waste are also large emitters, with each one emitting between 6% and 12%,
 - iv. Initiatives to lower emissions must target every carbon-intensive sector,
 - b. Alberta leads Canadian provinces in greenhouse gas emissions, representing 38% of national emissions.

7. Alberta can attribute much of its economic prosperity to the energy industry, particularly oil and natural gas:
 - a. The mining and oil and gas extractive industries accounted for 6.1% of total employment in Alberta in 2017¹³;
 - b. Employment in this industry is expected to grow at an average rate of 1% from 2019 to 2023¹⁴;
 - c. Members of the oil and gas industry have invested in green technology aimed at reducing emissions such as cogeneration and carbon capture¹⁵.

8. “Green Jobs” are becoming increasingly popular among those working in unsustainable industries and provide a practical solution to the job loss that might be caused by a movement away from fossil fuels in an effort to prevent the runaway impacts of climate change:
 - a. The climate crisis will threaten student job prospects;
 - b. No one should have to choose between making a living and working in a job that is causing environmental destruction.

9. In August of 2019, the City of Edmonton declared a climate emergency and committed to actionable steps to reduce the city’s greenhouse gas emissions¹⁶.

10. Throughout 2019, protests in Edmonton to counter climate change grew exponentially, with an event in October reaching up to 10,000 protestors¹⁷.

11. In July of 2019, 224 Post Secondary Institutions, not including the University of Alberta, signed a letter as per the Sustainable Development Goals that declared a climate emergency and showcased the need for development on the following actions¹⁸:
 - a. Mobilizing more resources for action-oriented climate change research and skills creation;

¹²<https://www.canada.ca/content/dam/eccc/documents/pdf/cesindicators/ghg-emissions/2019/national-GHG-emissions-en.pdf>

¹³<https://work.alberta.ca/documents/industry-profile-mining-oil-and-gas-extraction.pdf>

¹⁴<https://open.alberta.ca/dataset/f4f39b9e-48cb-4f6a-b491-25ee6f9c281e/resource/da3b90cc-cfcf-4406-b3e2-83660465459f/download/lbr-alberta-mining-oil-gas-extraction-industry-profile-2018-2019.pdf>

¹⁵<https://globalnews.ca/news/5954473/alberta-oil-and-gas-climate-change-technology/>

¹⁶<https://globalnews.ca/news/5821850/edmonton-climate-emergency-greenhouse-gas-emissions/>

¹⁷<https://edmontonjournal.com/news/local-news/thousands-march-in-climate-strike-with-activist-greta-thunberg>

¹⁸<https://www.sdgaccord.org/climateletter>

- b. Committing to going carbon neutral by 2030 or 2050 at the very latest;
 - c. Increasing the delivery of environmental and sustainability education across curriculum, campus and community outreach programs.
12. In light of the climate crisis and investing in a greener future, various post-secondary institutions across Canada have chosen to divest from fossil fuels over the last year¹⁹:
- a. This includes other U15 schools such as UBC. In 2019 “The University of British Columbia (UBC) Board of Governors unanimously passed a resolution supporting full divestment of fossil fuels from UBC’s Trek Endowment Fund in a manner that is consistent with the fiduciary obligations of the Board. The Board also unanimously passed a motion approving in principle the full divestment of the remaining balance of the \$1.71 billion Main Endowment Fund from the fossil fuel industry”;
 - b. Harvard also recently divested from fossil fuels²⁰.
13. The University of Alberta is invested in non-renewable resources:
- a. The University holds at least \$65 million in stocks that include international fossil fuel prospecting, extraction, refining, transportation, and/or power generation.
14. Climate change is a symptom of the colonial system and the desecration of the earth is a form of colonial violence:
- a. Colonial institutions including the University of Alberta and the Students’ Union have developed infrastructure, social systems, and education systems in a way that damages the environment and negatively impacts minority and Indigenous communities, as a result, students from these communities may find themselves at the frontlines of fighting against the climate crisis;
 - b. Free, prior, and informed consent is a specific right that pertains to Indigenous people, this right has not always been afforded to communities and is still being fought for in Canada and around the world²¹;
 - c. Indigenous communities are not monolithic, and different opinions on projects exist within them;
 - d. Many nations within Treaty 6 and across other numbered treaties affirm that they did not cede sub-surface extraction rights within the signing of their Treaty;
 - e. Indigenous control of traditional territory is central both to community resilience and to environmental protection.
15. The Students’ Union and many of its representatives have in the past few years shifted the tone on its land acknowledgements to recognize that the land was ceded unfairly and unlawfully:
- a. If land acknowledgements recognize the theft of land, it is also natural for them to call for the return of that land to the communities it was stolen from;
 - b. Land Back is an important part of climate justice.

¹⁹<https://vpfo.ubc.ca/2020/01/ubc-update-moving-toward-divestment/>

²⁰ <https://www.washingtonpost.com/education/2021/09/10/harvard-divest-fossil-fuels/>

²¹ <http://www.fao.org/indigenous-peoples/our-pillars/fpic/en/>

16. In 2021 the IPCC released a new report called “Climate Change 2021: The Physical Science Basis”. This report outlines a bleak future for the planet and calls on all of us to make radical changes to prevent extreme temperatures ²²:
- a. The report confirmed once again that it is “unequivocal that human influence has warmed the atmosphere, ocean and land. [Causing] [w]idespread and rapid changes in the atmosphere, ocean, cryosphere and biosphere”;
 - b. The report confirms that some aspects of the climate crisis are irreversible and will have a detrimental impact;
 - c. The report also outlines potential mediation scenarios. These scenarios include;
 - i. Stabilizing greenhouse gases around 450 ppm CO₂-eq or lower. But “[g]iven that we are currently around 430 CO₂-eq, this is a tall order, requiring large-scale changes in energy systems and land use”;
 - ii. The report states that “the costs of mitigation only offset a relatively small fraction of global projected economic growth for the 21st century”;
 - iii. “Continuing on the pathways consistent with the Cancún pledges is more consistent with scenarios likely to keep temperature change below 3 degrees C relative to pre-industrial levels”;
 - iv. “If we do not strengthen mitigation efforts between now and 2030, it will be more difficult and more expensive to achieve warming targets, such as avoiding 2 degrees of warming relative to pre-industrial levels”.

²² <https://www.c2es.org/content/ipcc-fifth-assessment-report/>

UASU Students' Council Agenda Submission

Council Meeting Date

Tuesday, October 5, 2021

Mover

LEY

Email

rowan.ley@su.ualberta.ca

Action Requested

Information Items

Information Items

Abstract

President's report

Attachments

pdf

Council Report 08_11_21.pdf

Date: 09/21/21

To: Students' Union Council

Re: President's Report 08/24/21

Hi Council,

I hope you are all well, or at least well as possible in a very difficult time. I share the anxiety that many of you feel about the situation in Alberta hospitals and the continuing impact of COVID-19 in our communities. Please reach out to VP Dixon or I at any time if you want to discuss COVID safety on campus and how we are working to protect vulnerable members of our community while maintaining a quality learning experience.

National Day for Truth and Reconciliation

The Executive team has spent September 30th reflecting on ways we can support truth and reconciliation both in our professional and personal lives. Personally, I have taken some of this day to read the copy of the TRC's final report that I keep in my office-- a practice I hope to pass on to future Presidents. The Executive also attended the Indigenous Law Students' Association's walk and run at



Kinsmen Park. I want to recognize the exceptional work of the ILSA and President Anita Cardinal-Stewart in organizing the event and raising money for Indigenous-led organizations that support residential school survivors. The UASU is contributing to those organizations as well. All proceeds from the Daily Grind on the 30th will be donated to the Indian Residential Schools Survivors Society. While I don't have that exact number yet as of writing this report, it will be significant.

It is also important for us to continue our work in solidarity with Indigenous communities and students beyond the 30th. We commit to continue working in the spirit of truth and reconciliation in all areas of our work, particularly the policing policy, childcare strategy, and others.

Rowan Ley, President

2-900 SUB | 780 492 4241 | president@su.ualberta.ca

Students Who Parent Strategy Group

VP Dixon and I have been working on assembling a Students Who Parent strategy group to develop a plan for supporting students who parent in the next few years, particularly relating to childcare access on campus. We didn't rush to hold meetings in the summer or September due to the federal election, as the federal election created significant uncertainty about what the structure of childcare funding in Canada would look like over the coming years. With the current government staying in office, we now believe we have enough certainty to convene the working group and begin our work. I expect to hold our first meeting in the next few weeks.

Exceptional Tuition Increases

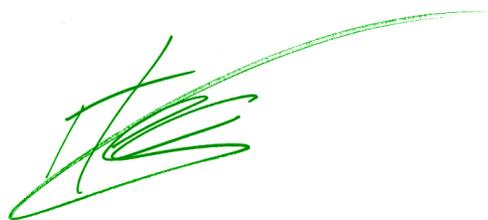
VP Monteiro and I have continued to meet with affected Faculty and Department Associations to offer our support. We have met with every FA and DA affected in the last three weeks, and arranged a meeting for all of their Presidents to share information and work out an advocacy position moving forward.

I anticipate that I will receive a copy of every proposal very shortly for discussion at the GFC Academic Planning Committee next week. From what I know already, some proposals have been improved-- but not necessarily to the extent we would need to see. The difference in the quality of proposals between June and now shows the impact student advocates can make. We will have much more extensive updates for Council later in the month.

Board of Governors

I participated in the Board of Governors' Finance and Property committee meeting this week where we discussed the University's 2021-22 financial outlook. Please ask me if you have any questions regarding the impact of cuts, tuition increases, and staff reductions on the U of A's financial position. I will also be attending the Research, Learning, and Student Experience Committee next week.

As always, get in touch if you have any questions or concerns!



University of Alberta Students' Union President
Rowan Ley

UASU Students' Council Agenda Submission

Council Meeting Date

Tuesday, October 5, 2021

Mover

Monteiro

Email

abner.monteiro@su.ualberta.ca

Action Requested

Information Items

Information Items

Abstract

VPA Report #12

Attachments

pdf

SC12_October_5_2021.pdf

Date: 05/10/2021

To: Students' Union Council

Re: Vice President Academic 2021/22 Report #12

Dear Council,

Here is a quick update on what I've been up to for the last two weeks and some upcoming events. If you have any questions, please feel free to reach out to me before Council on Tuesday or ask me during the question period.

Open Education Week

The Open Education Conference is an annual convening for sharing and learning about open educational resources, open pedagogy, and open education. This dynamic gathering celebrates the core values of open education that strive to realize education ecosystems that are accessible, affordable, equitable and inclusive to everyone, regardless of their background.

The Conference will be happening virtually from October 18 - 22. Registration is \$25 USD for students, and financial assistance is also available to subsidize the cost! Sessions will be recorded and posted online at a later date. Accommodations will be available upon request as well.

Here is the link to sign up if you're interested: <https://openeducationconference.org>

GFC Back in Session

GFC Exec and GFC had their first meetings of this academic year on September 13th and 20th. Through SU advocacy, we prevented a motion at GFC Exec from coming to GFC regarding a vote on the clean air strategy for a complete smoking ban on campus.

Another notable motion at GFC was the approval of the Faculty of Graduate Studies and Research (FGSR) Supervisory Initiatives. This motion successfully passed at GFC and will mean better supports for graduate students. This includes a new Graduate Student Supervision Policy and Procedure, Student - Supervisor Guidelines, and yearly progress reports ensuring that graduate students stay on track in their program.

A lot of work went into this initiative, and it's fantastic to see it pass at GFC and go to the Board of Governors for final approval.

Faculty Association Monthly Meetings

During the last couple of weeks, I've been having my regular check-in meetings with Faculty Associations to see how their projects, event planning, and advocacy are going.

President Ley and I have also met with the Engineering Students' Society, Law Students' Association, Business Students' Association, Alberta Pharmacy Students' Association, Radiation Therapy Students' Association, and Medical Lab Science Students' Association about exceptional tuition increases.

Student Group Committee

The Student Group Committee will be meeting on Friday, October 1st, to decide on the Undergraduate Psychology Association. We will also be approving the investigation proposal for the investigation into improving the relationship between the Students' Council and the International Students' Association (ISA)

Bylaw Committee

Bylaw 200 Second Principles will be coming to Council for approval for this upcoming meeting.

Hot Pot Night

Live fast, die young, eat hot pot



Cheers,

A handwritten signature in black ink, which appears to read "Abner Monteiro".

Abner Monteiro

Vice President Academic

University of Alberta Students' Union

Abner Monteiro, Vice President Academic

2-900 SUB | 780 492 4241 | vp.academic@su.ualberta.ca

UASU Students' Council Agenda Submission

Council Meeting Date

Tuesday, October 5, 2021

Mover

Fotang

Email

christian.fotang@su.ualberta.ca

Action Requested

Information Items

Information Items

Abstract

report 12

Attachments

Council Report 21_10_05.pdf

Date: 2021/10/01
To: Students' Union Council
Re: Vice President External 2021/22 Report #12

Dear Council,

Happy October! Hope you are all still enjoying the pumpkin spice season or the oktoberfest season 🎃 🍺 👁️.

Municipal forums



My time since we last met during our regular council meetings has been spent preparing for the final phase of the municipal GOTV campaign. This last Tuesday and Wednesday was the Ward Papastew and Mayoral forum respectively. While the Ward Papastew forum was held virtually, we were grateful for almost all candidates being able to attend and speak virtually to students. Wednesday was also the Mayoral forum hosted at the Students Association MacEwan University (SAMU) building.

I would like to once again thank SAMU for hosting us, the City of Edmonton Youth Council for partnering with the Edmonton Student Alliance to co-organize this event. While the in-person event ran smoothly, we received feedback from livestream viewers about the sound quality. Something we are working to fix for future events. Overall the event was a great opportunity for students to get informed on the candidates and their platforms.

A reminder that voting will be happening in SUB on October 5th, 2021 in the Cascade room from 11am-4pm. Please make plans to vote, bring your ID and a proof of address and tell your friends and family who are eligible to VOTE!

Moving Ahead

Moving ahead, President Ley and I are hoping to sit down with and meet the newly elected or re-elected MPs in the Edmonton area. We are also hoping to sit down with MLAs before the return to chambers at the Legislature.

Yours Externally,

Christian Fotang

University of Alberta Students' Union Vice President External
Christian Fotang

UASU Students' Council Agenda Submission

Council Meeting Date

Tuesday, October 5, 2021

Mover

DIXON

Email

talia.dixon@su.ualberta.ca

Action Requested

Information Items

Information Items

Abstract

Report of the VP Student Life

Attachments

Council Report 12 Oct 5, 2021.docx

Date: 10/5/2021

To: Students' Union Council

Re: Vice President Student Life 2021/22 Report #12

Hi y'all!

I hope you all enjoyed the first month of classes. For me, September has been an exciting month filled with joy and learning as I try to balance classes and my work as an exec. I know that school can be stressful even at the best of times, so let me know if you ever want to grab a coffee and chit chat!

I also wanted to include this photo in my report because the trees go from red to green, and I wanted you all to see it!

Here are some of the things I've been working on for the last two weeks:

Sexual Violence Prevention and Response Work

As I mentioned in my last report, I have been advocating to improve support for survivors since the start of my term, and I have been working with the University to develop sexual violence prevention initiatives. I wanted to give another update on that work.

- After many conversations, the University has finally committed to hiring the Sexual Violence Prevention Coordinator by the end of October. We will soon start the recruiting process for a member at large to sit on the hiring committee.
- Because of the delay in hiring the Sexual Violence Prevention Coordinator, there are student funds left over. The MNIF Committee has committed to spending this leftover money on survivors. *I am now working with Residence Services and the Dean of Student Services to use this money for Residents Assistants to get the First Responder to Sexual Assault and Abuse Training.* It's not a done deal because we haven't worked out all the details yet, but once we (hopefully) do, it will be a huge win for students!



- I plan to ramp up work in the next couple of weeks on developing survivor guides for folks in diverse communities. I will keep you posted on how that goes.

Aboriginal Awareness Week Planning

The committee that is planning Aboriginal Awareness Week has met twice since our last council meeting. Planning is going pretty well (thanks to all the fantastic committee members), and the events are starting to take shape! We spoke about potentially renaming the event to Indigenous Celebration Week, looked into speakers and individuals who can host our events, and discussed the themes and aesthetics for marketing the event. I hope to give you all a more detailed update about the schedule soon!

Mental Health Advocacy

Mental Health Advocacy has been slow-moving this year, but I finally have some things I can touch on though many things aren't finalized.

- The Edmonton COVID Rapid Response Collaborative has offered us 5000 dollars to provide more mental health programming and services. No definitive plans have been made for where this money will go. But right now, we are working with Residence Services to see if this money could be used to help out in residence.
- Myself and the PSC are working together with Residence Services to see if we can start providing PSC drop-in services in residence for the winter semester. Nothing is finalized, but we are making progress.
- Finally, I have been helping to plan the programming for World Mental Health Day! Among other things, we are running a workshop on that day, Cultivating Mental Wellbeing Through Mindfulness. *I encourage you all to sign up [here!](#)*

Content Warning: Sexual Assault

This week, I worked with Daniela Carbajal in her capacity LASA President and the survivor to write a letter to President Flanagan, Chair of BOG Kate Chisholm, the acting president of AASUA Tim Mills and Peggy Garritty, the Chancellor of the University. For legal reasons, I've been advised not to go too in-depth with what we said in the letter, but as an overview: We demanded justice for this survivor and all survivors at UofA. We also spoke about how addressing this case and others like it is an important part of the reconciliation and EDI commitments made by the University.

So far, Chancellor Garritty has reached out to me. Her response was very thoughtful and, she has requested a meeting. I will meet with her ASAP to discuss the work the University can do to prevent and respond to sexual violence on campus.

Best,
Talia Dixon

Talia Dixon

University of Alberta Students' Union Vice President Student Life

Talia Dixon, Vice President Student Life

2-900 SUB | 780 492 4241 | talia.dixon@su.ualberta.ca

