

Tuesday, August 25, 2020

6:00PM

[Zoom](#)

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

LATE ADDITIONS (SC-2020-09)

2020-09/1 SPEAKERS BUSINESS

Join Zoom Meeting

<https://us02web.zoom.us/j/87680564655?pwd=R05jbkUzU0owMmI2M20yMGM4UzJlUUT09>

Meeting ID: 876 8056 4655

Passcode: 322739

2020-09/2 PRESENTATIONS

2020-09/3 EXECUTIVE COMMITTEE REPORT

2020-09/4 BOARD AND COMMITTEE REPORT

2020-09/5 OPEN FORUM

2020-09/6 QUESTION PERIOD

2020-09/7 BOARD AND COMMITTEE BUSINESS

2020-09/7a **KRAHN MOVES TO** approve the release of funds from the Sustainability & Capital Fund for the planning of the Myer Horowitz Theatre renovation, up to \$195,000.

See SC-2020-09.20

2020-09/8 GENERAL ORDERS

2020-09/9 INFORMATION ITEMS

2020-09/9a Council Submissions.

See SC-2020-09.06-10.20

2020-09/9b Brief Bios for ESS Seats

See SC-2020-09.21

2020-09/9c Committee Trimesterly Reports

See SC-2020-09.22-23

2020-09/9d Presentations (with slide deck included for ARWG SU Presentation)

See SC-2020-09.24

2020-21 - Council Submissions

UASU Students' Council Agenda Submission

Council Meeting Date	Tuesday, August 25, 2020
Mover	KRAHN
Email	alana.krahn@su.ualberta.ca
Action Requested	Approval

Approval

Motion KRAHN MOVES TO approve the release of funds from the Sustainability & Capital Fund for the planning of the Myer Horowitz Theatre renovation, up to \$195,000.

Abstract

The Sustainability & Capital Fund Committee unanimously recommends that Students' Council release up to \$195,000 for the planning of the renovation of the Myer Horowitz Theatre. Council saw General Manager Marc Dumouchel's presentation on this two meetings ago. The notes taken by the SCF Committee during evaluation are attached for your information.

Attachments



SCFC Assessment_ Myer Horowitz Theatre ...

Guidelines

250k/year and resolved deferred maintenance debt. Do you have any info on what the SU/SUB makes on revenue in a year? To compare.

- \$6.5m/yr from food court
- \$1.5-\$2m from other business operations
- \$25m from bookstore (not an SU business)
 - Old number. Lower now (evolutions in market; COVID; etc.)

Environmental

Will the project promote energy and/or water efficiency? - Yes

- Incandescent -> LED lighting to save energy
- Upgrading sound system to save energy
- Energy generation through solar panels on auditorium shell and possibly roof
- Control waste of water through new systems
- Carbon neutral events (eventual goal)

Energy efficiency:

1. Improved efficiency in lighting systems (huge part of a theatre)
2. Water usage (replacing old fixtures with modern, low-flow fixtures)
3. Improved control systems. Don't use as much energy circulating the air.
4. Improvements to heating, ventilation, and air conditioning system (HVAC system)

Energy generation:

- Solar

What impact will this energy generation have? Will it bring SUB to net zero?

- Not to net zero
- May offset the use of the theatre
- Do not have an estimate yet. No official calculations on the vertical placement solar panels we're looking at. Other factors still to assess

Will the project use sustainable and/or ethical materials? - Yes

Yes

How much power does the SU have to make sure this point is met?

- Depends on availability of certain materials (e.g. no known 'green' concrete producers)
- Can do a lot in certain cases

- SU gets to pick the vendors
- SU has a lot of say when it comes to picking products, and in the construction (by choosing the people who work on the project: making sure they support sustainability)

Will the product contribute to waste reduction and/or diversion? - Yes

- Yes, to an extent
- Demolition is the biggest aspect of this
- Every time the SU does a project, get their contractors to reuse, recycle or sell materials
 - Recaptures value for students (some revenue)

Has the full sustainability impact of the project been considered, including such factors as the full life-cycle costs of products used? - In Progress

- Not yet, because of planning stage
- A priority and a way of thinking about things that the SU prioritizes
 - A habit in our renovations
- Furniture is another consideration
 - E.g. furniture in the atrium is all original
 - Life span; reparability

Will the project be constructed or carried out in an environmentally-conscious manner? - Yes

- As much as the SU can afford to, yes
- Also accounting for other aspects of sustainability

Social

Will the project contribute to the accessibility of SUB or the SU's programs and services? If so, how? - Yes

- More student life than present (student programming)
- Accessibility through new elevator
- Sound system options for the hearing impaired

Directly impacts accessibility for patrons

- Getting to seats comfortably
- Proper accommodations
- Audio programming for the hearing impaired

New, 3-story elevator

Also accessibility for actors!

- Currently, actors with mobility issues cannot even access the changerooms

Will the project contribute to improving the equity and inclusivity of SUB or the SU's programs and services? If so, how? - Yes

- More programming -> more diverse programming

Could we use this for professors' lectures?

- Marc would be happy to discuss it!
- Don't want to put a lot of classes in, simply to maintain it as a student life space (as opposed to an academic space)
 - But special lecture events are great

Will the project contribute to student health and wellness? If so, how? - Yes

Air will be better (because of new HVAC)

Better seating - comfort

More vibrant programming will contribute to the mental wellness of students by bringing them together, enhancing cultural understanding, etc.

Physical health:

- Improved air quality through filtration processes
- Lower VOC emissions

Will the project contribute to the mandate of the Students' Union? - Yes

- Student-led and student-targeted programming
- 250k more in revenue that can be redirected to other student programming that fulfills the SU's mandate

Serve, represent, and engage students

- Social spaces
- Services
- Contribution to student life (especially through programming)

Economic

Does this contribute to the Students' Union's long-term economic stability? If so, how? -

Yes

- Revenue generation; improved from current
- Lower per-event costs than currently
- 250k more in revenue that can be redirected to other student programming (also social)

Does the SU have a viable plan for financing the project? - Yes

Below is for the larger project. Funding for planning will come out of the fee.

In the past, atrium was funded through a Crown corp that funds improvements to PSIs, etc. Now part of the treasury department (provincial). Can get long-term loans at a very low interest rate

- The University would be borrowing the money and re-lending it to us
- May not follow this model for this; have to find out government's attitude to this project

Commercial loans

- Probably a small premium
- 5-10 year basis
- Long-term interest rate projections are low
 - But would purchase interest rate insurance

The Fund itself

- Will be renewed in five years
- But anything committed to a long-term project is untouchable by Students' Council

Over a 25+ year term would only be about half of the revenue that's coming into the Fund on an annual basis.

Atrium loan may be an option, should the funding be required (cannot imagine a scenario where above would not work)

Were other uses for the space/resources considered? - Yes

- Extensively discussed in proposal presentation

Status: Recommendation to Council for release of up to \$190,000 for MHT renovation planning.

2020-21 - Council Submissions

UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

Council Meeting Date Tuesday, August 25, 2020

Mover Draper

Email David.draper@su.ualberta.ca

Action Requested Information Items

Information Items

Abstract

A brief introduction for the ratification of David Ren and Adrian Wattamaniuk to represent the Faculty of Engineering on the General Faculties Council

Attachments



Brief Bios for ESS seats.pdf

Brief Introduction for the ratification of student representatives on the General Faculties Council for the Faculty of Engineering.

The following individuals have been ratified by the Nominating committee to be sent to the General Faculties Council for appointment as representatives for the faculty of engineering.

The two individuals are as follows:

David Ren

I'm David Ren, 5th year Mechanical Engineering Co-op student. I've experienced the gamut of student life: 3 years as president of the University of Alberta Dance Club, living in another city, managing part time work commitments while writing finals, student loans, investing, and staying physically and mentally healthy. I've worked across a variety of industries including international consulting and food manufacturing. I'm currently running my own consulting firm, DROA Inc., where I use Agile Principles to help start-ups and small businesses with effective market strategies and sustainable growth. I'm representing engineering students to ensure education continues to improve.

Adrian Wattamaniuk

My name is Adrian Wattamaniuk, and I am a second year student enrolled in Electrical Engineering Co-Op. In my short time at the U of A thus far, I was the VP Academic of the First Year Engineering Club, and am currently the VP Academics & Services of the Engineering Student's Society as well as a junior executive in the Electrical Engineering Club. These experiences have allowed me to have me ear to the ground with the engineering student population, develop strong communication skills, and to be quite involved in the university community.

These individuals were elected by the engineering student society through the following way:

1. The ESS sent out applications throughout their social media platforms and sent the applications to all the discipline clubs to pass it along to anyone who might be interested.
2. The Board of Directors of the Engineering Students' Society formed a selection committee composed of 3 members of the Board of Directors and chaired by the VP Academics and Services, Amlan Bose. Bose was a non voting chair for the committee.
3. The selection committee adjudicated all the applications in an in-camera meeting.
4. Once the candidates were selected by the committee, the names of the successful candidates were brought to the Engineering Student Society Board of Directors for ratification.

After the process from the Engineering Student Society was completed, these names were sent to the Nominating Committee for ratification. After ratification by the Nominating Committee they are sent to Students' Council for ratification. If ratified at this council meeting they will be sent to the General Faculties Council Secretary who will add their final ratification to the agenda of the General Faculties Council.

2020-21 - Council Submissions

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Council Meeting Date Tuesday, August 25, 2020

Mover Agarwal

Email president@uasu.ca

Action Requested Information Items

Information Items

Motion Executive Committee Trimesterly Report #1

Abstract

NA

Next Steps

NA

Attachments

 Exec Committe Trimesterly Report 1 August ...

Date: August 25, 2020

To: Students' Union Council

Re: Executive Committee Trimesterly Report #1

Dear Council,

We have made it through the first four months of our three semester terms! One third of the year. The executive committee has been incredibly active over the past few months with many challenging topics to address. We've already presented the executive goals document to Council, and look forward to finalizing a published and marketed version in September, so I will keep this document brief.

General Updates:

- We have developed a crisis communication pathway in collaboration with various departments in order to streamline the communications to members.
- Various discussions surrounding EDI, creation of the EDI Task Force
- Advocacy towards the university, provincial and federal government through CAUS, CASA and through the ESA
 - UPass negotiations as a large focus municipality
 - AB2030 Review - VP Ley on Challenge Panel
 - VP Draper continuing OER advocacy
 - SCF Committee up and running
- Hired building planner

Ongoing / To Note:

- Executive increased social media presence
- Met with ISA members in regard to governance help
- Presented AB2030, and impacts on post secondary
- Hired Governance Support Specialist
- Rebranding of website underway
- Approved speaker series through COCA conference
- Developed executive committee goals and presented to Council
- ARWG presentation to Council by Provost

COVID-19 continues to be a large discussion item at many executive meetings from preparation to moving online, academic quality, week of welcome, mental wellness, and advocacy among others.

If you have any questions feel free to reach out to me, or access the public executive committee archives for minutes.

Yours Sincerely,



Joel Agarwal
University of Alberta Students' Union President

2020-21 - Council Submissions

UASU Students' Council Agenda Submission

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Council Meeting Date Tuesday, August 25, 2020

Mover Fotang

Email fotang@ualberta.ca

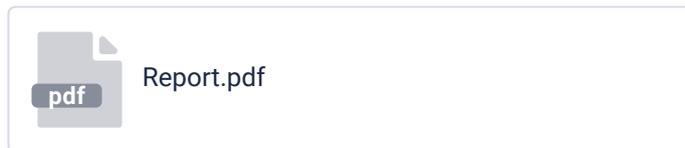
Action Requested Information Items

Information Items

Abstract

Summer Trimester report of Bylaw Committee

Attachments



Date: 25/08/2020

To: Students' Union Council

Re: Bylaw Committee Report, Summer Trimester 2020/21

Dear Council,

As mandated by bylaw 100 section 16, it is my duty to update Council with an outline of the activities of the bylaw committee and a summary of its decisions, motions and recommendations for each trimester. Below you will find said outline for the period of the summer trimester.

Activities of Bylaw Committee during the summer trimester:

- Our first meeting began with the selection of a chairperson. Councillor Fotang was elected by members of the committee to reside as chair of the Bylaw committee.
- Our first priority was to determine a set meeting schedule and assign committee members to a bylaw for review.
- Once bylaws were reviewed, we decided which bylaws we would like to focus on for this trimester. We determined bylaws pertaining to Election, Plebiscites and Referenda as well as bylaws pertaining to translation would be our main focus..
- The committee also hosted presentations from the Chief Returning Officer (C.R.O), Muneeb Ahsan and the International Student's Association (ISA) Vice President External Relations, Gurbani Baweja . The C.R.Os presentation consisted of recommendations to certain election bylaws that would aid in facilitating an efficient and effective fall by-election. Vice President Baweja's presentation was to showcase to the committee the new proposed governing structure on behalf of the ISA and seek our council as to whether said proposal was in accordance with the bylaws governing student representative associations.
- It was the bylaw committee 's recommendation that while the ISAs proposed model does fit the requirements of Bylaw 8100, aspects of the model's structure could be complex and risk creating more bureaucratic gridlock.

Proposed Schedule for the next trimester:

- We will be going into the next trimester operating on the same schedule as the summer trimester until we can determine an alternative, or remain with the current schedule based on the results of our doodle poll.

Date: 25/08/2020

To: Students' Union Council

Re: Bylaw Committee Report, Summer Trimester 2020/21

SUMMARY OF MOTIONS FOR SUMMER TRIMESTER

MOTION
KRAHN MOVES to amend Bylaw 100 Section 12 to include the Sustainability and Capital Fund Committee and its membership, as stated in section three of the SCFC standing orders.
KRAHN MOVES to amend Bylaw 100 Section 14 to include the Sustainability and Capital Fund Committee and its quorum, as stated in section two of the SCFC standing orders.
KRAHN MOVES to amend Bylaw 100 Section 17 to include the Sustainability and Capital Fund Committee and its mandates as a standing committee, as stated in section one of the SCFC standing orders.
FOTANG MOVES to amend Bylaw 100, s. 17(11)(c)(iv) to include the number of votes required for the approval of sustainability and capital projects, as stated in section nine of the SCFC standing orders.
Marquez MOVES to approve Bill 3 first principles amendments to Bylaw 2100
Marquez MOVES to approve Bill 4 first principles amendments to bylaw 2200
Marquez MOVES to approve Bill 3 second principles amendments to Bylaw 2100
Marquez MOVES to approve Bill 4 second principles principles amendments to bylaw 2200
Oliveira/Einarson MOVE TO APPROVE First Principles of Bill 5
Oliveira/Einarson MOVE TO APPROVE First Principles of Bill 6
Fotang MOVES TO APPROVE 1st Principles of Bill 7
DeGrano/Marques move to approve Bill 7 second principles
DIXON MOVES TO approve the first reading of Bill #8 according to these first principles .

2020-21 - Council Submissions

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Council Meeting Date Tuesday, August 25, 2020

Mover AGARWAL

Email president@uasu.ca

Action Requested

Presentation

Motion AGARWAL Moves to allow Steve Dew, Provost and Vice-President (Academic) present on "UofA for Tomorrow, Academic Restructuring"

Abstract

The Academic Restructuring Working Group (ARWG) will work in parallel with the Service Excellence Transformation (SET) initiative. While ARWG's work will focus on our academic structures, SET will focus on transformation of institutional business processes and tasks. These two initiatives form the central components of U of A for Tomorrow.

U of A for
TOMORROW

Academic Restructuring

Students' Union
August 25, 2020



Overview

- U of A for Tomorrow
- Academic restructuring vs Service Excellence Transformation (SET)
- Motivations for academic restructuring
- Principles and objectives
- Current state
- What's feasible?
- ARWG roles and timeline
- Consultation and engagement

The vision and goal of UAT

- The pressures facing the U of A today are significant and we must take urgent action. **University of Alberta for Tomorrow** lays out our plan to seize the opportunity to change and affirm our leadership in innovation and entrepreneurship in higher education.
- By 2025, we aim to be global leaders in interdisciplinary teaching and research. Our students will experience technology-enhanced teaching and learning, with a dramatically expanded range of work-integrated learning opportunities. Our faculty, and staff will be all highly engaged and focused on the mission of the university. Together we will expand our vital role in the community.
- Through fundamental transformation, the U of A can retain and grow its global leadership in higher education and research, and be an even stronger driver of economic growth, social change, innovation, and creativity in the province and beyond.

Why do we need to take urgent action?

- We face an anticipated 33% cut (\$216M) to the U of A's Government of Alberta grant cut over 3 years. For 2020-21, we have to absorb \$110M.
- Size of cost-reduction is unprecedented in the history of U of A, and the speed at which we must respond is unlike any faced by another institution.
- If we do not act now, the U of A will be a diminished university with a significantly reduced ability to enrich student experience, contribute to economic growth, or advance the public good in Alberta and beyond.

Major elements of UAT: Service Excellence Transformation and Academic Restructuring

- By restructuring faculties, we can create economies of scale and streamline the administrative support model by reducing the number of players involved.
- Administrative restructuring (SET) will exploit those economies of scale, standardize and automate processes to simplify workflows, reduce bureaucracy, find efficiencies and improve quality of service.
- Coordination between initiatives will be essential, and the processes themselves are highly complementary

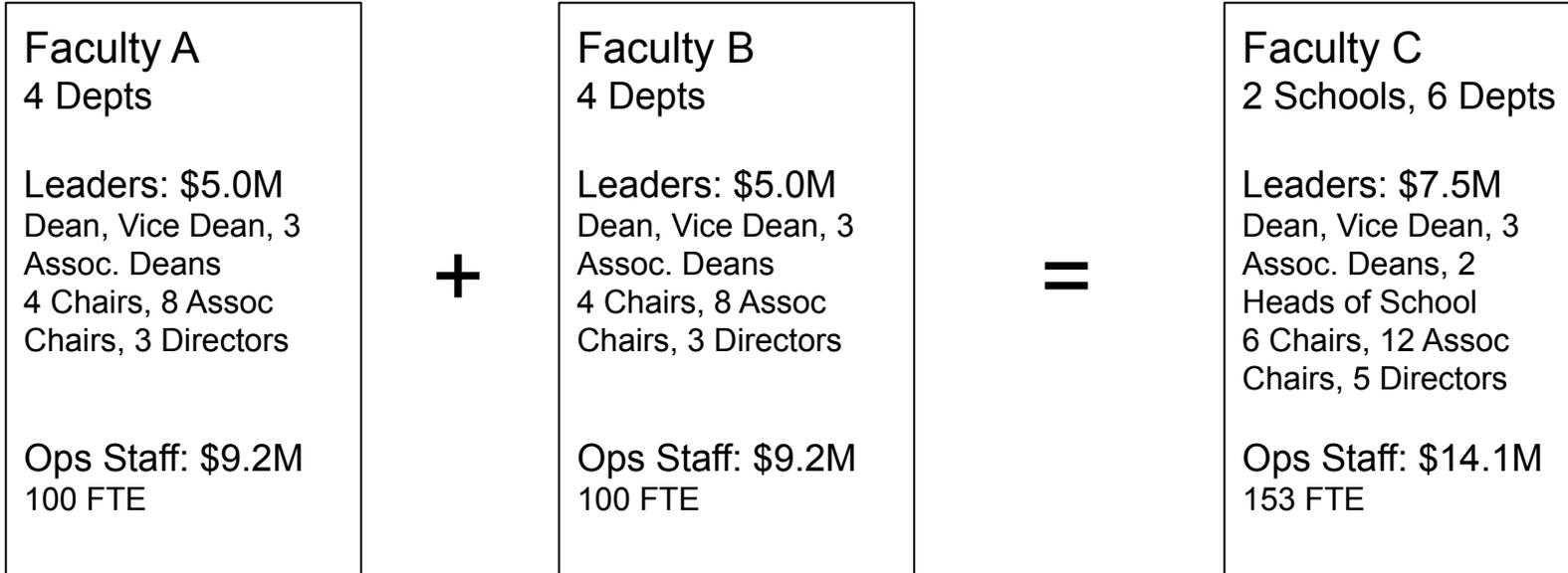
Benefits of academic restructuring

- Opportunity to refocus on more forward-looking structures for scholarship and academic programming
- Opportunity to rethink about the organization from a student perspective
- More opportunities for collaboration, interdisciplinarity (fewer silos)
- Smaller group of more engaged leaders at Deans' Council
 - More nimble, more strategic discussions

Financial benefits of academic restructuring

- There are economies of scale in administering larger units
- The costs to recruit, second, support leaders are reduced
 - Fewer professors taken away from teaching and research
- More opportunities to consolidate courses and academic programs to find efficiencies in delivery and reduce duplication
- Greater potential for consolidating space and mothballing buildings
- Synergistic with SET initiative to create administrative efficiencies

Example



Savings = \$4.3M Operations (23%), \$2.5M Leadership (25%)

Challenges of academic restructuring

- Our current set of faculties and departments have long standing histories and traditions - change is hard.
- Many equate current structures with identity and status - don't want to be 'demoted' or 'disappear'.
- We need to provide continuity of academic programs and research.
- The pace required is extraordinarily fast.

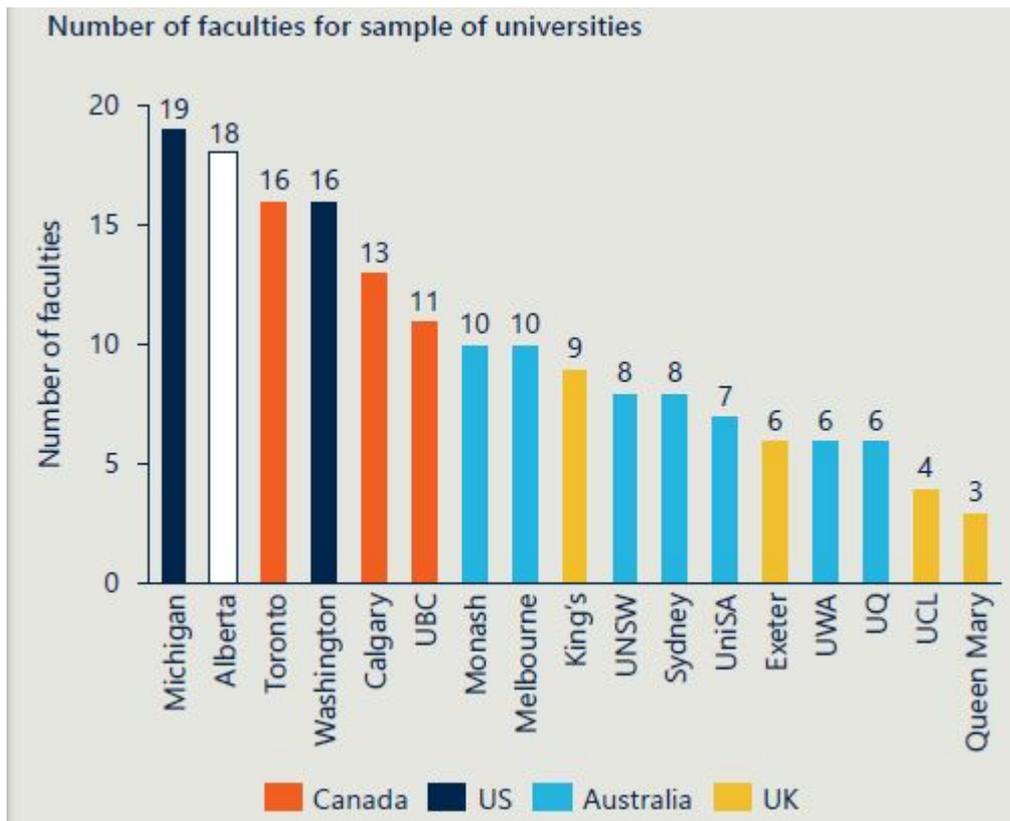
Other Jurisdictions

- Many institutions have seen funding cuts of similar magnitudes (but usually not this suddenly)
- Our core funding (tuition + grant) will still be U15 competitive
- US approach of raising tuition probably not feasible
- Ontario approach of increasing student:faculty feasible only in medium term
 - Lots of capacity for growth but government controlling expenditures
- Australia and UK provide examples of efficiency initiatives

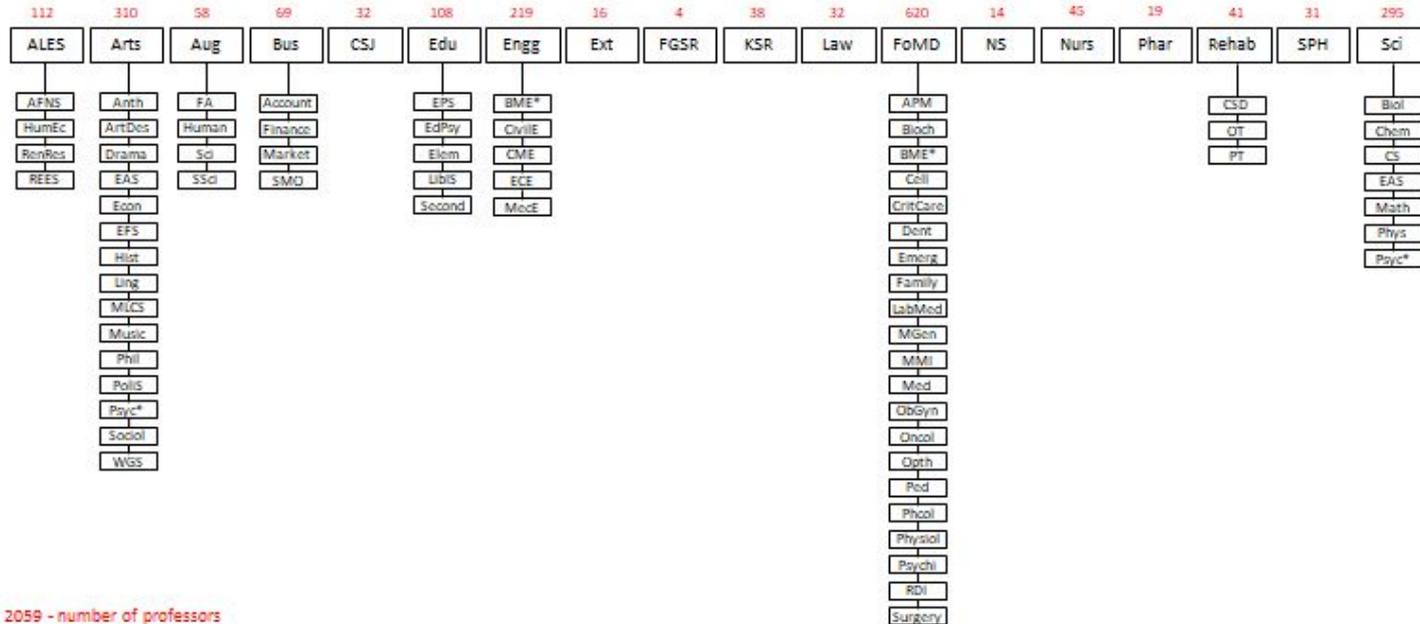
Current State

- 18 Faculties, 66 Departments, 82 Institutes
 - Highly variable in size, organization and division of responsibilities
 - Overly generalist people, nonstandard roles, highly transactional processes, little strategic function
- Compared to other Canadian and international institutions, we are at the more complex end of the organizational spectrum

Compared to our
reference set



Academic Structure

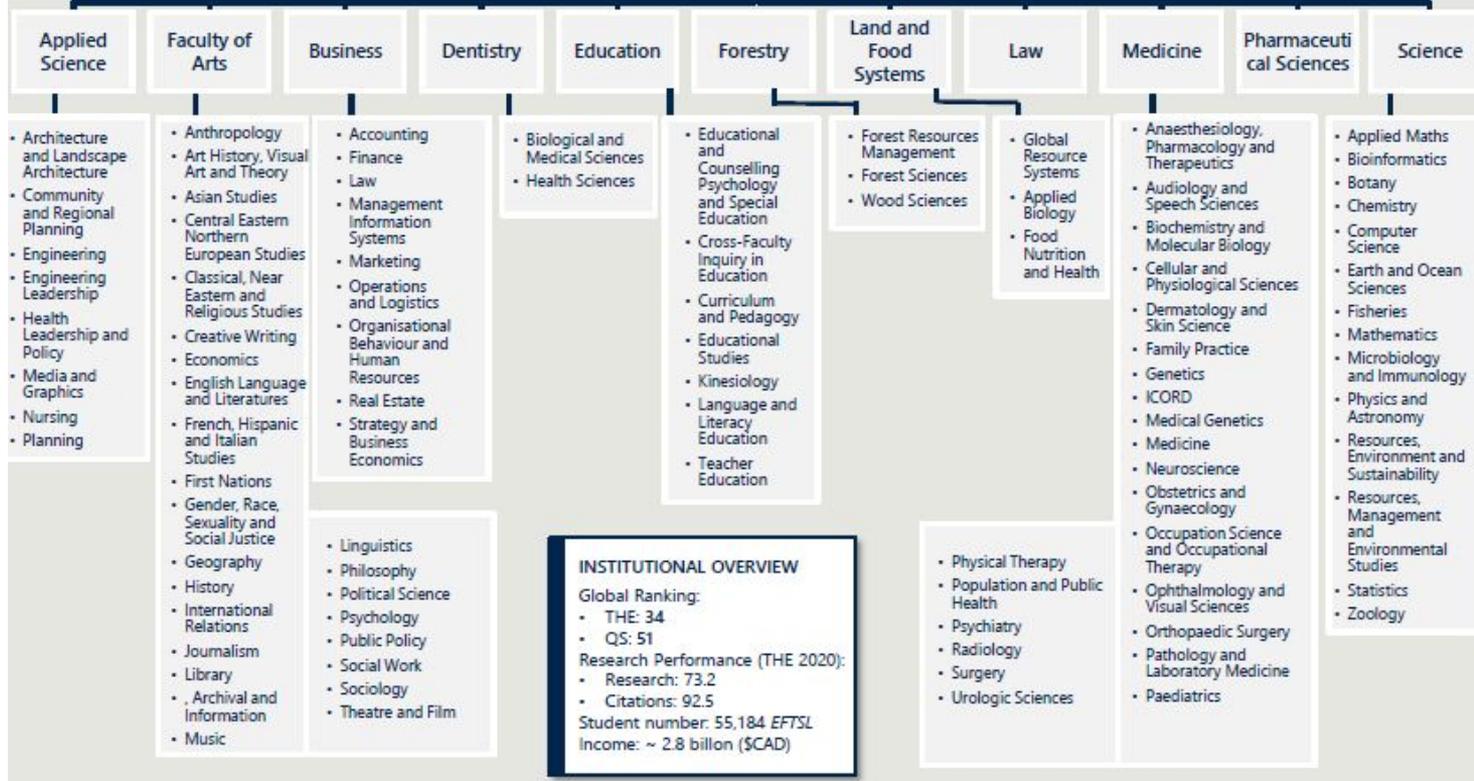


2059 - number of professors

*joint department

UNIVERSITY OF BRITISH COLUMBIA – VANCOUVER CAMPUS

University of British
Columbia – Vancouver
Campus



INSTITUTIONAL OVERVIEW

Global Ranking:

- THE: 34
- QS: 51

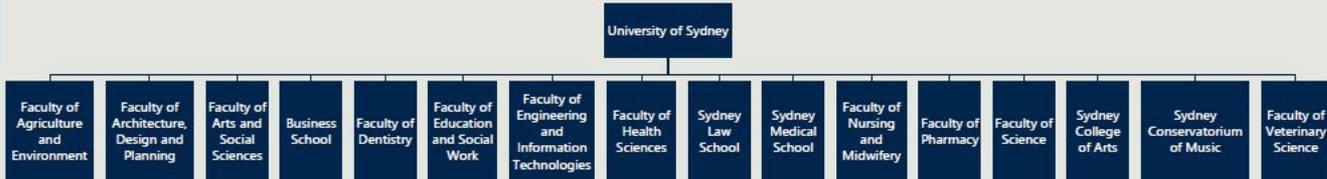
Research Performance (THE 2020):

- Research: 73.2
- Citations: 92.5

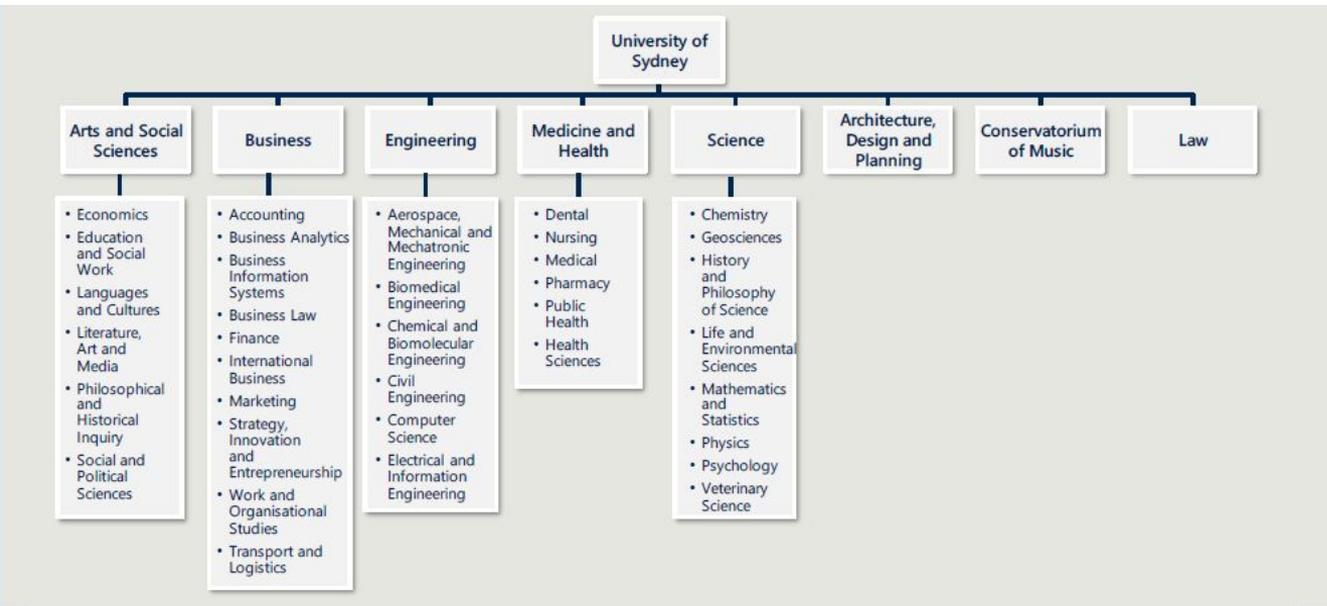
Student number: 55,184 *EFTSL*

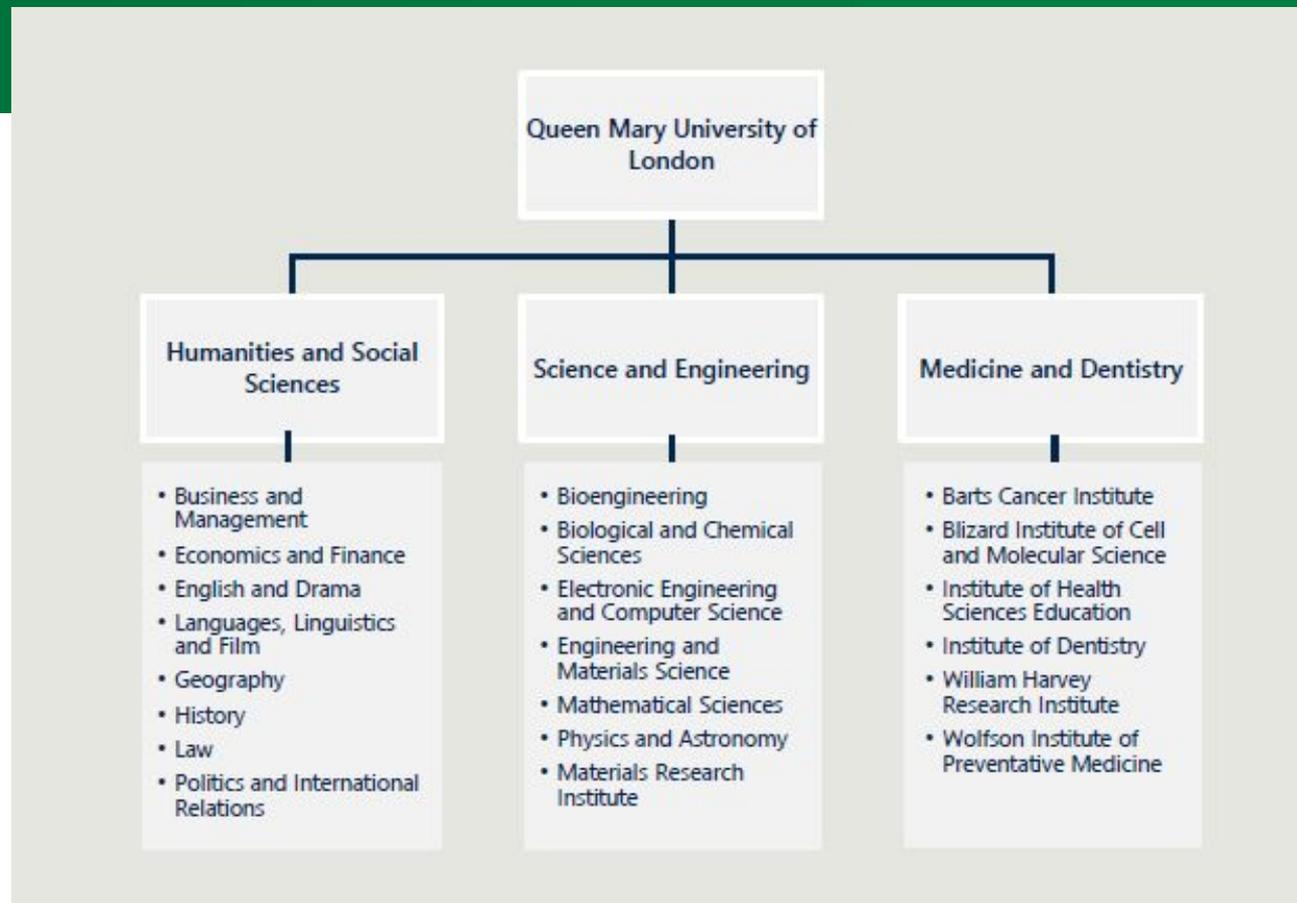
Income: ~ 2.8 billion (\$CAD)

PREVIOUS: SIXTEEN FACULTIES OR EQUIVALENT



CURRENT: FIVE FACULTIES AND THREE SCHOOLS





Academic Restructuring Working Group, Process, Timeline

- Group of deans, chairs, academics, students charged with developing a proposal and leading consultation. Led by Provost
- Environmental review by consultant (Nous Group)
- Three phases anticipated, each with consultation round, then approvals
 - Stage setting, exploration of potential models (May - August)
 - Presentation of ~3 viable scenarios (September - October)
 - Presentation of final proposal (November - December)
 - Approval Process (January - March) (GFC and the Board)
- Once structure is approved, need to build implementation/staffing plan
- Aiming for July 1, 2021 implementation

Highlights of Principles and Objectives (endorsed by GFC in June)

- Explicitly reference the Vision, Mission, and Values in *For the Public Good*.
- Additional principles include:
 - A consultative approach, with regular engagement of GFC, Board
 - The importance of expediency
 - The importance of data-informed decision-making
 - Acting in the best interests of the institution
 - EDI

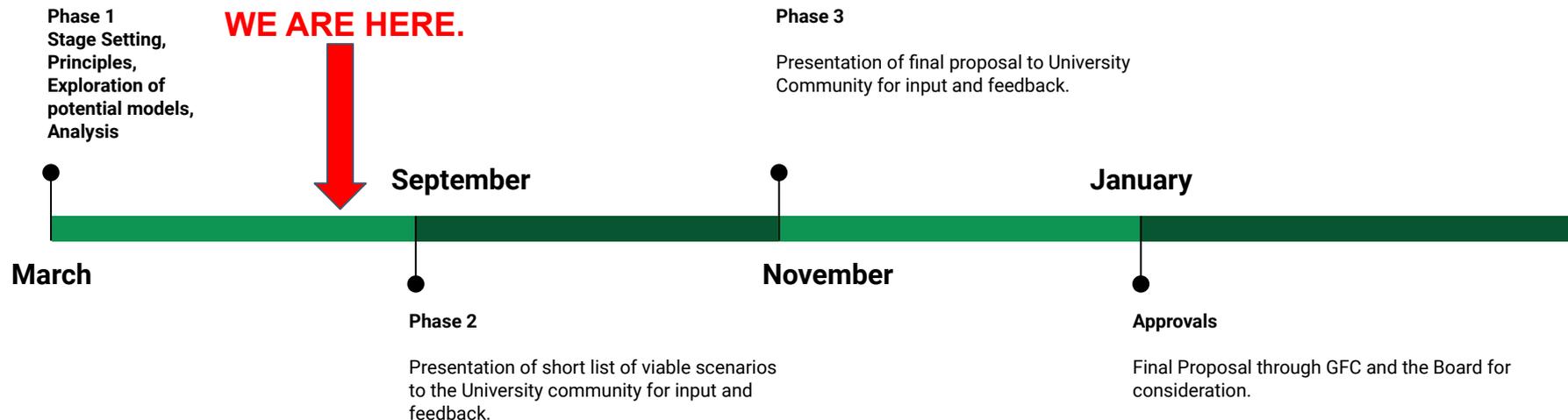
Objectives

- Position the University for future success
 - Resources for teaching and research
 - Collaboration and interdisciplinarity
 - Consistency, agility, alignment of academic structures
- Reducing costs
 - Reducing the number of academic units
 - Reducing the number of academics in leadership roles
 - Reducing duplication and consolidating business functions

Possible Approaches to Restructuring

- Could start from scratch and design completely new units
- Could simply eliminate units (vertical cuts)
- Could consolidate units into larger ones
- Could separate administrative functions from academic ones
- Could create new types of structures to provide interdisciplinarity or identity to existing disciplines

Timeline



Consultation and Engagement

- Many opportunities to learn more and send input and ideas:
 - UAT website: www.ualberta.ca/uofa-tomorrow
 - Email address: provost@ualberta.ca
- There will be many opportunities for discussion and engagement during this process (Townhalls, Thoughtexchange)
- We welcome ideas, questions, and input from all stakeholders.

Some areas our community are concerned about

- Participation in the process (esp. support staff)
- Job losses
- Workload
- Equity, diversity and inclusion
- Impact on student experience, supports
- Orphaned programs
- Impact on accreditation
- Relevance of the Australian/UK experience (and Nous Group)

Questions and Discussion