

**Tuesday, March 24, 2020
6:00PM
Zoom**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

ORDER PAPER (SC-2019-23)

2019-23/1 SPEAKERS BUSINESS

2019-23/1a Announcements - **To be announced.**

Zoom space to be released in Late Additions. .

2019-23/2 PRESENTATIONS

2019-23/2a **BEASLEY MOVES**, on the behalf of the Council Administration Committee, to allow the Elections Office to present.

See SC-2019-23.17.

2019-23/3 EXECUTIVE COMMITTEE REPORT

2019-23/4 BOARD AND COMMITTEE REPORT

2019-23/5 OPEN FORUM

2019-23/6 QUESTION PERIOD

2019-23/7 BOARD AND COMMITTEE BUSINESS

2019-23/7a **DRAPER/BADESHA MOVE** Second Principles of Bill 4.

See SC-2019-23.01.

2019-23/7b **STATT/DIXON MOVE** Second Principles of Bill 11.

See SC-2019-23.02.

2019-23/7c **KIDD/DRAPER MOVE** to approve the Second Principles of the Indigenous

Students Policy.

See SC-2019-23.03.

2019-23/7d **VARGAS ALBA/BROWN MOVE** to approve the Second Principles of the Experiential Learning Policy.

See SC-2019-23.04.

2019-23/7e **BEASLEY MOVES**, on behalf of the Council Administration Committee, to ratify the appointment of Muneeb Ahsan as the SU's Chief Returning Office for the 2020/2021 year.

2019-23/7f **BHATNAGAR/VARGAS ALBA MOVE**, on behalf of the Council Administration Committee, to amend the Reports Standing Orders.

See SC-2019-23.18.

2019-23/7g **STATT/BHATNAGAR MOVES** to recommend that Council suspend Standing Order section 13-Legislative Process for Budget until April 30th This motion comes forth as a recommendation so that the Students' Union can have more time to rebuild a transparent and reflective budget in the wake of the COVID-19 crisis.

2019-23/10 INFORMATION ITEMS

2019-23/10a Second Principles - Bill 4.

See SC-2019-23.01.

2019-23/10b Second Principles of Bill 11

See SC-2019-23.02.

2019-23/10c Second Principles of the Indigenous Students Policy.

See SC-2019-23.03.

2019-23/10d Second Principles of the Experiential Learning

See SC-2019-23.04.

2019-23/10e Bylaw Committee - Chair Report.

See SC-2019-23.05.

2019-23/10f Policy Committee - Chair Report.

See SC-2019-23.06.

- 2019-23/10g President - Report.
See SC-2019-23.07.
- 2019-23/10h Charter of Student Rights & Responsibilities.
See SC-2019-23.08.
- 2019-23/10i Vice-President (Academic) - Report.
See SC-2019-23.09.
- 2019-23/10j Vice-President (External) - Report.
See SC-2019-23.10.
- 2019-23/10k Vice-President (Operations and Finance) - Report.
See SC-2019-23.11.
- 2019-23/10l Vice-President (Student Life) - Report.
See SC-2019-23.12.
- 2019-23/10m Students' Council Attendance.
See SC-2019-23.13.
- 2019-23/10n Students' Council Motion Tracker.
See SC-2019-23.14.
- 2019-23/10o Executive Committee Motion Tracker.
See SC-2019-23.15.
- 2019-23/10p Students' Council, Votes and Proceedings (SC-2019-19) - Tuesday, March 24, 2020.
See SC-2019-23.16.
- 2019-23/10q "Students' Union Elections" - Presentation.
See SC-2019-23.17.

Bylaw 2200

A Bylaw Respecting the Executive Committee and Board of Governors Representative Elections

1 Short Title

1. This Bylaw may be referred to as the "Executive Elections Bylaw"

2 Definitions

1. In this bylaw
 - a. "member" shall be anyone who is an undergraduate student currently enrolled in at least one course for credit at the University of Alberta;
 - b. "C.R.O." shall be the Chief Returning Officer of the Students' Union;
 - c. "D.R.O." shall be a Deputy Returning Officer of the Students' Union;
 - d. "D.I.E. Board" shall be the Discipline, Interpretation, and Enforcement Board of the Students' Union, as set out in Judiciary of the Students Union Bylaw, Bylaw 1500;
 - e. "faculty" shall be any entity defined by the University of Alberta General Faculties Council as either a faculty or a school and in which members are registered and shall include Open Studies;
 - f. "council" shall be either be Students' Council or General Faculties Council (GFC) as the context requires;
 - g. "general election" shall be the General Election of the Executive Committee and the Undergraduate Board of Governors or the General Election of Faculty Councillors;
 - h. "primary volunteer" shall be a person registered as part of a candidate's campaign who has been selected by that candidate to serve as primary volunteer for the purposes of this bylaw;
 - i. "candidate" shall be any member whose nomination is accepted under this bylaw;
 - j. "joke candidate" shall be any candidate who chooses not to use their given name, a reasonable derivative of their given name, or their preferred name when appearing on the ballot.;
 - k. "campaign" shall be the period of time during which campaign activities are permitted;
 - l. "campaign activity" shall be any act, planned or organized by or on behalf of any candidate or side that is calculated to convince members to vote in a given way;
 - m. "volunteer" shall be any individual who assists in campaign activities;
 - n. "campaign expense" shall be any and all expenditures incurred in engaging in campaign activities;

- o. "campaign materials" shall be any physical or electronic media produced or distributed as part of campaign activities;
- p. "banner" shall be any campaign material composed of paper, cloth, or similar material of a total area greater than four (4) square feet;
- q. "poster" shall be any campaign material composed of paper, cloth, or similar material, of a total area of under four (4) square feet that is designed to be posted on a wall or similar place;
- r. "forum" shall be any event organized by an entity other than the Students' Union, a candidate, side, or a volunteer acting on behalf of a candidate or side at which campaign activities are facilitated;
- s. "University" shall be the University of Alberta;
- t. "academic year" shall be from May 1st to the following April 31st;
- u. "working hours" shall be any and all hours occurring between 0900 and 1700;
- v. "Preferred name" shall be the name which an individual consistently uses to identify themselves in their day to day life in place of their given name.

3 Mandate

1. This bylaw shall govern the conduct of the Executive Committee and Board of Governors elections conducted by the Students' Union.

4 Election Dates - Executive Committee and Board of Governors

1. The election shall be held annually on the Wednesday and Thursday during the second week following the Winter Term Reading Week.
2. An Executive Committee and Board of Governors by-election shall not occur during the months of May, June, July, and August.

5 Candidate Nomination Deadlines

1. The C.R.O. shall determine and announce nomination deadline for the Executive election no later than November 30.
2. The C.R.O. or elections staff shall make available to every member nomination packages not fewer than thirty (30) days before the Executive Committee nomination deadline.

6 Candidate Nomination Packages

1. The C.R.O. shall make available to every member nomination packages not fewer than thirty (30) days before the nomination deadline as set out in Section 5.
2. The C.R.O shall produce nomination packages which shall contain, at minimum

- a. complete and current copies of Bylaw 2200, and Bylaw 1500 the Judiciary of the Students' Union Bylaw;
 - b. contact information for the C.R.O. and D.R.O.s; and
 - c. the time, date, and location for the candidates meeting; and
 - d. the building code limits on banner size. In the absence of an upper limit, the C.R.O. will specify a size deemed appropriate.
 - e. a list of Universal Materials.
3. Valid nomination packages shall contain:
- a. The signed acceptance of the nomination by the proposed nominee;
 - b. a signed letter from the proposed nominee's faculty confirming that they are in good academic standing under University regulations;
 - c. nomination papers soliciting the given and/or preferred name, contact information, and student identification number of the proposed nominee; and
 - d. nominations papers soliciting the names, faculties, years, signatures, and student identification numbers of at least fifty (50) and at most one hundred (100) members as nominators; and
 - e. the position the nominee wishes to contest nominations papers soliciting the names, faculties, years, signatures, and student identification numbers of at least fifty (50) and at most one hundred (100) members as nominators; and
 - f. A fifty dollar (\$50.00) deposit in the form of cash, certified cheque, or money order payable to the Students' Union

7 Restrictions on Candidate Nominees

1. No member shall be nominated for more than one (1) of the positions contested in each election.
2. In order for their nomination papers to be valid are required, members of Students' Council and its standing committees are required to take a leave of absence from their duties for the period beginning with the nomination deadline and ceasing with the conclusion of voting of the election in which they are contesting a position. The following exceptions apply:
 - a. Any member of Students' Council contesting an executive position when the race is uncontested;
 - b. For the purpose of this section, any race solely contested by a joke candidate shall be considered uncontested.
3. Where a member contravenes Section 7(2), all of the member's nominations shall be declared invalid.

8 Acceptance of Candidate Nominations

1. Where a member submits valid nomination papers, as set out in Sections 6(3) and 7 and prior to the nomination deadline as set out in Section 5, that member's nomination shall be accepted by the C.R.O. within twenty-four (24) hours of the nomination deadline.
2. Should a member submit valid nomination papers, they shall be designated a candidate at the nomination deadline.

9 No Candidate Nomination Received

1. Where no valid candidate or side for a given position has been received by the deadline, the C.R.O. shall extend the deadline for that position or side by up to two (2) days.
2. Where the only nominations received for a given position is (are) joke candidate(s), the CRO shall extend the deadline for that position by up to two (2) days.

10 Candidate Registration Meeting

1. The C.R.O. shall hold a meeting for all candidates, referenda and plebiscite sides following the nomination deadline but prior to the commencement of the campaign.
2. The meeting shall:
 - a. be held on a business day;
 - b. start no earlier than 6:00pm; and
 - c. start no later than 9:00pm.
3. The C.R.O. shall:
 - a. arrive by the scheduled start time; and
 - b. take attendance by roll call at the start and end of the meeting.
4. All candidates either:
 - a. attend the candidates meeting in its entirety; or
 - b. designate a proxy via email to the C.R.O. prior to the scheduled start time of the meeting.
 - i. A proxy may only be designated to represent one candidate and must attend the meeting in its entirety.
5. Where a candidate contravenes Section 10(4), that candidate shall be disqualified.
6. The C.R.O. shall grant exemptions to Section 10(5) to candidates, but shall do so only where the candidate:

- a. requesting the exemption provides a sufficient reason to the C.R.O. via e-mail at least forty-eight (48) hours prior to the commencement of the candidates meeting;
or
 - b. informs and provides satisfactory evidence to the C.R.O. of absence due to an unforeseen academic circumstance for which no notice could be given; or
 - c. informs and provides satisfactory evidence to the C.R.O. of an emergency for which no notice could be given.
7. Where a candidate is granted exemption under Section 10(6), or were nominated under section 9(1), they shall refrain from campaigning until they attend a subsequent meeting with the C.R.O., within a reasonable amount of time, to discuss the content presented at the candidates meeting.
8. Where a candidate contravenes Section 10(7), that candidate shall be disqualified.
9. In the event of an extension under section 9(1) the CRO shall hold an additional meeting for new candidates subject to the rules stated in section 10.

11 Content of the Candidate and Registration Meeting

1. At the candidate and registration meeting, the C.R.O. shall, at minimum
 - a. review all relevant bylaws, rules, and regulations, including this bylaw, and respond to questions about same; and
 - b. announce the time and date of any forums scheduled; and
 - c. determine and announce which candidates are joke candidates as set out in Section 2 (j); and
 - d. where two (2) or more candidates have asked to appear on the ballot under names that are either identical or so similar as to be effectively indistinguishable, determine and announce under what names each of the two (2) or more candidates shall appear on the ballot; and
 - e. announce any methods that will be regularly used to communicate with candidates; and
 - f. take attendance for the purpose of verifying compliance with Sections 9 and 10;
 - g. announce the times, dates, and locations of daily meetings; and
 - h. create a register listing the members registered for each plebiscite and referendum side as well as the side manager for each.

12 Commencement of Campaign Activities

1. The C.R.O. shall determine and announce, prior to the end of November, the time and date of the commencement of campaign activities

- a. The commencement of campaign activities shall occur no fewer than five (5) days before the commencement of voting
- b. In the event of a by-election the announcement shall be prior to the end of September

13 Elections Forums

1. The elections office shall host at least (1) one forum during the Executive Committee and Board of Governor Elections and it shall be called the Myer Horowitz Forum.
2. The C.R.O. shall determine and announce the date and location of the Myer Horowitz Forum, to occur after the commencement of Executive Committee and Board of Governors and Plebiscite/Referendum campaign activities, prior to the end of November of each year.
3. The elections office may choose to organize any additional forums they deem appropriate.
4. The elections office shall enforce the following rules at all elections office forums:
 - a. At least one of the chairs/moderators of the forum must be a member of the elections staff.
 - b. Each candidate shall be afforded an opportunity to speak that is equal to the opportunity afforded to each candidate or side in their race; and
 - c. No objects shall be thrown; and
 - d. No heckling shall occur; and
 - e. No campaign materials shall be distributed in the room in which any forum is being held; and
 - f. No candidate, or a volunteer representing their campaign, shall interfere, attempt to stop, limit, or otherwise dissuade a member from asking a question during an elections office organized forum; and
 - g. The chair shall prioritize audience questions from members who have not already submitted a question orally or electronically.
5. The chair of the forum shall be permitted to set a time limits restricting the length of individual questions and answers during forums, at their discretion, so long as these details are provided to the candidates in advance and verbalized at the start of the forum.
6. Where an individual or candidate contravenes section 13(4), the elections office staff shall remove that individual from the forum before proceeding.
7. Where a candidate contravenes Section 13(4), the elections staff has the authority to enforce any disciplinary they deem appropriate, as prescribed under Section 41.

14 Requirement for Forums

1. No candidate shall participate in any externally organized forum unless each candidate in their race has received at least twenty-four (24) hours notification of the forum and will be afforded an equal chance to speak at it.

15 Storage Space

1. The C.R.O. shall make arrangements for space to be available on the University North Campus to all candidates for storage of campaign materials.

16 Prohibition on Pre-campaigning

1. No volunteer, or candidate shall engage in campaign activities between the nomination deadline and the commencement of the campaign.
2. Any campaign activity involving social media or internet activity shall not commence or exist between the nomination deadline and the commencement of the campaign. Social media and internet activity with the sole purpose to prepare campaign activities, campaign material, or to solicit volunteers may be undertaken during the pre-campaign period, so long as it is kept private.

17 Joke Candidates

1. A joke candidate shall be designated as such at the nomination deadline.
2. Where a candidate has been designated as a joke candidate, as set out in Section 2(j), and that candidate does not wish to be a joke candidate, that candidate may provide to the C.R.O. a new signed statement indicating the preferred name under which they wish to appear on the ballot, within forty-eight (48) hours of the nomination deadline .
3. Where a candidate who has been designated a joke candidate exercises their right, as set out in Section 17(2), to submit a new name under which they wish to appear on the ballot, and where the new name is, at the discretion of the C.R.O., a reasonable derivative of that candidate's legal name or their preferred name, that candidate's designation as a joke candidate shall be reversed.

18 Candidates with Same or Similar Names

1. Where two (2) or more candidates submit names that are either identical or so similar as to be effectively indistinguishable, the candidates shall provide the C.R.O with their preferred names for the ballot within forty-eight (48) hours of the nomination deadline. The preferred name must be a reasonable derivative of the candidate's legal name, be a name they use regularly, or be a name they have registered with the University.
2. Where the C.R.O is not provided a preferred name by the candidate, the C.R.O. shall determine and announce what name each of the two (2) or more candidates shall use.

19 C.R.O. Shall List Candidates

1. Within forty-eight (48) hours of nomination deadline, the C.R.O. shall post the preferred name of each candidate as it will appear on the ballot.
2. The name must be:
 - a. a reasonable derivative of the candidate's legal name; or
 - b. a preferred name, for which the candidate has provided satisfactory evidence to the C.R.O. showing it is a name they regularly use.
 - c. a name they have registered with the University.
3. Where no derivative or preferred name is provided to the C.R.O., the C.R.O. shall use the candidate's legal name.

20 Daily Meetings

1. On every weekday during the Executive Committee and Board of Governors Representative campaign, the C.R.O. shall hold a daily meeting, at which they shall review complaints, rulings, regulations, procedures, and announcements.
2. Each candidate shall either attend each daily meeting themselves or designate, in writing, a representative who will attend.
3. The C.R.O. may, at their discretion, cancel daily meetings and in these circumstances shall notify all candidates in advance of the meeting.
4. Where a candidate contravenes Section 20(2), they shall be fined ten dollars (\$10.00) for each meeting at which they are in contravention, and they shall not be assessed any further penalty.

21 Requirements of All Candidates

1. Each candidate shall act reasonably and in good faith, and specifically shall
 - a. ensure that each volunteer engaging in campaign activities on their behalf is aware of all bylaws, rules, regulations, and orders;
 - b. ensure that each volunteer is in compliance with all bylaws, rules, regulations, and orders while engaging in campaign activities on their behalf; and
 - c. report any contravention of a bylaw, rule, regulation, or order to the C.R.O. immediately.

22 Third Party Activities

1. A candidate in a Students' Union election may distance themselves from a third party in the event the third party effectively conducts campaign activities under the following conditions:

- a. the candidate must demonstrate to the C.R.O. that the third party acted without consent of the candidate; and
 - b. the candidate must demonstrate to the C.R.O. that steps have been taken to distance themselves from the third party and to attempt to halt unauthorized campaign activity by that third party.
2. Should a candidate demonstrate the conditions specified under Section 22(1) to the C.R.O.'s satisfaction, the candidate would not be subject to punitive fines as a result of the third party's actions, but could still be subject to counterbalancing fines.
3. Should a candidate demonstrate the conditions specified under Section 22(1) to the C.R.O.'s satisfaction, the candidate would not be subject to punitive fines as a result of the third party's actions, but could still be subject to counterbalancing fines.

23 Universal Materials

1. Candidates are required to submit a campaign budget. .
2. No individual candidate shall make use of any materials, products, or resource that are not:
 - a. accounted for as part of that candidate's or side's campaign budget; or
 - b. a Universal Material
3. Universal Materials shall be defined as basic materials provided by the Elections Office within the candidate workroom.
 - a. Candidates shall be permitted to use these supplies in the creation, dissemination, and/or distribution of their campaign materials.
4. These supplies shall not be counted against the candidates' campaign budget.
5. The C.R.O. shall purchase or supply whatever basic materials they deem appropriate. The elections office shall replenish these Universal Materials as they become depleted during the elections period, where feasible.
6. Basic materials that shall be provided include, at a minimum:
 - a. Staples; and
 - b. Tape; and
 - c. Lawn signs; and
 - d. Push pins;
 - e. Any other basic materials the C.R.O. chooses to provide.
7. The C.R.O. shall provide a list of Universal Materials in the candidate nomination package.
8. Excluding Universal Materials physically provided by the elections office, all other materials must be included in the candidate campaign budget with costs, receipts and/or fair market assessment included.

9. Where a candidate contravenes Section 23 the C.R.O. shall assess a punitive fine and take any other recourse as prescribed under Section 41.

24 No Joint Use of Resources

1. No two (2) or more candidates shall jointly use any resources, including tables, posters, banners, and budgets but excluding volunteers.

25 Endorsements

1. Any member with the exception of the C.R.O, the D.R.O.s, and incumbent members of the Executive Committee who are not also candidates shall be free to endorse or volunteer for any candidate.
2. Notwithstanding Section 25(1), regulations regarding the endorsement of and volunteering for candidates by Students' Union employees not referenced in Section 25(1) shall be subject to the Students' Union operating policy.
3. Incumbent members of the Executive Committee and the incumbent Board of Governors Representative are allowed to endorse sides in a Students' Union election.

26 Restrictions on Campaign Activities

1. No candidate shall, without the permission of the C.R.O. engage in any campaign activity
 - a. in any business or service operated by the Students' Union; or
 - b. in a University library; or
 - c. in a classroom during a class unless the candidate first obtains the permission of the professor responsible for that class; or
 - d. in any residence; or
 - e. in any building or on any land not owned or operated by the University or the Students' Union.
2. Candidates, or volunteers associated with their campaign, shall not:
 - a. provide voters with an electronic device on the day of the election for the purpose of voting; or
 - b. solicit, touch, or otherwise handle a voter's electronic device on the day of the election for the purpose of voting; or
 - c. solicit, steal, borrow, use or otherwise handle another students' CCID or password for the purpose of voting.

27 Campaign Materials

1. The cost of all campaign materials shall be approved by the elections staff before being used in campaign activities. Candidates shall provide the elections staff with:

- a. a written estimate of the cost of the proposed campaign material, including the source of that cost; and
 - b. the complete contents of the proposed campaign material.
2. The elections staff shall provide in confidence a written approval or refusal of campaign materials within eight (8) working hours of receiving a request as set out in Section 27(1).
3. Where a candidate contravenes Section 27 the offending campaign materials shall be destroyed and the C.R.O. may assess an additional penalty to that candidate, as set out in Section 41.

28 Forbidden Campaign Materials

1. The elections staff is forbidden from approving campaign materials that:
 - a. cannot be removed at the end of the Campaign; or
 - b. are likely to permanently damage or alter property.
2. Where a candidate uses a forbidden campaign material, the offending campaign materials shall be destroyed and the C.R.O. may assess an additional penalty to that candidate, as set out in Section 41.

29 Media

1. All candidates are free to pursue campus-based media as determined by the C.R.O; however, are restricted from contacting external media sources. All external media must be directed through the C.R.O office.

30 Use of Social Media and Public Internet Ventures

1. The C.R.O. shall be kept privy to elections-related social media and public internet ventures undertaken by candidates and reserves the right to penalize candidates for any violation of this bylaw or related regulations.

31 Banners

1. No candidate shall have more than one (1) banner on display in any given building at any given time.
2. Where a candidate contravenes Section 31(1), the offending banners shall be destroyed and the C.R.O. may assess an additional penalty to that candidate or side as set out in Section 41.

32 Posters

1. No poster shall be displayed in such a way as to obscure another candidate's materials.

2. In any given building, at any given time, no Executive or Board of Governors Candidate shall have more than ten (10) posters
3. The C.R.O. shall set a minimum distance between posters or signs that are placed outside belonging to the same candidate.
4. Where a candidate contravenes Sections 32(1) through (3), the offending posters shall be destroyed, and the C.R.O. may assess an additional penalty to that candidate as set out in Section 41.

33 Designated Printer

1. All printed campaign materials shall be purchased at official list price costs from SUBprint.
2. Where a candidate contravenes Section 33(1), the offending campaign materials shall be destroyed, and the C.R.O. may assess an additional penalty to that candidate, as set out in Section 48.

34 Sustainable Materials

1. Where a candidate chooses to print campaign materials on paper deemed to be sustainable by the CRO and where that candidate demonstrates, to the satisfaction of the C.R.O., that this choice resulted in an increased cost being incurred to it, then the amount of this increased cost shall not count against the limits set out in Sections 37.

35 Destruction of Campaign Materials

1. No candidate, or volunteer shall damage or destroy any other candidate's campaign materials unless specifically authorized to do so by the C.R.O.

36 Campaign Material Removal

1. All campaign materials shall be removed by 21h00 the last day of voting.

37 Campaign Expense Limits – Executive Committee and Board of Governor Candidates

1. No candidate for the Executive Committee or Board of Governors shall accrue more than five hundred and fifty dollars (\$550.00) in campaign expenses, all of which shall be paid by the Students' Union.
2. No joke candidate for the Executive Committee or Board of Governors shall accrue more than two hundred and twenty five dollars (\$225.00) in campaign expenses, all of which shall be paid by the Students' Union.

38 Expense Reporting

1. Each candidate shall keep an up to date and accurate record of all campaign expenses they incur, and shall be responsible to the C.R.O. for all such campaign expenses.
2. Each candidate shall submit to the C.R.O. the record, as set out in Section 38(1), no less than twelve (12) working hours prior to the end of voting or at the discretion of the CRO.
3. No candidate shall incur any campaign expenses within twelve (12) working hours of the end of voting, except where those campaign expenses have been reported in the record submitted to the C.R.O. as set out in Section 38(2).
4. Where the C.R.O. determines that a candidate has exceeded or falsified its campaign expense limit
 - a. the candidate shall be disqualified;
 - b. that candidate shall be prohibited from engaging in further campaign activities;
 - c. notice of this shall be posted with the campaign expense records;
 - d. the violation will be communicated directly to the candidate in question;
 - e. the C.R.O. may recommend to the D.I.E. Board that further action be taken against that candidate, and/or any volunteers.
5. The C.R.O. shall review all campaign expense records and shall post summaries of them no more than eight (8) working hours prior to the end of voting.
6. The C.R.O. shall assess a penalty to a candidate who does not submit their expense report as set out in Section 41.

39 Fair Market Value Assessment

1. A candidate wishing to receive a fair market value assessment in advance shall make a written request to the C.R.O, including:
 - a. A full and accurate description of the product or service; and
 - b. The supplier of the product or service, along with contact information for the same;
and
 - c. The candidate estimation of the product or service's fair market value, and a rationale for the estimation.
2. Fair Market Value shall be determined by the C.R.O. within twelve (12) hours using the price recommended by the candidate or the price that any other candidate or side would have to pay for a comparable product or service.
3. All donations must undergo either a universal resource designation or a fair market value assessment.
4. Volunteer labour and expertise shall have a fair market value assessment of zero.

40 Complaints

1. The C.R.O. shall prepare and provide a complaint form which shall require complaints to indicate
 - a. their names and student identification numbers; and
 - b. the specific bylaw and section, rule, or regulation that has allegedly been contravened; and
 - c. the specific individual or group that is alleged to be in contravention; and
 - d. the specific facts which constitute the alleged contravention; and
 - e. the evidence for these facts.
2. Where a complaint is received within twelve (12) working hours of the alleged contravention, and where the original complaint form is provided to the C.R.O., the C.R.O. shall rule on that complaint.
3. The C.R.O. shall provide a copy of the complaint form, with the complainant's student identification number blacked out, to each respondent.
4. Where a complaint is received and is found to be complete as set out in Section 40(1), the C.R.O. shall rule on the complaint within forty-eight (48) hours of receiving the complaint.
 - a. If the C.R.O. requires more time to investigate the complaint, they shall, prior to the deadline:
 - i. Notify, via e-mail, the Chief Tribune of D.I.E. Board with:
 - a. The reason for extension of the investigation period; and
 - b. the anticipated date and time the ruling will be released, not to exceed 72 hours after the deadline.
 - ii. Provide a carbon copy to the complainant and the Manager of Discover Governance.
 - b. The C.R.O. shall include this notification as an appendix to the final ruling.
5. The C.R.O. shall post all of their rulings, including
 - a. a summary of the complaint;
 - b. a list of parties to the complaint;
 - c. where the C.R.O. fails to possess jurisdiction as set out in Section 41, a summary of the reasons for this finding;
 - d. a listing of all bylaws, rules, and regulations that apply;
 - e. a finding regarding the facts;
 - f. a ruling regarding the alleged contravention;
 - g. the penalty assigned, if any;
 - h. the time the ruling was posted; and

- i. the time limit for appeal.

41 Penalties Available

1. Where a candidate, or volunteer has contravened a bylaw, rule, or regulation, regardless of the cause or the intent of the parties involved, and that contravention has provided an unfair advantage to a candidate, the C.R.O. shall assign a penalty that
 - a. fully counter-balances any advantage gained; and
 - b. where the contravention was intentional, penalizes the candidate who was or whose volunteer was guilty of the contravention.
2. Penalties available to the C.R.O. shall include
 - a. a fine, to be counted against the candidate's campaign expenses;
 - b. the confiscation or destruction of campaign materials; and
 - c. limits, restrictions, and prohibitions on any type of campaign activities for any period of time up to the commencement of voting.
3. The C.R.O. shall draft a schedule of fines and penalties as an appendix to the rules and regulations concerning this bylaw.
4. A candidate shall be disqualified where they are guilty of a contravention that
 - a. cannot be counterbalanced by a lesser penalty;
 - b. is malicious or substantially prejudicial to another candidate; or
 - c. involves tampering with ballots, voting procedures, or counting procedures.
5. The C.R.O. shall be empowered to investigate and rule upon every contravention of this bylaw or any other bylaw, rule, or regulation related to the election, plebiscite or referenda.

42 D.I.E. Board

1. All members have the right to appeal rulings of the C.R.O. to the D.I.E. Board under the Students' Union Judiciary Bylaw, Bylaw 1500.

Bylaw 2250

A Bylaw Respecting Plebiscites and Referenda of the Students' Union

Contents

1 Short Title

1. This Bylaw may be referred to as the "Plebiscites and Referenda Bylaw"

2 Definitions

2. In this bylaw

- a. "member" shall be anyone who is an undergraduate student currently enrolled in at least one course for credit at the University of Alberta;
- b. "C.R.O." shall be the Chief Returning Officer of the Students' Union;
- c. "D.R.O." shall be a Deputy Returning Officer of the Students' Union;
- d. "D.I.E. Board" shall be the Discipline, Interpretation, and Enforcement Board of the Students' Union, as set out in Judiciary of the Students Union Bylaw, Bylaw 1500;
- e. "faculty" shall be any entity defined by the University of Alberta General Faculties Council as either a faculty or a school and in which members are registered and shall include Open Studies;
- f. "council" shall be either be Students' Council or General Faculties Council (GFC) as the context requires;
- g. "general election" shall be the General Election of the Executive Committee and the Undergraduate Board of Governors or the General Election of Faculty Councillors;
- h. "plebiscite" shall be a vote, open to all members, held on a given question but whose result is not legally binding upon the Students' Union;
- i. "referendum" shall be a vote, open to all members, held on a given question and whose result is legally binding upon the Students' Union;
- j. "side" shall be any person or group of people who have their registration as a plebiscite or referendum side accepted under this bylaw;
- k. "side manager" shall be a person registered as part of a plebiscite or referendum side who has been selected by those members of that side to serve as side manager for the purposes of this bylaw
- l. "campaign" shall be the period of time during which campaign activities are permitted;

- m. "campaign activity" shall be any act, planned or organized by or on behalf of any candidate or side that is calculated to convince members to vote in a given way;
- n. "volunteer" shall be any individual who assists in campaign activities;
- o. "campaign expense" shall be any and all expenditures incurred in engaging in campaign activities;
- p. "campaign materials" shall be any physical or electronic media produced or distributed as part of campaign activities;
- q. "banner" shall be any campaign material composed of paper, cloth, or similar material of a total area greater than four (4) square feet;
- r. "poster" shall be any campaign material composed of paper, cloth, or similar material, of a total area of under four (4) square feet that is designed to be posted on a wall or similar place;
- s. "forum" shall be any event organized by an entity other than the Students' Union, a candidate, side, or a volunteer acting on behalf of a candidate or side at which campaign activities are facilitated;
- t. "University" shall be the University of Alberta;
- u. "academic year" shall be from May 1st to the following April 31st;
- v. "working hours" shall be any and all hours occurring between 0900 and 1700;

3 Mandate

1. This bylaw shall govern the conduct of plebiscites and referenda conducted by the Students' Union.

4 Dates - Plebiscites and Referenda

1. Where the C.R.O. receives a valid petition or where Students' Council initiates a plebiscite or referendum, then the plebiscite or referendum in question shall be held on the dates of the next general election of the Executive Committee and Undergraduate Board of Governors not occurring within thirty (30) days of receipt of the valid petition or initiation by Students' Council of the plebiscite or referendum in question.

5 Plebiscite and Referendum Initiation

1. Where a member wishes to initiate a plebiscite or referendum via petition, that member shall submit to the C.R.O.:
 - a. the intent of the question;
 - b. whether the question is a plebiscite or a referendum;
 - c. the name, faculty, and student identification of that member;

- d. a twenty-five dollar (\$25.00) deposit in the form of cash or a certified cheque or money order payable to the Students' Union.
2. Upon receipt of a submission meeting the requirements set out in Section 5 (1), the C.R.O. shall immediately forward the intent of the question to the Bylaw Committee.
3. The Bylaw Committee shall approve within fourteen (14) days from receiving the intent of the question from the C.R.O., a petition question which:
 - a. fully reflects the intent submitted by the member;
 - b. if carried and acted upon, would not violate any Students' Union bylaws or any federal or provincial law;
4. Students' Council shall, at the meeting following the drafting of the petition question by the Bylaw Committee as set out in Section 5(3), approve a question which meets the criteria set out in Section 5(3) unless the question would cause Students' Council to breach its fiduciary responsibility to the Students' Union.
5. Sections 5(2) and 5(3) notwithstanding, where it is not possible for the Bylaw Committee or Students' Council to approve a petition question which meets the criteria set out in Section 5(4), neither the Bylaw Committee or Students' Council shall approve such a question.
6. Students' Council shall have the authority to call a plebiscite or referendum without a petition.
7. Prior to being approved by Council all plebiscite and referendum questions must be drafted by the Bylaw Committee.

6 Acceptance of Plebiscite and Referenda Petitions

1. Where a valid petition bearing the names, signatures, and student identification numbers of at least five percent (5%) of the total membership of the Students' Union as of February 1 of that academic year requesting a plebiscite on a given Students' Council-approved question is submitted to the C.R.O., then a plebiscite shall be held on that question as set out in Section 6, provided that the names, signatures, and student identification numbers were all collected within ninety (90) days of submission of the petition.
2. Where a valid petition bearing the names, signatures, and student identification numbers of at least fifteen percent (15%) of the total membership of the Students' Union as of February 1 of that academic year requesting a referendum on a given Students' Council-approved question is submitted to the C.R.O., then a referendum shall be held on that question as set out in Section 6, provided that the names, signatures, and student identification numbers were all collected within ninety (90) days of submission of the petition.
3. Where a valid petition is submitted to the C.R.O., that member's deposit shall be refunded.

7 Plebiscite and Referendum Campaign Side Selection

1. At least twenty-eight (28) days in advance of the plebiscite or referendum, the C.R.O. shall schedule and announce a meeting for the registration of sides, such meeting to take place not more than twenty-one (21) and not fewer than fourteen (14) days in advance of the plebiscite or referendum in conjunction with the candidates meeting;
2. For each plebiscite or referendum, there shall be
 - a. a “yes” side;
 - b. a “no” side.
3. Members wishing to register themselves as part of a side shall attend the meeting for registering sides, as set out in Section 7(1).
4. A member’s registration for a side shall be accepted when the member
 - a. attends the meeting for registering sides;
 - b. announces their intention to register for a side;
 - c. provides the C.R.O. with their name, student identification number, and contact information; and
 - d. the C.R.O. is satisfied that that member does not aim to falsely represent that side by registering for it.
5. Section 7(4) notwithstanding, no member shall register for more than one (1) side for any plebiscite or referendum.
6. Each side shall select, from among the members registered to it, one (1) side manager.

8 Side Manager Eligibility

1. Any member of the Students’ Union Executive Committee is eligible to serve as a side manager of a referenda/plebiscite without taking a leave of absence from their position as an executive.
2. No individual can concurrently be a candidate for a position and a side manager for a plebiscite / referendum

9 No Plebiscite/Referendum Registration Received

1. Where no valid side for a given plebiscite, or referendum has been received by the deadline, the C.R.O. shall extend the deadline for that position or side by up to two (2) days.

10 Plebiscite/Referendum Registration Meeting

1. The C.R.O. shall hold a meeting for all candidates, referenda and plebiscite sides following the nomination deadline for the Executive and Board of Governors Representative election but prior to the commencement of the campaign.
2. The meeting shall:

- a) be held on a business day;
 - b) start no earlier than 6:00pm; and
 - c) start no later than 9:00pm.
3. The C.R.O. shall:
- a) arrive by the scheduled start time; and
 - b) take attendance by roll call at the start and end of the meeting.
4. All side managers shall either:
- a) attend the candidates meeting in its entirety; or
 - b) designate a proxy via email to the C.R.O. prior to the scheduled start time of the meeting.
 - 1. A proxy may only be designated to represent one side manager and must attend the meeting in its entirety.
5. Where a side manager contravenes Section 10(4), that side manager shall be disqualified.
6. The C.R.O. shall grant exemptions to Section 10(5) to side managers, but shall do so only where the side manager:
- a) requesting the exemption provides a sufficient reason to the C.R.O. via e-mail at least forty-eight (48) hours prior to the commencement of the candidates meeting; or
 - b) informs and provides satisfactory evidence to the C.R.O. of absence due to an unforeseen academic circumstance for which no notice could be given; or
 - c) informs and provides satisfactory evidence to the C.R.O. of an emergency for which no notice could be given.
7. Where a side manager is granted exemption under Section 10(6), they shall refrain from campaigning until they attend a subsequent meeting with the C.R.O., within a reasonable amount of time, to discuss the content presented at the candidates meeting.
8. Where a candidate or side manager contravenes Section 10(7), that candidate or side manager shall be disqualified.

11 Content of the Candidate and Registration Meeting

- 1. At the candidate and registration meeting, the C.R.O. shall, at minimum
 - a) review all relevant bylaws, rules, and regulations, including this bylaw, and respond to questions about same; and
 - b) announce the time and date of any forums scheduled; and

- c) determine and announce which candidates are joke candidates as set out in bylaw 2200 Section 2 (j); and
- d) where two (2) or more candidates have asked to appear on the ballot under names that are either identical or so similar as to be effectively indistinguishable, determine and announce under what names each of the two (2) or more candidates shall appear on the ballot; and
- e) announce any methods that will be regularly used to communicate with candidates; and
- f) take attendance for the purpose of verifying compliance with Sections 10;
- g) announce the times, dates, and locations of daily meetings; and
- h) create a register listing the members registered for each plebiscite and referendum side as well as the side manager for each.

12 Commencement of Campaign Activities

1. The C.R.O. shall determine and announce, prior to the end of November, the time and date of the commencement of campaign activities
 - c. The commencement of campaign activities shall occur no fewer than five (5) days before the commencement of voting
 - d. In the event of a by-election the announcement shall be prior to the end of September

13 Elections Forums

1. The elections office shall host at least (1) one forum during the Executive Committee and Board of Governor Elections and it shall be called the Myer Horowitz Forum.
2. The C.R.O. shall determine and announce the date and location of the Myer Horowitz Forum, to occur after the commencement of Plebiscite/Referendum campaign activities, prior to the end of November of each year.
3. The elections office may choose to organize any additional forums they deem appropriate.
4. The elections office shall enforce the following rules at all elections office forums:
 - a. At least one of the chairs/moderators of the forum must be a member of the elections staff.
 - b. Each side shall be afforded an opportunity to speak that is equal to the opportunity afforded to each candidate or side in their race; and
 - c. No objects shall be thrown; and
 - d. No heckling shall occur; and

- e. No campaign materials shall be distributed in the room in which any forum is being held; and
 - f. No side, or side manager shall interfere, attempt to stop, limit, or otherwise dissuade a member from asking a question during an elections office organized forum; and
 - g. The chair shall prioritize audience questions from members who have not already submitted a question orally or electronically.
5. The chair of the forum shall be permitted to set a time limit restricting the length of individual questions and answers during forums, at their discretion, so long as these details are provided to the sides in advance and verbalized at the start of the forum.
 6. Where a side, or side manager contravenes section 13(4), the elections office staff shall remove that individual in violation from the forum before proceeding.
 7. Where a side contravenes Section 13(4), the elections staff has the authority to enforce any disciplinary they deem appropriate, as prescribed under Section 38.

14 Requirement for Forums

1. No side shall participate in any externally organized forum unless each candidate or side in their race has received at least twenty-four (24) hours notification of the forum and will be afforded an equal chance to speak at it.

15 Storage Space

1. The C.R.O. shall make arrangements for space to be available on the University North Campus to all side managers for storage of campaign materials.

16 Prohibition on Pre-campaigning

1. No side manager, or side shall engage in campaign activities between the nomination deadline or Students' Council initiation of a plebiscite/referenda and the commencement of the campaign.
2. Any campaign activity involving social media or internet activity shall not commence or exist between the nomination deadline or Students Council initiation of a plebiscite/referendum and the commencement of the campaign. Social media and internet activity with the sole purpose to prepare campaign activities, campaign material, or to solicit volunteers may be undertaken during the pre-campaign period, so long as it is kept private.

17 Daily Meetings

1. On every weekday during the Plebiscite/Referendum campaign, the C.R.O. shall hold a daily meeting, at which they shall review complaints, rulings, regulations, procedures, and announcements.
2. Each side manager shall either attend each daily meeting themselves or designate, in writing, a representative who will attend.
3. The C.R.O. may, at their discretion, cancel daily meetings and in these circumstances shall notify all side managers in advance of the meeting.
4. Where a side manager contravenes Section 17(2), they shall be fined ten dollars (\$10.00) for each meeting at which they are in contravention, and they shall not be assessed any further penalty.

18 Requirements of All Candidates and Plebiscite/Referendum Sides

1. Each side manager shall act reasonably and in good faith, and specifically shall
 - a. ensure that each volunteer engaging in campaign activities on their behalf is aware of all bylaws, rules, regulations, and orders;
 - b. ensure that each volunteer is in compliance with all bylaws, rules, regulations, and orders while engaging in campaign activities on their behalf; and
 - c. report any contravention of a bylaw, rule, regulation, or order to the C.R.O. immediately.

19 Third Party Activities

1. A side in a Students' Union election may distance themselves from a third party in the event the third party effectively conducts campaign activities under the following conditions:
 - a. the side must demonstrate to the C.R.O. that the third party acted without consent of the side; and
 - b. the side must demonstrate to the C.R.O. that steps have been taken to distance themselves from the third party and to attempt to halt unauthorized campaign activity by that third party.
2. Should a side demonstrate the conditions specified under Section 19(1) to the C.R.O.'s satisfaction, the side would not be subject to punitive fines as a result of the third party's actions, but could still be subject to counterbalancing fines.
3. Should a side demonstrate the conditions specified under Section 19(1) to the C.R.O.'s satisfaction, the side would not be subject to punitive fines as a result of the third party's actions, but could still be subject to counterbalancing fines.

20 Universal Materials

1. Sides are required to submit a campaign budget. .
2. No side shall make use of any materials, products, or resource that are not:
 - a. accounted for as part of that candidate's or side's campaign budget; or
 - b. a Universal Material
3. Universal Materials shall be defined as basic materials provided by the Elections Office within the candidate workroom.
 - a. Sides shall be permitted to use these supplies in the creation, dissemination, and/or distribution of their campaign materials.
4. These supplies shall not be counted against the sides campaign budget.
5. The C.R.O. shall purchase or supply whatever basic materials they deem appropriate. The elections office shall replenish these Universal Materials as they become depleted during the elections period, where feasible.
6. Basic materials that shall be provided include, at a minimum:
 - a. Staples; and
 - b. Tape; and
 - c. Lawn signs; and
 - d. Push pins;
 - e. Any other basic materials the C.R.O. chooses to provide.
7. The C.R.O. shall provide a list of Universal Materials in the nomination package.
8. Excluding Universal Materials physically provided by the elections office, all other materials must be included in the side's campaign budget with costs, receipts and/or fair market assessment included.
9. Where a side contravenes Section 20 the C.R.O. shall assess a punitive fine and take any other recourse as prescribed under Section 38.

21 No Joint Use of Resources

1. No two (2) or more sides shall jointly use any resources, including tables, posters, banners, and budgets but excluding volunteers.

22 Endorsements

1. Incumbent members of the Executive Committee and the incumbent Board of Governors Representative are allowed to endorse sides in a Students' Union election.

23 Restrictions on Campaign Activities

1. No side shall, without the permission of the C.R.O. engage in any campaign activity

- a. in any business or service operated by the Students' Union; or
 - b. in a University library; or
 - c. in a classroom during a class unless the candidate first obtains the permission of the professor responsible for that class; or
 - d. in any residence; or
 - e. in any building or on any land not owned or operated by the University or the Students' Union.
2. Sides, shall not:
 - a. provide voters with an electronic device on the day of the election for the purpose of voting; or
 - b. solicit, touch, or otherwise handle a voter's electronic device on the day of the election for the purpose of voting; or
 - c. solicit, steal, borrow, use or otherwise handle another students' CCID or password for the purpose of voting.

24 Campaign Materials

1. The cost of all campaign materials shall be approved by the elections staff before being used in campaign activities. sides shall provide the elections staff with:
 - a. a written estimate of the cost of the proposed campaign material, including the source of that cost; and
 - b. the complete contents of the proposed campaign material.
2. The elections staff shall provide in confidence a written approval or refusal of campaign materials within eight (8) working hours of receiving a request as set out in Section 24(1).
3. Where a side contravenes Section 24 the offending campaign materials shall be destroyed and the C.R.O. may assess an additional penalty to that side, as set out in Section 38.

25 Forbidden Campaign Materials

1. The elections staff is forbidden from approving campaign materials that:
 - a. cannot be removed at the end of the Campaign; or
 - b. are likely to permanently damage or alter property.
2. Where a side uses a forbidden campaign material, the offending campaign materials shall be destroyed and the C.R.O. may assess an additional penalty to that side, as set out in Section 38.

26 Media

1. All sides are free to pursue campus-based media as determined by the C.R.O; however, are restricted from contacting external media sources. All external media must be directed through the C.R.O office.

27 Use of Social Media and Public Internet Ventures

1. The C.R.O. shall be kept privy to elections-related social media and public internet ventures undertaken by sides and reserves the right to penalize sides for any violation of this bylaw or related regulations.

28 Banners

1. No side shall have more than one (1) banner on display in any given building at any given time.
 2. Where a side contravenes Section 28(1), the offending banners shall be destroyed and the C.R.O. may assess an additional penalty to that side as set out in Section 38.

29 Posters

1. No poster shall be displayed in such a way as to obscure another side's campaign materials.
 2. In any given building, at any given time
 - a. no Plebiscite or Referendum side shall have more than ten (10) posters;
 3. The C.R.O. shall set a minimum distance between posters or signs that are placed outside belonging to the same candidate or side.
 4. Where a side contravenes Sections 29(1) through (3), the offending posters shall be destroyed, and the C.R.O. may assess an additional penalty to that side as set out in Section 38.

30 Designated Printer

1. All printed campaign materials shall be purchased at official list price costs from SUBprint.
 2. Where a side contravenes Section 30(1), the offending campaign materials shall be destroyed, and the C.R.O. may assess an additional penalty to side, as set out in Section 38.

31 Sustainable Materials

1. Where a side chooses to print campaign materials on paper deemed to be sustainable by the CRO and where that side demonstrates, to the satisfaction of the C.R.O., that this choice resulted in an increased cost being incurred to it, then the amount of this increased cost shall not count against the limit set out in Sections 34.

32 Destruction of Campaign Materials

1. No side shall damage or destroy any other side's campaign materials unless specifically authorized to do so by the C.R.O.

33 Campaign Material Removal

1. All campaign materials shall be removed by 21h00 the last day of voting.

34 Campaign Expense Limits – Referenda and Plebiscite Sides

1. No Referenda or Plebiscite Side shall accrue more than one thousand dollars (\$1000.00) in campaign expenses, all of which shall be paid by the Students' Union.

35 Expense Reporting

1. Each side shall keep an up to date and accurate record of all campaign expenses they incur, and shall be responsible to the C.R.O. for all such campaign expenses.
2. Each side shall submit to the C.R.O. the record, as set out in Section 35(1), no less than twelve (12) working hours prior to the end of voting or at the discretion of the CRO..
3. No side shall incur any campaign expenses within twelve (12) working hours of the end of voting, except where those campaign expenses have been reported in the record submitted to the C.R.O. as set out in Section 35(2).
4. Where the C.R.O. determines that a side has exceeded or falsified its campaign expense limit
 - a. the side manager for the side shall be disqualified;
 - b. that side shall be prohibited from engaging in further campaign activities;
 - c. notice of this shall be posted with the side's expense records;
 - d. the violation will be communicated directly to the side manager of the side in question;
 - e. the C.R.O. may recommend to the D.I.E. Board that further action be taken against the side's side manager, and/or any volunteers.
5. The C.R.O. shall review all campaign expense records, and shall post summaries of them no more than eight (8) working hours prior to the end of voting.
6. The C.R.O. shall assess a penalty to a side who does not submit their expense report as set out in Section 38.

36 Fair Market Value Assessment

1. A side wishing to receive a fair market value assessment in advance shall make a written request to the C.R.O, including:
 - a. A full and accurate description of the product or service; and

- b. The supplier of the product or service, along with contact information for the same; and
 - c. The side's estimation of the product or service's fair market value, and a rationale for the estimation.
- 2. Fair Market Value shall be determined by the C.R.O. within twelve (12) hours using the price recommended by the side or the price that any other side would have to pay for a comparable product or service.
- 3. All donations must undergo either a universal resource designation or a fair market value assessment.
- 4. Volunteer labour and expertise shall have a fair market value assessment of zero.

37 Complaints

1. The C.R.O. shall prepare and provide a complaint form which shall require complaints to indicate
 - a. their names and student identification numbers; and
 - b. the specific bylaw and section, rule, or regulation that has allegedly been contravened; and
 - c. the specific individual or group that is alleged to be in contravention; and
 - d. the specific facts which constitute the alleged contravention; and
 - e. the evidence for these facts.
2. Where a complaint is received within twelve (12) working hours of the alleged contravention, and where the original complaint form is provided to the C.R.O., the C.R.O. shall rule on that complaint.
3. The C.R.O. shall provide a copy of the complaint form, with the complainant's student identification number blacked out, to each respondent.
4. Where a complaint is received and is found to be complete as set out in Section 37(1), the C.R.O. shall rule on the complaint within forty-eight (48) hours of receiving the complaint.
 - a. If the C.R.O. requires more time to investigate the complaint, they shall, prior to the deadline:
 - i. Notify, via e-mail, the Chief Tribune of D.I.E.
Board with:
 - a. The reason for extension of the investigation period; and
 - b. the anticipated date and time the ruling will be released, not to exceed 72 hours after the deadline.
 - ii. Provide a carbon copy to the complainant and the Manager of Discover Governance.

- b. The C.R.O. shall include this notification as an appendix to the final ruling.
- 5. The C.R.O. shall post all of their rulings, including
 - a. a summary of the complaint;
 - b. a list of parties to the complaint;
 - c. where the C.R.O. fails to possess jurisdiction as set out in Section 38, a summary of the reasons for this finding;
 - d. a listing of all bylaws, rules, and regulations that apply;
 - e. a finding regarding the facts;
 - f. a ruling regarding the alleged contravention;
 - g. the penalty assigned, if any;
 - h. the time the ruling was posted; and
 - i. the time limit for appeal.

38 Penalties Available

- 6. Where a side has contravened a bylaw, rule, or regulation, regardless of the cause or the intent of the parties involved, and that contravention has provided an unfair advantage to a side, the C.R.O. shall assign a penalty that
 - a. fully counter-balances any advantage gained; and
 - b. where the contravention was intentional, penalizes the side who was or whose volunteer was guilty of the contravention.
- 7. Penalties available to the C.R.O. shall include
 - a. a fine, to be counted against the side's campaign expenses;
 - b. the confiscation or destruction of campaign materials; and
 - c. limits, restrictions, and prohibitions on any type of campaign activities for any period of time up to the commencement of voting.
- 8. The C.R.O. shall draft a schedule of fines and penalties as an appendix to the rules and regulations concerning this bylaw.
- 9. A side shall be disqualified where they are guilty of a contravention that
 - a. cannot be counterbalanced by a lesser penalty;
 - b. is malicious or substantially prejudicial to another candidate; or
 - c. involves tampering with ballots, voting procedures, or counting procedures.
- 10. Where the advantage gained by the "yes" side of a referendum or plebiscite due to a contravention cannot be fully counterbalanced by the penalties available to the C.R.O. as set out in Section 38, the C.R.O. shall cancel the referendum or plebiscite.

11. Where the advantage gained by the “no” side of a referendum or plebiscite due to a contravention cannot be fully counterbalanced by the penalties available to the C.R.O. as set out in Section 38, the C.R.O. shall counterbalance the advantage to the maximum extent possible, and may recommend to the D.I.E. Board that further disciplinary action be taken against the members guilty of the contravention under the Judiciary of the Students’ Union Bylaw, Bylaw 1500.
12. Where a side’s side manager is disqualified, that side shall select a new side manager.
13. The C.R.O. shall be empowered to investigate and rule upon every contravention of this bylaw or any other bylaw, rule, or regulation related to the election, plebiscite or referenda.

39 D.I.E. Board

2. All members have the right to appeal rulings of the C.R.O. to the D.I.E. Board under the Students’ Union Judiciary Bylaw, Bylaw 1500.

Bylaw 9000

The Emergency Procedures Act

Contents

- 1 Definitions
- 2 Powers
- 3 Limitations
- 4 Proportionality
- 5 Initiation
- 6 Extension
- 7 Closure
- 8 Enforcement
- 9 No Force or Effect

1 Definitions

1. In this bylaw
 - i. Emergencies and crisis are
 1. Situations which puts the Students' Union or its membership under a direct, immediate, and verifiable threat that compromises the Students' Union's ability to fulfil its mandate under the Post Secondary Learning Act or puts the safety and or lives of its membership at direct risk.
 - ii. Demonstrated cause is
 1. A statement clearly showing the necessity of enacting bylaw 9000 verified as truthful and reflective of current reality by the D.I.E Board.
 - iii. "Legislation" means
 1. Students' Union bylaws,

2. Students' Union Political Policies,
3. Students' Council standing orders
4. general orders of Students' Council, and
5. Operational Policy.

iv. "Political Policies" are

1. Statements of principle set out by the Students' Council that direct the Executive Committee in their advocacy efforts. They set out the formal position of the Students' Union on the political issues of the day. It is the job of the Executive Committee to implement the political policies as they best see fit.

v. "Operational Policies" are

1. Statements of principle set out by the Executive Committee. They are overseen by the Vice President Operations and Finance and enforced by the Executive Committee. They are policies that direct the organization in the following internal matters of:
 - a. building oversight,
 - b. personnel,
 - c. staff travel,
 - d. financial practices and reporting,
 - e. acquisition and use of equipment,
 - f. communications and marketing,
 - g. development and maintenance of information technology,
 - h. and oversight of student groups.

vi. "Bylaws" are

1. Rules created by Students Council to control the governance structure of the Students' Union.

vii. "Executive Committee" means

1. the committee outlined in Bylaw 1100 with the mandate of managing the aspects of the Students' Union not otherwise provided for in legislation; and who's membership includes:
 - a. The President,

- b. The Vice President (External),
 - c. The Vice President (Academic),
 - d. The Vice President (Operations and Finance),
 - e. The Vice President (Student Life), and
 - f. The General Manager, as a non-voting member.
- viii. Discipline, Interpretation and, Enforcement board means
 - 1. the Discipline, Interpretation and Enforcement Board of the Students' Union as set out in Judiciary of the Students' Union Bylaw. Herein referred to as the D.I.E Board.
- ix. General Elections means
 - 1. The General Election of the Executive Committee and the Undergraduate Board of Governors or the General Election of Faculty Councillors;
- x. Committees include
 - 1. "Standing Committees" which
 - a. Serve a legislative, delegated function of Students' Council;
 - i. "Delegated, legislative function" means the primary mandate or function includes:
 - 1. Auditing of the organization and its subsidiaries; or
 - 2. Drafting bylaws, political policies, budget, or plebiscite/referendum questions; or
 - 3. Administrative tasks of Students' Council including scheduling, nominating, and amending of standing orders; or
 - 4. Assessing and managing finances, dedicated fee units, loans of the organization, and other financial matters.
 - b. Shall contribute to the mandate of the Students' Union.
 - 2. "Ad hoc Committees" shall:
 - a. Be committees whose mandate is narrow surrounding a particular topic, initiative, project or investigation; or

- b. May be referred to as “task forces”;
 - c. Have open membership;
 - d. Expire at a designated time not exceeding one (1) year;
 - e. Have their mandate, function, governance, and regulation within the Bylaw 100 Schedule B; and
 - f. Be created, approved, formalized, eliminated, or renewed by a simple majority vote of Students’ Council or the Executive committee.
3. “Operational Committees” shall:
- a. Be committees whose mandate is to serve a specific operational function of the Students’ Union;
 - b. Have open membership;
 - c. Shall be recurring;
 - d. Have their mandate, function, governance, and regulation within the Bylaw 100 Schedule B; and
 - e. Be created, approved, formalized, or eliminated by a simple majority vote of Students’ Council or the Executive committee.
- xi. “ $\frac{2}{3}$ majority vote” is a
- 1. Vote wherein $\frac{2}{3}$ of the current filled membership of a committee or of students council counting towards quorum vote in favour.
- xii. “Unanimous vote” is a
- 1. A vote wherein all currently filled seats of a committee or of council counting towards quorum vote in favour.
- xiii. “Timeline” refers
- 1. To a period of time that is less than two (2) months in which Bylaw 9000 is active.
- xiv. “Students’ Council” means
- 1. The Council of the Students’ Union, University of Alberta, as constituted by statute of the province of Alberta;
- xv. “Students’ Union” means

1. The Students' Union, University of Alberta, as incorporated by statute of the province of Alberta; and
- xvi. Students' Union Member
 1. Means any undergraduate student who is registered in a faculty and has paid their Students' Union fees.

2 Powers

1. Under Bylaw 9000 the Students' Union has the ability to suspend individual bylaws, political policies, and operational policies with a $\frac{2}{3}$ vote of Students' Council.
 - a. The suspension of bylaws, policies, and operational policies can be omnibussed or can be done individually.
 - b. All motions to suspend bylaws, policies, or operating policies under bylaw 9000 require a $\frac{2}{3}$ majority of Students' Council.
 - i. Motions made to suspend bylaws, policies, or operating policies are treated as privileged motions and appear on the agenda before other items on the Students Council agenda.
2. Under Bylaw 9000 all motions which would otherwise break bylaw, policy, or operational policy require a $\frac{2}{3}$ majority vote in council in order to pass.
3. During the period where bylaw 9000 is active Students' Council can meet with as little as twelve (12) hours notice.

3 Limitations

4. The Limitations of Bylaw 9000 are such that:
 - a. It cannot be used to extend the terms of the Executive committee or Students' Council.
 - b. Cannot be used to change the salary or benefits of the Students' Union Executive.
 - c. It cannot override the results of any Students' Union General Elections By-Election, or impact the voting power of the student body.
 - d. It cannot override Bylaw 100 or Bylaw 1500 except in their mention of other bylaws, political policies, operational policies, or committees.
 - i. Under Bylaw 9000 the Discipline, Interpretation and Enforcement (DIE) Board has authority to discipline the Students' Union in reference to Bylaw 9000 or bylaws and policies which are not suspended.
5. When enacted, Bylaw 9000 must have a timeline for its closure.
 - a. This Bylaw can only be exacted in two (2) month periods.

- b. Any extension longer than two (2) months requires a $\frac{2}{3}$ majority vote of Students' Council.
2. All motions made possible due to Bylaw 9000 voted on while Bylaw 9000 is active must receive $\frac{2}{3}$ majority vote of Students' Council to be passed.

4 Proportionality

1. All emergency measures taken with bylaw 9000 must be the minimum necessary to handle the emergency / crisis.
 - a. Appeals may be made to the D.I.E. Board to determine if the measures taken are not proportional.
2. Standing Test
 - a. This bylaw is only to be used when:
 - i. A situation which puts the Students' Union or its membership under a direct, immediate, and verifiable threat that compromises the Students' Union's ability to fulfil its mandate under the Post Secondary Learning Act or puts the safety and or lives of its membership at direct risk occurs,
 - ii. The situation which falls under section (4)(2)(a)(i) is verified by the D.I.E Board as a demonstrated cause; and
 - iii. The minimum necessary emergency measures required to deal with the emergency situation are not overstepped.

5 Initiation

1. To enact Bylaw 9000:
 - a. A motion to enact bylaw 9000 by the Executive Committee must pass unanimously.
 - b. Demonstrated cause must be verified by the D.I.E board.
 - c. This motion from the Executive committee must be sent to council alongside demonstrated cause for the enacting of bylaw 9000 for debate.
 - d. This motion must then pass with a $\frac{2}{3}$ majority vote of council.
 - e. The motion at Students' Council must include a sunset clause for bylaw 9000 not exceeding two (2) months from the day it is passed at council.

6 Extension

-
1. To extend Bylaw 9000 past its original timeline:
 - a. A motion to extend to a specific date no longer than two (2) months from the day the motion is tabled must pass with a $\frac{2}{3}$ majority vote of Students' Council.
 2. Bylaw 9000 can not be extended more than two (2) times during its use.

7 Closure

1. To close Bylaw 9000 any one (1) of the following four (4) methods can be utilized.
 - a. A simple majority vote of Students' Council,
 - b. The expiration of the timeline associated with the motion,
 - c. A unanimous vote of the Executive Committee, or
 - d. A Ruling from the D.I.E Board mandating its closure.

8 Enforcement

1. While Bylaw 9000 is active, the D.I.E. Board's judicial powers are still in full force.
2. While Bylaw 9000 is active, the D.I.E. Board has the authority to close bylaw 9000 if they deem an abuse of power is happening.
3. While bylaw 9000 is active, the D.I.E. Board has the ability to reverse decisions made by the Students' Union under bylaw 9000 if they deem them as either:
 - a. An abuse of power, or
 - b. Unproportional to the crisis, or
 - c. Not necessary to deal with or react to the crisis at hand, or
 - d. Outside the purview and powers of the Students' Union and its affiliated representative associations

9 No Force or Effect

1. Any decision of Students' Council that is in conflict with federal or provincial statute or with the Common Law is of no force or effect.

Indigenous Students Policy

1 Definitions

1. In this Political Policy:
 - a. “Decolonization” refers to the dismantling and/or divesting colonial institutions of the power imbalance which predates their foundation.
 - b. “Indigenous” means:
 - i. A self-identified First Nation, Métis, or Inuit student; or
 - ii. Any organization, nation, or group which speaks on behalf of its Indigenous members.
 - c. “Indigenization” refers to the process or act of transformative change by which the prima facie inclusion of Indigenous knowledge systems is embedded and included within traditionally colonial structures. Generally, post-secondary institutions in Canada have taken one (1) of three (3) approaches:
 - i. “Indigenous inclusion” refers to a policy aimed at increasing the number of Indigenous students, faculty, and staff in the Canadian academy;
 - ii. “Reconciliation Indigenization” refers to a vision which locates indigenization on common ground between Indigenous and Canadian ideals, creating a new, broader consensus; and
 - iii. “Decolonial Indigenization” refers to the wholesale overhaul of the academy to fundamentally reorient knowledge production based on balanced power relations between Indigenous Peoples and Canadians, transforming the academy into something dynamic and new.¹
 - d. “UNDRIP” stands for the United Nations Declaration on the Rights of Indigenous Peoples.

2 Facts

General

1. According to the 2016 Census of Canada, the Indigenous Peoples exhibits the following population characteristics in Alberta:
 - a. 258,640 identified as Indigenous, making the Indigenous population in Alberta the third largest among the provinces;

¹ <https://www.ualberta.ca/-/media/3CB5BB4AAA7F4A6F92DFCF0B9E273837>

- b. The Indigenous population grew by 37.1% between 2006 and 2016, compared to the 22.3% growth of the non-Indigenous population over the same period;
 - c. Indigenous females outnumber males, with a gender ratio of 94.2 males per 100 females;
 - d. The average age of the Indigenous population in 2016 was 29.8 years. By comparison, the average age of the non-Indigenous population in Alberta was 37.8 years; and
 - i. The Indigenous population had a much higher proportion of children (29.1% compared to 18.7%), representing a potential future expansion to the undergraduate Indigenous population at the University of Alberta.
 - e. The largest Indigenous population lived in the Edmonton region.²
2. The barriers that Aboriginal Peoples continue to face is a result of the historic and ongoing project of colonialism.
- a. According to the Truth and Reconciliation Commission of Canada, the central goal of Canada's Aboriginal policy for over a century included:
 - i. Eliminate Aboriginal governments;
 - ii. Ignore Aboriginal rights;
 - iii. Terminate the Treaties; and,
 - iv. Through a process of assimilation, cause Aboriginal people to cease to exist as distinct legal, social, cultural, religious, and racial entities in Canada.
 - b. In addition to Fact 2, the pass system, the historic and ongoing genocide of Indigenous women, girls, and LGBTQ2S+, the Sixties Scoop, and Indian Residential Schools were all part of what Prime Minister Stephen Harper said was a policy to, "kill the Indian in the child."³
3. Post-secondary institutions have failed to consistently demonstrate how their form of institutional learning can accommodate the First Nations, Métis and Inuit people on campus.'
- a. According to the Assembly of First Nations, broad application of the Indigenous Accord is needed from elementary school through to postsecondary education to create a supportive learning environment for Canada's Indigenous learners.

² <https://open.alberta.ca/dataset/0c91afae-9640-4ef7-8fd9-140e80b59497/resource/7d5fa9fa-0525-4619-9d3e-1b5a5145b6a3/download/2016-census-aboriginal-people.pdf>

³ <https://www.theglobeandmail.com/news/national/text-of-harpers-residential-schools-apology/article18451969/>

4. The University of Alberta has committed to increasing recruitment of Indigenous students and hopes to accomplish this by 2025.⁴
5. The University of Alberta has committed to the creation of a national recruitment strategy which targets support for Indigenous enrolment and retention.⁵
6. One of the new Campus Alberta Grant performance-based funding metrics for the University of Alberta incentivizes the increased recruitment of Indigenous students through funding, but does not incentivize increased Indigenous student supports.
7. In 2019/2020, there were 1,293 Indigenous undergraduate students enrolled in the academic year, representing a 10% year-over-year increase.⁶
8. According to the 2015 Indigenous Student Success Survey⁷:
 - a. 38% of Indigenous students at the University of Alberta were the first in their family to attend university.
 - b. 10-22% of Indigenous students attending the University of Alberta had dependent children.
 - c. 27% of Indigenous respondents reported experiencing a barrier when trying to find information about the University of Alberta programs.
 - d. 51% of Indigenous respondents identified financial barriers in applying to the University of Alberta.
 - e. 31% of Indigenous respondents identified housing as a barrier in applying to the University of Alberta.
9. Indigenous students still face barriers to attaining a degree suitable for professional postgraduate education, such as medical school admission
 - a. Such barriers include interpersonal discrimination, subtle forms of racism, microaggressions, feelings of isolation, and dissatisfaction with the university system

8

⁴University of Alberta, 2016-17 Annual Report, Objectives 1 & 4, p.15, as accessed at:

<https://cloudfront.ualberta.ca/-/media/ualberta/reporting/annual-reports-and-financial-statements/annual-report-20162017.pdf>

⁵ <https://www.ualberta.ca/media-library/ualberta/reporting/annual-reports-and-financial-statements/annual-report-2018-2019.pdf>

⁶ [https://www.registrar.ualberta.ca/emreport/Undergraduate Annual Report Overview 2019-2020.pdf](https://www.registrar.ualberta.ca/emreport/Undergraduate%20Annual%20Report%20Overview%202019-2020.pdf)

⁷ University of Alberta, Indigenous Student Success Survey, 2015. Note: No digital source for this survey can be obtained. University administration is unable to locate the survey. All statistics are based on a paper copy.

⁸ M. Pidgeon, "Aboriginal Higher Education and Indigenous Students," Preparing Students for Life and Work, pp. 42-63: Brill Sense, 2019.

- b. Even with increased degree completion in recent years, Indigenous students have consistently lower undergraduate retention and completion rates than that of the Canadian national average⁹
10. According to research conducted by the UASU Department of Research and Advocacy:
- a. Indigenous undergraduate students are much less likely to find work during the school year, but tended to work longer hours;
 - b. Métis and First Nations students were much less likely than most other students to find work during the school year, but tended to work longer hours.
 - c. 2SLGBTQQIA identity is highly diversified amongst Indigenous students;
 - d. First Nations and Métis students are more likely to meet Health Canada’s definition of severe food insecurity than non-Indigenous students (21% and 20% vs. 12.4%); and
 - e. First Nations students trended slightly lower than average for academic writing confidence, while Métis students trended higher than average.
11. Indigenous undergraduate students are significantly less likely than non-Indigenous students to hold leadership roles.¹⁰
- a. Indigenous students are far more likely than non-Indigenous students to cite the following as barriers to student governance engagement: (a) lack of mentorship, (b) encouragement/support, (c) funds, (d) volunteers, and (e) campaign organization options.
12. The University of Alberta Students’ Union has established the Aboriginal Relations and Reconciliation Committee (ARRC) as a standing committee of Students’ Council, given the delegated authority to advance and promote reconciliation within the Union.
13. In 2019, ARRC released its Recommendation Report with 58 recommendations in four (4) categories: (1) advocacy, (2) education, (3) operational, and (4) Students’ Council.
- a. These recommendations were adopted by the 2018-2019 Students’ Council, reaffirmed by the 2019-2020 Students’ Council, and officially adopted, through ceremony, on September 23, 2019.

First Nations

- 1. In 2016, the First Nations population in Alberta numbered 136,585 individuals, with an average age of 28.1 years.

⁹ G. L. Black, and C. Hachkowski, “Indigenous learners: what university educators need to know,” *Journal of Further and Higher Education*, vol. 43, no. 8, pp. 1092-1108, 2019.

¹⁰ <https://www.su.ualberta.ca/media/uploads/1143/IdentityMatters2June2019.pdf>

2. In 2011, 44.8% of First Nations people had a post-secondary qualification in Canada, compared to 64.7% of the non-Indigenous population.¹¹
3. The Numbered Treaties outline the Crown's responsibility to First Nations, including, including the treaty right to education.
4. In an attempt to meet its obligation, the federal government funds 'status Indians' through the Post-Secondary Student Support Program (PSSSP). The principal funding mechanism of status Indians and Inuit students, the PSSSP has been capped at a program increase of 2% since 1996, forcing an already small pot to be spread thinly among an increasing number of students.
 - a. While the population of status Indians continues to exponentially increase, funding for PSSSP has not increased enough to match. According to the AFN, 23,625 students received PSSSP funding in 2015. However, 32,690 First Nation students were enrolled, a difference of 9,065.¹²
 - b. PSSSP, which is only available to status Indians and is not guaranteed to those individuals, does not consider the costs associated with childcare, northern travel costs, students with disabilities, program incentives, and post-secondary graduate work.
 - c. Within the context of Treaty 6, where the University of Alberta is situated, the PSSSP cap violates First Nations' treaty right to educational access
5. The exclusion of Métis and non-status Indians is inconsistent with the federal government's fiduciary obligations to Aboriginal Peoples by virtue of Aboriginal and Treaty rights. Such exclusion was confirmed in the Supreme Court of Canada case *Daniels v. Canada*.
6. Canada's *Mental Health Strategy* includes the following First Nation-specific mental wellness priorities:
 - a. Close critical gaps in the continuum of mental wellness services, treatments and supports for First Nations, including traditional, cultural, and mainstream approaches;
 - b. Disseminate and share knowledge about promising traditional, cultural, and mainstream approaches to mental wellness, such as mental wellness teams and recognizing the role of Elders;
 - c. Support and recognize the community as its own best resource by acknowledging local knowledge and by developing community capacity to improve mental wellness;

¹¹ https://www12.statcan.gc.ca/nhs-enm/2011/as-sa/99-012-x/99-012-x2011003_3-eng.cfm

¹² https://www.afn.ca/wp-content/uploads/2018/07/PSE_Interim_Report_ENG.pdf,

- d. Enhance the knowledge, skills, recruitment and retention of the range of service providers able to provide effective and culturally safe services, treatments and supports for First Nations mental wellness; and
 - e. Strengthen collaborative relationships among federal, provincial, territorial and First Nations governments to improve policies, programs and services related to mental wellness.¹³
7. At the University of Alberta, First Nations undergraduate students are over 7 times more likely than other students to have dependent children.¹⁴
 8. Canada's Mental Health Strategy includes, "establish[ing] a coordinated continuum of mental wellness services (mental health and substance use services) for and by First Nations, which includes traditional, cultural, and mainstream approaches,"¹⁵
 9. Establish a coordinated continuum of mental wellness services (mental health and substance use services) for and by First Nations, which includes traditional, cultural, and mainstream approaches.
 10. First Nations undergraduate students are more likely than non-Indigenous students to identify as first-generation students (54.7% vs. 31.1%).¹⁶

Métis

11. According to the 2016 Supreme Court of Canada *Daniels Decision*, Métis and non-status Indians are 'Indians' under section 91(24) of the Constitution Act, 1867. This reaffirms the federal government's fiduciary duty to Métis and non-status Indians.
12. Canada's *Mental Health Strategy* includes the following Métis-specific mental wellness priorities:
 - a. Consult and engage Métis people to develop a Métis-specific mental health and substance-use strategy;
 - b. Build Métis knowledge through research to understand fully the intergenerational effects of colonization and the mental health needs of Métis people today;
 - c. Develop, increase and sustain Métis mental health human resources;
 - d. Improve access to a full continuum of culturally competent and culturally safe mental health services, treatments and supports for Métis people; and
 - e. Develop and strengthen collaborative relationships at all levels of government to advance and improve Métis mental health and well-being.¹⁷

¹³ https://www.mentalhealthcommission.ca/sites/default/files/MHStrategy_Strategy_ENG.pdf

¹⁴ <https://www.su.ualberta.ca/media/uploads/1143/2019%20Annual%20Survey%20Report.pdf>

¹⁵ https://www.mentalhealthcommission.ca/sites/default/files/MHStrategy_Strategy_ENG.pdf

¹⁶ <https://www.su.ualberta.ca/media/uploads/1143/2019%20Annual%20Survey%20Report.pdf>

¹⁷ https://www.mentalhealthcommission.ca/sites/default/files/MHStrategy_Strategy_ENG.pdf

13. In 2016, the Métis population in Alberta numbered 114,375 individuals, with an average age of 31.8 years.¹⁸
 - a. Alberta has the largest Métis population in Canada.
14. In 2011, 54.8% of Métis people had a post-secondary qualification in 2011, compared to 64.7% of the non-Indigenous population.¹⁹
15. Métis undergraduate students are more likely than non-Indigenous students to identify as first-generation students (50.4% vs. 31.1%).²⁰

Inuit

14. In 2016, over 65,000 Inuit lived in Canada. Of these, 73% lived in the Inuit homeland of Inuit Nunangat.²¹
15. In Canada, 45% of Inuit reported having a high school diploma, compared to 86% of the non-Indigenous population. Inuit outside of Inuit Nunangat were more likely than Inuit outside of the homeland to have completed high school.²²
16. The Inuit Post-Secondary Education Strategy includes student financial support beginning in 2020/2021. The purpose of the Strategy is to, “close the post-secondary education attainment gap between Inuit and non-Indigenous students in Canada through distinctions-based and regionally delivery strategic support.”²³
17. When accessing post-secondary education in the South, lack of access to sufficient and equitable funding is a significant barrier to Inuit.²⁴
18. Canada’s *Mental Health Strategy* includes the following Inuit-specific mental wellness priorities:
 - a. Close critical gaps in the continuum of mental wellness services, treatments and supports for Inuit, including traditional, cultural, and clinical approaches;
 - b. Support Inuit to respond to their mental health needs by drawing on the knowledge and strengths in their communities;
 - c. Provide adequate, sustained funding and support to develop the mental health work-force and strengthen recruitment and retention of mental health workers;

¹⁸

<https://open.alberta.ca/dataset/0c91afae-9640-4ef7-8fd9-140e80b59497/resource/7d5fa9fa-0525-4619-9d3e-1b5a5145b6a3/download/2016-census-aboriginal-people.pdf>

¹⁹ https://www12.statcan.gc.ca/nhs-enm/2011/as-sa/99-012-x/99-012-x2011003_3-eng.cfm

²⁰ <https://www.su.ualberta.ca/media/uploads/1143/2019%20Annual%20Survey%20Report.pdf>

²¹ <https://www.itk.ca/wp-content/uploads/2018/08/Inuit-Statistical-Profile.pdf>

²² <https://www.itk.ca/wp-content/uploads/2018/08/Inuit-Statistical-Profile.pdf>

²³ <https://www.sac-isc.gc.ca/eng/1578850688146/1578850715764#chp5>

²⁴ QALLUNAALIAQTUT: INUIT STUDENTS’ EXPERIENCES OF POSTSECONDARY EDUCATION IN THE SOUTH

- d. Increase the availability of Inuit-specific mental wellness data, research, information, knowledge and training; and
 - e. Bring about transformation in mental wellness services through strong partnerships with government, non-government organizations, foundations and the private sector.²⁵
19. In 2016, the Inuit population in Alberta numbered 2,500 individuals, with an average age of 28.5 years. Moreover, Inuit in Alberta have the highest growth rate of any Indigenous group over the past 10 years (55.6% Inuit vs. 39.6% First Nation vs. 34.1% Métis).²⁶

3 Resolutions

1. The Students' Union shall advocate that the University commits to increasing supports available to First Nations, Métis, and Inuit (Indigenous) students to ensure the success of a growing Indigenous student body.
2. The Students' Union shall advocate that the University hire more people who identify as Indigenous at all levels of the institution to achieve a diverse workforce as outlined in the 2016 Employment Equity Summary.
3. The Students' Union shall strive to intentionally hire more people who identify as Indigenous at all levels of the institution to achieve a diverse workforce as outlined in the 2016 Employment Equity Summary.
4. The Students' Union shall advocate that the University of Alberta streamline information about Indigenous Peoples, including amending the website on Indigenous Information and Resources.
5. The Students' Union shall advocate that the University of Alberta increase opportunities for students to learn about Indigenous Peoples.
 - a. The Students' Union shall advocate that the University commit to integrating Indigenous knowledges and histories into each faculty.
 - b. The Students' Union shall advocate that the University of Alberta take a more active role in spreading information that disputes stereotypes about Indigenous Peoples.
6. The Students' Union shall advocate that the government increase available financial supports to Indigenous students.

²⁵ https://www.mentalhealthcommission.ca/sites/default/files/MHStrategy_Strategy_ENG.pdf

²⁶

<https://open.alberta.ca/dataset/0c91afae-9640-4ef7-8fd9-140e80b59497/resource/7d5fa9fa-0525-4619-9d3e-1b5a5145b6a3/download/2016-census-aboriginal-people.pdf>

- a. The Students' Union shall advocate for an increase in Post-Secondary Student Support Program (PSSSP) funding, proportional to the increase in Indigenous student population.
 - b. The Students' Union shall advocate for the removal of the PSSSP funding cap, and for a higher base level of PSSSP funding.
7. The Students' Union shall advocate that the University of Alberta take measures to reduce barriers to affordable student housing for Indigenous students.
8. The Students' Union shall advocate that the University of Alberta provide more mental health supports to Indigenous students, particularly culturally relevant supports.
9. The Students' Union shall advocate for an increase in support for Aboriginal student services on all campuses, including services that are culturally supportive and trauma-informed.
10. The Students' Union shall advocate that the University of Alberta provide a clear and direct plan to build the Maskwa House of Learning.
11. The Students' Union shall advocate that the University of Alberta reduce barriers to Indigenous participation in co-curricular activities, including financial barriers.
12. The Students' Union shall advocate for more frequent information, updates, and clarity on the University's commitment to Truth and Reconciliation.
13. The Students' Union shall advocate for the creation of a dedicated Indigenous student gathering space at Campus Saint-Jean.
14. The Students' Union shall work to implement recommendations outlined by the Indigenous Relations and Reconciliation Committee.
15. The Students' Union Executive Committee will establish an operating policy that offers a guideline for smudging in the Students' Union Building.

MSP Group Talk

- Start in September.
-

MAIN FOCUS POINTS (order of importance):

- (1) Education;
- (2) Mental Wellness;
- (3) Indigenous rights and reconciliation;
- (4)

Experiential Learning Political Policy

Team: Councillors Kidd, Draper, VP Brown and VP Agrawal

1 Facts

OLD	NEW
<p>1. There is a broad variety of experiential learning opportunities including, but not limited to, internships, practica, co-ops, placements, work experience, undergraduate research, work abroad, community service learning courses, and field experience.</p>	<p>1. There is a broad variety of experiential learning opportunities including, but not limited to, internships, practica practicums, co-ops, placements, work experience, undergraduate research, work abroad, community service learning courses, and field experience.</p>
<p>2. New learning experiences allow students to better learn, apply and understand content within their studies.</p>	<p>2. Experiential learning experiences opportunities allow students to better learn, understand and apply content within their studies, and allows for students to develop vital skills and competencies.</p>
<p>3. Vital skills to programs and employment are developed outside of the classroom, and can be provided by experiential learning.</p>	<p>3. Vital skills to programs and employment are developed outside of the classroom, and can be provided by experiential learning.</p>
<p>4. A Higher Education Quality Council of Ontario study confirmed that university students that participate in experiential learning opportunities have lower</p>	<p>3. A Higher Education Quality Council of Ontario study confirmed that university students that participate in experiential learning opportunities have lower</p>

<p>unemployment rates among full-time job seekers post-graduation^[1].</p>	<p>unemployment rates among full-time job seekers post-graduation^[1].</p>
<p>5. Significant barriers exist towards participating in experiential learning, such as</p> <ul style="list-style-type: none"> a. Institutional barriers such as lack of information, academic program restrictions, student status, unsatisfactory grades, external policy barriers such as credit transfer agreements, counting of credits toward degree and/or general requirements. b. Financial barriers such as lack of funding for program development and lack of financial support for students. 	<p>4. Significant barriers exist towards participating in experiential learning, including but not limited to:</p> <ul style="list-style-type: none"> a. Institutional barriers such as lack of information, academic program restrictions, student status, and unsatisfactory grades, among others. b. External policy barriers such as credit transfer agreements, counting of credits toward degree and/or general requirements. c. Financial barriers such as lack of funding for program development, lack of financial support for students and lack of available time for paid labour.
<p>6.</p>	<p>5. International Students face unique barriers to accessing Experiential Learning Opportunities.</p> <ul style="list-style-type: none"> a. International Students can only work up to 20 hours per week while studying, which can limit the Work Integrated Learning opportunities they can access. b. Many international students are required to apply for a work permit that is separate from their study permit should they wish to

	participate in an experiential learning opportunity ¹ .
6. Money dispersed through undergraduate research awards at the University of Alberta has not increased in recent years, falling behind to increases to minimum wage and other cost of living expenses.	<p>6. Students part of off campus work integrated learning opportunities often still pay tuition, and MNIF fees regardless of their presence on campus.</p> <ul style="list-style-type: none"> a. Money dispersed through undergraduate research awards at the University of Alberta has not increased in recent years, falling behind increases to minimum wage and other cost of living expenses. b. Despite students on unpaid work experience commitments, the University of Alberta offers few targeted scholarships for these students prior or while doing so. c. Many students pay high costs associated with these experiential learning opportunities, often not understanding fee breakdowns.
7. There is a lack of opportunities and funding for undergraduate students to present their research at national or international academic conferences.	7. There is a lack of opportunities and funding for undergraduate students to present their research at national or international academic conferences.
	8. During experiential learning semesters off campus such as co-ops and

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https://d3n8a8pro7vhmx.cloudfront.net/casaacae/pages/2693/attachments/original/1535747003/Value_Beyond_the_Dollars_and_Cents_International_Students'_Contributions_to_Canada_and_Their_Need_for_Supports.pdf?1535747003

	<p>practicums, students may have limited resources to mediate disputes, sexual violence, or mental health concerns due to being off campus.</p>
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2 Resolutions

Old	New
<p>1. The Students' Union will advocate for increased experiential learning opportunities for all undergraduate students.</p>	<p>1. The Students' Union will advocate for increased experiential learning opportunities for all undergraduate students.</p>
<p>2. The Students' Union will advocate for flexible program requirements that allow all interested undergraduate students to participate in experiential learning opportunities irrespective of barriers related to their academic or personal background, including but not limited to race, gender, sexuality, religion, spirituality, ability, age, student status, satisfactory academic standing^[2], and Aboriginal and/or international student status.</p>	<p>2. The Students' Union will advocate that program requirements allow all interested undergraduate students to participate in experiential learning opportunities irrespective of barriers related to their academic or personal background, including but not limited to race, gender, sexuality, religion, spirituality, ability, age, student status, satisfactory academic standing^[2], and Aboriginal and/or international student status.</p>
<p>3. The Students' Union will advocate to the University of Alberta, government stakeholders, and other external organizations to ensure increased up-front funding and bursaries for students participating in local or international experiential learning opportunities.</p>	<p>3. The Students' Union will advocate to the University of Alberta, government stakeholders, and other external organizations to ensure the equitable availability of the following resources to all undergraduate students participating in experiential learning opportunities.</p> <ul style="list-style-type: none"> a. Financial, including grants and bursaries; b. Administrative, including efficient facilitation of the programs; c. Mental health accessibility, and;

	d. Dispute resolution.
4. The Students' Union will advocate for equitable financial and administrative supports for all undergraduate students so they have equal opportunity to participate in experiential learning opportunities.	
5. The Students' Union will advocate for increased coordination between programs offering experiential learning, as well as a consolidated repository to connect students with experiential learning opportunities.	4. The Students' Union will advocate for information surrounding experiential learning to be present during course enrollment to better showcase these opportunities to students .
6. The Students' Union will advocate for increased holistic funding ^[3] and opportunities for students to present research at conferences abroad.	5. The Students' Union will advocate for increased holistic funding ^[3] and opportunities for students to present research at conferences abroad.
	6. The Students' Union will advocate for the expansion of the Office of the Ombuds and the Office of Safe Disclosure and Human Rights to cover students during experiential learning terms
	7. The Students' Union will advocate that the University lower the costs associated with experiential learnings, as well as create a clear fee breakdown for students to understand the costs of and associated with experiential learning.
	8. The Students' Union will work with the university to ensure that students' location is factored into placement decisions. This includes but is not limited to ensuring that a placement is accessible by transit.
	9. The Students' Union will work through external advocacy to decrease barriers for international students who want to participate in experiential

	learning semesters.
	10. The Students' Union will advocate for more mental health supports specifically for students participating in experiential learning.

Bylaw chair report

1. Activities of that committee during the trimester

- a. This trimester the bylaw committee was spent finishing up our ongoing projects and working to ensure that the next bylaw committee would have a strong start to the next semester.
- b. A few specific projects I would like to highlight from this semester are
 - i. The bylaw committee created a subcommittee on bylaws with the mandate to comb through all SU bylaws to find any contradictions, incongruencies, or gaps. This subcommittee will most likely work into the term of the next bylaw committee and will publish a report to the chair of the next bylaw committee outlining its findings
 - ii. The Bylaw committee is in the process of creating a new bylaw. Bylaw 9000 was started due to the Covid-19 pandemic showcasing the necessity for emergency powers being present. Although we will hopefully never have to use this, we now have a dangerous gap in our bylaws being filled to ensure the safety and strength of the SU and its members in times of Crisis.

2. Closing remarks

- a. My time as bylaw chair has been the highlight of my term on council. I would like to sincerely thank every member of bylaw committee for their faith in me as chair and their dedication to the student body. Bylaws are often not seen as exciting, or captivating by most people and in my term I set out to try and change that the best I can. This year we built a strong passionate bylaw committee and a culture of excitement around our bylaws. I'm positive my jokes and excitement at the minutia of bylaw changes may have worn on a few of you but if they got anyone slightly more interested in our bylaws than they were at the start of the term, it was worth it.
- b. I wish the next chair of bylaw the best of luck in their term and sincerely hope they continue on the tradition of bringing excitement and love to this committee. Sadly, bylaws are not something many people find fun or interesting so it will become your job not just to chair bylaw but to continue fostering a culture of excitement and intrigue around them as well.

1. The transition document

a. An outline of the committee structure and function

1. Bylaw committee is made up of seven (7) members, one of whom is the chair. The mandate of bylaw is to go through and update the bylaws as the committee sees fit or to create new bylaws where the committee sees a gap.
2. The process of updating or creating bylaws is as follows, someone writes the “first principles” otherwise known as the “Spirit of the bill” which is a general outline of what the changes you would like to see are as well as the intent and reasoning behind those changes. That is voted on in bylaw to be sent to council, then voted on in council
 1. If they vote against than the first principles are sent back to bylaw for revision
 2. If they vote in favour than bylaw starts drafting second principles
 1. Second principles are the actual changes that you would like to see. These are then voted on at bylaw and sent to council. If council votes in favor than the changes are made, if council votes against, then second principles are sent back to bylaw for revision
 1. The vote on second principles is meant to see if the changes which have been made are representative of the spirit proposed in first principles.

b. The general responsibilities of the Chair

1. The role of the chair is an important one. Your job is above and beyond purely chairing the meeting, you set the priorities and the agenda of the committee for the term.
2. Another important aspect of being chair is being the representative of the bylaw committee and the bylaws. Part of this means you are in charge of perception of bylaws and often it is your job to foster excitement and engagement

c. Future tasks or objectives that should be considered by the incoming committee

1. I have left a variety of bylaws to pass along to you for discussion and completion during the start of your term. These are changes that the current bylaw committee wanted to finished but felt that we didn't feel we had enough time to have as fulsome of a conversation about these changes as we would have liked.
2. Another task that the bylaw committee for next year will have will be enacting the recommendations from the subcommittee on bylaws

3. One specific area that I feel like the new bylaw committee should look is the process for initiating a plebiscite and referenda, alongside this the specific requirements that organizations need to reach to have a question on the ballot.

1. Some of these requirements may be a disproportionately hard barrier for organizations to cross.

d. Advice to the incoming chair.

1. Set a plan for the year but don't be afraid if the plan changes. Its good to set goals but oftentimes changes to bylaws aren't always proactive but rather take place after something becomes self-evident.

1. Its also important to not take all the work onto yourself. Make sure you write all the changes collaboratively with the rest of the committee.

Sometimes I found that I would write a bylaw myself and just bring it to the committee for feedback prior to sending to council. Don't be afraid to delegate and let members take the lead on projects.

2. I would also say, try and keep a level of optimism and enthusiasm whenever its your turn to talk about bylaws and the job. This can seem tedious and sometimes maybe annoying, but its important as chair to fight apathy around our bylaws make sure people are excited about them!

April 2, 2020
Dear Council,

Another year has come and gone! Who would've thought a year ago that we'd currently be in this type of situation. Regardless, whether it's online or in person, I wanted to thank you all for making Council one of the most rewarding experiences I've ever had. None of it would be possible without all of you.

This year, we renewed six Students' Union Political Policies, these were the:

- Mandatory Non-Instructional Fees Policy, led by Councillor Tse
- Public Transit and Active Transportation Policy (previously Public Transit Policy), led by VP Brown
- Scholarships & Bursaries Policy, led by VP Agarwal
- Sexual Violence Policy, led by VP Larsen
- Student Spaces Policy, led by Councillor Sayed
- Tuition Policy, led by VP Brown

If approved at the April 7 meeting, we will also have renewed the Indigenous Students Policy, previously known as the Truth and Reconciliation Policy.

With a hard-working team, we were also able to renew existing policies early, as well as craft new ones, these were the:

- Students with Dependents Policy, led by VP Larsen
- Residence Policy, led by VP Larsen
- Quality Instruction Policy, led by Councillor Kidd
- Student Poverty Policy, led by Councillor Kidd

If approved at the April 7 meeting, we will also be able to add the Augustana Policy and the Experiential Learning Policy.

If all these policies pass, it will mean that in the 2019/2020 Council term, we will have passed 13 policies. Each of these policies meant hours of dedication and hard work, and I am so endlessly proud of Abigail, Adam, Amber, David, Jared, Joel, Katie, Phoebe, and Sam for what we accomplished this year. It has been a privilege to Chair this committee, and I thank you all for allowing me to be in this position.

The policies we passed this year have progressed the Students' Union forward, and they have rightfully broadened the scope of what it means to fight for student rights.

Because of this year's Policy Committee, we can proudly say that we are a student organization that pushes for recognition of a University that is built around the principle of

universal design, that prioritizes safe and healthy work-integrated learning opportunities for all students and rewards it appropriately.

We led Canadian institutions in creating policy that focused on the needs of student parents and students with dependents, as well as policy that affirmed mobility as a student right, and called for fare-free transit in Edmonton and the Capital Region.

We were a Policy committee that had large visions for what students deserve, and we helped cement many of those visions within the Students' Union. Some of these, like policy on Voluntary Student Unionism, Open Education Resources, Freedom of Expression, and Climate Action were unfortunately not finished this year, but I know that the upcoming Council will be able to execute these ideas and more in ways we can't even imagine now.

I know the SU is in good hands, and I know that we will continue building policy that challenges the status quo and that proves that we are not limited by our current political boundaries. Universities have always been a place where we generate some of the most revolutionary ideas around the lives we deserve, which is why I've always dreamt of policy that did the same. This year, we did just that, and I know it's something we will continue to do.

Best,

Juan Vargas Alba

Chair of Policy Committee 2019/2020

Date: Apr 2, 2020

To: Students' Union Council

Re: Executive Committee 2019/20 Report #18 - **The COVID-19 Edition, Pt. 2**

Dear Council,

It's about week three of isolation for me, and it's definitely difficult. I'm finding that things are not wrapping up, but instead ramping up - not how I thought my term would end, but alas, here we are. My motivation is still very high, but not being around our staff and my team even while things are so hard, is quite draining. I hope you all are taking care of yourselves, and finding time to be grateful for the things in your life. Things are changing every single what you are able to

Things are changing very rapidly, so please stay up to date by visiting uasu.ca/covid19 or uab.ca/covid19 as frequently as possible.

1. Executive Committee

- We continue to meet, less frequently, and online to discuss major operational changes.
- We are still transitioning our incoings, despite all of this, and I really am so excited for their term and for them to continue to carry the SU Torch.

2. Internal Students' Union

- **SU Building Hours**
 - Monday to Friday - 7AM to 11PM
 - SUBMart and the Daily Grind are open.
 - Weekends: Closed.
- **The Sustainability & Capital Fund**
 - VP Statt, VP Agarwal and VP Krahn-elect, have been working on the governance for this Fund so that next year's team will be launching everything ASAP.

3. Internal University

- Amidst this pandemic, I am still working on several internal goals, but the biggest is that the **Charter of Student Rights** will be going for approval on April 20th! It's taken a lot of work to get this approved by our campus community, but we did it! I've attached it as an information item below.
 - This was phase one, the consolidation of all the University policies. We can see that there are holes in the policies the University has, and that is the point! Now that we can see the holes, the SU can work to propose some great listening.
- **The University Budget**
 - The University Budget was brought back through governance to take into account the 11% additional cut from Government. It was approved through tight

Akanksha Bhatnagar, President

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timelines and while it was approved, I still voted no to all motions. While tuition is still going up 7% next year, there is a financial aid offset that will generate approx. \$1.83M in new financial aid. The university financial aid figures from 2018-19 show over \$4.5M in unmet need amongst bursary applicants alone, so students are still being negatively impacts as a combined result of large tuition hikes and a rollback of government support.

- Rental rates for the ECV residence moving from 11-month to 8-month leases, went up 10%. Ancillary services is projecting increased occupancy rates and revenue as part of its path back to balance. However, the COVID-19 pandemic will likely have a negative impact on these revenues, especially given the fact that close to half of the residence population are international students.
- These are the 72% (single) and 116% (double) increases to Mackenzie Hall, and future increases to Henday and Kelsey Halls. Important to highlight the negative impact that hikes of this magnitude will have on residence culture, residents' mental health, etc.
- As well, at these prices, many students will be able to find housing with much more space and amenities off-campus at comparable price points. Lister tower rental rates have already increased by at least 30% over the last 10 years, which is double the rate of inflation
- 635 job losses expected in 2020-21; request to minister to restructure costs and save some jobs was rejected
- Deferred maintenance liability of \$306M at end of 2019; 5 year projection is \$865M

4. External Updates

- Both the Government of Canada and Government of Alberta announced **six-month, interest-free moratoriums** on student loan payments.
 - [Government of Canada.](#)
 - [Government of Alberta.](#)
- CAUS has been doing it's advocacy week online, and it's interesting. I've been MLA Eggen, MLA Neilson, MLA Jones and Minister Nicolaides.

Lastly, On March 21st, Alberta Health Services (AHS) confirmed that a University of Alberta member on North Campus has tested positive for COVID-19 and is recovering in isolation. At the rate COVID-19 is quickly spreading through our communities, potentially impacting our loved ones, and interfering with our normal day to day lives, it's okay to feel scared or uncertain right now. But, I want to reassure you that we are all in this together. **At this point in time, taking actions to minimize the risk of spreading COVID-19 are no longer optional—they are necessary.** Right now, if all of us take this pandemic seriously, and follow the guidelines Alberta Health Services has provided, we can minimize the damage that will be done in our communities. We need to do everything we can now.

To minimize the spread of any respiratory virus (including things like the flu/influenza and COVID-19), Alberta Health Services recommends the following:

- Wash your hands with soap and water often. If soap and water are not readily available, you can use alcohol-based hand sanitizer, if hands are not visibly dirty.
- Avoid touching your face with unwashed hands.
- Use a tissue when you cough or sneeze and throw it in a garbage bin lined with a plastic bag.
- If you don't have a tissue, sneeze or cough into your sleeve.
- Wash your hands immediately after coughing and/or sneezing.
- Stay home if you're sick.
- Clean and disinfect surfaces that are shared and used often.

I know things feel uncertain right now, and that is okay. Just know that we are always here to support you, if you need someone to chat with, please reach out. I'm happy to co-work together over video if other extroverts like me need the support. In a time like this, tell your loved ones how much you love them, and *let's all act with unbridled compassion*.

This is also my last Council report! Thank you so much for a great year. It was challenging, and there was a lot of learning to do, and while everyone had a lot of feedback for us, we continued to push through and make incredible changes for the student body.

Much love from myself,



University of Alberta Students' Union President
Akanksha Bhatnagar

University of Alberta Charter of Student Rights and Responsibilities

Last updated: March 31, 2020

Preamble

This document serves as a guide to navigating student rights and responsibilities at the University of Alberta.

A positive, engaged student experience often depends on students being fully informed about their rights and responsibilities. Clear expectations and standards can protect students and help them avoid mistakes, misunderstandings, and serious problems during their time at the University of Alberta.

This document aims to create clarity for undergraduate and graduate students about the authoritative resources that explain their rights and responsibilities. Within the scope of the University of Alberta's authority, diverse policies and procedures are the authoritative resources. As students' rights and responsibilities are spread throughout many policy documents, this document will serve as a *proactive* resource to help students avoid problems, and a *reactive* resource to help them navigate appeals and disciplinary processes in ways that produce the fairest possible results.

Students should also find valuable insights into University policy through the [Office of the Student Ombuds](#). In addition, faculty-specific standards and procedures can affect students' rights and responsibilities.

Procedural Fairness

- Procedural fairness encompasses a broad envelope of standards and best practices, including but not limited to accessibility, clear notice of rights and options, presumption of innocence, protection against intimidation, the right to prepare a full defense, the right to know what is at stake or what potential consequences might be, and lack of bias on the part of the decision-maker. Principles of procedural fairness apply to many decision-making processes that students encounter.
- Many principles of procedural fairness are outlined in section 30.1.1 of the [Code of Student Behaviour](#). The University also affirms the right to procedural fairness in the [Sexual Violence Policy](#) and the [Ethical Conduct and Safe Disclosure Procedure](#).
- The [Office of the Student Ombuds](#) is a key resource on how procedural and substantive fairness applies to the rights and responsibilities in this document and promotes relational and equitable fairness in the application of University policy and procedure.

Academic Rights and Responsibilities

- The right to appeal marks, grades, and decisions affecting academic standing is found in the [University Calendar Academic Regulations](#), under 'Academic Appeals' and 'Grievances Concerning Grades.'
- Rights involving the structure of courses and grading expectations can be found in the [University Calendar Academic Regulations](#) under 'Course Requirements, Evaluation Procedures and Grading.' The [Assessment and Grading Policy](#) and its procedures lay out binding principles for fair, consistent assessment and grading.
- Section 30.3.2 of the [Code of Student Behaviour](#) outlines standards around plagiarism and cheating.
- The [Discrimination, Harassment and Duty to Accommodate Policy](#) and the [Research Policy](#) extend the right to free expression and freedom of inquiry to all members of the University community, including students.
- The [Student Concerns and Complaints Policy](#) addresses the extent and limits of a student's right to privacy when submitting a complaint against a staff member or instructor.

Individual Rights and Responsibilities

- The [Code of Student Behaviour](#) both protects students and outlines the University's binding behavioural standards.
- The [Discrimination, Harassment and Duty to Accommodate Policy](#) explains students' rights to a dignified, respectful learning and working environment; their options for reporting and recourse; and their right to accommodation based on protected grounds (e.g. race, religion, gender expression, disability, or political beliefs). It also provides thorough guidance on what constitutes discrimination or harassment.
- Students' rights of free speech and expression, in keeping with all applicable Canadian and provincial laws, including human rights laws, are explained in the [Principles on Free Expression](#).
- The [Posting Announcements, Notices and Banners Procedure](#) further affirms students' right of free expression: "Where a posting is lawful and compliant with University policies and procedures, content will not be a factor in determining approval of posting announcements, notices, and banners." Students who wish to post these materials are responsible for complying with the Procedure and associated guidelines.
- While not a legal right, the [Registrar's Office](#) affirms that students have the option to use their preferred name and change their gender designation.

- The [Alcohol Policy](#) and its procedures deal with safe alcohol consumption, event safety, and alcohol consumption at student group events. Students and groups are responsible for safe consumption practices. The [Student Groups Procedure](#) details responsibility around prohibited or risky conduct in the context of student groups and events.
- All students involved in non-academic misconduct complaints, either as complainants or accused, have a right to due process. The University enshrines the right to due process in, among other places, the [Ethical Conduct and Safe Disclosure Procedure](#). This procedure also protects and guides students who need to report misconduct.
- The [Access to Information and Privacy Policy](#) and its procedures outline how the University will protect and use students' personal information, and how students can access information about themselves.
- The [Canvassing and Solicitation Policy](#), sections 30.3.4-5 of the [Code of Student Behaviour](#), and the [Student Groups Procedure](#) explain students' ability to campaign and approach others on campus. They also detail the rules that students can rely on when facing unwanted solicitation.

Rights Specific to Graduate Students

Academic Supervisory Rights for Students

- Graduate students have specific rights related to academic supervision and supervisory committees. These are outlined in the University Calendar under the [Graduate Policy and Regulations](#) and in the [Graduate Student Program Manual](#), sections 1 and 8.

Intellectual Property Rights

- Graduate students' ownership of their work and intellectual property rights are discussed in multiple University policies, a list of which is available in the [Intellectual Property Guidelines](#) document. Section 10 of the [Graduate Student Program Manual](#) also discusses this topic.

Rights when Academically Employed

- Students employed as Graduate Teaching Assistants or Graduate Research Assistants, or holders of Graduate Research Assistant Fellowships have rights as outlined in the [Graduate Student Assistantship Collective Agreement](#).
- Additional rights related to graduate student employment are outlined in provincial legislation, including the [Occupational Health and Safety Act](#) and the [Employment Standards Code](#).

Date: 04/07/2020

To: Students' Union Council

Re: Vice President Academic 2019/20 Report #15

Dear Council,

Things have changed rapidly over the past few weeks, and each day we receive new information about the worldwide COVID-19 pandemic. I know it has been challenging for many students studying here at the University of Alberta, and that is something we are taking quite seriously ensuring we uphold our values. I want to remind everyone of the values which guide the Students' Union in our efforts to prepare and react to these changes:

1. *Do what's right, not what's easy*
2. *Inspire change for the world*
3. *Act with unbridled compassion*
4. *Always keep moving*
5. *Learn from the past, to plan for tomorrow*

The past few weeks have been incredibly challenging. If you ever need to talk, or are having a difficult time, please know that I am always a phone call, or email away.

1. COVID-19

I've been deeply involved in the UASU COVID Emergency Response Working Group developing our response as an organization, while ensuring student safety is a priority. Academically there have been unprecedented changes in the way education is being delivered. Moving to online delivery at such a mass scale within such short timelines has and will continue to pose challenges to faculty, staff and students, here and abroad. I've been working around the clock to bring the student perspective to administration as we shift online, though concern grows as we will need to think long term.

Many of you probably read Alex Usher's blog on post-secondary education, [one](#) of which talks about the long term impact of COVID-19 on post-secondary institutions around the world. We know at the UofA, courses will most likely be completed online for intersession (spring/summer semesters), though according to Alex, we need to consider what our institution will do for the fall semester. I believe that if we are to continue with online delivery, we will need to fine tune our approach, and seriously consider the ramifications of the inability to move all aspects of learning online (i.e. labs, practicums, studio etc).

Here are some of the academic updates for the UofA:

- no in person final exams
- grading structure from letter-based to “credit,” “no-credit,” and “incomplete”
- deadline to withdraw from classes extended to April 8, 2020
- all Winter 2020 course outlines will be updated by March 27, 2020 to outline all changes
- transcripts will state that your grades were either a Credit (CR) / Non-Credit (NC) due to the global pandemic - COVID-19, and that this was not optional
- USRI ratings have been on pause for the Winter 2020 semester
- if you need to continue your research past March 20, 2020 - you must register your research activities [here](#)

Apart from the academic impacts of COVID-19, there have been changes to residences, building hours/permissions and many other impacts. In these times, I urge everyone to act truly with *unbridled compassion* in making decisions that are long term, recognizing the nuanced approach many of these decisions require.

2. Executive Transition

Much of my time has been spent in transitioning the incoming Vice President Academic, David Draper, while myself transitioning into the role of President done by none other than the respected and fantastic current President, Akanksha Bhatnagar. I am honoured and thrilled to enter into this role being transitioned by a President who has been in one of the most challenging terms for a UASU President. I am also very optimistic about transitioning David into the role of VPA, where I have no doubt he will carry on the torch.

3. Students' Union Policy

I've been working along with the policy committee on some noteworthy policy updates, particularly the Experiential Learning Policy (which I am very excited about!). I'm excited to have collaborated with Councillors Kidd, Draper, and VP Brown in ensuring this policy represents students in all aspects of campus life.

If you need to reach me, please let me know via email, WhatsApp, or call me.

Cheers,



University of Alberta Students' Union Vice President Academic
Joel Agarwal

Date: 02/04/2020

To: Students' Union Council

Re: Vice-President External 2019/20 Report #15

Dear Council,

I now have less than one month left in my position with the Students' Union, which seems hard to believe after almost 2 years. And what an unusual way to end this time, amid a pandemic that has changed so much in our world so quickly.

1. Federal advocacy regarding COVID-19: The Canadian Alliance of Student Associations has been active in communicating student concerns with the federal government, including on the loan repayment pause and international student visa matters. We are now shifting our focus to further examining the Canadian Emergency Response Benefit (CERB) to ensure that students do not slip through the cracks and are taken care of. Many students will struggle to find employment over the summer that would normally finance things like tuition and rent while they are studying. It is important that all students are taken into account during these times. CASA has also decided to run its Foundations conference in May online, as travel to Ottawa is unlikely, if not impossible. I wanted to note as well that as per CASA's bylaws, I will remain Chair of the Board until the election of my successor which will take place in May.

2. CASA e-Plenary: On March 31, CASA held an online plenary of its members to pass next year's budget and governance changes. Notably, the creation of the National Indigenous Advisory Committee, and set the scope of the College and Polytechnic, and Graduate Advisory Groups. It is our hope that moving forward with these three pieces of our governance will allow CASA to even more holistically represent students across Canada.

3. CAUS Advocacy Week: Due to the pandemic, CAUS has elected to conduct our spring Advocacy Week electronically. Recognizing that it is more difficult to get a hold of MLAs who are very busy, the CAUS office was still able to organize 10 meetings with MLAs from both parties. I met with MLAs Sweet and Ganley, as well as Minister Nicholaides. We highlighted the importance of providing funding to students during the pandemic who will not find summer employment, among other topics of campus sexual violence, mental health and institutional funding. VP External-elect Ley also participated in some of these meetings as part of his transition. Additionally, CAUS has elected to move its Changeover conference online in May.

4. CSJ academic advising meeting: On March 28, VP Agarwal and I spoke with Denis Fontaine, Associate Dean of Campus Saint-Jean, regarding how CSJ can improve academic advising for its students. Mr. Fontaine informed us of several measures they have put in place over the last few months, including improved and more frequent surveys of students, and

Adam Brown, Vice President (External)

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greater communication between CSJ advisors and those on North Campus. I am very pleased with this direction, and hope it will lead to improved advising experiences for CSJ students.

As this is my last written report to Council, I want to take this opportunity to thank all members of Council for your service to students. The SU only works when people like yourselves put in the passion and energy you have. It has been an honour and pleasure to have served as the Vice President (External) for the last two years. They have certainly been unpredictable times, including provincial and federal elections, one federal budget (plus spending on COVID-19), three provincial budgets, two different Premiers, protests, and more. But I would not have traded it for anything. I have learned so much, grown and changed, worked with incredible people both at the University and outside of it, and hopefully made a difference to improve someone's student experience.

The opportunity I was given through this position to also chair the Canadian Alliance of Student Associations for the last two years was an experience unlike any other. I travelled the country, met with the Prime Minister, presented to parliamentary committees, worked with amazing staff in a time of operational difficulty, and so much more. National leadership has opened my eyes to so much, and I have been so inspired by the different leaders I have worked with from coast to coast.

Finally, thank you to the students for having bestowed your power in me in exchange for a promise. I have full confidence in next year's Executive, and look forward to watching their work as I return to full-time studies.

All the best,



University of Alberta Students' Union Vice President (External)

Adam Brown

Date: 05/04/2020

To: Students' Union Council

Re: Vice-President (Student Life) 2019/20 Report # 17

Hey Council!

I hope you've all been well as we brace through these difficult times. Experiencing the last few weeks Zoom by has been quite the adventure. For my last Council report, I was hoping to be able to make a few joke updates, but there are several important updates to make you all aware of.

1. COVID-19 Residence Update

Residents will be moving out of all shared washroom buildings (Lister Classic + Chalifoux, Residence Saint-Jean, and Peter Loughheed Hall) into Schaffer and the East Campus Community over the next week.

This will mean that although there are less students in residence, the population is going to be more highly dense than usual. To respond to the concerns brought up from students and to ensure the health of our residents, Residence Services have taken the following steps:

- Dining Hall take-out only options, closure of dining seating spaces
- Delivery options for meals to rooms for those in self-isolation
- Online programming for students to stay connected
- Relocational supports for students needing to move

I have ensured to keep our residence associations kept in the loop with consistent updates as received from Residence Services. We are also working out logistics with Ancillary Services and the Campus Food Bank for the opportunity to have mobile grocery units outside of the residences from Fresh Routes.

2. COVID-19 SU Early Learning Centre Update

After the announcement from the Provincial Government regarding the closure of schools and day care spaces, the SU Early Learning Centre was forced to close.

What followed was an emergency board meeting to discuss communications with Alberta Health Services, and lead to the centre opening again to intake children of those working on the front lines. The centre is being operated near capacity now and is receiving support from the government to cover the costs of caring for the children.

3. COVID-19 Campus Food Bank Update

Over the past week, we've kept in close communications with the Campus Food Bank to keep in the know about how their situation is going.

At the beginning, they saw a larger uptake in usage that they had not fully expected, but have since become steadier. The Food Bank is well stocked, and it's important during these times we need to support one another. Students are facing many unique pressures and financial stressors on top of everything with the pandemic, and the Food Bank is an excellent campus resource designed to serve students in need.

4. COVID-19 Counselling and Clinical Services Update

Last week, Counselling and Clinical Services shifted the model of their current service offerings. Having previously shifted to offering TeleHealth services over the phone, they have only shifted the way in which they schedule students. Psychologists are made available on an as-needed basis, and students can book appointments by calling the centre.

This change has allowed to centre to intake new students, and see students at a more responsive rate. Average wait times have not been posted anywhere yet, but students have typically been able to speak with a counsellor within 2 days.

5. Executive Transition

Well. Sadly this is my last executive report, but I am very proud that Councillor Kidd will be taking over my position on May 1st. Over the past few weeks, we have been meeting consistently to gain a wholesome understanding of the role, build action plans to pursue the goals laid out in her platform, and had her join in many committee meetings.

I am very excited to welcome the new executive team and wish them the best of luck with the year ahead of us.

It was a pleasure to serve as your VP Student Life. A year that I will forever look fondly upon, and a year that I will miss dearly. You have been a wonderful Students' Council, and I am so proud of the work we have accomplished together. Thank you for your hard work, your dedication to the student movement, and your endless tenacity. Your hard work has not gone unnoticed, and I wish you all the best with your future endeavours.

Stay Healthy,



University of Alberta Students' Union Vice-President (Student Life)
Jared Larsen

	Date	Result	Motion	Council Agenda Reported In	Notes
01	2019-05-06	5/0/0	BHATNAGAR/LARSEN MOVED TO appoint Luke Statt and Adam Brown to the Students' Council Aboriginal Relations and Reconciliation Committee.		
02	2019-05-16	4/0/0	STATT/AGARWAL MOVED TO approve BarBurrito as a food court tenant in 1-29 as presented.		Regrets from VP Brown
02	2019-05-16	4/0/0	BHATNAGAR/LARSEN MOVED TO send the President, VP External, EAA, and Reed Larsen to the CAUS Changeover retreat as per budget.		Regrets from VP Brown
02	2019-05-16	4/0/0	AGARWAL/STATT MOVED TO send the General Manager to the AMICCUS-C National Conference hosted by SAMRU as per budget.		Regrets from VP Brown
02	2019-05-16	4/0/0	AGARWAL/STATT MOVED TO recommend Akanksha Bhatnagar and Jared Larsen to the University Presidential Search Committee to be ratified by Students' Council		Regrets from VP Brown
06	2019-06-20	5/0/0	BROWN/BHATNAGAR MOVED TO approve a contingency request of no more than \$30,000 for theatre seat cushions as presented.		
06	2019-06-20	5/0/0	BROWN/STATT MOVED TO approve a Project Allocation of \$500 for Executive Media Training as presented.		
07	2019-06-27	4/0/0	AGARWAL/BHATNAGAR MOVED TO approve a Project Allocation of \$1000 for the Senate Student Postering Session as presented.		Regrets from VP Statt
08	2019-07-02	5/0/0	BROWN/STATT MOVED TO APPROVE a Contingency Request of \$6000 for SUBmart Coolers as presented.		
13	2019-07-29	5/0/0	BROWN/AGARWAL MOVED TO APPROVE submitting a bid for the AMICCUS-C Regional Professional Conference 2020 as presented.		Regrets from VP Brown
14	2019-08-20	4/0/0	STATT/AGARWAL MOVED TO APPROVE a disbursement from the Casino Fund of no more than \$14000 for Meeting Centre Key pads as presented.		Regrets from VP Brown
14	2019-08-20	4/0/0	BHATNAGAR/STATT MOVED TO APPROVE a Project Allocation of no more than \$3200 for UASUperks as presented.		Regrets from VP Brown
14	2019-08-20	4/0/0	AGARWAL/LARSEN MOVED TO APPROVE the Campus Engagement Coordinator Job Description as presented.		Regrets from VP Brown
14	2019-08-20	4/0/0	AGARWAL/BHATNAGAR MOVED TO APPROVE a Project Allocation of \$100 for COFA Food as presented.		Regrets from VP Brown
17	2019-08-29	5/0/0	BROWN/STATT MOVED TO approve the Get Out the Vote Project Allocation for no more than \$4500 as presented.		
17	2019-08-29	5/0/0	BHATNAGAR/LARSEN MOVED TO approve the Menstrual Products Project Allocation for no more than \$1000 as presented.		
17	2019-08-29	5/0/0	STATT/AGARWAL MOVED TO approve the Dewey's Banner Project Allocation for no more than \$1200 as presented.		
17	2019-08-29	5/0/0	LARSEN/STATT MOVED TO approve the RezFest Project Allocation for no more than \$5000 as presented.		
17	2019-08-29	5/0/0	BHATNAGAR/LARSEN MOVED TO approve the Public Awareness Campaign Project Allocation for no more than \$1500 as presented.		
17	2019-08-29	5/0/0	BHATNAGAR/LARSEN MOVED TO approve the Suicide Prevention Awareness Campaign Project Allocation for no more than \$500 as presented.		
19	2019-09-05	5/0/0	BROWN/BHATNAGAR MOVED TO APPROVE the Job Description for Senior Manager Student Services as presented.		
19	2019-09-05	5/0/0	BROWN/AGARWAL MOVED TO APPROVE the Job Description for Manager, Administrative Services as presented.		
20	2019-09-17	5/0/0	BHATNAGAR/BROWN MOVED TO make a Project Allocation not to exceed a total of \$1800 for the Stride Gender & Governance Panel as presented.		
20	2019-09-17	5/0/0	LARSEN/STATT MOVED TO make a Project Allocation not to exceed a total of \$952 for the Stride Gender & Governance Panel as presented.		
20	2019-09-17	5/0/0	BROWN/LARSEN MOVED TO host the CAUS Counterparts Conference Nov 19-21, 2019 as presented.		
23	2019-09-30	5/0/0	AWARWAL/LARSEN MOVED TO approve a Project Allocation of \$850 for the CSJ BBQ as presented.		
25	2019-10-10	5/0/0	LARSEN/BROWN MOVED TO approve a Project Allocation of no more than \$150 for BarNone as presented.		
25	2019-10-10	5/0/0	STATT/BHATNAGAR MOVED TO approve a Project Allocation of no more than \$2050 for the Dewey's Bash as presented.		
26	2019-10-24	5/0/0	LARSEN/AGARWAL MOVED TO approve a Project Allocation of no more than \$210 for the This is What it Feels Like exhibit as presented.		
27	2019-11-04	4/0/0	BHATNAGAR/LARSEN MOVED TO approve a Conference Request of \$714 for the OpenEd 2019 Conference as presented.		Regrets from VP Brown
27	2019-11-04	4/0/0	AGARWAL/BHATNAGAR MOVED TO approve a Project Allocation of \$1000 for the COFA Collaboration Fund as presented.		Regrets from VP Brown
27	2019-11-04	4/0/0	STATT/LARSEN MOVED TO send the General Manager to the AMICCUS-C Western Regional Professional Conference a as presented.		Regrets from VP Brown
29	2019-11-12	4/0/0	STATT/BROWN MOVED TO approve a Project Allocation of no more than \$500 Survey Prize Funding as presented.		Regrets from VP Larsen
29	2019-11-12	4/0/0	STATT/BROWN MOVED TO approve a Project Allocation of \$850 for a Food Warmer for Daily Grind as presented.		Regrets from VP Larsen
29	2019-11-12	4/0/0	STATT/AGARWAL MOVED TO approve a Casino Fund release for \$3260 for SUB furniture as presented.		Regrets from VP Larsen
31	2019-11-19	5/0/0	LARSEN/BROWN MOVED TO approve a Project Allocation of no more than \$376 for the PLLC Video Launch as presented.LARSEN/BROWN MOVED TO approve a Project Allocation of no more than \$376 for the PLLC Video Launch as presented.		
31	2019-11-19	5/0/0	AGARWAL/LARSEN MOVED TO approve a Project Allocation of no more than \$935 for Brain Pop: Why You Should do Undergraduate Research Event as presented.		
34	2019-12-12	4/0/0	BHATNAGAR/BROWN MOVED TO approve the conference request to send the General Manager to the ACUI 2020 conference as presented.		Regrets from VP Agarwal
36	2020-01-13	4/0/0	AGARWAL/LARSEN MOVED TO appoint Luke Statt and Adam Brown to the DIE Board Appointment Committee.		Regrets from President Bhatnagar
36	2020-01-13	4/0/0	AGARWAL/BROWN MOVED TO approve at \$1000 sponsorship for the FURCA awards as presented.		Regrets from President Bhatnagar
38	2020-01-23	4/0/0	AGARWAL/LARSEN MOVED TO approve no more than \$100.00 for pizza at the COFA Joint Board as presented.		
38	2020-01-23	4/0/0	AGARWAL/LARSEN MOVED TO approve no more than \$2000.00 for Student Leaders Week 2020 as presented.		

	Date	Result	Motion	Council Agenda Reported In	Notes
38	2020-01-23	5/0/0	LARSEN/BROWN MOVED TO approve no more than \$550.00 for the Oscars Viewing Party as presented.		
38	2020-01-23	5/0/0	BROWN/STATT to approve the submission of a bid for the CASA Policy and Strategy 2020 conference as presented.		
40	2020-02-06	5/0/0	STATT/LARSEN MOVED TO make a project allocation not to exceed \$1500.00 for the purchasing of tokens and reusable containers to support the implementation of the Green2Go pilot initiative by SustainSU.		
41	2020-02-10	5/0/0	BHATNAGAR/AGARWAL MOVED TO approve the following Job Descriptions as presented: Governance Support Officer, Student Advocacy Program Lead, Learning and Development Specialist, Student Development Coordinator.		
41	2020-02-10	5/0/0	BROWN/LARSEN MOVED TO approve no more than \$680.00 for sending an Indigenous student representative to CASA SuperCon 2020 as presented.		

Tuesday, March 24, 2020
6:00PM
Zoom

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

CALLED TO ORDER AT 6:10PM.

VOTES & PROCEEDINGS (SC-2019-22)

2019-22/1 SPEAKERS BUSINESS

2019-22/1a Announcements - The next meeting of Students' Council will take place on **Tuesday, April 7, 2020 at 6:00PM** via Google Hangouts.

Click [here](#) to access the Google Hangouts space.

2019-22/2 PRESENTATIONS

2019-22/2a **Presentation Title:** "Golden Bears and Legacy Fund" Presentation

Presenter(s):

- Anna Dunn

Abstract:

"Presentation by Anna Dunn asking Council to consider keeping the legacy fund in place for this upcoming year until the DFU can go to referendum in the next general election. The Golden Bear and Pandas Legacy fund was created in 1991 by student-athletes who were also members of the University Athletics Board. Funds from the Legacy Fund Dedicated Fee Unit are distributed to University of Alberta varsity athletic teams and the Athletics Department for the purposes of saving and stabilizing varsity athletic teams and promotion of varsity athletics."

STATT/KONRAD MOVED to allow the "Golden Bears and Legacy Fund" presentation.
CARRIED

See SC-2019-22.13.

2019-22/3 EXECUTIVE COMMITTEE REPORT

Adam BROWN, Vice President (External) - Report.

Joel AGARWAL, Vice President (Academic) - Report.
Jared LARSEN, Vice President (Student Life) - Report.
Luke STATT, Vice President (Operations and Finance) - Report
Akanksha BHATNAGAR, President - Report.

2019-22/4

BOARD AND COMMITTEE REPORT

Aboriginal Relations & Reconciliation Committee - Report.
Audit Committee - Report.
Bylaw Committee - Report.
Council Administration Committee - Report.
Executive Committee - Report.
Finance Committee - Report.
Nominating Committee - Report.
Policy Committee - Report.
Board of Governors - Report.
Sustainability Committee - Report.

2019-22/5

OPEN FORUM

GATEWAY: Inquired, to President Bhatnagar, as to the nature of the staff cuts the Students' Union has recently made due to COVID-19.

BHATNAGAR: Responded that the Students' Union's layoffs have focused on unionised and non-unionised part time employees.

2019-22/6

QUESTION PERIOD

SUNDAY: Inquired as to whether the Students' Union is aware of how many of the University of Alberta's layoffs included student staff.

BHATNAGAR: Responded in the negative. Noted that the Students' Union is working with affected students to ensure they can access supports and loans.

BOSE: Inquired as to when applications for the Students' Union appointed University of Alberta Senate positions will open.

BROWN: Determined to immediately begin planning for the release of the Senate applications.

KONRAD: Inquired as to what other updates he has for Council which were not included as part of his report.

STATT: Responded that he is discussing the possibility of creating a three tier plan with Students' Union healthcare provider Student Care.

BOSE: Inquired, to Vice-President Larsen, as to what information he can provide concerning the large dodgeball game which is in the process of being planned.

LARSEN: Responded that he is in discussions with the Edmonton Eskimos Events and Marketing Coordination Team to break the world record for largest dodgeball game. Noted that the Team is hoping to get 6300 students to attend.

CHEN: Expressed concern that international students cannot access masks from the University Pharmacy.

BHATNAGAR: Determined to check with the Pharmacy to learn if there will be a new supply of masks offered to students soon. Suggested that students should not use masks unless it is necessary as there is a shortage of personal protection equipment.

BEASLEY: Inquired into whether the Council of Alberta University Students and the Canadian Alliance of Student Associations are advocating governments to offer rent protection and direct assistance payments in light of COVID-19.

BROWN: Responded that Members of Parliament are not taking in-person meetings. Noted, however, that CASA has nine online meetings scheduled with parliamentarians. Confirmed that financial support is one issue under discussion.

KONRAD: Inquired as to how the University is funding its staff severance packages as part of its layoffs.

LEY: Responded that the University has laid-off 256 additional individuals to fund its severance packages. Noted that the Alberta Government is not permitting the University to draw on its invested funds for funding severance.

VARGAS ALBA: Inquired as to what action the Executive is taking to support international students who are stuck within Canada being unable to fly back to their home countries and may not have health coverage.

BHATNAGAR: Responded that the Executive is working with StudentCare to support international students. Confirmed that international students are covered under the existing Student Care plan until August 31.

CHEN: Inquired as to what action the Executive is taking to support student mental wellness when people are social distancing and in social isolation.

LARSEN: Responded that students should reach out to their friends for support and community.

BADESHA: Inquired, to the Chair of Audit Committee, as to whether it will be difficult for faculty associations to reach their offices for the purposes of preparing their audit documentation.

TSE: Responded that faculty associations can access their offices via OneCards. Noted that many student representative associations, however, have international

student executives who have left Canada back to their home countries due to COVID-19. Considered that the absence of certain SRA executives may present challenges for the Students' Unions auditing efforts.

CHEN: Inquired as to what measures the Students' Union is taking to stop students from cheating on their online tests.

BHATNAGAR: Responded that the University cannot confirm or deny that cheating is occurring.

BADESHA: Inquired as to how University Residence Services is policing its new regulations created for COVID-19, such as reducing the total number of people permitted in a gathering.

LARSEN: Responded that Residence Services will be trusting residence assistants and associations to keep their students apprised of regulatory changes. Noted that Residence Services will be taking a restorative justice approach and aim to achieve community resolutions where possible.

2019-22/7

BOARD AND COMMITTEE BUSINESS

2019-22/7i

STATT/BADESHA MOVED, on behalf of Bylaw Committee, to approve the First Principles of Bill 11.
See SC-2019-22.01.

STATT: Outlined that the Bylaw allows Council to act with new emergency powers in periods of crisis.

VARGAS ALBA: Inquired as to in what scenarios emergency powers would be useful to Council and why these scenarios justify suspending bylaws.

LEY: Proposed that Bylaw Committee integrate a test as part of Bylaw 9000 which will allow the Discipline, Interpretation, and Enforcement Board to review uses of emergency powers for their proportionality and proper use.

BEASLEY MOVED to amend Bill 11 (Bylaw 9000) Section 9(A) to read 'It cannot be used to extend or shorten the term of the executive committee or Students' Council.'
Carried as friendly.

STATT: Considered that crisis situations where the Bylaw would be useful to Council include natural disasters and global pandemics.

VARGAS ALBA: Expressed concern that the Bylaw is overbroad in providing for the total suspension of Students' Union bylaw, political policy, and operating policy. Proposed that, instead of creating a complete Bylaw, inserting emergency provisions providing for suspending the bylaw into individual bylaws.

BEASLEY: Inquired into the rationale for having a two month emergency power period. Suggested that a one month emergency power period is more reasonable as it allows greater Council control and accountability.

STATT: Agreed that certain bylaws must be exempt from being suspended via the use of emergency powers.

LEY: Emphasised the need to create standing legal tests to ensure that Bylaw 9000 is used only when needed and that its scope is limited to addressing the issues related to the crisis at hand.

CARRIED

2019-22/7a **DRAPER/KIDD MOVED** to approve the First Principles of Bill 10 on behalf of Bylaw Committee.
See SC-2019-22.01.

DRAPER: Outlined that Bill 10 implements a set of recommendations proposed by the Chief Returning Officer.

CARRIED

2019-22/7b **LARSEN/KIDD MOVED** to pass the Second Principles of Students with Dependents Policy.
See SC-2019-22.02.

LARSEN: Outlined that there have been changes to the Policy's resolutions to ensure they have a stronger connection to the Policy's facts.

CARRIED

2019-22/7c **KIDD/DRAPER MOVED** to pass the First Principles of the Experiential Learning Policy.
See SC-2019-22.03.

KIDD: Outlined that the Policy has been updated to address the needs of practicum students.

BROWN: Emphasised the importance of work integrated learning as an objective of the federal government and CASA's advocacy.

CARRIED

2019-22/7d **BROWN/DRAPER MOVED** to pass the First Principles of the Augustana Policy.
See SC-2019-22.04.

BHATNAGAR: Noted that the Policy was written by Augustana for Augustana.

BROWN: Noted that a pillar of the Students' Union's Augustana advocacy will be addressing the lack of sexual assault supports available in the City of Camrose, improving recreation services, and addressing Augustana's 3/1 semester system.

CARRIED

2019-22/7e **ISAAC/KIDD MOVED** to pass the First Principles of the Indigenous Students Policy.

- NOTE: The Indigenous Students Policy is not a new policy, it is the renewal of the Truth and Reconciliation Policy, and its renewal/rewriting process was begun last year. The text is almost entirely new. You can find the Truth and Reconciliation Policy here:

- https://www.su.ualberta.ca/legislation/wiki/Political_Policy:Truth_and_Reconciliation_Commission

See SC-2019-22.05.

VARGAS ALBA: Outlined that the Policy is an update of the preexisting Truth and Reconciliation Commission Policy. Commended Councillor Sunday for writing the Policy.

CARRIED

2019-22/7f **BEASLEY/BROWN MOVED**, on behalf of the Council Administration Committee, to amend the Attendance Standing Orders.

See SC-2019-22.06.

BEASLEY: Outlined that these changes require councillors attending meetings on live-streams to positively indicate their presence for the purposes of attendance tracking.

CARRIED

2019-22/7g **BEASLEY/BOSE MOVED**, on behalf of the Council Administration Committee, to amend the Open Forum and Question Period Standing Orders.

See SC-2019-22.07.

BEASLEY: Suggested that these changes will improve Students' Council's accountability by increasing the duration of speaking time for asking questions and allowing speakers to make comments.

BOSE: Anticipated that students will make comments to voice their constructive criticisms.

DRAPER: Expressed concern that Open Forum may become politicized if comments are permitted.

BEASLEY: Suggested that Open Forum will not become an environment for political grandstanding as Council does not operate in a hyper-polarised environment.

KONRAD: Proposed that the Standing Orders set out what are permissible and respectful comments.

BEASLEY: Considered that Council must assume good faith on behalf of students.

BOSE: Noted that the Speaker has the ability to regulate student commenting.

CARRIED

2019-22/7h **BEASLEY/KONRAD MOVED**, on behalf of the Council Administration Committee, to amend the Reports Standing Orders.
See SC-2019-22.08.

BEASLEY: Outlined that changes include removing a copy and paste error and allowing for all members of Council to make reports under two minutes concerning general Council business and opportunities.

BHATNAGAR: Expressed concern that the Standing Orders use the unclear term 'Executive Officer'. Proposed clarifying how often executives should submit a report, whether biweekly or monthly. Expressed concern that the Standing Orders are not ready for approval as they require further grammar edits.

DRAPER: Expressed concern that the phrase 'information relevant to Council' is unclear. Proposed using the phrase 'business or information a Councillor would like to bring to Council'. Outlined that Bylaw 100 Section 16 defines the content to be provided in reports to Council.

BROWN/TSE MOVED to commit 2019-22/7h to Council Administration Committee.
CARRIED

2019-22/10 INFORMATION ITEMS

2019-22/10a Bill 10 - First Principles.
See SC-2019-22.01.

2019-22/10b Students with Dependents Policy - Second Principles.
See SC-2019-22.02.

2019-22/10c Experiential Learning Policy - First Principles.
See SC-2019-22.03.

2019-22/10d Augustana Policy - First Principles.
See SC-2019-22.04.

2019-22/10e Indigenous Students Policy - First Principles.

See SC-2019-22.05.

2019-22/10f Attendance Standing Orders - Amendments.
See SC-2019-22.06.

2019-22/10g Open Forum and Question Period Standing Orders - Amendments.
See SC-2019-22.07.

2019-22/10h Reports Standing Orders - Amendments.
See SC-2019-22.08.

2019-22/10i Students' Council Attendance.
See SC-2019-22.09.

2019-22/10j Students' Council Motion Tracker.
See SC-2019-22.10.

2019-22/10k Executive Committee Motion Tracker.
See SC-2019-22.11.

2019-22/10l Students' Council, Votes and Proceedings (SC-2019-19) - Tuesday, February 11, 2020.
See SC-2019-22.12.

2019-22/10m "Golden Bears and Legacy Fund" - Presentation.
See SC-2019-22.13.

ADJOURNED AT 8:59PM.

Students' Union Elections 2020

Chief Returning Officer Report

Vote Online
uasu.ca/vote

OUTLINE

- 1. Key Achievements**
- 2. General Overview**
- 3. Recommendations**
- 4. Questions**

KEY ACHIEVEMENTS

- **7497 votes, 24.6% voting turnout in the Executive & B.O.G Rep. Elections.**
- **2780 ballots, 9.1% voting turnout in the Students' Council and General Faculties Council Election.**
- 2nd highest number of votes and an overall increase compared to last year.
- **60.8% votes** through the newly introduced **e-class** election announcement.
- 13 UASU Executive & B.O.G Rep. Candidates, no uncontested position.
- Open-door policy for the elections office, extended office hours.
- Faster, clearer and effective communication. **An average email turnaround time of less than an hour.**
- Improved execution and organisation of forums.
- An **8.9/10 average rating of elections office staff** based on an anonymous feedback form.



GENERAL OVERVIEW

MARKETING

SOCIAL MEDIA

Increased reliance on social media advertising, Instagram and Facebook to be in specific. Huge room for improvement.

eClass

60.8% votes from the Exec. & B.O.G Rep. came from eClass.

"I VOTED" Stickers.

Lack Of Time

DEPUTY RETURNING OFFICERS

CANDIDATES

Around 10 candidates were interviewed for the DRO position.

POSITION ADVERTISEMENTS

Applications from the previous CRO's tenure + new advertisements due to the lack of quality candidates

SELECTION OF CANDIDATES

Selection was via voting and candidates were selected on the basis of schedule and skills.

FORUMS

SCHEDULING

**LIVE
STREAMING**

**LOCATIONS
&
CONCERNS**



GENERAL INFORMATION (CONTD.)

**ENCOURAGING
CANDIDANCY**

**NOMINATION
PACKAGES**

**CANDIDATES
MEETINGS**

GENERAL INFORMATION (CONTD.)

**EMAIL
RESPONSE TIME**

**CANDIDATES
DRIVE**

**COVID-19
RESPONSE &
IMPACT**



RECOMMENDATIONS

RECOMMENDATIONS

INCREASE IN ELECTIONS OFFICE STAFF SALARIES

- ON AVERAGE, CRO HAD TO WORK AROUND 40 HOURS A WEEK & DRO HAD TO WORK 20 HOURS A WEEK.

CHANGES IN BYLAW 6100

- REGRADING PLEBISCITES & REFERENDA HAVE TO BE REVIEWED. THEY RESULTED IN AROUND 1400+ VOTES BEING LOST.
- SHOULD BE A SET FORMAT AS TO HOW QUESTIONS APPEAR ON BALLOT.
- WILL ENSURE SHORTER BALLOT SIZE = MORE VOTES!

**A SET NUMBER
OF FORUMS
MUST BE
DETERMINED**

RECOMMENDATIONS (CONTD.)

**TOTAL REVAMP
OF ELECTIONS
ADVERTISING.**

**FACULTY
ASSOCIATIONS
MUST BE TAKEN
ON BOARD**

**ELECTIONS TIME
MUST BE
CHANGED AS IT
FALLS DURING
AUGUSTANA'S
READING WEEK.**

RECOMMENDATIONS (CONTD.)

**INCREASED
AWARENESS
ABOUT STUDENTS'
COUNCIL &
GENERAL
FACULTIES
COUNCIL**

**BURSARY FOR
STUDENTS' COUNCIL
& GENERAL
FACULTIES COUNCIL
MEMBERS. IT WARD
OF MANY PROSPECT
CANDIDATES THIS
YEAR.**

**EXECUTIVE & B.O.G
REP. ELECTION
TIME MUST BE
CHANGED AS IT
FALLS DURING
AUGUSTANA'S
READING WEEK.**



QUESTIONS?

Section 9

Old	Proposed
<ol style="list-style-type: none"> 1. Executive Officer Reports will be presented in written form and listed in the main agenda package under Information Items, and may include an oral report to Students' Council not to exceed two (2) minutes. 2. Executive Officers will submit reports to Students' Council no later than two meetings of Students' Council after any conferences attended. 3. The Undergraduate Board of Governors Representative will report at a minimum following each Board and Board committee meetings. This Report will be presented in written form and listed in the agenda package under Information Items, and may include an oral report to Students' Council not to exceed two (2) minutes. 4. The President (or designate) will provide a verbal report on the actions of the Executive Committee. 5. Board and Committee reports are to be presented orally and are not to exceed two (2) minutes. The chair must submit a written report by the last meeting of each trimester as per Bylaw 100. Additional written reports may be submitted at any time. A listing of formal motions approved by each committee will be compiled and added to the Order Papers for each meeting. 6. Any other member of council may make an oral report on business or information related to council that is to not to exceed two (2) minutes. Any member of council may submit a written report at any time. 	<ol style="list-style-type: none"> 1. Written Reports will be listed in the main agenda package under Information Items: <ol style="list-style-type: none"> a. Members of the Executive Committee will provide a written report at each meeting of Students' Council, b. Chairs of Standing Committee's will provide a written report at the end of each trimester to Students' Council, as per Bylaw 100, c. The Undergraduate Board of Governors Representative will provide, at minimum, a report following each Board and Board committee meetings, d. Additional written reports may be submitted at any time. 2. Oral Reports will not exceed two (2) minutes and will be provided at every Students' Council meeting, as per the Order Papers. They will be provided by: <ol style="list-style-type: none"> a. Members of the Executive Committee or designate(s), b. All standing Committee (including the Executive Committee) or designate(s), c. By any Councillor on a Dedicated Fee Unit or designate(s), 3. Any other member of Students' Council may make an oral report, not to exceed two (2) minutes, or a written report on business or information related to Students' Council.

