

Tuesday, October 8, 2019
6:00PM
Council Chambers, University Hall

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

LATE ADDITIONS (SC-2019-11)

- 2019-11/1 SPEAKERS BUSINESS
- 2019-11/1a Election of the new Speaker
- 2019-11/2 PRESENTATIONS
- 2019-11/3 EXECUTIVE COMMITTEE REPORT
- 2019-11/4 BOARD AND COMMITTEE REPORT
- 2019-11/5 OPEN FORUM
- 2019-11/6 QUESTION PERIOD
- 2019-11/7 BOARD AND COMMITTEE BUSINESS
- 2019-11/7a **TSE MOVES**, on behalf of Audit Committee, to approve the Students' Union audit.
- 2019-11/8 GENERAL ORDERS
- 2019-11/9 INFORMATION ITEMS
- 2019-11/9o "Capital Plan" - Presentation.
See SC-2019-11.15.
- 2019-11/9p Board of Governors - Report.
See SC-2019-11.16.
- 2019-11/9q CAC, Councillor Blondin - Nomination Letter.
See SC-2019-11.17.

A NEW APPROACH

CAPITAL PLAN

NEEDS AND CONSIDERATIONS

- How do we manage and pay for the **long-term maintenance and evolution** of SUB and other SU-controlled spaces?
- How do we make a **real and significant contribution to sustainability?**
- How do we ensure **continued student control** of SUB?

WHY IS THIS IMPORTANT?

- Space is a key driver and enabler
 - Controlling our space allows us to do more, from making markets to ensuring services have guaranteed space to creating signature events
 - Drives non-fee revenue: leasing, conferencing and events
- The largest impacts on our social, environmental, and economic sustainability require *significant* capital and control over how it is allocated.



THREE COMPONENTS OF SUSTAINABILITY

- **Environmental**

- How can we reduce and eventually eliminate any negative environmental impact of our activities, programs, and spaces?

- **Social**

- What can we do to ensure the accessibility, inclusivity, and vibrancy of our building, services, and programs?

- **Economic**

- How can we ensure that the Students' Union that the financial and other resources required to provide student services, space, and representation can be maintained in perpetuity?

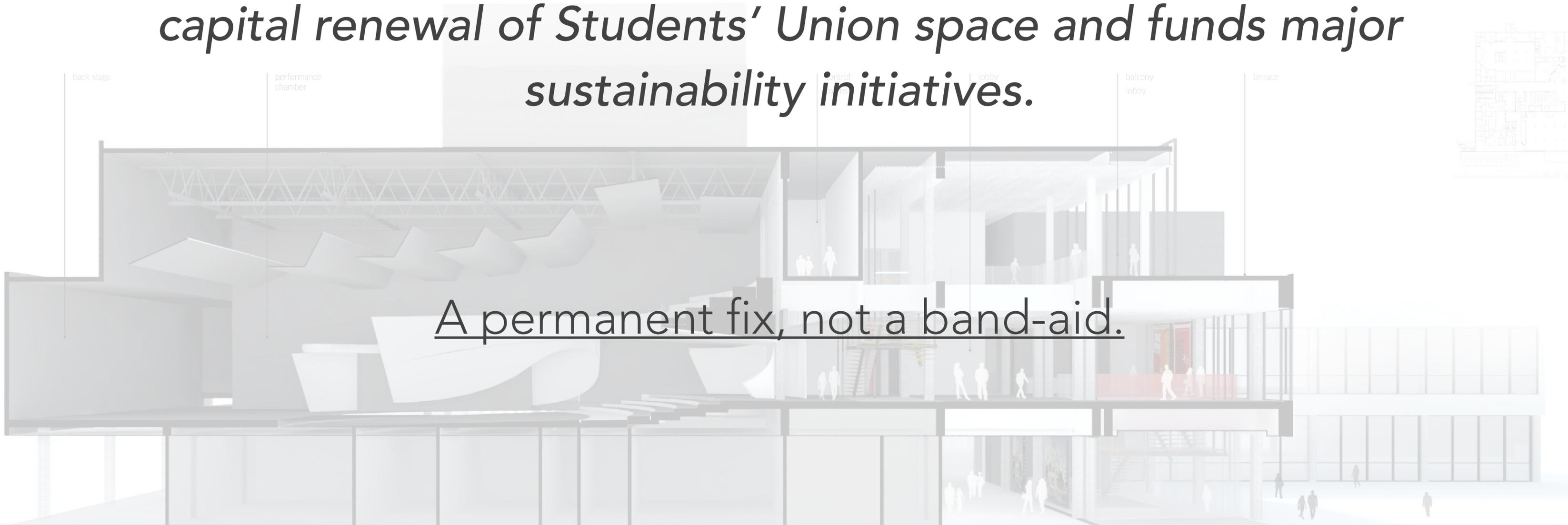
THE BIG IDEA

Students' Union Capital and Sustainability Fund

WHAT IS IT?

A student-supported fund that supports the ongoing major capital renewal of Students' Union space and funds major sustainability initiatives.

A permanent fix, not a band-aid.



EVOLUTION- HOW DID WE GET HERE?

- **Student Events Initiative**

- Project-driven approach: Targeted at a specific project
- Paired with an operating component

- **Student Spaces Levy**

- Problem-driven approach: Targeted at a more general set of needs/problems
- Capital-only

- **Students' Union Capital and Sustainability Fund**

- Principle-driven approach: Values-driven
- Potential projects identified
- True long-term solution with sustainability principles at the core

Joyful Elements

BENEFITS OF THE CSF MODEL



- Efficiencies and cost-savings vs. an ad hoc approach to capital management
 - Increased base funding certainty > enhanced opportunity for cost-sharing and long-term agreements
 - Ability to properly plan long-term development
- Leveraging student contributions
 - Allows more substantive opportunities for partnerships and donors
- Greater oversight and accountability because we can develop more-consistent processes and metrics
- **Sustainability at scale**

FUND COMPONENTS

it's not just students

- **Student Contribution**

- Levy
- Provides leverage with University and potential donors

- **Partner Contributions**

- Typically, the University (via infrastructure maintenance and energy management programs)
- May also seek corporate and non-profit contributions, as appropriate

- **Grants**

- Typically, the University

- **Donor Contributions**

- Alumni, corporate, individuals
- By project and by purpose (e.g. enhancing accessibility)

FUND MANAGEMENT

- Periodic review by plebiscite
- Annual fee level and fund status review by SC
- Lockbox: Fund established as a separate 'trust fund' with specific rules; can't be raided for operational needs
- Projects are not pre-approved - minimum requirement a 2/3 majority at SC
- Fund committee to oversee management of fund and projects, incorporating SC, SALs, and University reps (non-voting)

WE'VE BEEN BUSY

- Horowitz Schematic Design
- 2 years working with ID students on main floor layout and furniture ideas
- Grad student project on main floor renewal
- Internal research report on accessible spaces on campus
- Consultations on SEI and SSL
 - Survey and faculty-based
 - As part of student projects
- Discussions with the University on long-term campus planning
- Fundraising viability report (ViTreo report)
- Currently/next up:
 - Beginning deeper research on sustainability projects
 - Exploratory discussions with architect
 - Development of a comprehensive report (this presentation is a rough outline of that report)
 - Student consultation

POTENTIAL SPACE-RENEWAL PROJECTS

- Horowitz Theatre Renewal
- Dinwoodie Refresh
- Main Floor Renewal
 - North Entrance
 - Food Court
 - Public Areas
- Dewey's

POTENTIAL SUSTAINABILITY PROJECTS

- Energy Management Program
 - Solar Power Array
 - Relamping; Heat-Loss Abatement
- Zero Waste Initiative
 - Commercial Enterprises
 - Office Waste
- Accessibility Program



DISCUSSION AND FEEDBACK

Undergraduate Board of Governors Representative
Report to Students' Council
October 7, 2019

Hello Council,

I hope midterms are treating you all well and that nobody has had to pull an all-nighter yet. I can happily say that I have not, so I am hoping to keep that up! The Board of Governors has not met since our last meeting, but I have been working on a couple files. First, I have continued meeting new board members to familiarize them with student priorities and find areas for working together on shared goals, I have been working on the Board livestreaming motion I will be submitting to the governance committee in November, and I have been working to organize some opportunities for this year's Stride cohort to learn a bit more about the Board, and board governance in general.

I met last Thursday with Ryan Thompson, the new Alumni Association representative to the Board, at RATT. We had a very friendly and highly productive conversation about the impact of the MacKinnon report and the provincial budget on the University, and he was very understanding about the need to make sure students do not have to deal with the impacts of cuts to post-secondary alone. In all my meetings with new governors, I have basically discussed two things on the MacKinnon Report file. First, I discuss how important it is for the University to offer financial support to students in need, through bursaries and scholarships but also other means. I have try to raise other ways the University can help students who will be impacted by cuts, for example by providing better campus childcare as identified by the ARRC recommendations. While many of these specific decisions individually will be operational and for administration to handle, I encourage new board members to make sure that administration follows through with sufficient changes. Secondly, I emphasize the need for other parts of the University community to share the burden of cuts, which new governors all agree with. I also discuss the importance of solidarity across campus and a better relationship between the Board and community to help the campus cope with change, which brings me to board livestreaming.

I will be bringing a motion to the Board Governance Committee on November 27th to investigate the livestreaming of board meetings. It was raised as an information item at the last meeting, and the response was mixed. Many members see the value of it, but others have concerns as livestreaming is not a standard practice in private-sector boards. I am preparing what I think is so far a fairly persuasive document outlining the precedent of board livestreaming at other institutions and the reasons for it. To make the case for why we need a more open board, I will be collecting some information about student perceptions of the Board. I may ask some councilors for your thoughts or help connecting me with a few of your constituents in coming weeks.

During my campaign, I promised to help this year's Stride cohort learn about the Board. I fully intend to follow through on that and have been in discussions with the Stride coordinator to set up a meet-and-greet with Striders and some of the inspiring women on the Board, and to

bring a group of Striders to a Board meeting to show them what board governance is and how it works. There is a steep learning curve to working on a board, and it can be intimidating. I hope that by showing them the best side of it and giving them a head start on understanding board governance, they will be successful on boards of various institutions one day, and might be future undergraduate Board of Governors representatives themselves.

As always, if you have any questions or want to talk, send me an email at bog@su.ualberta.ca, or a facebook message to my page Governor Rowan Ley (@governorrowanley). Following the Facebook page is also the best way to stay up to date on the latest news from my position.

Good luck on your midterms!

Rowan

October 08, 2019

Dear colleagues in the Students' Council,

Due to a recent vacancy on the Council Administration Committee for the Students' Union, I would like to put my name forward and nominate myself to fill the permanent committee member position. After consulting with Councillor Beasley and doing a bit of research on the SU website, I have a good understanding of what the committee does, and what's expected of a permanent member. Here are a few reasons I believe I would be a good fit for the committee.

As I am a 'TYP' student, my constituents are first year Indigenous students, (myself included only being in my second semester), which is an underrepresented demographic within the campus. As I represent an outspoken minority in the Council, my appointment would give those first-year students a strong, assertive, and adequate voice within our Union, something that our Indigenous students deserve.

The mission statement of the UASU Aboriginal Relations & Reconciliation Committee is to "empower and amplify First Nations, Metis, and Inuit voices to positively impact the lives of all students."- (Pg. 6, ARRC Recommendations). My appointment, if accepted, would be a good and positive step towards filling that mandate.

I look forward to entering student governance as an elected representative, and I hope to learn lots as I step into this new role. Thank you for your time, and I appreciate your consideration.

All the best,

Charles Julius Blondin
Councillor-elect, Faculty of Open Studies
University of Alberta Students' Union

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