

---

**Tuesday, January 5, 2015**

**Council Chambers**

We would like to acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge continuing colonial violence and respect Indigenous knowledges and traditions.

**ORDER PAPER (SC 2015-16)**

**2015-16/1            SPEAKERS BUSINESS**

**2015-16/1a**            Announcements - The next meeting of the Students' Council will take place on **Tuesday January 19, 2016 at 6.00pm in the Grand Salon (Pavillon Lacerte) at Campus Saint-Jean.**

**2015-16/2            PRESENTATIONS**

**2015-16/2a**            Feedback on Election and Campaigning Process. Presented by the DRO.

**2015-16/3            EXECUTIVE COMMITTEE REPORT**

**2015-16/4            BOARD AND COMMITTEE REPORT**

**2015-16/5            QUESTION PERIOD**

**2015-16/6            BOARD AND COMMITTEE BUSINESS**

**2015-16/7            GENERAL ORDERS**

**2015-16/7a**            BONDARCHUK MOVES TO approve Bill 11: Amendments to (Bylaw 100) Committee Mandates in Students' Union Bylaw in first reading based on the following first principles:

1) Dedicated Fee Unit financial reviews and disbursement are approved by Finance Committee on an annual basis.

2) It is no longer necessary for Audit Committee to review Dedicated Fee Units on an as-needed basis.

3) Administration of the Access Fund has been transferred to the Registrar's Office, with Finance Committee retaining the right to oversee regulation of the fund.

4) The process for administering the SU Awards program is laid out in Finance Committee

Standing Orders, and does not need to be repeated in Bylaw.

5) Audit Committee and Finance Committee mandates outlined in Bylaw 100 shall be amended to reflect these practices approved through Bylaws 3000, 6100, 6200, their respective schedules, and committee Standing Orders.

**2015-16/8**            **INFORMATION ITEMS**

**2015-16/8a**            SU Submission to the Institutional Strategic Plan.

Please see SC 15-16.01

**2015-16/8b**            VICE PRESIDENT ACADEMIC Report.

Please see SC 15-16.02

**2015-16/8c**            VICE PRESIDENT OPERATIONS & FINANCE Report.

Please see SC 15-16.03

**2015-16/8d**            Executive Committee Motion Tracking.

Please see SC 15-16.04

**2015-16/8e**            Students' Council Motion Tracking.

Please see SC 15-16.05

**2015-16/8f**            Committee Motion Tracking - By Committee.

Please see SC 15-16.06

**2015-16/8g**            Committee Motion Tracking - By Date.

Please see SC 15-16.07

**2015-16/8h**            Students' Council Attendance.

Please see SC 15-16.08

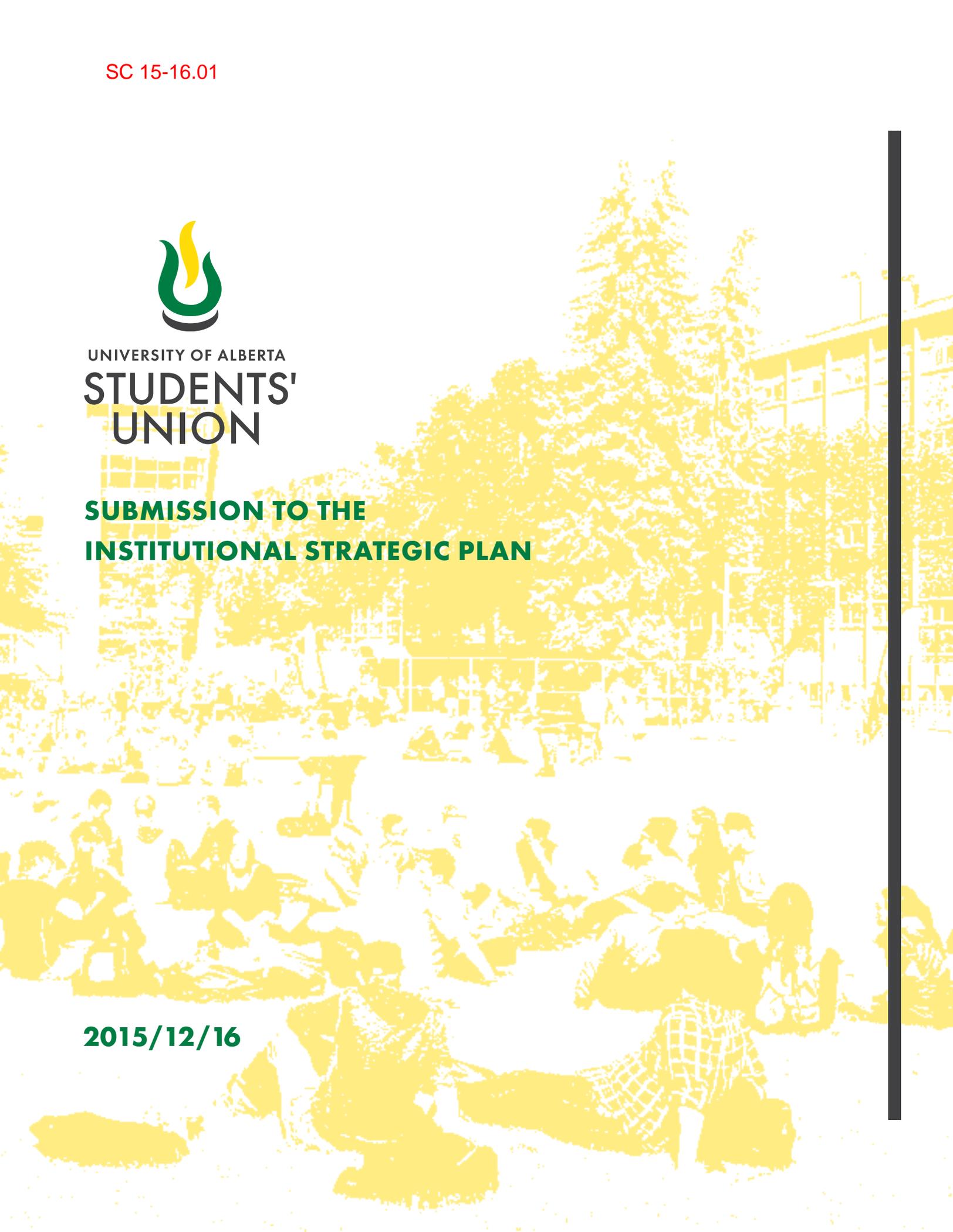
SC 15-16.01



UNIVERSITY OF ALBERTA  
**STUDENTS'  
UNION**

**SUBMISSION TO THE  
INSTITUTIONAL STRATEGIC PLAN**

**2015/12/16**





The University of Alberta's mission of "uplifting the whole people" has become increasingly complex. Increased competition for staff, students and research funding paired with rising enrollment and stagnant government investment has created an environment where post-secondary institutions have to constantly adapt to broad and competing demands. The role of the University in the public sphere is changing, as are the attributes that society expects new graduates to possess. As the University of Alberta develops its new strategic plan, the University of Alberta Students' Union wishes to highlight areas where innovative solutions and forward-looking investments in teaching and student experience can help ensure that the University continues to empower a diverse group of students to become successful, socially-engaged citizens. As the voice of undergraduate students, the SU's recommendations focus specifically on:

- 1) affordability;
- 2) high-quality in-class teaching and learning experiences;
- 3) opportunities for transformative learning, growth and civic citizenship and
- 4) a campus culture that provides the context and opportunity to achieve all of the above.

## A AFFORDABILITY

*Significantly increase the number of courses taught using OERs to support teaching innovation and excellence as well as ensure affordability for students on our campuses.*

*Increase funding for bursaries and grants for both full- and part-time students, including faculty-specific bursary funding.*

## B HIGH-QUALITY IN-CLASS TEACHING & LEARNING EXPERIENCE

*Align institutional policies to create a culture of teaching innovation and excellence, with priority attached to teaching, professional development and scholarship of teaching and learning; and,*

*Transform the culture of celebrating teaching recognition and achievements to reward and retain our quality instructors.*

*Outline a clear plan of addressing ongoing class size and student faculty ratio, with a multi-year plan plan to invest in faculty member recruitment into tenure-track positions.*



### **C OPPORTUNITIES FOR TRANSFORMATIVE LEARNING, GROWTH AND CIVIC CITIZENSHIP**

*Create a centralized office that will prioritize experiential learning as an integral part of the undergraduate experience, provide greater coordination of opportunities in line with advances in pedagogy, and ensure all students have flexible program requirements for equitable access to experiential learning.*

*Provide greater institutional support for extracurricular leadership opportunities like student group involvement and entrepreneurship programming, fostering diverse leaders through targeted outreach for underrepresented bodies such as non-traditional and low-income students.*

### **D A SENSE OF COMMUNITY**

*Investigate barriers towards student involvement and engagement, with a goal of making it easier for students to get involved.*

*Continue to bolster the resources of programs that are currently highly successful so they can assist more students in need of support.*

*Adopt the Student Participation Protocol as a clear framework to navigate issues of consultation*





<b>EXEC SUMMARY</b>	<b>1</b>
<b>TABLE OF CONTENTS</b>	<b>4</b>
<b>INTRODUCTION</b>	<b>5</b>
<b>A AFFORDABILITY</b>	<b>7</b>
<b>B HIGH-QUALITY IN-CLASS TEACHING AND LEARNING EXPERIENCE</b>	<b>9</b>
<b>C OPPORTUNITIES FOR TRANSFORMATIVE LEARNING, GROWTH AND CIVIC CITIZENSHIP</b>	<b>11</b>
<b>D A SENSE OF COMMUNITY</b>	<b>14</b>



Over the past three decades, the post-secondary education sector in Canada has experienced dramatic changes characterized by rising enrolment, falling public investment in post-secondary institutions, fierce competition for research dollars, rapid internationalization, massive transformations in teaching and learning led by technological advancements and beyond. The combination of these rapid changes have pushed and pulled the post-secondary sector, including the University of Alberta, in various directions. These transformations have created new challenges and opportunities for the University in fulfilling its core mission of teaching, learning and research.

This document is the official submission of the University of Alberta's Students' Union to the 2015 Institutional Strategic Plan consultation process led by the University of Alberta. It outlines the Students' Union's vision for undergraduate student priorities that our University needs to fulfill its mission of "uplifting the whole people."

As a student led organization, we exist to enrich the academic and non-academic experiences of students during their time at university. The priorities we articulate below are also grounded in our own vision of a successful future where students

- 1) feel accepted and welcome on campus;
- 2) thrive in a vibrant intellectual community;
- 3) are empowered and confident in their ability to succeed; and
- 4) can contribute to the larger society as active citizens and effective leaders.<sup>1</sup>

Hence, our values are guided by these principles: do what's right, not what's easy; inspire change for the world; act with unbridled compassion; always keep moving; and plan for tomorrow.

The Students' Union believes that every graduate of the University of Alberta should be able to benchmark their academic and non-academic learning and achievement during their time at the University against the attributes articulated in the *Graduate Attributes at the University of Alberta* report approved by the GFC Committee on Learning Environment on June 5, 2013. Collectively, these attributes could form the cornerstones of a comprehensive learning outcome framework for the institution similar to those seen at other Canadian post-secondary institutes. The suggestions articulated in this submission are informed by the Students' Union's goal of equipping undergraduate students with these attributes and ensuring that their studies are rewarding and enriching.

Student attributes are only one way the University of Alberta can distinguish itself as a leader from its peer institutions, and can be developed in many ways such as through extracurricular and experiential learning. However, they are not the sole determinant of student development. Many students elect to pursue post-secondary education at the University of Alberta for an excellent experience in the classroom, after considering the financial impact such a decision will bear for them. This decision gives them access to an involved community of peers on campus.

<sup>1</sup> University of Alberta Students' Union. "Students' Union Strategic Plan 2015." Last Modified March 31, 2015 <http://www.su.ualberta.ca/media/uploads/512/SU-StratPlan-2015.pdf>



Our ideas for a successful academy have been developed through consultation with undergraduate faculty associations, Students' Council, and undergraduate students-at-large. They include:

- 1) an affordable post-secondary education;
- 2) a high quality in-class teaching and learning experience;
- 3) opportunities for transformative learning, growth and civic citizenship; and
- 4) a campus culture that provides the context and opportunity to achieve all of the above.

We believe that the University is responsible for committing to the success of their students; we must invest in resources and programs necessary to develop an unparalleled transformative university experience for its graduates, one that will determine the course of their lives and undertakings for years to come.

# A AFFORDABILITY



The cost of post-secondary education, which has been rising disproportionately relative to inflation over the past two decades, needs to be a priority for the institution to make University a public good.<sup>2</sup> Indeed, affordability is a key determinant of higher student retention and success rates in programs, enabling participation in campus community activities, and improving student mental health. There are many different components related to affordability to students, from financial support to attend University, to textbook costs and fee increases once they begin their studies. With an emphasis on affordability in these aspects, our campus will ensure that students have a chance to fully develop, become part of the larger campus community, and benefit from services designed to enrich their experience.

## INNOVATIVE ACADEMIC MATERIALS

When it comes to post-secondary education, academic materials are a significant part of the financial costs for students. Academic materials range widely in their platform and scope, from the traditional textbook to the newly released app for Dino 101. These materials play an important role in undergraduate education and are integral to their learning activities; however, they can also constitute a significant financial burden for students. There needs to be a greater commitment from both the University and the provincial government towards the creation of innovative academic materials with a view to improving the affordability of post-secondary education for students.

Our university asks students to budget up to \$1600 for books and supplies with a full course load, even though the Alberta Student Loan program only covers up to \$1200 toward such expenses. This presents substantial affordability concerns when coupled with tuition, food and residence costs.<sup>3</sup>

American Bureau of Labor Statistics data (re-indexed and adapted to reflect Canadian data) shows that textbook prices, in real terms, have risen by approximately 101% since 2002, whereas the Canadian CPI has risen 25.2%.<sup>4</sup> Accompanied by a simultaneous rise in the various costs of obtaining a post-secondary education, this is a key contributor to rising student debt.<sup>5</sup>

Given that publishers exert substantial influence over the market for academic materials, developing more accessible and affordable solutions may require non-traditional approaches. We propose to reduce the burden of increasingly expensive academic material by developing open education resources (OERs). These materials are highly compatible with different teaching methods and are openly licensed, providing instructors with greater flexibility in modifying and adapting content to suit their instructional needs while simultaneously making learning more interactive and engaging for students.

Consider the example of a parasitology instructor who creates a website with a list of all parasites studied within the course, alongside an interactive component that lets students take practice classifying species based on their defining features and characteristics. Not only will students find the material engaging and enjoy the reduced financial burden, but also the instructor will find it easier to modify the website content to fit their plans for the course.

- 2 Shaker, Erika and David Macdonald. "What's the Difference? Taking Stock of Provincial Tuition Fee Policies". *Canadian Centre for Policy Alternatives*. September 9, 2015, available from <https://www.policyalternatives.ca/publications/reports/whats-difference>
- 3 University of Alberta. "Money Matters". *University of Alberta*, last modified 2015, <http://admissions.ualberta.ca/en/money-matters.aspx>
- 4 Statistics Canada, "Consumer Price Index, Historical Summary (1995-2014)," 2015, <http://www.statcan.gc.ca/tables-tableaux/sum-som/101/cst01/econ46a-eng.htm>; RI Department of Labor and Training, "US Consumer Price Index for All Urban Consumers," 2015, <http://www.dlt.ri.gov/lmi/business/cpi.htm>; Bureau of Labor Statistics, "Consumer Price Index - All Urban Consumers," 2015, [http://data.bls.gov/timeseries/CUUR0000SSEA011?output\\_view=pct\\_3mths](http://data.bls.gov/timeseries/CUUR0000SSEA011?output_view=pct_3mths).
- 5 Canadian Alliance of Student Associations. *Setting the Access Agenda: Advocacy Week 2013*. 2013, available from [http://casa-acae.com/wp-content/uploads/2014/10/CASA\\_AccessAgenda\\_Advo2013.pdf](http://casa-acae.com/wp-content/uploads/2014/10/CASA_AccessAgenda_Advo2013.pdf)



While initiatives to promote the use of OERs have been undertaken at relatively few Canadian campuses, in British Columbia they have been reported to save students well over \$250 000 in the 2014 academic year.<sup>6</sup> If our University is truly going to prioritize student success through higher completion rates, investing in the development of OERs is one certain way to reach that goal. OERs in classrooms can help foster an open access culture on campus, and may make professors more amenable to publishing in open access journals on campus and submitting their work to library repositories. With many Tri-Council grants requiring some level of open access sharing of information, and many leading universities fully embracing an open access culture, there is clearly an opportunity for the University of Alberta to follow suit and enhance its value as a public good.

<sup>6</sup> Lalonde, Clint. "BC Open Textbook Project". Last modified May 13, 2015, <http://www.slideshare.net/clintlalonde/olttd-webinar>

***Significantly increase the number of courses taught using OERs to support teaching innovation and excellence as well as ensure affordability for students on our campuses.***

### **NEEDS-BASED AID & BURSARIES FOR STUDENTS**

For students applying to study at the University of Alberta, their ability to enter and remain enrolled at the institution is not solely a function of merit and achievement. Finances also are a significant predictor of whether students will attend post-secondary institutions or not.

Universities may assume that students will be able to pay off their debt with a successful career post-graduation, but student debt can inhibit a student's ability to fully integrate with campus experiences while at university. Consider the case of a student interested in taking a leadership position within their fraternity or sorority or undergraduate departmental association, but not being able to do so due to a part-time job necessary to finance their living expenses and rent. Alternatively, a student may be interested in taking a reduced course load to manage both work and extracurricular activities which will likely require them to extend their degree to five or more years; students are thus forced to add more time, and therefore cost, to their degree. Additionally, students who extend their studies by a year to do part-time studies are often not eligible for awards and scholarships through the University, further straining their finances.

The burden of having to work during studies to balance costs between residence, food, tuition, and academic materials can be detrimental to student success and participation as an active member of our campus community. To remedy this, the University should increase the amount of need-based funding available to students, including to the rapidly growing and very diverse part-time student body. Aid offered by the University should strike a balance between rewarding students based on merit and personal growth while contributing to the campus community, and aiding students that need financial assistance to become more engaged, thus empowering the whole student body.

***Increase funding for bursaries and grants for both full- and part-time students, including faculty-specific bursary funding.***

## B HIGH-QUALITY IN-CLASS TEACHING & LEARNING EXPERIENCE



The University of Alberta has earned national and international recognition as a result of its successes in research. In view of its size, stature, and potential for impact, the University must complement reputational growth by working to create an institution that is also recognized for excellence in undergraduate teaching and learning.

### RAISE THE PROFILE OF QUALITY INSTRUCTION

While the University of Alberta prides itself in having the leading number of 3M Teaching Fellows nationally, a majority of undergraduate students are not guaranteed exposure to high quality instruction provided by members of this elite cohort of award-winning teachers. Undergraduate students at the University of Alberta, like their counterparts at most Canadian institutes, are increasingly taught by instructors who are subject to precarious employment conditions. These contract instructors face a lack of job security, sustained institutional support and sufficient resources for professional development. Nearly half of all undergraduates in Canadian universities are taught by instructors who do not hold full time and/or tenure-track positions.<sup>7</sup>

This is particularly acute for introductory courses, which are required for shaping undergraduate students' transition to higher order learning. Institutional context is a key determinant of quality teaching, which takes on a dynamic form depending on teaching culture. This in turn shapes the nature and scope of knowledge exchange and learning at the institution.<sup>8</sup>

An exemplary institutional teaching culture fosters positive student engagement and inspires their curiosity, thus providing them with an unparalleled learning experience and preparing them for the challenges they may face in future as they transition to the world beyond university.<sup>9</sup> This places even more importance on the creation of an institutional teaching culture that supports strategic commitment to excellence in teaching and learning at highest level of the institution.

Recognizing that teaching, learning and research constitute equally important components of a publicly funded post-secondary institution's core mission, and are what undergraduates seek from a world-class institution, we propose that the University of Alberta take the following recommendations to fulfill its core mission:

***Align institutional policies to create a culture of teaching innovation and excellence, with priority attached to teaching, professional development and scholarship of teaching and learning; and,***

***Transform the culture of celebrating teaching recognition and achievements to reward and retain our quality instructors.***

- 7 Association of Universities and Colleges Canada. *The Revitalization of Undergraduate Education in Canada*. A Report on the AUCC Workshop on undergraduate education in Halifax, March 6-8, 2011.
- 8 Cox, B.E, McIntosh, K.L., Reason, R D., & Terenzini, P.T. "A culture of teaching: Policy, perception, and practice in higher education". *Research in Higher Education*, Vol. 52, (2011): 808-829; Krusta et al.. "Teaching Culture Perception: Documenting and Transforming Institutional Teaching Cultures". *Collected Essays on Learning and Teaching*, Vol. VIII (2015): 231-244; 2015 as quoted in Henard Roseveare.
- 9 Henard, F and D Roseveare. *Fostering quality teaching in higher education: Policies and practices*. France: Organization for Economic Co-operation and Development, 2012.



### TACKLING DECLINING FACULTY/STUDENT RATIOS

In 2013-14, the University of Alberta's aggregate (i.e. both graduate and undergraduate) student-to-faculty ratio remained at 21.3:1, indicating a slight drop over a decade when the student-to-faculty ratio was 20.5:1 in 2004-05.<sup>10</sup> The University of Alberta has a long way to go in achieving its targeted student-to-faculty ratio of 15:1.<sup>11</sup> This is concerning given that full time undergraduate enrollment during this ten year period has grown substantially from 26,540 to 29,098; undergraduate students are faced with growing class sizes.<sup>12</sup> Although at the institutional level average class sizes are 42 and 27 in typical first/second and third/fourth courses respectively,<sup>13</sup> there are wide variations depending on faculty, department and academic year. For example, Fall 2015 enrollment data indicates that the average class sizes in a second year chemistry course and a third year biology course are respectively 157 and 206. Average class size in the Faculty of Science overall is 85. Similarly, while the average class size in the Faculty of Arts is 35, the same for first and second year Economics courses are 302 and 77 respectively.<sup>14</sup>

The University of Alberta's 2014-15 Annual Report for submission to the Government of Alberta indicated that the "net loss in academic faculty" caused by the voluntary severance program created to meet the demands of a tough and tumultuous financial climate in 2013 "[gave] rise to numerous institutional risks, including the impact on quality; ...[and] maintenance of program accreditation" (56). While there may not be any relevant metrics to track differences in the quality of instruction, we are certain that students have felt the impact of these consequences on their studies, from increased class sizes to reduced course offerings.

Instructors can connect students to the right opportunities through many forms, such as providing research mentorship and academic advising, integrating experiential learning opportunities in their course curricula, and mentorship outside the typical student-instructor relationship, which students often rely on for guidance. An instructor can broaden a student's horizons and show them new doors from internship placements to a better understanding of academia.

Growing class sizes are an obvious challenge for instructors and students to form a close professional relationship that often serves as the foundation for further mentorship; with larger class sizes students may not be able to present themselves as prospective candidates with potential competencies or capabilities to instructors. For example, for students to become interested and participate in undergraduate research, they need to learn the skills and behaviors of the discipline and apply them to solve problems posed by society. However, large lecture classes do not facilitate such a learning opportunity.

***Outline a clear plan of addressing ongoing class size and student faculty ratio, with a multi-year plan to invest in faculty member recruitment into tenure-track positions.***

- 10 University of Alberta. *Dare to Discover Report Card Academic Year*. 2014: 15, available from <http://uofa.ualberta.ca/-/media/uofa/reporting/report-card/12700-d2dreport-card-2013-14-final.pdf>
- 11 Ibid.
- 12 University of Alberta. *University of Alberta Student Fall Headcount*. [https://idw-bi.ualberta.ca/t/Production/views/UofAStudentDatabook/UofAStudent-FallHeadcount?embed=y&:display\\_count=no#1](https://idw-bi.ualberta.ca/t/Production/views/UofAStudentDatabook/UofAStudent-FallHeadcount?embed=y&:display_count=no#1)
- 13 Audit and Analysis. *UAlberta Facts: Class Sizes*. Last modified 2013, <https://uofa.ualberta.ca/about/facts/class-sizes>
- 14 When calculating average class size and total enrollment for the both the Faculty of Arts and the Faculty of Science, the Department of Psychology was excluded from calculations, given the mixed nature of their course offerings.

# C OPPORTUNITIES FOR TRANSFORMATIVE LEARNING, GROWTH & CIVIC CITIZENSHIP



Experiential learning opportunities include internships, field experiences, cooperative education programs, undergraduate research exposure, service learning, community-based educational experiences, studying abroad and other exposures. These, alongside co-curricular activities, play an invaluable role in students' growth. The opportunities also help students develop their interpersonal skills while applying classroom knowledge to solving real world interdisciplinary problems. The availability of, and ease of access to, experiential learning opportunities at an institution is a key determinant for a positive and effective institutional learning culture.

15 Available from <https://uofa.ualberta.ca/reporting/statistical-reports>

## EXPERIENTIAL LEARNING

The 2014 NSSE survey results show that only 50 percent of senior students from the University of Alberta, in comparison to 57 percent belonging to the Dare to Discover (D2D) comparator group, had completed or were in process of participating in an internship, co-op, field experience, student teaching or clinical placement.<sup>15</sup> Beyond personal growth and individual civic citizenship, skills and competencies acquired through experiential learning opportunities provide students with additional leverage in transitioning to their professional lives, which is especially important in this continued climate of economic recession characterized by slow job growth. Similarly, the 2014 NSSE survey results also showed that among first year students, only 64 percent planned to participate in experiential learning opportunities relative to 70 and 76 percent of students respectively at U15 institutions and the D2D comparator group. This might indicate a lack of awareness and/or access to sufficient opportunities for various reasons. In the current economic environment, employers increasingly prefer hiring individuals who are "job-market ready" or able to overcome the perceived "skills gap"; the role of co-curricular and extracurricular opportunities in preparing students for a hyper-competitive job market by providing personal, academic and professional growth cannot be over-emphasized.

Undergraduates have a wide variety of academic programs to choose from at a large research-intensive university and the demand for experiential opportunities, whether as exposure to research, service learning, internships or study abroad programs, across a wider spectrum of experiences, is growing. For example, there is a growing demand for internship experiences among prospective study abroad applicants, which provide the benefit of globally competitive training and mentorship essential to survive a rapidly changing and globalizing workplace. However, according to the results of 2014 NSSE survey, only 13 percent of University of Alberta senior students had participated in study abroad programs, which while at par with Canadian U15 institutions, lags behind the D2D comparator group where 19 percent of students have participated in similar opportunities.



Due to the importance of experiential learning opportunities in both engaging students while on campus and in preparing them for the work force, we propose that the University of Alberta consider the following recommendations:

16 Available from <https://uofa.ualberta.ca/reporting/statistical-reports>

***Create a centralized office that will prioritize experiential learning as an integral part of the undergraduate experience, provide greater coordination of opportunities in line with advances in pedagogy, and ensure students have flexible program requirements for equitable access to experiential learning.***

A high quality learning environment must equip students with knowledge and skills beyond those provided through narrowly defined disciplinary training. Graduates of University of Alberta must be individuals who can be exemplary local and global citizens who can make positive contributions that are worthy of a society with a publicly funded post-secondary education.

## **BARRIERS TO PARTICIPATION IN STUDENT EXPERIENCE**

Students face many barriers in participating in programs, ranging from awareness of such programs and how they may integrate with their academic program, to the opportunities that are flexible enough to meet the needs of a diverse student body, to affordability and funding support concerns. A student may find competing priorities between working to earn necessary living expenses, and taking on experiential and community service learning opportunities. Tough decisions are at the heart of any individual's growth, though our institution should work to minimize the need for students having to choose between the two.

These barriers, in turn, relate to the challenges faced by units like Community Service Learning (CSL), Education Abroad, and the Undergraduate Research Initiative who offer experiential learning opportunities, especially those housed outside a typical academic unit such as a faculty or college. Lacking sustainable funding makes it difficult for these units to maintain existing programs, let alone plan for growth and future expansion. Post-secondary institutions face an increasingly tumultuous financial situation, and developing predictable funding models for traditional academic units presents a challenge to the institution. Identifying and allocating funding for a new initiative is even more challenging. Units for experiential learning similarly require dedicated staff who can engage in innovative design, outreach, liaise with students and faculty advisors to respond to their queries, and identify potential partners to satisfy student demands. Simultaneously, as the demand for experiential learning opportunities continues to grow among undergraduate students, ensuring that academic instructors are deeply engaged in providing such efforts will be key to offering meaningful learning opportunities for students.

According to 2014 NSSE survey results, 50 percent of graduating University of Alberta students never had a course that included a community-based project (or service learning).<sup>16</sup> Yet, the 2014-15 Annual Report of CSL at University of Alberta indicates that 73 percent of students participating in the program felt that the

## C OPPORTUNITIES FOR TRANSFORMATIVE LEARNING, GROWTH & CIVIC CITIZENSHIP



experience provided them with the opportunity to use their classroom knowledge in the community. Furthermore, 71 percent felt that their CSL experience helped them understand the complexities of social change.<sup>17</sup> If today's students and graduates are to become tomorrow's leaders and address local, national and global challenges, the University must work to ensure that a greater proportion of the student population is able to take advantage of these valuable learning opportunities.

The Students' Union believes that as a major Canadian and global centre for research, teaching and learning committed to "uplifting the whole people," the University of Alberta should ensure that every undergraduate student graduates with the knowledge, skills, and experiences required to become a 21<sup>st</sup> century citizen and leader. To that end, we urge the university to consider the following recommendation:

***Provide greater institutional support for extracurricular leadership opportunities like student group involvement and entrepreneurship programming, fostering diverse leaders through targeted outreach for underrepresented bodies such as non-traditional and low-income students.***

<sup>17</sup> Community Service Learning. 2014-15 Annual Report, 2015, available from <https://uofa.ualberta.ca/community-service-learning/-/media/arts/departments-institutes-and-centres/community-service-learning/documents/reports/annual-reports/annualreport14-15.pdf>

## D A SENSE OF COMMUNITY



With a campus community of over 30 000 undergraduates spread across five campuses, it can be difficult for students to feel a sense of community during their studies at the University of Alberta, particularly for those living off campus or studying in larger Faculties. Building community from the individual student level outward is not only important for that individual student, but for the cohesiveness of the University of Alberta as a whole. Many positive outcomes can be associated with having a sense of community within one's Faculty or University, from increased student retention and success within academic programs, to a feeling of responsibility for making campus a better place for everyone to study and work. A sense of community can come from many different sources; these can range from senior students leading study seminars that help an out-of-province student understand ways to succeed in University, to students and staff raising awareness around programming like the Peer Support Centre or the annual Sustainability Week. To ensure that these community-building efforts remain the focus of our institution and are achieved, students need to be active collaborators in the development of these goals.

18 David J Deming, The Growing Importance of Social Skills in the Labor Market, 2015, <http://www.nber.org/papers/w21473>.

### STUDENT GROUPS

Student Group Services recognizes over 350 student groups on campus, making it one of the easiest ways for students to get involved. Student Group Services also offers a robust way for students to create a group in case their interests are not found in one of our currently existing student groups. There needs to be a commitment from the University to ensure that students are free to participate in student groups. The success of celebrated campus wide events such as the Long Night Against Procrastination or PositiviDay run by University of Alberta Compliments would not have been possible without student buy-in, and are the types of events that go a long way towards building a sense of community on campus. Many events like this are organized within Faculties as well, from the Mr. Pharmacy fundraising competition for prostate cancer by the Alberta Pharmacy Students' Association to the Political Science Undergraduate Association's popular local band nights that fill Dewey's.

By giving students more of a reason to become involved on campus, we will be able to provide a premier experience for members of our community. A student will have a more memorable time and sense of connecting with their campus if they are able to make friends while picking up dance lessons from a student club, or find a group of like-minded individuals interested in debating the greatness of Star Wars versus Star Trek. They may even develop skills not acquired through a standard curriculum or program, which can serve them well in entering the workforce post-graduation. A recent National Bureau of Economic Research paper found that strong social skills, which can be fostered through extra-curricular activities like student groups, is increasingly important in the labour market.<sup>18</sup> Ensuring that students' involvement and growth in non-academic pursuits on campus should be a central tenet of a forward-looking University.



If our campus increases student participation through these methods, students will have more opportunities to develop their skills and become well-rounded graduates. We will also see students having a strong community to fall back on during stressful times of their studies. Ultimately we will have a resilient, compassionate and caring campus community willing to tackle a plethora of issues we all face as citizens, capable of engaging the whole people.

***Investigate barriers towards student involvement and engagement, with a goal of making it easier for students to get involved.***

### **MENTAL HEALTH**

Undergraduate students increasingly face a hyper competitive environment, with pressures arising from having to balance their studies with extra-curricular activities, sometimes while working in part- or full-time employment to support their education and related expenses, as well as a fiercely competitive and uncertain job market upon graduation. This has implications for maintaining a healthy lifestyle, particularly including one's mental health. The Students' Union has been impressed with the initiatives the University has created, such as the Unwind Your Mind program led by the Health Campus Unit of the Dean of Students' office, to tackle these issues.

Students frequently use programming led by the University, which leads to services being oversaturated with the number of students seeking support. Unfortunately, long wait times for those highly used services and a lack of near-term appointments may result in students being unable to access these crucial services and discourage them from reaching out again for support. We do not want to see students be turned away when they are seeking help, no matter how large or small the issue they are encountering. The Students' Union would like to see a commitment to mental health support from the University throughout the semester, by the continuing creation of new programs while expanding and evaluating the effectiveness of current programs as needed.

While these programs are operating based on a provincial grant, two things should be considered: regardless of grant money, we still have a responsibility towards students' mental wellbeing, and the grant effectiveness has come from the focus on mental health programs for students on an individual level. Stigma reduction and awareness are important for our campus community, but the importance of support in the form of psychologists and professional help cannot be overstated. The University must ensure adequate access to these essential personnel.

These programs and services have an incredible effect on the well-being of our campus, and will lead to a number of positive student outcomes. Ideally we are able to help students be proactive with their mental health, just as a strained muscle is given treatment and rest before it escalates to more damage.



We hope that students will be included in conversations on how to develop programs that best benefit them during their studies, and believe that the Dean of Students' office is best suited to lead these initiatives for students. That is not meant to preclude students from taking the initiative towards this goal as well; we simply want more collaborative efforts to arise from staff and students working together.

***Continue to bolster the resources of mental health programs that are currently highly successful so they can assist more students in need of support.***

We would like to see programs be targeted and developed so they can fulfill roles as a safety net for those in acute distress, while building student resilience so they can avoid the need for a safety net in the first place. A funding commitment will also be needed to maximize the potential of these programs, and introduce new ones wherever gaps may be present.

### **STUDENT PARTICIPATION IN ACADEMIC GOVERNANCE**

Undergraduate Faculty Associations are comprised of elected student representatives who provide services, run programs and advocate on the behalf of their peers in the Faculty. Typically students who are involved with academic governance balance a multitude of roles, from full course loads to part-time employment to senior level capstone projects. Similar demands are present for student members of GFC as well. Coupled with the pressure to serve their peers, including squeezing meetings in between classes, roles in academic governance can be difficult to adequately fulfill for undergraduate students.

Exposure and participation in academic governance can be instrumental in leadership development and gaining particular skills, such as communication and time management. However, its current structure is preventing student voices from being brought to the table. Given that GFC is generally held during regular class hours on a Monday, many GFC student members are unable to participate equally in governance. They are forced to choose between attending GFC meetings and attending class, lab or a seminar. Participation in academic governance and representing peers, while it forms part of service related commitments for many faculty, staff and administrators, can result in sacrificing valuable class time for undergraduates. This limits both the experience for students and the quality of our governance. It is best for our campus to provide students opportunities to easily be involved in governance and have an active stake in the outcome of projects that impact students.

This is particularly significant for discussions around fee increases, changes in program design (including elimination and reforms), and amendments in academic support and service offerings. Predictability in fees is possibly the most significant factor that determines student experience for undergraduates. Students seek greater transparency in fee increases and assurance on the quality of return on investment students are making for their futures. Their decision to support the PAW Centre in the 2015 Winter semester speaks to this commitment. Students primarily come to campus for their classes, but are willing to financially support the development of on-campus



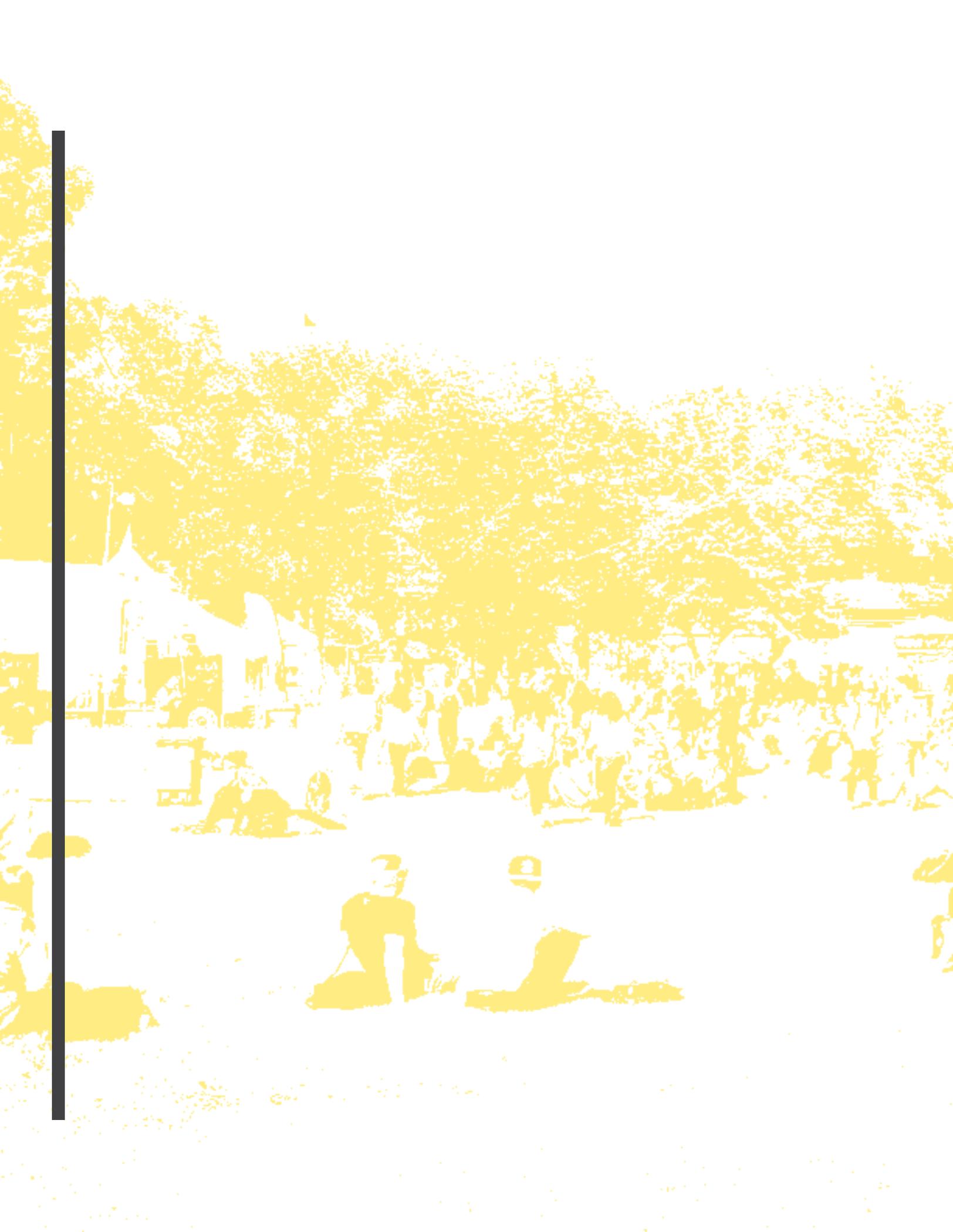
services, provided they are perceived as accessible and high-value. Through proper consultation, we are confident that our policies can be reformed to create a better, fairer, more transparent and accountable publicly funded post-secondary institution.

Beyond fees, the Students' Union would like to see the University evaluate issues on how student consultation is carried out in a specific capacity: whether it is to inform, consult, engage, collaborate or empower student responsibility over a project. We believe that The Student Participation Protocol, developed in collaboration between the Students' Union, Graduate Students' Association and Provost's office in January 2015 and co-signed by all three parties, is capable of fulfilling this role. With clearer student involvement in academic governance and campus projects, we are confident this will build a campus where students can take ownership over matters that impact their degree, and feel a heightened connection to their University.

***Adopt the Student Participation Protocol as a clear framework to navigate issues of consultation.***

If all stakeholders on campus adhere to a shared guideline, we will have new projects and policies that take into consideration those that stand to be affected. Fundamentally, decisions should be made with the intent to provide a great experience for both campus staff and students at the University, and these decisions can be best made through direct stakeholder engagement.







January 5th, 2016

To: Council

Re: VPA Report 15

---

Dear Council,

Welcome to 2016! I hope you've all had a great Winter break, and are all charged up for another semester before we go on break for the summer again.

Here is a report on my duties to date:

### 1. University Institutional Strategic Plan (ISP)

If you scroll through the [order papers](#) for today, you'll see a copy of our SU Submission to the Institutional Strategic Plan! I'm very thankful for the assistance I got from our UGAA and ECMA on editing the document, as well as the feedback from Students' Council, the GM and Executives.

I've sent a copy of the final document to President Turpin and Provost Dew, with the expectation that it will feed into the final document that the University produced as the Advisory Committee sees fit.

The majority of my month has been spent fine-tuning the SU submission, and working with other ISP committee members to narrow down the specific goals and strategic we intend to use on the themes identified to date. The conversations have been very enlightening, from how we as a campus should respond to the TRC to getting more experiential learning opportunities for students.

I'm currently involved with two subgroups focused on community engagement and the UAlberta narrative, and it's been super enlightening to see the things our University currently does and where it's planning on going with its resources and talent.

Maybe I've seen the light; maybe they put something in my water. But working on the ISP was been very pleasant and I hope the SU plays an important role in making the final document actually happen.

### 2. Teaching Quality: Teaching Tenure, Festival of Teaching

As the introduction of a teaching tenure stream will include labor discussions, I've set up a meeting with the Vice-Provost HR to gauge his opinion on the feasibility of a teaching tenure stream. At GFC Exec, I also posed a question to President Turpin about a teaching tenure stream as he oversaw one's introduction at UVic. He couldn't comment on implementation process as the Collective Agreement with AASUA was under arbitration, but he noted many other Canadian universities realized this is needed and he saw no reason not to go forward with a teaching tenure stream.

The Faculties of Medicine and Dentistry, ALES and FGSR are committed to running a mini-Festival of Teaching spotlight on their excellent instructors in late Winter term, which I'm sure will help expand the



Festival of Teaching. I'm currently working with University Marketing and Communications to prepare material for these events.

### 3. University Standing Committees

The Festival of Teaching Steering Committee was the only one that met last month, which I provided an update above. The time for the Festival has been set: the first Thursday and Friday of May. Try to catch parts of it if you're still on campus then!

I had three other ad-hoc working group meetings: one brief update on the Students' role with student groups, one with the two Vice Provosts (Academic Programs, and Learning Initiatives), and one around students paying for third party assessments. The third party assessment meeting was efficient, as some courses offer a better educational experience to students if they can afford particular software to do assignments, but there shouldn't be financial barriers towards success beyond tuition. The current policy of a cost-free assessment alternative must be provided to students who request it alleviates that burden, so there won't be changes to it.

With the two Vice Provosts, we discussed the SU Submission to the Institutional Strategic Plan, increasing eUSRI response rates, Fall Reading Week and eCampus Alberta.

### 4. General Faculties Council: CLE, Exec, ASC

GFC wound down a bit for the month of December. At CLE we had a thorough discussion of the change from paper to electronic end of course evaluations, and a sticking point for many members was the ~15% decrease in student response rates. This is a huge concern if response rates hit sub-50%, as instructors may value the feedback given less in the future. I'll work with the Vice-Provosts Learning Initiatives and Information Technology to see if we can prevent future drops in USRI response rates.

If any of you attended the joint GFC, BoG, Alumni Council and Senate retreat in late November, GFC Exec found it was productive to share ideas and information about the roles the governing bodies play. We thought it would be good to have a retreat like that at least once every two years. Exec also considered how to respond to calls for reviewing previous documents evaluating GFC and governance. It will come to the upcoming GFC meeting for discussion as part of a larger discussion on governance, and previous recommendations made will be sorted in terms of their impact and scope of change.

ASC also had some exciting parts. The Chair noted that the new Alberta government was interested in learning outcomes for students with new programs. There aren't any proposed changes now, but we should expect something along the lines of new guidelines for how programs demonstrate particular outcomes for graduates. The U of A is also looking at increasing their English Language Proficiency standards for international students, particularly the IELTS bands for admission, as many students in the lower bands of 5 are disproportionately requested to withdraw (RTW) from their program. I met with the International Students' Association to gauge their feedback on the potential change, and they supported it. Finally, ASC reviewed the large increase in course withdrawals ever since the date to withdraw was extended, which has corresponded with a decrease in RTWs assigned to all students.

### 5. COFA: ESA, OASIS, Senior Board



I met with the ESA VP Finance, which has had trouble in the past filling all of their seats on governance. One major factor in this happening is that many education students go on practicum, preventing them from participating in student groups in an executive role. The ESA may shift around their executive duties and workloads so that there is a natural break FA work once students go on practicum.

OASIS has approved the conditions of probation at their last executive meeting, so Discover Governance will be receiving monthly updates from OASIS now.

At COFA Senior Board, we didn't have the Provost come to solicit feedback on the ISP, but instead the President attended! COFA Senior Board's comments really centered around experiential learning, financial bursaries, fostering student participation in student group activities, student mentorship opportunities with faculty members, and a strategy for mental health.



We also had another President, Navneet Khinda, solicit feedback on her video space project from FAs. (You should ask her how the meeting went – she seemed pretty impressed with COFA from what I



heard.) Researchers from the Faculty of Education also introduced a project on graduate attribute assessment I'll elaborate on next. Lastly, we talked about how to balance commitments to classes and work while serving as a student representative, and checked in with our own energy left for the year.

## 6. Student Feedback

A few years back the University identified seven attributes all U of A students should have when they graduate (think critical thinking, collaboration, ethical responsibility). They've created an assessment tracker tool to be used at the beginning and end of any semester, which works by students filling out a two minute survey through eClass. It's a really neat project and they're looking for sign-ups, so visit [gaat.csj.ualberta.ca](http://gaat.csj.ualberta.ca) for details and to sign up!

A number of Engineering students messaged me regarding their final exam schedule, where students wrote anywhere from three to five exams in a span of three days. There wasn't anything to be done outside of lending an ear and pointing out mental health services available as this semester's final exam schedule has been set, but the Registrar's Office was notified of the situation and will see if repeats like this can be avoided next semester.

I took a bit of time to review what I've learned about the position over the past four months and tracked the progress made over the various academic goals the portfolio has held over the past few years. I'm hopeful my successor finds it useful once transition begins in mid-March.

## 7. Miscellany

Playing in Campus Cup with friends was great; thanks VP Kwan for organizing our team! She also organized some wonderful sessions to give treats to students studying for finals on campus. I attended the Medical Students' Association Concert, which had incredible performances. Navneet organized a great team retreat, and I took the break to catch up on sleep, watched Disney's Star Wars 7 a few times, and planned out some of my life after graduation this year.

I'm currently 2<sup>nd</sup> in my hockey pool and 9 points **behind** 4<sup>th</sup> place, if anyone cares. (Perhaps another great question for question period...)

Thanks so much for your time, and looking forward to the next report.

Fahim Rahman  
(Electronically submitted)



January 5, 2016

**To:** Students' Council

**Re:** Report to Students' Council

---

Hello Council!

Happy New Year! December was a slower month, but I have updates nonetheless!

## **UNIVERSITY SCHOLARSHIPS**

The Executive Committee has semi-regular meetings with the senior staff of the Registrar's Office, and we had our most recent meeting in December. Three important things we talked about as it relates to my portfolio/goals:

- Creation of a scholarship database: the RO has asked me to do research on how other schools operate with a similar database of links, and we'll be revisiting this in the new year.
- Language accessibility in applications: President Khinda and I will be exploring this in more depth in the new year as well, to make it possible for students to apply to University awards and scholarships in either official language.
- BearTracks accessibility: as I've brought up before, students in Faculté Saint Jean do not have an English requirement for admission. Students should be able to navigate BearTracks in either official language, and we will also be visiting this in more detail in the new year to create mechanisms for this to happen.

## **GENDERED LANGUAGE**

Kate Peters, the Portfolio Initiatives Manager in the Office of the Provost, is working with me on the next steps for introducing gender-inclusive language in University documents. We will be addressing the Code of Student Behaviour and Calendar first, and Ms. Peters is in the process of creating a working group on this issue, and is pulling representatives from the Office of Safe Disclosure and Human Rights, the Registrar's Office, Faculty of Arts, and other partners.

## **ONECARD STUDENT ADVISORY GROUP**

I attended the first meeting of this group last month, where the main focus of the meeting was the future of the ONEcard. Now that ETS is fully funded for Smart Fare technology, I am very excited to work with all parties to map out a strategy for smart cards, whether they use chip/tap technology, or we introduce a virtual card for smartphones.



**BUSINESS REVENUE TRACKING TO NOVEMBER 30, 2015**

Business	14/15 Revenue	15/16 Revenue	% Change
SUBmart	\$381,020	\$370,768	-2.69%
Post Office	\$237,585	\$211,902	-10.81%
SUBprint	\$455,883	\$480,112	5.31%
RATT	\$290,793	\$276,050	-5.07%
Dewey's	\$191,679	\$222,766	16.22%
L'Express	\$396,666	\$383,665	-3.28%
Catering	\$197,101	\$234,074	18.76%
Daily Grind	\$309,979	\$332,203	7.17%
Undergrind	\$21,540	\$39,480	83.29%
<i>Total</i>	<i>\$2,482,246</i>	<i>\$2,551,020</i>	<i>2.77%</i>

**GOALS UPDATE**

I have mapped out all of my goals for the year, and how they've been progressing so far. I also have compiled my non-goal accomplishments and what I have left to do from now until April 2016 into a document. After reviewing it, I will send it to Council for the January 19 meeting.

In solidarity,

Cody Bondarchuk

## Executive Committee Motion Tracking

Mtg Code	Date	Result	Motion	Council Agenda Reported In	Notes
02	2015-05-04	4/0/0	HANWELL/KHINDA moved to request no more than \$1700 for 3 UASU delegates to attend CAUS's 2015 changeover.		HANWELL away for meeting
04	5/14/2015	5/0/0	HANWELL/KHINDA MOVED TO request no more than \$5400 for 3 UASU delegates to attend CASA's Foundations.		
05	5/27/2015	5/0/0	KHINDA/HANWELL moved to table this discussion to the next exec meeting.		
05	5/27/2015	5/0/0	BONDARCHUK/HANWELL MOVED TO request \$315.00 in Per Diem and Travel costs for 2 UASU delegates that attended the Studentcare Stakeholder Orientation.		
05	2015-05-27	5/0/0	HANWELL/BONDARCHUK move to appoint Navneet Khinda and Fahim Rahman to the Governance Task Force.		
06	2015-05-28	5/0/0	RAHMAN/HANWELL MOVED TO request no more than \$4100 for 2 UASU delegates to attend Society for Teaching and Learning in Higher Education (STLHE)'s Conference.		
06	2015-05-28	5/0/0	KHINDA/HANWELL MOVED TO approve the Front of House Manager job description.		
06	2015-05-28	5/0/0	BONDARCHUK/RAHMAN MOVED TO approve no more than \$500 for a project allocation for SUTV for Long Night Against Procrastination.		
06	2015-05-28	5/0/0	KWAN/HANWELL MOVED TO request \$300.00 from the Project Allocation fund to send 7 delegates to attend the U of C Wellness Summit		
06	2015-05-28	5/0/0	BONDARCHUK/KWAN MOVED TO, upon the recommendation of the General Manager, appoint Marc Dumouchel and Kerstyn Lane to the Social and Environmental Responsibility Committee.		
07	2015-06-01	5/0/0	KWAN/KHINDA MOVED TO request no more than \$450 for UASU Vice President Student Life to attend the 2015 International Conference on Health Promoting Universities and Colleges.		
07	2015-06-01	5/0/0	RAHMAN/KWAN MOVED TO request no more than \$2000.00 be budgeted for the Be BookSmart Campaign from the PA budget.		
09	2015-06-11	4/0/0	BONDARCHUK/KHINDA MOVED TO amend the Students' Union Operating Policy with regards to Section 3.21 (Personnel; Maternity and Parental Leave) as presented.		Rahman was absent
09	2015-06-11	4/0/1	HANWELL/BONDARCHUK MOVED THAT no more than \$2500 be spent from the project allocation budget to hire a federal get out the vote campaign coordinator.		Rahman abstained
11	2015-06-15	3/1/0	KHINDA/HANWELL MOVED TO allocate no more than \$500 from the PA budget for the purpose of sponsoring the Canadian Intern Association.		Bondarchuk voted against, Rah
13	2015-06-26	4/0/0	HANWELL/KHINDA MOVED THAT no more than \$425 be spent from the project allocation budget to buy a membership for the Students' Union to the Edmonton Chamber of Commerce.		Kwan away at a conference
13	2015-06-26	4/0/0	BONDARCHUK/HANWELL MOVED TO approve the additions to the Students' Union Operating Policy as presented.		Kwan away at a conference
13	2015-06-26	4/0/0	BONDARCHUK/RAHMAN MOVED TO request no more than \$3,400 for five (5) delegates to attend the Student Union Development Summit in August 2015 of which \$2,700 comes from the PA budget.		Kwan away at a conference
17	2015-07-13	5/0/0	HANWELL/KHINDA moved that the PA is increased to \$600		
21	2015-07-30	4/0/0	KHINDA/BONDARCHUK MOVED TO approve the new logo.		Hanwell away for a meeting
22	2015-08-06	5/0/0	BONDARCHUK/HANWELL MOVED TO approve no more than \$10,500 in casino funds for computer replacements for services staff.		
23	2015-08-17	5/0/0	BONDARCHUK/RAHMAN moves to amend the Students' Union Operating Policy as presented, with respect to office security, petty cash, technical support, and office machinery.		
23	2015-08-17	5/0/0	KHINDA/BONDARCHUK MOVED TO approve the change to the advocacy job titles.		
24	2015-08-20	5/0/0	KWAN/HANWELL MOVED TO request no more than \$700 to send the VP Student Life to the International Conference on Youth Mental Health.		
28	2015-09-10	5/0/0	BONDARCHUK/HANWELL MOVED TO approve the use of no more than \$5,800 in contingency funds for a new ice machine for RATT, upon the recommendation of the Senior Manager, Business Development.		
29	2015-09-14	5/0/0	KWAN/KHINDA MOVED TO appoint Leila Raye-Crofton as the Students' Union representative for Lister.		
29	2015-09-14	5/0/0	KHINDA/RAHMAN MOVED TO approve a PA of no more than \$750 to sponsor the Turkey Trot Pancake Breakfast.		
29	2015-09-14	5/0/0	KHINDA/BONDARCHUK MOVED TO approve up to \$2000 from the project allocation fund for SU promotional materials.		
30	2015-09-17	4/1/0	KHINDA/RAHMAN MOVED TO approve ATB's proposal for the lower level lease space.		BONDARCHUK voted against
30	2015-09-17	4/0/1	KHINDA/KWAN MOVED TO approve a project allocation of no more than \$2500 for Lister SRA development.		RAHMAN abstained
30	2015-09-17	5/0/0	HANWELL/BONDARCHUK MOVED TO approve the Lister rep job description as presented.		
32	2015-09-24	5/0/0	KHINDA/BONDARCHUK MOVED TO appoint Fahim Rahman and Dylan Hanwell to sit on the DIE Board Committee.		
34	2015-10-05	5/0/0	HANWELL/KHINDA MOVED TO make an exception for the GOTV campaign to canvas in SUB for the election		
36	2015-10-19	5/0/0	BONDARCHUK/KWAN MOVED TO request no more than \$1600 from the project allocation fund for storage appliances in SUBmart for groceries.		
36	2015-10-19	5/0/0	KWAN/BONDARCHUK MOVED TO request no more than \$550 from the project allocation fund to organize Evan Tran's Memorial.		

## Executive Committee Motion Tracking

Mtg Code	Date	Result	Motion	Council Agenda Reported In	Notes
38	2015-10-22	5/0/0	BONDARCHUK/RAHMAN MOVED TO allocate no more than \$6,650 from the contingency fund to repair the problems identified in RATT and Dewey's kitchens.		
39	2015-10-26	5/0/0	BONDARCHUK/RAHMAN MOVED TO request an additional \$100 from the project allocation fund for the purchase of a fridge and freezer for SUBmart grocery storage.		
41	2015-11-2	4/0/0	KHINDA/RAHMAN MOVED TO approve the conference request for the General Manager and the Senior Manager, Business Development to attend AMICCUS.		KWAN late to meeting
44	2015-11-16	4/0/0	KWAN/RAHMAN MOVED TO request no more than \$150 to replace 2 broken microwaves for MSA and NUA.		HANWELL away
44	2015-11-16	4/0/0	BONDARCHUK/RAHMAN MOVED TO close down the SU offices on December 24.		HANWELL away
45	2015-11-24	5/0/0	HANWELL/KHINDA MOVED TO request no more than \$3500 for 3 UASU delegates to attend CASA's Policy and Strategy Conference.		
45	2015-11-24	5/0/0	KHINDA/BONDARCHUK MOVED TO request no more than \$750 from the Project Allocation fund to be used toward President Turpin's Installation Video Project.		
45	2015-11-24	5/0/0	BONDARCHUK/RAHMAN MOVED TO request no more than \$400 from the Project Allocation Budget to replace gendered bathroom signage in SUB towers.		
45	2015-11-24	5/0/0	KWAN/KHINDA MOVED TO request no more than \$15 for UASU Vice President Student Life to attend the Wellness Summit.		
46	2015-11-26	1/3/0	RAHMAN/ MOVED TO approve a project allocation of no more than \$500 for the Medical Students' Association bid to host the CFMS AGM at the University of Alberta in September 2016.		KHINDA, HANWELL, BONDAR
46	2015-11-26	4/0/0	BONDARCHUK/HANWELL MOVED TO approve the U-Pass Tracking Survey letter of approval.		KWAN absent
46	2015-11-26	4/0/0	KHINDA/RAHMAN MOVED TO recommend that the Students' Council authorize the Executive Committee to enter into the Single Source Cold Beverage Agreement on behalf of the Students' Union.		KWAN absent
46	2015-11-26	4/0/0	KHINDA/BONDARCHUK moved to approve the discussed sponsorship for International week of \$3,500 in contra.		KWAN absent
47	2015-11-30	5/0/0	<b>BONDARCHUK/RAHMAN MOVED TO amend operating policy in regards to French language translation.</b>		
49	2015-12-10	4/0/0	KWAN/HANWELL MOVED TO request no more than \$250 from the project allocation fund to replace 2 broken microwaves in lower level CAB.		KHINDA absent
49	2015-12-10	4/0/0	HANWELL/KWAN MOVED TO approve a \$15 expense for the UASU Vice President External to attend the Wellness Summit.		KHINDA absent
49	2015-12-10	4/0/0	BONDARCHUK/RAHMAN MOVED TO make an exception under Section 2.13 of Operating Policy to allow SU Services staff to solicit participants of the Student Involvement Fair on January 11-13, 2016.		KHINDA absent
49	2015-12-10	4/0/0	KWAN/HANWELL MOVED TO request no more than \$1000 from the project allocation fund to purchase treats and beverages in support of student mental health during exam week.		KHINDA absent
50	2015-12-14	5/0/0	KWAN/BONDARCHUK moves to request no more than \$1500 from the project allocation fund to organize Movies for Mental Health event in Myer Horowitz Theatre.		
50	2015-12-14	5/0/0	RAHMAN/KWAN MOVED TO approve that no more than \$120.00 from the project allocation fund be budgeted for the dinner with the International Students' Association.		

Item	Motion	Result	Meeting	Date
SC 2015-01/7a	V. KWAN/BONDARCHUK MOVE TO enhance the Student Health and Dental Plan coverage to the following, from the following: increase the dispensing fee cap for eligible prescription drugs to \$8 per prescription (\$5 currently); increase coverage for Psychology to 80% per visit, with \$600 Annual Maximum (coverage of up to \$20 per visit and \$300 annual maximum currently).	CARRIED	2015 - 01	5/5/2015
SC 2015-01/7b	BONDARCHUK/V. KWAN MOVE TO auto-enrol students beginning their studies in the Winter Term to the Student Health & Dental Plan, while still allowing an opt-out option for the fee.	CARRIED	2015 - 01	5/5/2015
SC 2015-01/7c	BONDARCHUK/HANWELL MOVE TO enter a Joint Resolution with The Landing to permanently appoint an ex-officio seat on The Landing Board of Directors for the Students' Union Vice-President (Operations & Finance).	CARRIED	2015 - 01	5/5/2015
SC 2015-02/7e	RAHMAN/KHAN MOVE to abolish the Law Faculty Membership Fee (FMF).	CARRIED	2015 - 02	5/19/2015
SC 2015-03/7a	FLAMAN/BONDARCHUK MOVE to amend Standing Orders of Students' Council Paragraph 33(1) to reflect the attached changes.	CARRIED	2015 - 03	6/2/2015
SC 2015-03/7b	WANG.K/RAHMAN MOVE to appoint Jeffrey Kochikuzhyil to the Joint Committee - Nomination of the Chancellor.	CARRIED	2015 - 03	6/2/2015
SC 2015-04/6b	ZHANG/DEJONG, upon the recommendation of the Council Administration Committee (CAC), MOVE to approve the Terms and References of the Chairs Committee as attached.	CARRIED	2015 - 04	6/16/2015
SC 2015-04/7a	THRONDSOON/FLAMAN MOVE that the Student's Council adopt #uasusc as its official hash tag for use on social media platforms.	CARRIED	2015 - 04	6/16/2015
SC 2015-05/7a	BONDARCHUK/CHRISTENSEN MOVE TO, upon recommendation of Bylaw Committee, approve Bill 1: Gendered Pronoun Elimination in Students' Union Bylaw in first reading based on the following first principles: 1) The Students' Union strives to operate inclusively and openly, respecting all gender identities. 2) Current Students' Union Bylaws discriminate against gender non-binary and genderless members of the Students' Union by using "her/him" and "she/he" pronouns when referring to members and staff of the Students' Union. 3) Bylaw shall be changed to reflect our inclusive policies by replacing all gendered pronouns with gender-neutral terms.	CARRIED	2015 - 05	6/30/2015
SC 2015-05/7b	CHRISTENSEN/DUAN MOVE TO adopt Bill #2, the Candidate Registration Meeting Amendment Act, and amend Bylaw 2200, section 15 and Bylaw 2300, section 10, regarding the candidate registration meeting, based on the following first principles: 1) The CRO shall host a candidates' registration meeting to explain elections rules, regulations and bylaws. 2) Candidates shall attend or send a proxy to the meeting. 3) The meeting shall be held at a time, date, and location that is accessible to students. 4) The CRO shall be punctual and prepared at the meeting to ensure to ensure efficiency and effectiveness. 5) Proxy appointment shall be made to the CRO via e-mail prior to the commencement of the meeting.	CARRIED	2015 - 05	6/30/2015
SC 2015-05/7c	RAHMAN/FLAMAN MOVES to approve the first principles of the Experiential Learning policy as attached.	CARRIED	2015 - 05	6/30/2015
SC 2015-06/6a	CHRISTENSEN/DUAN MOVE to adopt the second reading of Bill #2, the Candidate Registration Meeting Amendment Act, and amend Bylaw 2200, section 15 and Bylaw 2300, section 10, regarding the candidate registration meeting as listed:	CARRIED	2015 - 06	7/14/2015
SC 2015-06/7a	ZHANG/DUAN MOVE TO, upon the recommendation of Bylaw Committee, approve the Students' Council Attendance Bylaw Bill in first reading based on the following principles: 1) The Students' Union has a significant impact on the student experience at the University of Alberta. 2) Student Councillor attendance is essential for undergraduate student perspectives and concerns to be represented at the highest governing body of the SU. 3) Students' Council should work to ensure students are properly represented. 4) Within reason, it is expected that Student Councillors attend every meeting that is scheduled. 5) Students' Council shall implement mechanisms that prioritize proactive over punitive measures to ensure sufficient councillor attendance.	CARRIED	2015 - 06	7/14/2015
SC 2015-06/7b	BONDARCHUK/CHRISTENSEN MOVE TO, upon recommendation of Bylaw Committee, approve Bill 1: Gendered Pronoun Elimination in Students' Union Bylaw in second reading based on the following first principles: 1) The Students' Union strives to operate inclusively and openly, respecting all gender identities. 2) Current Students' Union Bylaws discriminate against gender non-binary and genderless members of the Students' Union by using "her/him" and "she/he" pronouns when referring to members and staff of the Students' Union. 3) Bylaw shall be changed to reflect our inclusive policies by replacing all gendered pronouns with gender-neutral terms.	CARRIED	2015 - 06	7/14/2015
SC 2015-06/7c	BONDARCHUK/KWAN MOVE TO, upon recommendation of Bylaw Committee, approve Bill 4: Amendments to Dedicated Fee Unit Reporting Timelines in Students' Union Bylaw in first reading based on the following first principles: 1) Many Dedicated Fee Unit Boards have a fiscal year of May 1 to April 30. 2) To make Annual General Meetings of each Dedicated Fee Unit Board more accessible to their membership, bylaw shall allow six months from the end of the Board's fiscal year to submit financial statements for review.	CARRIED	2015 - 06	7/14/2015
SC 2015-06/7d	BONDARCHUK/FLAMAN MOVE TO, upon recommendation of Bylaw Committee, approve Bill 5: Amendments to Fee Schedule Maintenance in Students' Union Bylaw in first reading based on the following first principles: 1) Dedicated Fee Units are overseen by Finance Committee. 2) Students' Union membership and dedicated fees are overseen by Finance Committee 3) Bylaw shall reflect this by mandating Schedules 3000 and 6000 be maintained by the chair of Finance Committee.	CARRIED	2015 - 06	7/14/2015
SC 2015-07/7a	RAHMAN/FLAMAN MOVE to approve the second principles for experiential learning policy as attached.	CARRIED	2015 - 07	7/28/2015

## Students' Council Motion Tracking

<b>SC 2015-07/7a</b>	<p>RAHMAN/PATRICK MOVE to amend the following second principle from:</p> <p>BE IT RESOLVED THAT the Students' Union advocate for flexible program requirements that allow interested students to participate in experiential learning opportunities irrespective of barriers related to their academic or personal background, including but not limited to race, gender, sexuality, religious minority, matured/non-traditional students, part-time students, Aboriginal and/or international student status.</p> <p>TO:</p> <p>BE IT RESOLVED THAT the Students' Union advocate for flexible program requirements that allow interested students to participate in experiential learning opportunities irrespective of barriers related to their academic or personal background, including but not limited to race, gender, sexuality, religious faith, or matured/non-traditional, part-time, Aboriginal and/or international student status.</p>	CARRIED	2015 - 07	7/28/2015
<b>SC 2015-07/7b</b>	<p>BONDARCHUK/FLAMAN MOVE to approve Bill 4: Amendments to Dedicated Fee Unit Reporting Timelines in Students' Union Bylaw in second reading based on the following first principles: 1) Many Dedicated Fee Unit Boards have a fiscal year of May 1 to April 30. 2) To make Annual General Meetings of each Dedicated Fee Unit Board more accessible to their membership, bylaw shall allow six months from the end of the Board's fiscal year to submit financial statements for review.</p>	CARRIED	2015 - 07	7/28/2015
<b>SC 2015-07/7c</b>	<p>BONDARCHUK/CHRISTENSEN MOVE to approve Bill 5: Amendments to Fee Schedule Maintenance in Students' Union Bylaw in second reading based on the following first principles: 1) Dedicated Fee Units are overseen by Finance Committee. 2) Students' Union membership and dedicated fees are overseen by Finance Committee. 3) Bylaw shall reflect this by mandating Schedules 3000 and 6000 be maintained by the chair of Finance Committee.</p>	CARRIED	2015 - 07	7/28/2015
<b>SC 2015-08/7a</b>	<p>THRONDSO/J.WANG MOVE TO, upon recommendation of Bylaw Committee, approve the following in first reading based on the following first principles: An upper limit shall be set on the amount of posters and the amount of banners a candidate for GFC and/or Students' Council may display in any one building.</p>	CARRIED	2015 - 08	8/11/2015
<b>SC 2015-08/7b</b>	<p>THRONDSO/KWAN MOVE TO, upon recommendation of Bylaw Committee, approve the following in first reading based on the following first principles: Conditions for the use of disqualification shall be made clear in the same section in which other penalties are outlined, instead of in a separate section.</p>	CARRIED	2015 - 08	8/11/2015
<b>SC 2015-08/7c</b>	<p>BONDARCHUK/DEJONG MOVE TO, upon recommendation of Policy Committee, approve a Political Policy on Gender in first reading based on the following first principles:</p> <ol style="list-style-type: none"> <li>1) Students deserve equitable treatment regardless of their gender identity and/or biological sex.</li> <li>2) Not all students identify their gender to be within the male-female binary.</li> <li>3) It is not always necessary for administrations to require students to disclose their gender and/or biological sex outside of medical reasons.</li> <li>4) Students who do not identify within the male-female gender binary are denied access to gendered spaces on campus.</li> <li>5) Transgender students may feel misgendered or unsafe in gendered spaces on campus.</li> <li>6) Gender non-binary students are excluded from important University documents such as the Code of Student Behaviour when students are referred to as "he or she."</li> <li>7) Existing alternatives to gendered spaces on campus do not have appropriate signage to address their inclusivity.</li> <li>8) Students face barriers to obtaining non-binary living conditions in housing and residence.</li> </ol>	CARRIED	2015 - 08	8/11/2015
<b>SC 2015-09/2</b>	<p>KHINDA/HANWELL move to allow Council of Alberta University Students (CAUS) presentation, presented by the Executive Director Beverly Eastham and the Chair of CAUS Romy Garrido.</p>	CARRIED	2015 - 09	8/25/2015
<b>SC 2015-09/6a</b>	<p>CHRISTENSEN/FLAMAN MOVE to amend Bylaw 2100 based on the advice of the C.R.O., recommendation of Bylaw Committee and in line the following first principles (Bill #6):</p> <ol style="list-style-type: none"> <li>1. The C.R.O. selection committee shall be as unbiased and impartial as reasonably possible.</li> <li>2. If the C.R.O. from the previous term seeks an additional term, they shall not be permitted to sit on or chair the hiring committee.</li> <li>3. Since the D.R.O. is hired, in part, by the C.R.O. they shall not serve as interim chair of the selection committee to avoid perceived bias.</li> <li>4. In these circumstances, chairpersonship of the C.R.O. selection committee shall be the outgoing speaker of students' council.</li> </ol>	CARRIED	2015 - 09	8/25/2015
<b>SC 2015-09/6b</b>	<p>CHRISTENSEN/DUAN MOVE to amend Bylaw 2200, Section 23 and Bylaw 2300, Section 17 based on the advice of the C.R.O., recommendation of Bylaw Committee and in line with the following first principles (Bill #7):</p> <ol style="list-style-type: none"> <li>1. Some candidates run campaigns using their preferred name, rather than their legal name or a derivative thereof.</li> <li>2. Measures shall be taken by the C.R.O. to confirm the preferred name is regularly used.</li> <li>3. Bylaw shall be amended to address protocol for the C.R.O. regarding acceptance of preferred names for candidates. <ul style="list-style-type: none"> <li>- Councillor Lewis expressed that he felt that there was no entirely accurate mechanism to verify a student's preferred name, and that this legislation was unnecessary.</li> <li>- Other Councillors/Executives talked about personal difficulties faced during their election campaigns and suggested that verification could be conducted before a student's nomination was accepted.</li> </ul> </li> </ol>	CARRIED	2015 - 09	8/25/2015
<b>SC 2015-09/6c</b>	<p>CHRISTENSEN/DUAN MOVE to amend Bylaw 2200, Section 25 based on advice of the C.R.O., recommendation of Bylaw Committee and in line with the following first principles (Bill #8):</p> <ol style="list-style-type: none"> <li>1. Daily meetings are often, but not always, valuable for candidates and the C.R.O. during executive elections.</li> <li>2. During the campaign, the C.R.O. may not have agenda items for a given day's meeting, therefore making that meeting unnecessary.</li> <li>3. The C.R.O shall have freedom to cancel meetings, as they feel necessary.</li> <li>4. The C.R.O. shall communicate changes to the meeting schedule in an effective and reasonable manner.</li> <li>5. The C.R.O. shall provide notice of cancellation in advance of the meeting.</li> </ol>	CARRIED	2015 - 09	8/25/2015

## Students' Council Motion Tracking

<b>SC 2015-09/6c</b>	PATRICK/MR. SAMAO MOVE TO amend item 2015-07/6c (3) to read as follows:	FAILED	2015 - 09	8/25/2015
<b>SC 2015-09/6d</b>	CHRISTENSEN/BONDARCHUK MOVE to amend Bylaw 2400, on the recommendation of Bylaw Committee, to maximize representation of vacant Students' Council and GFC seats based on the following first principles (Bill #9): 1. Bylaw currently specifies the final date for Students' Council and GFC vacancies to be included in the by-election nomination package. 2. The C.R.O. and bylaw committee believe this date is too early in the year to maximize student representation over the academic year. 3. Bylaw shall be amended to ensure more potentially vacant seats are filled through the by-election process.	CARRIED	2015 - 09	8/25/2015
<b>SC 2015-09/6e</b>	CHRISTENSEN/DUAN MOVE to amend Bylaw 2200, Section 47 and Bylaw 2300, Section 38 based on the advice of the C.R.O, the recommendation of Bylaw Committee and the following first principles (Bill #10): 1. The complaints section of Bylaw currently has a loophole that limits the C.R.O.'s ability and mandate to investigate and rule on all contraventions of bylaws, rules and regulations when complaints are filed, due to time constraints laid out in bylaw. 2. Bylaw shall be amended to resolve this loophole with regard to the complaints section.	CARRIED	2015 - 09	8/25/2015
<b>SC 2015-09/7a</b>	THRONDSOON/CHRISTENSEN MOVE to, on recommendation from Bylaw Committee, amend Bylaw 2300 according to the following second principles.	CARRIED	2015 - 09	8/25/2015
<b>SC 2015-09/7b</b>	THRONDSOON/CHRISTENSEN MOVE to, on recommendation from Bylaw Committee, amend Bylaw 2300 according to the following second principles.	CARRIED	2015 - 09	8/25/2015
<b>SC 2015-09/7b</b>	KWAN/RAHMAN MOVE TO propose the following friendly amendments; 1. (b) manger becomes manager 2. (c) limits becomes limitations	CARRIED	2015 - 09	8/25/2015
<b>SC 2015-09/7c</b>	THRONDSOON/CHRISTENSEN MOVE to, on recommendation from Bylaw Committee, amend Bylaw 2200 according to the following second principles.	CARRIED	2015 - 09	8/25/2015
<b>SC 2015-09/7c</b>	KWAN/RAHMAN MOVE TO propose the following friendly amendment; 1. b) manger becomes manager 2. (c) limits becomes limitations 5. insert that 6. insert that 8. insert ',' before the word plebiscite	CARRIED	2015 - 09	8/25/2015
<b>SC 2015-10/6a</b>	CHRISTENSEN/DUAN MOVE to adopt the second reading of Bill #6 and amend Bylaw 2100, based on the advice of the C.R.O. and recommendation of Bylaw Committee.	CARRIED	2015 - 10	9/15/2015
<b>SC 2015-10/6b</b>	CHRISTENSEN/PATRICK MOVE to adopt the second reading of Bill #7 and amend Bylaw 2200, Section 23 and Bylaw 2300, Section 17 based on the advice of the C.R.O. and recommendation of Bylaw Committee.	CARRIED	2015 - 10	9/15/2015
<b>SC 2015-10/6c</b>	CHRISTENSEN/BONDARCHUK MOVE to adopt the second reading of Bill #8 and amend Bylaw 2200, Section 25 based on advice of the C.R.O., and recommendation of Bylaw Committee.	CARRIED	2015 - 10	9/15/2015
<b>SC 2015-10/6d</b>	CHRISTENSEN/DUAN MOVE TO adopt the second reading of Bill #9 and amend Bylaw 2400, on the recommendation of Bylaw Committee, to maximize representation of vacant Students' Council and GFC seats.	CARRIED	2015 - 10	9/15/2015
<b>SC 2015-10/6e</b>	CHRISTENSEN/PATRICK MOVE TO adopt the second reading of Bill #10 and amend Bylaw 2200, Section 47 and Bylaw 2300, Section 38 based on the advice of the C.R.O and the recommendation of Bylaw Committee.	(SEE BELOW)	2015 - 10	9/15/2015
<b>SC 2015-10/6e</b>	KHINDA/FLAMAN MOVE TO amend line 313 of document SC 15-10.06 read as: ● Where a complaint is received and is found to be complete as set out in per Section 47(1), the CRO shall be encouraged to rule on the complaint within twelve (12) working hours of receiving complaints, unless it is an extraordinary situation that requires more time.	FAILS	2015 - 10	9/15/2015
<b>SC 2015-10/6e</b>	KHINDA/FLAMAN MOVE TO amend the aforementioned amendment to read as follows: ● Where a complaint is received and is found to be complete as per Section 47(1), the CRO shall rule on the complaint within twelve (12) working hours of receiving complaints, unless it is an extraordinary situation that requires more time.	FAILS	2015 - 10	9/15/2015
<b>SC 2015-10/6e</b>	RAHMAN/J.WANG MOVE TO refer item 2015-10/6e back to Bylaw Committee.	CARRIED	2015 - 10	9/15/2015
<b>SC 2015-10/6f</b>	CHRISTENSEN/DUAN MOVE to amend bylaw to eliminate the definition of polling stations within the context of SU elections based on the following first principles (Bill #11 ): 1. Presently, the definition of polling stations remains ambiguous and therefore makes interpretation of elections bylaws challenging. 2. Elections bylaws shall be amended to eliminate polling stations because of modern technological advancements and given that polling stations are no longer used. 3. Bylaw shall be amended to re-evaluate the election voting process.	CARRIED	2015 - 10	9/15/2015

## Students' Council Motion Tracking

<b>SC 2015-10/6f</b>	HANWELL/RAHMAN MOVE TO strike the third principle from item 2015-10/6f.	FAILS	2015 - 10	9/15/2015
<b>SC 2015-10/6f</b>	PATRICK/BONDARCHUCK MOVE TO amend item 2015-10/6f by striking/replacing principle 3 and adding principle 4. The item, would subsequently, read as follows:	CARRIED	2015 - 10	9/15/2015
<b>SC 2015-10/6g</b>	CHRISTENSEN/BONDARCHUK MOVE to create legislation within elections bylaws to enhance the integrity of Students' Union elections in the context of electronic voting and modern technological advancements, based on the following first principles (Bill #12 ): 1. Students' Union elections shall be run in a fair, equitable and integral manner for all candidates and voters. 2. Every voter shall have the right to a secret ballot. 3. Candidates shall not interfere with the secret ballot process in any way. 4. Bylaw shall be amended to create regulations that increase the integrity of elections. 5. Regulations shall be created surrounding the use of electronic devices on voting days. 6. Where contravention of the above principles occurs, penalties shall be outlined in bylaw up to and including disqualification.	CARRIED	2015 - 10	9/15/2015
<b>SC 2015-10/7a</b>	BONDARCHUK MOVES TO, upon recommendation of Policy Committee, approve the Gender Policy in second reading based on the following first principles: 1. Students deserve equitable treatment regardless of their gender identity and/or biological sex. 2. Not all students identify their gender to be within the male-female binary. 3. It is not always necessary for administrations to require students to disclose their gender and/or biological sex outside of medical reasons. 4. Students who do not identify within the male-female gender binary are denied access to gendered spaces on campus. 5. Transgender students may feel misgendered or unsafe in gendered spaces on campus. 6. Gender non-binary students are excluded from important University documents such as the Code of Student Behaviour when students are referred to as "he or she." 7. Existing alternatives to gendered spaces on campus do not have appropriate signage to address their inclusivity. 8. Students face barriers to obtaining non-binary living conditions in housing and residence.	CARRIED	2015 - 10	9/15/2015
<b>SC 2015-10/7a</b>	KHINDA/ALLARD MOVES TO change "gender-free" to "gender-neutral" in item 13 of Document SC 15-10.08.	CARRIED	2015 - 10	9/15/2015
<b>SC 2015-11/6a</b>	CHRISTENSEN/DUAN MOVE to reintroduce the second reading of Bill #10 and amend Bylaw 2200, Section 47 and Bylaw 2300, Section 38 based on the recommendation of Bylaw Committee.	CARRIED	2015 - 11	9/29/2015
<b>SC 2015-12/7b</b>	THRONDSOON/FLAMAN MOVE to suspend standing orders, and remove the limit on the number of speaking turns.	FAILED	2015 - 12	10/13/2015
<b>SC 2015-13/6a</b>	CHRISTENSEN/THRONDSOON MOVE to approve the second reading of Bill #11 and amend Bylaws 2200, 2300, and 2400 based on the recommendation of Bylaw committee. (BILL #11)	CARRIED	2015 - 13	10/27/2015
<b>SC 2015-13/6a</b>	CHRISTENSEN/PATRICK MOVE to approve the second reading of Bill #12 and amend Bylaws 2200 and 2300 based on the recommendation of Bylaw committee. (BILL #12)	CARRIED	2015 - 13	10/27/2015
<b>SC 2015-14/7a</b>	BONDARCHUK/FLAMAN MOVE to enter a joint resolution with the World University Service of Canada Refugee Student Sponsorship Committee to amend the classification of the Refugee Student Fund Dedicated Fee Unit to a granting fee unit from an operational fee unit, as per Section 4.4 of Bylaw 6100.	CARRIED	2015 - 14	11/17/2015
<b>SC 2015-14/7b</b>	RAHMAN/FLAMAN MOVE to approve the the first principles for the Quality Instruction Policy as attached.	CARRIED	2015 - 14	11/17/2015
<b>2015-15/2a</b>	RAHMAN/WANG J. MOVE to allow the University Institutional Strategic Plan Consultation Presentation. Presented by Provost Steven Dew.	CARRIED	2015 - 15	12/1/2015
<b>2015-15/2b</b>	BONDARCHUK/KHINDA MOVE to allow the "Single Source Cold Beverage Agreement" presentation. Presented by Marc Dumouchel, General Manager of the Students' Union.	CARRIED	2015 - 15	12/1/2015
<b>2015-15/2b</b>	KHINDA/FLAMAN MOVE to conduct the "Single Source Cold Beverage Agreement" presentation, in camera.	CARRIED	2015 - 15	12/1/2015
<b>2015-15/2b</b>	BONDARCHUK/FLAMAN MOVE to move ex camera.	CARRIED	2015 - 15	12/1/2015
<b>2015-15/7a</b>	PACHES/ADEMAJ MOVE to appoint one Councillor to the Audit Committee. Councillor Stephen Appointed.	CARRIED	2015 - 15	12/1/2015
<b>2015-15/7b</b>	RAHMAN/BURTON MOVE to approve the second reading for the Quality Instruction Policy as attached.	CARRIED	2015 - 15	12/1/2015
<b>2015-15/7d</b>	RAHMAN/WANG J. MOVE to special order Late Additions item 2015-15/7d, onto being immediately debated.	CARRIED	2015 - 15	12/1/2015

## Students' Council Motion Tracking

<b>2015-15/7e</b>	KHINDA/BONDARCHUK MOVE that Students' Council authorize the Students' Union to enter into the Single Source Cold Beverage Agreement, provided that more than 50% of the revenue generated from the agreement goes towards student scholarships and initiatives.	CARRIED	2015 - 15	12/1/2015
<b>2015-15/7e</b>	RAHMAN/WANG J. MOVE to approve for referendum the FAMF proposal submitted by the Business Students' Association.	CARRIED	2015 - 15	12/1/2015
<b>2015-15/7f</b>	RAHMAN/WANG J. MOVE to approve for referendum the FAMF proposal submitted by the Engineering Students' Society.	CARRIED	2015 - 15	12/1/2015
<b>2015-15/7g</b>	FLAMAN/LEWIS MOVE to move Late Additions Item(s) 2015-15/7d and 2015-15/7e	CARRIED	2015 - 15	12/1/2015
<b>2015-15/7h</b>	BONDARCHUK/KHINDA MOVE to suspend Standing Orders to vote on item 2015-15/7c.	CARRIED	2015 - 15	12/1/2015
<b>2015-15/7f</b>	ADEMAJ/KWAN MOVE to ratify Ranya El-Sharkawi as Deputy Returning Officer for the 2015-2016 academic year, subject to her resignation from her position with InfoLink.	CARRIED	2015 - 15	12/1/2015

## Committee Motion Tracking - By Committee

	ITEM	MOTION	RESULT	MEETING	DATE
<b>AUDIT COMMITTEE</b>					
	2015-05/1d	PACHES/ADEMAJ move to bring the Audit Findings to the next Students' Council meeting for approval.	CARRIED	2015 - 06	10/21/2015
	2015-05/3a	PACHES/KOORNHOF move to approve BSA's Faculty Associations' Membership Fund of the previous year and the year before based on PACHES' finding.	CARRIED	2015 - 06	10/21/2015
	2015-05/3a	PATRICK/PACHES move to approve ESS's 2015/2016 Spring and Summer budget and ASA's 2011/4/2015 comparison budget for Faculty Associations' Membership Fund.	CARRIED	2015 - 06	10/21/2015
	2015-08/3a	KOORNHOF/PACHES move to approve the budget of Campus Saint-Jean.	CARRIED	2015 - 08	11/18/2015
	2015-08/3a	MOSTAFIZ/KOORNHOF move to approve the 2014-2015 budget of LSA.	CARRIED	2015 - 08	11/18/2015
	2015-08/3a	ADEMAJ/PACHES move to approve the APSA's FAM Fund.	CARRIED	2015 - 08	11/18/2015
<b>BYLAW COMMITTEE</b>					
	2015-01/1d	THRONDSO /PATRICK MOVE TO adopt the proposed changes to the Standing Orders.	CARRIED	2015 - 01	5/14/2015
	2015-02/3b	THRONDSO/CHRISTENSEN MOVE TO invite CRO to present on suggestions for bylaw changes.	CARRIED	2015 - 02	6/4/2015
	2015-03/3a	BONDARCHUK/CHRISTENSEN MOVE TO bring Bill 1: Gendered Pronoun Elimination in Student's Union Bylaw before Students' Council in first reading with the recommendation of Bylaw Committee, based on the amended first principles.	CARRIED	2015 - 03	6/18/2015
	2015-03/3b	CHRISTENSEN/DUAN MOVE TO amend Bylaw 2200, section 15 and Bylaw 2300, section 10, regarding the candidate registration meeting.	CARRIED	2015 - 03	6/18/2015
	2015-03/3c	BONDARCHUK/THRONDSO MOVE TO formally invite the CRO to provide a written submission to the committee for consideration.	CARRIED	2015 - 03	6/18/2015
	2015-04/1b	BONDARCHUK/CHRISTENSEN MOVE TO include motion to bring Bill 3: Amendments to Dedicated Fee Unit Reporting Timelines before Students' Council in first reading with the recommendation of Bylaw Committee into the agenda.	CARRIED	2015 - 04	7/2/2015
	2015-04/1b	BONDARCHUK/CHRISTENSEN MOVE TO include motion to bring Bill 1: Gendered Pronoun Elimination in Students' Union Bylaw before Students' Council in second reading into the agenda.	CARRIED	2015 - 04	7/2/2015
	2015-04/3b	DUANG/CHRISTENSEN/FLAMAN MOVE TO pass amendments on Bill#2 Section 2200.	CARRIED	2015 - 04	7/2/2015
	2015-04/3b	BONDARCHUK/CHRISTENSEN MOVE TO pass amendments on Bill#2 Section 2300.	CARRIED	2015 - 04	7/2/2015
	2015-04/3b	CHRISTENSEN/ZHANG MOVE TO pass the amendments made to Bill #2.	CARRIED	2015 - 04	7/2/2015
	2015-04/3c	THRONDSO/FLAMAN MOVE TO pass the motion amending Bylaw 2300 s. 29	CARRIED	2015 - 04	7/2/2015
	2015-04/3c	THRONDSO/CHRISTENSEN MOVE TO strike the second item of 2200, s. 48, 49 and Bylaw 2300 s. 39,40	CARRIED	2015 - 04	7/2/2015
	2015-04/3d	BONDARCHUK/FLAMAN MOVES TO bring Bill 1: Gendered Pronoun Elimination in Students' Union Bylaw before Students' Council in second reading with the recommendation of Bylaw Committee, based on the following first principles:	CARRIED	2015 - 04	7/2/2015
	2015-04/3e	BONDARCHUK/ CHRISTENSEN MOVED TO pass Bill 4: Amendments to Dedicated Fee Unit Reporting Timelines before Students' Council into First Principles.	CARRIED	2015 - 04	7/2/2015
	2015-05/3a	BONDARCHUK MOVES TO bring Bill 5: Amendments to Fee Schedule Maintenance before Students' Council in first reading based on the previously mentioned first principles.	CARRIED	2015 - 05	7/9/2015
	2015-05/3b	ZHANG/CHRISTENSEN MOVE TO amend the aforementioned bill (Attendance Bylaw, First Principles), by adding a 5th clause.	CARRIED	2015 - 05	7/9/2015
	2015-05/3c	PATRICK MOVES TO discuss proposed second reading amendments to sections 6 (a) and 7 of Candidate and Plebiscite/Registration Meeting	CARRIED	2015 - 05	7/9/2015
	2015-05/3c	CHRISTENSEN/PATRICK MOVE TO amend section 6(a) of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05	7/9/2015
	2015-05/3c	BONDARCHUK/PATRICK MOVE TO amend section 7 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05	7/9/2015
	2015-05/3c	PATRICK/CHRISTENSEN MOVE TO add further amendments to section 7 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05	7/9/2015
	2015-05/3c	DUAN/THRONDSO MOVE TO have changes reflect in 2300 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05	7/9/2015
	2015-07/3a	Second Reading - Posters in Bylaw 2300	CARRIED	2015 - 07	8/20/2015
	2015-07/3b	Second Reading - Disqualification in 2300	CARRIED	2015 - 07	8/20/2015
	2015-07/3c	Second Reading - Disqualification in Bylaw 2200	CARRIED	2015 - 07	8/20/2015
	2015-07/3d	CHRISTENSEN/FLAMAN MOVE TO amend Bylaw 2100 based on the recommendations of the CRO in line the aforementioned first principles (Bill #6 - Bylaw 2100 Edits)	CARRIED	2015 - 07	8/20/2015
	2015-07/3d	ZHANG/FLAMAN MOVE TO amend item 2015-07/3d (4)	CARRIED	2015 - 07	8/20/2015
	2015-07/3e	DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 23 and Bylaw 2300 Section 17 based on the recommendations of the CRO and in line with the aforementioned first principles (Bill #7 Bylaw 2200 Section 23 and Bylaw 2300 Section 17)	CARRIED	2015 - 07	8/20/2015
	2015-07/3f	DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 25 based on recommendations of the CRO and in line with the aforementioned first principles (Bill #8 - Bylaw 2200 Section 25)	CARRIED	2015 - 07	8/20/2015
	2015-07/3f	BONDARCHUCK/THRONDSO MOVE TO add item 2015-07/3f (5)	CARRIED	2015 - 07	8/20/2015
	2015-07/3g	BONDARCHUCK/CHRISTENSEN MOVE TO amend bylaw to clarify the meaning of polling stations within the context of SU elections based on the following first principles (Bill #9 - Polling Stations)	FAILED	2015 - 07	8/20/2015

## Committee Motion Tracking - By Committee

	2015-07/3g	ZHANG/BONDARCHUCK MOVE TO rescind amendment 2015-07/3g	CARRIED	2015 - 07	8/20/2015
	2015-07/3h	BONDARCHUCK/CHRISTENSEN MOVE TO amend Bylaw 2400 to maximize representation of vacant Students' Council seats based on the aforementioned first principles (Bill #10 – Bylaw 2400)	CARRIED	2015 - 07	8/20/2015
	2015-07/3h	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3h (3)	CARRIED	2015 - 07	8/20/2015
	2015-07/3h	THRONDSOON/FLAMAN MOVE TO amend item 2015-07/3h (3)	CARRIED	2015 - 07	8/20/2015
	2015-07/3i	DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 47 and Bylaw 2300 Section 38 based on the advice of the C.R.O and the aforementioned first principles (Bylaw 11 – Bylaw 2200 Section 47 and Bylaw 2300 Section 38)	CARRIED	2015 - 07	8/20/2015
	2015-07/3i	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3i (1)	CARRIED	2015 - 07	8/20/2015
	2015-07/3i	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3i (2)	CARRIED	2015 - 07	8/20/2015
	2015-08/3a	ALLARD / DUAN motioned to pass Bill 6, bylaw 2100.	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	CHRISTENSEN / ALLARD motioned to change the "preferred" in BC-15-08-02	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD / PATRICK motioned to amend bylaw bill#7 in bylaw 2200 and bylaw 2300	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	CHRISTENSEN / BONDARCHUK motioned to approve 2015-08/3c	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	DUAN / BONDARCHUK motioned to amend line 115 (BC 15-08.05) as Notwithstanding Section 16(1). If position become vacant between August 15 and 24 hours prior to the release of the nomination package of the by-election, those positions shall also be included in the by-election	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD / ANGUS motioned to strike plebiscite or referendum in line 245	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	PATRICK / ANGUS motioned to use the word "Notwithstanding section 47(4) the CRO is empowered to take adequate time to investigate and rule upon every complaint pertaining to contravention of this bylaw" in line 313	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ANGUS / BONDARCHUK motioned to use the exact same wording to line 245	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD /CHRISTENSEN motioned to make plebiscite plural	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD / PATRICK motioned to accept line 313 (first two paragraphs) as amended	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	CHRISTENSEN / DUAN motioned to add a third line to section 2015-08/3f, which is "Bylaw shall be amended to re-evaluate the election voting process"	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD / BONDARCHUK moved to strike the word "physical" from number 2 point"	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD / DUAN motioned to approve the whole 2015-08/3f as amended	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	BONDARCHUK / CHRISTENSEN motioned to add a line between lines 4 and 5 in 4 a, that should read "regulation shall be created for use of electronic devices during the election voting days"	CARRIED	2015 - 08	9/9/2015
	2015-08/3a	ALLARD / PATRICK motioned to approve 2015-08/3g as amended	CARRIED	2015 - 08	9/9/2015
	9/3/2015	CHRISTENSEN / DUAN motioned to amend BC 15-09/3a as follows: 1. The C.R.O. shall prepare and provide a complaint form which shall require complaints to indicate a. their names and student identification numbers; b. the specific bylaw and section, rule, or regulation that has allegedly been contravened; c. the specific individual or group that is alleged to be in contravention; d. the specific facts which constitute the alleged contravention; and e. the evidence for these facts. 2. Where a complaint is received within twelve (12) working hours of the alleged contravention, and where the original complaint form is provided to the C.R.O., the C.R.O. shall rule on that complaint. 3. The C.R.O. shall provide a copy of the complaint form, with the complainant's student identification number blacked out, to each respondent. 4. Where a complaint is received and is found to be complete as set out in Section 47(1), the C.R.O. shall rule on the complaint within forty-eight (48) hours of receiving the complaint. a. If the C.R.O. requires more time to investigate the complaint they shall, prior to the deadline: i) Notify the Chief Tribune of D.I.E. Board, via e-mail, with: i) The reason for extension of the investigation period; and ii)The anticipated date and time the ruling will be released, not to exceed 72 hours after the deadline. ii)Provide a carbon copy to the complainant and the Manager of Discover Governance. b. The C.R.O. shall include this notification as an appendix to the final ruling.	CARRIED	2015 - 09	9/23/2015
	2015-10/3a	CHRISTENSEN / THRONDSOON motioned to adapt Item 3a, i.e. Standing Orders – Final Copy	CARRIED	2015 - 10	10/21/2015
	2015-10/3b	CHRISTENSEN / THRONDSOON motioned to amend to Bylaws 2400, 2200 and 2300 (Bill #11).	CARRIED	2015 - 10	10/21/2015
	2015-10/3c	CHRISTENSEN / PATRICK motioned to amend Bylaws 2200 and 2300 (Bill #12)	CARRIED	2015 - 10	10/21/2015
<b>COUNCIL ADMINISTRATION COMMITTEE</b>					
	2015-01/3g	ZHANG/ALLARD MOVE to strike the Governance Structure Review Task Force based on the attached terms of reference and final report with changes added.	CARRIED	2015 - 01	5/12/2015
	2015-01/4a	ZHANG/BURTON MOVE to make edits to the Standing Orders to reflect the Agenda.	CARRIED	2015 - 01	5/12/2015
	2015-03/2a	ZHANG/DEJONG MOVE to approve the Terms of Reference of Chair's Committee.	CARRIED	2015 - 03	6/9/2015
	2015-03/3a	BONDARCHUK/ANGUS MOVE to discuss Augustana Councilor Reimbursement policy.	CARRIED	2015 - 03	6/9/2015
	2015-03/3a	FLAMAN/BONDARCHUK move to table Augustana Councilor Reimbursement policy.	CARRIED	2015 - 03	6/9/2015
	2015-04/2a	ZHANG/ADEMAJ move to recommend CAC to choose Metro hoodie, with black and gold colour, and embroidery on left chest and on right arm, for Students' Council apparel.	CARRIED	2015 - 04	6/23/2015
	2015-04/4b	ADEMAJ/WANG move to increase the discount of discount card for Students' Council from 10% to 20%.	CARRIED	2015 - 04	6/23/2015
	2015-05/3c	BONDARCHUK/ADEMAJ move to amend Council Administration Committee Standing Orders to include a mileage reimbursement policy for Augustana councilors.	CARRIED	2015 - 05	7/7/2015

## Committee Motion Tracking - By Committee

	2015-09/3a	PATRICK/STEPHEN move that the Council Administration Committee changes the Council apparel from Metro Hoodie to Hybrid Fleece Softshell with green colour.	DEFEATED	2015 - 09	6/10/2015
	2015-09/3a	FLAMAN/BURTON move to make the Metro Hoodie as the official choice of Council apparel.	CARRIED	2015 - 09	6/10/2015
	2015-09/3b	ADEMAJ/FLAMAN move to approve \$75 from the Town Hall fund for Engineering Town Hall.	CARRIED	2015 - 09	6/10/2015
	2015-09/3c	ADEMAJ/BURTON move to approve \$50 from the Town Hall fund for Science Town Hall.	CARRIED	2015 - 09	6/10/2015
	2015-09/3cd	ADEMAJ/BURTON move to adopt the new Standing Orders as amended.	CARRIED	2015 - 09	6/10/2015
<b>FINANCE COMMITTEE</b>					
	2015-01/3a	FLAMAN/PACHES MOVED TO approve the online opt-out process for DFUs.	CARRIED	2015 - 01	5/11/2015
	2015-01/3b	FLAMAN/LEWIS MOVED TO approve the 2014/2015 Campus Recreation and Enhancement Fund disbursement.	CARRIED	2015 - 01	5/11/2015
	2015-01/3c	PACHES/FLAMAN MOVED TO approve the 2015/2016 Campus Recreation and Enhancement Fund disbursement.	CARRIED	2015 - 01	5/11/2015
	2015-02/6a	BONDARCHUK/PACHES MOVED upon the recommendation of the Team Lead, Leadership to change Finance Committee Standing Orders with regards to the Students' Union Awards as amended.	CARRIED	2015 - 02	6/8/2015
	2015-02/6a	BONDARCHUK/ALEX KWAN MOVED upon the recommendation of the Director, Student Life to change Finance Committee Standing Orders with regards to the Access Fund as presented.	CARRIED	2015 - 02	6/8/2015
	2015-02/6b	BONDARCHUK/FLAMAN MOVED TO invite the Team Lead, Leadership to give a presentation to the Finance Committee.	CARRIED	2015 - 02	6/8/2015
	2015-02/6c	BONDARCHUK/PACHES MOVED TO amend Finance Committee Standing Orders to replace "Senior Manager of Services" in Committee Membership with "Director of Student Life".	CARRIED	2015 - 02	6/8/2015
	2015-04/3a	BONDARCHUK/KWAN moved to appoint the following members of Council to the Awards Adjudication Committee: Charles Lewis, Alex Kwan, and Levi Flaman.	CARRIED	2015 - 04	8/6/2015
	2015-04/3b	BONDARCHUK/FLAMAN moved to appoint the following students-at-large to the Awards Adjudication Committee: Navneet Gidra, Adam Mullan	CARRIED	2015 - 04	8/6/2015
	2015-05/2a	BONDARCHUK/FLAMAN moved to allow a presentation by Fiona from the Registrar's Office about the Access Fund.	CARRIED	2015 - 05	8/24/2015
	2015-05/3a	PACHES/ALEX KWAN moved to approve the tenancy agreement with The Landing.	CARRIED	2015 - 05	8/24/2015
	2015-05/3b	FLAMAN/PACHES moved to approve the changes to the Access Fund disbursement as proposed.	CARRIED	2015 - 05	8/24/2015
	2015-07/3a	PACHES/ALEX KWAN moved to accept the financial review of Student Legal Services for 2015.	CARRIED	2015 - 07	10/5/2015
	2015-07/4a	BONDARCHUK/ALEX KWAN moved to ratify the winners for the 2015 Students' Union Awards.	CARRIED	2015 - 07	10/5/2015
	2015-08/3a	FLAMAN/STEPHEN moved to accept APIRG's DFU financial submission for 2015.	CARRIED	2015 - 08	11/4/2015
	2015-08/3b	A. KWAN/LEWIS moved to accept FACRA's DFU financial submission for 2015.	CARRIED	2015 - 08	11/4/2015
	2015-09/3a	<i>BONDARCHUK/A. KWAN MOVE TO sponsor a presentation from Michaela Mann on the SU Awards Report.</i>	CARRIED	2015 - 09	12/8/2015
	2015-09/3b	<i>BONDARCHUK/LEWIS MOVE TO sponsor a presentation from Marc Dumouchel on Minimum Wage Increase.</i>	CARRIED	2015 - 09	12/8/2015
	2015-09/3b	<i>BONDARCHUK/A. KWAN MOVE TO move in-camera at 4:51pm.</i>	CARRIED	2015 - 09	12/8/2015
	2015-09/3b	<i>LEWIS/V. KWAN MOVE TO move ex-camera at 5:37pm.</i>	CARRIED	2015 - 09	12/8/2015
<b>NOMINATING COMMITTEE</b>					
	2015-01/5a	WANG MOVED TO change the title of the item to "Application for a student-at-large to sit on the committee to appoint a new chancellor for the University of Alberta senate".	CARRIED	2015 - 01	5/18/2015
	2015-01/5a	WANG MOVED TO extend the deadline of the applications for a student-at-large to sit on the committee to appoint a new chancellor for the University of Alberta senate till June 01, 2015.	CARRIED	2015 - 01	5/18/2015
	2015-01/5c	WANG/RAHMAN MOVE TO appoint Braiden Redman, McKenzie Martin, and Marina Banister to the senate.	CARRIED	2015 - 01	5/18/2015
	2015-02/5c	WANG MOVES TO appoint Jeffrey Kockikuzhyil to the chancellor search committee.	CARRIED	2015 - 02	6/1/2015
	2015-03/3a	WANG K./RAHMAN MOVE TO appoint two students-at-large to the Governance Review Task Force.	CARRIED	2015 - 03	6/29/2015
	2015-03/3b	WANG K./RAHMAN MOVE TO postpone indefinitely the appointment of one member of a faculty association to the Governance Review Task Force.	CARRIED	2015 - 03	6/29/2015
	2015-05/3a	HANWELL/RAHMAN MOVE TO appoint Navneet Gidra to the Student at Large position for the Gateway Board of Directors.	CARRIED	2015 - 05	7/27/2015
	2015-06/3a	WANG moved on the recommendation of the Nominating Committee to appoint Sarah Elder and Mitch Bartrem as students-at-large to the Dean of Students Selection Committee.	CARRIED	2015 - 06	9/28/2015
	2015-07/3b	JASON WANG / KEVIN WANG moved to adapt the Standing Order Final Copy	CARRIED	2015 - 07	10/13/2015
	2015-08/3a	KEVIN WANG/FLAMAN moved on the recommendation of the Nominating Committee to appoint Pranidhi Baddam and Amough Kadhe as students-at-large to the Golden Bears and Pandas Legacy Fund Committee.	CARRIED	2015 - 08	11/18/2015
<b>POLICY COMMITTEE</b>					
	2015-02/1d	BURTON/HANWELL MOVE TO approve publication of committee business in Wiki format	CARRIED	2015 - 02	6/14/2015
	2015-02/2b	RAHMAN/HANWELL MOVE TO pass First Principles	CARRIED	2015 - 02	6/14/2015

## Committee Motion Tracking - By Committee

	2015-04/3a	BURTON / WANG MOVED TO approve the second principles as it stands	CARRIED	2015 - 04	7/12/2015
		BONDARCHUK / BURTON MOVED to amend certain points that comprise the First Principles. These are: 1st point: "identify" is replaced by "identity"; 2nd point: stays the same; 3rd point: the word "track" is replaced with the phrase "requires students to disclose their".			
	2015-05/3a	All of point 8 is replaced by "students face barriers to obtaining non-binary living conditions in housing and residences."	CARRIED	2015 - 05	8/9/2015
	2015-06/1d	FLAMAN/BONDARCHUK move to amend the standing orders as proposed.	CARRIED	2015 - 06	9/10/2015
	2015-06/1d	FLAMAN/RAHMAN move to adopt the new standing orders.	CARRIED	2015 - 06	9/10/2015
	2015-09/3a	RAHMAN/DEJONG move to approve the second reading of the quality instruction policy as attached.	CARRIED	2015 - 09	11/27/2015

## Committee Motion Tracking - by date

Date	COMMITTEE	ITEM	MOTION	RESULT	MEETING
5/11/2015	Finance Committee	2015-01/3a	FLAMAN/PACHES MOVED TO approve the online opt-out process for DFUs.	CARRIED	2015 - 01
5/11/2015	Finance Committee	2015-01/3b	FLAMAN/LEWIS MOVED TO approve the 2014/2015 Campus Recreation and Enhancement Fund disbursement.	CARRIED	2015 - 01
5/11/2015	Finance Committee	2015-01/3c	PACHES/FLAMAN MOVED TO approve the 2015/2016 Campus Recreation and Enhancement Fund disbursement.	CARRIED	2015 - 01
5/12/2015	CAC	2015-01/3g	ZHANG/ALLARD MOVE to strike the Governance Structure Review Task Force based on the attached terms of reference and final report with changes added.	CARRIED	2015 - 01
5/12/2015	CAC	2015-01/4a	ZHANG/BURTON MOVE to make edits to the Standing Orders to reflect the Agenda.	CARRIED	2015 - 01
5/14/2015	Bylaw Committee	2015-01/1d	THRONDSO /PATRICK MOVE to adopt the proposed changes to the Standing Orders.	CARRIED	2015 - 01
5/18/2015	Nominating Committee	2015-01/5a	WANG MOVES to change the title of the item to "Application for a student-at-large to sit on the committee to appoint a new chancellor for the University of Alberta senate".	CARRIED	2015 - 01
5/18/2015	Nominating Committee	2015-01/5a	WANG MOVES to extend the deadline of the applications for a student-at-large to sit on the committee to appoint a new chancellor for the University of Alberta senate till June 01, 2015.	CARRIED	2015 - 01
5/18/2015	Nominating Committee	2015-01/5c	WANG/RAHMAN MOVE to appoint Braiden Redman, McKenzie Martin, and Marina Banister to the senate.	CARRIED	2015 - 01
6/1/2015	Nominating Committee	2015-02/5c	WANG MOVES to appoint Jeffry Kockikuzhyil to the chancellor search committee.	CARRIED	2015 - 02
6/4/2015	Bylaw Committee	2015-02/3b	THRONDSO/CHRISTENSEN MOVE to invite CRO to present on suggestions for bylaw changes.	CARRIED	2015 - 02
6/8/2015	Finance Committee	2015-02/6a	BONDARCHUK/PACHES moved upon the recommendation of the Team Lead, Leadership to change Finance Committee Standing Orders with regards to the Students' Union Awards as amended.	CARRIED	2015 - 02
6/8/2015	Finance Committee	2015-02/6a	BONDARCHUK/ALEX KWAN moved upon the recommendation of the Director, Student Life to change Finance Committee Standing Orders with regards to the Access Fund as presented.	CARRIED	2015 - 02
6/8/2015	Finance Committee	2015-02/6b	BONDARCHUK/FLAMAN moved to invite the Team Lead, Leadership to give a presentation to the Finance Committee.	CARRIED	2015 - 02
6/8/2015	Finance Committee	2015-02/6c	BONDARCHUK/PACHES moved to amend Finance Committee Standing Orders to replace "Senior Manager of Services" in Committee Membership with "Director of Student Life".	CARRIED	2015 - 02
6/9/2015	CAC	2015-03/2a	ZHANG/DEJONG MOVE to approve the Terms of Reference of Chair's Committee.	CARRIED	2015 - 03
6/9/2015	CAC	2015-03/3a	BONDARCHUK/ANGUS MOVE to discuss Augustana Councilor Reimbursement policy.	CARRIED	2015 - 03
6/9/2015	CAC	2015-03/3a	FLAMAN/BONDARCHUK move to table Augustana Councilor Reimbursement policy.	CARRIED	2015 - 03
6/14/2015	Policy Committee	2015-02/1d	BURTON/HANWELL MOVE to approve publication of committee business in Wiki format	CARRIED	2015 - 02
6/14/2015	Policy Committee	2015-02/2b	RAHMAN/HANWELL MOVE to pass First Principles	CARRIED	2015 - 02
6/18/2015	Bylaw Committee	2015-03/3a	BONDARCHUK/CHRISTENSEN MOVE to bring Bill 1: Gendered Pronoun Elimination in Student's Union Bylaw before Students' Council in first reading with the recommendation of Bylaw Committee, based on the amended first principles.	CARRIED	2015 - 03
6/18/2015	Bylaw Committee	2015-03/3b	CHRISTENSEN/DUAN MOVE to amend Bylaw 2200, section 15 and Bylaw 2300, section 10, regarding the candidate registration meeting.	CARRIED	2015 - 03
6/18/2015	Bylaw Committee	2015-03/3c	BONDARCHUK/THRONDSO MOVE to formally invite the CRO to provide a written submission to the committee for consideration.	CARRIED	2015 - 03
6/23/2015	CAC	2015-04/2a	ZHANG/ADEMAJ move to recommend CAC to choose Metro hoodie, with black and gold colour, and embroidery on left chest and on right arm, for Students' Council apparel.	CARRIED	2015 - 04
6/23/2015	CAC	2015-04/4b	ADEMAJ/WANG move to increase the discount of discount card for Students' Council from 10% to 20%.	CARRIED	2015 - 04
6/29/2015	Nominating Committee	2015-03/3a	WANG K./RAHMAN MOVE to appoint two students-at-large to the Governance Review Task Force.	CARRIED	2015 - 03
6/29/2015	Nominating Committee	2015-03/3b	WANG K./RAHMAN move to postpone indefinitely the appointment of one member of a faculty association to the Governance Review Task Force.	CARRIED	2015 - 03
7/7/2015	CAC	2015-05/3c	BONDARCHUK/ADEMAJ move to amend Council Administration Committee Standing Orders to include a mileage reimbursement policy for Augustana councilors.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3a	BONDARCHUK MOVES TO bring Bill 5: Amendments to Fee Schedule Maintenance before Students' Council in first reading based on the previously mentioned first principles.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3b	ZHANG/CHRISTENSEN MOVE TO amend the aforementioned bill (Attendance Bylaw, First Principles), by adding a 5th clause.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3c	PATRICK MOVES TO discuss proposed second reading amendments to sections 6 (a) and 7 of Candidate and Plebiscite/Registration Meeting	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3c	CHRISTENSEN/PATRICK MOVE TO amend section 6(a) of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3c	BONDARCHUK/PATRICK MOVE TO amend section 7 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3c	PATRICK/CHRISTENSEN MOVE TO add further amendments to section 7 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05
7/9/2015	Bylaw Committee	2015-05/3c	DUAN/THRONDSO MOVE TO have changes reflect in 2300 of the Candidate and Plebiscite/Registration Meeting.	CARRIED	2015 - 05
7/12/2015	Policy Committee	2015-04/3a	BURTON / WANG moved to approve the second principles as it stands	CARRIED	2015 - 04
7/27/2015	Nominating Committee	2015-05/3a	HANWELL/RAHMAN MOVE TO appoint Navneet Gidda to the Student at Large position for the Gateway Board of Directors.	CARRIED	2015 - 05
8/6/2015	Finance Committee	2015-04/3a	BONDARCHUK/KWAN moved to appoint the following members of Council to the Awards Adjudication Committee: Charles Lewis, Alex Kwan, and Levi Flaman.	CARRIED	2015 - 04
8/6/2015	Finance Committee	2015-04/3b	BONDARCHUK/FLAMAN moved to appoint the following students-at-large to the Awards Adjudication Committee: Navneet Gidda, Adam Mullan	CARRIED	2015 - 04

## Committee Motion Tracking - by date

8/9/2015	Policy Committee	2015-05/3a	BONDARCHUK / BURTON MOVED to amend certain points that comprise the First Principles. These are: 1st point: "identify" is replaced by "identity"; 2nd point: stays the same; 3rd point: the word "track" is replaced with the phrase "requires students to disclose their". All of point 8 is replaced by "students face barriers to obtaining non-binary living conditions in housing and residences."	CARRIED	2015 - 05
8/20/2015	Bylaw Committee	2015-07/3a	Second Reading - Posters in Bylaw 2300	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3b	Second Reading - Disqualification in 2300	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3c	Second Reading - Disqualification in Bylaw 2200	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3d	CHRISTENSEN/FLAMAN MOVE TO amend Bylaw 2100 based on the recommendations of the CRO in line the aforementioned first principles (Bill #6 - Bylaw 2100 Edits)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3d	ZHANG/FLAMAN MOVE TO amend item 2015-07/3d (4)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3e	DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 23 and Bylaw 2300 Section 17 based on the recommendations of the CRO and in line with the aforementioned first principles (Bill #7 Bylaw 2200 Section 23 and Bylaw 2300 Section 17)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3f	DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 25 based on recommendations of the CRO and in line with the aforementioned first principles (Bill #8 - Bylaw 2200 Section 25)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3f	BONDARCHUCK/THRONDSOSON MOVE TO add item 2015-07/3f (5)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3g	BONDARCHUCK/CHRISTENSEN MOVE TO amend bylaw to clarify the meaning of polling stations within the context of SU elections based on the following first principles (Bill #9 - Polling Stations)	FAILED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3g	ZHANG/BONDARCHUCK MOVE TO rescind amendment 2015-07/3g	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3h	BONDARCHUCK/CHRISTENSEN MOVE TO amend Bylaw 2400 to maximize representation of vacant Students' Council seats based on the aforementioned first principles (Bill #10 - Bylaw 2400)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3h	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3h (3)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3h	THRONDSOSON/FLAMAN MOVE TO amend item 2015-07/3h (3)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3i	DUAN/CHRISTENSEN MOVE TO amend Bylaw 2200 Section 47 and Bylaw 2300 Section 38 based on the advice of the C.R.O and the aforementioned first principles (Bylaw 11 - Bylaw 2200 Section 47 and Bylaw 2300 Section 38)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3i	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3i (1)	CARRIED	2015 - 07
8/20/2015	Bylaw Committee	2015-07/3i	BONDARCHUCK/CHRISTENSEN MOVE TO amend item 2015-07/3i (2)	CARRIED	2015 - 07
8/24/2015	Finance Committee	2015-05/2a	BONDARCHUK/FLAMAN moved to allow a presentation by Fiona from the Registrar's Office about the Access Fund.	CARRIED	2015 - 05
8/24/2015	Finance Committee	2015-05/3a	PACHES/ALEX KWAN moved to approve the tenancy agreement with The Landing.	CARRIED	2015 - 05
8/24/2015	Finance Committee	2015-05/3b	FLAMAN/PACHES moved to approve the changes to the Access Fund disbursement as proposed.	CARRIED	2015 - 05
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / DUAN motioned to pass Bill 6, bylaw 2100.	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	CHRISTENSEN / ALLARD motioned to change the "preferred" in BC-15-08-02	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / PATRICK motioned to amend bylaw bill#7 in bylaw 2200 and bylaw 2300	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	CHRISTENSEN / BONDARCHUK motioned to approve 2015-08/3c	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	DUAN / BONDARCHUK motioned to amend line 115 (BC 15-08.05) as Notwithstanding Section 16(1). If position become vacant between August 15 and 24 hours prior to the release of the nomination package of the by-election, those positions shall also be included in the by-election	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / ANGUS motioned to strike plebiscite or referendum in line 245	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	PATRICK / ANGUS motioned to use the word "Notwithstanding section 47(4) the CRO is empowered to take adequate time to investigate and rule upon every complaint pertaining to contravention of this bylaw" in line 313	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ANGUS / BONDARCHUK motioned to use the exact same wording to line 245	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD /CHRISTENSEN motioned to make plebiscite plural	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / PATRICK motioned to accept line 313 (first two paragraphs) as amended	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	CHRISTENSEN / DUAN motioned to add a third line to section 2015-08/3f, which is "Bylaw shall be amended to re-evaluate the election voting process"	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / BONDARCHUK moved to strike the word "physical" from number 2 point"	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / DUAN motioned to approve the whole 2015-08/3f as amended	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	BONDARCHUK / CHRISTENSEN motioned to add a line between lines 4 and 5 in 4 a, that should read "regulation shall be created for use of electronic devices during the election voting days"	CARRIED	2015 - 08
9/9/2015	Bylaw Committee	2015-08/3a	ALLARD / PATRICK motioned to approve 2015-08/3g as amended	CARRIED	2015 - 08
9/10/2015	Policy Committee	2015-06/1d	FLAMAN/BONDARCHUK move to amend the standing orders as proposed.	CARRIED	2015 - 06
9/10/2015	Policy Committee	2015-06/1d	FLAMAN/RAHMAN move to adopt the new standing orders.	CARRIED	2015 - 06

## Committee Motion Tracking - by date

9/23/2015	Bylaw Committee	2015-09/3a	CHRISTENSEN / DUAN motioned to amend BC 15-09/3a as follows: 1. The C.R.O. shall prepare and provide a complaint form which shall require complaints to indicate a. their names and student identification numbers; b. the specific bylaw and section, rule, or regulation that has allegedly been contravened; c. the specific individual or group that is alleged to be in contravention; d. the specific facts which constitute the alleged contravention; and e. the evidence for these facts. 2. Where a complaint is received within twelve (12) working hours of the alleged contravention, and where the original complaint form is provided to the C.R.O., the C.R.O. shall rule on that complaint. 3. The C.R.O. shall provide a copy of the complaint form, with the complainant's student identification number blacked out, to each respondent. 4. Where a complaint is received and is found to be complete as set out in Section 47(1), the C.R.O. shall rule on the complaint within forty-eight (48) hours of receiving the complaint. a. If the C.R.O. requires more time to investigate the complaint they shall, prior to the deadline: i) Notify the Chief Tribune of D.I.E. Board, via e-mail, with: i) The reason for extension of the investigation period; and ii) The anticipated date and time the ruling will be released, not to exceed 72 hours after the deadline. ii) Provide a carbon copy to the complainant and the Manager of Discover Governance. b. The C.R.O. shall include this notification as an appendix to the final ruling.	CARRIED	2015 - 09
9/28/2015	Nominating Committee	2015-06/3a	KEVIN WANG MOVED on the recommendation of the Nominating Committee to appoint Sarah Elder and Mitch Bartrem as students-at-large to the Dean of Students Selection Committee.	CARRIED	2015 - 06
10/6/2015	CAC	2015-09/3a	PATRICK/STEPHEN move that the Council Administration Committee changes the Council apparel from Metro Hoodie to Hybrid Fleece Softshell with green colour.	DEFEATED	2015 - 09
10/6/2015	CAC	2015-09/3a	FLAMAN/BURTON move to make the Metro Hoodie as the official choice of Council apparel.	CARRIED	2015 - 09
10/6/2015	CAC	2015-09/3b	ADEMAJ/FLAMAN move to approve \$75 from the Town Hall fund for Engineering Town Hall.	CARRIED	2015 - 09
10/6/2015	CAC	2015-09/3c	ADEMAJ/BURTON move to approve \$50 from the Town Hall fund for Science Town Hall.	CARRIED	2015 - 09
10/6/2015	CAC	2015-09/3cd	ADEMAJ/BURTON move to adopt the new Standing Orders as amended.	CARRIED	2015 - 09
10/5/2015	Finance Committee	2015-07/3a	PACHES/ALEX KWAN moved to accept the financial review of Student Legal Services for 2015.	CARRIED	2015 - 07
10/5/2015	Finance Committee	2015-07/4a	BONDARCHUK/ALEX KWAN moved to ratify the winners for the 2015 Students' Union Awards.	CARRIED	2015 - 07
10/13/2015	Nominating Committee	2015-07/3b	JASON WANG / KEVIN WANG moved to adapt the Standing Order Final Copy	CARRIED	2015 - 07
10/21/2015	Audit Committee	2015-05/1d	PACHES/ADEMAJ move to bring the Audit Findings to the next Students' Council meeting for approval.	CARRIED	2015 - 06
10/21/2015	Audit Committee	2015-05/3a	PACHES/KOORNHOF move to approve BSA's Faculty Associations' Membership Fund of the previous year and the year before based on PACHES' finding.	CARRIED	2015 - 06
10/21/2015	Audit Committee	2015-05/3a	PATRICK/PACHES move to approve ESS's 2015/2016 Spring and Summer budget and ASA's 2011/4/2015 comparison budget for Faculty Associations' Membership Fund.	CARRIED	2015 - 06
10/21/2015	Bylaw Committee	2015-10/3a	CHRISTENSEN / THRONDSOON motioned to adapt Item 3a, i.e. Standing Orders – Final Copy	CARRIED	2015 - 10
10/21/2015	Bylaw Committee	2015-10/3b	CHRISTENSEN / THRONDSOON motioned to amend to Bylaws 2400, 2200 and 2300 (Bill #11).	CARRIED	2015 - 10
10/21/2015	Bylaw Committee	2015-10/3c	CHRISTENSEN / PATRICK motioned to amend Bylaws 2200 and 2300 (Bill #12)	CARRIED	2015 - 10
11/4/2015	Finance Committee	2015-08/3a	FLAMAN/STEPHEN moved to accept APIRG's DFU financial submission for 2015.	CARRIED	2015 - 08
11/4/2015	Finance Committee	2015-08/3b	A. KWAN/LEWIS moved to accept FACRA's DFU financial submission for 2015.	CARRIED	2015 - 08
11/18/2015	Nominating Committee	2015-08/3a	KEVIN WANG/FLAMAN moved on the recommendation of the Nominating Committee to appoint Pranidhi Baddam and Amough Kadhe as students-at-large to the Golden Bears and Pandas Legacy Fund Committee.	CARRIED	2015 - 08
11/18/2015	Audit Committee	2015-08/3a	KOORNHOF/PACHES move to approve the budget of Campus Saint-Jean.	CARRIED	2015 - 08
11/18/2015	Audit Committee	2015-08/3a	MOSTAFIZ/KOORNHOF move to approve the 2014-2015 budget of LSA.	CARRIED	2015 - 08
11/18/2015	Audit Committee	2015-08/3a	ADEMAJ/PACHES move to approve the APSA's FAM Fund.	CARRIED	2015 - 08
11/27/2015	Policy Committee	2015-09/3a	RAHMAN/DEJONG move to approve the second reading of the quality instruction policy as attached.	CARRIED	2015 - 09
12/8/2015	Finance Committee	2015-09/3a	<i>BONDARCHUK/A. KWAN MOVE TO sponsor a presentation from Michaela Mann on the SU Awards Report.</i>	CARRIED	2015 - 09
12/8/2015	Finance Committee	2015-09/3b	<i>BONDARCHUK/LEWIS MOVE TO sponsor a presentation from Marc Dumouchel on Minimum Wage Increase.</i>	CARRIED	2015 - 09
12/8/2015	Finance Committee	2015-09/3b	<i>BONDARCHUK/A. KWAN MOVE TO move in-camera at 4:51pm.</i>	CARRIED	2015 - 09
12/8/2015	Finance Committee	2015-09/3b	<i>LEWIS/V. KWAN MOVE TO move ex-camera at 5:37pm.</i>	CARRIED	2015 - 09

Councillor Attendance Records																	
2015-2016																	
Council Seats (40 total)	Name	15-00-April 27	15-01-May 5	15-02-May 19	15-03-June 2	15-04-June 16	15-05-June 30	15-06-July 14	15-07-July 28	15-08-August 11	15-09-August 25	15-10-September 15	15-11-September 29	15-12-October 13	15-13-October 27	15-14 November 17	15-15 December 1
<b>Ex-officio Members (6 voting seats)</b>																	
President	Navneet Khinda	Y	Y	N	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y
VP Academic	Fahim Rahman	Y	Y	Y	Y	N	0.5	Y	Y	Y	0.5	Y	Y	Y	Y	Y	Y
VP External	Dylan Hanwell	Y	Y	N	N	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	N	Y
VP Operations & Finance	Cody Bondarchuk	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
VP Student Life	Vivian Kwan	Y	Y	N	N	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y
Undergraduate Board of Governors Rep	Azhar Khan	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	0.5	Y	Y	Y	Y	Y
<b>Faculty Representation (32 voting seats)</b>																	
ALES	Justis Allard	Y	Y	(P)	0.5	(P)	0.5	Y(P)	Y		Y	0.5	Y	Y	Y	N	Y
Arts	Ben Thronsdon	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Arts	Bo Zhang	Y	Y	Y	(P)	Y	Y	Y	Y (P)	Y (P)	N	Y	Y	N	0.5	Y (P)	Y (P)
Arts	Jared Burton	Y	Y	Y	0.5	Y	Y	Y	Y (P)	Y	Y	Y	Y	N	Y	Y	Y
Arts	Victoria Dejong	(P)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Arts	Hannah Schlamp	Y	N	Y	N	N	N	Y	Y	Y	0.5	N	Y	N	Y	Y	Y
Arts	Ben Angus	Y	(P)	Y	Y	0.5	Y	Y	Y	Y (P)	Y	Y	Y	Y	Y	Y	Y
Augustana (Faculty)	<b>Vacant</b>																
Business	Robyn Paches	Y	Y	(P)	Y	Y	Y	Y(P)	Y	Y	Y	Y	Y	0.5	Y	Y	Y
Business	Ashima Chandan	0.5	Y	0.5	Y	Y	N	Y	Y	N	Y	Y	Y	0.5	N	0.5	0.5
Education	Sam Cheng	0.5	(P)	N	(P)	N	Y(P)	Y	N	Y (P)	N	Y	Y	Y	Y	Y	Y
Education	Brett Stephen													Y	Y	Y	Y
Education	Kai Xia Wang													0.5	N	N	N
Engineering	Thomas Patrick	Y	0.5	Y	N	(P)	Y(P)	Y	Y	Y	Y	Y	Y	N	0.5	Y	Y
Engineering	Jason Wang	(P)	Y	Y	Y	Y	Y(P)	Y	Y	Y (P)	N	Y	Y	Y	0.5	Y	Y
Engineering	Jane Yu	Y	Y	Y	Y	(P)		Y(P)	N	Y (P)	Y	Y	Y	Y	Y	0.5	0.5
Engineering	Param Singh	N	Y	0.5	N	0.5	Y	Y	N	Y	Y	N	Y	Y	0.5	N	N
Law	Leri Koornhof													Y	Y	N	0.5
Medicine & Dentistry	Brandon Christensen	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Native Studies	<b>Vacant</b>																
Nursing	Helen Doan	(P)	0.5	0.5	Y	(P)	0.5(P)	0.5(P)	N	N	N	N	Y	Y	0.5	N	N
Open Studies	Levi Flaman	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Pharmacy	Bryan Hodgson	Y	Y	(P)	Y	Y	Y	Y	Y	Y (P)	N	N	Y	N	Y	N	N
Phys Ed & Rec	Alyssa Roussel	Y	(P)	0.5	Y	Y	Y(P)	Y(P)	Y (P)	Y	0.5	N	Y	N	0.5	N	Y
Saint-Jean (Faculty)	Colin Mackinnon	(P)	Y	(P)	N	(P)	Y(P)	Y(P)	Y (P)	Y (P)	Y(P)	Y	Y	Y	0.5	Y	Y (P)
Science	Alex Kwan	Y	Y	Y	(P)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Science	Annie (Sud) Duan	Y	Y	Y	(P)	Y	Y(P)	Y	Y	Y (P)	Y	Y	Y	Y(P)	Y(P)	Y	Y
Science	Donald Ademaj	(Farooq)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Science	Kevin Wang	Y	Y	Y	(P)	Y	Y	Y(P)	Y	Y	Y	Y	Y	Y	Y	Y	Y
Science	Sandy (Xin) Xu	Y	Y	Y	Y	Y	0.5	Y	Y (P)	N	Y(P)	Y	Y	Y	N	Y	N
Science	Ahona Mostafiz	Y	Y	Y	Y	Y	Y	Y(P)	N	Y (P)	Y	Y	Y	0.5	Y	Y	N
Science	Charles Lewis	Y	Y	Y	N	Y	0.5	0.5	N	N	Y	Y	Y	Y	Y	Y	Y
<b>Ex-Officio Members (2 non-voting seats)</b>																	
Speaker	Saadq Sumar	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
General Manager	Marc Dumouchel	N	N	N	N	Y	N	N	0.5	N	N	N	N	N	N	N	Y
													Sarah Jevne - Phys Ed		Julia Valentina-Soares - Science	David Scott - Nursing	Sarah Jevne - Phys Ed
													Jason Wong - Open Studies		Murtoza Manzur - Business		
															Nazim Bhuyyan - Science		
															Sarah Jevne - Phys Ed		
															Zhaoyi Chen - Arts		
															Umer Farooq - Science		

---

Tuesday, December 1, 2015

**Council Chambers**

**VOTES AND PROCEEDINGS (SC 2015-15)**

**MEETING CALLED TO ORDER AT 6:18PM.**

**2015-15/1 SPEAKERS BUSINESS**

Announcements - The next meeting of the Students' Council will take place on **Tuesday January 5, 2016 at 6:00pm in Council Chambers.**

**2015-15/2 PRESENTATIONS**

**2015-15/2a RAHMAN/WANG J. MOVE** to allow the University Institutional Strategic Plan Consultation Presentation. Presented by Provost Steven Dew.

- *The presentation focussed on both stages (campus consultation and draft plan approval, respectively) of University Institutional Strategic Plan which will guide all "institutional academic and administrative priority-setting, decision making and governance".*

**RAHMAN/BONDARCHUK MOVE** to extend the presentation until 7:10PM.

**MOTION CARRIES.**

Please see SC 15-15.01

**2015-15/2b BONDARCHUK/KHINDA MOVE** to allow the "Single Source Cold Beverage Agreement" presentation. Presented by Marc Dumouchel, General Manager of the Students' Union.

**KHINDA/FLAMAN MOVE** to conduct the "Single Source Cold Beverage Agreement" presentation, *in camera*.

**MOTION CARRIES.**

**MOVE** to suspend Standing Orders for the “Single Source Cold Beverage Agreement” presentation.

**FLAMAN/WANG. K MOVE** to extend the presentation for an additional 15 minutes.

**MOTION CARRIES.**

**FLAMAN/LEWIS MOVE** to extend the presentation for an additional 5 minutes.

**MOTION CARRIES.**

**BONDARCHUK/FLAMAN MOVE** to move *ex camera*.

**MOTION CARRIES.**

Please see SC 15-15.02

**2015-15/3**     **EXECUTIVE COMMITTEE REPORT**

**CODY BONDARCHUK**, Vice President (Operations & Finance) - Report.

**NAVNEET KHINDA**, Student’s Union President - Report.

**DYLAN HANWELL**, Vice President (External) - Report.

**VIVIAN KWAN**, Vice President (Student Life) - Report.

**FAHIM RAHMAN**, Vice President (Academic) - Report.

**2015-15/4**     **BOARD AND COMMITTEE REPORT**

**Board of Directors of *the Landing*** - Report.

**Council Administration Council (CAC)** - Report.

**Nominating Committee (NomCom)** - Report.

**Board of Governors (BoG)** - Report.

**Audit Committee** - Report.

**2015-15/5**     **QUESTION PERIOD**

**2015-15/5a**     ***VP Rahman to the Chair of Bylaw Committee:***

*During the previous Executive and BoG Representative election, the CRO issued an email the day before campaigning had begun stating that candidates could not "camp overnight" for particular locations to put up banners. Will bylaw will examining this item, as Bylaw 2200 is currently silent on the matter?*

**Councillor Allard's Response to VP Rahman:**

*At our refocusing meeting a couple of weeks ago VP Bondarchuk brought the issue of banners to the attention of Bylaw Committee. In the past the CRO has used their discretion to determine rules regarding banners and camping out for banner spots, because Bylaw is silent on the matter. We have discussed alternatives for how we could manage the issue of banners. Including whether to specify in bylaw whether candidates can camp out or not, how to enforce these rules, and how to ensure fair allotment of banner spots. We have not begun the process of drafting a change to banners yet, but it is on our radar. Councillor Thronson has taken special interest in this project, so if you have any more questions please ask myself or Councillor Thronson during question period.*

*Justis Allard*

**2015-15/6 BOARD AND COMMITTEE BUSINESS**

**2015-15/7 GENERAL ORDERS**

**2015-15/7a PACHES/ADEMAJ MOVE** to appoint one Councillor to the Audit Committee.

KOORNHOF nominates STEPHEN.

**COUNCILLOR STEPHEN APPOINTED.**

**2015-15/7b RAHMAN/BURTON MOVE** to approve the second reading for the Quality Instruction Policy as attached.

**MOTION CARRIES.**

Please see SC 15-15.03

**2015-15/7d RAHMAN/WANG J. MOVE** to special order *Late Additions item 2015-15/7d*, onto being immediately debated.

**MOTION CARRIES.**

**2015-15/7e KHINDA/BONDARCHUK MOVE** that Students' Council authorize the Students' Union to enter into the Single Source Cold Beverage Agreement, provided that more than 50% of the revenue generated from the agreement goes towards student scholarships and initiatives.

**MOTION CARRIES.**

**WANG J./WANG. K. CALL TO QUESTION.**

**MOTION CARRIES. KHAN ABSTAINS.**

**OVERALL, MOTION CARRIES.**

**2015-15/7e RAHMAN/WANG J. MOVE** to approve for referendum the FAMF proposal submitted by the Business Students' Association.

**MOTION CARRIES.**

**2015-15/7f RAHMAN/WANG J. MOVE** to approve for referendum the FAMF proposal submitted by the Engineering Students' Society.

**MOTION CARRIES.**

**2015-15/7g FLAMAN/LEWIS MOVE** to move *Late Additions Item(s)* 2015-15/7d and 2015-15/7e

**MOTION CARRIES.**

**2015-15/7h BONDARCHUK/KHINDA MOVE** to suspend Standing Orders to vote on item 2015-15/7c.

**MOTION CARRIES.**

**2015-15/7i ADEMAJ/KWAN MOVE** to ratify Ranya El-Sharkawi as Deputy Returning Officer for the 2015-2016 academic year, subject to her resignation from her position with InfoLink.

**MOTION CARRIES.**

**2015-15/8 INFORMATION ITEMS**

**2015-15/8a VICE PRESIDENT ACADEMIC Report.**

Please see SC 15-14.04

**2015-15/8b VICE PRESIDENT OPERATIONS & FINANCE Report.**

Please see SC 15-14.05

**2015-15/8c VICE PRESIDENT STUDENT LIFE Report.**

Please see SC 15-14.06

**2015-15/8d Executive Committee Motion Tracking.**

Please see SC 15-14.07

**2015-15/8e** Students' Council Motion Tracking.

Please see SC 15-14.08

**2015-15/8f** Committee Motion Tracking - By Committee.

Please see SC 15-14.09

**2015-15/8g** Committee Motion Tracking - By Date.

Please see SC 15-14.10

**2015-15/8h** Students' Council Attendance.

Please see SC 15-14.11

**2015-15/8i** PRESIDENT Report.

Please see LA 15-14.01

**2015-15/8j** VICE PRESIDENT EXTERNAL Report.

Please see LA 15-14.02

**2015-15/8k** Change to Operating Policy - Translation Policy Amendment.

Please see LA 15-15.04

**2015-15/8l** Students' Council Scholarship Nomination Forms - Fall 2015

Please see LA 15-15.05

**MEETING ADJOURNED AT 10:01PM.**