

# STUDENTS' COUNCIL

---

Tuesday March 23, 2010  
Council Chambers 2-1 University Hall

## ORDER PAPER (SC 2009-26)

### 2009-26/1 SPEAKER'S BUSINESS

2009-26/1a Announcements – The next meeting of Students' Council will take place on Tuesday, April 6, 2010

### 2009-26/2 PRESENTATIONS

2009-26/2a Health & Dental Plan Update Presentation- Presented by Kristin Foster, studentcare.net/works. Sponsored by Nick Dehod, VP Student Life.

2009-26/2b 2010/2011 Budget presentation- presented by Jaiman Chin, VP Operations and Finance. Sponsored by Jaiman Chin, VP Operations and Finance

### 2009-26/3 EXECUTIVE COMMITTEE REPORT

2009-26/3a Executive Committee- Report

Please see document SC 09-26.01

### 2009-26/4 BOARD AND COMMITTEE REPORTS

### 2009-26/5 QUESTION PERIOD

### 2009-26/6 BOARD AND COMMITTEE BUSINESS

2009-26/6a **DUNN MOVES THAT** based on the recommendation of CAC, council approve Bill #31 based on the following principles:

- Council establish an Elections Review Committee
- The composition will be as follows:
  - 5 voting council members, with a maximum of one executive.
  - the CRO shall serve as non-voting member
- Quorum shall be set at 3 voting members
- The chair shall be a voting member decided by the committee
- The mandate of the committee will be as follows:
  1. Review Bylaw 2000 and the elections process laid out within it

2. Solicit feedback from key stakeholders on Bylaw 2000 and the elections process laid out within it

3. Submit a report to Council detailing their findings and recommendations by the last meeting in November

**2009-26/6b**

**DOLLANSKY/ROSS MOVES THAT** Students' Council on the recommendation of the Grant Allocation Committee adopt Bill #32 based on the following principles:

The Access Fund fee level shall be adjusted annually based on the actual performance of the fund over the three preceding fiscal years.

- For full-time and part-time students enrolled in courses during the fall and winter terms the level shall be equivalent to the budgeted administrative costs for the following fiscal year and the average of the total monies dispersed and net transfers to the fund over the previous three fiscal years, pro-rated on a per-student basis.

- For students enrolled in courses for the spring and summer terms, the Access Fund fee level shall be set at a rate equivalent to 44% of the winter/fall term fee.

- The fee shall never increase beyond a level consistent with the Access Fund Fee in 2010/2011 increased by the rate of tuition on an annual basis.

- The Access Fund fee shall not become a Class C fee.

**2009-26/6d**

**CHIN/MASTEL MOVES THAT** upon the recommendation of the Budget and Finance Committee and the Executive Committee that Students Council approve the 2010/2011 Students' Union budget.

Please see document SC 09-26.02

**2009-26/7**

**GENERAL ORDERS**

**2009-26/8**

**INFORMATION ITEMS**

**2009-26/8a**

Dan Vincent, AVP Academic- Report

Please see document SC 09-26.03

**2009-26/8b**

Letters of Understanding/Support for Market Modifiers

Please see document SC 09-26.04

**2009-26/8c**

Votes and Proceedings

Please see document SC 09-26.05

## **Executive Committee Report to Students' Council March 23, 2010**

There have been no minutes approved since the last Executive Committee report to Council.



UNIVERSITY OF ALBERTA STUDENTS' UNION  
2010/11 BUDGET ANALYSIS - with Cost Apportionments

Name	2010-11 Budget			2009-10 Budget			Bud11/Bud10 Variance
	Revenues	Expenses	Net	Revenues	Expenses	Net	
<b>Administration</b>							
General Administration	2,318,748	455,964	1,862,784	2,306,813	717,967	1,588,846	273,938
Office Administration	22,330	358,718	(336,388)	22,821	341,993	(319,172)	(17,216)
Facilities & Operations	1,513,030	1,045,888	467,142	1,484,951	991,549	493,402	(26,260)
<i>Total Administration</i>	<i>3,854,108</i>	<i>1,860,570</i>	<i>1,993,538</i>	<i>3,814,585</i>	<i>2,051,509</i>	<i>1,763,076</i>	<i>230,462</i>
<b>Political/Governance</b>							
Research/Advocacy		251,709	(251,709)		237,442	(237,442)	(14,267)
President		53,847	(53,847)				(53,847)
Exec. Support	60,000	202,010	(142,010)	60,000	233,180	(173,180)	31,170
Students' Council		80,002	(80,002)		75,357	(75,357)	(4,645)
Elections & Referenda	1,500	64,608	(63,108)	1,460	63,818	(62,358)	(750)
Awards Night	23,000	48,487	(25,487)	18,500	43,700	(25,200)	(287)
Academic Affairs		89,081	(89,081)		55,606	(55,606)	(33,475)
Operations and Finance		34,425	(34,425)		34,634	(34,634)	209
External Affairs	0	38,652	(38,652)	0	57,103	(57,103)	18,451
Student Life		42,041	(42,041)		60,881	(60,881)	18,840
CASA		58,529	(58,529)		63,509	(63,509)	4,980
CAUS		50,701	(50,701)		51,502	(51,502)	801
<i>Total Political</i>	<i>84,500</i>	<i>1,014,092</i>	<i>(929,592)</i>	<i>79,960</i>	<i>976,732</i>	<i>(896,772)</i>	<i>(32,820)</i>
<b>Services</b>							
Services Manager	45,150	159,179	(114,029)		105,715	(105,715)	(8,314)
SFAIC	3,600	136,631	(133,031)	3,600	141,769	(138,169)	5,138
Ombudsman		56,215	(56,215)		54,717	(54,717)	(1,498)
Orientation/CSD	249,775	330,706	(80,931)	241,120	320,712	(79,592)	(1,339)
Student Distress Center		55,960	(55,960)		49,395	(49,395)	(6,565)
Info/Registries	119,607	310,413	(190,806)	119,585	297,448	(177,863)	(12,943)
Student Group Services	131,995	231,829	(99,834)	22,330	123,583	(101,253)	1,419
Safewalk		60,146	(60,146)		55,990	(55,990)	(4,156)
ECOS	28,375	80,837	(52,462)	12,589	58,445	(45,856)	(6,606)
<i>Total Services</i>	<i>578,502</i>	<i>1,421,916</i>	<i>(843,414)</i>	<i>399,224</i>	<i>1,207,774</i>	<i>(808,550)</i>	<i>(34,864)</i>
Marketing/Media	49,000	133,735	(84,735)	24,000	113,330	(89,330)	4,595
Gateway & Media							0
Handbook & Directory	102,999	85,187	17,812	90,000	100,662	(10,662)	28,474
VIDS			0			0	#REF!
<i>Total Marketing/Media</i>	<i>151,999</i>	<i>218,922</i>	<i>(66,923)</i>	<i>114,000</i>	<i>213,992</i>	<i>(99,992)</i>	<i>33,069</i>
<b>Entertainment &amp; Events</b>							
Sub-Programming	25,160	30,424	(5,264)	22,024	26,913	(4,889)	(375)
Alternative Programming/SUKCP	9,000	53,996	(44,996)	9,000	29,307	(20,307)	(24,689)
Week of Welcome	81,500	99,865	(18,365)	101,690	107,422	(5,732)	(12,633)
Anti-Freeze	15,000	15,531	(531)	15,000	15,852	(852)	321
Dinwoodie Lounge	77,010	130,438	(53,428)	121,963	131,605	(9,642)	(43,786)
Myer Horowitz Theatre	296,410	328,062	(31,652)	255,045	279,108	(24,063)	(7,589)
Entertainment	0	0	0	0	0	0	#REF!
<i>Total Entertainment/Events</i>	<i>504,080</i>	<i>658,316</i>	<i>(154,236)</i>	<i>524,722</i>	<i>590,207</i>	<i>(65,485)</i>	<i>(88,751)</i>
<b>Retail</b>							
SUBmart	599,453	577,939	21,514	599,635	542,232	57,403	(35,889)
SUBtitles	210,421	221,707	(11,286)	338,389	342,688	(4,299)	(6,987)
SUBspace	0	0	0	10,000	10,000	0	(10,000)
SUBprint	852,275	767,870	84,405	860,974	786,441	74,533	9,872
SUB Games		0	0		0	0	0
Postal Office	473,651	465,234	8,417	481,498	468,099	13,399	(4,982)
<i>Total Retail</i>	<i>2,135,800</i>	<i>2,032,750</i>	<i>103,050</i>	<i>2,290,496</i>	<i>2,139,460</i>	<i>151,036</i>	<i>(47,986)</i>
<b>Food &amp; Beverage</b>							
RATT	781,236	762,094	19,142	763,965	731,973	31,992	(12,850)
Juicy	186,125	183,009	3,116	204,470	199,892	4,578	(1,462)
L'express - Retail	767,997	743,412	24,585	758,942	718,193	40,749	(16,164)
L'express - Catering	224,923	166,550	58,373	199,663	156,747	42,916	15,457
CramDunk	382,904	330,789	52,115	418,745	365,040	53,705	(1,590)
Power Plant	322,164	347,772	(25,608)	268,495	319,948	(51,453)	25,845
<i>Total Food &amp; Beverage</i>	<i>2,665,349</i>	<i>2,533,626</i>	<i>131,723</i>	<i>2,614,280</i>	<i>2,491,793</i>	<i>122,487</i>	<i>9,236</i>
<b>Totals before Capital/Sponsorship</b>	<b>9,974,338</b>	<b>9,740,192</b>	<b>234,146</b>	<b>9,837,267</b>	<b>9,671,467</b>	<b>165,800</b>	<b>68,346</b>
<b>Capital Expenditures</b>							
Capital Equipment	0	171,646	(171,646)	0	133,057	(133,057)	(38,589)
<i>Total Capital Expenditures</i>	<i>0</i>	<i>171,646</i>	<i>(171,646)</i>	<i>0</i>	<i>133,057</i>	<i>(133,057)</i>	<i>(38,589)</i>
<b>Total Operating and and Capital Budget</b>	<b>9,974,338</b>	<b>9,911,838</b>	<b>62,500</b>	<b>9,837,267</b>	<b>9,804,524</b>	<b>32,743</b>	<b>29,757</b>
Sponsorship	103,000	103,000	0	85,000	85,000	0	0
<b>Total Operating, Capital and Sponsorship Budget</b>	<b>10,077,338</b>	<b>10,014,838</b>	<b>62,500</b>	<b>9,922,267</b>	<b>9,889,524</b>	<b>32,743</b>	<b>29,757</b>
<b>Non-Dedicated Reserves</b>							
Contingency Reserve		30,000	(30,000)		30,000	(30,000)	0
Project Reserve	50,000	50,000	0	50,000	50,000	0	0
Underperformance Reserve		32,500	(32,500)			0	(32,500)
<i>Total Non-Ded. Reserves</i>	<i>50,000</i>	<i>112,500</i>	<i>(62,500)</i>	<i>50,000</i>	<i>80,000</i>	<i>(30,000)</i>	<i>(32,500)</i>
<b>Total Operating, Capital, Spons and Non-Ded. Reserve Budget</b>	<b>10,127,338</b>	<b>10,127,338</b>	<b>0</b>	<b>9,972,267</b>	<b>9,969,524</b>	<b>2,743</b>	<b>(2,743)</b>
Add: Mortgage Principle		(296,621)	296,621		(389,016)	389,016	(92,395)
Add: Capitalized Expenses		(263,497)	263,497		(278,910)	278,910	(15,413)
Less: Amortization		500,000	(500,000)		550,000	(550,000)	50,000
<b>Total with Amortization</b>	<b>10,127,338</b>	<b>10,067,220</b>	<b>60,118</b>	<b>9,972,267</b>	<b>9,851,598</b>	<b>120,669</b>	<b>(60,551)</b>
<b>DFU's/Tenant/Bldg Total</b>							

To: University of Alberta Students' Council  
Date: March 17<sup>th</sup> 2010

Dear Students' Council,

It has come to the attention of the VP Academic Leah Trueblood and myself that I have not provided a report on the activities of the year. My time has been spent over the past year on a number of items, which you will see are the very reason that I have not had any time to submit a report. Leah has consistently reminded me to complete this report for the past 2 months and I would like you to note that it was not from lack of trying. Contained herein are a small smattering of the committees, projects, and personal goals of the current, and as some of you now know the last, Associate VP Academic.

**Committees-** I sit on a number of committees and have roles ranging from chair, to coordinator, to advocating student representative. Below is a list of Committees that I am a member of followed by a brief explanation of the committee and the role I play in it. If you have any further questions please do not hesitate to contact me during office hours or via email at [avpa@su.ualberta.ca](mailto:avpa@su.ualberta.ca)

**Council of Faculty Associations-** COFA is a body of Faculty Associations (FAs) that collaborate on best practices of their respective FAs and act as a sounding board for the VPA. These are the eyes and ears of the students and often keep the VPA on track of what is truly important to students. My role on this committee is to act as a coordinator by preparing schedules, agendas, the COFA Retreat, and to take minutes etc. during meetings. COFA is in a particularly important position this year with advocating for students about the rise in tuition with their respective Deans. This committee meets once monthly on the second Wednesday of the month.

**Science Students Advisory Panel-** This committee is currently involved in advising the VPA on all things science most specifically on the recreation and launch of a new Science Faculty Association. This committee meets weekly on Mondays in lower level meeting room at 4:00pm.

**General Faculties Council Student Caucus-** This is a forum for student to discuss the upcoming GFC meetings. Many involve a presenter from GFC that students can have address their questions and concerns. I am the chair and coordinator for this committee, which meets once monthly the Thursday prior to the GFC meeting at 6:00pm.

**General Faculties Council Facilities Development Committee-** This committee is for the development of all physical facilities on the University of Alberta campus. My position on this committee is to advocate for student space etc. I ask pointed questions of the presenters especially of the head architect of the University. More specifically we approve design projects. This Committee meets once monthly.

**General Faculties Council Executive committee-** I basically fill in for the VP Academic whenever there is a scheduling conflict. Again advocating for students.

**Global Citizenship Education Advisory Board-** on this committee I simply act as a student voice and advocate for the needs of students providing feedback on the committees recommendations.

**Festival of Teaching and Steering Committee-** this committee is designed to celebrate teaching on the campus. My job as a student representative was to provide ideas and feedback for the actual event and marketing leading up to the event. This year was the 3<sup>rd</sup> annual Festival of Teaching and appeared to be a success but I would have liked to have seen more undergraduate students in attendance. The event was held on Feb 9<sup>th</sup> this year.

**Admissions review process-** perhaps the most rewarding and having the most impact on students was this committee. The objective was to come up with and provide recommendations for the improvement of the admissions process from first contact of students until their first add drop deadline. I actively participated in many group discussions and subgroups that were aimed at improving the process. All of the recommendations were given to the Registrar to implement.

**Administrative Information Systems Steering Committee (AISSC)-** basically as it sounds. I simply observe any changes to administrative systems and report to the VPA if there are concerns for students.

**Faculty Based ICT Steering Committee-** This committee is where improvements to AICT are brought up from Faculty members and staff as well as students. Reports from the VP Research for the University are given to this committee followed by a Q&A period.

Projects:

**Academic Plan-** This year we submitted an academic plan from the Students Union. A great deal of time was spent on it during the summer. My role was mostly coordination and research.

**Awards-** This is one of the largest parts of my job. I must create a committee, plan the marketing for the scholarships, select the recipients with the committee, select a keynote speaker, and then plan the Awards night and the script etc. for the night itself. This years awards night will be held on March 29<sup>th</sup> at 6:00pm and you are all of course invited.

**Centenary week-** Was part of a small committee devoted to making the SU rock for centenary week. Worked closely with Jen Wanke the Senior Manager of Programming and Venues to plan and execute the week's activities. If you get a chance to personally thank Jen for all her hard work you definitely should.

With these lovely things in mind I am also a full time student taking 4 classes in Science with a Business minor. I am also the President of Theta Chi Fraternity and I am actively

involved in the community. I like skiing, sailing, and swimming and I am currently planning on going sailing with my dad and sister in Australia.

If you have any questions please direct them to Leah or myself. My email is [avpa@su.ualberta.ca](mailto:avpa@su.ualberta.ca)

Cheers,

Daniel Vincent  
Associate VP Academic  
Students' Union

January 21, 2010

To: Dean (Dr.) James Kehrer  
cc. Dr. Carl Amrhein, Phyllis Clark

We, the undergraduate students of the Faculty of Pharmacy and Pharmaceutical Sciences (the Faculty), as represented by the Alberta Pharmacy Students' Association (APSA), understand that the University's exceptional financial situation has precipitated the further use of differential tuition in the form of "market modification." While we are unable to agree with completely with the principle of "market modification", should this one-time adjustment be implemented, we are supportive of it only if it is employed with the goal of sustainable growth and ensuring the quality of our Faculty, while preventing budget shortfalls in the future.

Provided that market modification continues to be viewed as a necessary imposition for students, we expect the injection of capital to further externally focused growth and shift the culture and priorities of the institution in a more introspective approach.

We therefore expect that a market modifier will be used in a way that best meets the needs of our current and prospective students – both in terms of educational quality and access. Furthermore, we expect market modifiers to be considered not only with respect to the short-term budget shortfall, but also with respect to long-term considerations of the Faculty and the institution as a whole.

In addition, we expect the administration to not propose an increase in the market modification, or other fees, above the rate of inflation to the Board of Governors of the University of Alberta without consultation with the students.

The pages that follow discuss how this shift in priorities would best meet the needs of current and future undergraduate pharmacy students.

We begin by considering the negative impact this spike in fees will undoubtedly have on the accessibility of our faculty. It is with this in mind that we lay out our expectations on the structure of the market modifier and its assessment, including a review on how it is being used.

We then lay out what initiatives we expect to be prioritized in order to effect the necessary positive change in culture at our university. These new or re-focused priorities would lay the foundation for a move toward student scholarship, an idea discussed in great length in the Students' Union submission to the academic plan.

## Market Modifier Structure and Review

We expect that:

1. Students admitted to the program before or during the year 2009 and still in the program are subject to the following graduated grandfathering scheme:
  - a. 25% of this amount (\$850), in addition to tuition, will be paid during the academic year of 2010-2011.
  - b. 50% of this amount (\$1700), in addition to tuition will be paid during the academic year of 2011-2012.
  - c. 75% of this amount (\$2550), in addition to tuition will be paid during the academic year of 2012-2013.
  - d. Situations in which students are required to take a year-long leave of absence shall be reviewed on a case-by-case basis;
2. Students admitted to the program after the year 2009 will be subject to the following graduated grandfathering scheme:
  - a. 50% of this amount (\$1700), in addition to tuition, will be paid during the academic year of 2010-2011.
  - b. 75% of this amount (\$2550), in addition to tuition will be paid during the academic year of 2011-2012.
  - c. 100% of this amount (\$3375), in addition to tuition will be paid during the academic year of 2012-2013.
  - d. Situations in which students are required to take a year-long leave of absence shall be reviewed on a case-by-case basis;
3. Administration will not propose an increase in the market modification, or other fees, above the rate of inflation to the Board of Governors of the University of Alberta without consultation with the students.
4. Students who enter the Entry-Level PharmD program will pay the full market modification, but will not be subject to an additional program or differential fee.
5. A committee consisting representatives of the University, the Faculty, and APSA be established to evaluate and recommend changes to the market modification fee should conditions change.
6. A summary of the allocation of funds for the previous year shall be provided annually to APSA for information no later than May 30.
  - a. This summary will be used to evaluate the impact of the market modifier on the delivery of the Pharmacy program.

## Priorities and Initiatives

We expect implementation of the following:

1. Creating an Accessible Learning Environment
  - a. A financial aid contribution that attempts to counter barriers to access created through market modification. This contribution should be defined, allocated, and administered in such a way that is in agreement with the findings and recommendations of the Student Resources Task Force\*.
    - i. For the academic year of 2010-2011, a committee shall be formed to recommend to the Dean how financial aid will be distributed. At least half of this committee will consist of current undergraduate students, to be appointed by APSA.
  - b. Advancement in our Pharmacy academic advising structures and practices such that they fit in a longer-term plan to form a Student Academic Centre\* which would provide full and comprehensive student advising at a single point of contact.
  - c. Advocacy (from both the Faculty and University) for increased annual and lifetime student loan limits that will be able to accommodate the increased costs and duration of study created by the Entry-Level PharmD.
  - d. Gather longitudinal demographic information<sup>i</sup> about our cohorts for monitoring and comparison in future years.
2. Investing in Student Engagement
  - a. Provide students access to representative evaluative course material per GFC Policy (§52.8, GFC Policy Manual), and not pursue exemption from this policy.
  - b. Provide access to the best available teaching, study, and lab spaces, enabling course and exam delivery in appropriately sized and outfitted<sup>ii</sup> classrooms, including those located in the Katz Pharmacy and Health Research Centre building, Medical Sciences Building, and Edmonton Clinic North.
    - i. Access shall be made available to students no later than upon completion of the transition of the Faculty of Pharmacy and Pharmaceutical Sciences to these new buildings.
  - c. Review of the current exam schedules for the Fall and Winter semesters.
    - i. Shall be performed for each year of the pharmacy program to minimize the burden of multiple exams on the same day and/or in close succession throughout the academic semester for students. This shall be done at the completion of the Winter term.
    - ii. Results from this review shall be taken into account when planning exam schedules for the following year.
  - d. Summaries of the Faculty's Leadership Council will be provided to APSA for review and distribution to undergraduate students.
  - e. Curriculum development\* that accounts for, creates, and promotes greater student participation in co-curricular activities.

- i. An increase in case-based learning with focus on integration of therapeutics from different specialties shall be targeted.
- 3. Prioritizing Excellence in Teaching
  - a. Targeted resources for improving the capacity of the Faculty to continue excellence in teaching and learning.
    - i. Actively encourage new academic staff members to complete the New Professor Orientation provided by the University Teaching Services (UTS).
    - ii. Actively encourage current academic staff members to utilize UTS to increase their expertise in instruction and development of future pharmacists.
  - b. Commitment to support initiatives promoting greater student-faculty interaction. Innovative initiatives utilizing the Teaching and Learning Enhancement Fund (TLEF) should be run and tracked at the Faculty level\*
    - i. The Faculty shall organize the provision of iClickers to all students as necessary for required classroom activities.
    - ii. Incorporation of new technologies that will facilitate case-based learning for students (eg. podcasts, followed by discussions in class).
  - c. A review of Faculty Evaluation Committee (FEC) criteria with the aim of improving student-faculty interaction\*

Sincerely,

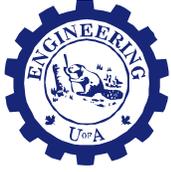
Timothy Leung  
President  
Alberta Pharmacy Students' Association (APSA)  
(On behalf of APSA General Council and undergraduate pharmacy students)

---

\* As outlined in the Students' Union Academic Plan Submission 2009

<sup>i</sup> on such data as loan usage, age, level of family educational attainment, family income, and key support services

<sup>ii</sup> Classrooms will be able to accommodate technology such as laptops and iClickers



# ENGINEERING STUDENTS' SOCIETY

## of the University of Alberta

---

Engineering Students' Society  
E3-040H Engineering Teaching and Learning Complex  
University of Alberta  
Edmonton, AB T6G 2V4

February, 2010

Honourable D. Horner  
Minister, Alberta Advanced Education and Technology  
#324 Legislature Building  
10800 – 97 Avenue  
Edmonton, AB T5K 2B6

### **Re: University of Alberta, Faculty of Engineering Market Modifiers**

Dear Minister Horner,

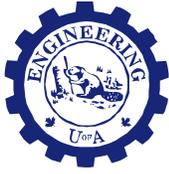
We, the Engineering Students' Society, represent undergraduate engineering students at the University of Alberta. Throughout the fall of 2009 we have been in consultation with the Faculty of Engineering, the U of A Students' Union and the University of Alberta Administration regarding the University's budget gap. We are concerned this budget gap may result in a decline in the level of excellence maintained by the University of Alberta's Faculty of Engineering.

In the past decade, the Faculty of Engineering has grown significantly and has earned a spot as one of the top engineering programs in Canada. This growth has come in the form of more undergraduate and graduate students, innovative professors, and the creation of new program streams. The Faculty has gathered momentum and has great potential to develop its reputation on an international stage. The University's budget gap will negatively affect the Faculty of Engineering through cuts to the Faculty's budget. As current students, and future alumni, we consider the excellence and integrity of the Faculty of Engineering to be of paramount significance. To ensure this quality is maintained, we endorse the one-time implementation of Market Modifiers to the Faculty of Engineering.

The proposal from the Faculty of Engineering is a reasonable and logical approach to ensure the fair implementation of Market Modifiers. We support this proposal because of its four major aspects: Application, Allocation, Grandfathering, and Student Awards.

### **Application**

The Market Modifier scheme will be applied to the courses within the Faculty of Engineering that have more than the normal three hours of lecture time. We understand that courses which have extra components, such as labs or seminars, cost more to provide. The proposal is a feasible method of connecting the tuition cost per course with the cost of physically providing a course.



# ENGINEERING STUDENTS' SOCIETY

## of the University of Alberta

---

### Allocation

The proposal allocates the increased funds such that 60% will go to the Faculty of Engineering, while 40% will be assigned to the University Administration. This split is very important, as we believe that any increase in tuition for engineering students must directly correlate to the overall quality of the engineering program, rather than being solely applied to the general University budget.

### Grandfathering

As students across Canada apply to post-secondary institutions, cost is a major factor that affects their choices. The students who are currently enrolled at the U of A Faculty of Engineering chose the program based on the information that was available to them at the time, including the current cost of completing the program. These students have planned their education financially using this cost. It is important that the proposed changes to tuition are grandfathered to ensure that students already committed to a degree at the U of A have continued access and are able to afford and finish their degree.

### Student Awards

Student awards play a vital role in combating the accessibility issues that inevitably arise with increased tuition. Currently, the Faculty has numerous award opportunities for students entering first year. With increased tuition prices we expect the Faculty of Engineering to focus an increased part of their budget on scholarships for continuing undergraduate students, concentrating on academic achievement and leadership.

In conclusion, the Engineering Students' Society supports the one-time implementation of a Market Modifier scheme as proposed by the Faculty of Engineering. We endorse this proposal with regard to four major aspects: Application, Allocation, Grandfathering, and Student Awards. We believe that these aspects are crucial to the equality and practicality of the proposal. Thank you for your consideration of both the needs of the undergraduate engineering students at the University of Alberta and the Faculty of Engineering Market Modifier proposal before you.

Sincerely,

---

**Stephanie Daoust**  
Vice President  
Student Services

---

**Claire Smith**  
Vice President  
External Relations

---

**Dustin Stewart**  
Vice President Finance  
and Operations

---

**Daryl Tran**  
President

Senior Executive  
Engineering Students' Society  
University of Alberta

January 20, 2010

To: Dr. Philip Baker

The medical students of the Faculty of Medicine and Dentistry (Faculty), as represented by the Medical Students' Association (MSA), understand that the University of Alberta faces a significant budget deficit for the 2010-2011 year, and that this projected deficit has precipitated a push for further use of differential tuition in the form of "market modification." Students are committed to working with the Faculty and the University to reach a solution to this exceptional situation but oppose the introduction of market modifiers.

Medical and dental students saw the cost of their education rise significantly with the addition of the program differential fees in 2003 and again face a substantial increase with the proposed market modification. The increase would not only be disproportionate with respect to our contribution to University revenue, but also with respect to the \$60 million deficit facing the University to which staff, students and administration were to contribute equally. In this proposal, students also face the consequences of any cuts to administration or staff, meaning the three-way \$20 million split has the greatest impact on students. In addition, while academic staff have agreed to consider furlough days, there has been no discussion of altering the 4.75% pay increase occurring this year. Moreover, students are currently the only major stakeholder set to meet \$20 million, and it is only met by circumventing provincial regulation. This sets a concerning precedent for future regulation and tuition increases.

However, should a one-time adjustment to our tuition be implemented, it is our responsibility to ensure that it is employed with the goal of sustainable growth, ensuring an accessible and high quality learning environment while preventing budget shortfalls in the future. We appreciate the open dialogue we have had with the Faculty regarding these issues.

Access to postsecondary education is a major concern, particularly for professional faculties such as Medicine and Dentistry. Finances, and the prospect of debt, deter qualified students from applying to medical and dental programs, and many current students must rely on private loans in addition to government loans to sustain themselves and their families. An increase in tuition will only worsen this situation, particularly for prospective students who have no direct representation in this discussion, and efforts must be made to improve community outreach, bursary distribution, and ensure that tuition increases are limited and predictable.

Because the tuition increase remains objectionable, the medical students of the Faculty require the following conditions be met to address student concerns and mitigate the impact of a tuition increase.

### **Enhancing the Student Learning Experience and Investing in Student Engagement**

- Maintenance of or improvement in current student to preceptor ratios for small group sessions and clerkship rotations. Specifically no more than 4 students per preceptor for the Gilbert's Scholars Program and no more than 10 students per preceptor for Discovery Learning.
- As part of commitment to improve clinical education in the pre-clinical years, an increase in the number of hours of the Gilbert's Scholars program for medical students for both first and second year.
- That new measures for recognition of outstanding student performance not be based solely on the results of written examinations.
- The Faculty will support an increase in the student stipend for clerkship students.
- An amended absence policy for medical and dental students that allows one excused conference attendance per year per student.
- Enhanced communication from the Undergraduate Medical Education office to ensure that information reaches students in an organized and timely manner. In particular, finalized block schedules must be distributed to students at least three weeks prior to the commencement of blocks, and all exam dates and times must be published to all students two weeks prior to the commencement of the academic year.
- A commitment to maintain or improve Faculty funding of MSA and student initiatives as occurred in the 2009 – 2010 academic year.

### **Creating an Accessible Learning Environment**

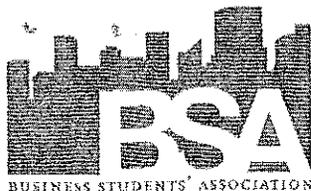
- Establishment of a committee of students and faculty to review and amend the current distribution of program differential and market modifier bursary funds in a way that supports students with true financial need.
- Full support of the Faculty with lobbying Government and the Student Finance Board (SFB) for increased student loan limits.
- Financial and technical support from the Faculty to enhance outreach programs to youth from social and economic groups not represented in current student demographics.
- Access to safe and accessible parking for clerks.
- Support and faculty involvement to initiate a long term study to evaluate effects of market modifiers and increased tuition on student demographics and financial background.

### **Accountability to all Stakeholders Including Market Modifier Structure and Review**

- The Faculty will oppose any further increase in the market modifier, base tuition, differential fees, non-instructional, or any fees for instruction for a minimum of five years with the exception of CPI-related increases according to government regulation.
- The Faculty will inform the MSA of any anticipated future changes in University or Faculty tuition policy at least one year prior to implementation of the new policy, and will oppose changes to tuition policy which negatively affect student finances when these changes are attempted without one year's notice.
- The Dean and Executive Director of the Faculty of Medicine and Dentistry will hold an "Annual Review with Students" to inform students about the financial situation of the Faculty, review past and upcoming initiatives and answer student questions. The presentation will be accompanied by a publication for students.
- Six undergraduate medical students, selected by the MSA, will be afforded a seat on Faculty Council as mandated by GFC Policy (§55.5.10).
- That relevant documents be forwarded to the MSA executive each year including but not limited to minutes from Faculty Council, results of accreditation site visits and reviews, results of the National Student Survey, and results of the Medical Council of Canada examinations including the Medical School Standings.
- All new fees assessed to students by the University or the Faculty between 2010 and 2016 including but not limited to the COSS fee, instructional or non-instructional fees, and facility expenses will be paid by the Faculty for all students paying the "Market Modifier", including students paying a portion of the "Market Modifier" as a result of grandfathering.
- Input on Faculty performance (research and education) metrics by the MSA and the DSA prior to their implementation.
- A minimum of three regular meetings (in the summer, fall, and spring of each academic year) of the Executive Director of the Faculty with a representative of the MSA to review the Faculty budget and address student concerns.

The receptiveness to student input on the part of the Faculty is appreciated as it recognizes students as stakeholders of the Faculty and of the University. We appreciate the open dialogue that has occurred and we hope this spirit of collegiality is taken forward. We look forward to your response to the outlined conditions and to your partnership in enhancing the student learning experience, improving access and diversity, and ensuring accountability to students on the part of both the Faculty and the University.

Sincerely,  
Medical Students' Association



January 28, 2010

To Michael Percy:

The Business Students' Association, representing the Alberta School of Business students, has consulted at length with the faculty's deans, in regards to the use of market modified tuition. In the Fall 2009 semester, Michael Percy, the Dean, and Thomas Scott, Vice-Dean, arranged a series of consultation sessions with the Business Students' Association executives to discuss the proposed changes for Fall 2010. The deans included information at their disposal and were transparent throughout the consultation procedure. In Winter 2010, an email was sent out to all undergraduate students setting out the proposal for market modifiers, as well as, an invitation to attend three town hall meetings where the fee structure would be further discussed.

The Business Students' Association supports the deans' commitment in providing an outstanding education and their dedication in bringing the Alberta School of Business to the forefront of prestigious business schools in Canada. The market modification will inevitably pose imposition; however, the reasons for its proposal are respected, as funding will be used in such a way that best meets the needs of our current and prospective students – both in terms of educational value and pedigree.

The Business Students' Association understands the necessity of the funding in the short-term, but in the long-term views the proposed modifier as an investment that students are making to obtain returns in superior facilities, competitive technology, quality programs and, most importantly, resources for engagement at the undergraduate level. Although the returns of this investment will not be realized immediately, the Business Students' Association Council will continue to work alongside the faculty to deliver value to its immediate constituents. At this point in time, the Business Students' Association respects the market modification proposal and supports the development that it will bring about in the long-term.

Regards,

Business Students Association



Law Centre 157  
University of Alberta, Faculty of Law  
Edmonton, Alberta T6G 2H5  
T: (780) 292-5014  
E: lynde@ualberta.ca

---

Dean Philip Bryden  
Dean's Suite, Law Centre  
University of Alberta Faculty of Law  
Edmonton, Alberta T6G 2H5

Wednesday, January 20, 2010

To Dean Bryden:  
cc. Provost Carl Amrhein and VP-Finance Phyllis Clark

**RE: MARKET MODIFIERS PROPOSAL**

The Law Students' Association (LSA) executive understands that the University of Alberta faces a significant budget deficit for the 2010-2011 academic year, and that this projected deficit has precipitated a push for further use of differential tuition in the form of a "market modifier." However, should this one-time adjustment to the LL.B. program's tuition be implemented, it is our responsibility as student leaders to ensure that it is employed with the goal of sustainable growth, ensuring the continued quality of our Faculty and the LL.B. program while preventing budget shortfalls in the future.

For these reasons, we are writing you in regards to the proposed market modifiers that were presented to the LSA executive. We appreciate you taking the time to meet with the LSA executive and your holding of the Town Hall meeting in November 2009 to consult students on this proposal. Moreover, we were pleased that you met with the LSA executive again this past week, along with Leslie Stitt (Students' Union Councillor, Representative for the Faculty of Law), and Steven Dollansky (Student Representative on the Board of Governors) to provide us with an update on the market modifier proposal and to receive student input on the Faculty of Law's priorities. We look forward to your second Town Hall meeting on Wednesday, January 27, 2010 as we hope that it will offer students with a forum to provide input on our Faculties priorities and allow students to better inform themselves on the proposed market modifier proposal.

From our discussions with you, we expect that a market modifier would be used in such a way that best meets the needs of our current and prospective students – both in terms of educational quality and access to a legal education. Access to postsecondary education is a major concern for students, particularly for professional faculties at the University of Alberta. Finances deter qualified students from applying to professional programs, and many current LL.B. students must rely on private loans in addition to government loans to finance their legal educations. An increase in tuition in the form of the market modifier will further the burden that students face in financing their legal education. This is one of the greatest concerns we have heard from students throughout our discussions. Accordingly, efforts must be made to improve community outreach, transparency regarding awards, scholarship and bursary distributions, as well as ensuring that tuition increases are limited and predictable in the future.

---

We understand that, despite the partial grandparenting scheme proposed, some current LL.B. students will be adversely affected. It is also our understanding that this grandparenting scheme will generate benefits that will be conferred upon students in its first year. Your presentation this week outlined some of the possible budget cuts that our Faculty may face during the upcoming academic year.

Below are some concerns and priorities that students have raised regarding the proposed market modifiers. We believe that these student concerns ought to be addressed in order to mitigate the impact of the tuition increase:

### **Creating an Accessible Learning Environment & Transparency for Budget Allocation**

- **Mandated Financial Aid and Student Support:** That 20% of market modifier increase in tuition be used for financial aid and student support (similar to how differential fees are delineated) and that financial aid is tracked by central administration. Furthermore, we would like to see the implementation of new student-endorsed criteria as to how students access financial aid and support. We appreciate you providing the impetus and commencing Professor Roderick Wood's review of the approach to allocating differential tuition and market modifier tuition revenues. Student input on this review may help lead to transparency on how financial aid and student support is allocated in the future.
  - **Rebate of the Universal Cost of Student Services (CoSS) Fee:** We as students do not endorse the user fee proposed by Central Administration. We appreciate the rebate idea that you have presented in order to keep student costs as low as possible. We would appreciate this fee to be eventually phased out so LL.B. students do not need to worry about the possibility of having to pay such a fee in the future.
  - **Measuring Classes:** As part of these increasing costs, and taking advantage of relatively extended grandfathering schemes in the affected faculties, we would like the professional faculties and Central Administration to begin gathering longitudinal demographic information about its cohorts for monitoring and comparison in future years. Data such as loan usage, age, level of family educational attainment, family income, key support sources, etc, etc. The purpose of these would be used to see how the Market Modifiers are affecting the demographics of the affected faculties, if at all.
  - **Provide Assurances to Faculty Associations:** We would like to see assurances from Central Administration as to how the faculty may be held accountable to the agreements they make with their students. As well, we would like to see assurances from Central Administration on there not be further significant budget cuts after the market modifier is implemented.
  - **No Increase in the Market Modifier:** We would like to see a guarantee from Central Administration that the market modifier fee will not increase for the duration of the grandparenting scheme in the proposal.
  - **Transparency and Student Consultation:** We would like to see students consulted for their input on how finances are spent within the Faculty of Law and for there to be short-term review periods where students can provide feedback to see if the priorities of our Faculty need to be re-focused as economic market conditions change.
-

---

### **Enhancing the Student Learning Experience & Investing in Student Engagement**

- **Accessibility to Compulsory Classes for Students in LL.B. Program:** Currently, an increase in accessibility to required courses is an issue upper-year law students have raised. However, future demands on how this additional funding should be spent are not readily foreseeable. Providing the Faculty of Law and its LL.B. students with a buffer when professors and sessional instructors take sabbaticals should be sought. The student spaces in these courses have been a problem (particularly this year). We greatly appreciate the efforts that you and Vice-Dean Wayne Renke have taken to address students' concerns. We would like to see the Faculty take a proactive approach to providing appropriate space for students in these compulsory classes in the future. Similarly, students have raised concerns about the limited space available in upper-year non-compulsory classes (such as Trusts, Personal Property Security Law, Oil & Gas Law, Judgment Enforcement, and Advocacy), especially for students who wish to seek a term abroad in their third year of the LL.B. program. Perhaps the first year classes should return to three-sections of 60 students (as they were two years ago), rather than the current four-sections of 45 students. This may free some professors and Faculty resources in alleviating the problems in student space in upper-year classes. Alternatively, new faculty should be sought to allow for more course offerings and student space in these upper-year courses.
  - **Student & Career Services:** Having better support provided to Student Services and Career Services would be a priority that students have raised in the past few years. A large majority of law students are career driven and seek input from our Career Services Officer. With our Faculty having more than 500 students enrolled in the LL.B. program, further resources and budget allocation to this area would help enhance the student learning experience and overall student career opportunities.
  - **First-Year Legal Research, Writing & Advocacy (LRWA):** We would appreciate further support be provided to the LRWA professors. Legal research, writing and advocacy are some of the most practical legal skills our LL.B. students will take into practice. Therefore, it is important that this aspect of the student experience and legal education be paid close attention to. Returning to three LRWA professors may alleviate the pressures placed on the two current LRWA professors. Furthermore, this will help reduce the number of students each LRWA professor has, allowing for a smaller student to professor ratio for this compulsory class.
  - **Innovative Initiatives to Engage Upper-Year Students:** Finding ways to continually engage students in their legal education throughout their three years of law school. For example, providing credit to students completing internships and practicums with practitioners & judges in the Edmonton legal & business community.
  - **International Competitive Advocacy Opportunities:** Providing LL.B. students with the opportunity to compete internationally: for example, many other Canadian LL.B. programs provide students with opportunities to participate in advocacy competitions in Europe and the United States.
  - **Student Representation on Faculty Councils & Committees:** A review of student representation on Law Faculty Council and other Faculty committees with the goal of a more proportional representation of students.
-



Law Centre 157  
University of Alberta, Faculty of Law  
Edmonton, Alberta T6G 2H5  
T: (780) 292-5014  
E: lynde@ualberta.ca

---

Since our discussions with you commenced in September, the receptiveness to student input on the part of the Faculty of Law is appreciated because it recognizes students are stakeholders of the Faculty and the University of Alberta. Your continued efforts to consult students is greatly appreciated by the LSA, as well as the open and ongoing dialogue that has occurred between the Faculty of Law's administration and the student body.

We look forward to your response to the outlined concerns and to your partnership in enhancing the student learning experience, improving access and diversity and ensuring transparency on the part of both the Faculty of Law and the University of Alberta to students. Although we do not support any increase in tuition, we understand that it may be necessary to increase tuition for this academic institution in order to provide a competitive curriculum in the current economic market. We thank you for your time and continued consultation with the student body. Please contact us if you wish to further discuss the LSA's position on the market modifier proposal.

Sincerely,

**The Law Students' Association**

per: D.J. Lynde  
President, Law Students' Association

---

# STUDENTS' COUNCIL VOTES AND PROCEEDINGS

---

Tuesday March 16, 2010  
Council Chambers 2-1 University Hall

## VOTES AND PROCEEDINGS (SC 2009-25)

- 2009-25/1      **SPEAKER'S BUSINESS**
- 2009-25/1a      Announcements - The next meeting of Students' Council will take place on Tuesday, March 23, 2010
- Speaker moved item 2009-25/6a onto the agenda
- 2009-25/2      **PRESENTATIONS**
- 2009-25/3      **EXECUTIVE COMMITTEE REPORT**
- Nick Dehod, VP Student Life- Oral report
- Zach Fentiman, President- Oral report
- Beverly Eastham, VP External- Oral report
- Leah Trueblood, VP Academic- Oral report
- 2009-25/4      **BOARD AND COMMITTEE REPORTS**
- Caitlin Schulz, Audit Committee chair- Oral Report
- Rachel Dunn, CAC chair- Oral Report
- 2009-25/5      **QUESTION PERIOD**
- Question Period extended 15 minutes
- 2009-25/6      **BOARDS AND COMMITTEE BUSINESS**
- 2009-25/6a      **DUNN/SCHULZ MOVED THAT** on the recommendation of CAC, Students' Council approve Bill #30 in first reading based on the following principles:
- Preference shall be given to an undergraduate student for the position of the speaker of Students' Council.
- Speakers List: Dunn, Eastham, Dollansky, Schulz, Cox, Fentiman, Mckinney, Zepp, Seth.

**DUNN/FENTIMAN MOVED TO** move into informal consideration

**Motion: CARRIED**

**DOLLANSKY/MCKINNEY MOVED TO** amend the motion to read:  
Preference shall be given to a member of the Students' Union for the position of the speaker of Students' Council.

**Motion: CARRIED**

**EASTHAM/DUNN MOVED TO** amend the motion to read:  
Preferential consideration shall be given to a member of the Students' Union in good standing for the position of the speaker of Students' Council.

**DOLLANSKY MOVED TO** amend the amendment to read:  
Preferential consideration shall be given to a member of the Students' Union that have paid their Students' Union fees and have no debt owing for the position of the speaker of Students' Council.

**Motion(friendly): CARRIED**

**DUNN/PARSONAGE MOVED TO** amend the amendment to read:  
Preferential consideration shall be given to qualified member of the Students' Union that have paid their Students' Union fees and have no debt owing for the position of the speaker of Students' Council.

**Motion: WITHDRAWN**

**DUNN/EASTHAM MOVED TO** amend the amendment to read:  
Not withstanding a previous speaker re-applying for the following year.  
Preferential consideration shall be given to a member of the Students' Union that have paid their Students' Union fees and have no debt owing for the position of the speaker of Students' Council.

**DUNN/TRUEBLOOD MOVED TO** call to question

**Motion: CARRIED**

**Amendment to Amendment: FAILED**

**Main Amendment: CARRIED**

**DUNN/TRUEBLOOD MOVED TO** call to question

**Motion: CARRIED**

**Main Motion: FAILED**  
Eastham, Mastel, Dollansky abstain

2009-25/7

**GENERAL ORDERS**

**DUNN/FENTIMAN MOVED TO** move a motion from the floor

**Motion: CARRIED**

**DUNN/FENTIMEN MOVED THAT** Students' Council amend Students'

Council standing orders to insert the following:

Preferential consideration shall be given to qualified member of the Students' Union that have paid their Students' Union fees and have no debt owing for the position of the speaker of Students' Council.

Speakers List: Dunn, Dollansky

**DOLLANSKY/TRUEBLOOD MOVED TO call to question**

**Motion: CARRIED**

**Motion: FAILED**

**SCHULZ/KUSTRA MOVED TO adjourn**

**Motion: CARRIED**

**Meeting adjourned at 7:30pm**