

STUDENTS' COUNCIL

Tuesday December 2, 2008
Council Chambers 2-1 University Hall

ORDER PAPER (SC 2008-17)

- 2008-17/1 **SPEAKER'S BUSINESS**
- 2008-17/1a Announcements – The next meeting of Students' Council will take place on Tuesday, January 13, 2008
- 2008-17/2 **PRESENTATIONS**
- 2008-17/3 **EXECUTIVE COMMITTEE REPORT**
- 2008-17/3a Executive Committee- November 17th, 2008

Please see document SC 08-17.01
- 2008-17/4 **QUESTION PERIOD**
- 2008-17/5 **BOARD AND COMMITTEE REPORTS**
- 2008-17/5a D.I.E Board report

Please see document SC 08-17.02
- 2008-17/6 **GENERAL ORDERS**
- 2008-17/6a **JANZ/KUSTRA MOVES** That Students' Council Bill #12 in first reading.

Principles:
Students' Union elections shall have anonymous voting.
- 2008-17/6b **JANZ/KUSTRA MOVES** That Students' Council Bill #13 in first reading.

Principles:
The CRO on is eligible to vote in plebiscites and referendum in the case of a tie.
- 2008-17/6c **JANZ/KUSTRA MOVES** That Students' Council Bill #14 in first reading.

Principles:
D.I.E. Board timelines and timelines for rulings by the CRO must be uniform during the election period. When conflicting, the shortest required time period shall take precedence.

- 2008-17/6d** **JANZ/KUSTRA MOVES** That Students' Council Bill #15 in first reading.
- Principles:
Each candidate, campaign manager, volunteer and slate shall act reasonably and in good faith, and specifically shall
- a. ensure that each volunteer engaging in campaign activities on his/her/its behalf is aware of all bylaws, rules, regulations, and orders;
 - b. ensure that each volunteer is in compliance with all bylaws, rules, regulations, and orders while engaging in campaign activities on his/her/its behalf; and
 - c. report any contravention of a bylaw, rule, regulation, or order to the C.R.O. immediately.
- 2008-17/6e** **JANZ/KUSTRA MOVES** That Students' Council Bill #16 in first reading.
- Principles:
During voting, candidates, campaign managers, members of sides and volunteers can encourage members to vote.
- 2008-17/6f** **JANZ/KUSTRA MOVES** That Students' Council Bill #17 in first reading.
- Principles:
Any member (s) of the Students' Union Executive Committee is eligible to serve as a campaign manager or candidate without taking a leave of absence from their position as an executive if the race is uncontested.
Members of the Executive Committee must not use resources that are unavailable to all other opponents when campaigning or dealing with any matter directly related to the election.
- 2008-17/6g** **JANZ/KUSTRA MOVES** That Students' Council Bill #18 in first reading.
- Principles:
Members of Students' Council and its standing committees are not required to take a leave of absence from those duties.
Members of Students' Council must not use resources that are unavailable to all other opponents when campaigning or dealing with any matter directly related to the election.
- 2008-17/6h** **JANZ/KUSTRA MOVES** That Students' Council Bill #19 in first reading.
- Principles:
Elected members of the Students' Union shall be free to act as volunteers for or endorse any candidate, plebiscite or referendum question, or slate.
Elected members of the Students' Union must not use resources that are unavailable to all other opponents when campaigning or dealing with any matter directly related to the Election.
- 2008-17/6i** **JANZ/KUSTRA MOVES** That Students' Council Bill #20 in first reading.
- Principles:
No slate or slate candidate's campaign budget shall accrue more than four hundred and forty dollars (\$440) in expenses, including both slate and slate campaign expenses, all of which shall be paid by the Students' Union.

- 2008-17/6j** **JANZ/KUSTRA MOVES** That Students' Council Bill #21 in first reading.
- Principles:
The pre-campaigning period would be from thirty days before the plebiscite or referendum in the case of a plebiscite or referendum being initiated by a member via petition. The pre-campaigning period for Students' Council initiated plebiscites or referenda would begin with Students' Council's initiation of a plebiscite or referendum.
- 2008-17/6k** **FLATH/DUNN MOVES TO** rescind Political Policy 13 (Capital Projects) as of January 6, 2008 and replace it with a Political Policy based on the following principles.
- Principles:
- A dedicated student fee for a capital project shall not be used to fund the construction of academic or research space.
 - All capital projects funded directly by a student fee dedicated to that project must include proportional commitments from other stakeholder groups.
 - The Students' Union shall participate in defining the purpose and scope of any project where a student fee is involved.
 - A dedicated student fee for a capital project shall not be implemented until such a time as students have the ability to receive benefits from their contribution.
 - Tuition revenues shall not be used to support the construction of capital projects.
- 2008-17/7** **INFORMATION ITEMS**
- 2008-17/7a** Votes and Proceedings
Please see document SC 08-17.03
- 2008-17/7b** APIRG Bylaws
Please see document SC 08-17.04
- 2008-17/7c** APIRG 2007-2008 Annual Report
Please see document SC 08-17.05
- 2008-17/7d** APIRG Super-T brochure
Please see document SC 08-17.06
- 2008-17/7e** APIRG Opt-Out form and instructions
Please see document SC 08-17.07

Executive Committee Report to Students' Council December 2, 2008

- 1. The following motion was passed at the November 17, 2008 meeting**
 - a. DOLLANSKY/MORIN MOVED THAT the Executive Committee approve dedicated bulletin board space on two boards in SUB.
VOTE ON MOTION 4/0/0 CARRIED
 - b. DOLLANSKY/FLATH MOVED THAT the Executive Committee approve an expenditure of \$4,000.00 for the purchase of SU merchandise.
VOTE ON MOTION 4/0/0 CARRIED
- 2. There were no motions passed at the November 24, 2008 meeting:**

University of Alberta Students' Union
Report to Council of:

Discipline, Interpretation, and Enforcement (DIE) Board

Ruling of the Board

Hearing Details

Style of Cause:	Reference re: Plebiscite/Referendum Pre-Campaigning
Hearing Number:	Ruling #1, 2008/2009
Hearing Date:	November 24, 2008
DIE Board Panel Members:	Paul Chiswell (chair), Chris Le, and Amy Sanderson
Appearing for the Applicant:	Patrick Wisheu (CRO)
Appearing for the Respondent:	N/A
Intervener(s):	N/A

Alleged Contravention / Interpretation Questions

The Applicant, Patrick Wisheu, the Chief Returning Officer (CRO), has submitted the following question for interpretation to the Die Board:

“Bylaw 2000 Section 28 discusses the Prohibition on Pre-Campaigning. Pre-campaigning is defined as “campaign activities between the nomination deadline or Students’ Council initiation of a plebiscite/referenda and the commencement of the campaign”. This definition in relation to plebiscites and referenda is unclear as to when the pre-campaigning period begins, as the bylaw does not specify “Students’ Council initiation” for a plebiscite or referenda via petition.”

Facts

The question is submitted pursuant to s. 4(b)(iii) of Bylaw 1500, which provides the CRO with standing to request an interpretation of the SU’s Bylaws from the DIE Board. Likewise, this panel is hearing this request for interpretation pursuant to s. 3(b) of Bylaw 1500.

The CRO’s request for interpretation essentially comes down to when does the pre-campaigning period begin for a plebiscite or referendum which is initiated by an SU member?

Additionally, the CRO has proposed three possibilities/options:

- 1) upon approval of the plebiscite by Students’ Council,
- 2) upon submission of a valid petition, or
- 3) 30 days prior to election day.

The CRO’s preference, for reasons indicated below, was for the third option.

During the hearing, the CRO also put the following question to the panel:

“If the Bylaw was interpreted as being the first option, and if the Bylaw was amended after plebiscites were approved to reflect the third option, what would the effect be on ongoing campaigning by sides of a plebiscite or referendum?”

Relevant Legislative Provisions

Section 28 of Bylaw 2000 states:

28. Prohibition on Pre-campaigning

No campaign manager, volunteer, or candidate shall engage in campaign activities between the nomination deadline or Students' Council initiation of a plebiscite/referenda and the commencement of the campaign.

Section 13 of Bylaw 2000 states:

13. Plebiscite and Referendum Initiation

(1) Where a member wishes to initiate a plebiscite or referendum via petition, that member shall submit to the C.R.O.:

- a. the intent of the question;
- b. whether the question is a plebiscite or a referendum;
- c. the name, faculty, and student identification of that member;
- d. a twenty-five dollar (\$25.00) deposit in the form of cash or a certified cheque or money order payable to the Students' Union.

(2) Upon receipt of a submission meeting the requirements set out in Section 13(1), the C.R.O. shall immediately forward the intent of the question to the Bylaw Committee.

(3) The Bylaw Committee shall approve within fourteen (14) days from receiving the intent of the question from the C.R.O., a petition question which:

- a. fully reflects the intent submitted by the member;
- b. if carried and acted upon, would not violate any Students' Union bylaws or any federal or provincial law;
- c. where the plebiscite or referendum is to approve the collection of a University non-academic fee, provides for the formation of a permanent committee to oversee and direct the expenditure of this fee, such committee to have Students' Union members in voting positions proportional to the contribution of Students' Union members;
- d. where the plebiscite or referendum is to approve the collection of a fee for a University facility or service, provides access by any Students' Union member to that facility or service.

(4) Students' Council shall, at the meeting following the drafting of the petition question by the Bylaw Committee as set out in Section 13(3), approve a question which meets the criteria set out in Section 13(3) unless the question would cause Students' Council to breach its fiduciary responsibility to the Students' Union.

(5) Sections 13(2) and 13(3) notwithstanding, where it is not possible for the Bylaw Committee or Students' Council to approve a petition question which meets the criteria set out in Section 13(4), neither the Bylaw Committee or Students' Council shall approve such a question.

(6) Students' Council shall have the authority to call a plebiscite or referendum without a petition.

(7) Prior to being approved by Council all plebiscite and referendum questions must be drafted by the Bylaw Committee.

Section 14 of Bylaw 2000 states:

14. Acceptance of Plebiscite and Referenda Petitions

- (1) Where a valid petition bearing the names, signatures, and student identification numbers of at least five percent (5%) of the total membership of the Students' Union as of February 1 of that academic year requesting a plebiscite on a given Students' Council approved question is submitted to the C.R.O., then a plebiscite shall be held on that question as set out in Section 13, provided that the names, signatures, and student identification numbers were all collected within ninety (90) days of submission of the petition. ...[Subsection (2) provides for the same procedure to be followed for referenda petitions; however requiring 15% instead of 5% support. It is not relevant to this request for interpretation.]...
- (3) Where a valid petition is submitted to the C.R.O., that member's deposit shall be refunded.

Analysis

For simplicity, the following analysis applies to both plebiscites and referenda despite making reference only to plebiscites.

Section 28 is a general prohibition on pre-campaigning. Students' Council's intent in passing Bylaw 2000 and s. 28 was to create fair elections and to ensure that each candidate or side has an equal opportunity to campaign. An example of the Bylaw demonstrating this intent would be the limiting of campaign funds provided to each candidate and side during the official election campaign, and the prohibition from using additional funds as outlined in s. 47. Likewise, a pre-campaigning period is imposed to prevent a candidate or side from using additional funds, time, publicity, etc, to gain an advantage over the other candidates or sides prior to the commencement of the election campaign.

Due to the prohibition on pre-campaigning, it is important for a particular side to a plebiscite to know when pre-campaigning for a plebiscite begins. To determine this, it is important to review how a plebiscite may occur. Students' Council through s. 13 of Bylaw 1500 has created two ways by which a plebiscite may appear on the election ballot in a general election.

The first method is pursuant to s. 13(6) and is done solely on Students' Council's own motion. Students' Council would follow its own standing orders and internal procedures in proposing a question to be put on the ballot. The Bylaw Committee would draft the question pursuant to s. 13(7) and would submit the question back to Students' Council for a vote. This would serve as direction to the CRO to put the question on the ballot. Although the issue of when pre-campaigning would begin under this method is not currently before the Board, we proceeded under the assumption that it would begin when Students' Council approved the plebiscite pursuant to s. 13(6) and s.13(7).

The second method is pursuant to ss. 13(1)-(5), 14(1), and is commenced by any member of the Students' Union as that word is defined in s. 2(a). To start it off, the member submits to the CRO the intent of the question and complies with the other requirements of s. 13(1). The natural sequence of s. 13 has the CRO forward the intent of the question to the Bylaw Committee, who in turn forwards it to Students' Council for approval. The matter is then left in the hands of the proponents of the plebiscite to collect sufficient signatures and to submit a valid petition to the CRO pursuant to s. 14. The issue currently before the Board surrounds this second method.

The only meaning that can reasonably be interpreted from the Bylaw is the first option proposed by the CRO: pre-campaigning begins when Students' Council has approved the plebiscite pursuant to s. 13(4).

This is the case for many reasons. First, Students' Council cannot be assumed to have left a gap for plebiscites initiated by members. Therefore, the words "...Students' Council initiation of a plebiscite..." in s. 28 must be interpreted as applying to both methods of getting a plebiscite on the ballot. This is the most consistent and simple interpretation of the Bylaw. Without doubt, consistency and simplicity were goals Students' Council had in mind when designing a bylaw intended to encourage student participation in the political process.

Second, interpreting the Bylaw in this fashion also accords with the other purposes of the Bylaw: to ensure fair and equal campaigns. The Board was cognizant of the fact that it would be difficult to pre-campaign prior to Students' Council approval because neither side would know what the official wording of the plebiscite question would be, or for that matter, whether there was even going to be a plebiscite. Likewise, it would certainly be difficult for the CRO to determine if any activity could be defined as pre-campaigning and thereby merit a reprimand before there was even a plebiscite or a specific question. However, the official question will be known once the plebiscite is approved by Students' Council. Further, it will be known not only to the proponents of the plebiscite or the member who proposed the question in the first place, but to all members, as Students' Council is a public forum and its minutes a matter of public record. This interpretation achieves fairness and consistency by putting those interested in participating to a side on notice that a plebiscite will occur and allows them a grace period to prepare a campaign without losing ground to the other side, which may have had additional time to prepare.

The Board wants to be clear that sides to a plebiscite should be cognizant of the ramifications of this interpretation. Pre-campaigning will begin as soon as Students' Council approves the question. Sides should thus make themselves aware of when Students' Council is expected to approve it and when Students' Council does approve it in order to govern their side's campaigning accordingly. As the CRO correctly pointed out, this prohibits campaigning by both sides while signatures for the petition are being collected.

While the Board understands that the CRO's third option (that is, that pre-campaigning starts 30 days before the election) would reduce difficulties in monitoring pre-campaigning, the Board could not interpret the Bylaw to fit that option.

Further, as the CRO correctly pointed out to the Board, Students' Council is free to amend the Bylaw. If the Bylaw was in fact amended to reflect this third option, the new bylaw would be the governing legislation as soon as it is approved by Students' Council. It would be binding on both sides of the plebiscite who would have to govern their campaigns accordingly. There would only be a problem if Students' Council passed the hypothetical bylaw in such a manner as to extend the pre-campaigning period without reasonable notice or if the hypothetical bylaw somehow extended the pre-campaigning period by applying it retroactively such as to catch the sides off guard. The Board chooses not to decide all the various hypothetical outcomes that would stem from a hypothetical bylaw being passed at various hypothetical times. Additionally, the Board trusts that Students' Council would not intend such a disastrous result.

Decision

Pre-campaigning, as the word is used in s. 28 of Bylaw 2000, of a side of a plebiscite or referendum initiated by a member of the Students' Union, begins when Students' Council has approved the question pursuant to s. 13(4) of the same Bylaw.

The Discipline, Interpretation, and Enforcement (DIE) Board functions as the judicial branch of the Students' Union, and is responsible for interpreting and enforcing all Students' Union legislation. Please direct all inquiries regarding the DIE Board or this decision to the Chief Tribune at: <ea@su.ualberta.ca>.

STUDENTS' COUNCIL VOTES AND PROCEEDINGS

Tuesday November 18, 2008
Council Chambers 2-1 University Hall

VOTES AND PROCEEDINGS (SC 2008-16)

- 2008-16/1 **SPEAKER'S BUSINESS**
- 2008-16/1a Meeting called to order at 6:02pm
- 2008-16/2 **PRESENTATIONS**
- 2008-16/2a Strategy (in camera) - Presented by Janelle Morin, President. Sponsored by Janelle Morin, President.
- EASTHAM/MASTEL MOVED IN-CAMERA**
- Motion: CARRIED
- MORIN/DOLLANSKY MOVED EX-CAMERA**
- Motion: CARRIED
- 2008-16/2b APIRG Presentation – Presented by Debbie, Lee and Virginia. Sponsored by Hayley Shannon
- 2008-16/3 **EXECUTIVE COMMITTEE REPORT**
- Oral report from Steven Dollansky, VP Operations and Finance
- Oral report from Kristen Flath, VP Student Life
- Oral report from Janelle Morin, President
- 2008-16/4 **QUESTION PERIOD**
- Question Period extended 15 minutes
- 2008-16/5 **BOARD AND COMMITTEE REPORTS**
- 2008-16/6 **GENERAL ORDERS**
- 2008-16/6a **QUEVILLON/J.EASTHAM MOVED THAT** Students' Council, upon the recommendation of Bylaw Committee, approve Bill #7 in second reading

Principle

In regards to the Election Bylaw (Bylaw 2000), the definition of a polling station shall be a polling location sanctioned by the CRO and staffed by the office of the CRO

Motion: CARRIED

2008-16/6b

J.EASTHAM/MASTEL MOVED THAT Students' Council, upon the recommendation of Bylaw Committee, approve Bill #8 in second reading

Principle

That sections 55 (2) and 55 (3) be struck from Bylaw 2000

Currently 55 (2) reads:

"At each physical polling station, there shall be at least two (2) poll clerks, hired by the Students' Union for that purpose, at all times."

and 55 (3) read:

"Where there are fewer than two (2) poll clerks at any given polling station at any given time, polling shall cease until such time as there are at least two (2) poll clerks at that polling station."

Motion: CARRIED

2008-16/6c

DOLLANSKY/MASTEL MOVED THAT Students' Council ratify the agreement with Dub5 Networks LTD.

Motion: CARRIED

2008-16/6d

J.EASTHAM/MASTEL MOVED THAT Students' Council, upon the recommendation of the Bylaw Committee, approve Bill #9 in second reading.

Principle

The Students' Union shall abolish the Eugene L. Brody Fund effective April 30, 2009.

DOLLANSKY/J.EASTHAM MOVED TO amend the main motion such that "effective April 30, 2009" appears after the wording of the main motion.

Motion (friendly): CARRIED

J.EASTHAM/MASTEL MOVED THAT Students' Council, upon the recommendation of the Bylaw Committee, approve Bill #9 in second reading effective April 30, 2009.

Motion: CARRIED

DEHOD/TOK MOTION To adjourn at 7:45pm

Motion: CARRIED

2008-16/7

INFORMATION ITEMS

Bylaws of the Alberta Public Interest Research Group

General Meeting Special Resolution: April 07, 2004

Approved by Registrar:

In Effect:

I. The Alberta Public Research Interest Group

1. The *Alberta Public Interest Research Group* supports work on public interest issues through research, education, and action initiatives of the students of the University of Alberta as well as those of the greater University and the Alberta communities.
2. Hereafter, the *Group* refers to the *Alberta Public Interest Research Group*.

II. Definitions

1. “Unanimous resolution” is a resolution where every voter either supports or abstains from the vote.
2. “Two-thirds (2/3) resolution” is a resolution supported by two-thirds (2/3) of all voters, excluding abstainers.
3. “Majority resolution” is a resolution supported by greater than one half (1/2) of all voters, excluding abstainers.

III. Membership

1. The *Group* has two types of members—voting members and non-voting members.
2. Voting membership consists of anyone who
 - a. is an undergraduate or graduate student at the University of Alberta,
 - b. has paid the membership fee if such a fee has been created by the Board of Directors,
 - c. has not requested to be currently excluded from the voting membership, and
 - d. has registered as a member according to the procedures of the *Group*.
3. Non-voting membership consists of anyone who
 - a. is not eligible for voting membership,
 - b. who has paid the membership fee if such a fee has been created by the Board of Directors,
 - c. has requested to the Board of Directors to be currently included in the non-voting membership, and
 - d. has registered as a member according to the procedures of the *Group*.

4. The Board of Directors will publicize any changes to the membership fees and/or any change to the membership registration procedures at least ninety (90) days before the changes come into effect.
5. Voting members may serve as Directors of the *Group*, may vote in elections and at General Meetings, and enjoy all other rights of members as provided for by Provincial statute, these bylaws, and resolutions of the Board of Directors and General Meetings.
6. Non-voting members enjoy all the rights and privileges of voting members except for the right to vote in elections and general meetings and the right to serve as Directors of the *Group*. Non-voting members have the right to move motions at General Meetings of the *Group*.
7. A member, voting or non-voting, may withdraw from the *Group* by written notice to the Board of Directors. An individual may reinstate membership by written notice to the Board of Directors and fulfillment of the terms of membership. A member's withdrawal will be effective upon receipt of the written notice by the Board of Directors or, where present, upon the date specified in the written notice. A reinstatement of membership will be effective upon receipt of the written notice by the Board of Directors or, where present, upon the date specified in the written notice, unless the individual has not fulfilled the terms of membership, in which case, reinstatement will be effective upon fulfillment of the terms of membership.
8. No member, voting or non-voting, may be expelled from the *Group*.

V. General Meetings

1. Unless otherwise noted in these Bylaws, any condition of these Bylaws pertaining to General Meetings will apply to all types of General Meetings, be they annual, special, or otherwise.
2. Each year, the Board of Directors will convene an annual General Meeting in Alberta at which the Meeting, at minimum, will conduct the following business:
 - a. receive the audited financial statements for the preceding fiscal year, and
 - b. receive the annual report of the *Group* for the preceding year.
3. The Board of Directors may call additional General Meetings.
4. A special General Meeting will be called by the Board of Directors within thirty (30) days upon receipt of a petition asking for such a meeting to be called if the petition is signed by at least twenty-five percent (25%) of the voting membership of the *Group* or by thirty-eight (38) voting members.

5. The Board of Directors must provide at least twenty-one (21) days notice to the membership, voting and non-voting, of the time, date, place, and business of a General Meeting. Notice will be provided to each member in whichever form that member has deemed to be the preferred method of notification.
6. Where the Board of Directors is aware that a special resolution is to be proposed at a General Meeting, the Board of Directors must notify all members, voting and non-voting, of the intent to propose such a special resolution, and must make available the full text of the proposed special resolution to all members, voting and non-voting, at least twenty-one (21) days in advance of the General Meeting.
7. The quorum for a General Meeting is fifty (50) voting members represented either in person, or by proxy as defined for General Meetings in these bylaws. Where the *Group* has fewer than one hundred fifty (150) voting members, quorum will be instead at least one third (1/3) of the voting membership of the *Group*.
8. If quorum has not been achieved after one half (1/2) hour of the time appointed for a General Meeting, the Meeting will be considered quorate for the purposes of receiving the audited financial statements for the preceding year and for receiving the annual report of the *Group* for the preceding year, but for no other business.
9. The General Meeting will select a voting member to be its chair.
10. Wherever possible, General Meetings will be conducted in accordance with consensus-based decision making procedures.
11. Each voting member is entitled to one vote at a General Meeting, except for the chair, who will vote only in the occurrence of a tie. Voting members may authorize other members, voting or non-voting, to vote on their behalf by proxy, though no person may hold more than one proxy. Proxy notices must be in a form approved by the Board of Directors. The chair of the General Meeting may discretionarily accept other forms of notice.
12. Voting will be conducted by secret ballot if five (5) voting members indicate support for a secret ballot.
13. Any resolution passed by a General Meeting will bind the *Group*, and the Board of Directors will act upon the decision of the General Meeting as long as the required actions are neither contrary to these Bylaws nor contrary to relevant Provincial statute.
14. A General Meeting may appoint or remove Directors of the *Group* by majority resolution.
15. Accidental irregularities, accidental failures to receive notice, or accidental omissions in notifying members, voting or non-voting, of a General Meeting will not prevent the General Meeting from being held, nor will they invalidate the proceedings of that General Meeting.

16. All acts done by a General Meeting are valid and subsisting even if it is subsequently discovered that one or more persons that were accidentally admitted to voting membership were not eligible to be voting members as long as the results of any vote at the General Meeting was not altered by the presence of those persons.

VI. The Board of Directors

1. The Board of Directors is the legislative, executive, and judicial body of the *Group* and may exercise all powers of the *Group* that are granted under Provincial statute, subject to these bylaws. The Board of Directors will be the keeper of and will govern the use of the corporate seal of the *Group*.
2. Nine (9) Directors will be elected each year by the voting membership of the *Group* and will serve a term beginning not earlier than May 1 and ending on April 30 of the following year.
3. By two-thirds (2/3) resolution, the Board of Directors may appoint up to four additional Directors to represent the Students' Union of the University of Alberta and/or the Graduate Students' Association of the University of Alberta as long as those Directors elected by the membership maintain a majority on the Board of Directors. Directors appointed by this provision will be appointed for terms beginning not earlier than May 1 and ending on April 30 of the following year. By majority resolution, the Board of Directors may remove any Director appointed by this provision.
4. No Director may serve more than three (3) terms. For the purposes of this section, any term shorter than four (4) months will not constitute a term.
5. Quorum for the Board of Directors is at least half of the sitting Directors.
6. Where the Board of Directors determines that it lacks the perspective of certain important groups or lacks certain important skills, the Board of Directors will invite members, voting or non-voting, that provide such a perspective or possess such a skill to sit on the Board of Directors as Advisors to the Board of Directors. Such members will not hold any vote on the Board of Directors. Such members may be removed from the Board of Directors at any time by majority resolution. The Board of Directors may appoint additional Advisors by majority resolution for any reason.
7. Vacancies on the Board of Directors may be filled either by election or by unanimous resolution of the Board of Directors. However, where fewer than two-thirds (2/3) of the Directors that were elected by the membership remain sitting, an election must be held to fill vacancies.

8. At least twenty-four (24) hours notice must be given to all Directors in advance of any meeting of the Board of Directors.
9. Meetings of the Board of Directors may be called by resolution of the Board of Directors or by written request from three (3) Directors of the *Group*.
10. All Directors will be entitled to a single vote in person or by proxy. Proxy votes may be held by any non-voting member or any voting member who is not a Director. Proxy notices must be given in writing to the Board of Directors. The Board of Directors may discretionarily accept other forms of notice. No member may hold more than one proxy.
11. The Board of Directors may, outside of a meeting, adopt a majority resolution, a two-thirds (2/3) resolution, or a unanimous resolution by having such a resolution presented in writing to and signed by all of the Directors.
12. Wherever possible, the Board of Directors will conduct its meeting in accordance with consensus-based decision making procedures.
13. Four (4) or more Directors meeting without quorum may make a majority resolution or a two-thirds (2/3) resolution if the decision of those Directors is communicated to all Directors and no Director objects to the decision within seven (7) days.
14. Where a Director is in conflict of interest or conflict of commitment with respect to being a Director or with respect to some business of the Board of Directors, that Director must declare such conflict and must abstain from voting on any such business.
15. No Director will receive remuneration for serving as a Director of the *Group*.
16. No Director may concurrently serve as an employee of the *Group*.
17. A Director may resign by submission of a letter of resignation to the Board of Directors. Resignation will be effective upon receipt of the letter, or if present, upon the date specified in the letter.
18. The Board of Directors may, by two-thirds (2/3) resolution, appoint or remove officers of the *Group*. The Board of Directors will determine the duties, powers, and remuneration of any officers.
19. The *Group* will indemnify a Director, or former Director, and his or her heirs and legal representatives against all costs, charges, and expenses, including an amount paid to settle an action or satisfy a judgment reasonably incurred by him or her, in respect of any civil, criminal, or administrative action or proceeding to which he or she is made a party by reason of being or having been a Director of the *Group* if
 - a. he or she acted honestly and in good faith with a view to the best interests of the *Group*;
 - or

- b. in the case of a criminal or administrative action, or proceeding that is enforced by a monetary penalty, he or she had reasonable grounds for believing that his or her conduct was lawful.
20. The Board of Directors may indemnify any person on grounds not set out in these Bylaws.
21. Accidental irregularities, accidental failures to receive notice, or accidental omissions in notifying Directors of a meeting will not prevent the meeting of the Board of Directors from being held, nor will they invalidate the proceedings of that meeting.
22. The Board of Directors may create an attendance policy for Directors. A newly elected or appointed Director is bound for the term of office to the attendance policy, if any, as it exists at the time of election or appointment. Only technical violations of the attendance policy may be appealed.

VII. Elections

1. The Board of Directors will appoint a Chief Returning Officer by two-thirds (2/3) resolution to co-ordinate and organize elections. The Chief Returning Officer must be a voting member at the time of the election.
2. Where the election will not take place at a General Meeting, the Board of Directors will notify all members, voting and non-voting, at least forty-five (45) days in advance of the election, of the identity of the Chief Returning Officer and of all rules and regulations for the election. Where the election will take place at a General Meeting, the Board of Directors will notify all members, voting and non-voting, at least twenty-one (21) days in advance of the General Meeting of the identity of the Chief Returning Officer and of all rules and regulations for the election. For any election, general advertising of the election to the University of Alberta community will also be done.
3. Every voting member of the *Group*, and every undergraduate student and graduate student of the University of Alberta, except the Chief Returning Officer, is permitted to cast a single vote for each Director position open to contest. Notwithstanding the preceding, the Chief Returning Officer will cast a vote in the case of a tie.

VIII. Finances

1. The fiscal year of the *Group* runs from May 1 to April 30 of the following year.
2. The *Group* will not accrue net debt.
3. The books, accounts, and records of the *Group* will be audited at least once a year by a duly qualified accountant.

4. The Board of Directors will exercise by two-thirds (2/3) resolution any borrowing powers granted by relevant Provincial statute, subject to these bylaws. The Board of Directors may issue debentures subject to a ratifying special resolution.

IX. Access to Books and Records

1. All meetings of bodies established by the *Group* are open to all members, voting and non-voting, unless declared closed by unanimous resolution of the body.
2. All the books, records, accounts, financial statements, and documents of the *Group* are open for inspection by the members, voting and non-voting, of the *Group* upon written request to the Board of Directors, unless the document contains information protected by Provincial statutes governing privacy, in which case only those portions of the document that are not protected are open to inspection. All the books, records, accounts, financial statements, and documents will be open to inspection by the Directors of the *Group*.
3. The Board of Directors will safely and securely store all books, records, accounts, financial statements, and documents of the *Group* including the application for incorporation; the master copy of these Bylaws; all minutes of General Meetings of the *Group*, meetings of the Board of Directors; all special resolutions passed by the *Group*; and all filings made with any level of government.
4. For any meeting of a body of the *Group*, including General Meeting and the Board of Directors, a member of that body or an observer at the meeting will be appointed to take minutes for the meeting.
5. The Board of Directors will appoint someone to prepare the books and records of the *Group*. Where no person can be found, a Director will prepare the books and records.

X. Storage and Amendment of the Bylaws

1. The master copy of these Bylaws will be labeled as such, signed and dated by two Directors, initialed and dated on each page by the same two Directors, and stored as resolved by the Board of Directors.
2. Upon any amendment coming into effect, any previous master copy of the Bylaws will be labeled as expired and replaced with an updated master copy.
3. All amendments to these Bylaws will be collated in the Collated Amendments section of these Bylaws with the date of passage of the amendment, the date of the amendment coming into effect, and the text subject to amendment both before and after amendment.

XI. Dissolution

1. By special resolution, the *Group* may vote to surrender its certificate of incorporation effective one hundred eighty (180) days from the time of passage.
2. Upon special resolution to surrender the certificate of incorporation, the Board of Directors will settle all debts and liabilities of the *Group*.
3. Upon settling all debts and liabilities, the Board of Directors will liquidate and disburse all assets as one-time grants and scholarships to individuals and organizations who best reflect the mandate of the *Group*.

XII. Collated Amendments

There have been no amendments to these Bylaws.

**Alberta Public Interest Research Group (APIRG)
Annual Report 2008**

Contributions

APIRG would like to thank the following people for their contributions to the Annual Report.

Leah Orr (content and design),
Lise Wilson (Working Group reports)
Ariel Bowering (Board report)
Jay Moore (Cover design and photos)

Thanks also to Working Group members and funding recipients who summarized their activities for this report.

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Above: Active Citizens Television (ACTV) filming footage for Transit Riders' Union of Edmonton (TRUE) documentary, 2008

Left: APIRG Board Members, APIRG Winter Board Retreat, 2008

About APIRG

Mission

The Alberta Public Interest Research Group (APIRG) is a student-run, student-funded, non-profit organization dedicated to research, education, advocacy, and action in the public interest.

APIRG exists to provide students with resources to be active citizens.

The Annual Report

Each year APIRG produces an annual report to highlight our successes, address our challenges, and share our stories with the community. It is intended to be a summary record of our activities over the course of the past year.



Organizational structure

APIRG Staff

Staff members:

Leah Orr, Outreach Coordinator
Lise Wilson, Working Group
Coordinator
Ariel Bowering, Board Coordinator
Lea Orr, Financial Coordinator

Staff members at APIRG implement decisions made by the APIRG Board of Directors, assist volunteers and respond to the many inquiries we receive each day. They bring the skills, knowledge, institutional memory and consistency that is crucial to the effective and efficient functioning of APIRG.

APIRG staff members provide resources and support to students who are working on various projects and assignments. Staff members support student-run working groups and ensure that the granting process is equitable and transparent. Staff are also responsible for monitoring the accountability of the groups to which funding is granted.

Board of Directors

Full-year members:

Brooke Leifso
Debrah Bergin
Jacqueline Cannam
Josh Fanaeian
Katherine Mazurok
Sahro Osman

The APIRG Board of Directors is composed entirely of undergraduate students from the University of Alberta. Board members are in charge of overseeing all APIRG operations. Responsibilities include developing policy, setting organizational goals and priorities, reviewing funding proposals, hiring and managing staff, and assisting with community outreach and events.

Half-year members:

Omayra Issa
Julie Alton

With the exception of the Students' Council appointed representative, board members are elected each year in a general election that coincides with the U of A Students' Union Executive elections. In March 2007, nine students ran for nine available seats on the Board of Directors.

SU Representatives:

Dave Cournoyer
Terence Fung

Non-voting members:

Pete Presant

Statement from the Board

2007–2008 Board Report

The 2007-2008 board term was kicked off by our annual transition board retreat. This event has become the foundation for the board year to come providing an opportunity for outgoing and incoming board, staff and long-term volunteers to discuss APIRG's past present and future. It also provides board members with fundamental knowledge about APIRG's operations and board member responsibilities.

Many board members were absent during portions of the summer months due to various scholastic exchanges. Those who remained in Edmonton worked diligently with staff to prepare APIRG's annual budget and plan activities and events for the upcoming school year.

APIRG continued to build and maintain positive relationships with other campus organizations such as the Students' Union, the Gateway and CJSR. APIRG was particularly appreciative of the assistance provided by our Students' Council appointed representative in keeping APIRG abreast of council initiatives that had the possibility of detrimentally impacting APIRG's operations. APIRG board members took the opportunity to conduct presentations on what APIRG does including one at Student's Council. We look forward to continuing felicitous relations with these other student-focused organizations.

This past year has been successful on many different levels. We were able to effectively advocate on behalf of APIRG while affirming and clarifying our role as a resource for our membership. As a board, we were able to step back from the day-to-day operations of APIRG and spend time assessing how APIRG could be working better and more effectively in enacting its vision. More importantly, perhaps, we spent time working on how this could actually happen. To these ends we initiated an internal organizational review by hiring a STEP employee, passed Basis of Unity and Statement of Values policies, and restructured board portfolios.

The board also looked towards improving its own long-term sustainability and institutional memory. Being students and workers in addition to volunteers is often difficult to balance and finding this balance has been a consideration for the board this past year. To address this concern we expanded our board to board mentoring initiative and engaged the incoming board right after elections and well before their terms started. We further worked on clarifying the role of the board in the organization and what our expectations were of each other and APIRG. The outgoing board is confident that the 2008-2009 board will continue to build on the work that has been done in a spirit of community and solidarity. We encourage you to become involved in APIRG with whatever skills, talents and passions you have.

Highlights from 07/08

Disorganize! 2007

Disorganize! 2007 was a four-day alternative orientation to the University of Alberta and the larger community. Students had many unique and exciting opportunities to explore what it is that APIRG, our working groups and our affiliates do.

This year, we organized a walking tour of campus, which highlighted on-campus services not generally included in official orientation tours. We also hosted an Open House in the APIRG office, which gave APIRG members the chance to meet each other and chat over snacks.

Another Disorganize! 2007 event was the “Activist Olympics.” A group of us gathered in Arts Quad and participated in “sporting” events like a “Purse Toss” and “Steal the Groundwater from the Indigenous People and Fill a Dasani Bottle.” Much fun was had.

Finally, APIRG promoted the Day for Darfur Die-In and co-presented the film “All About Darfur” with Stand for Darfur and the Edmonton Small Press Association.



Above: Poster from *Disorganize*, September, 2007

Other Events

Once again, APIRG undertook many internal projects and events in an effort to expose U of A students to a variety of issues and causes they may not otherwise encounter. A partial list of APIRG-sponsored or supported events includes:

- June 2007 – Presentation by the Yes Men (co-presented with the Edmonton Small Press Association and On Spec Magazine)
- October 2007 – “Lessons from a 7ft Penis” performance by Norman Nawrocki (as part of the 2007 Edmonton Anarchist Bookfair)



Above: Friends of the Lubicon member addresses a rally, 2008

Below, left: Friends of the Lubicon member interviewed, 2008

- October 2007 – “Occupation 101” film screening (as part of Global Visions Film Festival)
- January 2008 - “Indigenous Perspectives on Globalization: The Lubicon Cree Nation’s Ongoing Struggle for Justice” (Co-presented with Friends of the Lubicon Alberta as part of International Week 2008)

Board Development

This past year saw the APIRG board take initiative in terms of engaging each other in the decision making process and being clear on their vision for the organization. The board was able to take the time to consider long term questions and undertake the initial steps of projects that will last beyond their terms. These were in tandem with the creation of additional institutional memory resources that subsequent boards will pass on to each other so that more emphasis is on board to board training rather than staff to board training. Again, various professional development opportunities were provided for board members both at retreats and throughout the school year. When done their term on the APIRG board, board members have gained invaluable skills that they will be able to take with them to future endeavours, voluntary or otherwise.



Project, Event and Training Fund

Funding Objectives and Overview

In 2007/2008, \$20,000 was earmarked for the Project, Event and Training Fund. This category provides one-time funding and support to help groups and individual students to:

- Organize a speaker or speakers series with specific start and end dates.
- Organize an event or series of events with specific start and end dates.
- Undertake a project with specific start and end dates (e.g. publish a research project).
- Receive training or attend a conference if part of a larger project.



Above: APIRG funding and in-kind services supported “The Edmonton Black Film and Arts Festival,” a festival presented by Arte Preta which took place during Black History Month in honour and celebration of the past, present and future members of the Black African Diaspora, 2008.

Project, Event and Training Fund Recipients - 07/08

Comments from Recipients

"In 2007/08 Inside/OUT Speakers' Series profiled lesbian, gay, bisexual, trans-identified, and queer-related research, teaching, and service work ongoing at the University of Alberta, as well as from professionals across Canada.

Overall, this year's Inside/OUT Speakers' Series was our largest and most successful to date. The combined events attracted in excess of 900 university and community members. Including a special event at City Hall to mark the 10th anniversary of the Supreme Court of Canada's landmark ruling in *Vriend v. Alberta*. Inside/OUT was pleased to bring Delwin Vriend back from Paris, France to serve as the keynote speaker for this historic event."

– Kristopher Wells, Inside/OUT

"The Aboriginal Law Speakers Series ran March 3 to March 7, 2008. Overall the week had great attendance and fascinating topics.

The topic for this year was Indigenous Legal Orders: Reconciling the Aboriginal Law and the Common Law.

The Aboriginal Law Speakers Series was a great event."

– ALSA

Recipient	Project or event
earthvibe	"You, Me Breathe" Guide
University Farm Organic Growers	University Farm Organic Growers Project
Inside/OUT	Inside/OUT 2007/2008 Speakers Series
Aboriginal Law Students' Association	Aboriginal Law Speakers Series
U of A Chapter of the Council of Canadians	Alternative Remembrance Day
Albertans Demand Affordable Housing	Alternative Methods in Confronting Poverty: The OCAP Story
Oil Sands Truth	Everyone's Downstream: Tar Sands Realities and Resistance
May Week Labour Arts Festival	The Women of Brukman
Make Poverty History Student Group	Stand Up, Speak Out
IGNITE Social Justice Group	Utopia: Celebrating Diversity
Yo'vella Mizrahi	The Edmonton Black Film and Arts Festival
Medical Students for Mental Health Awareness	Mental Health Awareness Week
Students' International Health Association	Sexually Transmitted Infections Youth Education Program and AIDS Awareness Week
Italian Arts Outreach Club	Italian Film Series
Parkland Institute	From Crisis to Hope: Building Just and Sustainable Communities
Environmental and Conservation Sciences Students Association	Roundtable Discussion on Nuclear Power in Alberta
EonFire	Fall Forum and Movie Night
Aspen Centre for Integral Living	Friends of Wisdom Film and Discussion Series
STAND for Darfur	A Century of Genocide: How Far Have We Come?

Financial Summary

Year end summary

2007/2008 was APIRG's sixth full year of operations on campus. We approved just under \$30,000 in direct grants to student events, activities and projects, many of which are described elsewhere in this report. APIRG funds also supported student initiatives through our publications, resource library, events and educational workshops.

As with many non-profit organizations, APIRG's biggest annual expense is staffing costs (\$80,877), which includes both salaries and benefits. These costs enable us to provide a high level of services to students and to maintain a fair, competitive, and unionized work environment.

The majority of APIRG's revenue comes from a dedicated fee collected on our behalf by the University of Alberta Students' Union. The fee was supported by a majority of students in a 2001 referendum, and amounted to \$5.88 from full-time students and \$2.92 from part-time students in 2007/2008. Any students who don't wish to pay the fee for financial or ideological reasons had the opportunity to opt out and receive a full refund. Last year less than 15 students took advantage of the opt out program despite campus-wide advertising.

In terms of other revenue, community and events revenue decreased because of a shift in focus from larger events with admission fees to smaller, free events. Office and retail revenue doubled, in large part due to a dramatic increase in the number of people using the button-making machine.

APIRG began the year projecting a balanced budget. Through careful financial management, regular monitoring and prudent decision-making, we finished the fiscal year with an excess of revenue over expenditures of \$10,678, which will flow into our cumulative unrestricted balance.

As required by our agreement with the Students' Union to have our financial statements audited annually, APIRG had the financial statements audited by Doyle & Company chartered accounting firm. The 2007/2008 audit verified that our financial statements (presented in this report in their entirety) are in accordance with Canadian generally accepted accounting principles.

If you have any questions about APIRG's finances that go beyond the scope of this report, you are welcome to make an appointment with APIRG's financial coordinator. Our books are open to the public and we welcome your feedback about our spending priorities. We are accountable to you!

For more information, please see the complete audited financial statements found in the appendix section of the annual report.

– Leah Orr, Financial Coordinator



Working groups

What are working groups?

Working Groups (WGs) are collectives of student and community members who work together on an issue. WGs may focus on research, events, actions, publications, and other diverse activities. They tend to have long-term goals with activities and membership that continue beyond the current academic year. WGs are required to hold regular meetings and must maintain a membership that includes U of A undergrads.

Working Group Coordinator Report

The 2007-2008 year was dynamic and diverse. APIRG's Working Groups are a passionate, driven, resourceful crew of folks who excel in collaborating. We welcomed several new Working Groups and many of our long-standing groups continued to be active.

APIRG is a community partner with CSL, a U of A program that facilitates students who want to work with community organizations as a part of their credited coursework. Several of our Working Groups worked with U of A student placements through this program. These groups include FOLA and ACTV.

It is exciting to witness the hard work of dedicated volunteers (and in some cases, hard work spanning many years) paying off with successful events, collaborations, projects and campaigns as well as increased group solidarity, better internal organization and greater ability to overcome challenges.

It truly is an honour to work with all of you. Thank you for a fantastic and rewarding year!

Challenges

Challenges for this past year were minimal, but varied. APIRG challenges included balancing a reduced budget this year with an increased demand for grants, yet ensuring that groups were receiving enough funds to fulfill their mandate.

Working Groups faced a variety of challenges within their groups, including recruitment and retention (particularly when key members graduate or move on), board organization, event attendance, effective outreach and promotions and positive group dynamics.



Above: APIRG Working Group TRUE compiled experience reports from ETS riders, 2008.

Comments from Working Groups

"APIRG has supported JHR since the beginning of the 2005 school year. Since then, APIRG funding and support has been integral to many initiatives, including our 2006 weeklong conference "Informed Ignorance," our radio program "Speak Radio," and our ongoing and continuing publication, "Speak News." On top of the financial support, APIRG has provided us with a community and network that are truly the reason for our success."

– Journalists for Human Rights, U of A

"Without the support of APIRG, TRUE may not have gained any wind, per se. APIRG's support allowed TRUE to create our Faux-Pass, Experience Reports and a media package for the TRUE Transit Challenge to city council, as well as a Documentary Film Project with ACTV (another APIRG group that was referred to us by none other than the fabulous staff at the office)."

– Transit Riders Union of Edmonton

Goals for 2008/2009

- Address challenges by fine tuning our access to support and services processes
- Offer more training and workshops for groups, especially in response to requests
- Provide Working Groups with more support to access CSL as community partners and support with writing grant proposals and applications for this program
- Support Working Groups in their quest for other sources of funding
- Continue to support working groups with promotion, recruiting and retention, finding creative ways to outreach online, on campus and in related communities
- Promote Working Group members as ambassadors for APIRG
- Raise general student awareness on campus about our Working Groups through campus tour, Week of Welcome, CJSR spots, classroom talks, etc.
- Continue to assist networking and collaborations between Working Groups and other like-minded campus and community organizations
- Continue to provide the funding, support and services that keep our Working Groups functioning at optimal levels

Active Working Groups – 2007–2008

Active Citizens Television (ACTV)

www.intractv.ca

The goal of ACTV is to produce and distribute a television program that provides citizens with the skills and capacity to live sustainable, low-impact lifestyles within environmentally healthy and ecologically conscious communities.

With funding from the EcoTrust YES grant, ACTV's producer completed a four-month program on documentary production delivered by Film and Video Arts.

ACTV also enlisted two CSL students from the University of Alberta. Their duties were to research ACTV content and future funding opportunities and participate in meetings and workshops. They wrote treatments for three film segments including water conservation, energy conservation, and waste reduction. For these segments, we interviewed both experts on the issues, and local youth who are taking initiative on Environmental issues with a focus on:

- Public transportation (in support of TRUE, a local, youth-based, public transit advocacy group – and fellow APIRG working group);
- Water conservation (including interviews with Jamie Benidickson, author of “The Culture of Flushing”);
- Sustainable building materials (in support of Green Alberta, a database of environmentally sustainable building materials);
- Waste reduction (in support of Alberta Environment's and Recycling Council of Alberta's “Waste Awareness Week”, we filmed a waste audit of Calgary businesses in effort to encourage small businesses to reduce waste).

Throughout this year the board developed the mission and values, strategic planning, board development, and committee work. Special efforts were made in board recruitment and team-building following the resignation of three founding members. In late October, ACTV presented at the meeting of the Young Environmental Professionals. We were also invited to present to media-savvy youth at Global Vision's Youth Media Arts Day. ACTV also received funding from Alberta Environment Outreach and Education branch in support of the design and construction of the ACTV website- the medium from which we will broadcast ACTV productions, as well as encourage dialogue and networking.

Through various outreach activities, we developed relationships with local experts to advise in Research and Production, explored opportunities for synergy between ACTV and other environmental and arts initiatives and explored sponsorship opportunities with local audio-visual companies and visual arts organizations.

Biofreedom

<http://biofreedom.ca/>

Biofreedom is committed to consumer advocacy and education concerning Genetically Engineered (GE) foods. They plan to conduct a public awareness campaign about the issues concerning genetic engineering and mandatory labeling of GE food products.

Biofreedom members were actively involved with several events and activities this year. Aside from holding regular meetings, we also:

- Tabled at the Parkland Conference
- Organized farmer Ken Larsen and student member Aaron Chubb to present anti-GMO arguments to a 4th year “Ethics in Genetics”
- Hosted Pat Mooney, chair of ETC Group to talk about “What Next: Extreme Genetic Engineering- from GMO to Synthetic Life-forms” during International Week
- Attended the Alberta Social Forum in Red Deer

Campus Community Garden

www.su.ualberta.ca/ECOS (follow the links through “Projects” to the community Garden)

This season was a wonderful opportunity for the garden to make large advances in the community. Although there were issues with volunteer participation near the end of the season, a core group remained very active and involved in the garden. A challenge to the coordinator could be to maintain interest right to the end to ensure the sharing of the harvest. The season proved to be a summer full of learning and new experiences. In addition to continuing the overall mission and purpose of the garden, several new projects and ventures were undertaken this season.

Some of these include putting a new coat of “ecologic” paint on the greenhouse obtained for free from the Eco- Station, construction of a new trellis attached to the greenhouse, expanding our community presence by appearing on CJSR and by hosting an Open House, installing a new compost system and spending some time at compost workshops at the John Janzen Nature Centre. The garden was entered, as with previous years, in the Edmonton Horticultural Society's annual garden competition and this year the garden placed first. In addition, a market stand was held on some Saturdays and several trips were made to the Campus Food Bank with surplus produce. The money that came from the market stand was donated by way of ECOS to the Campus Food Bank.

Campus Sustainability Coalition

www.csc.ualberta.ca

The Campus Sustainability Coalition was initiated by students, APIRG, the UARHA and Residence Services in early 2007 in response to a perceived need to unite the varied members of the U of A community around improving our sustainable performance on campus. Faculty, staff, students and important University organizations quickly joined. In seven short months the CSC has taken a leading role in defining the University's sustainable development, playing a major role in three of five campuses.

For the University of Alberta to achieve its goal of entering the ranks of the world's top 20 universities we must lead as much in the field of sustainable development as any other. Leadership must include contributions to operations and student life as much as original research and teaching. CSC student, faculty and staff members are leading the University of Alberta as the first and strongest group within the U of A to "sustainablize" the campus. Our exciting projects will launch in September, as hopefully will the U of A sustainable development policy creation process.

Campus Saint Jean is an official sponsor member, supplying expertise and a server plus technical support for our website. We have been asked to participate in the sustainable development of South Campus and are working on building a partnership between Climate Change Central and the Alberta chapter of the Canadian Green Building Chapter. During Residence Services development of its 'Residence Master Plan' the CSC will be a conduit for campus experts (students, staff and faculty) to ensure sustainable, resource efficient and healthy living spaces for students are a priority. Both the Students' Union and the Graduate Student's Association have requested that we provide them with motions so they too can join the cause.

Our first exciting projects are:

- 'Kyoto House' : Dr. Leach of the School of Business, together with Residence Services (Eco House and Residence Saint Jean) and students are working to test what it takes to reduce a households emissions to levels 6% below 1990 levels, and to do so on a student budget. The tentative plan right now is to follow the progress on a blog throughout the year - to illustrate the thought processes and tradeoffs involved.
- FSC project: This project is a collaboration between the GSA, CSJ, Residence Services, Campus Vert, the ERSC and many others. Students are needed to help educate the campus, work with us in the trenches auditing the U of A's paper flows and participate in a system that ensures all parts of the paper production

process are sustainable, looking to the Forest Stewardship Council of Canada and its third party certification of paper products.

- Paper Cut: The Campus Sustainability Coalition, the Environmental Research and Studies Center (ERSC) and the University of Alberta have developed a research program to investigate sustainable paper purchasing and use options. With the mainstreaming of Forestry Stewardship Council paper products, a great many paper products now exist compared even to 2007. For more information see: <http://www.ualberta.ca/ERSC/papercut.htm>

With all this growth and community inclusion the CSC is working hard to maintain its vision: to provide students with the opportunity to collaborate with experienced and knowledgeable staff and faculty to join the sustainable development revolution.

Friends of the Lubicon Alberta (FOLA)

www.fola.ecope.ca

In the 2007-2008 year Friends of the Lubicon Alberta continued to educate a wider public and support the Lubicon in actions to defend their right to self-determination. This year's highlights include a three-part education workshop in August, which was intended to raise awareness of the Lubicon struggle against the Canadian and Albertan governments' infringement on their traditional territory and the negative effects of resource exploitation; and a presentation on the detrimental impact that proposed tar sands projects will have on the Lubicon Cree's economy, culture, health and community at "Everyone's Downstream: Tar Sands Realities and Resistance" conference in November.

On December 10 Amnesty International hosted a write-a-thon, which involved students and individuals around the globe in writing letters about various social injustices. One of the letters emphasized the need for the Canadian and Alberta government to discontinue their ill treatment of the Lubicon Cree and enter into negotiations over land rights. These letters were sent to Chuck Strall, the Canadian Minister of Indian Affairs and Northern Development, urging him to take action.

In December and February FOLA sent out a call to action among our membership urging individuals to write a letter asking TransCanada to obtain an agreement from the Lubicon Cree before approaching the Alberta Utilities Commission. These letters were directed towards TransCanada, the Premier of Alberta, and the Alberta Utilities Commission.

In January FOLA hosted a presentation for International Week at the University of Alberta. Speakers included Reine

Jobin, a member of the Lubicon Elders Council, Ed Bianci, the director of "A Fight against Time," Fred Lennarson, advisor of the Lubicon Council, and Sister Mary Jeanne Davidson of Peace River who has spent some time in Little Buffalo. About 100 people attended and we have gained a few members as a result of the presentation. "A Fight Against Time," Ed Bianci's film about the Lubicon's fight for self determination, was screened in February at a community social justice movie night, followed by facilitated discussion.

A member of the United Church presbytery council invited FOLA to speak at their February meeting.

FOLA was pleased to work with seven CSL students in the winter 2008 semester. These students avidly worked on modules that could be implemented into the grade 7-9 curriculum, providing background information on the Lubicon Lake Nation, an update on the current situation of the Cree with TransCanada, as well as actions that the students can take on outside of their school hours.

On April 14th FOLA and other Lubicon supporters joined about 25 Lubicon people to make a statement to the Alberta Utilities Commission about the proposed North Central Corridor Pipeline, and on April 25, 2008 we joined members of the Lubicon Nation to picket TransCanada's Annual General Meeting in Calgary in order to raise awareness about the lack of agreement TransCanada has with the Lubicon Lake Nation in their proposal to lay a pipeline across Lubicon territory. We received good media coverage and there were many questions from concerned shareholders on how TransCanada has proceeded regarding land rights. Several shareholders later reported that they had sold their shares out of concern and protest.

Journalists For Human Rights (JHR)

www.jhr.ca

JHR- U of A is a non-profit, volunteer run organization dedicated to increasing media's capacity to report on global human rights abuses and promoting awareness on media's impact on our everyday perceptions of the world around us. Since 2005, JHR- U of A has supported and initiated the further development of grassroots media within our community as well as encouraging our youth to be critically mindful of our media sources through workshops, conferences and presentations. Through effective media coverage which empowers victims, we believe pressure can be applied to stop to current and prevent future human rights abuses.

This year, we have aimed to emphasize regular meetings and internal group participation among our volunteers rather than hosting larger events, as we have done in the past. This year's

events included a table and written information at Stand Up Shout Out in October and our 3rd annual Speak Silence event on November 2nd, hosting a vow of 6hrs of silence at Remedy Café with movies, good food and the musical talents of Martin Kerr.

For International Week this year we chose to show the Michael Franti film I Know I'm Not Alone, which explored the multiple sides of conflict in the Middle East through music. We also participated in the two day NGO fair held in the Tory Atrium.

Our biggest focus this year has been further developing our newsletter Speak News, opting for an easier, more environmentally friendly digital format that is distributed online. The newsletter will continue to publish quarterly during the summer months.

Legal Activist Collective

www.apirg.org/wg/lac.php

In February we hosted the event: "Towards a Green Economy: Alternative Visions for Alberta's Economy" with Dr Kevin Danaher, and on March 1st LAC held a one-day conference at the U of A: "Are We Mad? Critical Perspectives on the Canadian Mental Health System."

This unique one-day conference brought together individuals from diverse backgrounds including former psychiatric service users, patient activists, students, science journalists and traditional academics for an interdisciplinary discussion on subjects which are taboo or at least unpopular; namely criticisms of the Canadian mental health apparatus in its legal, medico-scientific, ethical, historical and pharmacological aspects. We would like to thank all of those that came out and made the day such a success.

The Olive

Website: www.apirg.org/wg/olive.php

The Olive Reading Series hosted eight readings in the 2007-2008 year. All readings were held at Hulbert's, 7601 115 Street, Edmonton, Alberta. Below is a list of reading dates and featured poets. A small chapbook was produced and distributed for each reading, and each featured poet (with the exception of the WRITE 392 class) was presented with an honorarium.

- September 11, 2007 - Bert Almon
- October 9, 2007 - Stephen Brockwell
- November 20, 2007 - George Bowering
- December 11, 2007 - Christine Stewart
- January 22, 2008 - Jill Hartman and Brea Burton
- February 12, 2008 - Jenna Butler
- March 11, 2008 - WRITE 392, University of Alberta
- April 8, 2008 - E. D. Blodgett

A varying numbers of persons from the university and community at large attended each reading. For most readings, the venue was at full or near-full capacity.

In the 2008-2009 academic year, we plan to host eight readings, one per month, September through April.

SWAG

www.swag.apirg.org

Much of our organizing focuses on students as workers - either students who work jobs while going to school, or students as workers in training. This includes teaching students how to organize unions, working with unions on campus, and struggling to improve the conditions of student labour.

After more than a year of relative inactivity, this year saw SWAG back on its feet, with some new and some returning members. We had ambitious goals, we accomplished a lot and learned even more. This year's events included "Know Your Rights" campaign and workshops, held on three consecutive Tuesday evenings from late February through mid-March. The first two workshops focused on labour rights, based primarily in the Alberta Employment Standards Code, which applies to almost all non-unionized employees in Alberta. The third workshop was on tenants' rights, and we were grateful to receive the cooperation of Sarah Dargatz of Student Legal Services for the preparation and delivery of information at this event. At each event we provided snacks and refreshments, including fair trade coffee. The most tangible outcome of all the hard work that went into researching labour rights in Alberta is our Know Your Rights at Work booklet. We hope that, once edited and reformatted, it can be widely distributed and made available so that it can be put to use empowering workers, especially young people, to stand up for themselves and their coworkers and prevent the erosion of working peoples' rights in this province.

This year SWAG worked in cooperation with the Edmonton IWW to present various events, and individual IWW members supported SWAG with promotion of our workshops. The Industrial Workers of the World (IWW), an alternative, radical, international union, is an organization with which SWAG shares many core principles. In particular, SWAG's cooperation with the Edmonton General Membership Branch of the IWW has ensured the continuation of a student organization that would otherwise likely suffer from the inevitable ebb and flow of student activity. In cooperation with the Women's Committee of the Edmonton IWW as well as the Women's Centre, we held a screening of the film *Live Nude Girls Unite* to commemorate International Women's Day. On March 19, SWAG cooperated to present an

"Introduction to the IWW" event that introduced attendees to many of the principles and structures that SWAG and the IWW hold in common.

Perhaps most significantly, SWAG and the Organizing Committee of the Edmonton IWW collaborated to present a weekend long, intensive Organizer Training workshop on March 29th and 30th. We applied for and received funds from APIRG to pay for the airfare of Jeff Pilacinski from Minneapolis, an experienced organizer. Over the course of the weekend, participants learned about the principles and practices of what has come to be known as "solidarity unionism," a type of workplace organizing that focuses on building strong networks of solidarity and resilient democratic practices among rank and file workers. Jeff has had many years of experience, not only practicing but also developing and delivering training in this type of unionism.

During the spring and summer, our primary activity will be improving the Know Your Rights at Work information booklet. We plan to print the booklets. Another project for this summer is updating SWAG's website. The primary focus of next year's SWAG activities will be recruitment. We are considering holding regular movie nights where we can screen films that have to do with SWAG's mandate.

Transit Riders' Union of Edmonton

www.true.apirg.org

The Transit Riders' Union of Edmonton (TRUE) is a new committee established in April 2007. Our goal is for Edmonton citizens, especially those dependent on public transportation, to get involved by sharing their ideas and concerns so that we can all develop a serviceable transit system for everyone. TRUE is currently formed of ETS riders who are researching and developing strategies to improve the quality of public transit in Edmonton, Alberta. TRUE wishes to champion an effective movement and wants to provide a unified voice towards efficient affordable public transit.

Current Projects

- Documentary Project (May / June 2008)
- Late Night Transit Campaign (June 10, 2008 – Presentation to TPW Committee)
- GETS 2040 (Accelerated and coordinated LRT expansion)
- Transit Experience Reports

Successes

- TRUE Transit Challenge & Media Launch (Nov 19, 2007)
- Late Night Transit Campaign (Jan 22, 2008 – Presentation to TPW Committee)
- 220 registered members

Future

- Recruitment!!!
- Collaborative Route Redesign (This project will be initiated at the April 21, 2008 Workshop)
- TRUE Transit Challenge 2009

U of A Council of Canadians

www.uofacoc.ca

The Council of Canadians University of Alberta Chapter is about taking a stand on important political, social, economic, environmental and yes even cultural issues.

Our group was started in response to frustration felt about the state of our government and in hope that change is possible. The UofA chapter of the Council has been involved in several activities in the 2007/2008 University year. In October of 2007, we aided in organizing a Make Poverty History event called “Stand Up” with many other groups on campus that are a part of a newly formed Coalition: SUSJ. In November, APIRG sponsored our “Alternative Remembrance Day” Event in which we set out to redefine the way in which we remember violence in our world by constructing a world map of “conflict density,” a path with footsteps, each imprinted with iconic images or quotes on war and violence, and an engaging and insightful powerpoint presentation. The event was held within Dinwoodie Lounge, and had great affect upon the attending. UofACoc has changed their mandate for 08-09 from a focus on the Tar Sands to cover Trade issues after polling their members.

In solidarity we can effect change!

The University Of Alberta Women’s Centre

www.ualberta.ca/~uawcc/

Location: SUB 4-16

On October 19th the Women’s Centre Collective held their first “Meet n Greet” in SUB. This event welcomed men and women to come chat about their feminist views, make buttons, enjoy good food and meet people with similar interests. Two more were held on November 23rd and January 25th at the APIRG office.

The WCC funded a screening of Daphne S. Valerius’s documentary film “Souls of Black Girls” for Black History Month on Feb 4th. This documentary critically analyzed media images of black women, how these images are

produced, established and controlled, and what their effects are on black women.

The WCC supported an International Women’s Day event that was put on by the Industrial Workers of the World: the film, “Live Nude Girls Unite,” and a discussion on the exotic dancers union.

When the “Unborn Victims of Crime Act”- Bill C-484 - passed its second reading in the House of Commons we worked together to create a letter-writing campaign that urged students, professors, women’s organizations and the like to send a letter to their Member of Parliament. This letter was intended to express concern about the implications of Bill C-484. It was hoped that with enough involvement, federal politicians who supported the bill would think twice about their decision.

In March 2008, a volunteer of the WCC formed a pro-choice group to educate the public about the meaning behind the pro-choice movement, and to counteract the misconceptions about abortion and women’s reproduction rights.

The WCC maintained their presence within the community by tabling at the “Vagina Monologues” on March 25th and Take Back the Night on March 28th. The WCC received a lot of enthusiastic questions about the WCC’s resources, the various events the WCC has been involved in, as well as interest in purchasing patches and zines.

In addition to tabling at the “Vagina Monologues” (VM), the WCC board members participated in the behind the scene production of the play and in the VM quilting party. The quilts that each participant made were sold in the VM art auction.

In the future the WCC plans to

- Continue to support the pro-choice working group throughout the spring/summer and into the fall 2008 semester. It will be important that this group has the space and resources that the WCC and APIRG can provide.
- Start up a zine that will be published on a quarterly- basis.
- Continue a forum similar to the Meet n Greets, so that men and women can get together in a social setting and talk about feminism and women’s issues.
- Organize open-mic nights that allow artists to creatively express their views and opinions about women, feminism and women-related topics. This will ideally be a venue for our zines, pro-choice actions and any other relevant happenings that the WCC will be involved in at the time.

Appendix

Complete Financial Statements

Footnotes

Alberta Public Interest Research Group
Financial Statements
April 30, 2008

Alberta Public Interest Research Group

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AUDITORS' REPORT

To the Members of the
Alberta Public Interest Research Group

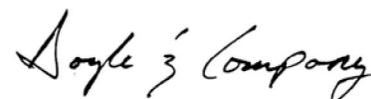
We have audited the statement of financial position of Alberta Public Interest Research Group as at April 30, 2008, and the statements of change in net assets, operations and cash flow for the year then ended. These financial statements are the responsibility of management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In common with many not-for-profit organizations, Alberta Public Interest Research Group derives revenue from other sources, the completeness of which is not susceptible to satisfactory audit verification. Accordingly, our verification was limited to the amounts recorded in the records of the Alberta Public Interest Research Group and we were not able to determine whether adjustments might be necessary to current assets, net assets, revenues and excess of revenue over expenditures.

In our opinion, the statements of change in net assets and operations present fairly, in all material respects, the financial position of the society as at April 30, 2008 and the results of operations of the company for the year then ended, in accordance with Canadian generally accepted accounting principles.

August 20, 2008
Edmonton, Alberta



Chartered Accountants

Alberta Public Interest Research Group
Statement of Financial Position
As at April 30, 2008

	2008	2007
	\$	\$
Financial Assets		
Cash	102,328	91,623
Investments (Note 3)	52,276	51,147
Accounts receivable	3,516	1,801
Prepaid expenses	1,865	1,874
	159,985	146,445
Liabilities		
Accounts payable	7,901	5,039
Net Assets		
Unrestricted net assets	143,265	138,168
Internally restricted net assets	8,819	3,238
	152,084	141,406
	159,985	146,445

Approved by the Board of Directors:

_____ Director

_____ Director

Alberta Public Interest Research Group
Statement of Change in Net Assets
For the year ended April 30, 2008

	Internally Restricted \$	Unrestricted \$	2008 \$	2007 \$
Balance, beginning of year	3,238	138,168	141,406	134,178
Excess of revenue over expenditures	-	10,678	10,678	7,228
Funds committed during the year	29,055	(29,055)	-	-
Funds paid out during the year	(20,827)	20,827	-	-
Inter fund transfer	(2,647)	2,647	-	-
Balance, end of year	8,819	143,265	152,084	141,406

The accompanying notes form part of these financial statements.

Alberta Public Interest Research Group

Statement of Operations

For the year ended April 30, 2008

	2008	2007
	\$	\$
Revenue		
Student fees	156,594	151,248
Community and events revenue	283	1,527
Interest revenue	1,281	1,248
Office and retail revenue	1,367	672
Other revenue	2,042	2,017
	161,567	156,712
Expenditures		
Board expenses	1,717	2,852
Contract work and honoraria	1,459	600
Direct grants	27,406	28,895
Elections	2,072	2,011
Insurance	1,000	1,000
Library	555	1,362
Office	13,514	3,852
Professional fees	5,414	8,160
Programming	2,198	6,969
Promotion and outreach	4,654	1,835
Rent	7,618	11,151
Telecommunications	2,405	2,513
Wages and employee benefits	80,877	78,284
	150,889	149,484
Excess of Revenue over Expenditures	10,678	7,228

The accompanying notes form part of these financial statements.

Alberta Public Interest Research Group

Statement of Cash Flows

For the year ended April 30, 2008

	2008	2007
	\$	\$
Operating Activities		
Cash received from funding agencies and other income	159,852	161,371
Cash paid to suppliers and employees	(148,018)	(146,757)
	11,834	14,614
Investing Activities		
Increase in investments	(1,129)	(51,147)
Increase (Decrease) in Cash During the Year	10,705	(36,533)
CASH - Beginning of year	91,623	128,156
CASH - End of year	102,328	91,623

The accompanying notes form part of these financial statements.

Alberta Public Interest Research Group

Notes to the Financial Statements

April 30, 2008

1. Purpose of the Organization

Alberta Public Interest Research Group (Group) is a not-for-profit organization incorporated under the Alberta Societies Act. The Alberta Public Research Interest Group supports work on public interest issues through research, education, and action initiatives of the students of the University of Alberta as well as those of the greater University and the Alberta communities.

2. Significant Accounting Policies

(a) Fund Accounting

The board has approved an Inter-Disbursement Fund Policy to maintain a sustainable organization. This fund is used to pay the operating expenses of the organization from the start of the fiscal year (May 1) until the funding from the University of Alberta Students' Union is received in October.

The board also internally restricts funds for conferences and training, projects and events, and a working group fund.

- (i) The conference and training fund provides one-time funding and support to help students attend conferences or training sessions. The funds may cover registration or transportation costs.
- (ii) The project and event fund provides one-time funding and support to help groups and individual students to organize events or undertake a project.
- (iii) The working group fund provides funding and resources to a wide variety of working groups that are focusing on local and global issues.

(b) Capital Assets

Capital assets are recorded as expenditures in the period they are acquired. Capital assets are reported at cost except for donated assets, which are reported at estimated fair value when acquired. No amortization is recorded because the capital assets are expensed in the period acquired.

(c) Revenue Recognition

Alberta Public Interest Research Group follows the deferral method of accounting for revenue. Restricted revenues are recognized as revenue in the year in which the related expenses are incurred. Unrestricted revenues are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

(d) Financial Instruments

The financial instruments of Alberta Public Interest Research Group consist of cash, investments, accounts receivable, prepaid expenses and accounts payable. Unless otherwise noted, it is management's opinion that the Group is not exposed to significant interest or foreign currency risks arising from these financial instruments. The fair value of these financial instruments approximates their carrying values, unless otherwise noted.

Alberta Public Interest Research Group

Notes to the Financial Statements

April 30, 2008

2. Significant Accounting Policies - continued

(e) Measurement Uncertainty

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

(f) Donated Services

The Alberta Public Interest Research Group benefits greatly from donated services in the form of volunteer work for various activities. The value of donated services is not recognized in these financial statements because of the difficulty of measurement.

3. Investments

Investments represent Canadian Term Deposits purchased at cost from Servus Credit Union with a maturity date of October 13, 2008 and annual interest rate of 2.75%.

4. Library

The Group operates an in-house library that has, books, periodicals, cassette tapes, VHS tapes, DVDs, and CD's available for members. These items may be borrowed from the library for a certain period of time.

Library materials have been expensed in the year purchased over the years which is consistent with their policy.

Notes

Notes

Volunteer at APIRG!

We at APIRG would like to thank all our volunteers for their dedication and hard work during the 2007–2008 year.

APIRG and its working groups are always looking for new volunteers and participants. Many positions are available for people of all backgrounds and experiences. Whether you have hours or a few minutes a week, APIRG has opportunities for you. We're always looking for help with:

- Board participation
- University and community outreach
- Staffing the APIRG resource centre
- APIRG office support
- Media and technical support
- Arts and graphics support
- Skill sharing

Let us know what drives your passions!
Phone 780.492.0614 or email apirg@ualberta.ca.





The Super-T for Social Action Trainers

June 5 to June 21, 2009 • Edmonton, AB Canada
(plus June 3-4 orientation for overseas participants)



TRAINING FOR LIBERATION AND ACTION

Take your facilitation to a new level of creativity, range and effectiveness in this intensive 17-day super-training: 4 state-of-the-art workshops, plus 3 rest days, sequenced for maximum growth for participants.

The Super-T is for experienced and less-experienced trainers and facilitators who want to take their work to a new level of creativity and effectiveness, as well as new trainers who want to learn the major principles of this rapidly-developing field. The Super-T is ideal for a trainer's sabbatical, for facilitators looking for inspiration and fresh approaches, and for international trainers wanting to make a study trip to North America.

About The Super-T

WHAT MAKES THIS PROGRAM UNIQUE?

The Super-T has four parts, carefully sequenced to provide balanced learning by the participants, with rest in between for digestion of the new skills and knowledge. The program leaders are not only expert in empowerment teaching but also have deep experience in nonviolent social change work, internationally and locally.

The Super-T goes beyond skills and information to the transformational level, with trainers growing in self-awareness and communicative power. The program includes an adventure-based learning course which will expand your toolkit for strengthening people's leadership, teamwork, and conflict resolution skills.

AT THE END OF THE SUPER-T, YOU'LL HAVE...

- More training tools you can use successfully
- Increased skill in challenging situations, including tools for working with strong emotions and difficult participants
- Greater awareness of yourself as a facilitator and new ways to use your strengths more effectively
- More clarity in how to arrange activities in a powerful sequence
- More confidence in facilitating with emergent design
- A certificate of achievement as a graduate of the Super-T

NOTE LOCATION:

Edmonton,
Alberta in
Canada

ADD THESE TO YOUR FACILITATOR'S TOOLKIT

Want to add variety and greater range to the exercises you use in workshops? The Super-T will offer you...

- New and expanded tools for working with people who learn primarily through visual, auditory, or kinesthetic channels
- Strategies for how to increase a resistant group's flexibility and openness to learning
- Increased creativity in inventing tools and activities for your kind of teaching
- An approach rooted in activism and popular education with lessons from cutting edge fields in training

COST

The fee for the whole Super-T is \$1850-\$650 (US/Canadian dollars), sliding scale based on income. The fee includes over 110 hours of training, meals on workshop days, and simple lodging for people who request it. To help determine your workshop fee, use the chart below.

INCOME	YOU PAY
under \$15,000	\$650
\$15,001-\$25,000	\$800
\$25,001-\$35,000	\$1,000
\$35,001-\$45,000	\$1,200
\$45,001-\$55,000	\$1,450
over \$55,000	\$1,850

Scholarships are available.

Option – Meals during off hours: \$200. We provide meals during workshop hours. If you'd like to eat with the group during off hours, as well, add \$200.

Option – Early arrivals, \$50: If you live in North America, add \$50 if you plan to arrive before the first day of Training for Social Action Trainers. (People who live outside North America can arrive early at no extra charge.)

INTERNATIONAL PARTICIPANTS

The Super-T is very popular with trainers from overseas. In the past few years, we've welcomed trainers from Zimbabwe, Russia, Thailand, Venezuela, India, Germany, South Africa and many other countries. We have so many international participants that we've included a special two-day orientation session for overseas visitors. Please schedule your flights accordingly.

In order to travel to the Canada, you will need to get a visa. It's your responsibility to get your visa, but we'll send you an invitation letter and help you as best we can. We cannot guarantee admission to Canada for this program. **The process can be very slow – therefore if you are interested in attendance, you need to begin the process as soon as possible, for most countries at least by February 2009.**



SCHEDULE: June 2009

International Orientation (June 3-4)
For participants outside of North America to adjust to jet lag, US culture

Training for Social Action Trainers (June 5-7)
Our flagship 3-day workshop – this is our most popular training of trainer workshop. It is a core workshop for experienced trainers and those new to facilitation in TFC's powerful direct education approach.

Adventure-based Learning (June 9-10)
Adventure-Based Learning introduces trainers to a set of team challenges that you can use to build group cohesion, explore conflict, and examine leadership.

Creative Workshop Design (June 12-14)
Creative Workshop Design lets your mind loose in a liberating learning environment. For trainers who want to design engaging, impactful workshops, teachers who want to add spice to existing curriculums, and anyone wanting new tools and design tips.

Advanced Training of Trainers (June 16-21)
In this workshop, you'll deepen and broaden your facilitation skills. This workshop dives into issues of cross-cultural work, handling conflict and strong emotions, and will improve your ability to design workshops on the fly (emergent design). It's a rigorous 5-day training (must have taken the Training for Social Action Training).

ADDITIONAL QUESTIONS

How do I register?

Fill out a registration form, available from supert@trainingforchange.org or calling 612-827-7323. You can sign up at the Training for Change website at: www.TrainingforChange.org

If I want to take the Super-T, do I have to take the whole thing?

No, but we *highly* recommend it! To be a Super-T graduate, you must take all four parts of the training. But you can also take the individual workshops separately, over time.

So I can take just one workshop instead of the whole Super-T?

Yes. It is possible to take one or more individual workshops. But you'll miss out on the learning community, and you

won't get the price reduction available to participants of the entire Super-T. (Please note that you can't take part 4, the Advanced Training of Trainers, without first taking Training for Social Action Trainers.)

Can I come for part of a workshop?

No. Because of our experiential approach, it is not possible to come late, leave early, or break in the middle of a workshop. And remember that building skills as a trainer can raise important personal issues; emotions may surface during the trainings.

What's the daily schedule?

The schedule varies with each workshop. But they follow a general pattern. The workshop day usually begins at 8 a.m.

with breakfast and ends anywhere from 6 p.m. to midnight, depending on the training design, the energy of the participants and the group's momentum. There are ample breaks for rest and for meals, which are included in the fee and served on site.

I have a special situation or physical need. Can you accommodate?

Most likely. In our work we strive to work with all people no matter their physical ability or economic status. Contact us to see if we can work with you.

If you have any other questions, please give us an e-mail at supert@trainingforchange.org.



The Super-T for Social Action Trainers Registration Form

June 5 to June 21, 2008 (int'l orientation starts June 4) • Edmonton, AB, Canada

Please return to Nico at supert@trainingforchange.org. Email for online version.

REGISTRATION INFORMATION

Name:

What do you prefer to be called?:

Organization (if applicable):

Gender:

What workshops are you attending?

Select all for the entire Super-T

- Training for Social Action Trainers (June 5-7)
- Adventure Based Learning (June 9-10)
- Creative Workshop Design (June 12-14)
- Advanced Training of Trainers (June 16-21)

Please note that to register for the Advanced Training of Trainers you must have completed the Training for Social Action Trainers or register to take it during the Super-T.

All workshops require complete attendance.

CONTACT INFORMATION

Home Phone #:

Work Phone #:

Email Address:

Mailing Address (Include City, State & Zip):

Country:

Are you most easily reached by phone or email?

SPECIFIC NEEDS

Any other specific needs or concerns?

TRAINING LOGISTICS

I will need housing. (Check for yes)

Meal preference (Meat, Vegetarian or Vegan):

Any food allergies or other restrictions:

Any medical conditions or issues regarding your physical ability we should know about?

REGISTRATION FEES

Based on the scale below, please indicate how much you will pay in registration fees: \$

The fee for the whole Super-T is \$650-\$1,850, sliding scale based on income. (This is US and Canadian dollars.) The fee includes over 110 hours of training, meals on workshop days, and simple lodging in neighborhood homes for people who request it. Payment is by check or money order payable to Training for Change. To determine your workshop fee, use the chart below.

Keep in mind that the market value of this program is at least \$4,000; we're able to offer it for less thanks to generous donors. We know you, too, will be as generous as you can!

<i>If your income is...</i>	<i>You pay...</i>
<i>under \$15,000</i>	<i>\$650</i>
<i>\$15,001-\$25,000</i>	<i>\$800</i>
<i>\$25,001-\$35,000</i>	<i>\$1,000</i>
<i>\$35,001-\$45,000</i>	<i>\$1,200</i>
<i>\$45,001-\$55,000</i>	<i>\$1,450</i>
<i>over \$55,000</i>	<i>\$1,850</i>

Scholarships available, especially for Global South participants.

If you are being sent by your employer/union, replace the sliding scale with the organization's budget.

For North American participants, the deadline for a 10%, non-refundable down payment is May 1, 2009. We ask for the remainder of the workshop fee at the beginning of the workshop.

This form must be dropped off in-person at APIRG.

APIRG Opt Out Instructions

AP!RG Walk-In Dedicated Fee Opt Out Form - 2008/2009
Name _____
Student I.D. Number _____
I am a <input type="checkbox"/> full time student <input type="checkbox"/> part time student
I am opting out for <input type="checkbox"/> fall term or <input type="checkbox"/> winter term
I am opting out for <input type="checkbox"/> financial reasons
<input type="checkbox"/> ideological reasons
Comments: _____

For Office Use Only:
Amount paid: _____ Cheque number: _____
Date: _____ Issued by: _____
Signature of student: _____

1. The APIRG dedicated fee is \$3.06 per term for full-time students and \$1.52 per term for part-time students.
2. To have this fee refunded, fill out the opt out form and bring it to the APIRG office (North End of HUB Mall, next to stairwell 9111) along with your **student ID card and timetable**.
3. Opt Out Forms are available at Information Services Desks (SUB, HUB, CAB), the SU Executive Offices (2-900 SUB) and the APIRG Office. They can also be downloaded from www.apirg.org.
4. The opt out periods are Sept. 17 - Oct. 31 (fall term) and Jan. 17 - Feb. 28 (winter term). **No refunds will be issued outside of these dates.**
5. You will only be refunded for the current academic term.
6. For more information, email apirg@ualberta.ca or phone 492-0614.

This form must be dropped off in person at APIRG.

APIRG Opt Out Instructions

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I am opting out for <input type="checkbox"/> financial reasons
<input type="checkbox"/> ideological reasons
Comments: _____

For Office Use Only:
Amount paid: _____ Cheque number: _____
Date: _____ Issued by: _____
Signature of student: _____

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4. The opt out periods are Sept. 17 - Oct. 31 (fall term) and Jan. 17 - Feb. 28 (winter term). **No refunds will be issued outside of these dates.**
5. You will only be refunded for the current academic term.
6. For more information, email apirg@ualberta.ca or phone 492-0614.



MAIL-IN
Dedicated Fee Opt Out Form
2008/2009

Name _____

Student I.D. Number _____

I am a full time student part time student

I am opting out for either fall term or winter term

I am opting out for financial reasons ideological reasons

Comments: _____

Mailing Address (to which refund cheque will be sent): _____

For Office Use Only:

Amount paid: _____ Cheque number: _____

Date: _____ Issued by: _____

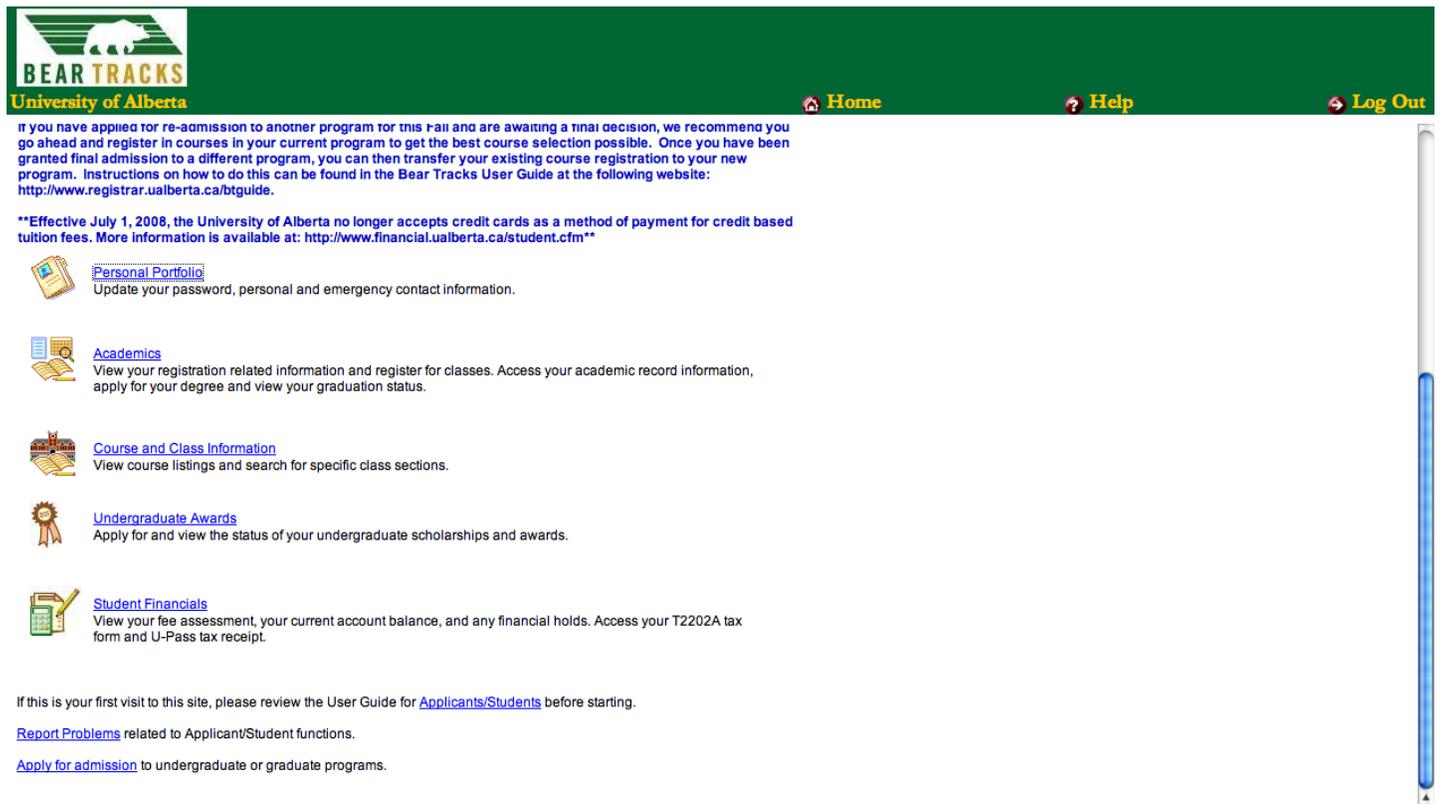
Student Signature: _____

APIRG Opt Out Instructions

1. The APIRG dedicated fee is \$3.06 per term for full-time students and \$1.52 per term for part-time students.
2. To have this fee refunded by mail, fill out this opt out form and mail the completed form to: **APIRG, 9111 112th St., University of Alberta, Edmonton, AB, T6G 2C5**
3. Mail-in opt out forms can also be downloaded at **www.apirg.org**.
4. Forms must be accompanied by a Registration Certificate, which you can request (free of charge) online on Bear Tracks or in person at the Office of the Registrar.
5. The opt out periods are Sept. 17 through Oct. 31 (fall term) and Jan. 17 through Feb. 28 (winter term). **No refunds will be issued outside of these dates.** You will only be refunded for the current academic term.
 - Fall Term Opt Outs
This form must be filled out between Sept. 17th and Oct. 31st and must be **postmarked no later than Oct. 31st.**
 - Winter Term Opt Outs
This form must be filled out in between Jan. 17th and Feb. 28th and must be **postmarked no later than Feb. 28th.**
5. A refund cheque will be mailed to the address you have provided within ten business days of the last date of the opt out period. (APIRG will pay for postage.)
6. Students who have opted out will not be allowed access to APIRG funding and services.
7. For more information, email apirg@ualberta.ca or phone 780-492-0614.

How to Request a Registration Certificate Online (in four easy steps)

1 - Log in to Bear Tracks and click on “Academics”



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University of Alberta

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If you have applied for re-admission to another program for this fall and are awaiting a final decision, we recommend you go ahead and register in courses in your current program to get the best course selection possible. Once you have been granted final admission to a different program, you can then transfer your existing course registration to your new program. Instructions on how to do this can be found in the Bear Tracks User Guide at the following website:
<http://www.registrar.ualberta.ca/btguide>.

****Effective July 1, 2008, the University of Alberta no longer accepts credit cards as a method of payment for credit based tuition fees. More information is available at: <http://www.financial.ualberta.ca/student.cfm>****

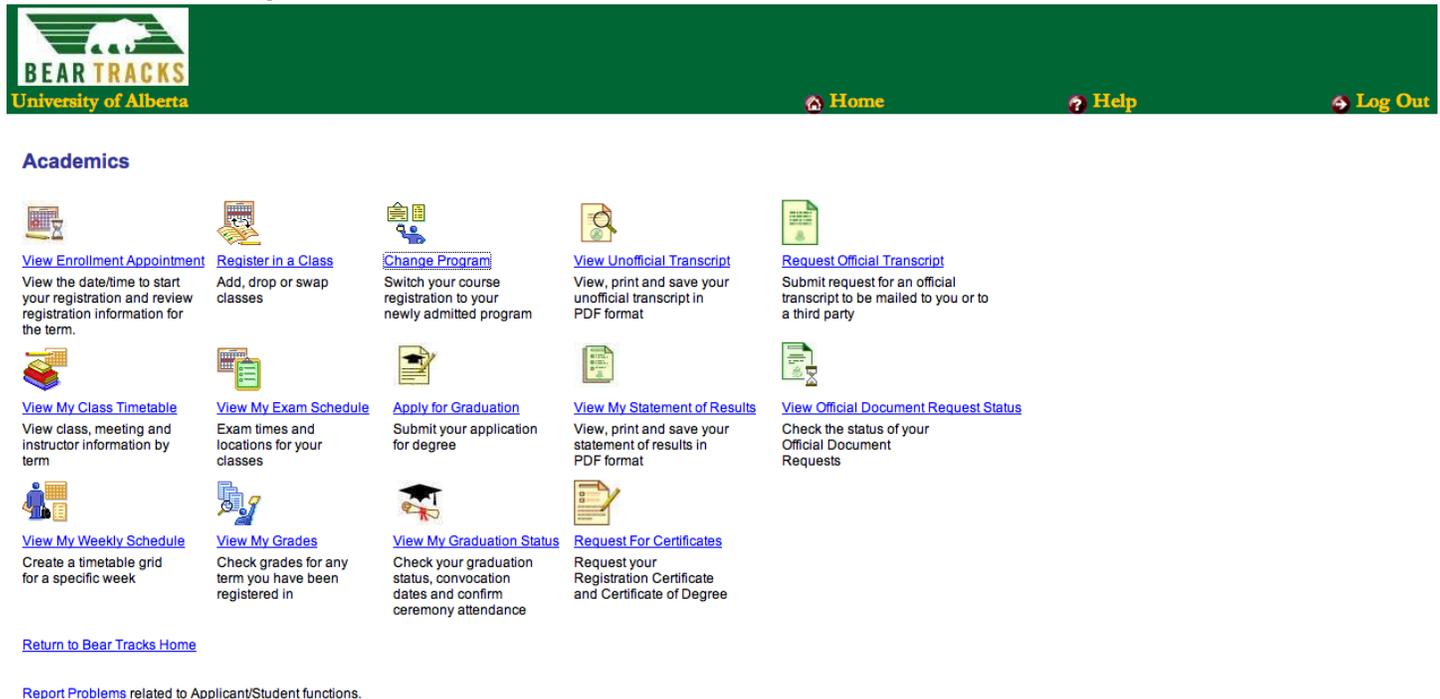
-  [Personal Portfolio](#)
Update your password, personal and emergency contact information.
-  [Academics](#)
View your registration related information and register for classes. Access your academic record information, apply for your degree and view your graduation status.
-  [Course and Class Information](#)
View course listings and search for specific class sections.
-  [Undergraduate Awards](#)
Apply for and view the status of your undergraduate scholarships and awards.
-  [Student Financials](#)
View your fee assessment, your current account balance, and any financial holds. Access your T2202A tax form and U-Pass tax receipt.

If this is your first visit to this site, please review the User Guide for [Applicants/Students](#) before starting.

[Report Problems](#) related to Applicant/Student functions.

[Apply for admission](#) to undergraduate or graduate programs.

2 - Click on “Request for Certificates”



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Academics

-  [View Enrollment Appointment](#)
View the date/time to start your registration and review registration information for the term.
-  [Register in a Class](#)
Add, drop or swap classes
-  [Change Program](#)
Switch your course registration to your newly admitted program
-  [View Unofficial Transcript](#)
View, print and save your unofficial transcript in PDF format
-  [Request Official Transcript](#)
Submit request for an official transcript to be mailed to you or to a third party
-  [View My Class Timetable](#)
View class, meeting and instructor information by term
-  [View My Exam Schedule](#)
Exam times and locations for your classes
-  [Apply for Graduation](#)
Submit your application for degree
-  [View My Statement of Results](#)
View, print and save your statement of results in PDF format
-  [View Official Document Request Status](#)
Check the status of your Official Document Requests
-  [View My Weekly Schedule](#)
Create a timetable grid for a specific week
-  [View My Grades](#)
Check grades for any term you have been registered in
-  [View My Graduation Status](#)
Check your graduation status, convocation dates and confirm ceremony attendance
-  [Request For Certificates](#)
Request your Registration Certificate and Certificate of Degree

[Return to Bear Tracks Home](#)

[Report Problems](#) related to Applicant/Student functions.

3 - Check "Registration Certificates," then "Registration Certificate."

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Request for Certificates

Use this form to request for official certificates to verify your enrollment (registration) status or the completion of your degree program.

You may request for one Certificate Type in each request. Your request will be processed within the next two business days. One copy of the Certificate will be generated for each request you submitted.

Note: Certificates of Degree are released only after any outstanding accounts with any department at the University of Alberta have been settled. Encumbrance information is available on the Financial Holds page.

Select Processing Options

Use the checkbox to select the Certificate Type.

Registration Certificates - Select the appropriate certificate you require. You may request for Registration Certificate only when you have registration in the selected term(s). According to your registration, enter the values for your Academic Career and Terms.

Certificate of Degree - Select the appropriate certificate you require. You may request for Degree Certificates only when you have degree(s) that are in Awarded or Approved status. The Office of the Registrar will not issue Certificates of Degree for degrees that are currently pending, or in "Applied for Graduation" status on the "View My Graduation Status" page.

The Certificate of Degree is not equivalent to your parchment. Please go to www.registrar.ualberta.ca/convocation for information about obtaining your parchment.

*Academic Institution: University of Alberta

Document Type

- Registration Certificates**
 - Registration Certificate**
Proof of your registration status in the current terms (Fall/Winter or Spring/Summer Terms)
 - Advanced Registration Certificate**

Select Desired Term (s):
Academic Career:

Done www.beartracks.ualberta.ca

4. Fill out form and have it mailed to you. The opt out form must be accompanied by a registration certificate.

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Enter Recipient Address Information

Select 'Send to My Address' checkbox if you want to have the Certificate mailed directly to you. Your current mailing address will populate automatically. If this address is incorrect, please change the address on your record by navigating to the Address page in the Personal Portfolio menu.

If your Certificate is to be mailed to a third party, enter name of the recipient in the 'Send To' field and enter the address information in the fields provided below.

Send to My Address

Send to: Student X

Country: CAN Canada

Address 1: Mi Casa, Su Casa

Address 2:

Address 3:

Address 4:

City: Edmonton

Postal: H0H0H0

Province: AB Alberta

NOTE: Complete address information must be provided. Incomplete address information will delay the processing of your request.

Submit

[Return to Academics](#) [View Official Document Request Status](#)

Done www.beartracks.ualberta.ca

Councillor Attendance Records

2008-2009

Attendance

Council Seats (40 total) Name

Ex-officio Members (6 voting seats)

		9/9/2008 SC 08-10	9/18/2008 SC 08-11	9/30/2008 SC 08-12	10/14/2008 SC 08-13	10/28/2008 SC 08-14	11/04/2008 SC 08-15	11/18/2008 SC 08-16
President	Janelle Morin	Y	Y	Y	Y	Y	Y	Y
VP Academic	John Braga	Y	Y	Y	Y	Y	Y	N
VP External	Beverly Eastham	Y	N	Y	Y	Y	Y	Y
VP Operations & Finance	Steven Dollansky	Y	Y	Y	N	Y	Y	Y
VP Student Life	Kristen Flath	Y	0.5	Y	Y	Y	Y	Y
Undergraduate Board of Governors Rep	Michael Janz	Y	Y	Y	Y	Y	Y	Y

Faculty Representation (32 voting seats)

ALES	Jacqueline Geller	Y	Y	0.5	Y	Y	Y	Y
Arts	Nick Dehod	Y	Y	Y	Y	Y	Y	Y
Arts	James Eastham	Y	Y	Y	0.5	Y	Y	Y
Arts	Petros Kusmu	Y	Y	Y	Y	Y	Y	Y
Arts	Brittany Kustra	Y	Y	Y	Y	Y	Y	Y
Arts	Jon Mastel	Y	Y	Y	Y	Y	Y	Y
Arts	Caitlin Schulz	Y	Y	Y	0.5	Y	Y	N
Augustana (Faculty)	Makrina Scott	N	N	Y	N	N	N	N
Business	Zach Fentiman	Y(p)	Y(p)	Y(p)	Y(p)	Y(p)	Y(p)	Y(p)
Business	Michael Kwan	N						
Business	Jaiman Chin			Y	Y	Y	Y	Y
Education	Hayley Shannon	Y	0.5	N	Y	Y	Y	Y
Education	Rachel Dunn			Y	Y	Y	Y(p)	Y
Education	Mark Prokopiuk			N	Y	0.5	Y	N
Engineering	Abdul Doctor	N	N	Y(p)	N	Y	Y(p)	Y(p)
Engineering	Mark Hlady	Y	N	Y	0.5	0.5	Y	0.5
Engineering	Tom Janiszewski	Y	Y	Y	Y	0.5	Y	Y
Engineering	Scott McKinney	Y	Y	Y	0.5	Y	0.5	Y
Law	D.J. Lynde	Y	Y	Y	Y(p)	Y	Y(p)	0.5
Medicine & Dentistry	Amol Saincher	N	N	Y	N	N	N	N
Native Studies	Elsa Peterson	Y	Y	N	Y	0.5(p)	Y	N
Nursing	Natalie Cloutier	N	Y	0.5	Y	Y	Y	Y
Nursing	Jenna Pylypow			N	0.5	0.5	N	Y
Open Studies	Mark Prokopiuk	N						
Open Studies	<i>vacant</i>							
Pharmacy	Stephanie Saik			Y	Y	Y	Y	Y
Phys Ed & Rec	Sheldon Tibbo	Y	Y	Y	Y	0.5	Y	Y
Saint-Jean (Faculty)	Aden Murphy	Y	Y	Y(p)	Y	0.5	Y	Y
Science	Madeline Bachmann	N	Y	Y	Y	0.5	Y	Y
Science	Ian Clarke	Y	Y	Y	Y	Y	Y	Y(p)
Science	Helen Quevillon	Y	Y	Y	Y	N	Y	Y
Science	Kevin Tok			Y	Y	Y	Y	Y
Science	Sean Wallace			0.5	Y	Y	N	Y
Science	<i>vacant</i>							

Ex-Officio Members (2 non-voting seats)

Speaker	Brittney Bugler	Y	Y	Y	Y	Y	Y	Y
General Manager	Marc Dumouchel	N	N	N	N	N	N	N

Resigned:

- Dustin Miller- Arts Faculty- May 6, 2008
- Patrick Wisheu- Arts Faculty- May 6, 2008
- Nick Dehod- Bylaw Comm.- May 11, 2008
- Janelle Morin- CAC Comm.- May 12, 2008
- Ian Clarke- Grant Allocation Comm.- June 20, 2008
- Mark Hnatiuk- Audit Comm. - July 8, 2008
- Mark Hnatiuk- Science Faculty- July 9, 2008
- Jacqueline Geller- Bylaw Comm. - July 22, 2008
- Bridget Casey-Science Faculty, Bylaw Comm. -August 19, 2008
- Douglas Owoo-Science Faculty-September 9, 2008
- Amol Saincher-Budget and Finance Comm.- September 9, 2008
- Michael Kwan-Business Faculty-September 10, 2008
- Mark Prokopiuk-Open Studies Faculty- August 15, 2008