

STUDENTS' COUNCIL LATE ADDITIONS

Tuesday August 24, 2004 – 6:00 p.m.
Council Chambers 2-1 University Hall

2004-10/6

REPORTS

2004-10/6e

Alvin Law, Vice President Operations and Finance

Please see document LA 04-10.01

2004-10/6f

Duncan Taylor, Vice President Student Life

Please see document LA 04-10.02

2004-10/7

QUESTION PERIOD

2004-10/7a

KNISELY - Question for either the President or the Vice President (Student Life): On or about August 6, 2004, the pedestrian crosswalk in front of Lister Centre was removed. Should the Students' Union be adopting a position concerning either the safety of our members who live in residences and walk to campus or the ability of our members who commute to campus to do so quickly and efficiently?

BLATZ - Mr. Speaker: Thank you for the question. The short answer is that I do not believe it is necessary for the Students' Union to adopt a position concerning the issues that Councillor Knisely raised, at least not in response to this particular issue (with that being said the safety of our members is something that will always be important to the Students' Union). The decision to remove the pedestrian crosswalk was made in response to concerns being raised by Windsor Park residents, commuting students and staff, and concerns for the safety of students living in Lister Centre. As a past Lister student, I can say that I have almost been hit numerous times while trying to safely cross at that location. I have also witnessed numerous other students in similar situations. I am sure that there will be a few returning students in Lister Centre that will be upset that the crosswalk has been removed as it will take a few more minutes to get to class, however, I believe that removing the crosswalk will prove to be a very good decision.

2004-10/7b

KEHOE - Mr. Kotovych. I notice that you are making libelous statements about Mr. Wicentowich, specifically about the mistreatment of women. Is this an attempt to sabotage a potential opponent to your Presidential campaign?

2004-10/9

BOARD AND COMMITTEE REPORTS

2004-10/9b

Committee for Council Reform and Progress Minority Report

Please see document LA 04-10.03

2004-10/11

LEGISLATION

2004-10/11i

Bill #14 – Office Holding Restrictions (sponsor; KNISELY)

Principle (notice of motion/first reading)

1. No employee of the Students' Union other than a voting member of the Executive Committee shall be eligible for office as a voting member of Students' Council, or as a proxy therefore.

2004-10-11j

Bill #15 - Provisional Attendance Requirements and Appointments (sponsor; KNISELY)

Principles (notice of motion/first reading)

1. Where a councillor has not been in attendance for any meeting between the time the councillor took office and the time from which vacancies are to be considered for an election, the councillor's office shall become vacant.
2. The time period referred to in principle 1 shall be not less than two months.
3.
 - (1) A motion carried under either subprinciple (3) or (4) of Students' Council may appoint an eligible undergraduate student to the office of councillor where the Chief Returning Officer receives a nomination under subprinciple (2).
 - (2) A nomination under this principle must contain at least twenty-five of the signatures of the undergraduate students in the faculty to which the nomination relates.
 - (3) Where the student to be appointed is a member of the faculty to which the office relates, the motion under subprinciple (1) shall be carried by a majority.
 - (4) Where the student to be appointed is not a member of the faculty to which the office relates, the motion under subprinciple (1) shall be carried by a 2/3 majority.
 - (5) The faculty of the proposed nominee shall be indicated on any nomination paper under this principle.
4. Where the Chief Returning Officer receives a valid nomination under principle 3, the Chief Returning Officer shall forthwith give notice of the same to the Speaker.
5. Nothing in this bill shall abrogate any right of anyone to participate in an election or in Students' Council already existing in Students' Union legislation, including, without limitation of the generality of the foregoing, the right of a person whose office has been vacated under principle 1 to become a candidate in any election.
6.
 - (1) A person is considered in attendance of a meeting for the purposes of principle 1 if he has been present at all roll calls conducted under the Standing Orders.

- (2) An division under the Standing Orders shall not constitute a roll call under subprinciple (1) unless the division occurs at approximately the same time as a roll call and has been declared to serve both functions by the Speaker.

2004-10/12

NEW BUSINESS

2004-10/12f

MOTION BY KNISELY, RESOLVED THAT the Internal Review Board investigate the merits of the presently-employed method of nominating the two undergraduate Governors of the University of Alberta and report to Students' Council with recommendations on that subject not later than January 11, 2005.

2004-10/12g

MOTION BY KNISELY, RESOLVED THAT the Student Life Board reconsider the political policy statement opposing the campus-wide ban of smoking and tobacco products and report to Students Council with recommendations on that subject not later than January 11, 2005.

2004-10/12h

MOTION BY KNISELY, RESOLVED THAT the Academic Affairs Board reconsider, in light of the current academic schedule published by the Office of the Registrar and Student Awards, the political policy statement concerning the appropriate period for the add-drop deadline and report to Students Council with recommendations on that subject not later than January 11, 2005.

2004-10/14

INFORMATION ITEMS

2004-10/14b

Students' Union Survey Project

Please see document LA 04-10.04

Report to Students' Council
August 24, 2004
Alvin Law – Vice President (Operations & Finance)

Dear Members of Council

With the budget all finished up, my contribution towards the Bar Revitalization project has stepped up into high gear. As a result, I am now spending most of my days collaborating with the other members of the Bar Revitalization committee and hashing out final details as we run into crunch time.

APIRG: We had our regular Thursday night meetings where we discussed PIRGalooza, a new recruiting and awareness initiative to educate students on what APIRG does and increase its profile among campus. Also discussed office redesign, the possibility of APIRG administering opt-outs, went through the 04/05 budget, and recruited members for SIPS training in order for APIRG to hold a concert in Dinwoodie which is planned as a PIRGalooza event. An update was given on the idea to put a referendum question to graduate students on if they want to support APIRG through a student fee.

Bar Revitalization: As mentioned earlier, I am spending increasingly more time on this project as we head straight for the school year. Amazingly, after a couple of emails sent out to winners, I had 3 potential winners not respond. However, everything is settled and I am glad to finally announce the final three winners of the Bar Survey; Dan Jackson, Heather Turner, and Meghan Leakey. The survey received approximately 300 responses in total, which is fairly good considering the timing of the survey and the communication medium. I would like to thank all of you that contributed to the survey. Many of the results collected are going to greatly help us as we determine the finer details of our reorganization. Examples of this include what time to expect most patrons, what time to expect them to leave, socially accepted rate for cover charge, what combinations of music, etc.

As well, I am glad to announce that we have hired a Friday night DJ who will be working closely with us to ensure that Friday nights at the Powerplant are successful again. DJ Redpoint will be unveiled at the grand opening of our Friday nights, which is to occur on Sept 17, 2004. I invite all of you to come see the NEW reorganized Powerplant on that date as we re-launch our Friday Nights. I am also glad to announce that after the interviewing process, we have hired a new RATT Operations Manager.

Dance Club Meeting: Had a meeting with Rhonda Schnee about concerns regarding the Dance Club's use of Dinwoodie Lounge. Concerns that were brought up included the ability for Dance Club to have their bookings bumped several times throughout the year, as well as the Dance Club's concern about the rate increase they were facing regarding use of Dinwoodie Lounge. Dinwoodie Lounge now charges a flat base rate of \$150 for every student group with no differential rate scale.

Exec/Service Director Lunch: Our entire executive had lunch with several of the service directors last Thursday. It was great times for us to all get to know each other on a more personal level and talk about how things have been going so far this year. I wish all the services staff good luck as they prepare for September.

FACRA: Met with Charlotte Bourne from CJSR to discuss renewal of the CJSR Operating Agreement. Several potential changes are being looked at for the agreement; this will take some time as I research into the potential impacts of any changes and evaluate the current agreement.

NASA: Myself, along with the Executive, met with the Exec's from NASA to get to know each other and discuss our plans for the year. We also gained an understanding of what each person does in his or her job.

**Duncan Taylor – Vice President Student Life
Council Report August 24th**

Bar Revitalization: Chugging along quite well. RATT got her new carpet yesterday, Powerplant looks great with a new coat of pain and it's new tabletops. Menus for both RATT and Plant are in the process of being approved, uniforms are being ordered and new DJ was selected and is being briefed. Dewey's is underway and we are looking to get a... Cappuccino machine in there! Also am trying to finalize an athletics night proposal for the Athletes on Saturday Night.

You know it, it's ...WoW! Arts and crafts day was craft-tastic. Thanks to all the volunteers who showed up, and to all the volunteers who WILL show up on Thursday to finish the job. Poster, Postcard and T-shirts have all gone to print. Promotional material for the Rez Life Fair is ready.

Endless Molson Prizing: Met with Molson rep to order SWAG for WoW. It was like Christmas. If Santa actually brought stuff you wanted. And was sponsored by a major beer company.

Just a little meeting about the SU Survey: Met with Lisa and Dan to work out costing models (among other things). Worked on the package you see before you.

Entertaining Programming Assistant Interviews: Interviewed for and hired a new Programming Assistant. Huzzah.

Food Bank: Hired an associate manager for the CFB!

Fulfilling Meeting w/ NASA: Met with the NASA executive to get a 'feel' for each other and what kind of things we will be doing for the year.

Discussion re: future of the Student Groups Database: A few issues have come up recently with respect to the student groups database (SU collecting ID numbers for the University, Director spending a lot of time finding and printing info for groups on campus). Question has come up whether or not the database should be transferred to the Dean of Students' office. No decision made as of yet.

Meeting w/ Senate folks: Another meeting w/ Alex and Heike from Alumni regarding a Senate Task Force on the Student Experience.. For more info, see Alex's report.

CCRAP: Committee reform is ccrap-tastic.

Volunteer for WoW, Dammit. Volunteer for WoW

Up and Coming!

WOW

Bar Revitalization... The stunning Conclusion

More Survey Meetings

TRAC Meeting

CFB meeting

Ship Night!

CCRAP

When the day is long and the night, and the night is yours alone...

CCRAP Report for August 16, 2004
AKA "An Evening with Gregory L. Harlow"

"I'd like to meet all night long" ~Harlow

"I'd be happy to set aside a weekend, go hardcore, and finish all at once." ~Harlow

"It's the first time I've felt cool all day." ~Harlow, as Steve turns on the A/C

"I'm having a testosterone overload!" ~Harlow, sitting beside Knisely and Kehoe

"Ask her if she wants to come with us." ~Harlow, referring to a girl walking down the sidewalk

"What? I'm looking at Chicken Run!" ~Pandya, staring at Smith's crotch

"What's black and sitting at the top of the stairs?" ~Smith

"Honestly, I don't know why...I always invite women, but [they never come]." ~Harlow, interrupted by eruption of laughter

"I need to get into your trunk, Steve." ~Harlow

"Shawna, what do *you* want? There may be only one type of 'juice' that suits your taste." ~Harlow, in a sleazy voice

Law, in a Budget Committee email later that week:

"Woah Shawna's got the juices flowing ;) Haha... me being locked up in the office has hampered any sense of reason. So we'll do it at recess during council!"

"I've never heard of blueberry juice before." ~Harlow, in amazement

"You getting tired, Greg?" ~Pandya

"You could always help me out, Shawna." ~Harlow, winking

"How about a Shawna sandwich?" ~Harlow, to Knisely, after Pandya dared to sit on the 'no girls allowed' couch

"You're welcome to eat *anything* you see." ~Harlow

"Big Greg isn't nice." ~Harlow

"I am not skilled in gangster speech." ~Harlow

"Are you really the Messiah?" ~All

“Yes, I am.” ~Kehoe

Pandya’s Creepiness Rankings (in descending order, on a logarithmic scale):

Harlow
Knisely
Smith
J-Hoe

GANG MEMBERS:

Gregory “Big Greg” Harlow
Steve “The Molester” Smith
Justin “The Jesus” Kehoe
Shawna “The MCAT” Pandya
Adam “The Oppressor” Knisely
Samantha “The Despot” Power

Everything you ever wanted to know about the SU Survey Project

Howdy Council!

The following package is submitted for your information and to follow along with during the upcoming debate regarding the exec's Special Project Reserve request. This package contains a draft of the survey, the budget for the project, the cost apportionment for the different partners of the project, the project description and methodology as submitted for our ethics approval, and information regarding our savings by going with Academic Technologies for Learning (ATL) rather than Incite Solutions (our project facilitators last time). The decision to go with ATL was done to cut costs incurred during the 2001 project – saving the project \$7,300 which was spent last time by going with Incite solutions.

Here's a brief description of the history of surveys by the SU and the 2004 project: In the fall of 2001, the SU last ran a similar project surveying a total of 2884 students across campus. The survey asked questions regarding recognition of services, perceived effectiveness of the SU, opinion on a potential U-Pass, information regarding student debt and other issues. The data retrieved from that survey has been useful in lobby efforts by a number of subsequent execs, but due to the turnover rate at universities, and the time since its completion, it has gotten somewhat out of date.

During exec retreat in April, the VPSL brought up the possibility of initiating a new SU survey – a goal that was subsequently adopted by the rest of the exec. At early planning meetings the idea was brought forward to partner up on this project to gather information for other parties and spread out costs of the project, and (unlike last time) allow the University partners to contribute questions as well. After searching for potential partners for the project, the VPA approached ATL about facilitating the project and subsequently the project has become one co-lead by the VPA and VPSL from the SU side. In compiling questions for this project, some questions were repeated from the 2001 survey in order to get new information or get a perception of active trends. Other questions were removed due to changing priorities of the exec, ability to collect data from other sources and changing issues of the day.

This project has become part of an ongoing plan to implement a cycle to solve the issue of getting new data and figures every few years, and gathering data on the views of the general population in the interim years without having to resort to large-scale projects such as this one. The cycle would involve larger scale projects such as this one every x number of years, and finding a way to garner effective feedback in off years.

If you have any questions, by all means ask. This is a fairly large project, but an important one for the SU to embark on.

Lisa McLaughlin – Vice President (Academic) 2004-2005

Duncan Taylor – Vice President (Student Life) 2004-2005

PROJECT DESCRIPTION

The University of Alberta Students' Union (SU) is an organization that represents undergraduate students within the University of Alberta and to external, organizations, governments, and the public. The SU provides a number of businesses and services to students and advocates on behalf of students to the above-mentioned parties. In order to effectively fulfill its mandate, it is critical that the SU periodically collect information about the students it represents. This has typically included information pertaining to demographics, awareness of and satisfaction with services and businesses, student behaviour, and opinions on issues the SU is currently or anticipates dealing with through its advocacy efforts.

This year, the Students' Union has invited numerous University of Alberta units, which are listed below, to participate in the survey by proposing questions they would like to ask students and making a financial contribution to help cover the costs of the survey. As a result, survey questions will not only address services and issues of concern to the SU, but also to units of the University of Alberta. The following U of A units are participating in the survey: Office of the Registrar and Student Awards, Office of the VP (Research), Office of the Dean of Students, U of A Libraries (in general and Information Technology Services), Administrative Information Systems, Computing and Network Services, and Campus Security.

METHODOLOGY

We would like to survey approximately 3,000 U of A undergraduate students, a number that will allow us to attain a 95% confidence interval and a margin of error less than 2%.

We have chosen to use a quota sampling method and will use the 2003-04 class enrollment figures produced by the Office of the Registrar and Student Awards to assist us in attaining a proportional sample. The number of students by faculty and year of study according to the total number of full-time undergraduate students enrolled will be scaled to proportionately represent a sample size of approximately 3,000. The Students' Union will then manually select classes that will best provide the number of students by faculty and year of study to match those of the sampling plan.

Instructors for the selected classes will be contacted via e-mail in mid- to late-September to request permission to survey their classes, and will receive a follow-up phone call if a response is not received within 1 week. We will communicate the purpose of the survey, the length of time it is anticipated to take students to complete, the nature of the questions students will be asked, and that the survey has received formal ethical approval and complies with U of A Standards for the Protection of Human Research Participants. We will also forward instructors a letter from the Provost and Vice-President (Academic) of the University of Alberta, who has communicated his support for this project and a willingness to encourage instructors to accommodate survey administration.¹ Instructors will be given the opportunity to select a date on which the survey shall be administered, likely within the period of October 1st to October 22nd, 2004, in order to minimize disruption of their teaching schedule. Should instructors decline permission to administer surveys in their class, the Students' Union will select an acceptable replacement class. The scripts we intend to use is attached to this application.

In class, students will receive a verbal description of the purpose of the survey, the length of time it is anticipated to take to complete, the risks and benefits of completing the survey, their rights, how the data will be analyzed and disseminated, and that the survey has received formal ethical approval and complies with U of A Standards for the Protection of Human Research Participants.

¹ For the 2001 SU Survey, Doug Owram, then Provost and Vice-President (Academic) of the U of A, wrote a letter for the Students' Union to give to instructors, which endorsed this project and encouraged instructors to accommodate surveying. Carl and Art Quinney have indicated their willingness to do this again and are currently drafting a letter.

The script we intend to use is attached to this proposal. Undergraduate students will complete a 10-15 minute paper survey in a format conducive to optical scoring. We will require participants to enter their U of A student ID numbers to ensure that students are not able to submit more than one survey, however all data will be separated from student identifiers for all analyses.

Throughout the survey administration period, as completed surveys are accumulated, surveys will be submitted to Computing and Network Services for optical scanning, after which they will be returned to ATL for storage. The data file(s) will be given to ATL for analysis, at which point student identifiers will be separated from the raw data. ATL will be responsible for storing and securing the surveys for the required five-year period. Our analysis will consist not only of tabulation of the results of each question, but also of cross-tabulations of key demographic variables (e.g., year of study, faculty, age) with each question. We will also cross-tabulate a number of non-demographic questions to gain more information and context for students' responses.

Survey results will be disseminated by the production of a report available in print and on the Students' Union website. Anyone who is interested will be able to obtain a copy of the report, with special attention to students, the University of Alberta community in general, other student political organizations representing U of A students (e.g., the Council of Alberta University Students (CAUS)) and the Government of Alberta. Information will also be disseminated through a supplement in an edition of the Gateway. As well, units who asked questions on the survey will receive the frequencies for the questions they submitted, as well as relevant cross-tabulations of their data or the demographic data. Raw data will be held securely by ATL and will not be made available to anyone. Time permitting, ATL may perform additional cross-tabulations as requested by groups that participated in the survey's development.

Special considerations:

Although most of the students surveyed will be the age of majority, some will still be underage. According to the Office of the Registrar's 2003-04 Summary of Statistics, approximately 1.5% of students were underage, thus, out of a sample of 3,000 students, 45 would be expected to be underage. Given the nature of the survey and the absence of foreseeable risks to participants, we do not intend to implement any measures to exclude these students from survey completion or analysis.

Survey Costs 2004 Undergraduate Survey

				Legend	
				Essential	*
				Recommended	Recom
				Optional	Opt
Direct Costs					
Item	Details	Notes	Cost		Importance
			Low	High	
Printing Survey	3,300 copies; 2 pages and double sided	based on one-page double sided survey that was \$564 because survey is more than one page double sided if we have to hand out separate from survey (\$0.07-0.10 * 3,300 = 300)	\$1,150	\$1,150	*
	Sequence number cost		\$300	\$300	*
	Consent forms, etc		\$210	\$330	*
Scanning Surveys	CNS will scan surveys to put data into electronic format	based on scanning 2400 copies of a one page, double sided survey for \$468 (scanning two-page survey costs 33% more than one-page survey)	\$700	\$800	*
Promote project	To advertise that the survey is open to any U of A undergrad student, and to improve profile of Students' Union 1/2 page ads in Gateway Posters (300) b/w or full-colour	1-3 half-page ads	\$332 \$60	\$996 \$150	Opt Opt
Survey Administration	Hire people to administer survey	\$10/hr with approximately 75 classes	\$400	\$750	Recom
Information Dissemination	To share results with Undergraduate students, University and Government Gateway supplement (8-pages) Results booklets (printing)	500 two- or full-colour, 24 or 32 pages	\$0 \$1,645 \$1,687	\$0 \$1,645 \$3,406	Recom *
Design	Gateway ads, posters, results booklet, pilot survey	20-30 hours	\$300	\$450	*
Total Cost			\$6,784	\$9,977	
Not direct costs					
Item	Details	Notes	Cost		
Create Survey	Done by SU with help of ATL	ATL will have to hire someone if we have many short answer questions	no cost		
Data Entry	for short answer questions		ATL will do	could be added cost	
University Teaching Services Newsletter			probably free		
Ethics proposal	Done by Lisa and Dan and revised by Stanley		no cost		
Data Analysis	Done by ATL		no cost		
Report Preparation	Done by ATL		no cost		
Class list	From Stephen Kirkham (Bear Scat)		no cost		
Contact profs	done by email and phone		no cost		
Public Relations	Info Dissemination--articles in Gateway		no cost		

Survey Cost Apportionment

		Explanation
Total Cost (approx)	\$10,000.00	Total estimated cost of survey (see budget)
Number of Non-Demo Questions	142	Counted by # lines students respond to (e.g., 1 "question" may have 6 sub-questions that students rate)
Number of Demographic Questions	4	
Cost per question	\$68.49	\$10,000 divided by total number of questions
Participants in Project	8	
Cost for Demographic Questions	\$34.25	Cost per question times # demographic questions (4), divided by total # participants

			Costs		
Participants	# Questions per Unit	Explanation	Demog. Questions	Unit Questions	Total Cost
Office of the Registrar	14	(3 own, 11 shared)	\$34.25	\$582.19	\$616.44
AIS	11	(all shared)	\$34.25	\$376.71	\$410.96
Libraries	16		\$34.25	\$1,095.89	\$1,130.14
CNS	17		\$34.25	\$1,164.38	\$1,198.63
VP Research	10		\$34.25	\$684.93	\$719.18
Campus Security	1		\$34.25	\$68.49	\$102.74
Dean of Students	16		\$34.25	\$1,095.89	\$1,130.14
Students' Union	68		\$34.25	\$4,657.53	\$4,691.78
Total Cost			\$273.97	\$9,726.03	\$10,000.00



STUDENTS' UNION UNDERGRADUATE SURVEY, 2004

To assist the U of A Students' Union in effectively fulfilling its mandate of providing services and businesses and advocating on behalf of students, you are invited to complete the following survey. The University of Alberta has also contributed a number of questions that will help them improve their services. You will be asked to provide some information about yourself and to respond to questions assessing your satisfaction and opinions on a variety of matters. Results will be used to determine, improve, and support SU and U of A service, business and advocacy efforts.

The survey should take approximately 10-15 minutes to complete. There are no foreseeable risks to you in completing this survey. Likely, you will benefit as a result of the feedback the SU and U of A will have to assist them in making improvements that will benefit students. By completing and submitting this survey, you are indicating your consent to participate. You have the right to refuse to participate and to withdraw your participation by 4:00 pm on Friday, October 29, even after your responses have been collected, with no consequence or judgment. You will be asked to provide your U of A student ID number to ensure you do not submit more than one survey and to facilitate withdrawal of your participation, if necessary, however all information you provide will remain confidential and will not be identifiable in the analyses. Volunteers and all personnel involved in this research will be required to sign a confidentiality agreement and will comply with the U of A Standards for the Protection of Human Research Participants (GFC Policy Manual, Section 66, www.ualberta.ca/~unisechr/policy/sec66.html). All survey results will be analyzed in aggregate form and reported on in a document to be made available in print and on the SU website to anyone who is interested, including those external to the U of A. At all times and for all uses, data will be handled securely and in compliance with the University of Alberta Standards.

If you have any questions or concerns about this survey, your participation, and/or your rights, please contact:

Dan Costigan
Senior Manager of Marketing and Communications,
Students' Union
492-4236 dan.costigan@su.ualberta.ca

Lisa McLaughlin
Vice-President (Academic), Students' Union
492-4236 vp.academic@su.ualberta.ca

Duncan Taylor
Vice-President (Student Life), Students' Union
492-4236 vp.studentlife@su.ualberta.ca

The plan for this study has been reviewed for its adherence to ethical guidelines and approved by the Faculties of Education and Extension Research Ethics Board (EE REB) at the University of Alberta. For questions regarding participant rights and ethical conduct of research, contact the Chair of the EE REB at (780) 492-3751.

IF YOU HAVE ALREADY COMPLETED THIS SURVEY IN ANOTHER CLASS OR ONLINE, PLEASE DO NOT COMPLETE IT AGAIN.

Enter to win one of two Apple iPods
or one of five Chianti's/Fiore's gift certificates.

Visit www.su.ualberta.ca and click on the
contest link to enter.

Name: _____

ID: _____

E-mail: _____

11. Please check the box that best indicates how often you use/visit each of the following SU businesses:

Never, 1-2 times/semester, 1-2 times/month, 1 time/week, >1 time/week

	Never	1-2/sem	1-2/mth	1/week	>1/week
• Cram Dunk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• SUB Games Room (CUE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• L'Express	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Power Plant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• RATT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• SU Postal Outlet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• SU Print Centre	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• SUBtitles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Using a scale of 1 to 5, where 1 = very dissatisfied and 5 = very satisfied, how satisfied are you with how well the Students' Union is doing as a:

	1	2	3	4	5	Not sure
• Service provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Business owner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Student advocate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. STUDENT GOVERNMENT

13. Each year the Students' Union holds two sets of elections. In the SU Executive elections, candidates run for SU President, one of four Vice-President positions, or Undergraduate Board of Governors Representative. In the SU Councilor elections, candidates run for a seat on Students' Council, where they represent students in their faculty.

a) If you have ever missed voting in an SU Executive election, which one reason best describes why you did not vote?

- I have not yet been a U of A student during SU Executive elections
- I was not aware of the election
- I forgot to vote
- I did not have time to vote
- I did not like any of the candidates
- I did not have enough information to cast an informed vote
- I did not feel my vote would make any difference to the outcome
- I do not care about SU Executive elections

b) If you have ever missed voting in an SU Councilor election, which one reason best describes why you did not vote?

- I have not yet been a U of A student during SU Councilor elections
- I was not aware of the election
- I forgot to vote
- I did not have time to vote
- I did not like any of the candidates
- I did not have enough information to cast an informed vote
- I did not feel my vote would make any difference to the outcome
- I do not care about SU Councilor elections

14. Given today's economical and political climate, what would be an appropriate tuition level for one year with a full course load?

- \$0-2499
 \$2500-3499
 \$3500-4499
 \$4500-5499
 >\$5500

IV. STUDENT LIFE

15. Please check the box that best reflects your opinion of the following:

a) Is food reasonably priced for quality offered in:

Yes, Somewhat, No, Unsure

b) Are there enough healthy food options available in:

Yes, Somewhat, No, Unsure

	Y	SW	N	U	Y	SW	N	U
i) SUB	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ii) CAB	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iii) Lister	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iv) Campus Bars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Do you smoke?

- Regularly
 Occasionally
 No

17. Do you think smoking cessation programs should be provided on campus for U of A students?

- Yes
 No
 No opinion

18. If campus bars (RATT and the Power Plant) were to become non-smoking, what effect would this have on your attendance at the bars?

- I would attend more
 No effect
 I would attend less

19. Please rate how safe you feel on the University of Alberta campus at night, on a scale of 1 to 5, with 1 = not at all safe and 5 = completely safe.

- 1
 2
 3
 4
 5

V. TECHNOLOGY

21. Please check the type of computer you own, for your own exclusive use, from the list below. Check all that apply.

- Desktop computer
 Laptop computer
 PDA (Palm, Blackberry)
 I do not own my own computer

22. If you have a laptop, do you bring it to campus?

- Yes
 No

23. If you do not own a computer, do you have access to a computer, excluding campus computer labs, through family, friends, or work?

- Yes, whenever I want
 Yes, limited access
 No

24. If you own or have access to a computer off campus, what type of Internet connection do you use?

- High-speed
 Dial-up
 Don't know
 Don't have Internet access

28. On a scale of 1 to 5, where 1 = strongly disagree and 5 = strongly agree, please indicate the extent to which you agree with each of the following statements:

	1	2	3	4	5	NA
• I know where to find a campus computer lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I use campus computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Campus computer labs are too crowded or over-booked	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Campus computer lab hours are adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Software on campus computers is inadequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Equipment in campus computer labs meets my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Assistance for students in labs is insufficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• An economical computer purchasing or leasing program would be valuable for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Wireless coverage across campus is inadequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Study halls need more plug-in capability for laptops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• In-person and telephone Computer Help Desk service is easily accessible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VI. ACADEMICS

25. Please indicate your level of agreement or disagreement with each of the following statements using a scale of 1 to 5, where 1=strongly disagree and 5=strongly agree.

	1	2	3	4	5
• I know where to find instructors' Universal Student Ratings of Instruction (USRI) scores.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I often use the online USRI scores to help me select my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I have not found the USRI scores to be an accurate reflection of classes and/or instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I am satisfied with the quality of feedback I am able to provide using only the 10 standard USRI questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I do not believe that my feedback on USRIs is taken seriously and used by instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I would prefer to complete course evaluations online rather than in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I would like to be able to complete mid-semester course evaluations in addition to the end-of-term USRIs that could provide direct feedback to my instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• At least two of the instructors I have had in the past year have asked my class for feedback about the course and/or teaching methods in addition to the end-of-term USRIs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. To date, which of the following research experiences have you had at the U of A? (Check all that apply)

- Employment or volunteering in a research lab on campus
- Individual study or research methods course
- Participant in a research study
- Field work or research project

- Writing a research paper/report for a class
- Conducting a literature review
- Instructor discussing research studies during lectures
- Presenting at or attending a conference where research is presented
- Giving oral presentations

27. How important is it to you to feel engaged with research at the U of A throughout your undergraduate learning experience? Please use the following rating scale, where 1 = not at all important and 5 = very important.

1 2 3 4 5

29. Please indicate your satisfaction with the library services listed below by using a scale of 1 to 5, where 1 = not at all satisfied and 5 = very satisfied.

	1	2	3	4	5	NA
• Reshelving of library material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Course reserves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Library instruction/training sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Staff assistance in library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Staff assistance remotely (online/Web/phone)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Photocopying in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Public printing from library workstations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Interlibrary loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Access to library computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Library website ease of use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Please read all of the options listed below. What are your TOP priorities for the U of A Libraries in the next 2 years, checking up to 3 of the items listed below?

- Deliver full text documents to your computer
- Extend wireless capability in campus libraries
- Increase the hours of libraries
- Provide a more comfortable study/work environment
- Provide access to more online book and journal titles
- Provide more quiet study / work areas in libraries
- Provide more group study areas / rooms in libraries
- Provide course reserve materials electronically
- Provide electronic access to older journals
- Provide more training on using library/web resources and doing library research

31. Do you currently hold an Edmonton Public Library card?

- Yes
- No – I use a family member's card when needed
- No – I don't borrow from the public library
- Not applicable (not a resident of Edmonton)

32. For each of the following potential future Bear Tracks features, please rate how valuable they would be to you using a scale of 1 to 5, 1 being not at all valuable and 5 being very valuable. Then please check the three items of highest priority to you.

	1	2	3	4	5
• Ability to order guest tickets for convocation on-line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Ability to print timetabling notice/study list including fee assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Ability to print unofficial transcript	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Application for graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• E-mail advisory of unbalanced registration in A and B course components (e.g., English 100 A/B)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• E-mail notification of cancelled classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Financial transactions (i.e., payment of fees)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Information for convocation verification, such as degree name and attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. How would you prefer to receive communications from the Registrar's Office regarding your application, registration, fee assessment, reminders, etc.?

- Online (E-mail and website)
 Paper (Regular mail)
 Unsure

34. a) In your encounter with the U of A application and admission processes, please rate your satisfaction with the following online services using a scale of 1 to 5, where 1 = not at all satisfied and 5 = very satisfied.

	1	2	3	4	5	Don't use
• Online Application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• BearTracks view application status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• BearTracks view outstanding items	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Bear Tracks view admission status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. a) Do you use the Registrar's Office website (www.registrar.ualberta.ca), excluding Bear Tracks, to keep informed?

- Yes
 No – aware of the website but don't use
 No – not aware of the website

Thank you for taking the time to complete this survey!

Your needs and opinions are very important to us and we would welcome additional feedback or suggestions at any point throughout the year.

If you have any questions about this survey or other matters, please contact the students' union at:

2-900 Students' union building (SUB)

Phone: 492-4236

Web: <http://www.su.ualberta.ca>

