

**Tuesday, December 1, 2020**

**6:00PM**

[Zoom](#)

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

**LATE ADDITIONS (SC-2020-17)**

2020-17/1 **SPEAKERS BUSINESS**

2020-17/1a Announcements - The next meeting of Students' Council will take place on **Tuesday, December 15, 2020 at 6:00PM** via Zoom.

Join Zoom Meeting

<https://us02web.zoom.us/j/87828312983>

Meeting ID: 878 2831 2983

2020-17/2 **PRESENTATIONS**

2020-17/2a **AGARWAL MOVES TO** allow Adam Lachaz to present on the Gateway DFU Plebiscite.

See SC-2020-17.21

2020-17/3 **EXECUTIVE COMMITTEE REPORT**

2020-17/4 **BOARD AND COMMITTEE REPORT**

2020-17/5 **OPEN FORUM**

2020-17/6 **QUESTION PERIOD**

2020-17/7 **BOARD AND COMMITTEE BUSINESS**

2020-17/7a **FOTANG/KRAHN MOVES TO** approve Golden Bears and Pandas Legacy Fund Referendum Question.

See SC-2020-17.18

2020-17/8 **GENERAL ORDERS**

2020-17/9 INFORMATION ITEMS

2020-17/9a Board of Governors Report

See SC-2020-17.17

2020-17/9b Council Submissions

See SC-2020-17.18

2020-17/9c Introduction for Ashley Cardinal, Faculty of Native Studies GFC nominee

See SC-2020-17.19

2020-17/9d Slides for the Campus Sexual Violence Presentation

See SC-2020-17.20

2020-17/9d Presentations

See SC-2020-17.21

**Date:** 12/01/2020

**To:** Students' Union Council

**Re:** BoG Rep 2020/2021 Report 13 - **Defining Consultation and Recruitment**

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Dear Council,

### Meetings

1. **BRPAC:** I brought up [Bill Flanagan's reaction to Adrian Wattamaniuk's feedback at a restructuring town hall](#), asking how students can be reassured their opinions are actually being considered. Responses were that 70/1500 people in that hour town hall spoke, resulting in a "good conversation," administration is tracking the social response to this event, Bill is human and makes mistakes too, and that he would give a formal apology at GFC in addition to all other measures he had taken up to that point.
  - a. I've had conversations with various student leaders before and after the incident about consultation and students being heard through the restructuring process. I think issues happen when groups do not have similar expectations of each other or do not agree on definitions of processes, like consultation. I'm intrigued to learn more and understand how important it is that university administration knows what student stakeholders expect from them, and up to this point I see many good examples of our communicating expectations. I plan to reach out to some administration to better understand what they think consultation is and how they filter student priorities alongside the myriad of priorities they hold from every other campus stakeholder.
  - b. On another note, Associate Vice-President Government and Community Relations, Alexis Ksiazkiewicz, briefed the committee on UAlberta's recent Community Engagement Consultation which aimed to identify what UAlberta is "doing well, what is missing, and how [it can] improve" by consulting a variety of internal and external stakeholders. Upon questioning, she told me student consultees have had "invaluable" feedback and student associations are on her priority list for future consultation initiatives. This is not to say she or the institution does anything perfectly but I believe many folks in administration care about the student voice. Whether or not they implement what we want, how we want it, is a deeper and valuable question that I and others ask on an ongoing basis.
    - i. I would love to hear from anyone on Council or receiving this letter on what consultation means to them and how specifically they and their constituents feel unheard and how they feel about that.
2. **BGC:** the open session saw a conversation about our recruitment process to the board and its committees being less standardized than it should be. I worry that the current

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**Dave Konrad, Undergraduate Board of Governors Representative**

6-08 SUB | 780 242 0614 | [dave.konrad@su.ualberta.ca](mailto:dave.konrad@su.ualberta.ca)

method does not support EDI well. Fortunately others and I spoke to these concerns and administration will bring a more standardized approach forward for discussion in the future.

**Social Media**

1. **Videos:** I plan to make short video updates on summer and fall happenings in my role and what the journey of advocacy has been.

Thanks for reading!



University of Alberta Undergraduate Board of Governors Representative  
**Dave Konrad**

## 2020-21 - Council Submissions

### UASU Students' Council Agenda Submission

**Council Meeting Date** Tuesday, December 1, 2020

**Mover** Fotang

**Email** fotang@ualberta.ca

**Action Requested** [Approval](#)

### Approval

**Motion** FOTANG/KRAHN MOVE TO approve Golden Bears and Pandas Legacy Fund Referendum Question

### Abstract

See attached documents

### Attachments



Golden Bears and Pandas Legacy Fund Refer...

## **Golden Bears and Pandas Legacy Fund Referendum Question**

Funds from the Golden Bears & Pandas Legacy Fund Dedicated Fee shall be distributed to the University of Alberta varsity athletic teams and the Athletics Department for the purposes of ensuring varsity athletic teams for the purpose of saving and stabilizing varsity athletic teams and for the promotion of varsity athletics. The criteria for the evaluation of funding applications shall include:

- A requirement for applicants to match the amount of a grant for any given project;
- Disclosure of all other sources of revenue for any given project, including funding from the University of Alberta, the Green & Gold Athletics Society, support groups, and funds raised by teams or student groups applying for funding;
- Serious consideration with regards to the degree in which a project benefits the student population, which may be in the form of an opportunity to participate as a spectator, volunteer, official, or participant;
- Priority is given to applications relating to the hosting of varsity athletic events, and those with a long-range plan or vision for the development of a project;

The Golden Bear & Panda Legacy Fund Committee consists of seven undergraduate students, which recommends funding allocations to the Students' Union Finance Committee for final decision.

Approximately 50% of the fund shall be used as a sponsorship of the Department of Athletics; Approximately 30% of the fund shall be allocated to projects and special events; and Approximately 20% of the fund shall be kept in a reserve fund, not to exceed \$200,000 at any time.

### **The Legacy Fund goes towards the following initiatives:**

- Provision of jobs and work practicum experience for University of Alberta students
- Pre-season travel and hosting costs for varsity teams
- Promotional campaigns to enhance the student experience and provide on-campus events (such as free food and purchasing mascot costumes)
- Purchasing audio and video equipment to improve event experiences, promotional presence of Athletics, and webcasting
- Provides funding to hire part-time assistant coaches

### **Proposed Fee Conditions:**

- The fee will be four dollars and thirty-seven cents (\$4.37) and will be applied per semester per student (both part-time and full-time) enrolled in each Winter and Fall term.

- The fee will not be assessed to students enrolled in the Spring/Summer semester or any students attending Augustana.
- Students may not opt-out of paying the fee.

**2020 QUESTION:**

“Do you support a four dollars and thirty-seven cents (\$4.37) per semester fee to be used for the operation of the Golden Bears and Pandas Athletics teams and Department through the provision of the Golden Bears and Pandas Legacy Fund?”

## 2020-21 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

<b>Council Meeting Date</b>	Tuesday, December 1, 2020
<b>Mover</b>	Draper
<b>Email</b>	David.draper@su.ualberta.ca
<b>Action Requested</b>	Information Items

### Information Items

#### Abstract

Introduction for Ashley Cardinal, Faculty of Native Studies GFC nominee

#### Attachments



Introduction for Ashley Cardinal.pdf

Her name is Ashley Cardinal. She is from Wabasca, Alberta and is a Bigstone Cree Nation band member. She is currently in her final year of her Native Studies degree, with a minor in Women and Gender Studies. Ashley is the Indigenous Student Representative for the Arts Working Group Indigenous Initiatives (AWGII) and also a tutor for the Transition Year Program. She is excited to be the successful candidate for the Student Representative position for the Faculty of Native Studies and looks forward to contributing in a meaningful way during her time with the GFC.

## 2020-21 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

**Council Meeting Date** Tuesday, December 1, 2020

**Mover** Kidd

**Email** katie.kidd@su.ualberta.ca

**Action Requested** Information Items

### Information Items

#### Abstract

Slides for the Campus Sexual Violence Presentation

#### Attachments



COUNCIL Sexual Violence Presentation.pdf

# The State of Sexual Violence at the University of Alberta

Joel Agarwal: UASU President

Katie Kidd: UASU VP Student Life

December 1, 2020

# Overview

- Current Landscape
- 4 Key Issues
- What the U of A could be?
- Going Forward



# An Overview of the Current Landscape

## U of A Statistics:

- Looking at the National College Health Assessment, U of A is at the average.
- From Statistics Canada data, we estimate that up to 2,500 students experienced sexual violence on campus last year, but less than 50 of those incidents were reported to the Dean of Students.

# What happened in the past:

- Report on the University of Alberta's Response to Sexual Assault - **January 2016**
  - Restorative Initiatives for Sexual Violence (RISV) Working Group
- Sexual Violence Policy suite (SV Policy), approved by the Board of Governors in **June 2017**
- Report from the Working Group on Restorative Initiatives for Sexual Violence - **August 2018**
- Protest at a Admin meeting by the SAC - **Jan 2019**
- CAUS: Sexual Violence on Campus Whitepaper: **Jan 2020**
- **UASU** pushing for the hiring of the Sexual Violence Prevention Coordinator since 2016

# What the U of A Does Well?

- There are a multitude of supports for students when they come forwards
  - Sexual Assault Centre
  - Student Care Coordinators
  - Access Team

# What Concerns We See:

- Allegations against Professors
- Allegations in the Greek System
- Allegations in Residence
- Allegations of Assaults on Campus
- Allegations with Experiential Learning
- Allegations with Student Leaders
- Difficulties with Reporting

# Focusing in on Four Areas

# Public Allegations against Faculty Members:

- Alix Kemp released a series of blog posts about their experiences after being sexually assaulted by their professor 13 years ago.
  - They documented their difficulties reporting this incident.
- The UASU has been contacted by numerous students saying that they know of similar situations.

## How U of A Currently Addresses It:

- This is a multi step process which Alix Kemp lays out in their 6th post.
- Some of our issues with the process:
  - The process is difficult to find (more on this later).
  - One person (The Provost) makes all of the decisions.
  - The consequence options.
  - Generally, the process favours the faculty member.

**“ Over the past 10 or so years, I’ve thought about reporting him. But I could never figure out how, or to who. The University’s system for reporting sexual assaults committed by a professor are completely incomprehensible.”**

- Alix Kemp’s First Blog Post

# What the U of A Could Be:

- **Key Issues:**
  - Navigating the system is challenging as a student or witness.
  - There is no current UAPPOL policy that prohibits faculty from engaging with students sexually.
- **U of Manitoba** committed to “banning many faculty-student relationships in wake of sexual harassment allegations”.

# Public Allegations against the Greek System:

- In September, a post was made in a public group about a survivor's experience in the greek system.
- The survivor has been contacted by hundreds of other survivors who attended the U of A.

# How the U of A addresses it

- These incidents are handled through the Sexual Violence Policy which we will go into detail later.
- Student leaders struggle with a lack of guidance on how to change the community culture.

# Key Takeaways

- **Key Issues:**
  - The Greek system has culture issues, and not enough staff guidance from U of A in the past.
  - Lack of sexual violence prevention training opportunities for Greek system but also University wide.
- **Every other school** has university roles in greek life.
- **U of T** - offers numerous online training specifically on fostering culture of consent and **McGill** - mandatory online course on sexual violence and consent.

# Allegations on Experiential Learning:

- While there haven't been public allegations around this, we know these incidents are happening.

## How the U of A Addresses It:

- In the Practicum Intervention Policy, there is no mention of students being harassed or assaulted.
- There are supports for survivors but those do not always extend to students outside of the city.

# What the U of A Could Be:

- **Key Issue:**

- Practicum Intervention Policy needs to be updated to include mention of when students experience sexual violence.
- In **McMaster's** Sexual Violence Policy there is explicit mention of coverage to off campus experiences.

# Complaints against the Reporting System:

- There were numerous public allegations shared about sexual assault by U of A students or on campus.
- All identified difficulty reporting their incidents.

# How the U of A Addresses It:

- The reporting system allows for students to make a complaint against the Code of Student Behaviour.
  - This involves going through UAPS
- They also can make a complaint through Edmonton Police.

# What the U of A could be:

- **Key Issue:**
  - Survivors need to file through UAPS to make a code of conduct complaint. The whole process is similar to a criminal procedure.
- A full implementation of the Report from the Working Group on Restorative Initiatives for Sexual Violence.

# UASU Win

- Previously we presented at an Admin meeting about the difficulties accessing online resources.
- The University is updating the sexual violence website after that presentation.
- We will keep you updated when this is done

# Moving Forwards

# What the U of A Could Be

- All of these public allegations have happened since June
- This is why we need to hire the Sexual Violence Prevention Coordinator

# Hiring the Sexual Violence Prevention Coordinator

- Hiring the sexual violence prevention coordinator aligns with the future vision of the University.
- Why a SVPC is needed?

# Questions?

Email:

[president@uasu.ca](mailto:president@uasu.ca)  
[vp.studentlife@uasu.ca](mailto:vp.studentlife@uasu.ca)

## 2020-21 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

**Council Meeting Date** Tuesday, December 1, 2020

**Mover** AGARWAL

**Email** president@uasu.ca

**Action Requested** Presentation

### Presentation

**Motion** AGARWAL MOVES to allow Adam Lachaz to present on the Gateway DFU Plebiscite.

### Abstract

The Gateway would like to consult with Students' Council regarding its upcoming renewal plebiscite. Results from our own consultation efforts to date with students and campus stakeholders will be shown to demonstrate how The Gateway is implementing changes to meet student needs better.

### Attachments



The Gateway DFU Plebiscite 2020-21.pdf

**The Gateway:  
DFU Plebiscite  
2020-21**



# Presentation Overview

1. Context
2. Consultation/Outreach
3. Feedback Heard to Date
4. Questions/Discussion

# Who is *The Gateway* and how did we get here?

- Founded in 1910, *The Gateway* publishes approximately 1,000 articles online and eight monthly print magazines during the Fall and Winter semesters (September to April).
- *The Gateway* covers stories and issues while providing an open forum for the exchange of ideas related to the student interest and campus experience at the University of Alberta. This means exploring events and issues mainstream media does not typically cover.
- We are a **volunteer-driven community centric organization**
- Last year, *The Gateway* unsuccessfully ran a plebiscite to increase our fee and provide an opt-out option.
- This year we are requiring to run a plebiscite in order to renew our dedicated funding unit.

## Preamble

The Gateway, founded in 1910, is the student-run campus newspaper and the only student-run media organization at the University of Alberta. Publishing over 1000 articles each year, written by volunteers and staff from faculties across the U of A, The Gateway covers events on campus, U of A and Students' Union governance, the achievements of students and academics, SU elections, and gives students a platform to make their voices heard on important issues.

The Gateway is an award-winning student publication, recognized by the Canadian University Press and Alberta Magazine Publishers Association. The Gateway has also broken many stories that then become syndicated nationally by other news media outlets.

The Gateway is a not-for-profit, funded by a Dedicated Fee Unit (DFU) and advertising revenue. The DFU, paid by all undergraduate students except those at Augustana Campus, is \$3.54 per Fall/Winter semester and \$0.54 per Spring/Summer, increasing with inflation, and is renewed every five years by a plebiscite. The funding helps give students paid opportunities to work in journalism, empower non-paid volunteer contributors, and enable community projects and collaborations in the field of student journalism.

For more information, check out [www.votegateway.ca](http://www.votegateway.ca) or see the work The Gateway does at [www.thegatewayonline.ca](http://www.thegatewayonline.ca)

## Question

Do you support the continuation of The Gateway's 110 year legacy of student journalism on campus through a \$3.54 dedicated-funding unit to fund the operation of the University of Alberta's only student-run media organization?

# This is not last year's campaign

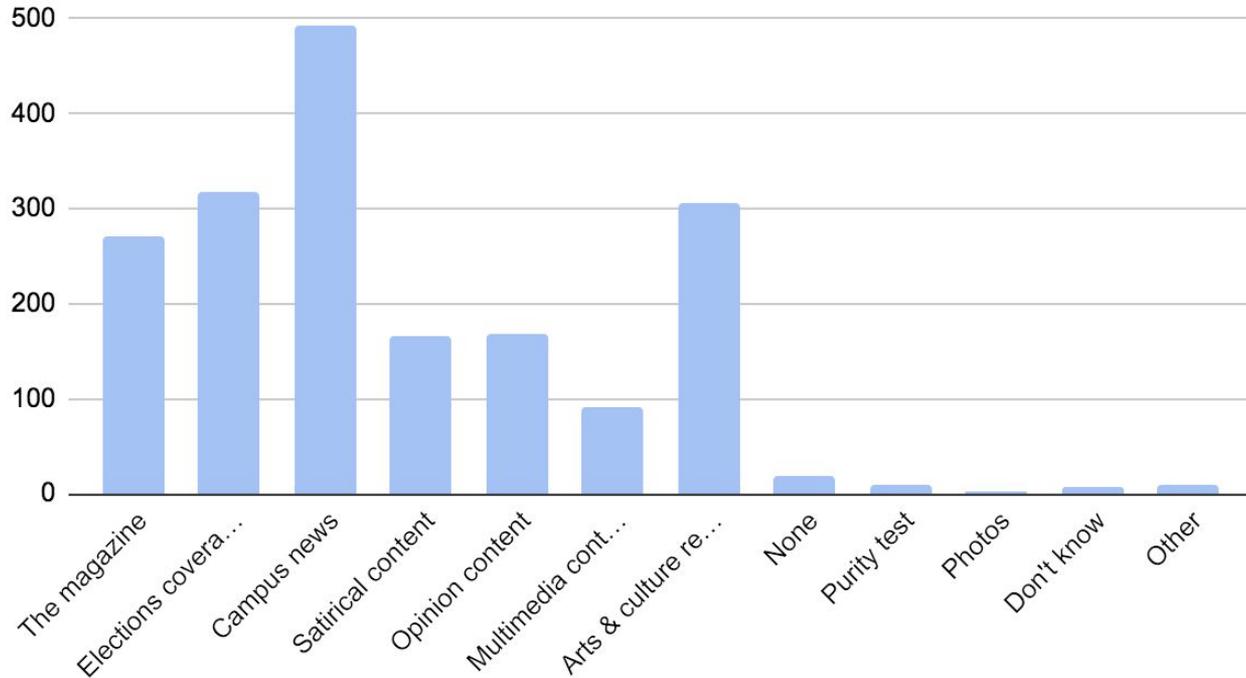
- Recommendations document from our DFU Team from last year
- Consultation
  - Two readership surveys
  - Fall and winter student outreach
  - Focus Groups
  - Meetings with Faculty Associations and Departmental Associations
  - Purpose Document Development

813

total respondents

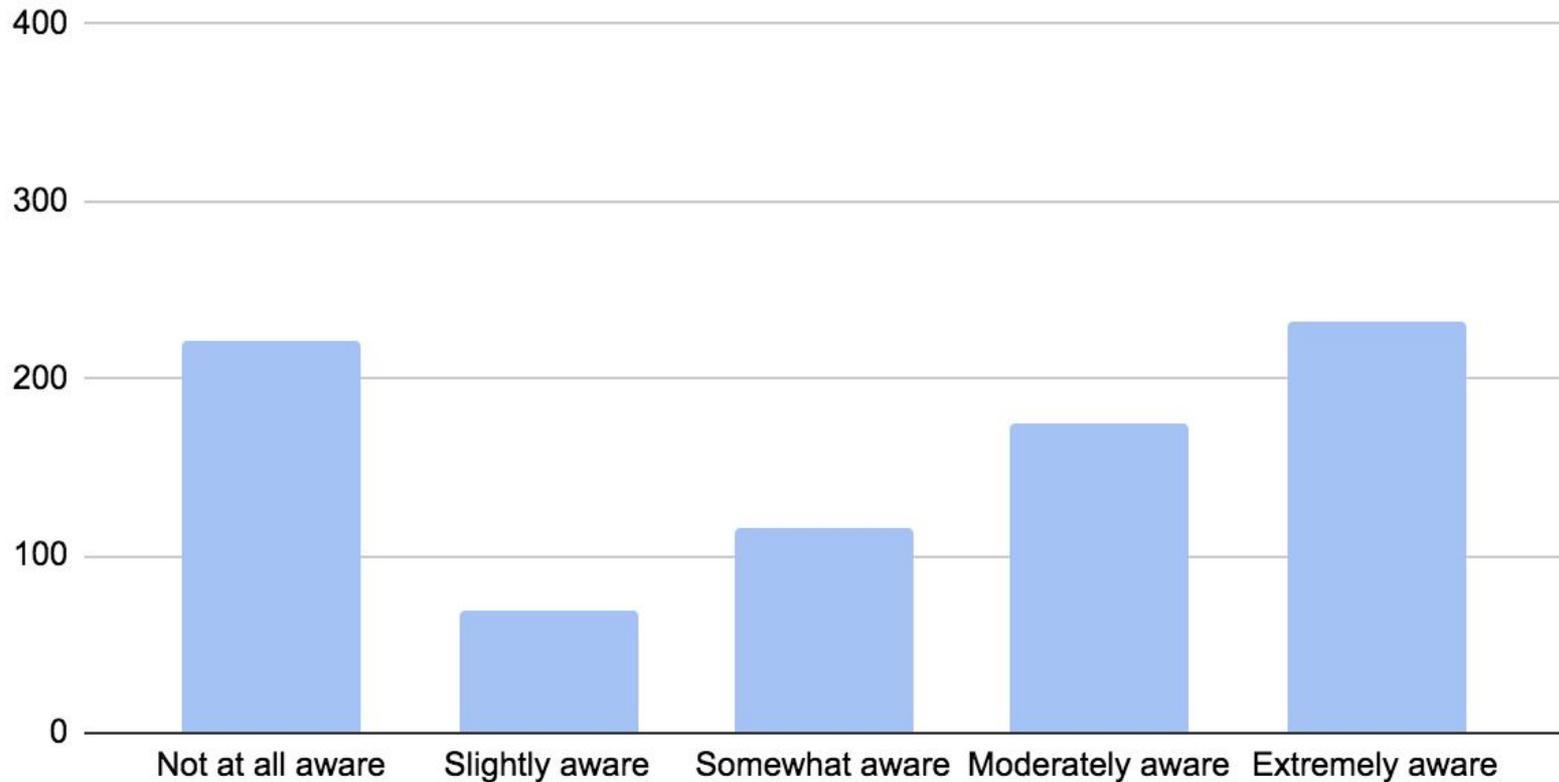
Average respondent  
was a woman of  
European origins in  
her second or third  
year of undergrad,  
studying sciences

## What content do you find most valuable?

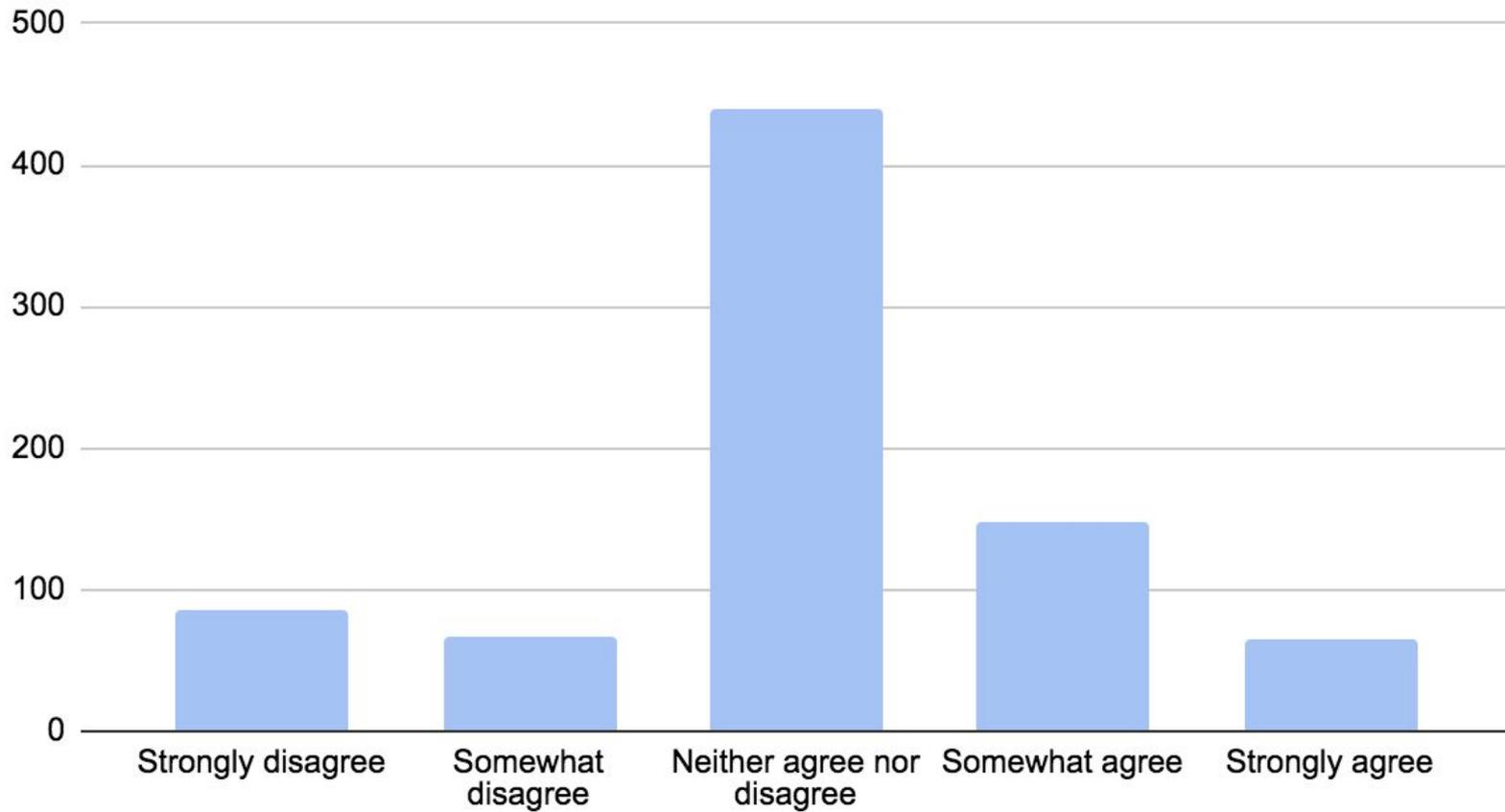


**Top 3:**  
Campus news  
Student  
elections  
coverage  
Arts & Culture  
reviews

## The Gateway collects a \$3.54 fee from every undergraduate student each semester

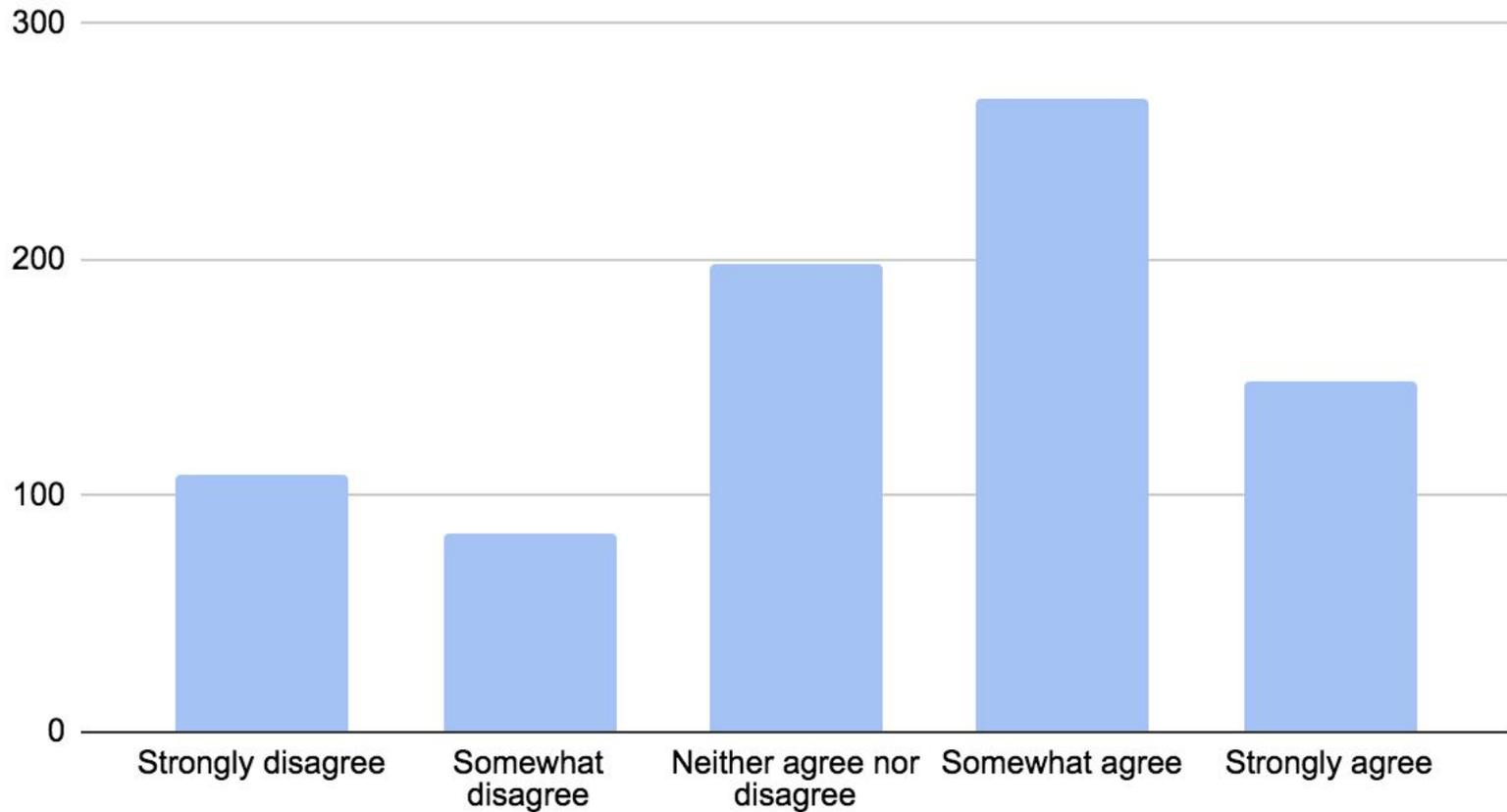


## The Gateway is fiscally responsible





## Overall, I have a generally positive opinion of The Gateway



# Broad Takeaways

- Students generally recognize the value of having a campus news source, but they don't always find that The Gateway lives up to the standard that they expect
- The Gateway needs to put effort into raising awareness and gaining the trust of students this year

# What are we doing differently

- New purpose document to be released in the next month to students
- Better outreach and marketing
- Staff training and professional development throughout the year
- New content test that every article must go through prior to publication
- Fact-checking policy for all sections
- Code of conduct specifically for election coverage for both volunteers and staff
- Development of in-depth elections coverage training for Opinion and News Section volunteers

## Value we offer to students

- An average of 1,000 articles per academic year
- Coverage of stories that often are left behind by mainstream media
- Writing and journalistic skills for any U of A student that they can build
  - From art & design, editing, multimedia, photography, videography, to writing and everything in between
  - Directly transferable skills to both the Canadian media landscape and the magazine publishing industry in Canada
  - Chances to meet and interact with professional journalists to further learn and grow
- Social opportunities
  - A chance to meet and work with diverse volunteers and staff from different faculties and interest backgrounds

# Questions/Discussion