



## POLICY COMMITTEE MEETING MINUTES

2013 - 2014 #8

Date: Tuesday August 6, 2013

Time: 8:05 pm

### In Attendance:

*Kareema Batal (Chair)*

*William Lau*

*Dustin Chelen*

*Adam Woods*

*Dylan Hanwell*

*Natalia Binczyk*

### Excused Absence:

*Kelsey Mills*

*Colin Champagne*

*Braiden Redman*

### Others in Attendance:

*N/A*

**1. CALL TO ORDER:** The meeting was called to order by *BATAL* at 8:05 pm.

**2. APPROVAL OF AGENDA** *CHELEN* moved that *items 2 through 9 excluding item 7 on the Policy Committee's agenda for August 6, 2013 be struck and tabled until next meeting.*  
Seconded by *HANWELL*.  
Vote on Motion 4 / 2 / 0  
**CARRIED.**

**3. APPROVAL OF MINUTES** *BINCZYK* amended minutes from July 25, 2013 to include *the word "not" in her second comment in "Old Business"*.  
*BINCZYK* amended minutes from July 23, 2013 and July 25, 2013 to remove *the "y" from her name.*  
*LAU* amended minutes from July 23, 2013 to include *the terms "student" before "consultations" and "more clearly" after "be defined" in his second*

*statement in Presentations.*

*LAU amended minutes from July 23, 2013 to include “The Provincial government provides \$25,000 to \$30,000 in seed money a year for the next three years to fund mental health initiatives and it comes from the \$3 million of recent funding. The applications are accepted every month, but the funding cycle ends in August of that school year. Launch will be in November” in place of his second statement in Executive Committee Reports.*

*BINCZYK amended minutes from July 23, 2013 to include “MILLS” before the second statement in Presentations.*

*BINCZYK amended minutes from July 23, 2013 to include the term “it is imperative to provide councilors with leadership development activities” after her first statement in Presentations.*

*BATAL amended minutes from July 23, 2013 to include “We need” at the beginning of her second statement in Presentations.*

*LAU amended minutes from July 23, 2013 to include “Yes, but for all students” and “we could” at the beginning of his eighth statement and before “bring Omar’s”, respectively, in New Business.*

*HANWELL moved that the July 23, 2013 and July 25, 2013 minutes be approved as amended.*

*The motion was seconded by LAU.*

*Vote on Motion 4 / 0 / 2*

*CARRIED*

**4. CHAIR’S  
ANNOUNCEMENTS**

Tabled

**5. PRESENTATIONS**

Tabled

**6. EXECUTIVE  
COMMITTEE  
REPORTS**

Tabled

**7. QUESTION  
PERIOD**

Tabled

**8. OLD BUSINESS**

**a. Quality Instruction:**

*BATAL: I consulted Craig on this policy with regards to our concerns from last meeting. We cannot make any amendments to the principles now, since it has passed first reading. Our only option is to go through with it as is, move it to second reading. If approved, PC or any councilor at his/her discretion can re-open it again and propose an amendment.*

*CHELEN: Let’s finish this second set of principles and then bring a new set of*

first principles that is based on Eric's feedback.

WOODS: Let's give Eric a chance to make this amendment on his own discretion.

LAU: Is the interdisciplinary education valid or not? I would like to clarify this.

BATAL: We do not have too many options with amending this policy's proposed principles as it was already passed in the first reading.

CHELEN: Can we make a motion to reconsider?

WOODS: I do not think so. The Robert's Rules of Order would not allow this.

BATAL: We can only pass it to the second reading.

WOODS: I am comfortable passing this as is.

*CHELEN* moved that *the Quality Instruction Policy be recommended to Council in second reading.*

The motion was seconded by *HANWELL*

Vote on Motion 6/0/0

*CARRIED*

#### **b. Students in Governance Policy**

CHELEN: Reviewed it with Kelsey (we were the task force) and just added a BIR clause that advocated for professional development training for student representatives. We could advocate for student representatives who have to miss an exam due to a conference or training pertaining to their student representative role will have the option of deferring their exam.

HANWELL: Would a development conference be a valid excuse for missing an exam?

CHELEN: Students should not be negatively impacted for being involved in mentoring activities.

WOODS: We would like to extend this status to other student representatives.

Overall, I am in favor of this policy. I do not see any additions necessary.

BINCZYK: Why is it that what we are passing now is different from the official document that we have?

CHELEN: What we are passing now to Council are the principles behind this policy and is only a general outline of the principles. It is very high level.

*CHELEN* moved that the Students in Governance Policy be recommended to Council in first reading.

The motion was seconded by *WOODS*

Vote on Motion 6/0/0

*CARRIED*

## **9. NEW BUSINESS**

Tabled

**10. DISCUSSION**

**11. NEXT MEETING** *Tuesday August 20, 2013.*

**12. ADJOURNMENT** *BATAL* moved that the meeting be adjourned.  
The motion was seconded by *WOODS*.

Vote on Motion *5 / 1 / 0*

*CARRIED.*

Meeting adjourned at *8:40 PM.*



## POLICY COMMITTEE MEETING SUMMARY REPORT TO COUNCIL

Date: August 6, 2013

Time: 8:05 pm

2013 – 2014 MEETING #7

### Motions

1.	<b>CHELEN/HANWELL</b> moved that <i>items 2 through 9 excluding item 7 on the Policy Committee’s meeting agenda for August 6, 2013 be struck and tabled until next meeting.</i>	<i>CARRIED</i> 4/2/0
2.	<b>HANWELL/LAU</b> moved that <i>the meeting minutes from July 23, 2013 be approved as amended.</i>	<i>CARRIED</i> 4/0/2
3.	<b>CHELEN/HANWELL</b> moved that <i>the Policy Committee recommend to Students’ Council the Quality Instruction Policy to be approved in second reading.</i>	<i>CARRIED</i> 6/0/0
4.	<p><b>CHELEN/WOODS</b> moved that <i>the Policy Committee recommend to Students’ Council the creation of the Students in Governance political policy based on the following principles:</i></p> <ol style="list-style-type: none"> <li>1. Students are best represented by other students</li> <li>2. The University has a number of undergraduate student representatives as part of their governance structure</li> <li>3. Student representative activities add to the workload of the normal student.</li> <li>4. Students in governance should be treated fairly and equitably.</li> <li>5. Students in governance should have access to training, support, and academic accommodations when representative duties conflict with classes</li> <li>6. Student representative positions should not be eliminated</li> <li>7. The Students’ Union should actively promote the necessity and value of including undergraduate student representatives in University decision-making.</li> <li>8. The Students’ Union should endeavor to increase student participation in University governance, especially for under-represented groups.</li> </ol>	<i>CARRIED</i> 6/0/0
5.	<b>BATAL/WOODS</b> moved that <i>the meeting be adjourned at 8:40 PM.</i>	<i>CARRIED</i> 5/1/0