



POLICY COMMITTEE MEETING MINUTES

2013 - 2014 # 5

Date: Tuesday July 9, 2013

Time: 6:09 pm

In Attendance:

William Lau

Dustin Chelen

Adam Woods

Dylan Hanwell (Vice Chair)

Kelsey Mills

Colin Champagne

Braiden Redman

Natalia Binczyk

Excused Absence:

Kareema Batal (Committee Chair)

Others in Attendance:

N/A

CALL TO ORDER: The meeting was called to order by *HANWELL* at 6:09 pm.

1. APPROVAL OF AGENDA

No amendments to the agenda

LAU moved that the *July 9th, 2013* agenda be approved as *tabled*.
Seconded by *CHELEN*.

Vote on Motion 7/0/0
CARRIED

2. APPROVAL OF MINUTES

LAU amended minutes to include *the displacement of Lau's first statement "NuFSSA does sit on it" in Section 6 Question Period to the end of his statement*.

WOODS moved that the *June 25th, 2013* minutes be approved as *amended*.
The motion was seconded by *HANWELL*.

Vote on Motion 7/0/0
CARRIED

3. ANNOUNCEMENTS VC – *HANWELL*: Political Policy Task Forces completed and are in the Drive
HANWELL will be the Vice Chair for this meeting.

4. PRESENTATIONS a. *WOODS/LAU* presentation on the internationalization policy (uploaded to the PC Drive).

b. *CHELEN, WOODS,* and *LAU* presented about their policy implementation plans.

LE submitted a Policy Implementation Plan but was absent and thus unable to present.

5. Executive Reports

a. VP Student Life

Progress with internationalization and mentorship program, meeting with vice provost internationalization and general manager.

VP Academics

Summer is prep work time for VPA slower now.

b. VP External

Two updates: I went over all the tasks at CASA- all are related to student loans, internationalization, grants, mental health, and aboriginal issues. 12 tasks - available in council report.

I met with the MacEwan University and NAIT student associations about the municipal election campaign. I'm meeting with the rest of Edmonton post-secondary institutions. There will most likely be a forum and questionnaires for candidates, as well as a "Get Out the Vote" campaign.

6. Question Period *HANWELL*: To *LAU*: I heard something about engagement task force. Is the engagement task force related t SERF?

LAU: No. The engagement task force is not related to policy, it is tied to CAC and Exec goals.

HANWELL to *WOODS*: Is the strategy mainly for mayoral elections?

WOODS: I am trying to find a general way to get students engaged and get them to vote. Right now we only have a forum for mayoral candidates.

HANWELL to *WOODS*: Are you planning on meeting with as many council candidates as possible?

WOODS: I would like to meet with every mayoral candidate and every successful councillor. That means probably 80 councillor candidates, so it will be difficult to meet with everyone in an unbiased way.

HANWELL to *WOODS*: Will you be advocating for the forum to be on the U of A campus?

WOODS: It will be on the MacEwan campus, probably.

BINCZYK to *LAU*: Food was mentioned as part of your report: market style dining doesn't work because it is expensive, right? Have you thought of any ways to go around that? Tax unhealthy food and subsidizing healthy food?

LAU: Will probably go by container size instead of weight. We are going to explore more ideas. The opportunity is not as tangible as it could be right now. We need to find someone with that style of business.

7. OLD BUSINESS a. **Quality Instruction**

CHELEN moves that, upon the recommendation of Policy Committee, Students' Council renew the Quality Instruction Policy in first reading based on the following principles:

1. That instruction refers to the teaching and learning involving instructors.
2. That the state of technology and interdisciplinarity don't relate to the objectives of the policy.
3. That the SU should advocate for more mandatory and improved instructor professional development activities, especially those focused on communication.
4. That the SU should advocate for mid-semester formative feedback opportunities.
5. That an effective teaching evaluation mechanism is psychometrically valid and has available results.

Seconded by *REDMAN*.

Vote on Motion 7/0/0
CARRIED

7. NEW BUSINESS a. Policy Review: Internationalization.

8. DISCUSSION AND INFORMATION ITEMS *CHELEN*: anyone want to join William about Students in Governance Policy in the next 2 weeks?
BINCZYK : Bring it up to a 7:00 PM meeting.

11. NEXT MEETING *July 23rd, 2013 at 6:00 pm.*

12. ADJOURNMENT *REDMAN* moved that the meeting be adjourned.
The motion was seconded by *HANWELL*.

Vote on Motion 7/0/0
CARRIED

Meeting adjourned at 7:00 PM.



POLICY COMMITTEE MEETING SUMMARY REPORT TO COUNCIL

<i>Date: July 9, 2013</i>		<i>Time: 6:09 pm</i>	2013 – 2014 <i>MEETING # 5</i>
Motions			
1.	LAU/CHELEN move to approve the agenda.	<i>CARRIED</i> 7/0/0	
2.	WOODS/HANWELL move to approve the minutes.	<i>CARRIED</i> 7/0/0	
3.	CHELEN/REDMAN move that, upon the recommendation of Policy Committee, Students' Council renew the Quality Instruction Policy in first reading based on the following principles: (see attached).	<i>CARRIED</i> 7/0/0	
4.	REDMAN/HANWELL move to adjourn the meeting at 7:13	<i>CARRIED</i> 7/0/0	

Chelen moves that, upon the recommendation of Policy Committee, Students' Council renew the Quality Instruction Policy in first reading based on the following principles:

1. That instruction refers to the teaching and learning involving instructors
2. That the state of technology and interdisciplinarity don't relate to the objectives of the policy
3. That the SU should advocate for more mandatory and improved instructor professional development activities, especially those focused on communication
4. That the SU should advocate for mid-semester formative feedback opportunities
5. That an effective teaching evaluation mechanism is psychometrically valid and has available results

I. QUALITY INSTRUCTION

WHEREAS instructional quality is one of the most decisive factors in the quality of undergraduate education;

WHEREAS outstanding undergraduate instruction reflects positively on every aspect of the University;

WHEREAS excellence in teaching requires effective communication and interaction between and among students and instructors;

WHEREAS student evaluation of teaching provides students with a voice in their learning environment and can help instructors improve their teaching;

WHEREAS excellence in undergraduate instruction promotes continuing educational endeavours by undergraduate students into higher levels of study;

WHEREAS initiatives designed to improve teaching make positive contributions to common ~~pedagogical practice~~ teaching and learning practice as well as legislation relating to the governance of teaching and learning;

~~WHEREAS interdisciplinary exploration and advances in technology influence the quality of education;~~

WHEREAS development of a culture that promotes excellence in teaching requires funding, attention and innovation on the part of the University;

~~BE IT RESOLVED THAT the Students' Union actively supports and facilitates programs that seek to improve pedagogical technique for professors and instructional quality for undergraduates;~~

~~BE IT FURTHER RESOLVED THAT the Students' Union fosters conditions that promote the importance of teaching at an institutional level; and~~

~~BE IT FURTHER RESOLVED THAT the Students' Union encourages the development of an effective student teaching evaluation mechanism.~~

BE IT RESOLVED THAT the Students' Union advocates for more activities that enhance the instructional quality for undergraduates and increased teaching professional development activities, including those that enhance communication skills;

BE IT FURTHER RESOLVED THAT the Students' Union advocates that instructors are required to present evidence of their current and past teaching professional development experience as part of their annual review; and

BE IT FURTHER RESOLVED THAT the Students' Union fosters conditions that promote the importance of teaching at an institutional level; and

BE IT FURTHER RESOLVED THAT the Students' Union advocate for increased communication between students and professors through informal mid-semester feedback; and

BE IT FURTHER RESOLVED THAT the Students' Union advocate for a more effective student teaching evaluation mechanism and whose results are psychometrically valid and are made readily available for students