



University of Alberta Students' Union

POLICY COMMITTEE

Tuesday, February 12, 2019

5:00 PM

SUB 6-06

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory.

We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the

University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

AGENDA (PC-2018-17)

2018-17/1 **INTRODUCTION**

2018-17/1a **Call to Order**

2018-17/1b **Approval of Agenda**

2018-17/1c **Approval of Minutes**

2018-17/1d **Chair's Business**

2018-17/2 **QUESTION/DISCUSSION PERIOD**

2018-17/3 **COMMITTEE BUSINESS**

2018-17/3a **RAITZ MOVES** to approve Second Reading of the Engagement Political Policy.

See PC-2018-17.02.

2018-17/4 **INFORMATION ITEMS**

2018-17/4a *PC-2018-16* Minutes

See PC-2018-17.01.

2018-17/4b **Second Reading - Engagement Political Policy**

See PC-2018-17.02.

2018-17/5 **ADJOURNMENT**

2018-17/5a **Next Meeting: TBA.**



University of Alberta Students' Union

POLICY COMMITTEE

Tuesday, January 29, 2019

**5:00 PM
EDN2-117**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory.

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ATTENDANCE

NAME	PROXY	PRESENT	SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)
Robert Bilak		Y	
Deirdra Cutarm		N	Y
Mpoe Mogale		Y	
Rowan Ley		Y	
Nathan Sunday		Y	
Stephen Raitz (chair)		Y	
Akanksha Bhatnagar(ex-officio)		Y	
Adam Brown (ex-officio)		Y	
André Bourgeois (ex-officio)		Y	

MINUTES (PC-2018-16)

2018-16/1 INTRODUCTION

2018-16/1a Call to Order

RAITZ: Called the meeting to order at 5:00pm.

2018-16/1b Approval of Agenda

BROWN/BOURGEOIS MOVED to amend and approve the agenda with the addition of item *2018-16/3b*.

CARRIED - 8/0/0

2018-16/1c Approval of Minutes

LEY/BROWN MOVED to approve the minutes of *PC-2018-16-M*

CARRIED - 7/0/1

2018-16/1d Chair's Business

2018-16/2 QUESTION/DISCUSSION PERIOD

2018-16/3 COMMITTEE BUSINESS

2018-16/3a LEY/BHATNAGAR MOVED to approve the First Reading of the Food Policy.

See PC-2018-16.02.

LEY: Noted that a consultation with the University Healthy Campus Unit was delayed until Tuesday. Noted that any amendments, likely as additions to the Facts, coming from that meeting can enter the Policy in Second Readings. Outlined that changes include defining food security and its types, including a provision on food insecurity stigma, updates related to meal plan changes, including provisions related to education and food awareness, and referencing available support services, recognising scarcity of certain cultural food options, advocating for meal plan affordability and variety.

SUNDAY: Suggested Ley review the presentation the Campus Food Bank delivered to Council last year to add more Facts.

BHATNAGAR: Expressed concern that Fact 4 suggests water fountains are food preparation facilities.

MOGALE: Proposed referencing community kitchens instead.

RAITZ: Proposed using the term 'infrastructure' to reference both fountains and kitchens.

MOGALE: Noted that the Policy addresses concerns raised in EDI Policy consultations as to the limited number of culturally relevant food options on Campus.

BILAK: Expressed concern at the phrasing of Fact 1.

BOURGEOIS: Proposed including the definition of food insecurity as a separate Fact.

BHATNAGAR: Inquired into whether Ley plans on citing Fact 2 that relates to the much higher rate of food insecurity on Campus.

LEY: Responded in the affirmative.

CARRIED - 8/0/0

2018-16/3b BROWN/BOURGEOIS MOVED to approve the First Reading to the Student Employment Policy.

BROWN: Established that changes include noting that all governments can play a role in student employment opportunities, supporting the fair compensation of students, supporting the ability for international students to work in summer or in co-opts, acknowledging emerging programmes, advocating municipalities to support student employment, advocating for employment training programmes relevant to specific work environments, advocating for employment subsidy programmes, funding the University career centre, and advocating international students to work between 25 and 30 hours per week during the academic year.

LEY: Proposed clarifying Fact 7 by adding the term 'since'.

BROWN: Accepted the proposal.

BOURGEOIS: Inquired into why the Policy does not identify a specific number of hours international students should be able to work during a week.

BROWN: Responded that it is better to provide more flexibility in the number of hours.

LEY: Inquired into why Fact 5 from the original version, which advocates against unpaid internships, is not part of the new version.

BILAK: Responded that Fact 3, which acknowledges the harms of unpaid internships, makes the Fact 5 redundant.

RAITZ: Proposed that Resolution 2 reference municipalities in general as opposed to those in which the University of Alberta is located. Expressed concern at the use of the phrase 'study breaks'. Suggested using the phrase 'throughout the year'.

BHATNAGAR: Proposed replacing the phrase 'study breaks' with the phrase 'not enrolled in classes'.

BROWN: Suggested including the phrase 'study breaks' in Fact 9.

MOGALE: Clarified that the restrictions on working hours do not extend to the Spring and Summer terms.

BOURGEOIS: Proposed using the phrase 'regular break' as opposed to 'study break' in Fact 9.

BROWN: Proposed adding a Resolution to advocate that all positions funded by the First Nations and Inuit work experience program, or equivalent, are not tokenistic positions.

SUNDAY: Suggested that the Resolution could advocate not tokenizing students in general.

BROWN: Proposed the provision read “that the Students’ Union will advocate that any subsidised positions through student employment programmes do not tokenize students.”

LEY: Inquired into whether Fact 5 leaves open the possibility of degree-relevant unpaid internships.

BROWN: Responded in the affirmative.

BHATNAGAR: Proposed using the phrase “job transferable”.

CARRIED - 8/0/0

2018-16/4 **INFORMATION ITEMS**

2018-16/4a *PC-2018-15 Minutes*

See PC-2018-16.01.

2018-16/4b Food Policy - First Reading

See PC-2018-16.02.

2018-16/5 **ADJOURNMENT**

RAITZ: Adjourned the meeting at 5:53pm.

2018-16/5a **Next Meeting: TBA.**

MOTION	VOTES
BROWN/BOURGEOIS MOVED to amend and approve the agenda with the addition of item <i>2018-16/3b</i> .	CARRIED - 8/0/0
LEY/BROWN MOVED to approve the minutes of <i>PC-2018-16-M</i>	CARRIED - 7/0/1
LEY/BHATNAGAR MOVED to approve the First Reading of the Food Policy.	CARRIED - 8/0/0

LEY/BHATNAGAR MOVED to approve the First Reading of the Food Policy.	CARRIED - 8/0/0

1 Facts

1. The University of Alberta has declared the importance of student involvement in building a great university.
2. The Students' Union defines that student engagement includes, but is not limited to, students participating in the community in multiple senses, including but not limited to:
 - a. Students getting involved in campus life through student groups and activities
 - b. Students having opportunities for input in shaping their community
3. A comprehensive and holistic student experience is one that balances exceptional academic and extra-curricular opportunities and experience, both on campus and in the larger community.
4. Involvement opportunities lead to improvements in the mental, physical, and social health on campus and the larger community.
5. Community and campus involvement actively develops the leadership qualities of students on campus.
6. The University of Alberta Student Participation Process Handbook (UASPPH) is a tool that was created conjointly by University administration, the Students' Union (SU) and the Graduate Students' Association (GSA) in 2013. This document sets out guiding principles, a continuum of student participation, and process with regards to engaging students on campus about changes and issues.

2 Resolutions

1. The Students' Union shall encourage the University to actively foster campus community and student involvement by investing in initiatives and opportunities that promote engagement.
2. The Students' Union advocates that the University identify and reward the contributions of students who actively strive to improve their campus and the larger community.
3. The Students' Union shall set an exceptional standard within the University community through engaging students on projects, policies, or processes that impact students on campus in an effective and influential manner.
4. The Students' Union shall encourage the University to engage students on projects, policies, or processes that impact students on campus in a way that acknowledges how student feedback impacts decision making.
5. The Students' Union shall use the UASPPH where procedurally and situationally appropriate in its own engagement processes.
6. The Students' Union may advocate for the review and renewal of the UASPPH when this is both necessary and logistically possible.