



University of Alberta Students' Union

POLICY COMMITTEE

Thursday, July 5, 2018

6:00 PM

SUB 6-06

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory.

We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the

University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

AGENDA (PC-2018-04)

2018-04/1 **INTRODUCTION**

2018-04/1a **Call to Order**

2018-04/1b **Approval of Agenda**

2018-04/1c **Approval of Minutes**

2018-04/1d **Chair's Business**

2018-04/2 **QUESTION/DISCUSSION PERIOD**

2018-04/3 **COMMITTEE BUSINESS**

2018-04/3a **Internationalization Policy - First Reading**

See PC-2018-04.02.

2018-04/3b **Engagement - Draft 1**

See PC-2018-04.03.

2018-04/4 **INFORMATION ITEMS**

2018-04/4a *PC-2018-03* Minutes

See PC-2018-04.01.

2018-04/4b **Internationalization Policy - First Reading**

See PC-2018-04.02.

2018-04/4c **Engagement - Draft 1**

See PC-2018-04.03.

2018-04/5 **ADJOURNMENT**

2018-04/5a **Next Meeting:** Thursday, July 19, 2018 @ 6:00PM in SUB 6-06.



University of Alberta Students' Union

POLICY COMMITTEE

Thursday, June 21, 2018

6:00 PM

SUB 6-06

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory.

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ATTENDANCE

NAME	PROXY	PRESENT	SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)
Robert Bilak		Y	
Kara Farris		Y	
Mpoe Mogale		N	
Connor Palindat		N	
Breanna Palmer		Y	
Stephen Raitz		Y	
Akanksha Bhatnagar (ex-officio)		N	Y
Adam Brown (ex-officio)		Y	
André Bourgeois (ex-officio)		Y	

MINUTES (PC-2018-03)

2018-03/1 INTRODUCTION

2018-03/1a Call to Order

RAITZ: Called the meeting to order at 6:04PM.

2018-03/1b Approval of Agenda

FARRIS/BROWN MOVED to approve the agenda.

5/0/0 - CARRIED

2018-03/1c Approval of Minutes
FARRIS/BILAK MOVED to approve the *PC-2018-02-M* minutes.
4/0/1 - CARRIED

2018-03/1d Chair's Business

RAITZ: Noted that the Discipline, Interpretation, and Enforcement Board ruled in the case of Sunday v Students' Council (Speaker). Identified that, consequently, Students' Council is (1) translating policies in Summer and will be, subsequently, (2) establishing an operational committee to complete further translations.

FARRIS: Inquired into how the DIE Board ruling relates to the Campus Saint-Jean Linguistic Accessibility Policy.

BROWN: Responded that the ruling is not primarily related to the Linguistic Accessibility Policy.

RAITZ: Considered that translation of policies will occur prior to the implementation of the Linguistic Accessibility Policy. Established that the Committee is to develop a Nonpartisan Policy which affirms an existing convention of political and operational impartiality. Forecasted the completion of the Policy for after September. Noted that interested members could begin Policy development earlier.

BROWN: Determined to lead the development of the Nonpartisan Policy with an expected completion in the latter half of Summer. Emphasised the relevance of the Policy for the 2019 Alberta Election.

FARRIS: Determined to support Brown.

PALMER: Determined to support Brown.

RAITZ: Requested that members cc him in their emails to Discover Governance that request the addition of agenda items.

FARRIS: Noted that the Snack Schedule does not include allotments for Fall as the Committee meeting schedule is not yet confirmed.

2018-03/2 QUESTION/DISCUSSION PERIOD

2018-03/2a Focus group brainstorming for Equity, Diversity, and Inclusivity Policy

BOURGEOIS: Noted that he and Mogale plan to develop a framework for the Policy and then host consultative student focus groups. Determined to chair the discussions, plan the material, and advertise the sessions.

PALMER: Inquired into whether members should send invitations to associated

Campus groups.

BOURGEOIS: Responded in the affirmative. Anticipated the sessions to occur in the Students' Union Building.

PALMER: Inquired into the manner in which persons unable to attend may provide their feedback.

BOURGEOIS: Responded that students unable to attend the sessions can attend Students' Council meetings wherein the Policy is debated and approved. Noted that, in addition, he is available for personal meetings.

RAITZ: Considered that, depending on the level of engagement, there be two dates for the focus group sessions.

BOURGEOIS: Determined to contact the University of McGill in relation to the details of their EDI Policy drafting process. Determined to liaise with Palmer and Mogale to draft the Policy.

RAITZ: Advised that the focus group sessions make clear that the Policy is a draft form.

BOURGEOIS: Forecasted the Policy completion as the fundend of Summer. Determined to follow contact McGill and meet with Mogale for the next meeting.

PALMER: Inquired into why Bourgeois selected McGill for support.

BOURGEOIS: Responded that, although the Universities Dalhousie and Toronto have EDI Policies, McGill is the only institution to have a dedicated Equity Department.

2018-03/3 **COMMITTEE BUSINESS**

2018-03/3a Engagement, Feedback and reference documents from DG

FARRIS: Identified that the Engagement Policy has not been subject to substantial review and amendment in the last twelve years.

PALMER: Determined to support the review and redevelopment of the Engagement Policy.

2018-03/3b Engagement, Feedback from UASU Events

FARRIS: Inquired into whether Bourgeois retrieved answers to the questions she emailed on Sunday.

BOURGEOIS: Responded in the negative. Determined to retrieve the answers to Farris' questions and distribute the responses by next week.

2018-03/3c Engagement, Fact update

RAITZ: Established that the Policy redevelopment will include new provisions focused on engagement with both students and Campus issues. Anticipated a draft of the Policy to be complete for the next meeting or middle of July.

PALMER: Inquired into whether the Policy is part of the Community Service Learning initiative.

FARRIS: Responded that, after 2004, the Committee transferred the provisions concerning Community Service Learning to the Experiential Learning Policy, also up for renewal in the Fall.

BILAK: Inquired into the location and availability of copies of past Engagement Policies.

FARRIS: Responded that Discover Governance attached the relevant materials in the agenda PDF. Identified that the 2010 Policy includes facts and resolutions identical to those at present. Noted that the 2004 Policy included additional provisions. Advised members to consult with Discover Governance for support in Policy development.

2018-03/3d Residence Policy, Second Reading

RAITZ: Identified that the Residence Policy passed at the *SC-2018-03-VP* meeting of Students' Council.

PALMER: Inquired into whether there is a provision concerning residence affordability.

RAITZ: Confirmed that the Policy acknowledges the importance of affordability as a result of consultation with international students.

BILAK/PALMER MOVED to send the Residence Policy to Students' Council for Second Reading.
5/0/0 - CARRIED

2018-03/3e Internationalization Policy - First reading ready?

PALMER: Noted that her consultation identified concerns about tuition and residence affordability as well as recognised the diverse character of international students. Expressed that she is waiting on Bhatnagar send meeting notes from a University of Alberta International meeting. Recognised that the Policy must

consider must represent the broader context of the world. Forecasted the presentation of the Policy to occur at the July 10 Students' Council meeting.

RAITZ: Considered that the Policy has undergone an appropriate amount of consultation. Determined to follow-up with Bhatnagar about her University of Alberta International meeting notes.

BROWN: Noted that the Students' Union expects to receive a provincial tuition review in the Fall. Anticipated the tuition review to introduce new regulations for domestic and international student tuition. Noted that international tuition is not now regulated and, therefore, the University increased its cost by 3.14% in this year and by 2.5% for the following two years.

PALMER: Inquired into whether the Committee should finalise the Policy before or after receiving the tuition review.

BROWN: Responded that the Committee should strive to develop a policy based on the needs of students which is not merely a casualty of the tuition review.

RAITZ: Responded that the review and renewal of the Policy occur every three-years and is always amendable.

2018-03/4 **INFORMATION ITEMS**

2018-03/4a *PC-2018-02-M* - Thursday, June 7, 2018, Minutes

See PC-2018-03.01.

2018-03/4b Policy Snack Schedule

See PC-2018-02.02.

2018-03/4c Residence Policy Draft

See PC-2018-02.03.

2018-03/5 **ADJOURNMENT**

RAITZ: Adjourned the meeting at 6:39pm.

2018-03/5a **Next Meeting:** Thursday, July 5, 2018 @ 6:00PM in SUB 6-06.

SUMMARY OF MOTIONS

MOTION	VOTES
FARRIS/BROWN MOVED to approve the agenda.	5/0/0 - CARRIED
FARRIS/BILAK MOVED to approve the <i>PC-2018-02-M</i> minutes.	4/0/1 - CARRIED
BILAK/PALMER MOVED to send the Residence Policy to Students' Council for Second Reading.	5/0/0 - CARRIED

Political Policy Internationalization

DRAFT (2017)

1 Facts

- ~~1. The number of international students in Canada has increased by 148 percent from 2002 to 2011^[4]. The number of international students in Canada has increased by 80 percent from 2006 to 2015¹.~~
- ~~2. The number of international students transitioning from temporary to permanent resident status increased by 16 percent from 2002 to 2011^[2]. Between 20 and 27 percent of international students transition from temporary to permanent resident status within 10 years of their first study permit. However, the rate of this transition has not kept up with the pace of international student enrollment in Canadian post-secondary institutions.²~~
- ~~3. The rate of international students transitioning from temporary to permanent resident status in the past decade has not kept up with the pace of international student enrollment in Canadian post-secondary institutions:~~
3. The International - Differential Fee (IDF) represents a serious threat to affordability and accessibility.
4. International students have less access to merit-based and need-based aid, and do not have access to Government student loans.
5. Renewable scholarships for international students are important for their financial planning and cannot be regained if lost.
6. ~~Post-secondary~~ **Post-secondary** institutions may charge international students more than they cost to educate.
7. International students should not bear the burden of an institutions' financial deficits.
8. The University of Alberta and the Students' Union recognizes the importance of international students.
9. The Government of Alberta does not require educational institutions to charge -International Differential Fees (IDFs).

10. The Public Post-Secondary Institutions Tuition Fees Regulation -does not regulate International Differential fees (IDFs).
11. The International Differential Fee limits the geographic diversity of our international students.
12. A diverse student body and institutional internationalization is a fundamental feature of a high-quality university education.
13. An enhanced campus experience may increase engagement and retention of international students.
14. ~~Recent surveys have shown that:~~
 - ~~a. integration with domestic students;~~
 - ~~b. accessibility of on-campus housing; and~~
 - ~~c. quality of career-related programming are the top three experiences international students seek in their post-secondary experience.~~
14. The transfer credit system plays a pivotal role in enhancing the quality of internationalization at the University of Alberta.
15. Cultural awareness and global experiences are highly sought-after attributes by potential employers.
16. International students are disproportionately charged with academic³ and non-academic⁴ misconduct under both the Code of Student Behaviour (COSB) and the Code of Applicant Behaviour (COAB).
17. The Number of international students seeing a Discipline Officer has increased exponentially since 2012/13; and, in 2016 accounted for 43% of all students seeing a Discipline Officer⁵.
18. International students are disproportionately affected by food scarcity and represent 40.9 percent of total users to the Campus Food Bank⁶.
19. International Students are greatly affected by the University of Alberta English language requirements.
20. Work Permits vs Study Permits
21. Work hours

2 Resolutions

1. The Students' Union shall support accessible post- secondary education for international students at the University of Alberta.
2. The Students' Union shall not support the Board of Governors of the University of Alberta increasing International Differential Fees.
3. The Students' Union shall not support any increases in English language requirements without consulting International student organizations first.
4. The Students' Union shall advocate that the regulation be developed to ensure predictable costs for international students, including;
 - a. The University of AlbertaUniversity of Alberta grandfathering tuition fees for returning international students.
 - b. The Government of Alberta regulating the mechanism to increase the costs of international student tuition and fees.
5. The Students' Union shall provide opportunities for undergraduate international students to learn about their university tuition.
6. The Students' Union shall advocate that the University of Alberta provide clear and transparent transfer credit processes at the faculty, Campus Alberta, national, and international levels.
7. The Students' Union shall advocate the University of Alberta to improve access to merit-based and need-based aid for international students. Aid should include, but not excluded to, such funding as scholarships, bursaries, and awards.
8. The Students' Union shall advocate to the Federal Government that it raise the cap on student aide available for international students.
9. The Students' Union shall advocate the University of Alberta to restructure renewable scholarships to provide more predictability.

1 Facts

1. The University has declared the importance of student involvement in building a great university.
- 3. The Students' Union acknowledges that student engagement relates to students participating in community in multiple senses, be it becoming involved in community groups on campus and/or having opportunities for input in shaping the community.**
2. A comprehensive and holistic student experience is one that balances exceptional academic and extra-curricular opportunities and experience, both on campus and in the larger community.
3. Involvement opportunities lead to improvements in the mental, physical, and social health on campus and the larger community.
4. Community and campus involvement actively develops the leadership qualities of individuals.
- 5. The University of Alberta Student Participation Process Handbook is a tool created by multiple groups on campus that sets out guidelines which delineate a methodical approach to student engagement with regards to XYZ**

2 Resolutions

1. The Students' Union shall encourage the University to actively foster campus community and student involvement by investing in initiatives and opportunities that promote engagement.
2. The Students' Union advocates that the University identify and reward the contributions of students who actively strive to improve their campus and the larger community.
- 3. The Students' Union shall set an exceptional standard within the University community through engaging students on projects, policies, or processes that impact students on campus in an effective and influential manner.**
- 4. The Students' Union shall encourage the University to engage students on projects, policies, or processes that impact students on campus in a way that acknowledges feedback taken in, and showcases impacts on decision making.**
- 4. The Students' Union shall use the UASPPH where procedurally and situationally appropriate and encourage the University to do the same.**
- 5. The Students' Union may advocate for the review and renewal of the UASPPH when this is both necessary and logistically possible.**