



University of Alberta Students' Union

POLICY COMMITTEE

Thursday, June 7, 2018

6:00 PM

SUB 0-55

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory.

We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the

University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

AGENDA (PC-2018-02)

2018-02/1 **INTRODUCTION**

2018-02/1a **Call to Order**

2018-02/1b **Approval of Agenda**

2018-02/1c **Approval of Minutes**

2018-02/1d **Chair's Business**

2018-02/2 **QUESTION/DISCUSSION PERIOD**

2018-02/3 **COMMITTEE BUSINESS**

2018-02/3a **Review Residence Policy - 20 minutes**

See PC-2018-02.02.

2018-02/3b **Review Internationalization Policy - 10 minutes**

See PC-2018-02.03.

2018-02/3c **Review general plan for each policy needing updating - 5 to 10 minutes each**

2018-02/4 **INFORMATION ITEMS**

2018-02/4a *PC-2018-01-M - Thursday, May 24, 2018, Minutes*

See PC-2018-02.01.

2018-02/4b **Residence Policy Draft**

See PC-2018-02.02.

2018-02/4c Internationalization Policy Draft

See PC-2018-02.03.

2018-02/5 **ADJOURNMENT**

2018-02/5a **Next Meeting:** Thursday, June 21, 2018 @ 5:00PM in SUB 0-55.



University of Alberta Students' Union

POLICY COMMITTEE

Thursday, May 24, 2018

6:00 PM

SUB 0-55

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory.

We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the

University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

ATTENDANCE

NAME	PROXY	PRESENT	SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)
Robert Bilak		Y	
Kara Farris		Y	
Mpoe Mogale		Y	
Connor Palindat		N	Y
Breanna Palmer		Y	
Stephen Raitz		Y	
Akanksha Bhatnagar (ex-officio)		Y	
Adam Brown (ex-officio)		N	Y
André Bourgeois (ex-officio)		N	Y

MINUTES (PC-2018-01)

2018-01/1 **INTRODUCTION**

2018-01/1a **Call to Order**

RAITZ: Called the meeting to order at 6:09PM.

2018-01/1b **Approval of Agenda**

FARRIS/BILAK MOVED to approve the agenda.

5/0/0 - CARRIED

2018-01/1c Approval of Minutes
FARRIS/BILAK MOVED to approve the *PC-2018-00-M* minutes.
4/0/1 - CARRIED

2018-01/1d Chair's Business

RAITZ: Determined to author a policy spreadsheet to record progress from meetings and capture advice from former members.

2018-01/2 QUESTION/DISCUSSION PERIOD

2018-01/3 COMMITTEE BUSINESS

2018-01/3a Introduction of Members

RAITZ: Introduced himself as a fifth-year urban planning student.

MOGALE: Introduced themselves as a fifth-year political science student.

PALMER: Introduced herself as an open studies gender and sociology student.

BILAK: Introduced himself as a political science and economics students.

BHATNAGAR: Introduced herself as a political science and sociology student.

FARRIS: Introduced herself as a fourth-year education student.

2018-01/3b General Duties and Expectations Overview

RAITZ: Noted he will respond to emails within 24 hours. Requested Committee members to register their absence 48 hours in advance of a meeting. Requested Committee members notify him when their schedules preclude them from fulfilling the tasks to which they are assigned.

PALMER: Expressed concern over frequent changes in meeting location.

RAITZ: Determined to work with the Council administrative assistant to ensure consistency in future.

FARRIS: Proposed the implementation of an informal hand-raising system to order conversation.

RAITZ: Implemented Farris' suggestion with immediate effect.

BHATNAGAR: Urged that side-conversation and personal discussion occur only after the agenda is exhausted.

2018-01/3c Discussion of Spring/Summer Meeting Schedule

See PC-2018-01.02.

RAITZ: Noted that Thursday meetings conflict with Palindat's schedule. Confirmed the will of the Committee, after a brief poll, that meetings remain on Thursdays at 6:00pm, rather than Wednesdays.

2018-01/3d Policies up for Review
See PC-2018-01.03.

BHATNAGAR: Advised that the Committee designate a point-person, for each policy portfolio, with whom other members will act as a team in undertaking the renewal process. Expressed interest in the Engagement, Experiential Learning, Quality of Instruction, and Students in Governance Policies.

BROWN: Expressed interest in Faculté Saint-Jean Linguistic Accessibility, Capital Projects, and Student Employment Policies.

BOURGEOIS: Expressed interest in Food, Gender, Truth and Reconciliation Policies.

BHATNAGAR: Advised that the Committee expand and transform the existing Gender Policy into an Equity, Diversity, and Inclusion Policy. Identified the Engagement, Quality of Instruction, and Experiential Learning Policies as easier to renew. Established that the Executive intends to focus only on the policies up for renewal over the course of the spring and summer.

RAITZ: Identified the Executive as a key resource for Committee members in their consultation processes.

FARRIS: Expressed interest in the Experiential Learning, Student Employment, Students in Governance, and Engagement Policies.

BILAK: Expressed interest in the Engagement, Experiential Learning, Gender, and Student Employment Policies. Noted that the Gender, Food, and Internationalisation Policies will require more work.

PALMER: Expressed interest in Gender, Truth and Reconciliation, Students in Governance, Experiential Learning, Engagement, and Quality of Instruction Policies.

MOGALE: Noted the University is not ready for an Equity, Diversity, and Inclusion Policy. Expressed interest in Gender, Truth and Reconciliation, Internationalisation, and Student Employment Policies.

RAITZ: Noted some policies may be developed over the course of the year. Suggested that the Committee first draft a Gender Policy that can later be expanded into an Equity, Diversity, and Inclusion Policy.

PALMER: Argued that shortcomings in the University Equity, Diversity, and Inclusion Policy and Sexual Assault Office must compel the Committee to expand the Gender Policy.

RAITZ: Expressed interest in the Truth and Reconciliation and Capital Projects Policies.

BILAK: Advised that the Committee and Students' Council set lofty goals to which they can aspire.

RAITZ: Encouraged policy teams to meet and work outside of regular scheduled Committee meetings. Identified Google Drive as a means for members to provide commentary on one another's projects. Determined to add an item for policy development timelines on the next agenda.

PALMER: Requested that a portion of each Policy Committee agenda be allotted for group discussion and work.

RAITZ: Responded that group policy discussions occur as part of team updates.

FARRIS: Responded that further policy discussion occurs in Students' Council as a whole.

BILAK: Recognised the value of utilising on-campus experts in policy development.

RAITZ: Assigned himself to work on Capital Projects Policy with the support of Brown.

BROWN: Assigned himself to work on the Faculté Saint-Jean Linguistic Accessibility Policy.

BHATNAGAR: Assigned herself to work on Quality of Instruction Policy with the support of Palmer.

BILAK: Assigned himself to work on the Experiential Learning Policy with the support of Farris.

FARRIS: Assigned herself to work on the Engagement Policy.

MOGALE: Assigned themselves to work on the Gender Policy.

BILAK: Assigned himself to work on Student Employment Policy with the support of Brown.

RAITZ: Established that Bourgeois will likely lead the Food Policy and support

Mogale with the Gender Policy.

FARRIS: Established that Bhatnagar will likely lead the Students in Governance Policy with support from Bilak and Farris.

MOGALE: Assigned themselves to work on the Truth and Reconciliation Policy with Palmer.

2018-01/3e Residence/Internationalization Policy Discussion
See PC-2018-01.04 and See PC-2018-01.05.

RAITZ: Identified that the Residence Policy is to be reviewed by the Committee at the next meeting.

PALMER: Determined to contact Sunday to receive more information on the Internationalisation Policy.

FARRIS: Noted that Internationalisation Policy requires a review of draft amendments.

BILAK: Supported reviewing and completing Residence Policy for early July.

FARRIS: Expressed concern over Bilak's Residence Policy timeline.

RAITZ: Determined to complete the Internationalisation Policy after the Residence Policy. Determined to include items for (1) Residence Policy discussion, (2) an Internationalisation update, and (3) policy timeline development on next meetings' agenda.

2018-01/3f New/Other Policy Discussion

BILAK: Proposed the development of a policy relating to the relationship between the Students' Union and faculty associations.

PALMER: Proposed an early review of the Sexual Assault Policy.

BILAK: Proposed a policy relating to the potential for optional Students' Union fees as per a recent United Conservative Party resolution.

RAITZ: Proposed a policy relating to active transport.

BILAK: Advised caution in determining the Committee workload as, in past, the Committee failed to deliver upon that which it had intended to accomplish.

PALMER: Supported developing the skeleton framework of principal policies by July. Inquired into the existence of a Safety Policy.

FARRIS: Responded that the safety and the security of the University of Alberta are managed by the University Administration.

BILAK: Noted that the Internationalisation Policy renewal is slated for 2020, not 2018.

2018-01/4 **INFORMATION ITEMS**

2018-01/4a *PC-2018-00-M* - Thursday, May 10, 2018, Minutes

See PC-2018-01.01.

2018-01/4b Tentative Spring/Summer Meeting Schedule

See PC-2018-01.02.

2018-01/4c Policies up for review discuss

See PC-2018-01.03.

2018-01/4d Residence Policy Draft

See PC-2018-01.04.

2018-01/4e Internationalization Policy Draft

See PC-2018-01.05.

2018-01/5 **ADJOURNMENT**

RAITZ: Adjourned the meeting at 7:43pm.

2018-01/5a **Next Meeting:** Thursday, June 7, 2018 @ 5:00PM in SUB 0-55.

SUMMARY OF MOTIONS

MOTION	VOTES
FARRIS/BILAK MOVED to approve the agenda.	6/0/0 - CARRIED
FARRIS/BILAK MOVED to approve the <i>PC-2018-00-M</i> minutes.	5/0/1 - CARRIED

1 Facts

1. Residents require livable spaces in compliance with the Province of Alberta's Minimum Housing Standards.
2. Residents pay for and expect quality services such as laundry and kitchen ~~appliances~~ **equipment**.
3. Residents need to be able to schedule around maintenance staff entering their units.
4. Residence services should follow clear deadlines with respect to inspections and notice of entry.
5. Residents ~~should~~ have the opportunity to be present during move-in, interim, and move-out inspections.
6. Residence Associations are student representative associations and ~~should~~ have the opportunity to make decisions on behalf of and provide programs for their constituents.
7. Residence Associations require office space, living space, the ability to communicate with their constituents, and clear guidelines as to their jurisdiction.
8. Residence Association finances require transparent and efficient fee collection, financial regulation, administration, and support in order to function.
9. Shared residence on University properties are exempt from the Residential Tenancies Act.¹

2 Resolutions

1. The Students' Union ~~will~~ **advocate** for accessible, affordable, clean, comfortable, and secure residences for students.
2. The Students' Union ~~will~~ **advocate** for quality residence services and fair processes for students.
3. The Students' Union ~~will~~ **shall** oppose rent and food plan increases beyond the CPI unless increased funds benefit students living in residence directly.
4. The Students' Union ~~will~~ **shall** advocate that the residence fee schedule be consistent with respect to expenses and approved in a transparent manner.
5. The Students' Union ~~will~~ **shall** advocate for the fair treatment and support of Residence Associations, ~~so that~~ **such that** they can best fulfil their mandate.

¹ <http://www.qp.alberta.ca/documents/Acts/R17P1.pdf>

- ~~The Students' Union will advocate to the Government of Alberta and the City of Edmonton to remove the burden of municipal property taxes from residences and to the University of Alberta so that they pass any ensuing savings to students in residence or deferred maintenance.~~
- The Students' Union will advocate that the Government of Alberta provide capital funds toward the development of additional student housing, *only when such capital funds demonstrate a commitment to affordable housing.*
- ~~The Students' Union will cease to advocate for the use of residence facilities should ancillary or residence services become detrimental and/or excessively burdensome to students.~~
- The Students' Union will advocate for clear timelines on deferred maintenance in residences.
- The Students Union will advocate that shared *University residences* ~~shared residences on university property~~ be included *under* ~~in~~ some form of provincial regulation or legislation.

3 References

- Government of Alberta. Accessed Jan. 30, 2018. "RESIDENTIAL TENANCIES ACT". Queens Access Printer. <http://www.qp.alberta.ca/documents/Acts/R17P1.pdf>

Political Policy Internationalization

DRAFT (2017)

1 Facts

- ~~1. The number of international students in Canada has increased by 148 percent from 2002 to 2011^[4]. The number of international students in Canada has increased by 80 percent from 2006 to 2015¹.~~
- ~~2. The number of international students transitioning from temporary to permanent resident status increased by 16 percent from 2002 to 2011^[2]. Between 20 and 27 percent of international students transition from temporary to permanent resident status within 10 years of their first study permit. However, the rate of this transition has not kept up with the pace of international student enrollment in Canadian post-secondary institutions.²~~
- ~~3. The rate of international students transitioning from temporary to permanent resident status in the past decade has not kept up with the pace of international student enrollment in Canadian post-secondary institutions:~~
3. The International - Differential Fee (IDF) represents a serious threat to affordability and accessibility.
4. International students have less access to merit-based and need-based aid, and do not have access to Government student loans.
5. Renewable scholarships for international students are important for their financial planning and cannot be regained if lost.
6. ~~Post-secondary~~ **Post-secondary** institutions may charge international students more than they cost to educate.
7. International students should not bear the burden of an institutions' financial deficits.
8. The University of Alberta and the Students' Union recognizes the importance of international students.
9. The Government of Alberta does not require educational institutions to charge -International Differential Fees (IDFs).

10. The Public Post-Secondary Institutions Tuition Fees Regulation -does not regulate International Differential fees (IDFs).
11. The International Differential Fee limits the geographic diversity of our international students.
12. A diverse student body and institutional internationalization is a fundamental feature of a high-quality university education.
13. An enhanced campus experience may increase engagement and retention of international students.
14. ~~Recent surveys have shown that:~~
 - ~~a. integration with domestic students;~~
 - ~~b. accessibility of on-campus housing; and~~
 - ~~c. quality of career-related programming are the top three experiences international students seek in their post-secondary experience.~~
14. The transfer credit system plays a pivotal role in enhancing the quality of internationalization at the University of Alberta.
15. Cultural awareness and global experiences are highly sought-after attributes by potential employers.
16. International students are disproportionately charged with academic³ and non-academic⁴ misconduct under both the Code of Student Behaviour (COSB) and the Code of Applicant Behaviour (COAB).
17. The Number of international students seeing a Discipline Officer has increased exponentially since 2012/13; and, in 2016 accounted for 43% of all students seeing a Discipline Officer⁵.
18. International students are disproportionately affected by food scarcity and represent 40.9 percent of total users to the Campus Food Bank⁶.
19. International Students are greatly affected by the University of Alberta English language requirements.
20. Work Permits vs Study Permits
21. Work hours

2 Resolutions

1. The Students' Union shall support accessible post- secondary education for international students at the University of Alberta.
2. The Students' Union shall not support the Board of Governors of the University of Alberta increasing International Differential Fees.
3. The Students' Union shall not support any increases in English language requirements without consulting International student organizations first.
4. The Students' Union shall advocate that the regulation be developed to ensure predictable costs for international students, including;
 - a. The University of Alberta grandfathering tuition fees for returning international students.
 - b. The Government of Alberta regulating the mechanism to increase the costs of international student tuition and fees.
5. The Students' Union shall provide opportunities for undergraduate international students to learn about their university tuition.
6. The Students' Union shall advocate that the University of Alberta provide clear and transparent transfer credit processes at the faculty, Campus Alberta, national, and international levels.
7. The Students' Union shall advocate the University of Alberta to improve access to merit-based and need-based aid for international students. Aid should include, but not excluded to, such funding as scholarships, bursaries, and awards.
8. The Students' Union shall advocate to the Federal Government that it raise the cap on student aide available for international students.
9. The Students' Union shall advocate the University of Alberta to restructure renewable scholarships to provide more predictability.