

University of Alberta Students' Union
A G E N D A
2013-2014/POLICY/08

Policy Committee

Date: August 6, 2013

Time: 8:00PM

Location: TBD

- 1. Approval of the Agenda**
- 2. Approval of the Minutes**
(Please review attached minutes from July 23 and 25)
- 3. Chair's Announcements**
 - a. Heads Up: Fall/Winter scheduling
- 4. Presentations**
 - a. Health and Wellness Policy
(Current policy attached)
- 5. Executive Committee Reports**
Written/Oral Reports
 - a. VP Student Life
 - b. VP Academics
 - c. VP External
(Available report attached)
- 6. Question Period**
- 7. Old Business**
 - a. Quality Instruction
(Goal is to move to Council in second reading. Latest version attached.)
 - b. Students in Governance Policy
(Goal is to move to Council in first reading. Latest version attached.)
- 8. New Business**
 - a. Health and Wellness Policy
(Amendments, discussion, etc)
- 9. Discussion**

Policy Agenda – August 6, 2013

(If you have an item to discuss, please be prepared to open discussion and bring it to the table)

10. Confirmation of Next Meeting Date

Next meeting is scheduled for **August 20, 2013 at 6:00 pm**

(Please be prepared to confirm your schedule and/or provide justification for amending this time/date)

Policy Agenda – August 6, 2013

August 2nd, 2013

To: Policy Committee

Re: Report to Policy (for August 6th meeting)

Hello Policy,

I've had a very busy couple of weeks so far as lobbying and government relations go. Here's all you need to be updates on:

Public Interest Alberta:

On July the 25th a group known as Public Interest Alberta (PIA) held a meeting between the CAUS, the GSA, the U of A Non-Academic Staff Association, and ASEC. PIA is an interest group that directs public attention towards issues that directly affect the public. For example, they are currently running a campaign on the state of senior citizens in Alberta. Education obviously being public issue, PSE is one of the areas PIA regularly contributes in.

At the meeting we had a discussion over each organizations priorities for the year. The grads, ASEC, and CAUS all agreed that the PSLA was the largest area of concern for the upcoming year and that issues like fees, tuition, and student representation should be topics addressed in the act. It was an excellent opportunity to relay our message, and even better that there was agreement between us and other organizations. Should the UASU hold an MNIF awareness campaign, it would be very helpful to get PIA on our side.

Student Financial Aid Orientation:

On Monday the 29th myself and other delegates from CAUS, ASEC, and AGC took part in Student Financial Aid Orientation with the government group that advises the Deputy Premier on the state of student aid. It was a good opportunity to refresh memories on how the specific mechanics of student financial aid works, as well as an opportunity to express concerns with the current system.

Concerns such as the hardships on married students to receive loans, regularly updating loan weekly loan amounts to reflect CPI, and putting more money into non-refundable aid were the top concerns brought up by all at the table. With that being said, we also iterated our pleasure at parental income, vehicles and RSSP's now being exempted from expected contributions. Overall it was a very good meeting.

The Quarterly Meeting:

The following day we had our first quarterly meeting with the Deputy Premier and the Ministry of Advanced Education and Enterprise. It was a very productive day in which we had the opportunity to discuss timelines and some issues that will be important to us in the upcoming year.

First and foremost, it sounds as if the majority of the consultation and decision making will be held between October and February of this upcoming year, which gives us a good amount of time in order to prepare our specific asks for the next quarterly meeting. The Deputy Premier made it clear that students would be given a good opportunity to provide input and effect change in both the PSLA and Campus Alberta. This is a promise we are optimistic the government will keep, and we will do our best to keep them accountable to our participation.

The only specific issue that brought up surrounded student participation in the Board of Governors. This has been a discussion receiving a fair amount of attention in the past few days, which is very helpful for our cause.

There are many examples around Alberta of students not being treated as equal board members in University governance, not receiving the same documentation, and even being asked to leave the room when discussion surrounding tuition and fees are brought up. The Minister committed to creating a PSE system where students are considered equal stakeholders, and we look forward to providing our input and working together with the government to make this a reality.

Lobby Meetings:

As I mentioned earlier in the report, I have begun sending out communications to MLA's and MP's in hopes of receiving lobby meetings. So far this has been successful and I have received several responses. I had the opportunity to meet with Matt Jeneroux (MLA Edmonton-Southwest) to discuss CAUS's priorities for the upcoming year. The meeting was very productive, and Mr. Jeneroux was very receptive to all issues raised ranging from the PSLA, non-refundable student aid, and student employment. We are optimistic that Mr. Jeneroux will raise these issues with the government.

In other lobby news, I have also booked meeting with Speaker Gene Zwozdesky (MLA Edmonton-Mill Creek), Naresh Bhardwaj (MLA Edmonton-Millwoods) and Sohail Quadri (Edmonton-Ellerslie). I am very happy to finally get the ball rolling on lobby meetings and will provide more updates as they come.

Thank you for your time,

A handwritten signature in black ink, consisting of a stylized 'A' followed by a long, sweeping horizontal stroke.

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Adam Woods

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ATTACHMENTS:

STUDENTS IN GOVERNANCE POLICY

Whereas undergraduate students know their needs best, and

Whereas some University and Faculty policies already give undergraduate students and student groups representative capacity on certain committees and boards, and

Whereas there are over 600 representative positions filled by undergraduates at the University of Alberta, and

Whereas undergraduate students are required to balance their academic, personal, and professional lives with their representative activities, and

Whereas the undergraduate population at the University of Alberta is diverse in its makeup.

Therefore, Be It Resolved That the Students' Union shall advocate that the University act fairly and equitably toward undergraduate students representatives and student groups representatives, as they would any other faculty and administration or member of the University community, and

Be It Further Resolved That the Students' Union shall advocate for increased training and support for undergraduate student representatives, and

Be It Further Resolved That the Students' Union shall advocate for ways to alleviate academic pressures of student representatives for appropriate and fair academic accommodations for student representatives, and

Be It Further Resolved That the Students' Union shall advocate against the elimination of undergraduate student representative positions at any level from policy or practice, and

Be It Further Resolved That the Students' Union shall encourage the inform the University about its obligation to consult students and student representatives on academic, administrative, and operational issues, and

Be It Further Resolved That the Students' Union shall actively communicate to the University the value of student representatives, and student representative groups, and

Be It Further Resolved That the Students' Union shall act to reduce barriers to student participation in University governance, especially for under-represented groups.

Comment [A1]: We thought that it is best to remove students from this. Administrators can talk to one student and say that they have fulfilled that consultation commitments. It would be best if they consulted student reps and that way student reps can consult their constituents. I guess we trust student reps more than admin?

Comment [A2]: Suggestion: How can those barriers be reduced? Who is responsible for reducing those barriers? Is there a way to incorporate a clause/statement here to explain how/who can reduce those barriers and provide more training/support for student reps?

First Reading

Chelen/???? move that Policy Committee recommend to Students' Council the creation of the Students in Governance political policy based on the following principles:

1. Students are best represented by other students
2. The University has a number of undergraduate student representatives as part of their governance structure
3. Student representative activities add to the workload of the normal student.
4. Students in governance should be treated fairly and equitably.
5. Students in governance should have access to training, support, and academic accommodations when representative duties conflict with classes
6. Student representative positions should not be eliminated
7. The Students' Union should actively promote the necessity and value of including undergraduate student representatives in University decision-making.
8. The Students' Union should endeavor to increase student participation in University governance, especially for under-represented groups.

I. QUALITY INSTRUCTION

WHEREAS instructional quality is one of the most decisive factors in the quality of undergraduate education;

WHEREAS outstanding undergraduate instruction reflects positively on every aspect of the University;

WHEREAS excellence in teaching requires effective communication and interaction between and among students and instructors;

WHEREAS student evaluation of teaching provides students with a voice in their learning environment and can help instructors improve their teaching;

WHEREAS excellence in undergraduate instruction promotes continuing educational endeavours by undergraduate students into higher levels of study;

WHEREAS initiatives designed to improve teaching make positive contributions to common ~~pedagogical practice~~ teaching and learning practice as well as legislation relating to the governance of teaching and learning;

~~WHEREAS interdisciplinary exploration and advances in technology influence the quality of education;~~

WHEREAS development of a culture that promotes excellence in teaching requires funding, attention and innovation on the part of the University;

~~BE IT RESOLVED THAT the Students' Union actively supports and facilitates programs that seek to improve pedagogical technique for professors and instructional quality for undergraduates;~~

~~BE IT FURTHER RESOLVED THAT the Students' Union fosters conditions that promote the importance of teaching at an institutional level; and~~

~~BE IT FURTHER RESOLVED THAT the Students' Union encourages the development of an effective student teaching evaluation mechanism.~~

BE IT RESOLVED THAT the Students' Union advocates for more activities that enhance the instructional quality for undergraduates and increased teaching professional development activities, including those that enhance communication skills;

BE IT FURTHER RESOLVED THAT the Students' Union advocates that instructors are required to present evidence of their current and past teaching professional development experience as part of their annual review; and

BE IT FURTHER RESOLVED THAT the Students' Union fosters conditions that promote the importance of teaching at an institutional level; and

BE IT FURTHER RESOLVED THAT the Students' Union advocate for increased communication between students and professors through informal mid-semester feedback; and

BE IT FURTHER RESOLVED THAT the Students' Union advocate for a more effective student teaching evaluation mechanism and whose results are psychometrically valid and are made readily available for students

Health and Wellness Political Policy:

WHEREAS the health and wellness of an individual encompasses emotional, mental, physical, sexual, social and spiritual health;

WHEREAS the health and wellness of students may be affected by the physical environment on the University of Alberta campuses;

WHEREAS there is demand for increased quantity and quality of interfaith prayer and meditation space on campus;

WHEREAS the health and wellness of a student has a direct effect on academic and social success;

WHEREAS addictive behavior such as addiction to computer/internet use, cognitive-enhancing drugs, and gambling can be damaging to a student's academic and social success;

WHEREAS high risk alcohol consumption occurs within the student population;

WHEREAS time and money invested in disease prevention and health education result in long-term cost savings in health care expenditures;

WHEREAS poor self-health during young adulthood is a major risk factor for chronic disease;

WHEREAS students are increasingly susceptible to high levels of stress due to heavy workloads;

WHEREAS group physical activities effectively enhance both physical and social health;

BE IT RESOLVED THAT the Students' Union shall advocate that the University psychological and psychiatric services balance population health and individual counselling services;

BE IT RESOLVED THAT the Students' Union shall advocate that the University explores new ways in which to enhance students' mental health;

BE IT RESOLVED THAT the Students' Union shall advocate that the University enhances physical wellness space;

BE IT RESOLVED THAT the Students' Union shall advocate that the University enhances sexual health awareness for students;

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BE IT RESOLVED THAT the Students' Union shall advocate that the University increases interfaith spiritual space on campus;

BE IT RESOLVED THAT the Students' Union shall advocate that the University encourage safe drinking practices for those who choose to consume alcohol;

BE IT RESOLVED THAT the Students' Union shall collaborate with Recreation Services to create opportunities for physical activity across campus;

BE IT RESOLVED THAT the Students' Union shall advocate for self-health to be incorporated into curriculum



POLICY COMMITTEE MEETING MINUTES

2013 - 2014 #6

Date: Tuesday July 23, 2013

Time: 6:04 pm

In Attendance:

Kareema Batal (Chair)

William Lau

Dylan Hanwell

Kelsey Mills

Colin Champagne

Braiden Redman

Nataliya Binczyk

Excused Absence:

Dustin Chelen

Adam Woods

Others in Attendance:

Bashir Mohamed

**1. CALL TO
ORDER:**

The meeting was called to order by **BATAL** at 6:04 pm.

**2. APPROVAL OF
AGENDA**

No amendments to the agenda

HANWELL moved that the July 23, 2013 agenda be approved as *tabled*
Seconded by **BINCZYK**.

Vote on Motion 7/0/0
CARRIED

**3. APPROVAL OF
MINUTES**

HANWELL amended minutes to include "Is the engagement task force related to SEFT?" after his first comment in *Question Period*.

LAU amended minutes to substitute "the task force is not related to Policy, but tied to" for the first part of his answer in *Question Period*.

BINCZYK amended minutes to include the correct spelling of her last name in

the minutes wherever it appears.

BINCZYK amended minutes to include capitalized CASA instead of lower case in VP External's Executive Report.

LAU amended minutes to include a period instead of a question mark at the end of his Executive Report statement.

LAU amended minutes to include "William or Lau" instead of "him" in his Chelen's question in Discussion.

BATAL moved that the July 9, 2013 minutes be approved as amended. The motion was seconded by REDMAN.

Vote on Motion 7 / 0 / 0
CARRIED

**4. CHAIR'S
ANNOUNCEMENTS**

- Can we meet at 5:00 pm on August 6 to leave room for council goal session? Motion to reschedule is coming up later in the agenda.
- We have Affordable Housing, Students in Governance and Omar Khadr policies that have no one on task forces. Let me know if you want to be involved, or email the responsible Executive. Kelsey Mills wants to be on the Omar Khadr policy task force.

5. PRESENTATIONS **Students in Governance Policy** – by VP CHELEN.

Information provided by CHELEN is attached.

BATAL: I do not have that much information other than what CHELEN has passed on. I am not clear as to what the objective is of the policy. Does anyone know?

Policy is designed to protect students in governance, holding student representative positions.

MILLS: Sometimes administrators don't realize that student representatives are the legal representatives of students and that students have legislated equal right to speak in university matters. They also may think that because they are students, they do not know as much or are not as credible and may use that to undermine the position of student reps. Furthermore, student reps change every year and face a huge learning curve. This policy will help protect them and hold their value against administration experience.

BINCZYK: Students need the ability to be a part of governance and be empowered to do so and make proper decisions.

LAU: First clause could be cleaned up: the term "undergraduate students" is too general, maybe add "reps" to the end of that and after "student group". I don't feel like this first clause is speaking about governance. Concerned over the terms "fairly and equitably": are we not being treated the same?

BATAL: Need something more specific than anyone in the "university community".

MILLS: Suggestion for wording in first clause: "... other faculty or

administration member at the University”

LAU: First Be it Resolved clause on pg 15: take out “consult students” because consultation needs to be defined. Administrators could walk up to one student and “consult” them however they wish and they could say that they consulted students. Unless we define how consultation should be.

MILLS: Should just be “student reps” because it may undermine policy. Have a training or support clause/addition for student reps as part of “reducing barriers” as mentioned in the last Be it Resolved clause.

BINCZYK moved that the *Students in Governance Policy* be approved as amended.

The motion was seconded by *MILLS*.

Vote on Motion 7/0/0

CARRIED

(See attachment for changes made)

6. EXECUTIVE COMMITTEE REPORTS

BATAL: WOODS and CHELEN are away but reports are attached.

LAU: My theme this year will be Food, Dance and Music. I had a meeting with Councilor BATAL about community kitchen and community kitchen steering committee. Regarding my activities around Health and Wellness-Healthy Campus seed funding has increased.

BINCZYK: Where does seed funding come from?

LAU: The Provincial government provides \$25,000 to \$30,000 in seed money every year to fund mental health initiatives and it comes from the \$3 million given each year. The applications from students, faculty and staff are due at the end of August for the following year. Launch will be in November.

BATAL: What do proposals look like?

LAU: Applications are looked at as long as they are contributing to campus health, symposium at the very end to show what was done.

NATALIA: Do they get lots of applications?

LAU: No, not really. But, the \$40k should probably go pretty quick.

BATAL: What is your role with it?

LAU: I am just involved as an SU representative and as part of my portfolio around Health and Wellness. Since it affects students, then I try to be involved.

BATAL: You mentioned that GSA will be joining the community kitchen steering committee. How does that work with fees? Do Grad students also pay fees to use that facility?

LAU: GSA also charges fees for PAW. So Grad students do pay fees, as well.

BATAL: Any updates on the Internationalization Policy?

LAU: No changes yet, but should have it ready to go by August 6.

7. QUESTION PERIOD

BINCZYK to BATAL: Can we debate the Omar Khadr Policy principles?

BATAL: Yes, we can make changes to the principles; it is up for discussion,

from what I understood from Craig at Council.

8. OLD BUSINESS

Quality Instruction

BATAL: I believe this was approved in first reading at Council. Eric made a motion to change something in the principles. Replacing “don’t” with “directly” in the second principle.

HANWELL: that motion was ruled out of order because it changed the principles of the policy. So it remains “don’t relate”.

LAU: Interdisciplinary is something I would like to look at, and wish I said something during Council.

BATAL: can we change it, then?

MILLS: It came to us in first reading, so now we can’t change the principles. It is best to table it for next meeting and talk to Craig about what to do.

BATAL moved that the *Quality Instruction Policy* be tabled and moved to the next policy meeting.

The motion was seconded by *LAU*.

Vote on Motion 7/0/0

CARRIED

Internationalization

BATAL: There is still more to be done, and *WOODS* and *LAU* will bring it to policy next meeting. They need to meet with Councilor Mohamed.

9. NEW BUSINESS

MOHAMED: The supporting documents are attached and I can talk about it, I would also like to discuss some of the points President *KUSMU* made in his letter.

REDMAN: With other *PSI*’s, we can go through *CASA*.

BATAL to MOHAMED: Can you clarify what the objective(s) is/are of this policy and then go into detail. I think we should set up a task force just like our other policies and they can bring it back.

MOHAMED: I would like to know the timeline of task force?

BATAL: Approximately 3 weeks until 1st reading passed to Council.

BINCZYK: What harm will we be doing in making it a broad policy? Get away from mentioning individual names.

MOHAMED: It will water it down the policy too much. A broad policy will have support in Council, but I would like it to have acknowledgement specifically of Omar. Support on the website as suggested is not enough.

BATAL: Political policies are for Executives, is political policy this specific going to accomplish this goal?

MOHAMED: This policy will allow him to go to the U of A and not be discriminated against.

HANWELL: Should it be more expansive for more people?

BATAL: We can endorse a person after we create the policy.

MOHAMED: If there is an appeal process, the U of A can still make a slow decision.

BATAL: When would Omar actually apply?

MILLS: Would Omar have to do upgrading? Would he be rejected on academic merit?

MOHAMED: Omar just finished grade 10 and is doing well and will graduate high school in 2 years.

MILLS: Political policies are living documents. Also, things change, Omar may not even want to go to the U of A.

MOHAMED: Omar is a 26 years old, so is a mature student. Kings University is not the right fit for him because it is not a secular University.

BATAL to MOHAMED: Statement made by King's University may have loopholes, and may not be true or entail the actions you are proposing.

MILLS: What is wrong with going to a non-secular school if accepted?

MOHAMED: The Muslim Students' Association (MSA) is strong at the U of A and will provide support for Omar. King's University will not have that.

He may be the black sheep there, and may feel more at home at U of A.

LAU: It is understandable that if one got accepted to the U of A to want to choose that over another university/college in Edmonton. I would want to go to U of A!

MOHAMED: Omar would potentially go into Science and possibly Medicine.

BINCZYK: I am not convinced why we should not have a broad policy.

BATAL: If we were to go with President KUSMU's suggestion and draft an Appeals Policy, we can spend the next 2 years advocating for an appeal process and actually get it.

MOHAMED: I am opposed to an umbrella policy if Omar is not referenced.

REDMAN: Often, if something goes through supreme court it is named after that person like Omar's Bill, is that what you want? Some countries do not allow Chinese and Iranian students to be admitted into nuclear programs because those countries have different policies.

MOHAMED: Sure, we can have a person's name, but I want a specific clause mentioning Omar.

BATAL: Is there a policy like that in the SU? Will have to ask Craig if that is feasible.

MOHAMED: I would rather have a specific *Be It Resolved* clause with Omar's name in it.

MILLS: If we made this policy and because this case is so public already, by incorporating his name will I fear he will face discrimination because he is made more public.

BATAL: What about the students who have unique situations, too? Every situation is unique. We will have to do this for everyone.

LAU: If I was in Omar's shoes, I wouldn't want articles written about me. What type of supports does the SU give?

MOHAMED: If Omar ever came to the U of A, he would face media backlash. It's not that controversial. If students do rise up we can put up a

statement. With other students, if anyone else has the same situation, we should take action, but it is not likely.

REDMAN: Is there a specific policy for Omar?

MOHAMED: There will be an education team that oversees his education at King's University.

HANWELL: Shouldn't we be consulting with people on this? Or making our own judgment? Our constituents may not support it.

BINCZYK: We cannot compare two people that may have traumatic things happening to them. Every situation is unique in their eyes.

MOHAMED: It would be a case by case basis.

BATAL: Everyone who goes to jail will be unique, should we say that Omar is innocent?

MOHAMED: Omar is a child soldier; we should make sure that we stand by our position that he is innocent. The PSLA states – promote general welfare of students, gain power from strategic plan as they are vague. Moral responsibility to assist him. This is a unique and powerful case.

MILLS to MOHAMED: You are misinterpreting the PSLA. Omar is not admitted into the U of A yet. Admitted students pay 50 some dollars to the SU and we advocate for them and reinvest in them. The SU has a fiduciary responsibility to use that fee for them. We don't advocate for grad students there is the GSA; our policy does not talk about it. So how can we advocate for someone who doesn't pay that fee and isn't even a student?

LAU: We can act on it for Omar and all students. The SU has been wary of taking stances on specific issues, where do we find a balance on issues, is policy the right way to accomplish this? The issue is that this policy is focused on one specific individual.

BINCZYK: There are two sides to an argument and it is not right to reject one part of the student body.

MOHAMED: hypothetically speaking: If slavery is legal, would we engage with the other side? Omar hasn't had the opportunity to pay fees, campus groups support him. We have a letter from amnesty International, MSA, and a medical resident. We shouldn't side with the morally incorrect side.

LAU to MOHAMED: What do you want: policy? Specific?

BATAL: Why is policy the best way to do it? To make a statement? This is the only way people have done it, what else can happen?

BATAL: We are getting to the question of whether he is guilty or innocent; it is not up to us to make that judgment.

BATAL: If we have an appeal policy we can work on it.

MOHAMED: So it will be delayed even more.

LAU: Either policy will create the same advocacy efforts.

MOHAMED: Not against broad policy, but would water it down if not including Omar's name. It will be delayed.

MILLS: An appeal process will take lots of time, anyway.

LAU: Councilor MOHAMED is saying that with a name in the policy, we can advocate in advance.

MOHAMED: Yes. I am worried about additional barriers. We should just get

it done. An appeal process could cause media attention. Omar's case is well documented enough to know what is legally right.

MILLS: You are assuming that the University will deny him in the first place.

REDMAN: An appeals process policy will help. But, it seems what is wanted here is a media statement.

BATAL: If we work 2 years on creating a legitimate appeals process, we will have it ready by the time he applies.

MOHAMED: We can cut off this policy and just put in one clause for Omar.

BATAL: Are we going to advocate for Omar for 2 years?

MOHAMED: We should advocate for as long as it takes.

BATAL: What can we do right now?

MOHAMED: We should start advocating right now.

BINCZYK: If there is no name in this policy, we will get the same results.

We may face the problem of other students wanting to be or have their name in a policy.

MILLS: University administration may say that it should only work for Omar and reject everyone else. Hence why an appeals policy will serve everyone.

Administration can hold this policy against us.

MOHAMED: It seems we are worried about media potshots but we took the right stance.

BATAL: It's 8:00 pm and we still have things left on the agenda. I would like to have a statement from you, Councilor MOHAMED, with future steps.

HANWELL: We need time and to think about this policy more.

MOHAMED: The politics of the situation makes it impossible to do anything. It is all tedious and a bunch of hoops.

MILLS: Things do take a long time. I always thought things were running in circles. I have now come to appreciate the length of time it takes. It gives the chance to think things through.

LAU: I want to explain to you how policy is treated by Executives. As an Executive, I will do the same things with both policies, attaching it to Omar's name will not strengthen it.

MOHAMED: Would there just be a general appeals process?

LAU: We would bring general students, but bring Omar's case before hand to the Registrar. Having a policy for individuals sets a precedent. There are lots of unique cases.

MILLS: We want a policy structure that gives us a win. Policies need to be a little vague so Executives have the ability to move and have leeway.

MOHAMED: We shouldn't be playing politics. Why are we doing this?

BATAL: Yes we should play politics.

LAU: Because I would have to write in every single student group, and advocate for every single one of them individually, if this is how we are to do things.

MILLS: University administration plays politics, too.

LAU: Let's set a timeline. Things we can do right away: Speak with campus law society and human rights organizations on campus.

REDMAN: Why do we want a timeline? Are we missing a crucial point here?

MOHAMED: to get it done. It shouldn't be this way.

MILLS: The point of this process is to give our opinion and think about it carefully.

HANWELL: The policy as is wouldn't work in Council.

LAU: The inclusion of Omar's name is the issue it seems right now.

BATAL: If [Councilor MOHAMED] is confident in it, take it back to council.

BATAL: What actions do we take now as a committee?

MILLS: We should create a task force and work on it like all our other policies. Or, Councilor MOHAMED can take it back to council.

LAU: Political policies outline what Execs can't do, not what they are supposed to do, talk to Execs if you have an issue.

MOHAMED: I spoke to President KUSMU several times about healthcare for refugees. He says go to Council. I am seeing contradictions here.

BATAL: Where would you like us to go from here?

MOHAMED: I'll just bring the policy back to Council.

BATAL: We need to ask Craig how this works and how we can send this policy back to Council. I will consult with Craig and get back to everyone. We should hold an emergency half hour meeting before Friday when our report is due on the Council agenda so I know what to do.

Motion to reschedule PC's next meeting on August 6th, 2013:

BINCZYK: I would like to suggest that we change this motion to "after the councilor goal session is done" instead of 5:00 pm. I cannot make it at 5:00 pm.

BINCZYK moved that the motion to reschedule the next policy committee meeting be approved as amended.

The motion was seconded by LAU.

Vote on Motion 7/0/0

CARRIED

BINCZYK moved to reschedule the Policy Committee meeting on August 6th, 2013 from 6:00 pm to after the councilor goal session is done.

The motion was seconded by LAU.

Vote on Motion 7/0/0

CARRIED

12. ADJOURNMENT *BATAL moved that the meeting be adjourned.*
The motion was seconded by HANWELL.

Vote on Motion 7/0/0

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CARRIED

Meeting adjourned at 8:45 PM.



POLICY COMMITTEE MEETING SUMMARY REPORT TO COUNCIL

Date: Tuesday July 23, 2013		Time: 6:04 PM	2013 – 2014 MEETING #6
Motions			
1.	HANWELL/ BINCZYK moved that <i>the July 23, 2013 agenda be approved as tabled.</i>	CARRIED	7/0/0
2.	BATAL/ REDMAN moved that <i>the July 9, 2013 minutes be approved as amended.</i>	CARRIED	7/0/0
3.	BINCZYK/ MILLS moved that <i>the Students in Governance Policy be approved as amended.</i>	CARRIED	7/0/0
4.	BATAL/ LAU moved that <i>the Quality Instruction Policy be tabled and moved to the next policy meeting.</i>	CARRIED	7/0/0
5.	BINCZYK/LAU moved that <i>the motion to reschedule the next policy committee meeting be approved as amended.</i>	CARRIED	7/0/0
6.	BINCZYK/LAU moved to <i>reschedule the Policy Committee meeting on August 6th, 2013 from 6:00 pm to after the councilor goal session is done.</i>	CARRIED	7/0/0
7.	BATAL / HANWELL moved that <i>the meeting be adjourned at 8:45 PM.</i>	CARRIED	7/0/0



POLICY COMMITTEE EMERGENCY MEETING MINUTES

2013 - 2014 # 7

Date: Thursday July 25, 2013

Time: 8:11 pm

In Attendance:

Kareema Batal (Chair)

William Lau

Dustin Chelen

Dylan Hanwell

Kelsey Mills

Nataliya Binczyk

Excused Absence:

Adam Woods

Colin Champagne

Braiden Redman

Others in Attendance:

Bashir Mohamed

Petros Kusmu

1. CALL TO ORDER: The meeting was called to order by **BATAL** at 8:11 PM.

2. APPROVAL OF AGENDA No agenda.

3. APPROVAL OF MINUTES No minutes to approve.

4. ANNOUNCEMENTS No announcements.

5. REVIEW OF ACTION ITEMS N/A

- 6. OLD BUSINESS** Policy Committee recommendation to Council regarding Omar Khadr Policy.
Discussion:
BATAL: What are our preferred next steps? I consulted Craig on our options, as outlined in the email, and SOMETHING must be done with this Policy as part of our assigned duty as a committee.
BINCZYK: I would prefer to fail the motion here so that we can continue the work on a broader policy.
MILLS: Failing this policy may be the best way to build a policy that actually works towards some of the outcomes Councilor MOHAMED wanted.
BATAL: How do we report this to Council? We need to clarify why we would fail such a motion. I don't feel comfortable intentionally failing it.
MILLS: We could move to refer this back to Council and fail it. We could amend it and fail it.
BATAL: What if we recommend it to Council and wait for them to fail it?
BINCZYK: I would support recommending this policy to Council when we aren't actually in favor.
LAU: A failing vote at Council might reduce momentum around this issue, though. Given that we want to bring forward other alternatives, I don't want people to get a bad impression.
MILLS: Could we table the motion indefinitely?
Policy Committee discussed the logistics of tabling indefinitely with Craig over the phone.
TURNER: Policy Committee cannot table it indefinitely because the motion does not belong to us, but to council. PC can, however, recommend to Council that Council table it indefinitely.
MOHAMED: If a motion to table indefinitely permits us to seek alternate pathways, I am in favor.

BATAL moved to recommend to Students' Council that the Omar Khadr policy be tabled indefinitely.
The motion is seconded by *CHELEN*

Vote on Motion 6/0/0
CARRIED
- 7. NEW BUSINESS** N/A
- 8. DISCUSSION AND INFORMATION ITEMS** N/A
- 9. REPORTS** N/A
- 10. CLOSED SESSION** N/A
- 11. NEXT MEETING** August 6, 2013 AFTER Councilor Goal Session is adjourned.

12. ADJOURNMENT *BATAL* moved that the meeting be adjourned.
The motion was seconded by *LAU*.

Vote on Motion 6 / 0 / 0
CARRIED

Meeting adjourned at 8:34 *PM*.



POLICY COMMITTEE MEETING SUMMARY REPORT TO COUNCIL

<i>Date: Thursday July 25, 2013</i>		<i>Time: 8:11 PM</i>	2013 – 2014 <i>MEETING 7</i>
Motions			
1.	<i>BATAL/CHELEN moved to recommend to Students' Council that the Omar Khadr policy be tabled indefinitely.</i>		<i>CARRIED 6/0/0</i>