



University of Alberta Students' Union  
**SCFC Committee**

**Date: 11-04-2022**

**Time: 2 pm**

**Location: on zoom**

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwacîswâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsitapi (Blackfoot), Métis, Dênesųłîné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

**ATTENDANCE**

NAME	PROXY	PRESENT
Ethan Franz		Y
Emily Kimani (Chair)		Y
Andrew Batycki		N
Vaughn Beaulieu-Mercredi		N
Mikhel Bruneau		Y
Mehrin Hoque		N
Yousuf Iqbal		N
Justin Morlock		Y
Rama Taha		N
Maddy Tupper		N
Julia Viloso		Y

Akanksha Yeola		Y
Munira Bushra		N/A

### **MINUTES (SCFC 2021 10 M)**

#### **2022-01/1                      INTRODUCTION**

**2022-01/1a                      Call to Order**  
KIMANI called the meeting to order at 2:05 pm

**2022-01/1b                      Approval of Agenda**

**2022-01/1c                      Approval of Minutes**

**2022-01/1d                      Chair's Business**

#### **2022-01/2                      QUESTION/DISCUSSION PERIOD**

#### **2022-01/3                      COMMITTEE BUSINESS**

##### **2022-01/3a                      Committee Feedback**

MORLOCK: Shows concerns about how to engage more people in the project. They didn't receive a lot of applications for this year of the committee. The committee was run well but not a lot of people were not interested.

BRUNEAU: Talks about improving advertising and getting more applications for next year.

VILLOSO: Agrees

KIMANI: Questions what form of engagement the members would prefer

BRUNEAU: Suggests multiple means of engagement

MORLOCK: Recommends using social media instead of posters and emails when students are not on campus.

KIMANI: Agrees and says that since people had digital fatigue they could not be active on social media

VILLOSO: Says students' digest is a good way to advertise

YEOLA: Agrees and suggests student group events, workshops and unofficial instagram accounts.

KIMANI: Asks for any other comments

VILLOSO: Asks what improvements should be done to adjudication process

MORLOCK: Adjudication process depends on how many applications are received and only few applications were received this year so, not much changes are needed.

BRUNEAU: Agrees

YEOLA: Agrees

KIMANI: Agrees and suggests that if more applications are received next year group-centered approach should be implemented  
Asks how many adjudication rounds everyone wants and how many deadlines of adjudication process to have

MORLOCK: Suggests one adjudication process per term which would be in the middle of semester.

VILLOSO: Agrees

YEOLA: Agrees

**2022-01/4**

### **ADJOURNMENT**

KIMANI adjourns the meeting at 2:21 pm