



University of Alberta Students' Union
**ABORIGINAL RELATIONS
AND RECONCILIATION
AD HOC COMMITTEE**

**Thursday, October 19, 2017
6:00pm
SUB 6-06**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

AGENDA (ARRC-2017-13)

- 2017-13/1 INTRODUCTION**
- 2017-13/1a Call to Order**
- 2017-13/1b Prayer/Smudging Ceremony**
- 2017-13/1c Approval of Agenda**
- 2017-13/1d Approval of Minutes**
- 2017-13/1e Chair's Business**
- 2017-13/2 QUESTION/DISCUSSION PERIOD**
- 2017-13/2a Meeting with Groups**
- 2017-13/3 COMMITTEE BUSINESS**
- 2017-13/4 INFORMATION ITEMS**
- 2017-13/4a ARRC-2017-12 Meeting Minutes**

See ARRC 2017-13.01
- 2017-13/5 ADJOURNMENT**
- 2017-13/5a Next Meeting: Thursday, November 2, 2017 at 6:00PM.**



University of Alberta Students' Union
**ABORIGINAL RELATIONS
 AND RECONCILIATION
 AD HOC COMMITTEE**

**Thursday, October 12, 2017
 6:00pm
 SUB 6-06**

ATTENDANCE

NAME	PRESENT	PROXY	SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)
Nathan Sunday	Y		
Ilya Ushakov	Y		
Shane Scott	Y		
Haley Lefferson	Y		
James Thibaudeau	Y		
Mike Sandare	Y		
Emily Howell	N	Srosh Hassan	
Deirdra Cutarm (ASC Representative)	Y		
Katherine Belcourt (ASC Representative)	Y		

Elsie (Counsellor from the Aboriginal Student Services Center) and Francis were also present .

AGENDA (ARRC-2017-12)

2017-12/1 INTRODUCTION

2017-12/1a Call to Order

Meeting CALLED TO ORDER at 6:04PM.

2017-12/1b Prayer/Smudging Ceremony

SUNDAY was presented the tobacco for the prayer and smudging ceremony. The prayer and smudging ceremony was conducted by Elise and Francis.

2017-12/1c Approval of Agenda

SCOTT and **THIBAUDEAU MOVE** to approve agenda.

9/0/0. **CARRIED.**

2017-12/1d Approval of Minutes

USHAKOV did provide written feedback for the previous meeting (ARRC-2017-10).

LEFFERSON and **CUTARM MOVE** to amend previous minutes.

8/0/1. **USHAKOV** abstains. **CARRIED.**

2017-12/1e Chair's Business

2017-12/1f Committee Name

SUNDAY: The term reconciliation should maybe be changed to decolonization instead; because reconciliation may not be the best word to use. Does anyone have thought?

LEFFERSON: Should we not keep using the word "aboriginal" just to be consistent with the University?

USHAKOV: Agreed with **LEFFERSON.**

CUTARM: I am okay with using the word 'Aboriginal'.

SUNDAY: We talked about the use of aboriginal versus indigenous, and I feel like we could settle with the word aboriginal but I don't mind either.

BELCOURT: I think I would prefer the word "Reconciliation".

SUNDAY: We can decide this when we meet with other Aboriginal student groups, but for now we can just keep it just as it is.

2017-12/2 **QUESTION/DISCUSSION PERIOD**

2017-12/2a Standing Order Draft #2

SUNDAY: The comments were grammatical, I'm okay with all the changes and if everyone is also okay with this we can go ahead and finalize this draft.

SCOTT: It's a grammatical error, just changed the spelling for "Indigenous".

USHAKOV and **THIBAUDEAU MOVE** to approve the Standing Order Draft.

9/0/0. **CARRIED.**

2017-12/2b Recommendations

Councilor SUNDAY begins to read Recommendation 22.

SUNDAY: Is everyone is okay with that?

SCOTT: Where it says creation of a student service is it different from ASSC?

SUNDAY: It would be more like an extension. If everyone is okay with this can we move on to Point 23?

USHAKOV: I think 23 is a very good idea, and it's something we can definitely do.

SCOTT: I'm aware we're way past this, but I was wondering if we could have a definitions section in the Standing Orders?

SUNDAY: I think we should have a definitions section but not in the Standing Orders; maybe we should put it in the Committee's manual.

Points 24 and 25 were read, everyone agreed. Point 26 was read.

SANDARE: This is very vague; how do we know which faculties are isolated and which aren't?

SUNDAY: Some Faculties have Aboriginal groups, some don't. For example engineering doesn't have an Aboriginal group.

BELCOURT: Connecting with Indigenous students in different faculties would help.

SUNDAY: In the survey there was a correlation between dropout rate and representation.

SCOTT: The Students' Union should encourage different Faculties to deal with isolation issues.

CUTARM: An example would be like in Arts there is an Aboriginal Counselor who pairs up first year students with a mentor, but it is a lot of work because she is just one person. Maybe we should suggest that faculties should encourage faculties to improve support or create an indigenous group to provide support.

Point 27 was read and everyone agreed. Point 28 and 29 were read.

THIBAudeau: If we choose Faculties from the 2014 survey which create an isolating experience, should we outline them so it's more clear?

SUNDAY: Not really, because the 2014 survey was large scale, but we should contact the Office of the Registrar and get more updated information

SUNDAY: Are we good with 28 and 29? *(Everyone agrees)*

Point 30 was read.

THIBAUDEAU: Is this point not redundant to Point 22?

SUNDAY: We could just take out with 22.

SCOTT: We could take out 30 and add it to 22?

SUNDAY: Sure that would make more sense.

Point 31 was read.

SUNDAY: We could have a separate line stating an expansion of the Transition Years Program (TYP). We should also emphasize Science, because there are a lot less Aboriginal scientists.

SCOTT: Maybe we could have a new branch of the Transition Year Program for Science.

SUNDAY: The problem would be that if we did the branch it would not be part of the Science Faculty but instead part of ASSC.

SCOTT: So there would be a different application process?

SUNDAY: TYP for Science would be like teaching the student about how to connect with advisors so once they're in the Science faculty they have a better standing.

SANDARE: Even Dalhousie University has a transition program for Law students where they have mentor who is either Black or Aboriginal which helps students to cope better.

SUNDAY: TYP exists basically because at every Reserve there is a different type of education, so TYP can help students cope with the difference.

SCOTT: I feel like we should change the word Initiative to Program.

SUNDAY: Is everyone okay with that? *(Everyone agreed)*. Is everyone okay to move to point 32? *(Everyone agreed)*.

Point 32 was read.

SUNDAY: the problem with this is the websites at the University are not updates so it takes a while to find the right information; is everyone okay with moving forward to Point 33?

Point 33 was read.

BELCOURT: Instead of mentioning “Cree” we can just keep it to Aboriginal languages.

SUNDAY: Are we okay to move to Point 34? *(Point 34 was read out, everyone agreed).*

Point 35 was read.

BELCOURT: This made me think of the mural in Rutherford that’s racist; can we also somehow remove those racist murals?

SUNDAY: But we should keep them, because my Art teacher said that if we removed them we won’t remember what happened.

BELCOURT: But I think we should put a plaque explain what it is.

SUNDAY: Are we okay to move on?

Points 36 and 37 were read out, everyone agreed.

THIBAUDEAU: Would the blanket exercise have to include all the councilors?

SUNDAY: Yes, because every blanket exercise initiates different emotions.

Point 38 was read everyone agreed on this point.

SCOTT: One thing that could happen is to delegate power to ASC, but ASC is part of the dean of students; we could have ASC as their own delegation and then ASC can collect their own DFU.

SUNDAY: One thing we could do is make ASC as their own Student Council.

SCOTT: I think it would be better to have a student representative association.

SANDARE agreed with **SCOTT**.

SUNDAY: Could we take out Point 38, and keep Point 39? *Everyone agreed.*

Point 40- 45 were read and everyone agreed on this.

THIBAUDEAU and **SCOTT MOVE** to extend the meeting.

7/0/0. **CARRIED.**

Point 46-51 were read and everyone agreed. Point 52 was read.

THIBAUDEAU: Can we change the wording to remove the word “support”.

Point 53 was read and everyone agreed.

CUTARM and **SUNDAY MOVE** to accept Aboriginal Relations and Reconciliation Committee's Recommendations Draft.

7/0/0. **CARRIED.**

2017-12/3 **COMMITTEE BUSINESS**

2017-12/4 **INFORMATION ITEMS**

2017-12/5 **ADJOURNMENT**

Meeting was **ADJOURNED** at 8:35PM.

2017-12/5a **Next Meeting:** Thursday, October 19, 2017 at 6:00PM.

SUMMARY OF MOTIONS:

MOTION	VOTES
SCOTT and THIBAUDEAU move to approve agenda	9/0/0. CARRIED.
LEFFERSON and CUTARM MOVE to approve the amended minutes.	8/0/1. USHAKOV abstains. CARRIED.
USHAKOV and THIBAUDEAU MOVE to approve the Standing Order Draft.	9/0/0. CARRIED.
THIBAUDEAU and SCOTT MOVE to extend the meeting.	7/0/0. CARRIED.
CUTARM and SUNDAY MOVE to accept Aboriginal Relations and Reconciliation Committee's Recommendations Draft.	7/0/0. CARRIED.