



*University of Alberta Students' Union*  
**ABORIGINAL RELATIONS  
 AND RECONCILIATION  
 AD HOC COMMITTEE**

**Thursday, October 12, 2017  
 6:00pm  
 SUB 6-06**

**ATTENDANCE**

NAME	PRESENT	PROXY	SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)
Nathan Sunday	Y		
Ilya Ushakov	Y		
Shane Scott	Y		
Haley Lefferson	Y		
James Thibaudeau	Y		
Mike Sandare	Y		
Emily Howell	N	Srosh Hassan	
Deirdra Cutarm (ASC Representative)	Y		
Katherine Belcourt (ASC Representative)	Y		

Elsie (Counsellor from the Aboriginal Student Services Center) and Francis were also present .

**AGENDA (ARRC-2017-12)**

**2017-12/1 INTRODUCTION**

**2017-12/1a Call to Order**

Meeting CALLED TO ORDER at 6:04PM.

**2017-12/1b Prayer/Smudging Ceremony**

SUNDAY was presented the tobacco for the prayer and smudging ceremony. The prayer and smudging ceremony was conducted by Elise and Francis.

**2017-12/1c Approval of Agenda**

**SCOTT** and **THIBAudeau MOVE** to approve agenda.

9/0/0. **CARRIED.**

**2017-12/1d Approval of Minutes**

**USHAKOV** did provide written feedback for the previous meeting (ARRC-2017-10).

**LEFFERSON** and **CUTARM MOVE** to amend previous minutes.

8/0/1. **USHAKOV** abstains. **CARRIED.**

**2017-12/1e Chair's Business**

**2017-12/1f** Committee Name

**SUNDAY:** The term reconciliation should maybe be changed to decolonization instead; because reconciliation may not be the best word to use. Does anyone have thought?

**LEFFERSON:** Should we not keep using the word "aboriginal" just to be consistent with the University?

**USHAKOV:** Agreed with **LEFFERSON.**

**CUTARM:** I am okay with using the word 'Aboriginal'.

**SUNDAY:** We talked about the use of aboriginal versus indigenous, and I feel like we could settle with the word aboriginal but I don't mind either.

**BELCOURT:** I think I would prefer the word "Reconciliation".

**SUNDAY:** We can decide this when we meet with other Aboriginal student groups, but for now we can just keep it just as it is.

**2017-12/2 QUESTION/DISCUSSION PERIOD**

**2017-12/2a** Standing Order Draft #2

**SUNDAY:** The comments were grammatical, I'm okay with all the changes and if everyone is also okay with this we can go ahead and finalize this draft.

**SCOTT:** It's a grammatical error, just changed the spelling for "Indigenous".

**USHAKOV** and **THIBAudeau MOVE** to approve the Standing Order Draft.

9/0/0. **CARRIED.**

**2017-12/2b** Recommendations

*Councilor SUNDAY begins to read Recommendation 22.*

**SUNDAY:** Is everyone is okay with that?

**SCOTT:** Where it says creation of a student service is it different from ASSC?

**SUNDAY:** It would be more like an extension. If everyone is okay with this can we move on to Point 23?

**USHAKOV:** I think 23 is a very good idea, and it's something we can definitely do.

**SCOTT:** I'm aware we're way past this, but I was wondering if we could have a definitions section in the Standing Orders?

**SUNDAY:** I think we should have a definitions section but not in the Standing Orders; maybe we should put it in the Committee's manual.

*Points 24 and 25 were read, everyone agreed. Point 26 was read.*

**SANDARE:** This is very vague; how do we know which faculties are isolated and which aren't?

**SUNDAY:** Some Faculties have Aboriginal groups, some don't. For example engineering doesn't have an Aboriginal group.

**BELCOURT:** Connecting with Indigenous students in different faculties would help.

**SUNDAY:** In the survey there was a correlation between dropout rate and representation.

**SCOTT:** The Students' Union should encourage different Faculties to deal with isolation issues.

**CUTARM:** An example would be like in Arts there is an Aboriginal Counselor who pairs up first year students with a mentor, but it is a lot of work because she is just one person. Maybe we should suggest that faculties should encourage faculties to improve support or create an indigenous group to provide support.

*Point 27 was read and everyone agreed. Point 28 and 29 were read.*

**THIBAudeau:** If we choose Faculties from the 2014 survey which create an isolating experience, should we outline them so it's more clear?

**SUNDAY:** Not really, because the 2014 survey was large scale, but we should contact the Office of the Registrar and get more updated information

**SUNDAY:** Are we good with 28 and 29? *(Everyone agrees)*

*Point 30 was read.*

**THIBAudeau:** Is this point not redundant to Point 22?

**SUNDAY:** We could just take out with 22.

**SCOTT:** We could take out 30 and add it to 22?

**SUNDAY:** Sure that would make more sense.

*Point 31 was read.*

**SUNDAY:** We could have a separate line stating an expansion of the Transition Years Program (TYP). We should also emphasize Science, because there are a lot less Aboriginal scientists.

**SCOTT:** Maybe we could have a new branch of the Transition Year Program for Science.

**SUNDAY:** The problem would be that if we did the branch it would not be part of the Science Faculty but instead part of ASSC.

**SCOTT:** So there would be a different application process?

**SUNDAY:** TYP for Science would be like teaching the student about how to connect with advisors so once they're in the Science faculty they have a better standing.

**SANDARE:** Even Dalhousie University has a transition program for Law students where they have mentor who is either Black or Aboriginal which helps students to cope better.

**SUNDAY:** TYP exists basically because at every Reserve there is a different type of education, so TYP can help students cope with the difference.

**SCOTT:** I feel like we should change the word Initiative to Program.

**SUNDAY:** Is everyone okay with that? (*Everyone agreed*). Is everyone okay to move to point 32? (*Everyone agreed*).

*Point 32 was read.*

**SUNDAY:** the problem with this is the websites at the University are not updates so it takes a while to find the right information; is everyone okay with moving forward to Point 33?

*Point 33 was read.*

**BELCOURT:** Instead of mentioning "Cree" we can just keep it to Aboriginal languages.

**SUNDAY:** Are we okay to move to Point 34? (*Point 34 was read out, everyone agreed*).

*Point 35 was read.*

**BELCOURT:** This made me think of the mural in Rutherford that's racist; can we also somehow remove those racist murals?

**SUNDAY:** But we should keep them, because my Art teacher said that if we removed them we won't remember what happened.

**BELCOURT:** But I think we should put a plaque explain what it is.

**SUNDAY:** Are we okay to move on?

*Points 36 and 37 were read out, everyone agreed.*

**THIBAudeau:** Would the blanket exercise have to include all the councilors?

**SUNDAY:** Yes, because every blanket exercise initiates different emotions.

*Point 38 was read everyone agreed on this point.*

**SCOTT:** One thing that could happen is to delegate power to ASC, but ASC is part of the dean of students; we could have ASC as their own delegation and then ASC can collect their own DFU.

**SUNDAY:** One thing we could do is make ASC as their own Student Council.

**SCOTT:** I think it would be better to have a student representative association.  
**SANDARE** agreed with **SCOTT**.

**SUNDAY:** Could we take out Point 38, and keep Point 39? *Everyone agreed.*

*Point 40- 45 were read and everyone agreed on this.*

**THIBAudeau** and **SCOTT MOVE** to extend the meeting.

7/0/0. **CARRIED.**

*Point 46-51 were read and everyone agreed. Point 52 was read.*

**THIBAudeau:** Can we change the wording to remove the word "support".

*Point 53 was read and everyone agreed.*

**CUTARM** and **SUNDAY MOVE** to accept Aboriginal Relations and Reconciliation Committee's Recommendations Draft.

7/0/0. **CARRIED.**

2017-12/4 **INFORMATION ITEMS**

2017-12/5 **ADJOURNMENT**

Meeting was **ADJOURNED** at 8:35PM.

2017-12/5a **Next Meeting:** Thursday, October 19, 2017 at 6:00PM.

**SUMMARY OF MOTIONS:**

<b>MOTION</b>	<b>VOTES</b>
<b>SCOTT</b> and <b>THIBAudeau</b> move to approve agenda	9/0/0. CARRIED.
<b>LEFFERSON</b> and <b>CUTARM MOVE</b> to approve the amended minutes.	8/0/1. <b>USHAKOV</b> abstains. CARRIED.
<b>USHAKOV</b> and <b>THIBAudeau MOVE</b> to approve the Standing Order Draft.	9/0/0. CARRIED.
<b>THIBAudeau</b> and <b>SCOTT MOVE</b> to extend the meeting.	7/0/0. CARRIED.

**CUTARM** and **SUNDAY MOVE** to accept Aboriginal Relations and Reconciliation Committee's Recommendations Draft.

7/0/0. CARRIED.