University of Alberta Students' Union



# ABORIGINAL RELATIONS AND RECONCILIATION AD HOC COMMITTEE

Thursday, September 21, 2017 6:00pm SUB 6-06

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

# **ATTENDANCE**

NAME	PRESENT	PROXY	SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)
Nathan Sunday	Y		
Ilya Ushakov	N		
Shane Scott	Y		
Haley Lefferson	Y		
James Thibaudeau	Y		
Mike Sandare	Y		
Emily Howell	Y		
Deirdra Cutarm (ASC Representative)	Y		
Katherine Belcourt (ASC Representative)	Y		

Councillor Howie was also present.

**MINUTES (ARRC-2017-10)** 

**2017-10/1 INTRODUCTION** 

2017-10/1a Call to Order

Meeting was called to order at 6:12pm

# 2017-10/1b Prayer/Smudging Ceremony

# 2017-10/1c Approval of Agenda

Councilor HOWELL and THIBAUDEAU move to approve agenda 8/0/0

# 2017-10/1d Approval of Minutes

No minutes were made available, as the recording was not sent to the Administrative Clerk. Once received, it will be completed and sent out within 48 hours.

# 2017-10/1e Chair's Business

# 2017-10/2 QUESTION/DISCUSSION PERIOD

# **2017-10/2a** Standing Orders Review

See ARRC 2017-09.01.

## SUNDAY:

We are going to review the draft section by section and all Councilors review each section.

Are there any additional changes to the Mandate section?

#### **HOWELL:**

To change the word "Indigenous" to "Aboriginal" throughout the entire document **HOWIE**:

Changing the wording for the Treaty for acknowledge; change it from "to" to "for Student's Council" For example: For Orientation we used shorter ones throughout the day and at President's address we used the longer version of the treaty.

# SCOTT:

We should leave it open, and maybe can leave this for later.

## **SUNDAY**:

Let's move to the Membership section.

# **HOWIE:**

So do students at large also need to be ratified by the committee?

#### SCOTT:

Students at large are to be changed to representatives

## **SUNDAY**:

We have not still added those 3 groups' names yet because we have not asked them yet

# **BELCOURT**:

The 38 students members is including permanent members and the 39 is the members overlapping with students at large.

## SUNDAY:

The 3(a) needs to be removed because it's the same as 4(a)

## SCOTT:

As well "those students" should be changed to "those councilors"

#### **HOWIE:**

Is the 48 hour time frame for the chair to identify themselves as Aboriginals or not?

#### SUNDAY:

It's also for Chair to see if the rooms are booked if other rooms aren't big enough. Are there any other changes to Membership? (None)

So we can move on to Chair's responsibilities and duties section.

VP Scott and Thibaudeau mentioned to change it from "notice that" to "notice of" and capitalization. If there aren't any other changes can we move on to the  $5^{th}$  section?

#### THIBAUDEAU:

For point three if members can send in their written thoughts is that acceptable as well?

#### HOWIE:

We have specified what an appropriate proxy before so it should be applicable here as well

#### THIBAUDEAU:

So should we just add the word "appropriate" proxy in point 3?

#### **CUTARM**:

In addition when I had proxy for me the rules were not clear about what information to give them

#### **HOWIE:**

We should search Bylaw 100 for the rules for the proxy rules and whether members are allowed to provide written thoughts to the chair on the agenda. Found it in the Bylaw 100 section which says proxy can provide the chair with their written thoughts.

# SUNDAY:

Should we review the rest of the standing orders on our own time and then move on to recommendations because otherwise we fall behind on everything; as we were supposed to begin with the committee by September 1 but still haven't yet. So can we move on to recommendations?

## BELCOURT:

Can we do recommendations then depending on how fast we get done with that can we come back to standing orders?

#### **SUNDAY:**

Yes we could definitely do that!

## **2017-10/2b** Recommendations

#### **SUNDAY:**

So let's move on the recommendations now.

These recommendations haven't been polished yet.

[read preamble]

# **CUTARM:**

The course NS 201 Indigenous Canada is a good course for people who arent in the faulty and gives a better in depth overview of the Aboriginal histories

## SCOTT:

Should we removing the sentence with 'legistlate' because it the restricts them to just take that one course and just mention the first half of the recommendation.

#### SUNDAY:

Are we done with the first point? (YES) [reads point 2 of preamble]

#### **HOWELL:**

This says non-indigenous need to take this but if there's an employee who's indigenous can they take it?

## **SUNDAY**:

Yes they could if they wanted to.

# SCOTT:

Is there a cost associated with this course?

#### SUNDAY:

Yes there is

#### **HOWELL:**

ves it's 2500%+GST

#### **SANDARE**:

What if there are other organizations in the city that have a similar cost which can also be taken?

#### SCOTT:

The only problem is we don't want to make recommendations that aren't fulfilled.

#### SUNDAY:

These recommendations are so we can change the SU

#### SCOTT:

We should make it to "current" senior staff

#### **SUNDAY:**

Any other changes? (NO) We can continue with point 3.

Councilor Ushakov sent me a

Is everyone okay with this? Can we move on? (YES) [reads point 4]

All okay with point 4?

## SCOTT:

We should have it as vice president and not Vice-Provost.

#### SUNDAY:

Is everyone okay with that? [YES] we can move to point 5. [reads point 5]

# SANDARE:

In addition we should also have a staff position as well as Vice president so it's more permanent and there is carry over?

## **SUNDAY**:

I agree, but if we have vice-president as an aboriginal student we give them more chance to be involved and represent other aboriginal students.

Also, when I was running for the SU the people were just apathetic because they don't think we represent them so I thought this was something that could help advocate aboriginal students.

## THIBAUDEAU:

Every VP should move forward with the same as what Councilor

## **CUTARM**:

A Staff member would be a good idea so they could guide the representatives

# SANDARE:

A staff member would be better in the long run because they are more

operational; and are there for long terms so they could be both advisory and operational

# SCOTT:

Advisory person would have to be working with the executives at a senior level and they cannot be ignored; to ensure that our services are at reconciliation level.

#### THIBAUDEAU:

A problem with a VP would be a problem because they would not know anything and it would be detrimental; therefore a staff member would be better because they would be more experienced and can guide the new incoming council members.

## **HOWIE:**

With elections we cannot control who is and isn't running therefore a staff member would be great because they can then guide the new executives that are elected yearly. [Councilor Howie left]

# **SUNDAY**:

Should we delete point 5? [YES]

Lets move on to point 6 [reads point 6]

#### **SANDARE**:

Would the officer be doing managerial or operational work?

# SUNDAY:

Maybe we should term the word from officer to 'higher level staff member'? Are we good with point 6? [YES] okay on to 7. [reads point 7]

#### SCOTT:

SU should look at the structure again.

#### **SUNDAY**:

Are we okay with point 7? [yes] let's move onto point 8

We can remove 2017-18 budget and just keep budget.

Okay with point 8? Moving onto point 9

Naming the rooms with previous Aboriginal students' name! [everyone agrees strongly on this]

Are we good with moving on to point 10? [yes]

#### **HOWELL:**

When it says Campus does that include all the other campuses as well?

## SUNDAY:

Yes it does!

[Moving onto point 11]

It does not need to be "indigenous relations" we can change it to 'indigenous relations and conciliations.

[Moving on to point 12.]

## **CUTARM**:

Do we need to put 'mandatory Native Studies course'?

#### **SUNDAY**:

We can remove the word 'mandatory.'

Is okay with everyone to move on to point 13? [yes]

#### **CUTARM**:

Yes, we should definitely advocate towards the building

# **SUNDAY**:

Should we move onto point 14? [Yes]

[Points 14, 15, 16 and 17 were read out and everyone agreed]

# **HOWELL:**

In addition (for point 17) to WOW we could also have an orientation for residences on this issue (for example: Basecamp)

# **SUNDAY**:

Can we move on to point 18?

Councilor Ilya sent his thoughts: we can combine this point with point 24

#### SUNDAY:

[read points 19 and 20 and all agreed on these recommendations]

See ARRC 2017-09.02.

2017-10/3 COMMITTEE BUSINESS
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# 2017-10/4 <u>INFORMATION ITEMS</u>

**2017-10/4a** Standing Orders - Draft #2

See ARRC 2017-09.01.

**2017-10/4b** Possible Ad-Hoc Committee Recommendations

See ARRC 2017-09.02.

# **2017-10/5 ADJOURNMENT**

Meeting was adjourned at 7:59pm

**2017-10/5a Next Meeting**: Thursday, October 5, 2017 at 6:00PM.