



University of Alberta Students' Union
**ABORIGINAL RELATIONS
AND RECONCILIATION
AD HOC COMMITTEE**

**Thursday, September 7, 2017
6:00pm
SUB 6-06**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

AGENDA (ARRC-2017-09)

2017-09/1 INTRODUCTION

2017-09/1a Call to Order

2017-09/1b Prayer/Smudging Ceremony

2017-09/1c Approval of Agenda

2017-09/1d Approval of Minutes

No minutes were made available, as the recording was not sent to the Administrative Clerk. Once received, it will be completed and sent out within 48 hours.

2017-09/1e Chair's Business

2017-09/2 QUESTION/DISCUSSION PERIOD

2017-09/2a Standing Orders Review

See ARRC 2017-09.01.

2017-09/2b Recommendations

See ARRC 2017-09.02.

2017-09/3 COMMITTEE BUSINESS

2017-09/4 INFORMATION ITEMS

2017-09/4a Standing Orders - Draft #2

See ARRC 2017-09.01.

2017-09/4b Possible Ad-Hoc Committee Recommendations

See ARRC 2017-09.02.

2017-09/5 **ADJOURNMENT**

2017-09/5a **Next Meeting:** Thursday, September 21, 2017 at 6:00PM.

Aboriginal Relations and Reconciliation Committee: Standing Orders

(draft #2)

1 Mandate

1. In accordance with Bylaw 100 of the University of Alberta Students' Union, the Aboriginal Relations and Reconciliation Committee:
 - a. Shall make recommendations to Students' Council on the implementation of the Truth and Reconciliation Commission's Calls to Action;
 - b. Shall assist, after discussion, Students' Council in identifying Aboriginal student priorities;
 - c. Shall write a yearly report to Students' Council detailing Aboriginal student priorities;
 - d. Shall ensure adequate discussion, as defined by this committee in section (7), is completed by the Students' Union in identifying Aboriginal student priorities;
 - e. Shall develop strategies for the respectful implementation of Indigenous knowledges and teachings;
 - f. Shall foster collaboration between the Students' Union and Aboriginal students;
 - g. Shall work with Students' Council committees in implementing the Truth and Reconciliation Commission's Calls to Action, and representing and hosting discussion with Aboriginal students;
 - h. Shall request reports from the Students' Union Executive Committee on its advocacy for and with Aboriginal students;
 - i. Shall periodically produce reports on the Executive Committee of the Students' Union in relation to the Truth and Reconciliation Commission's Calls to Action, the Truth and Reconciliation Commission Political Policy, the Aboriginal student priorities defined by this committee, and its overall advocacy and representation of Aboriginal students;
 - j. Shall compile a public report on the representation of and collaboration with Aboriginal students, as well as all relevant advocacy work, done by Students' Council;
 - k. Shall recommend to the Students' Council, representatives to sit on committees, councils, etc., both internal and external, whose main focus is Aboriginal students.

- I. Such groups as outlined in Standing Orders include, but are not limited to, the following:
 - i. Council on Aboriginal Initiatives.
 - ii. Aboriginal Student Services Centre.
 - iii. Aboriginal Student Council.
 - iv. Native Studies Students' Association.
 - v. Aboriginal Focus Group.
 - vi. Faculty of Native Studies.
 - vii. Indigenous Law Students' Society.
 - viii. University of Alberta Indigenous Affairs Office.
 - ix. Alberta Public Interest Research Group.
 - x. Native Studies Course Requirement.
 - xi. Aboriginal Students Office at Augustana Campus
- m. Holds the authority to determine the criteria and application process for student-at-large and de facto representative positions on this committee;
- n. Shall ensure that cultural sensitivity training is provided to Students' Council;
- o. Holds the authority to make alterations to the Acknowledgement of Traditional Territories;
- p. Holds the authority to make alterations and renew the Students' Union Political Policy on the Truth and Reconciliation Commission Political; and
- q. Shall ensure the Students' Union collaborates with Aboriginal elders on all relevant matters; with relevant being defined by this Committee.

2 Meetings

1. Quorum of the Aboriginal Relations and Reconciliation Committee shall be six (6) permanent voting members.
2. The Aboriginal Relations and Reconciliation Committee shall hold a meeting, coordinated through the Speaker of Students' Council, before the first meeting of its Students' Council in order to:
 - a. elect a chair from within its permanent voting membership,
 - b. set initial standing orders; and
 - c. adopt a meeting schedule for its first trimester.
3. The Aboriginal Relations and Reconciliation Committee shall establish a meeting schedule on a trimester basis, in advance, with the trimesters being:
 - a. May to August,
 - b. September to December, and
 - c. January to April.

4. Additional meetings of the Aboriginal Relations and Reconciliation Committee may be called by either the Chair or six (6) permanent voting members of the Committee, with the exception of Standing Orders 5(1)(a), and provided that:
 - a. every permanent member has received at least seventy-two (72) hours' notice of the meeting, or
 - b. every permanent member consents to the meeting taking place.
5. Meetings of the Aboriginal Relations and Reconciliation Committee may be cancelled by:
 - a. a simple majority vote of the Committee to amend the meeting schedule,
 - b. the unanimous consent of all permanent members to the cancellation, or
 - c. if there are no items present on the Committee's agenda.
6. Meetings of the Aboriginal Relations and Reconciliation Committee are open to the public, unless the Committee moves in camera.
7. Should a meeting occur without an elder present, the committee may not move any new business. They may move to approve the agenda, minutes, discussion, and adjournment only.

3 Membership

1. Permanent membership of this Committee is eleven (11):
 - a. Three (3) members of Students' Council;
 - b. Two (2) members of the Executive Committee;
 - c. Two (2) members of the Aboriginal Student Council, as appointed by the Aboriginal Student Council and ratified at Students' Council;
 - d. Three (3) Aboriginal Students-at-Large;
 - e. One (1) elder, as chosen by the Committee, as a non-voting member.
2. Should a vacancy on the Aboriginal Relations and Reconciliation Committee occur, then the Committee shall recommend the nomination of additional member(s) to Students' Council at its next meeting.
3. All thirty-eight (38) Student Council voting Members shall be voting members of the Aboriginal Relations and Reconciliation Committee.
 - a. those students provide the Chair of the Aboriginal Relations and Reconciliation Committee a minimum of forty-eight (48) hours notice
4. Up to thirty-nine (39) self-identifying Aboriginal undergraduate students currently enrolled at the University of Alberta, shall be voting members of the Aboriginal Relations and Reconciliation Committee, provided that:
 - a. those students provide the Chair of the Aboriginal Relations and Reconciliation Committee a minimum of forty-eight (48) hours notice;
 - b. those students provide proof that they have self-identified as Aboriginal at the University of Alberta; and

- c. those students would not include self-identifying Aboriginal members of Student's Council.
5. For the purposes of this Committee, 'self-identifying Aboriginal students' are those who have either registered as such with the University of Alberta or are those who identify as Indian, Inuit, or Métis under Section 35 of the *Constitution Act, 1982*.
6. Selection of the elder shall be the responsibility of the preceding years' committee.

4 Chair's Responsibilities and Duties

1. The Chair of the Aboriginal Relations and Reconciliation Committee shall be a permanent voting member.
2. The Chair of the Aboriginal Relations and Reconciliation Committee shall not be a member of the Students' Council Executive Committee.
3. The Chair of the Aboriginal Relations and Reconciliation Committee shall be selected by the following process:
 - a. The first round of nomination shall be open to only permanent self-identifying Aboriginal members of the committee
 - b. In the event that no permanent self-identifying Aboriginal member of the committee is nominated, the second round of nomination shall be open to all permanent members of the committee.
 - c. Upon the election of the Chair, the appointment must be sent to all relevant Aboriginal student groups on Campus, as outlined in 1(I).
 - d. In the event that no appropriate chair is found, the elder will become the interim Chair with the administrative support of Discover Governance until a suitable candidate is selected among other members of the committee, not including those priorly removed.
4. The Chair of the Aboriginal Relations and Reconciliation Committee shall:
 - a. arrange for the booking of a meeting room, when necessary, for meetings of the Committee;
 - b. arrange for the preparation and distribution of the Committee agenda;
 - c. moderate debate at meetings of the Committee;
 - d. respond to the questions of members of the Committee in a timely fashion;
 - e. assign duties to members of the Committee, such duties pertaining to the fulfilment of the mandate of the Committee;
 - f. schedule an annual KAIROS Blanket Exercise for Students' Council following the Council by-election;

- g. present, or arrange for a presentation, to non-Students' Council members of the Committee an outline of governance at the Students' Union, with specific emphasis placed on bylaws and political policies;
 - h. maintain the Standing Orders of the Committee;
 - i. ensure suitable traditional medicines are available for use during the smudging ceremony portion of meetings;
 - j. submit reports to Students' Council, as required;
 - k. Submit reports to Aboriginal groups on campus as listed in 1(1)(l) on a trimesterly basis (or as requested) of the progress and direction of the Committee.
5. Should the Chair of the Aboriginal Relations and Reconciliation Committee be absent from a meeting of the Committee, the Committee shall then elect an interim chair from within its permanent voting membership for the duration of the meeting.
6. The Chair of the Aboriginal Relations and Reconciliation Committee may be removed from the post of chair by a simple majority vote of the Committee, whereupon a new chair shall be elected from within the permanent voting membership of the Committee.
7. The Chair shall work with the Speaker and Administrative Assistant to ensure the logistical needs of the Aboriginal Relations and Reconciliation Committee are met.

5 Member Responsibilities and Duties

1. The Aboriginal Relations and Reconciliation Committee may recommend to Students' Council, by a simple majority vote, the removal of any permanent standing member who is not carrying out their duties in contributing to the fulfillment of the mandate of the committee or harbours views which contradict the purpose of the Committee.
 - a. In the event that a committee member is found to be harbouring views which contradict the purpose of the committee, the Chair and Elder shall be notified
 - b. Upon notification of such behaviour, the Chair and Elder of the committee shall;
 - i. Meet with the accused committee member to discuss their behaviour
 - ii. Decide if the issue was deliberate or ongoing, and if a meeting of the Aboriginal Relations and Reconciliation committee shall be

called to discuss the conduct and continued membership of the member at hand.

- c. In the event the Chair and Elder determine the actions of the accused member are deliberate or ongoing, the Chair will call an additional meeting of the committee to debate the continued membership of the member at hand. This meeting will include:
 - i. A closed session of the committee without the accused member in attendance to discuss the conduct of the accused
 1. No motions shall be considered in this portion
 - ii. An additional closed session of the committee with the accused member to discuss the conduct of the accused and to decide if a recommendation should be made to council for the removal of the accused member who is not carrying out their duties in contributing to the fulfillment of the mandate of the Committee or is harbouring views which contradict the purpose of the Committee.
 1. A motion of this type need only be passed by a simple majority
 - d. In the event that a standing member is removed from the committee they shall be replaced by someone from the same classif
 - e. “harbours views which contradict the purpose of the Committee” are defined as those:
 - i. that are inherently racist;
 - ii. promote hate speech;
 - iii. with malicious intent, actively contradict the stated purpose of the Committee.
2. Permanent members are required to attend all meetings of the Aboriginal Relations and Reconciliation Committee.
 - a. Failure to attend or send an appropriate proxy to 50% of the meetings in a trimester will result in immediate removal from the Aboriginal Relations and Reconciliation Committee.
 3. Members shall be considered present should a proxy be appointed and attend.
 4. Any member of the Executive Committee who fails to fulfil the reporting requirements as outlined in Standing Orders 13(1) may be reported to Students’ Council, by a simple majority vote.
 5. Permanent members are responsible for carrying out tasks assigned to them by the Aboriginal Relations and Reconciliation Committee or Chair.

6 Elder Protocol

1. The selection of an elder is to be the responsibility of the preceding year's Committee.
2. The Chair, in partnership with the rest of the Committee, the Indigenous Advisory Office, and the Students' Union Vice-President Finance, will select an Elder whose appointment mandate is for the following year.
3. In selecting an elder, the Chair, along with the rest of the Committee, will work in partnership with the following individuals/organizations:
 - a. Indigenous Advisory Office;
 - b. Aboriginal Student Services Centre;
 - c. Advisory Committee on Elders, Protocol, and Teachings; and
 - d. Students' Union Vice-President Finance.
4. The elder selection process will follow the University of Alberta's Elder Protocol document and the four tenants of the Elders Leadership and Resource Council Working Paper.
5. The purpose of the elder is to provide guidance for the committee and to ensure that it acts in the spirit of reconciliation and cooperation. In addition, the elder will aid the committee in the completion of its mandate; specifically, that outlined in Section 7.
6. In the event that no appropriate chair is found under Section 4(3), the elder will become the interim Chair with the administrative support of Discover Governance until a suitable candidate is selected among other members of the committee, not including those priorly removed.
7. Should an elder be seen as harbouring views which contradict the mandate of the Committee, or are viewed to be in abuse of power, the Committee will convene in camera to discuss said issues. Such discussion are to be done in with the elder and in accordance with the organizations outlines in Section 16(3).
8. In the event that Section 16(7) occurs, the removal of an elder requires a simple majority vote.

7 Proxies/Guests

1. To appoint a proxy to the Aboriginal Relations and Reconciliation Committee, the member thereof must provide a notice to that effect to the Chair of the Committee.
 - a. stating the name and e-mail address of the eligible member who will serve as proxy,
 - b. indicating the duration of the appointment, and

- c. that is signed by the appointing member of the Committee or e-mailed to the Chair of the Committee no later than two (2) hours prior to the Committee meeting.

8 Discussion and Reports

1. As per Standing Orders 1(d), the Aboriginal Relations and Reconciliation Committee will create a annual Aboriginal Collaboration Framework which will define the parameters of 'adequate collaboration' through meetings with various Aboriginal stakeholders.
 - a. This is to occur before the second trimester of Students' Council.
2. Once the Aboriginal Relations and Reconciliation Committee has created the Aboriginal Collaboration Framework defined, it will present its findings to both the Students' Union and Students' Council.
3. In addition to an Aboriginal student Collaboration Framework, the Aboriginal Relations and Reconciliation Committee is responsible for the creation of three annual (3) reports:
 - a. Report on Aboriginal Priorities
 - i. The purpose of this report is to fulfil the Aboriginal Relations and Reconciliation Committee's mandate, as set out in Standing Orders 1(c).
 - ii. This report is to be completed no later than April 30th of any given year.
 - iii. The findings of this report is meant to have a proactive capacity; meaning that the details of the report are to be followed by the next session of both Students' Council and the Aboriginal Relations and Reconciliation Committee.
 - iv. This report, once reviewed by Students' Council, will both guide the Executive Committee's advocacy on Aboriginal issues and ensure adequate Aboriginal Student collaboration is completed.
 - b. Report on Executive Committee Advocacy
 - i. The purpose of this report is to fulfil the Aboriginal Relations and Reconciliation Committee's mandate, as set out in Standing Orders 1(i).
 - ii. This report is to be published twice a year, with the publication dates being no later than, respectively, November 10th and April 10th.
 - c. Report on Students' Council Aboriginal Representation

- i. The purpose of this report is to fulfil the Aboriginal Relations and Reconciliation Committee's mandate, as set out in Standing Orders 1(j).
 - ii. This report is to be completed no later than January 30th.
4. Reporting by the Aboriginal Relations and Reconciliation Committee is to follow Aboriginal Student Collaboration Framework created by the Committee.

9 Administrative Assistant Duties

1. The Administrative Assistant of the Students' Union will:
 - a. Book meeting rooms for meeting of the Committee.
 - b. Book Minute Takers for each meeting of the Committee.
 - c. Structure agendas for each meeting based on the Orders of the Day submitted by members of the Committee and any referrals from Students' Council.
 - d. Notify the Committee of meetings through the agenda.
 - e. Distribute the agenda and minutes to each member of the Committee.
 - f. Ensure paper copies of the agenda are printed for the Chair to bring to each meeting.

10 Records

1. The Chair of the Aboriginal Relations and Reconciliation Committee shall ensure attendance is taken at each meeting of the Committee
2. In the event that a Minute Taker is not present at a meeting of the Aboriginal Relations and Reconciliation Committee, the Chair shall assign the task of recording the minutes of the meeting to one of the members of the committee.
3. Members of the Aboriginal Relations and Reconciliation Committee may amend their comments in the minutes to better reflect the recording when the minutes are being approved by the Committee.
4. The Chair of the Aboriginal Relations and Reconciliation Committee shall, after each meeting of the Committee, submit to Students' Council a report including:
 - a. any decisions made by the Committee acting under the authority delegated to it by Students' Council;
 - b. any recommendations made by the Committee to Students' Council;
 - c. any standing orders adopted by the Committee; and
 - d. the last approved Minutes of the Committee.

11 Rules of Order

1. The Chair of the Aboriginal Relations and Reconciliation Committee will use their discretion in administering an informal style of Robert's Rules of Order to conduct the business of the meeting.

121113 Orders of the Day

1. Right of Submission by Committee Members
 - a. Any voting member of the Aboriginal Relations and Reconciliation Committee may submit Orders of the Day to be considered by the Committee.
2. Order of Business for the Aboriginal Relations and Reconciliation Committee shall be:
 - a. Introduction.
 - i. Call to Order.
 - ii. Prayer/Smudging Ceremony
 - iii. Approval of Agenda.
 - iv. Approval of Minutes.
 - v. Chair's Business.
 - b. Old Business.
 - c. New Business.
 - d. Discussion.
 - e. Confirmation of Next Meeting Date.
 - f. Adjournment.
3. Deadline for Submission
 - a. Orders of the Day must be submitted to the Chair of the Aboriginal Relations and Reconciliation Committee and the Administrative Assistant to the Students' Council by noon on the business day prior to the Committee meeting.
4. Publishing
 - a. The agenda package for the Aboriginal Relations and Reconciliation Committee will be published in the following manner:
 - i. an electronic copy will be e-mailed to the Committee members by the day before the meeting, and
 - ii. paper copies will be provided at the Committee meeting upon request.
5. Special Orders

- a. The Order of Business notwithstanding, the Chair may designate any Order of the Day a Special Order.

13 Presentations

1. The Students' Union Executive shall provide:
 - a. a comprehensive presentation to the Aboriginal Relations and Reconciliation Committee of all goals relevant to the mandate of the Committee by June 30.

14 Executive Committee Reports

1. Each member of the Executive Committee shall provide, upon request, a written report to the Aboriginal Relations and Reconciliation Committee on their advocacy activities and those of the entire Executive Committee, as they relate to Aboriginal Students.
 - a. An oral report may be provided in lieu of a written report.

15 Standing Orders

1. The Standing Orders of the Aboriginal Relations and Reconciliation Committee may be amended by a simple majority vote of the Committee, with such changes being reported to Students' Council.
2. The Standing Orders of the Aboriginal Relations and Reconciliation Committee do not expire, but shall be reintroduced at the Committee's first meeting.

16 Confidentiality

1. All members shall ensure the security and confidentiality of sensitive information that comes into their possession by virtue of their membership on the Aboriginal Relations and Reconciliation Committee.

Possible Ad-Hoc Committee Recommendations

Preamble: This file is to serve as a working document for possible recommendations that this committee can make to Students Council. As such, the wording of recommendations does not need to be precise and do not have to necessarily be placed in the final report.

- 1) Members of the Executive Committee should receive adequate training on Aboriginal Peoples of Canada, as well as the complex relationship Aboriginal Peoples have with the State. One such option is to either legislate or encourage new Executives to enroll in the Faculty of Native Studies MOOC NS 201 *Indigenous Canada* (either as a three credit class or free without credit online) as part of their training.
- 2) On a yearly basis, the Students' Union should register its senior staff, including the Executive and General Manager, in the Indigenous Partnership Development Program (IPDP). IPDP is, "Executive Education at the Alberta School of Business, and the Faculty of Native Studies developed the Indigenous Partnership Development Program to help non-Indigenous business and public sector employees work more effectively alongside Indigenous communities with greater understanding."
- 3) Advocate for increased access to childcare services on Campus. Also, work with Community partners to ensure that there are specific spots held for Aboriginal Students.
- 4) Advocate to the University of Alberta for the development of a Vice-Provost or Vice-President position responsible for Indigenous engagement and community relations.
 - a) This position is already in place at the University of Manitoba and the University of Saskatchewan.
- 5) In the same vein as point 3, the Students' Union should look into the creation and development of a Vice-President position responsible for Indigenous engagement and reconciliation.
- 6) The Students' Union should hire a reconciliation officer to aid the Students' Union in its future reconciliatory efforts.
- 7) Create a task force to delve into the structure of Students' Council representation. This task force should be delegated the authority to review the current model of Students' Council-in relations to Council and student feedback, as well as other university models-and make recommendations on it. The purpose of such a task force should would be to delve into the issues of marginalization among certain cohorts of students, as well as looking into the feasibility of changing Students' Council's structure to allow for an Aboriginal Student Councillor (this point is not just limited to an Aboriginal Student Councillor, but could be broadened to include an International Student Councillor, etc.)
 - a) <https://ussu.ca/main-page/governance-main-page/university-students-council/usc-members/>
- 8) Increase the amount allotted in the 2017-18 Budget Principles to allow for the retention of First Nations, Metis, and Inuit elders, as well as any relevant Oskapew(s).

- 9) Rename a portion of rooms in SUB to reflect the diversity of students at the University of Alberta, as well as that acknowledge the ancestral space of which it sits.
- 10) Provide students the opportunity to learn about Aboriginal Peoples in Canada, either through presentations, the installation of plaques, or through advertising Aboriginal initiatives on Campus. Specifically, the Students' Union should provide such opportunity to students that allow for the debunking of myths and stereotypes surrounding Aboriginal Peoples.
- 11) The Students' Union should create an internal department of Indigenous Relations, with the focus of providing cultural supports and training to staff and Councillors of its organization.
- 12) The Students' Union should increase external advocacy towards the implementation of either a mandatory Native Studies course or the implementation of Indigenous knowledges and pedagogies in classes.
 - a) <http://globalnews.ca/news/2364628/u-of-s-students-call-for-mandatory-indigenou-s-content/>.
- 13) The Students' Union should increase advocacy towards the building of the Maskwa House of Learning.
- 14) The Students' Union should increase transparency in regards to its work and advocacy for students.
- 15) The Students' Union should incorporate events during Week of Welcome that educate new students on Aboriginal issues, culture, protocols, and histories. The purpose of such an event should be to challenge incoming students stereotypes.
- 16) The Students' Union should increase awareness of Aboriginal People in order to overcome the stereotypes and misconceptions present in the Canadian consciousness.
- 17) The Students' Union should set target measures for the hiring of Aboriginal staff within its organization.
- 18) The Students' Union should engage in consultation with surrounding First Nations communities.
- 19) The Students' Union should engage in education events in Aboriginal communities, with the sole focus of providing these communities with education about the University, as well as the potential services provided to them by the Students' Union.
- 20) The Students' Union should increase its role/presence in events involving orientation and/or events between the University of Alberta and Aboriginal groups. These include the Tawow event (orientation provided by ASSC), education events to different First Nations communities, etc.
- 21) Expand the current *Truth and Reconciliation Commission* Political Policy to include issues outside the TRC's Calls to Action, as well as set targeted goals on the implementation of the TRC.
- 22) The Students' Union should look into the creation of a student service dedicated to providing both Aboriginal and non-Aboriginal students a space to engage in reconciliation. This student service should be focused on educating students on the complexity of Aboriginal identities, histories, cultures, traditions, etc. Also, it should provide Aboriginal and non-Aboriginal students an education and culturally engaging

- safe space to discuss elements of Aboriginality and reconciliation. This student service should be expanded to North Campus, Augustana Campus, and Campus Saint-Jean.
- 23) The Students' Union should create an Aboriginal Student Success Award, with a minimum value of \$1,000, that is eligible only to Aboriginal Students. The availability of such an award should be set at 4 awards per year.
 - 24) Create a framework around Aboriginal student and community consultation, and ensure that this framework is made public and adhered to.
 - 25) The Students' Union should increase its advocacy towards the federal government on issues of Aboriginal post-secondary funding.
 - 26) The Students' Union should explore the possibility of developing collaborative programs with Aboriginal community partners and student groups.
 - 27) The Students' Union should encourage the University of Alberta to conduct an Aboriginal Student Success Survey, parallel to that of the 2014 survey. Moreover, the Students' Union should encourage that a report be made on the survey's findings, including both a stand-alone analysis and a comparative analysis with the 2014 survey, and that this report be made public.
 - 28) The Students' Union should increase its level of programming directed towards Aboriginal students; especially in those faculties which create an isolating experience for Aboriginal students.
 - 29) The Students' Union should advocate for the creation of an Aboriginal student gathering space at Campus Saint-Jean.
 - 30) The Students' Union should advocate for the creation of a pre-entry program into the Faculty of Science, specifically designed for Aboriginal Students. This program should be modeled after the pre-existing Transition Year Program, with an emphasis on entrance into the Faculty of Science.
 - 31) The Students' Union should either create or advocate for a centralized website that deals exclusively with Aboriginal programming and content at the University OR the Students' Union should advocate for a restructuring of the Aboriginal/Indigenous Index of Web Links so as to centralize it to include all information pertinent to Aboriginal students.
 - 32) The Students' Union Operating Policy should be amended to include the translation of materials into Cree, similar to current Operating Policy 7.4.
 - 33) The Council Administration Committee should strike a language translation task force, similar to 2016-2017 French Bylaw translation task force, to translate its Bylaws into Cree. After the completion of this task force, similar ones should also be created to ensure translations into other Aboriginal languages such as Inuktitut and Michif.
 - 34) The Students' Union should increase the prevalence of Aboriginal art within its collection. Moreover, a mural, done by an Aboriginal artist(s), should be erected in SUB depicting the treaty relationship between Aboriginal and non-Aboriginal peoples in Canada.
 - 35) The Students' Union should mandate that a KAIROS Blanket Exercise be an official, recurring part of GovCamp. Moreover, a KAIROS Blanket Exercise should also be performed after by-elections.
 - 36) The Students' Unions should delegate all authority it has over Aboriginal students to Aboriginal Student Council, including all funds collected from Aboriginal students.

- 37) The Students' Union should both aid in the creation and campaigning in the creation of an operational Dedicated Fee Unit for the Aboriginal Student Council.
- 38) The Students' Union should advocate for institutional commitments, at every level of the University, to develop opportunities for Aboriginal Students.
- 39) The Students' Union should advocate for increased accessible and online learning off Campus.
- 40) The Students' Union should raise awareness, through public discourse, of positive Aboriginal student experiences, as well as Aboriginal students contributions to Canadian society.
- 41) The Students' Union should advocate to the University of Alberta the creation of logo specifically for First Nations students and alumni, in the same vein as what was done at St. Thomas University.
- 42) The Students' Union should lobby the University of Alberta to complete the Aboriginal Student Success Survey every five (5) years, and that these results be made public.
- 43) The Students' Union should look into penalties for candidates, in either the Executive or Council elections, who make promises to Aboriginal students but fail to follow through on them.
- 44) The Students' Union should make an informal agreement, either by way of contract, proclamation, or MOU, with Aboriginal students outlining the Students' Union promise to represent them.
- 45) The Students' Union should begin to work more collaboratively with the Aboriginal Student Success Centre to ensure their needs are met.
- 46) The Students' Union should aspire to employ a more diverse workforce, including trans, Aboriginal, and people of colour.
- 47) The Students' Union should edit its Acknowledgement of Traditions Territories to recognize that the University of Alberta is situated on unlawfully stolen and unceded Papaschase Cree territory.
- 48) The Students' Union should edit its Acknowledgement of Traditional Territories to reflect the traditional names of the Nations mentioned in the acknowledgement.
- 49) The Students' Union should advocate towards the University of Alberta the creation of an Aboriginal Achievement strategic plan, similar to the University of Manitoba's *Pathways to Indigenous Achievement*.
- 50) In partnership with relevant agencies, the Students' Union should create an *Aboriginal Awareness Week*, modelled after the event of the same name in Calgary, to
- 51) The Students' Union should ensure that at any meetings discussing Aboriginal students, both a member of the Aboriginal Student Council and the chair of the Aboriginal Relations and Reconciliation Committee be present.
- 52) The Students' Union should, in conjunction with the University of Alberta, write a letter of support to Native Studies Course Requirement and Aboriginal students stating its support and condemnation of racism on Campus, such as that found in the Gateway comments.
- 53) The Students' Union should look into the creation of a policy surrounding smudging in Students' Union buildings.