



University of Alberta Students' Union

ABORIGINAL RELATIONS AND RECONCILIATION COMMITTEE

Thursday, November 14, 2019

5:00pm

SUB 6-06

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

AGENDA (ARRC-2019-12)

- 2019-12/1 INTRODUCTION**
- 2019-12/1a Call to Order**
- 2019-12/1b Approval of Agenda**
- 2019-12/1c Approval of Minutes**
- 2019-12/1d Chair's Business**
- 2019-12/2 QUESTION/DISCUSSION PERIOD**
- 2019-12/3 COMMITTEE BUSINESS**
- 2019-12/3a Indigenous Representation on the Board of Governors.**
- 2019-12/3b Indigenous Consultation/Engagement Bylaw.**
- 2019-12/4 INFORMATION ITEMS**
- 2019-12/4a ARRC Minutes (ARRC-2019-11-M) - Thursday, October 31, 2019.**
Meeting was cancelled. Therefore, the minutes are not available.
- 2019-12/4b ARRC Minutes (ARRC-2019-10-M) - Thursday, October 16, 2019.**

ARRC-2019-12.01.
- 2019-12/5 ADJOURNMENT**
- 2019-12/5a Next Meeting: Thursday, November 28, 2019 @ 5:00PM in SUB 6-06.**



University of Alberta Students' Union
**ABORIGINAL RELATIONS AND
 RECONCILIATION
 COMMITTEE**

Thursday, October 16, 2019

5:00pm

SUB 6-06

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

ATTENDANCE

NAME	PROXY	PRESENT	SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)
Permanent Members			
Nathan Sunday (chair)		N	
Juan Vargas Alba		Y	
Katherine Belcourt		Y	
Tahra Haddouche		N	
Luke Statt		Y	
Adam Brown		Y	
Andrew Volk		Y	
Sean Gray		N	
Other Members			
Jared Larsen		Y	
Samantha Tse		Y	

MINUTES (ARRC-2019-10)

2019-10/1 INTRODUCTION

2019-10/1a **Call to Order**
BELCOURT: Called to order at 5:15pm

2019-10/1b **Approval of Agenda**
BROWN/STATT MOVED to approve the agenda.
CARRIED

2019-10/1c **Approval of Minutes**
BROWN/VOLK MOVED to approve the minutes of ARRC-2019-9-M.
CARRIED

2019-10/1d **Chair's Business**

2019-10/2 **QUESTION/DISCUSSION PERIOD**

2019-10/2a Review of the "Sexual Violence" Policy First Principles

LARSEN: Outlined that the Sexual Violence Policy First Principles, as per the recommendation of the Committee, include facts related to Indigenous women:

Fact 1.3(i) - Indigenous women, children and Two-Spirit people are almost three times as likely to experience sexual violence than non-Indigenous women.

Fact 1.3(ii) The racialized and gendered violence that is faced by Indigenous women, children, and Two-Spirit people is a direct result of ongoing colonialism in Canada.

Inquired into whether the Committee has any considerations as to these provisions or the First Principles as a whole. Confirmed that Policy Committee approved these Principles.

VOLK: Expressed concern that Fact 1.3 uses the term 'demographics' which is dehumanizing. Proposed using the term 'groups'.

BROWN: Proposed using the phrase 'some demographics or groups of people'

VARGAS ALBA: Proposed using the phrase 'demographics of people'

LARSEN: Determined to effect Vargas Alba's proposal.

BELCOURT: Proposed expanding the scope of Fact 1.3(i) and (ii).

LARSEN: Noted that he had difficulty identifying sources to use in creating further facts similar to Fact 1.3(i) and (ii).

BELCOURT: Proposed including non-sourced facts in the Policy. Noted that she, as an Indigenous person, is constantly having to justify herself.

BROWN: Inquired into whether Belcourt can provide an example of a non-sourced fact she would like to see included in the First Principles.

BELCOURT: Responded in the negative. Proposed consulting the Department of Women's & Gender Studies.

TSE: Inquired into whether there are other groups of people Belcourt would like mentioned within Fact 1.3(ii).

BELCOURT: Proposed including children and men.

BROWN: Expressed concern that expanding the listed groups in Fact 1.3(ii) may lead the Policy to become overly general, when it must be designed to address the needs of students.

BELCOURT: Suggested that it would not be logical to exclude children from being a listed group on Fact 1.3(ii) when the Committee will be discussing the Students Who Parent Policy later in this meeting. Expressed concern that these Facts are not sufficiently specific.

VOLK: Noted that Indigenous storytelling is more focused on personal experience than statistics.

TSE: Proposed approving the First Principles and that, if other members of the Committee have more feedback on these Facts, can revisit the Policy in Second Principles.

VARGAS ALBA: Proposed keeping the scope of these facts to violence that occurs against women and girls.

TSE: Inquired into whether Councillor Sunday supports the current Facts.

LARSEN: Noted that Sunday has seen the Facts.

2019-10/2b Review of the “Students Who Parent” Policy First Principles

LARSEN: Outlined that this Policy includes facts relevant to the Committee from the 2018 Undergraduate Survey Report produced by the Department of Research and Advocacy:

‘Students with dependent children are twice as likely as other students to have homelessness-related experiences like eviction, living in vehicles, or staying with friends without paying formal rent.

First Nations, Metis, and Inuit students are over three times more likely than other students to be parents of dependent children.

Family commitments prevent many students with dependents from accessing opportunities.

Students with dependent children have unique needs for accessibility and accommodations.

Students with dependent children are more likely to work during the school year than other students.

Students with dependent children often see a great need for professional development opportunities.’

Noted that he is working with the Dean of Students to collect more information to back resolutions for this Policy. Outlined that this Policy also includes relevant facts from the 2019 Student Homelessness and Food Insecurity at UAlberta Report:

‘Students with dependent children have higher rates of food insecurity than other students.

Students with dependent children are the highest population of students who skip meals more than three times per week due to the cost of food.'

VOLK: Proposed adding a new fact:

'While some University of Alberta childcare centres offer immediate acceptance into care, some have waitlists that can last for several months or even years'

BELCOURT: Proposed adding a fact recognizing that students with children are at a greater risk of having to drop out due to the compounding issues that affect them. Expressed concern that schools nearby to the University do not offer non-lottery spots to students. Expressed concern that there are not enough changing tables for children.

2019-10/2c CASA Member Sponsorship Program

2019-10/2d SU Executive Report

2019-10/2e Standing Order Inconsistencies

BELCOURT: Expressed concern that there is a technical issue in the Standing Orders as, under the orders of the day section, the deadline for the submission of business is noon of the business day prior to the meeting but that the agenda is required to be sent two days before the meeting.

BROWN/STATT MOVED to amend Standing Orders Section 12 3.(a) to read:

'Orders of the Day must be submitted to the Chair of the Aboriginal Relations and Reconciliation Committee and the Administrative Assistant to the Students' Council at noon two business days prior to the Committee meeting.'

As well as to amend Standing Orders Section 12 4.(a)(i) to read:

'an electronic copy will be e-mailed to the Committee members by 4:30pm two (2) business days prior to the meeting, and'

CARRIED

2019-10/3 **COMMITTEE BUSINESS**

2019-10/4 **INFORMATION ITEMS**

2019-10/4a ARRC Minutes (ARRC-2019-09-M) - Thursday, October 3, 2019.

See ARRC-2019-10.01.

2019-10/5 **ADJOURNMENT**

BELCOURT: Adjourned the meeting at 6:01pm.

2019-10/5a **Next Meeting:** Thursday, October 31, 2019 @ 5:00PM in SUB 6-06.

SUMMARY OF MOTIONS

MOTION	VOTES
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<p>BROWN/STATT MOVED to approve the agenda.</p>	<p>CARRIED</p>
<p>BROWN/VOLK MOVED to approve the minutes of ARRC-2019-9-M.</p>	<p>CARRIED</p>
<p>BROWN/STATT MOVED to amend Standing Orders Section 12 3.(a) to read: 'Orders of the Day must be submitted to the Chair of the Aboriginal Relations and Reconciliation Committee and the Administrative Assistant to the Students' Council at noon two business days prior to the Committee meeting.' As well as to amend amend Standing Orders Section 12 4.(a)(i) to read: 'an electronic copy will be e-mailed to the Committee members by 4:30pm two (2) business days prior to the meeting, and'</p>	<p>CARRIED</p>