



*University of Alberta Students' Union*  
**ABORIGINAL RELATIONS  
AND RECONCILIATION  
COMMITTEE**

**Monday, August 13, 2018  
5:00pm  
SUB 0-55**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory.

We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

**AGENDA (ARRC-2018-07)**

**2018-07/1 INTRODUCTION**

**2018-07/1a Call to Order**

**2018-07/1b Prayer/Smudging Ceremony**

**2018-07/1c Approval of Agenda**

**2018-07/1d Approval of Minutes**

**2018-07/1e Chair's Business**

**2018-07/2 QUESTION/DISCUSSION PERIOD**

**2018-07/2a ARRC Recommendations**

**2018-07/2b Town Hall Marketing Brainstorming**

**2018-07/3 COMMITTEE BUSINESS**

**2018-07/3a SUNDAY MOVES to amend the Aboriginal Relations and Reconciliation Standing Orders**

See ARRC-2018-07.03.

**2018-07/3b SUNDAY MOVES to approve the 2018/19 ARRC Budget.**

See ARRC-2018-07.04.

**2018-07/4 INFORMATION ITEMS**

**2018-07/4a** *ARRC-2018-06, Meeting Minutes - July 30 2018.*

See ARRC-2018-07.01.

**2018-07/4b** *ARRC-2018-05, Meeting Minutes - July 23 2018.*

See ARRC-2018-07.02.

**2018-07/4c** Aboriginal Relations and Reconciliation Standing Orders (Draft)

See ARRC-2018-07.03.

**2018-07/4d** ARRC Budget - 2018/19.

See ARRC-2018-07.04.

**2018-07/5** **ADJOURNMENT**

**2018-07/5a** **Next Meeting:** Monday, August 27, 2018 @ 5:00PM in SUB 0-55.



*University of Alberta Students' Union*  
**ABORIGINAL RELATIONS  
 AND RECONCILIATION  
 COMMITTEE**

**Monday, July 30, 2018**

**5:00pm  
 SUB 0-55**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory.

We are grateful to be on Cree, Dene, Sauteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the

University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

NAME	PROXY	PRESENT	SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)
Nathan Sunday (Chairman, ARRC)		Y	
Deirdra Cutarm		N	N
Katherine Belcourt		Y	
Akanksha Bhatnagar		Y	
Andre Bourgeois	Emma Ripka	N	N
Mpoe Mogale		Y	
Ariyanna Callihoo		Y	
Heather Lindsey (NSSA VP Finance)		Y	
Kimberley Fraser-Airhart (NSSA VP Academic)		Y	
<b>Non-members:</b>			
Reed Larsen (VP, SU)		Y	

**AGENDA (ARRC-2018-06)**

**2018-06/1 INTRODUCTION**

**2018-06/1 Call to Order**

**a**

Meeting was called to order at 5.05 pm by Chairman Sunday.

**2018-06/1 Prayer/Smudging Ceremony**

**b**

**2018-06/1 Approval of Agenda**

**c**

No formal agenda

**2018-06/1 Approval of Minutes**

**d**

none

**2018-06/1 Chair's Business**

**e**

none

**2018-06/2 QUESTION/DISCUSSION PERIOD**

**2018-06/2 President Larsen moves to fully review ARRC's goals in partnership with ARRC, for SU Executive Committee, in 2018-19, to propose recommendations**

**a**

Larsen:

I intend to propose a new motion to move forward in support of our executive goals

Myself and Sunday had a discussion about it

This motion is for myself and for bylaws and is an open mandate for ARRC Committee bylaws

Asked for feedback

Sunday:

You talked about declaration and that is not a fifth goal

Larsen:

No, because I spoke with Sunday to have a commitment to move with a wholesome base; It will only be a fifth point in the document, where you have an intuitive forward point; It will also allow us to work with new partnership with ARRC;

A committee member:

What is the result of that? Would it go through our recommendations?

Larsen:

We will present ARRC recommendations and executive committee's commitment to its goals as well as its own mandate and positions; According to bylaw mandates, you are mandated to request something like this from the executives; Executive goals were published with order papers to the council on Friday and I received this 3 hours ago and there were questions and feedback; It will allow us to tie ARRC's recommendation, executive committee's goals and whatever recommendations ARRC will have for the executives; we will try to publish all these before September;

A committee member:

Recommendation was to add a standalone executive goal because they was a requirement that we provide feedback and the feedback will incorporate a standalone section during reconciliation; If what we are saying is to reformat the whole executive goals? it is a bit confusing

Larsen:

I am proposing a standalone motion because we received a recommendation but don't have open and transparent motion that has been listed in the items; We will go the council tomorrow with a strong mandate to get it done; We are working with ARRC to find a timeline for it and will make sure that the executive goals have been published in tomorrow's agenda; It hasn't gone public yet and have been no marketing campaign Working with ARRC to create executives' goals for reconciliation including executives' plan for ARRC's recommendation, which will be published alongside executives' goal in September. I was working on recommendation point for it have its importance to be own point, something worthwhile to be considered as a standalone piece. This is my suggestion to put it all together into one thing to be published with a mandate to take to the Council. If that works for the Committee I will happy to do that, and if other motions will be published, I am excited about those.

Sunday:

I think we should talk about creation of a fifth goal and also must have a separate document for that. ARRC should be an oversight committee;

Legislative and oversight affairs should be separate;

A committee member:

I agree with Sunday; Executive always include something about indigenous people but it never follows through; Therefore there has be recommendations that we created;

A committee member:

Two questions and then comments

There are four goals now, and therefore I would argue that reconciliation will make way to all of them; ARRC is making recommendation that surely could already do that;

Creation of the new document will lead to its own separate thing;

If you are doing 1, 2, 3, 4 and 5 and then 5 is its own separate thing, when in reality ARRC is for advocacy, education, operation and all of these things into the organization as a whole, and not a fifth goal. Therefore there should not potentially be a fifth goal.

Sunday

A lot of aboriginal people in this committee have proposed this. They said that this is what reconciliation should be like.

A committee member:

By standalone, I mean standalone point as point #5. I did see indigenous issues that were pointed in some of the issues but not to the extent to be properly addressed.

Executive goals do not justice because a lot of jobs left the platform, and that was not seen in the executive goals.

Lindsey:

Some of my thoughts come from my consultations last year; If I am not misrepresenting something, executive goals are goals that the executives oversee and those that can be taken to the next level; I see that consultation is an issue and it is where certain things can be put to place; We can bring it up and entire SU can be involved in doing these things before other things, so that people will be happy;

A committee member:

Considering five people who are not indigenous, and their executive goals is like reconciliation is important to us is amazing and true and we believe in it;

FAs do understand what is ARRC is doing; they don't understand SU's role; we will not unambiguously go up and do what ARRC thinks w should integrate with goals; We have developed our platforms to do consultations;

At the same time we think a lot of our goals integrated; I am worried that if we go our provost, and we have a fifth point, we will be asked about why these exists, and I don't know how to strike a balance with that;

Larsen:

I got recommendations and proposed our recommendations. This needs to be published as a executives' goals document, as the four executive goals. It is like delaying like a public-push of the document to have a section on reconciliation, and going through the four points and working to integrate indigenous students into it; Having that as an introduction and having a strategic plan to integrate ARRC's recommendation.

Before publishing it we will visiting ARRC's old documents for the next two months and go to publish.

I will be very to introduce a motion to change that.

Belcourt:

It is just like not wanting to create a fourth because three are there are three.

There is lot of potential for it to get lost; I am for creating a document that has substance and not something that will get lost in the pile, which is loss of time; It still feels like there is not enough substance to the fifth document; people need to understand why we are doing that;

Sunday:

President Larsen has requested for feedback and we will be provided feedback; Recommendation letter will not be made public because it is for the executive committee and will not be on the order papers; It is up to the executives to listen to the aboriginals or not;

Belcourt:

Everyone says it is reconciliation but it is not reconciliation; it changed a little bit for some people but not a whole lot; There is the question of why; Those who want to learn more can do so; That's the biggest part of that; A lot that happened last year is in part not understanding the truth;

Larsen:

A solution is more or less proposed in which we have an executives' goals document;

Instead of surfing the document, we will have short version in which will have the details of reconciliation and the truth of reconciliation; We will take on the points, some which are four pages long; it is going to take a substantial amount of work for us to do that work with you; we can have our first draft very quickly; In two weeks then we can go on to publish; the reason why I stress this model is because it is received.

But the motion will be binding, so if we make a motion, it will get created; I am proposing this as solution for myself and the executive committee; The other thing is that we will drop the numbers; So instead of having a new number to document it is these things on the operational side that we created as mandate, we can pull the necessary points, and it will have the look and feel of the document we are looking forward to; It will be Goal or Goal Reconciliation, which it what you are asking for and we will have to pull all the points out and it will be a simple thing to do, in 10 minutes.

When we have the media push in September, we will have a new document;

It serves two functions: you are mandated within your bylaw and I think you have ability to request this from us; the executive committee will be happy to put this together in two weeks and that way we will be able to publish it all together; this is simplest way I can put it together;

The other way is to have a motion to have it amended;

Tomorrow we will a presentation of our goals; that will be a second part of the document;

Sunday:

Is the presentation on the agenda?

Larsen:

I have control of that and have it included

Belcourt:

We agree with that, but am a bit unclear, as it looks like a bit of compromise; Would you add about reconciliation in your presentation tomorrow?

Larsen:

Yes. I think this is the simplest way I can see, getting everything to work within the next month, so that we can have it published without have you to do a lot of work;

It is a combination of two things but it is a decent way forward;

It is coming along to mind, but is up to the committee to decide;

A committee member:

I was not here for this discussion and it was not in the minutes; I did not know about the contents and what you asking for; I now see this as it appears in the letter, which says that they want a Fifth Goal and I just feel like there is five goals now; Reconciliation goal can say that we developed it with students who are involved in the community and it was therefore developed with right people;



Sunday:

We are in-camera but the minute taker was taking minutes - look again and you will find it;

When we put together all of our goals we certainly take into account everything, but is certainly a compromise; You can absolutely give us recommendation and we will take that;

Sunday:

I think the only way forward is to have meeting between the executive and the committee

Larsen:

I think we have to reach a compromise where we will say that it is difficult for us to change the points but we can add a section without changing the bulk of it that allows to continue the integrity of the document on our mandate; my understanding of what I am trying to say is that we are compromising on a couple of things: 1. have a section in the document within the time frame to publish - it is the time frame in which myself and the executive want it publish; and

2. it is in my eyes something that was asked for and we can expand on that and unfortunately it has become something like a debate but this looks to me a section of reconciliation, where we as executives can then insert their recommendation;

I will be happy to have a vote on it and public process moving forward; I will have these conversations transparent;

Attendee:

So many people said so many things like, racism, etc. It sounds like the same way but is not the same; If you are saying that we are going to add a fifth point, then it may be, but there appears to be something missing;

Larsen:

I will try a different piece of language; I will write "this is a fifth point that is of same standing as the others:

However, I do not want to pull up the other four points that are already there; instead I would really like to see the executive committee write a full-some fifth point that is in itself a product on which feedback can be obtained directly; we can obtain the first draft but do not have to do the work; it will be all be published together in a time frame that works;

Attendee:

Can we say additional point, instead of fifth? We are getting rid of numbers;

Larsen:

I know that it is a fifth point; we are working with ARRC to draft that point; this is open discussion that I am hoping to have by including the executive committee, which has taken the recommendation; the executive will have mandate tomorrow to create this document in the way I presented it; Language seems misplaced but we will have public conversation so that we will have mandate for the executive committee to do so; I would like to propose an amendment to read that the executive goals document include a section on reconciliation for public consultation.

Sunday:

We had a motion to make it binding

Larsen:

We do not need to be mandate by ARRC because this is public conversation process

We will be voting on the amendment to the motion

**Motion:**

**Larsen/Ripka move** to fully review ARRC's goals in partnership with ARRC, for SU Executive Committee, in 2018-19, to propose recommendations

7/0/0

Failed

**018-06/2b**      **Creation of a fifth goal**

**Motion:**

**Sunday/Beclourt move** to recommend to the Executive Committee the creation of a fifth goal titled "reconciliation" within its 2018/19 goals

7/0/0

Carried

**2018-06/3**      **COMMITTEE BUSINESS**

**2018-06/4**      **INFORMATION ITEMS**

none

**2018-06/5**      **ADJOURNMENT**

Meeting was adjourned at 6.49 pm.

**2018-06/5 Next meeting: Monday, August 13, 2018 @ 5:00PM in SUB 0-55.**

**a**

## SUMMARY OF MOTIONS

MOTION	VOTES
<b>Larsen/Ripka move</b> to fully review ARRC's goals in partnership with ARRC, for SU Executive Committee, in 2018-19, to propose recommendations	1/0/6 FAILED
<b>Sunday/Beclourt move</b> to recommend to the Executive Committee the creation of a fifth goal titled "reconciliation" within its 2018/19 goals	7/0/0 CARRIED



*University of Alberta Students' Union*  
**ABORIGINAL RELATIONS  
 AND RECONCILIATION  
 COMMITTEE**

**Monday, July 23, 2018  
 5:00pm  
 SUB 0-55**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory.

We are grateful to be on Cree, Dene, Sauteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

NAME	PROXY	PRESENT	SUBMISSION OF WRITTEN FEEDBACK (IF ABSENT)
Nathan Sunday		Y	
Deirdra Cutarm		N	N
Katherine Belcourt		Y	
Akanksha Bhatnagar		N	N
Andre Bourgeois		Y	
Mpoe Mogale		Y	
Ariyanna Callihoo		Y	
Heather Lindsey (NSSA VP Finance)		Y	
Rhiannon Arcand (NSSA President)		N	N
Kimberley Fraser-Airhart (NSSA VP Academic)		Y	

**AGENDA (ARRC-2018-05)**

**2018-05/1    INTRODUCTION**

**2018-05/1    Call to Order**

**a**

Meeting was called to order at 5.04 pm by Chair Sunday.

**2018-05/1    Prayer/Smudging Ceremony**

**b**

**2018-05/1    Approval of Agenda**

**c**

Addition of two items in agenda:

1. ARRC have joint meeting with Policy Committee
2. University hiring indigenous recruiter and Week of Welcome item

**Belcourt / VP Academic Fraser-Airhart MOVE** to approve the agenda as amended

6/0/0

CARRIED.

**2018-05/1    Approval of Minutes.**

**d**

Sunday

Suggested modification/correction to attendance list in the minutes

**ASC VP Callihoo / NSSA VP Academic Fraser-Airhart MOVE** to approve the amended minutes

5/0/1 (Bourgeois abstained)

CARRIED

**2018-05/1    Chair's Business**

**e**

**Recommendations Engagement in Chair's Business**

SUNDAY:

Townhall meeting will be on Thursday, Sep 27 from 10 am to 2 pm

First there will prayer, followed by Chair's Live Stream, Feedback Sessions and food;

There will be four tables, and each table will have a category about recommendation; Also, it will be about seeking volunteers to help

Good location are ASC Lounge and SUB atrium

The need is for a big enough space to have a ceremony such as this, we have cost constraints as well. Therefore we are looking for something cheaper;

Asked if everyone is good with the date?

(Every is good with the date)

After fixing the venue I will you know. SUB atrium is the best option.

I will send out an email about this so that everybody has the information.

SU wants us to make a poster, we can make a poster for the Week of Welcome

**2018-05/2 QUESTION/DISCUSSION PERIOD**

**2018-05/2 Fifth Category**

**a**

Sunday:

This item is an in-camera item:

**Belcourt/ Mogale move to go in-camera**

**6/0/0**

**Carried**

Bourgeois:

At the start of the term. we find opportunities for collaborations, we prove themes like four big points this year and break those into more points and details. e.g. empowering students through effective advocacy; These are the best ways of describing the platforms to go around.

(Bourgeois went outside for in-came session)

-----Refer to in-camera minutes-----

**2018-05/2**

**b**

**VP Academic Fraser-Airhart /Belort MOVE to go ex-camera**

**5/0/0**

**Carried**

**ARRC Recommendations**

Sunday:

We had a paragraph at the end, and want to do it fairly quickly, by Friday

Fraser-Airhart:

I would like to read over Education ones

Sunday

Deadline is 3 pm on Friday

Bourgeois:

I did look over number 6 on the Operational Section

(Read on)

Basically I separated to separate it into two recommendations, and asked if the budget is okay and if the SU will agree

Fraser-Airhart:

If it has some actual quality in wording then it is doable

Bourgeois:

We can change the wording and italicize anything

Sunday:

Everybody should work on it and send it by Friday

We can have a recommendation for the Week of Welcome

Bourgeois:

I changed the wording in order to change something

May be something like if you come you and orient yourself to the university and later in the week you can get exposed to indigenous culture

Belcourt:

I like the challenging thing -

Is there any indigenous dance or something like that in there

Bourgeois:

The way it is done that we go to local artist, who are in Edmonton already to avoid hotel cost;

I don't have influence about how and what is done

Fraser-Airhart:

We can ask for some recommendation about what to include and may be bring to attention to include that

Bourgeois:

We can have a higher budget if it is ticketed event or something like that

Sunday:

If you can go to SU booking and ask them to find indigenous talent then that will be great. We can follow up in the next meeting.

Bourgeois:

We hired a singer and song writer

Callihoo:

Mentioned about somebody who does sing

One is song and then there is indigenous dance in the Bear Garden

Sunday

VP Bourgeois agree to pursue about the event further

Belcourt

How about including ion point 3 about opportunities accessible to aboriginals

Fraser-Airhart:

We can ask people to sign up for things

Sunday:

I don't know whether this is about marketing or two aboriginals showed up their own

### **Policy ARRC Joint Meeting**

**2018-05/2**

**c**

Sunday:

We are going to have a joint meeting with Policy Committee to discuss the TRC policy

(Some people did not get the document, Sunday resent it)

Mogale:

We just want to prepare ourselves before we attend the joint meeting

**Bourgeois /Fraser MOVE to go in-camera**

**6/0/0**

**Carried**

-----Refer to in-camera minutes-----

**Sunday/ Bourgeois MOVE to go ex-camera**

**6/0/0**

**Carried**



Mogale:  
Asked what to mention in joint meeting

Sunday:  
Suggested about general things that the ARRC wants, said that he will make a Google Doc about what for all to look at and edit;

**2018-05/3 COMMITTEE BUSINESS**

**2018-05/3 SUNDAY MOVES to amend the Aboriginal Relations and Reconciliation  
a Committee's meeting schedule from on-Council Mondays to  
off-Council Mondays**

**Sunday/ Bourgeois MOVE to switch meetings times from on Council  
Mondays to Off-council Mondays  
6/0/0  
Carried**

**2018-05/4 INFORMATION ITEMS**

Tasks assigned about who will do what by next meeting

**2018-05/4 ARRC-2018-03, Meeting Minutes – July 9, 2018.  
a**

*See ARRC-2018-05.01.*

**2018-05/5 ADJOURNMENT**

Meeting was adjourned at 6.39 pm.

**2018-05/5 Next Meeting: Monday, July 30, 2018 @ 5:00PM in SUB 0-55.  
a**

**SUMMARY OF MOTIONS**

MOTION	VOTES
<b>Belcourt / VP Academic Fraser-Airhart MOVE to approve the agenda as amended</b>	6/0/0 CARRIED
<b>ASC VP Callihoo / NSSA VP Academic Fraser-Airhart MOVE to approve the amended minutes</b>	5/0/1 CARRIED (Bourgeois abstained)
<b>Belcourt/ Mogale move to go in-camera 6/0/0 Carried</b>	6/0/0 CARRIED
<b>S VP Academic Fraser-Airhart /Belort MOVE to go ex-camera 6/0/0 Carried</b>	5/0/0 CARRIED
<b>Bourgeois /Fraser MOVE to go in-camera 6/0/0 Carried</b>	6/0/0 CARRIED
<b>Sunday/ Bourgeois MOVE to switch meetings times from on Council Mondays to Off-council Mondays 6/0/0 Carried</b>	6/0/0 CARRIED

# Aboriginal Relations and Reconciliation Committee: Standing Orders

## 1 Mandate

1. In accordance with Bylaw 100 of the University of Alberta Students' Union, the Aboriginal Relations and Reconciliation Committee:
  - a. Shall make recommendations to Students' Council on the implementation of the Truth and Reconciliation Commission's Calls to Action;
  - b. Shall assist, after discussion **with students**, Students' Council in identifying Aboriginal student priorities;
  - c. Shall write a yearly report **every 4 years** to Students' Council detailing Aboriginal student priorities;
  - d. Shall ensure adequate **discussion engagement**, as defined by this committee in section (7), is completed by the Students' Union in identifying Aboriginal student priorities;
  - e. Shall develop strategies for the respectful implementation of Aboriginal knowledges and teachings;
  - f. Shall foster collaboration between the Students' Union and Aboriginal students;
  - g. Shall work with Students' Council committees in implementing the Truth and Reconciliation Commission's Calls to Action, and representing and hosting discussion with Aboriginal students;
  - h. Shall request reports from the Students' Union Executive Committee on its advocacy for and with Aboriginal students;
  - i. Shall periodically produce reports on the Executive Committee of the Students' Union in relation to the Truth and Reconciliation Commission's Calls to Action, the Truth and Reconciliation Commission Political Policy, the Aboriginal student priorities defined by this committee, and its overall advocacy and representation of Aboriginal students;
  - j. Shall compile a public report on the representation of and collaboration with Aboriginal students, as well as all relevant advocacy work, done by Students' Council;
  - k. Shall recommend to the Students' Council, representatives to sit on committees, councils, etc., both internal and external, whose main focus is Aboriginal students.

- l. Holds the authority to determine the criteria and application process for student-at-large and de facto representative positions on this committee;
- m. Shall ensure that cultural sensitivity training is provided to Students' Council;
- n. Holds the authority to make alterations to the Acknowledgement of Traditional Territories;
- o. Holds the authority to make alterations and renew the Students' Union Political Policy on the Truth and Reconciliation Commission Political; and
- p. Shall ensure the Students' Union collaborates with Aboriginal elders on all relevant matters; with relevant being defined by this Committee.

## 2 Meetings

1. Quorum of the Aboriginal Relations and Reconciliation Committee shall be six (6) permanent voting members.
2. The Aboriginal Relations and Reconciliation Committee shall hold a meeting, coordinated through the Speaker of Students' Council, before the first meeting of its Students' Council in order to:
  - a. elect a chair from within its permanent voting membership,
  - b. set initial standing orders; and
  - c. adopt a meeting schedule for its first trimester.
3. The Aboriginal Relations and Reconciliation Committee shall establish a meeting schedule on a trimester basis, in advance, with the trimesters being:
  - a. May to August,
  - b. September to December, and
  - c. January to April.
4. Additional meetings of the Aboriginal Relations and Reconciliation Committee may be called by either the Chair or six (6) permanent voting members of the Committee, with the exception of Standing Orders 5(1)(a), and provided that:
  - a. every permanent member has received at least seventy-two (72) hours' notice of the meeting, or
  - b. every permanent member consents to the meeting taking place.
5. Meetings of the Aboriginal Relations and Reconciliation Committee may be cancelled by:
  - a. a simple majority vote of the Committee to amend the meeting schedule,
  - b. the unanimous consent of all permanent members to the cancellation, or
  - c. if there are no items present on the Committee's agenda.
6. Meetings of the Aboriginal Relations and Reconciliation Committee are open to the public, unless the Committee moves in camera.

7. Should a meeting occur without an elder present, the committee may not move any new business. They may move to approve the agenda, minutes, discussion, and adjournment only.

### 3 Membership

1. Permanent membership of this Committee is eleven (11):
  - a. Three (3) members of Students' Council;
  - b. Two (2) members of the Executive Committee;
  - c. Two (2) members of the Aboriginal Student Council, as appointed by the Aboriginal Student Council and ratified at Students' Council;
  - d. Three (3) Aboriginal Students-at-Large, ratified by Students' Council;
  - e. One (1) elder, as chosen by the Committee, as a non-voting member.
2. Should a vacancy on the Aboriginal Relations and Reconciliation Committee occur, then the Committee shall recommend the nomination of additional member(s) as per section 3(1).-
3. All thirty-eight (38) Student Council voting Members shall be voting members of the Aboriginal Relations and Reconciliation Committee.
  - a. those councillors must provide the Chair of the Aboriginal Relations and Reconciliation Committee a minimum of forty-eight (48) hours notice
4. Up to thirty-nine (39) self-identifying Aboriginal undergraduate students currently enrolled at the University of Alberta, shall be voting members of the Aboriginal Relations and Reconciliation Committee, provided that:
  - a. those students must provide the Chair of the Aboriginal Relations and Reconciliation Committee a minimum of forty-eight (48) hours notice;
  - b. those students provide proof that they have self-identified as Aboriginal at the University of Alberta; and
  - c. those students would not include self-identifying Aboriginal members of Student's Council.
5. For the purposes of this Committee, 'self-identifying Aboriginal students' are those who have either registered as such with the University of Alberta or are those who identify as Indian, Inuit, or Métis under Section 35 of the *Constitution Act, 1982*.
6. Selection of the elder shall be the responsibility of the preceding years' committee.

### 4 Chair's Responsibilities and Duties

1. The Chair of the Aboriginal Relations and Reconciliation Committee shall be a permanent voting member.

2. The Chair of the Aboriginal Relations and Reconciliation Committee shall not be a member of the Students' Council Executive Committee.
3. The Chair of the Aboriginal Relations and Reconciliation Committee shall be selected by the following process:
  - a. The first round of nomination shall be open to only permanent self-identifying Aboriginal members of the committee
  - b. In the event that no permanent self-identifying Aboriginal member of the committee is nominated, the second round of nomination shall be open to all permanent members of the committee.
  - c. Upon the election of the Chair, notice of the appointment must be sent to all relevant Aboriginal student groups on Campus, as outlined in 1(l).
  - d. In the event that no appropriate chair is found, the elder will become the interim Chair with the administrative support of Discover Governance until a suitable candidate is selected among other members of the committee, not including those priorly removed.
4. The Chair of the Aboriginal Relations and Reconciliation Committee shall:
  - a. arrange for the booking of a meeting room, when necessary, for meetings of the Committee;
  - b. arrange for the preparation and distribution of the Committee agenda;
  - c. moderate debate at meetings of the Committee;
  - d. respond to the questions of members of the Committee in a timely fashion;
  - e. assign duties to members of the Committee, such duties pertaining to the fulfilment of the mandate of the Committee;
  - f. schedule an annual KAIROS Blanket Exercise for Students' Council following the Council by-election;
  - g. present, or arrange for a presentation, to non-Students' Council members of the Committee an outline of governance at the Students' Union, with specific emphasis placed on bylaws and political policies;
  - h. maintain the Standing Orders of the Committee;
  - i. ensure suitable traditional medicines are available for use during the smudging ceremony portion of meetings;
  - j. submit reports to Students' Council, as required;.
  - k. submit reports to Aboriginal groups on campus as listed in 1(1)(l) on a trimesterly basis (or as requested) of the progress and direction of the Committee.
5. Should the Chair of the Aboriginal Relations and Reconciliation Committee be absent from a meeting of the Committee, the Committee shall then elect an interim chair from within its permanent voting membership for the duration of the meeting.

6. The Chair of the Aboriginal Relations and Reconciliation Committee may be removed from the post of chair by a simple majority vote of the Committee, whereupon a new chair shall be elected from within the permanent voting membership of the Committee.
7. The Chair shall work with the Speaker and Administrative Assistant to ensure the logistical needs of the Aboriginal Relations and Reconciliation Committee are met.

## 5 Member Responsibilities and Duties

1. The Aboriginal Relations and Reconciliation Committee may recommend to Students' Council, by a simple majority vote, the removal of any permanent standing member who is not carrying out their duties in contributing to the fulfillment of the mandate of the committee or harbours views which contradict the purpose of the Committee.
  - a. In the event that a committee member is found to be harbouring views which contradict the purpose of the committee, the Chair and Elder shall be notified
  - b. Upon notification of such behaviour, the Chair and Elder of the committee shall;
    - i. Meet with the accused committee member to discuss their behaviour
    - ii. Decide if the issue was deliberate or ongoing, and if a meeting of the Aboriginal Relations and Reconciliation eCommittee shall be called to discuss the conduct and continued membership of the member at hand.
  - c. In the event the Chair and Elder determine the actions of the accused member are deliberate or ongoing, the Chair will call an additional meeting of the eCommittee to debate the continued membership of the member at hand. This meeting will include:
    - i. A closed session of the committee without the accused member in attendance to discuss the conduct of the accused
      1. No motions shall be considered in this portion
    - ii. An additional closed session of the committee with the accused member to discuss the conduct of the accused and to decide if a recommendation should be made to council for the removal of the accused member who is not carrying out their duties in contributing to the fulfillment of the mandate of the Committee or is harbouring views which contradict the purpose of the Committee.

1. A motion of this type need only be passed by a simple majority
- d. In the event that a standing member is removed from the committee they shall be replaced by someone from the same classification
- e. “harbours views which contradict the purpose of the Committee” are defined as those:
  - i. that are inherently racist;
  - ii. promote hate speech; **or**
  - iii. with malicious intent, actively contradict the stated purpose of the Committee.
2. Permanent members are required to attend all meetings of the Aboriginal Relations and Reconciliation Committee.
  - a. Failure to attend or send an appropriate proxy to 50% of the meetings in a trimester will result in immediate removal from the Aboriginal Relations and Reconciliation Committee.
3. Members shall be considered present should an appropriate proxy be appointed and attend, or by sending in their written thoughts on all agenda items to the chair.
4. Any member of the Executive Committee who fails to fulfil the reporting requirements as outlined in Standing Orders 13(1) may be reported to Students’ Council, by a simple majority vote.
5. Permanent members are responsible for carrying out tasks assigned to them by the Aboriginal Relations and Reconciliation Committee or Chair.

## 6 Elder Protocol

1. The selection of an elder is to be the responsibility of the preceding year’s Committee.
2. The Chair, in partnership with the rest of the Committee, ~~the Indigenous Advisory Office~~, and the Students’ Union Vice-President Finance, will select an Elder whose appointment mandate is for the following year.
3. In selecting an elder, the Chair, along with the rest of the Committee, will work in partnership with the following individuals/organizations:
  - a. Indigenous Advisory Office;
  - b. Aboriginal Student Services Centre;
  - c. Advisory Committee on Elders, Protocol, and Teachings; and
  - d. Students’ Union Vice-President Finance.



4. The elder selection process will follow the University of Alberta's Elder Protocol document and the four tenants of the Elders Leadership and Resource Council Working Paper.
5. The purpose of the elder is to provide guidance for the eCommittee and to ensure that it acts in the spirit of reconciliation and cooperation. In addition, the elder will aid the eCommittee in the completion of its mandate; specifically, that outlined in Section 7.
6. In the event that no appropriate chair is found under Section 4(3), the elder will become the interim Chair with the administrative support of Discover Governance until a suitable candidate is selected among other members of the committee, not including those priorly removed.
7. Should an elder be seen as harbouring views which contradict the mandate of the Committee, or are viewed to be in abuse of power, the Committee will convene in camera to discuss said issues. Such discussion are to be done in with the elder and in accordance with the organizations outlines in Section 16(3).
8. In the event that Section 16(7) occurs, the removal of an elder requires a simple majority vote.

## 7 Proxies/Guests

1. To appoint a proxy to the Aboriginal Relations and Reconciliation Committee, the member thereof must provide a notice to that effect to the Chair of the Committee.
  - a. stating the name and e-mail address of the eligible member who will serve as proxy,
  - b. indicating the duration of the appointment, and
  - c. that is signed by the appointing member of the Committee or e-mailed to the Chair of the Committee no later than two (2) hours prior to the Committee meeting.

## 8 Discussion and Reports

1. As per Standing Orders 1(d), the Aboriginal Relations and Reconciliation Committee will create an annual Aboriginal Collaboration Framework which will define the parameters of 'adequate collaboration' through meetings with various Aboriginal stakeholders.
  - a. This is to occur before the second trimester of Students' Council.
2. Once the Aboriginal Relations and Reconciliation Committee has created the Aboriginal Collaboration Framework defined, it will present its findings to both the Students' Union and Students' Council.

3. In addition to an Aboriginal student Collaboration Framework, the Aboriginal Relations and Reconciliation Committee is responsible for the creation of three annual (3) reports:
  - a. Report on Aboriginal Priorities
    - i. The purpose of this report is to fulfil the Aboriginal Relations and Reconciliation Committee's mandate, as set out in Standing Orders 1(c).
    - ii. This report is to be completed no later than April 30th of any given year.
    - iii. The findings of this report is meant to have a proactive capacity; meaning that the details of the report are to be followed by the next session of both Students' Council and the Aboriginal Relations and Reconciliation Committee.
    - iv. This report, once reviewed by Students' Council, will both guide the Executive Committee's advocacy on Aboriginal issues and ensure adequate Aboriginal Student collaboration is completed.
  - b. Report on Executive Committee Advocacy
    - i. The purpose of this report is to fulfil the Aboriginal Relations and Reconciliation Committee's mandate, as set out in Standing Orders 1(i).
    - ii. This report is to be published twice a year, with the publication dates being no later than, respectively, November 10th and April 10th.
  - c. Report on Students' Council Aboriginal Representation
    - i. The purpose of this report is to fulfil the Aboriginal Relations and Reconciliation Committee's mandate, as set out in Standing Orders 1(j).
    - ii. This report is to be completed no later than January 30th.
4. Reporting by the Aboriginal Relations and Reconciliation Committee is to follow Aboriginal Student Collaboration Framework created by the Committee.

## 9 Administrative Assistant Duties

1. The Administrative Assistant of the Students' Union will:
  - a. Book meeting rooms for meeting of the Committee.
  - b. Book Minute Takers for each meeting of the Committee.
  - c. Structure agendas for each meeting based on the Orders of the Day submitted by members of the Committee and any referrals from Students' Council.

- d. Notify the Committee of meetings through the agenda.
- e. Distribute the agenda and minutes to each member of the Committee.
- f. Ensure paper copies of the agenda are printed for the Chair to bring to each meeting.

## 10 Records

1. The Chair of the Aboriginal Relations and Reconciliation Committee shall ensure attendance is taken at each meeting of the Committee
2. In the event that a Minute Taker is not present at a meeting of the Aboriginal Relations and Reconciliation Committee, the Chair shall assign the task of recording the minutes of the meeting to one of the members of the committee.
3. Members of the Aboriginal Relations and Reconciliation Committee may amend their comments in the minutes to better reflect the recording when the minutes are being approved by the Committee.
4. The Chair of the Aboriginal Relations and Reconciliation Committee shall, after each meeting of the Committee, submit to Students' Council a report including:
  - a. any decisions made by the Committee acting under the authority delegated to it by Students' Council;
  - b. any recommendations made by the Committee to Students' Council;
  - c. any standing orders adopted by the Committee; and
  - d. the last approved Minutes of the Committee.
5. The trimesterly Chair's Report shall be approved by the Committee prior to its inclusion onto the Students' Council Order Papers.

## 11 Rules of Order

1. The Chair of the Aboriginal Relations and Reconciliation Committee will use their discretion in administering an informal style of Robert's Rules of Order to conduct the business of the meeting.

## 12 Orders of the Day

1. Right of Submission by Committee Members
  - a. Any voting member of the Aboriginal Relations and Reconciliation Committee may submit Orders of the Day to be considered by the Committee.
2. Order of Business for the Aboriginal Relations and Reconciliation Committee shall be:
  - a. Introduction.
    - i. Call to Order.

- ii. Prayer/Smudging Ceremony
    - iii. Approval of Agenda.
    - iv. Approval of Minutes.
    - iv. Chair's Business.
  - b. Old Business.
  - c. New Business.
  - d. Discussion.
  - e. Confirmation of Next Meeting Date.
  - f. Adjournment.
- 3. Deadline for Submission
  - a. Orders of the Day must be submitted to the Chair of the Aboriginal Relations and Reconciliation Committee and the Administrative Assistant to the Students' Council by noon on the business day prior to the Committee meeting.
- 4. Publishing
  - a. The agenda package for the Aboriginal Relations and Reconciliation Committee will be published in the following manner:
    - i. an electronic copy will be e-mailed to the Committee members by the day before **two (2) days prior to** the meeting, and
    - ii. paper copies will be provided at the Committee meeting upon request.
- 5. Special Orders
  - a. The Order of Business notwithstanding, the Chair may designate any Order of the Day a Special Order.

## 13 Presentations

- 1. The Students' Union Executive shall provide:
  - a. a comprehensive presentation to the Aboriginal Relations and Reconciliation Committee of all goals relevant to the mandate of the Committee by June 30.

## 14 Executive Committee Reports

- 1. Each member of the Executive Committee shall provide, upon request, a written report to the Aboriginal Relations and Reconciliation Committee on their advocacy activities and those of the entire Executive Committee, as they relate to Aboriginal Students.

- a. An oral report may be provided in lieu of a written report.

## 15 Standing Orders

1. The Standing Orders of the Aboriginal Relations and Reconciliation Committee may be amended by a simple majority vote of the Committee, with such changes being reported to Students' Council.
2. The Standing Orders of the Aboriginal Relations and Reconciliation Committee do not expire, but shall be reintroduced at the Committee's first meeting.

## 16 Confidentiality

1. All members shall ensure the security and confidentiality of sensitive information that comes into their possession by virtue of their membership on the Aboriginal Relations and Reconciliation Committee.

## 17 Appendix 1: Groups Identified in Standing Orders

1. Such groups as outlined in Standing Orders include, but are not limited to, the following:
  - a. Council on Aboriginal Initiatives.
  - b. Aboriginal Student Services Centre.
  - c. Aboriginal Student Council.
  - d. Native Studies Students' Association.
  - e. Aboriginal Focus Group.
  - f. Faculty of Native Studies.
  - g. Indigenous Law Students' Society.
  - h. University of Alberta Indigenous Affairs Office.
  - i. Alberta Public Interest Research Group.
  - j. Native Studies Course Requirement.
  - k. Aboriginal Students Office at Augustana Campus

**ARRC 2018-2019 Budget**

<b>Total Budget:</b> \$5,000.00	
<b>Expenses</b>	<b>Description</b>
\$4000.00	Elder's Honorarium
\$500.00	Town Hall (food, drinks, printing, etc.)
\$250.00	Medicine & Cloth
\$250.00	Emergency Fund (i.e., unexpected expenses or events).