The Landing: A student space for gender and sexual diversity10-68A Students' Union Building | University of Alberta Students' Union
thelanding@su.ualberta.ca | 780.492.49491

- tVolunteer Application Information

Thank you for your interest in volunteering with The Landing! Please read the following information carefully before completing the volunteer application.

Our Services

The Landing is a student space for gender and sexual diversity at the University of Alberta Students' Union. The service is new as of 2014/2015.

We offer:

- Drop-in hours (Fall/Winter) on Monday to Thursday from 10am-2pm, and on Wednesday evenings from 4pm-8pm
- Peer mentorship, support, resources, and referrals for students working through issues around gender and sexual identity and related stressors
- · Education sessions for students and staff of all genders and sexualities
- · Awareness campaigns, advocacy, outreach, and events
- Volunteer opportunities

The Landing's Values

The Landing exists as an inclusive, welcoming space for all students. We believe in creating an environment that is:

- Respectful of confidential and/or personal information
- · Inclusive of all genders and sexualities
- Welcoming of all definitions of family
- Trans positive
- Pro-feminist
- Anti-oppressive
- Sex positive

Volunteers must be comfortable providing friendly and non-judgmental services to people of all sexualities, genders, and romantic or relationional orientations; all ethnic, cultural, and religious backgrounds; and all physical and mental dis/abilities.

The Landing and its volunteers actively endeavour to identify and address intersecting systems of oppression, including but not limited to homophobia, biphobia, transphobia, racism, colonization, xenophobia, ableism, sexism, classism, and sizeism.

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We respectfully recognize that the University of Alberta, and therefore The Landing, is located on the traditional territory of First Nations (Cree, Saulteaux, Blackfoot, Nakota Sioux) and Métis people. The U of A is on Papachase Cree territory, Treaty 6, and we honor that land.

Volunteer Expectations & Roles

All volunteers must:

- Be current U of A students
- Agree to The Landing's policies and guiding values
- Be familiar with the contents of the volunteer manual prior to training
- Attend all mandatory volunteer training (30 hours in September)
- Attend 2 professional development sessions per term
- Commit an average of approximately 3-5 hours per week of volunteer time (varies by time of year and role)
- Choose one of 3 specialized volunteer roles and complete additional tasks and training as needed to fulfill responsibilities
- Identify within the broad umbrella of LGGBTTQQUIPAN+ (Lesbian, Gay, Genderqueer, Bisexual, Trans, Two-Spirit, Queer, Questioning, Unlabelled or Unidentified, Intersex, Pansexual, Asexual, Non-Binary, and much more) <u>OR</u> demonstrate an earnest and ongoing commitment to working in solidarity with these communities

Specialized Roles ("Teams"):

- 1. Peer Mentorship
 - Requires the greatest level of time commitment (5+ hours/week)
 - Attend 15 hours of additional training on peer support skills
 - Co-facilitate small group support sessions for new/newly out students and students wanting additional peer mentorship support
- 2. <u>Community Engagement</u>
 - Awareness tabling and postering
 - Public event planning and support
 - Organize internal socializing events and activities for volunteers
- 3. <u>Resource Development</u>
 - Develop awareness campaigns and print resources
 - Assist in maintaining website and social media
 - Collect and maintain resources for the drop-in space (e.g. book library, zines, service referrals, pamphlets, etc)

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Volunteer Time Commitment

Volunteering with The Landing requires a fairly significant time commitment. Because the service is new in 2014/2015, volunteer roles and expectations might change throughout the year as the service evolves to meet students' needs. However, volunteers must minimally be available for the following commitment levels:

Tentative	Training	Schedule	(30	hours t	otal):
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Date	Time	
Thursday, September 4	5-8pm	
Saturday, September 6	10am-4pm	
Sunday, September 7	10am-4pm	
Tuesday, September 9	5-8pm	
Friday, September 12	5-8pm	
Sunday, September 14	10am-4pm	
Saturday, September 27	9am-12pm	

***Attendance at all training dates is **mandatory**.

Shifts During Drop-In Hours

All volunteers are required to be on shift for a minimum of **2 hours per week**. One volunteer must be on shift at all times during drop-in hours (Monday to Thursday, 10am-2pm and Wednesday evenings, 4pm-8pm).

Volunteers are responsible for scheduling their own shift times, and for tracking and submitting their volunteer hours on a monthly basis.

During shifts, volunteers will be available to provide informal support to students who drop in by creating a friendly, welcoming environment. This can include having a casual conversation, making a referral to a peer mentorship group or other services on or off campus, offering resources, or simply keeping them company in the space. If there are no students in The Landing, volunteers are welcome to do homework, complete tasks related to their team, or otherwise occupy themselves quietly.

Volunteer Application 2014

Please fill out this form and return it by email to <u>thelanding@su.ualberta.ca</u> or in person at 0-68A Lower Level Students' Union Building. **The application deadline for 2014 is August 22nd.**

Note: Individuals who struggle with written expression are welcome to set up a meeting at The Landing for assistance in completing the application form.

Basic Information Date of Application Full Legal Name Name (if different than above) Faculty/Program and Year Age Mailing Address Phone Number UAlberta Email Address

Gender and/or Sexual Identity (OPTIONAL)

How did you hear about this volunteer opportunity?

Availability

Please attach your class schedule on a separate page. What other commitments do you have for the upcoming academic year? (e.g. work, volunteering, clubs, etc)

Volunteer training takes approximately 30 hours in September and is scheduled on weekday evenings and weekends. Please look carefully at the attached draft training schedule (subject to change).

Are you available to attend all of this mandatory training?

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Volunteer Interests

How do you feel that volunteering with The Landing would benefit you personally and/or professionally? (max 150 words)

Rank your volunteer role preferences from 1-3, with 1 being your first choice. Note that this does not need to represent your final choice.

____ Peer Mentorship

_ Community Engagement

____ Resource Development

Experience

Please attach a separate <u>1 page</u> resume that briefly describes your volunteer, education, and work experience.

What is your experience working, volunteering, or participating <u>in</u> or <u>with</u> LGBTTQIAPN+ communities? (Lesbian, Gay, Genderqueer, Bisexual, Trans, Two-Spirit, Queer, Questioning, Intersex, Asexual, Pansexual, Non-Binary, and more) (max 200 words) Provide a brief definition, in your own words, of the term *transgender*. (max 50 words)

Please list <u>in point form</u> any additional skills or areas of expertise you have that you feel would contribute to the overall operation of The Landing.

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References

Please provide 1-3 character references (not a family member or employer).

Examples of good character references: classmate/group project member, family friend, mentor, co-volunteer, co-worker, volunteer supervisor, etc

	Reference name	Relationship to you	Phone number
1			
2			
3			

Interview Availability

Applicants selected for an interview will be contacted <u>by email to a UAlberta account</u> prior to the application deadline in order to schedule an interview before September. **Please indicate your general weekday availability for the month of August.**