SU Website: Markdown Syntax Guide

Additional training documents and resources are available at www.su.ualberta.ca/webquide

The web content manager contains an automated syntax editor to help you in managing each page. We strongly recommend you use the editor to ensure that all syntax is written properly, especially for more complicated syntax such as links and images. Tables are not available through the editor and must be created by hand.

Headings

Heading 1 is stronger than Heading 2 and should be used sparingly.

Heading 1	Heading 2
========	

Paragraphs

Leave at least one blank line between separate paragraphs.

```
This is the first paragraph.

This is a new paragraph.
```

Single Line Breaks

End a line with two or more spaces (ending a line with zero or one space will **not** provide a line break).

```
This is one line. _ _ This is a new line.
```

Horizontal Lines (Rules)

Three or more dashes.

```
A paragraph above the line.
---
A new paragraph below the line.
```

Lists

Nested lists must be preceded by at least four spaces.

```
    Ordered list element
    Ordered list element
```

```
Unordered list elementNested list elementNested list element
```

- Unordered list element

Phrase Emphasis

Underlines are not available as an emphasis tool.

```
*italic*
**bold**
***italic and bold***
```

Blockquotes

Blockquotes are tabbed-in text elements, often used to indicate a quote.

```
> This is a blockquote.
```

Links

Each link must be defined at the bottom of the page.

```
Click [here][1] for a link. Or you can [email us][2].
```

```
[1]: http://www.su.ualberta.ca
[2]: mailto:marketing@su.ualberta.ca
```

Images

Images are written similarly to links except that they begin with an exclamation mark.

```
![Image Description][1]
[1]: /path/to/image/filename.jpg
```

Tables

Tables do not necessarily have to be perfectly spaced out (as is done below), however we recommend it anyway to make the table easier to read and edit.

Item	Value	Quantity
Computer	\$1100	20
Phone	\$45	30
Pencil	\$2	150