



UNIVERSITY
OF ALBERTA

Annual Report

Undergraduate Enrolment 2021/22

Building our Community

Strategic management of undergraduate enrolment is vital to supporting the University of Alberta in its objective to "Build a diverse, inclusive community of exceptional students from Edmonton, Alberta, Canada, and the world."

Date:

JANUARY 10, 2021

The University of Alberta respectfully acknowledges that we are situated on Treaty 6 territory, traditional lands of First Nations and Métis people.



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MESSAGE FROM THE VICE-PROVOST AND UNIVERSITY REGISTRAR

The ninth installment of the annual report continues to reflect the results of effective collaboration across our campuses and careful attention to an unprecedented environment. We worked hard to effectively manage undergraduate enrolment and to align it with the university's strategic plan, faculty objectives, and the needs of the communities we serve. Enrolment management is not simply a matter of numbers. It is a comprehensive and coordinated process that enables a university to identify goals that are aligned with the resources needed to reach optimum enrolment numbers and to provide outstanding educational experiences for students, creating a vibrant and sustainable campus community.

As the U of A strives to provide “more accessible, efficient, effective, [and] consistent student services,”¹ coordinated and service-oriented enrolment management plays a significant role. Enrolment management works to develop strategies to support students throughout the student life cycle and connect them with opportunities throughout our campuses. As the data in this report demonstrates, our efforts were largely successful.

The 2021/22 enrolment report illustrates another record high total enrolment of 43,291 students, including 34,889 (or 80.6%) undergraduate students and 8,402 (or 19.4%) graduate students. Undergraduate and graduate enrolment saw an increase of 2.3% and 2.4% respectively, with both reaching a new historical high.

We remain committed to improving access to Indigenous students and growing and diversifying our international student population. Indigenous undergraduate enrolment grew by 11.6%, reaching another historical high of 1,519 Indigenous students enrolled. New-to-U Indigenous registration also reached a new record high of 455 Indigenous students enrolled, which is a year-over-year increase of 22.6%. Indigenous student enrolment constitutes 5.07% of domestic enrolment. While the 2021/22 international undergraduate enrolment had a year-over-year decrease of 0.6% (likely because of the ongoing pandemic), it is the third highest international enrolment since 2011. There are 107 countries represented by international students, which is five more countries than in 2020/21 and the largest country count since 2016/17.

Steady increases in enrolment over the last six years provide evidence of the growing demand for high-quality University of Alberta programs. Significant increases in demand alongside the objective to grow to an enrolment of 50,000 students over the next 5 years creates a deepening need to manage enrolment strategically across the institution. To proactively support these pressures in the upcoming enrolment cycle and beyond, we have introduced Enrolment Management Service Partners (EMSPs) and established a new Student Recruitment Centre of Expertise (SRCE). These structures provide embedded support within each College and for stand-alone faculties while maintaining a reporting line to the Office of the Registrar (RO). EMSPs will serve as the main point of contact for enrolment management stakeholders across the university and will leverage these connections to deliver optimum enrolment plans. Drawing on a deep knowledge of the university and the programs offered in academic units, while actively monitoring progress towards enrolment goals, EMSPs will connect programs and faculties to the resources and services that support enrolment management throughout the student journey. The SRCE will provide coordination and expert-level advice and planning at the College and Faculty levels in intake management. Both these additions will allow us to enhance the services the RO provides in enrolment management and will improve coordination, create economies of scale, and strengthen our outcomes.

We continue to navigate through challenging times. With continuous support and in collaboration with faculties and units across campus, we can continue to build an exceptional class of students and contribute to building the University of Alberta for tomorrow, for the public good.



Melissa Padfield

Vice-Provost and University Registrar

¹ [University of Alberta for Tomorrow](#), University of Alberta

2021/22 ENROLMENT REPORT SUMMARY

COVID-19 and the 2021/22 Enrolment Cycle

The COVID-19 pandemic continues to have an impact around the globe and its influence on the 2021/22 enrolment cycle was no exception. To help mitigate some of the challenges of COVID-19, the university continued to implement strategies to increase enrolment, such as aggressively admitting applicants, to ensure targets were met. Vaccine eligibility and availability, uncertainty around travel, exam delays, Alberta diploma exams deemed as optional, and the fourth wave of the pandemic before the start of the Fall 2021 term may have influenced several outcomes in this report, including:

- Total applicants increased by 5.9% but international applicant numbers fell by 0.06%.
- Total international headcount enrolment exceeded the 2021/22 target by 9.6%.
- Despite the continuation of aggressively admitting applicants that led to a 2.0% increase in admission offers made, the increase in total applicant numbers was greater, leading to a decrease in the admission rate by 2.5%.
- Yield rate decreased by 2.5%.
- Mean competitive admission averages of direct-entry domestic applicants increased by 1.2%.
- Direct-entry domestic yield rates decreased slightly by 0.6%.
- While COVID-19 delayed exams for those following the curriculum in India, the University was able to make accommodations that helped influence the increase in the proportion of international students from India to 15% for 2021/22.
- A 2.3% increase in undergraduate enrolment: a strategy taken from the 2020/21 cycle to account for any continuing uncertainties from COVID-19 that would lead to student withdrawals.
- Enrolled 3.0% above the institutional undergraduate enrolment target.
- The overall year one to year two retention rate for all undergraduate students reached 87.8%, which is a decrease of 4.8% over the previous year. The decrease in retention rate can be attributed to several factors including comparison to 2020/21 which had an abnormally high retention rate due to the implementation of credit/no credit in the Winter 2020 semester to help mitigate the impacts of COVID-19. Other environmental factors, such as difficulty to travel and online learning, likely affected retention rates as well.
- The proportion of full-time enrolment was 91.8%, a slight decrease of 0.1%. The proportion of part-time enrolment was 8.2%, a slight increase of 0.1%.

Total Enrolment

With 43,291 students enrolled, the university facilitated another new historical high in total enrolment that comprised of 34,889 (or 80.6%) undergraduate students and 8,402 (or 19.4%) graduate students. Undergraduate and graduate enrolment saw an increase of 2.3% and 2.4% respectively, with both reaching a new historical high.

Undergraduate enrolment within the three gender categories increased. 78 students enrolled indicated a gender as "Other", a 66.0% (or 31 students) increase compared to the previous cycle. 15,794 students enrolled as "Male", an increase of 3.1% (or 480 students), and 19,017 students enrolled as "Female", an increase of 1.4% (or 270 students).

Indigenous Enrolment

Indigenous undergraduate enrolment grew by 11.6%, reaching another new historical high of 1,519 Indigenous students enrolled, and accounted for 4.35% of total undergraduate enrolment. New-to-U Indigenous registration also reached a new record high of 455 New-to-U Indigenous students enrolled, which is a year-over-year increase of 22.6% (or 84 headcount). Indigenous status is based on self-declaration.

Applicants, Admission Rate, and Yield Rate

The number of total applicants reached a new record high of 38,523. After a three-year decreasing trend in applicant numbers, 2021/22 saw an increase of 5.9% (or 2,155 applicants). The 28,824 domestic applicants account for 74.8% of total applicants, and the 9,699 international applicants account for the remaining 25.2% of the total applicants. Domestic applications increased by 8.1% (or 2,161 persons), while international applications remained largely unchanged, dipping by 6 applicants or 0.06%.

25,686 admission offers were made in 2021/22, an increase of 2.0% (or 504 admissions) compared to the previous cycle. While admission offers saw an increase, the applicant pool saw a larger increase, leading to a slight decrease of 2.6% in the admission rate. The admission rate landed at 66.7%.

Of the 25,686 applicants admitted, 13,951 registered, resulting in a yield rate of 54.3%. Over the past seven years, the yield rate has remained relatively stable with a slight declining trend, but the yield rate for 2021/22 hit a new record low, down 2.5% compared to the previous year. The total number of registrations decreased 2.5% (or 354 headcount).

New-to-U

New-to-U applications increased by 9.4% (or 2,654 persons), which includes both domestic and international students. Domestic New-to-U applications are up 11.9% (or 2,362).

Direct-entry applications reached a new record high of 21,420, an increase of 8.5% (or 1,670 persons) compared to 2020/21. Likewise, post-secondary transfer applications reached a new record high of 9,434, a year-over-year increase of 11.6% (or 984 persons).

International New-to-U applicants increased by 3.5% (or 292 applicants). While the 2021/22 international undergraduate enrolment had a year-over-year decrease of 0.6%, the decrease is due to the drop in internal transfer applicants, which fell by 24.7% (or 328 applicants). The volume of international applicants was impacted at the start of the pandemic and while New-to-U international applicants are still lower than they were in pre-pandemic years, we saw an upward trend compared to last year.

The number of direct-entry offers increased again in 2021/22, reaching another record high of 15,807 admission offers made, an increase of 8.0% (or 1,174 offers). The increase in the direct-entry applicant pool and offers made contributed to a relatively steady admission rate of 73.8%, a 0.3% decrease from 2020/21. 4,398 post-secondary transfer admission offers were made, a year-over-year decrease of 0.2% (or 10 offers). The post-secondary transfer admission rate was 46.6%, a 5.6% decrease from 2020/21.

Direct-entry registrations saw an increase of 6.8% (or 403 headcount) from the previous year, reaching a new record high of 6,367 registrations. Post-secondary transfer registrations reached 2,802, a decrease of 0.9% (or 26 headcount), which can be attributed to a 1.4% (or 37 headcount) decrease in domestic post-secondary transfer registrations. The increase in direct-entry registration outweighed the decline in post-secondary transfer registration, contributing to the overall increase in total new-to-U registration.

Admission Averages

The number of degree programs with domestic competitive admission averages below 75% and in the 80%–84% range decreased, while the number of degree programs in the 75%–79% range and the 85%–89% range increased. The number of degree programs with international competitive admission averages below 75% and in the 85%–89% range reached new record highs.

Domestic versus International Yield Rate for First Choice Direct-entry Applicants

The domestic yield rate for first choice direct-entry applications decreased again, while the international yield rate increased. The domestic yield rate was 50.0%, a decline of 0.6%. The international yield rate was 19.6%, an increase of 1.8%. Despite the international yield rate increasing, it still falls below the pre-COVID environment year rates.

International Citizenship Country

The number of citizenship countries among international students is 107, which is five countries more than the previous year.

China, India, Nigeria, Bangladesh, Vietnam, and Korea are the top six source countries with over 100 registrations, accounting for 80.0% of total international enrolment. This is the first year Korea had more than 100 students enrolled. Since 2017/18, the number of international registrations from Korea has been increasing, reaching 102 registrations in the current year.

In 2016/17, we had 1,215 international students from outside China and by 2021/22, this number almost doubled to 2,363. The proportion of students registered from China decreased by 9.4% yet it remains the number one source country of international enrolment. However, the declining trend among the proportion of international enrolment from China begins to show a slightly more diverse scene.

Revocation Rate

The revocation rate currently sits at 2%, an increase of 1% compared to the previous year. The current rate is on par with the rates from 2016/17 to 2019/20. Revocation rates among many faculties also increased with the highest at Campus Saint Jean at 2.2%, contributed by 53 fewer offers made and an increase of two offers revoked compared to the previous year.

EXECUTIVE SUMMARY

The 2021/22 Annual Report on Undergraduate Enrolment provides an overview of key undergraduate enrolment statistics for the academic year (September 1 – August 31).

This report includes information about total enrolment, expressed in headcount, and enrolment in Full Load Equivalents (FLEs), as expressed by Alberta post-secondary institutions. In addition to tracking enrolment, this report looks at three specific areas:

1. Student intake: applications, admissions, and registrations, including selectivity and yield rates;
2. Basic demographic data about the student body and key populations within it; and,
3. Student retention and completion.

This is the ninth report on undergraduate enrolment issued by the Office of the Registrar with application, admission, and enrolment statistics collected as of December 1, 2021. Where possible, this report also includes multi-year trend data, with data sources noted.

TOTAL UNDERGRADUATE ENROLMENT (2021/22)

	Persons	%		Persons	%
Domestic	29,977	85.9%	Full-time	32,027	91.8%
International	4,912	14.1%	Part-time	2,862	8.2%
Total undergraduate enrolment	34,889	100%	Total undergraduate enrolment	34,889	100%

In 2021/22, undergraduate enrolment was 34,889, the highest on record. This is a 2.3% increase over the previous year and is 3.0% above the institutional undergraduate enrolment target. Domestic undergraduate enrolment reached a new record high at 29,977, a year-over-year increase of 2.8% (or 809). While the 2021/22 international undergraduate enrolment remained steady, a slight year-over-year decrease of 0.6% (or 28 persons), it is the third highest international enrolment since 2011. Domestic undergraduate enrolment accounted for 85.9% of total undergraduate enrolment, an increase of 0.4% from last year. International undergraduate enrolment accounted for 14.1% of total undergraduate enrolment, 0.4% less than last year.

APPLICANTS (2021/22)

	Persons	Rate
Total applicants	38,523	
Admitted	25,686	Admission rate: 66.7%
Registered	13,951	Yield rate: 54.3%

At 38,523, the total number of applicants increased 5.9% (or 2,155 persons) from the previous year and marks a new record high. This increase was driven by the 8.1% (or 2,161 persons) increase in domestic applicants. International applicants remained steady, showing a slight year-over-year decrease of 0.06% (or 6 persons). At 66.7%, the admission rate decreased by 2.5% compared to last year. Similarly, the yield rate of 54.3% decreased compared to last year by 2.5%.

INTERNATIONAL CITIZENSHIP OF UNDERGRADUATES (2021/22)

Top citizenship countries of international students	China: 51.9%	India: 15.0%	Nigeria: 4.3%
Number of countries of citizenship among international students	107	China, India, Nigeria, Bangladesh, Vietnam, and Korea each have 100 or more students in the population.	

The number of countries of citizenship among international students was 107, an increase from 102 countries in 2020/21. The university continued to have a diverse student population, with international students accounting for 14.1% of the total undergraduate population. China, India, and Nigeria are the top citizenship countries among international students, together making up 71.2% of the international student population, a decrease of 4.4% from 2020/21. The proportion of international students from citizenship countries including Bangladesh, Vietnam, Korea, Pakistan, and Kenya, saw a year-over-year increase. At 51.9%, China still remains the top citizenship country of international students.

ORIGIN OF UNDERGRADUATES (2021/22)

Location (based on permanent home address)	Persons	% of Headcount
Edmonton & area	17,082	48.9%
Rest of Alberta	9,094	26.1%
Canada (excluding Alberta)	3,266	9.4%
Outside of Canada*	5,447	15.6%

In terms of the overall undergraduate student population, the university remains committed to preserving access for Alberta students.

- Almost half of the undergraduate students originated from Edmonton and area. A total of 75.0% of students came from within Alberta.
- 84.4% of total undergraduates originated from within Canada.
- The remaining 15.6% came from outside Canada.

**Students coming from outside Canada are not always considered international as they may be Canadian citizens or permanent residents.*

INDIGENOUS ENROLMENT (2021/22)

	Number	% of Overall Numbers
Total Indigenous enrolment	1,519	4.35% ²
New Indigenous applicants	1,051	3.41%
New Indigenous applicants admitted	716	3.54%

The total number of self-identified Indigenous undergraduate students increased by 11.6% (or 158 persons) over the last year to 1,519 students. This is 4.35% of the overall undergraduate population, the highest proportion on record.

YEAR 1 TO YEAR 2 RETENTION RATES

	Year 1 to Year 2 Retention Rate
Domestic students	88.2%
International students	85.5%
Indigenous students	78.5%
Total	87.8%

The overall year one to year two retention rate for all undergraduate students reached 87.8%, which is a decrease of 4.8% over the previous year. This year-over-year decrease was noted across all categories:

- Domestic: decrease of 4.2%
- International: decrease of 7.9%
- Indigenous: decrease of 7.8%

² Indigenous enrolment accounts for 4.35% of total undergraduate enrolment. Indigenous enrolment accounts for 5.07% of domestic undergraduate enrolment.

1. TOTAL UNDERGRADUATE ENROLMENT

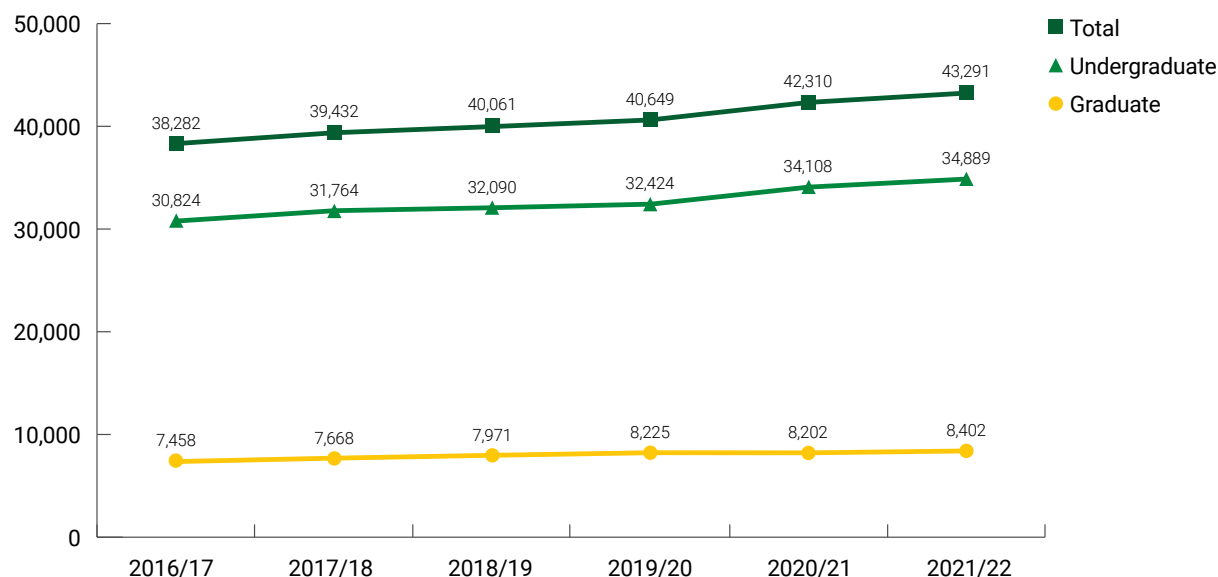
1.1 ENROLMENT HEADCOUNT

Undergraduate enrolment has been increasing gradually since 2016/17, and the 2021/22 cycle saw an increase of 2.3% year-over-year, with total undergraduate enrolment reaching a new record high of 34,889. Undergraduate enrolment accounted for 80.6% of the university's total enrolment.

There was a slight decline in graduate enrolment in 2020/21; however, the graduate enrolment in 2021/22 reached a new record high of 8,402. This represents a year-over-year enrolment increase of 2.4%. Graduate enrolment accounted for 19.4% of total enrolment.

Total enrolment reached a new record high of 43,291, with a year-over-year enrolment increase of 2.3%.

FIGURE 1: ENROLMENT HEADCOUNT (2016 TO 2021)



Source: Office of the Registrar, December 1 REGSTATS Archive

Notes:

1. Undergraduate headcount includes 1,020 Postgraduate Medical and Dental Education students.
2. The undergraduate numbers shown for 2016/17 differ by 27 from what was reported in the 2016 annual report, as the current data no longer includes students in the Career Preparation Program of Campus Saint-Jean. As of 2015/16, Career Preparation Program data was separated from undergraduate data.

I was involved in so many unexpected opportunities thanks to the amazing community of students and professors at the U of A. In what feels like no time at all, I have met some of the best people I know, had invaluable experiences, and made countless memories.

Jeremy Kinnear, Science (Chemical Engineering Computer Process Control) | Calgary, AB

1.2 NEW AND CONTINUING REGISTRATION, UNDERGRADUATE HEADCOUNT

The 2021/22 cycle saw 38,523 applicants, a year-over-year increase of 5.9%. Applicants admitted reached a total of 25,686 which represents a 2.0% year-over-year increase.

In 2021/22, the total undergraduate registered headcount grew by 2.3% to 33,868. The overall increase was driven by the 3.9% increase in continuing registered students. New to faculty registered students reached 11,297, a year-over-year increase of 0.7%. While this is smaller year-over-year change in comparison to previous years, we continue to exceed our targets.

TABLE 1: 2021/2022 APPLICANT AND REGISTRATION NUMBERS

Program Faculty	Applicants	Applicants Offers Extended	New to Faculty Registered	Continuing Registered	Total Registered
ALES	2,185	1,264	552	1,241	1,774
Arts	9,494	6,489	2,493	4,520	6,943
Augustana Faculty	2,299	1,187	387	639	1,018
Business	1,501	884	716	1,514	2,227
Education	3,701	1,741	1,060	2,027	3,072
Engineering	6,382	4,023	1,258	3,585	4,809
KSR	2,220	963	488	698	1,180
Law	1,361	468	166	407	571
Medicine and Dentistry	2,674	387	258	798	1,056
Faculty of Native Studies	421	263	185	153	201
Nursing	2,514	766	460	935	1,394
Open Studies	1,313	1,203	698	437	1,079
Pharmacy and Pharm Science	372	182	126	446	572
Rehabilitation Medicine	-	-	-	-	-
Campus Saint-Jean	517	312	172	512	681
Science	14,200	6,961	2,278	5,057	7,291
2021 Total	38,523	25,686	11,297	22,969	33,868
2020 Total	36,368	25,182	11,220	22,110	33,112
Year Over Year Change (#)	2,155	504	77	859	756
Year Over Year Change (%)	5.9%	2.0%	0.7%	3.9%	2.3%

Source: Strategic Analysis and Data Warehousing, Applicant and Enrolment Management Report, Enrolment Management Table

Notes:

1. "New to Faculty Registered" and "Continuing Registered" do not always sum up to "Total Registered." Students who are auditing courses may be included in New to Faculty Registered but are excluded from Total Registered. Also, continuing students who had withdrawn from all of their classes over the past four terms but are registered in the current term would be counted in Total Registered but neither in New to Faculty Registered nor Continuing Registered.
2. Numbers shown for Pharmacy and Pharmaceutical Sciences include BSc Pharmacy as well as the Doctor of Pharmacy program, which is considered an undergraduate program.
3. The sum of applicants and applicants offers extended within each faculty will exceed the total overall count as shown, as some applicants apply to and are admitted in more than one faculty.
4. Postgraduate Medical and Dental Education Students are excluded from this table.
5. Program transfers within the same faculties are considered applicants with respect to their new programs and therefore included in the count of Applicants
6. New to Faculty Registered and Continuing Registered will not match ACORN as they are defined differently in this report. New to Faculty Registered includes new to faculty registrations only, excluding registrations from program transfers within the same faculty and returning students. Continuing Registered includes continuing registrations and registrations from program transfers within the same faculty and returning students.

1.3 ENROLMENT FULL LOAD EQUIVALENT, UNDERGRADUATE

Total undergraduate enrolment Full Load Equivalent (FLE) for 2021/22 is estimated to be 30,002. This is 863 over the 2021/22 FLE target, or 3.0% over enrolment. While most faculties across campus experienced year-over-year growth, those who exceeded their planned enrolment targets by the greatest margin were:

- Faculty of Science: 297 (or 4.8%) over enrolment which was driven heavily by international over enrolment within the faculty.
- Faculty of Education: 192 (or 7.4%) over enrolment which was driven by better-than-expected retention rates and higher Aboriginal Teacher Education Program (ATEP) enrolment.
- Faculty of Agricultural, Life & Environmental Sciences (ALES): 163 (or 12.5%) over enrolment owing to domestic enrolment above the Fall 2021/22 FLE target.

TABLE 2: 2021/2022 ENROLMENT BY FLE AND COMPARISON WITH TARGETS

Program Faculty	2021/22 FLE Estimate	2021/22 FLE Target	2021/22 Over / Under Enrolment FLE	2021/22 Over / Under %	2020/21 Over / Under %
ALES	1,470	1,307	163	12.5%	8.0%
Arts	5,716	5,864	-148	-2.5%	5.7%
Augustana Faculty	902	952	-49	-5.2%	-7.3%
Business	1,922	1,930	-8	-0.4%	5.7%
Education	2,778	2,586	192	7.4%	5.8%
Engineering	4,625	4,595	31	0.7%	2.9%
KSR	1,053	1,055	-2	-0.2%	8.1%
Law	571	525	46	8.8%	5.2%
Medicine and Dentistry	1,096	1,040	56	5.4%	4.9%
Faculty of Native Studies	150	136	14	10.2%	-0.1%
Nursing	1,453	1,386	67	4.8%	0.1%
Open Studies	545	533	12	2.2%	1.1%
Pharmacy and Pharm Science	593	467	126	26.9%	25.0%
Rehabilitation Medicine	0	-	-	-	-
Campus Saint-Jean	614	547	67	12.2%	21.7%
Science	6,514	6,217	297	4.8%	7.3%
Total	30,002	29,139	863	3.0%	5.5%
Average* (Excluding Open Studies)			114	5.9%	6.6%

Notes:

1. Does not include Postgraduate Medical and Dental Education.
2. FLE Targets are based on the university's 2021/22 IMA Targets.
3. Faculty of Arts, Engineering, and KSR reflect revised faculty target after consultations in February 2021 to increase original IMA targets
4. FLE estimates are based on registration headcounts and estimated two-year FLE to headcount conversion rates.
5. *The Faculty of Engineering's FLE to headcount conversion was recalibrated in 2021/22, where it was based on registration headcounts and an estimated one-year FLE to headcount conversion rate. The FLE estimate for the Faculty of Engineering based on this recalibration is 5,402 FLEs, bringing the total FLE estimate to 30,778 FLEs. ³

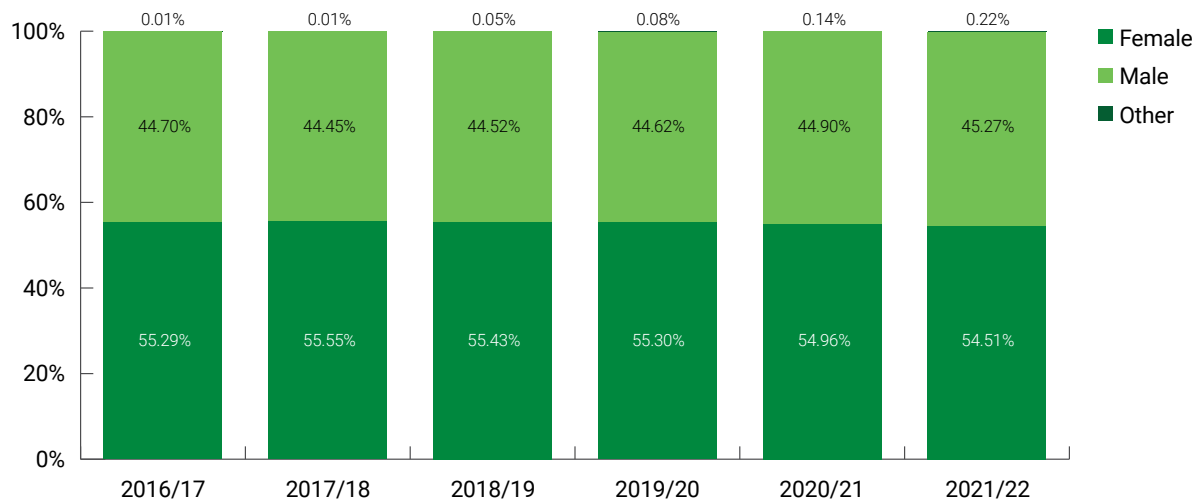
³ Official FLE counts are received from the Government of Alberta.

1.4 GENDER DISTRIBUTION, UNDERGRADUATE HEADCOUNT

A total of 45.27% of undergraduate students identified as male (up 0.37% from 2020/21), 54.51% identified as female (down 0.45% from 2020/21), and 0.22% identified as other (up 0.08% from 2020/21).

This year, the university made further improvements to the gender identification question where there is now a fourth gender option, a free space for students to manually enter how they identify.

FIGURE 2: GENDER DISTRIBUTION IN UNDERGRADUATE REGISTRATION (2016 TO 2021)



Source: Office of the Registrar, December 1 REGSTATS Archive

As the first in my family to attend post-secondary, entering the U of A was an uncharted experience for me. Looking back, it is difficult to completely fathom the abundance of opportunities, community solidarity, and resilience I continue to gain from here.

Navneet Chand, Arts (Political Science) | Edmonton, AB

1.5 FULL-TIME AND PART-TIME UNDERGRADUATE HEADCOUNT

Students at the university are categorized as either full-time or part-time, depending on the number of credits taken in a single term. Full-time status is granted for the term when a student is enrolled in at least nine credits; otherwise, the student is considered part-time.

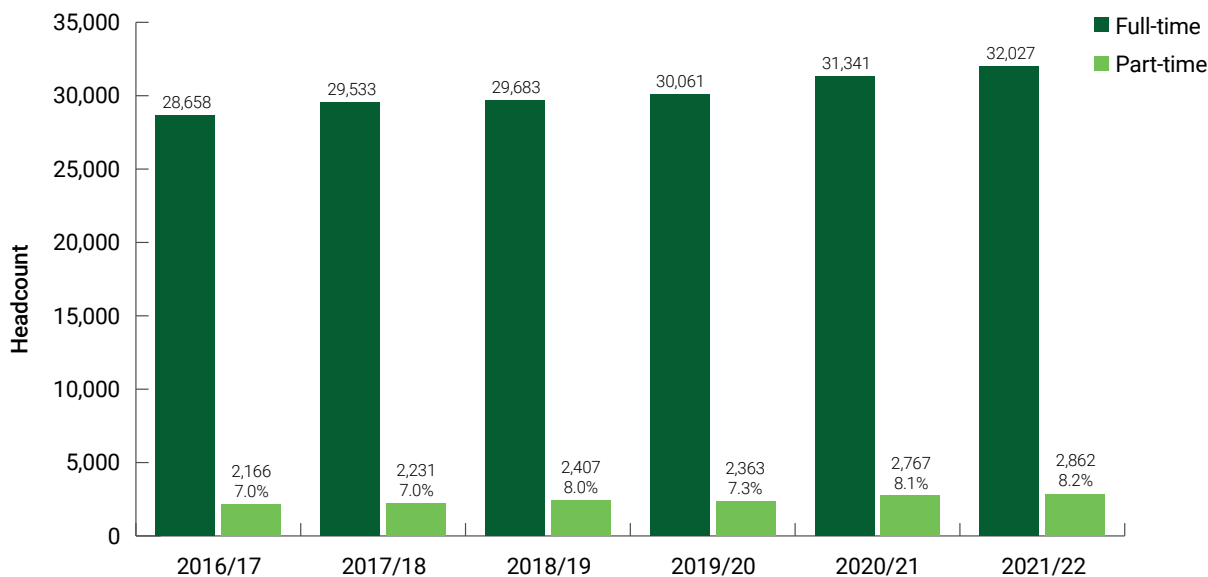
At 32,027, full-time student enrolment has:

- Increased by 2.2% (686) year-over-year.
- Gradually increased since 2016/17 and has reached a new record high in 2021/22.

At 2,862, part-time student enrolment has:

- Increased by 3.4% (95) year-over-year.
- Proportion of part-time students increased to 8.2% of total undergraduate enrolment, sitting just above the historical averages of 7.0 – 8.1%.

FIGURE 3: FULL-TIME AND PART-TIME UNDERGRADUATE HEADCOUNT (2016 TO 2021)



Source: Office of the Registrar, December 1 REGSTATS Archive

Note: The total numbers shown for 2016/17 differ by 27 from what was reported in the 2016 annual report as the current data no longer includes students in the Career Preparation Program of Campus Saint-Jean. As of 2015/16, Career Preparation Program data was separated from undergraduate data.

2. APPLICANT NUMBERS, QUALITY AND YIELD

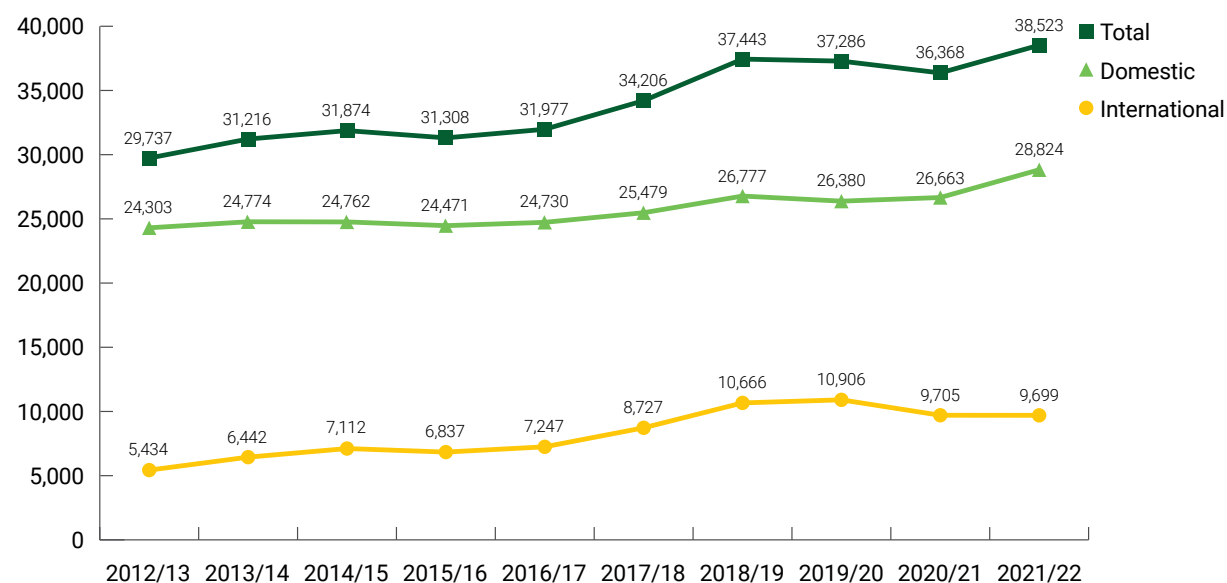
2.1 APPLICANT NUMBERS

With a new record high of 38,523 applicants, the demand for programs at the university remains strong. In 2021/22, there was a year-over-year increase of 5.9% (or 2,155) driven by domestic applicants.

Domestic applicants reached a new record high of 28,824, a year-over-year increase of 8.1% (or 2,161).

With 9,699 applicants, international application numbers have remained relatively stable from 2020/21, showing only a slight decrease of 0.06% (or 6 applicants).

FIGURE 4: TEN YEAR UNDERGRADUATE APPLICANT CURVE (2012 TO 2021)



Source: Strategic Analysis and Data Warehousing, Applicant and Enrolment Management Report, Enrolment Management Table

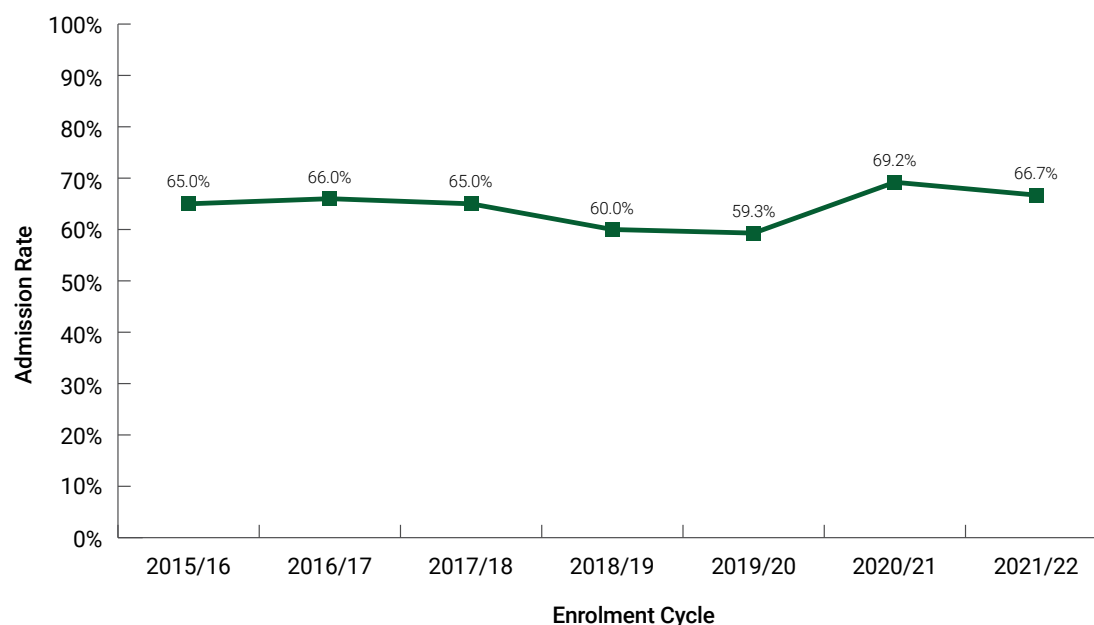
Notes:

1. Data is based on December 1 archived data for each specified year.
2. The applicant number shown for 2015/16 differs by 31 from what was reported in the 2015 annual report as the current data no longer includes students in the Career Preparation Program of Campus Saint-Jean. As of 2015/16, Career Preparation Program data was separated from undergraduate data.
3. Data includes new-to-University applicants as well as continuing students applying for a program change.

2.2 ADMISSION RATE

The 2021/22 admission cycle saw an admission rate of 66.7% which is a decrease of 2.5% year-over-year. Despite the year-over-year increase in admissions, the applicant pool was much larger, leading to a decrease in the admission rate for 2021/22. The admission rate of 66.7% is the third highest, falling just below the historical high of 70% in 2013/14 and the second high of 69.2% in 2020/21.

FIGURE 5: SEVEN YEAR UNDERGRADUATE ADMISSION RATE CURVE (2015 TO 2021)



Source: Strategic Analysis and Data Warehousing, Applicant and Enrolment Management Report, Enrolment Management Table

Notes:

1. Data is based on December 1 archived data for each specified year.
2. Data includes new-to-University applicants as well as continuing students applying for a program change.

I am beyond grateful to be a recipient of the Schulich Leader Scholarship. It means I can concentrate on my studies knowing my education is supported financially. I am very excited to be part of the vibrant community at the U of A.

Sandra Taskovic, Science (Honors in Computing Science) | Peterborough, ON

2.3 COMPETITIVE ADMISSION AVERAGES, UNDERGRADUATE DIRECT-ENTRY

The university balances accessibility with strategic enrolment management to attract highly-qualified students to our programs and as a result admissions averages range from the university minimum of 70% to averages in the high 80s⁴.

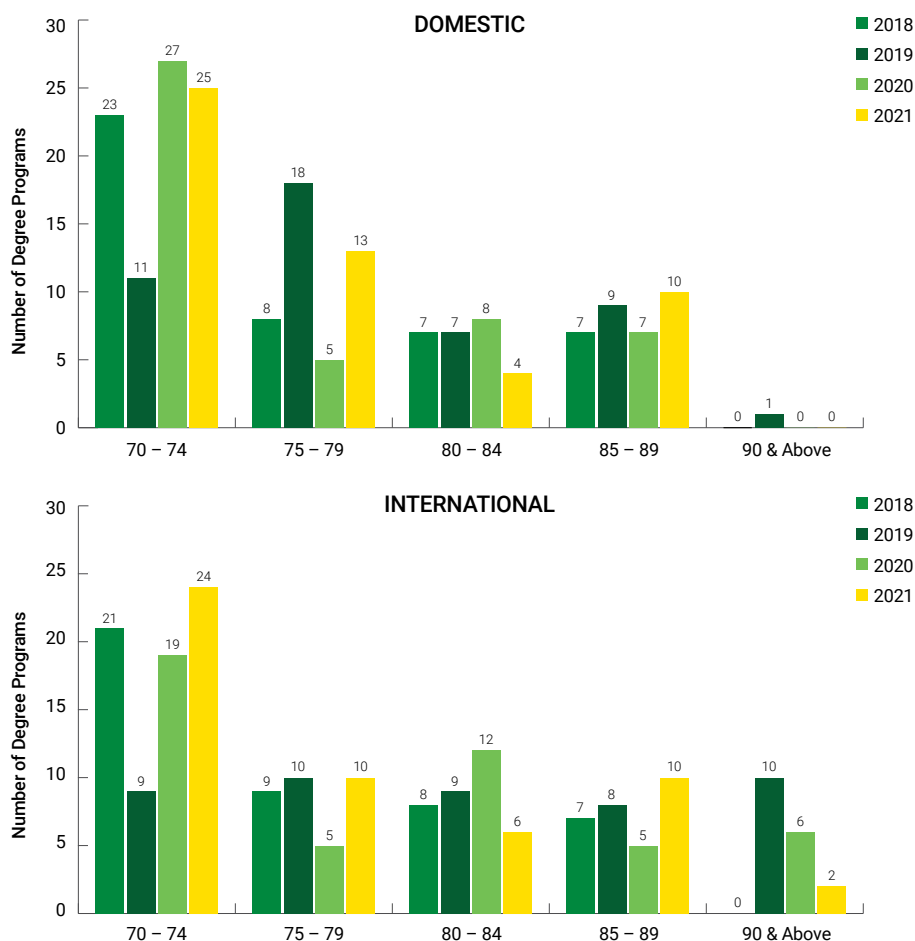
Domestic

- The number of degree programs in the 70% – 74% range and the 80% – 84% range decreased by 2 and 4, respectively. This pattern is opposite to what occurred last year (2020/21), where we saw increases in the number of degree programs in these two ranges.
- The number of degree programs in the 75% – 79% range and the 85% – 89% range increased by 8 and 3, respectively. This pattern is opposite to what occurred last year (2020/21), where we saw decreases in the number of degree programs in these two ranges.

International

- The number of degree programs in the 90% and above range decreased again in 2021/22 by 4 programs.
- The number of degree programs in the 70% – 74% range, 75% – 79% range, and the 85% – 89% range increased by 5, 5, and 4, respectively.
- The number of degree programs in the 80% – 84% decreased by 6.

FIGURE 6: NUMBER OF DEGREE PROGRAMS WITH COMPETITIVE ADMISSION AVERAGE IN THE RANGES SHOWN



⁴ We report final Grade 12 admission averages though we offer admission on Grade 11 grades or a combination of Grade 11/12 grades earlier in the cycle.

2.4 MEAN ADMISSION AVERAGES OF REGISTERED STUDENTS, UNDERGRADUATE DIRECT-ENTRY

To better understand the enrolment intake of the 2021/22 cycle requires a look at both competitive admission averages as reported above along with mean admission averages presented by registered students. Overall, mean admission averages remained relatively stable across faculties from 2020 to 2021. In the 2021/22 cycle, the mean admission average for eight of the ten direct-entry faculties was equal to or higher than the average in previous years with Nursing and Science at the highest mean average of 92%.

Faculty-specific mean admission average highlights:

- Agricultural, Life & Environmental Sciences; Arts; Engineering; and, Kinesiology, Sport, and Recreation remained unchanged.
- Augustana and Campus Saint-Jean saw a decrease of 1%.
- Education, Nursing, and Science saw an increase of 2%.
- Native Studies saw an increase of 3%.

TABLE 4: MEAN AVERAGES OF REGISTERED STUDENTS (2012 TO 2021)

Faculty	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Trend
ALES	81	82	85	84	83	83	84	83	84	84	→
Arts	79	80	81	81	81	81	82	84	84	84	→
Augustana	78	80	80	80	81	82	81	82	83	82	↓
Education	79	82	81	80	81	81	82	84	85	87	↑
Engineering	87	88	89	90	90	89	89	89	89	89	→
KSR	83	84	84	83	84	85	86	89	89	89	→
Native Studies	77	75	74	74	74	75	77	79	78	81	↑
Nursing	82	84	84	86	87	89	90	89	90	92	↑
Campus Saint-Jean	80	80	80	81	81	80	81	82	85	84	↓
Science	85	86	88	88	89	89	90	90	90	92	↑

Source: Office of the Registrar
Based on the final admission averages

Being named a Schulich Leader has opened new doors for me to network with some of the brightest students at the U of A and across Canada. I am proud to be part of the amazing technology community the U of A has to offer. With my education from the U of A, I hope to make improvements in the areas of automation and robotics.

Tomas Walter, Science (Engineering) | Edmonton, AB

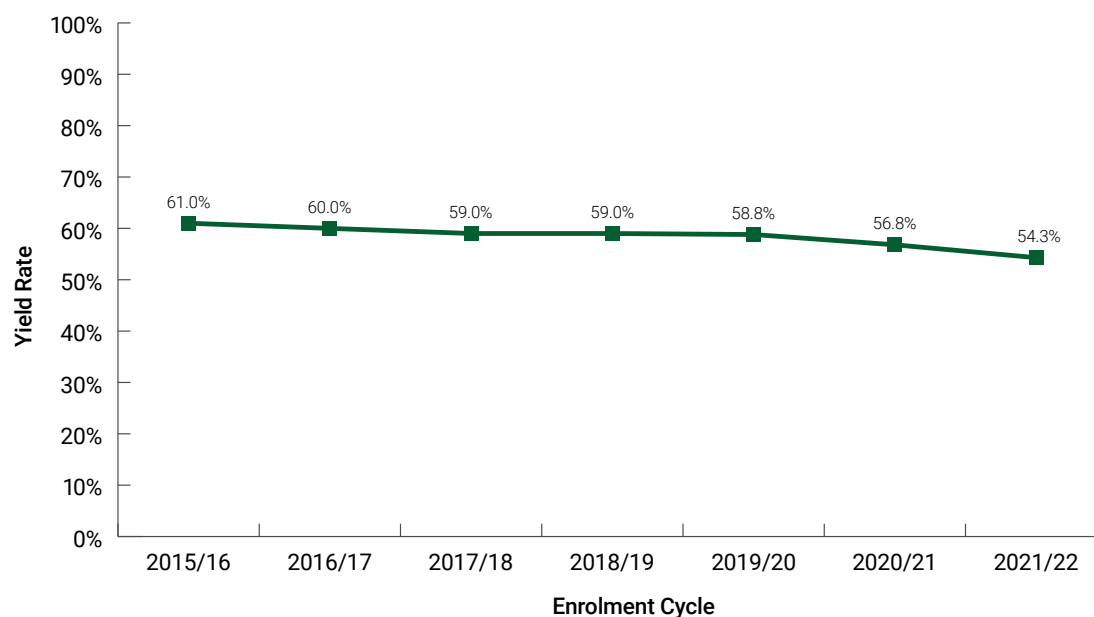
2.5 YIELD RATE

The proportion of applicants who registered, also known as the yield rate, are starting to show a downward trend from 2015/16 to 2021/22. Changes in the yield rate highlight the need for ongoing attention and investment in our yield activities as part of overall recruitment.

- Applicants admitted: 25,686 (increase of 2.0%)
- Applicants registered: 13,951 (decrease of 2.5%)
- Yield Rate: 54.3% (decrease of 2.5%)

The increase in applicants admitted and the decrease in applicants registered led to a record low yield rate of 54.3% in 2021/22.

FIGURE 7: SEVEN YEAR UNDERGRADUATE YIELD RATE CURVE (2015 TO 2021)



Source: Strategic Analysis and Data Warehousing, Applicant and Enrolment Management Report, Enrolment Management Table

Notes:

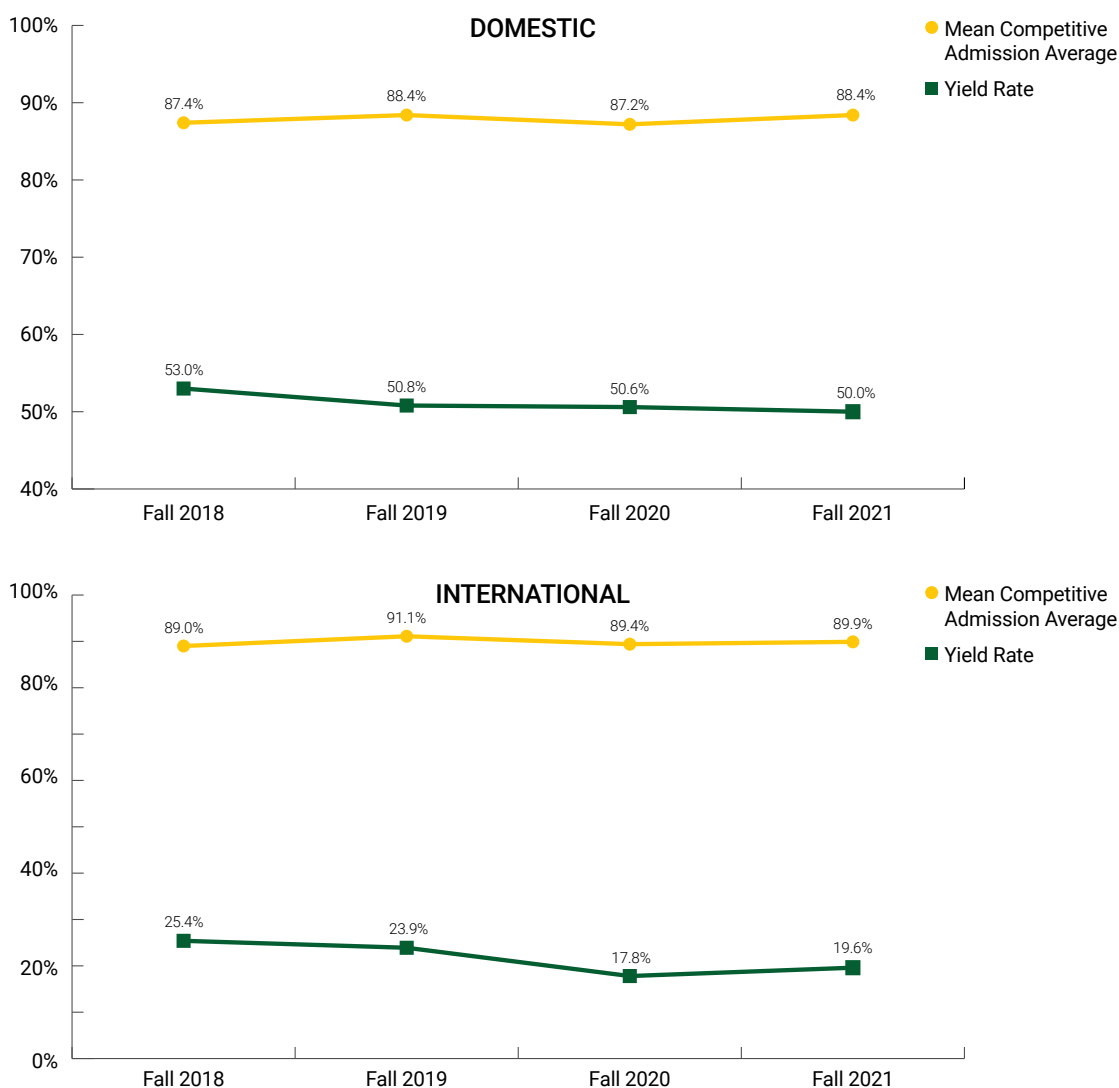
1. Data is based on December 1 archived data for each specified year.
2. Data includes new-to-University applicants as well as continuing students applying for a program change.

2.6 RELATIONSHIP BETWEEN MEAN COMPETITIVE ADMISSION AVERAGE AND YIELD RATE

In 2021, admission averages increased by 1.2% for domestic applicants and 0.5% for international applicants, and yield rates declined by 0.6% for domestic applicants and increased by 1.8% for international applicants. The impact of COVID-19 continued to create uncertainties for both international and domestic applicants and while international yield rates increased, they have not reached their pre-pandemic rates.

For domestic applicants, several factors related to COVID-19 may have influenced yield rates including student concerns around health safety in larger classes and clarity about the university's vaccine policy. The increase in the mean competitive admission average for direct-entry domestic students may have also been influenced by the cancellation of provincial diploma exams (deemed optional in 2020/21), leading to inflated grades.

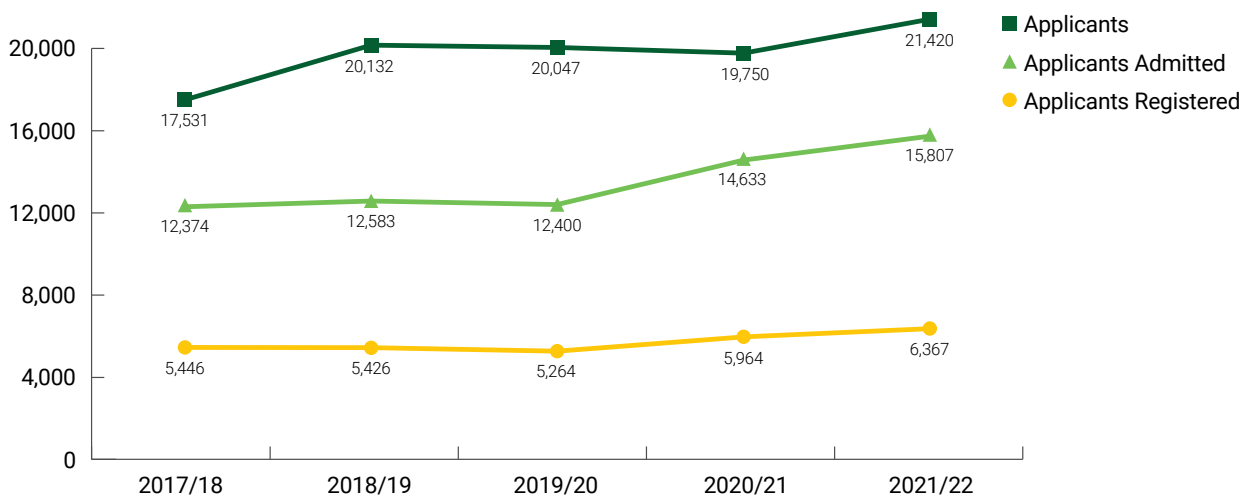
FIGURE 8: RELATIONSHIP BETWEEN MEAN COMPETITIVE ADMISSION AVERAGE AND YIELD RATE AMONG FIRST CHOICE DIRECT-ENTRY APPLICANTS (FALL 2018 TO FALL 2021)



2.7 APPLICANT YIELD, UNDERGRADUATE DIRECT-ENTRY

At 21,420, the number of direct-entry applicants increased by 8.5% from last year's cycle. Of those, 15,807 applicants were admitted, an increase of 8.0% compared to the preceding cycle. 6,367 applicants registered (an increase of 6.8%) and the admission rate of 73.8% decreased by 0.3% due to a larger pool of applicants for 2021/22. The increase in applicants admitted outweighed the increase in applicants registered leading to a new record low yield rate of 40.3%.

FIGURE 9: DIRECT-ENTRY APPLICANT, ADMISSION AND REGISTRATION NUMBERS (2017 TO 2021)



Source: Strategic Analysis and Data Warehousing, Applicant and Enrolment Management Report

My family has four generations of U of A graduates, so it only made sense for me to graduate from here too. I grew up on this campus, watching my brothers and parents study and celebrate being alumni. The U of A was, is, and always will be my home away from home and I hope to one day come full circle and return to the U of A to teach courses in the Faculty of Education.

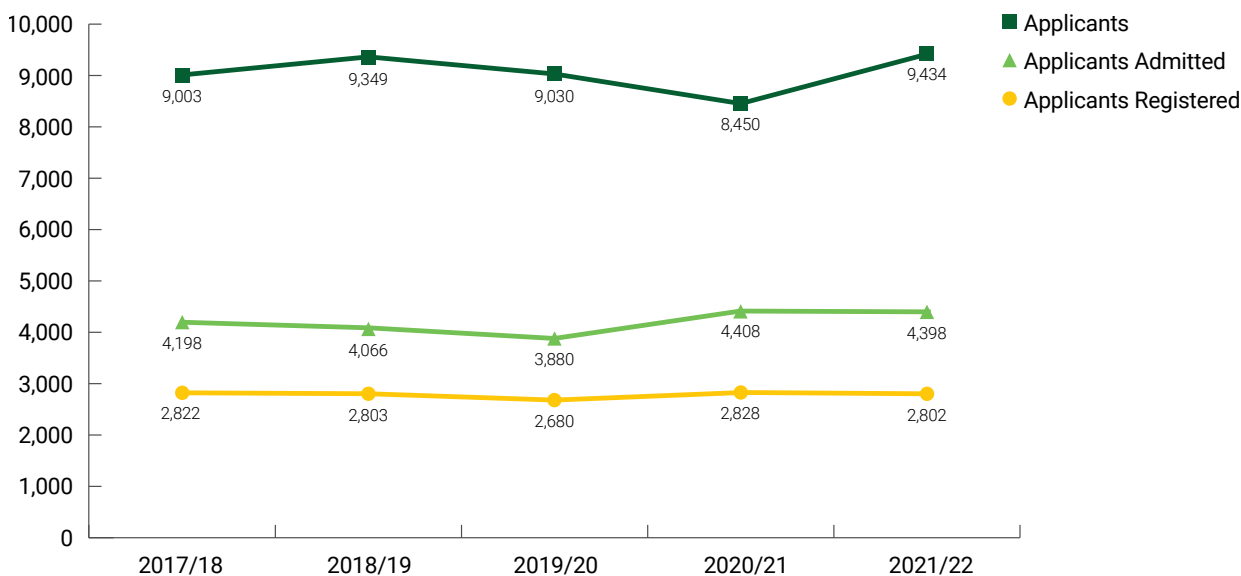
Leah Toma, Education (Secondary Education) | Edmonton, AB

2.8 APPLICANT YIELD, UNDERGRADUATE POST-SECONDARY TRANSFER

At 9,434, the number of post-secondary transfer applicants increased by 11.6% from last year's cycle. Of those applicants, 4,398 were admitted, a decrease of 0.2% compared to the preceding cycle. This resulted in a post-secondary transfer admission rate of 46.6%, a decrease of 5.5% from 2020/21. Despite the increase in applicants, admissions decreased slightly because most applicants were for faculties where placements and clinicals cause capacity restraints, such as in the Faculties of Education and Medicine & Dentistry. Further, there was a decrease in applicants to the Faculties of Arts, Science, and Engineering.

For 2021/22, 63.7% of our admitted post-secondary transfer applicants yielded into registrations, a decrease of 0.4% from the previous year. This was a new record low for the university.

FIGURE 10: POST-SECONDARY TRANSFER APPLICANT, ADMISSION AND REGISTRATION NUMBERS (2017 TO 2021)



Source: Strategic Analysis and Data Warehousing, Applicant and Enrolment Management Report

Notes:

1. Data in the above chart does NOT include Internal Transfer applicants.

As the first in my family to attend post-secondary, entering the U of A was an uncharted experience for me. Looking back, it is difficult to completely fathom the abundance of opportunities, community solidarity, and resilience I continue to gain from here.

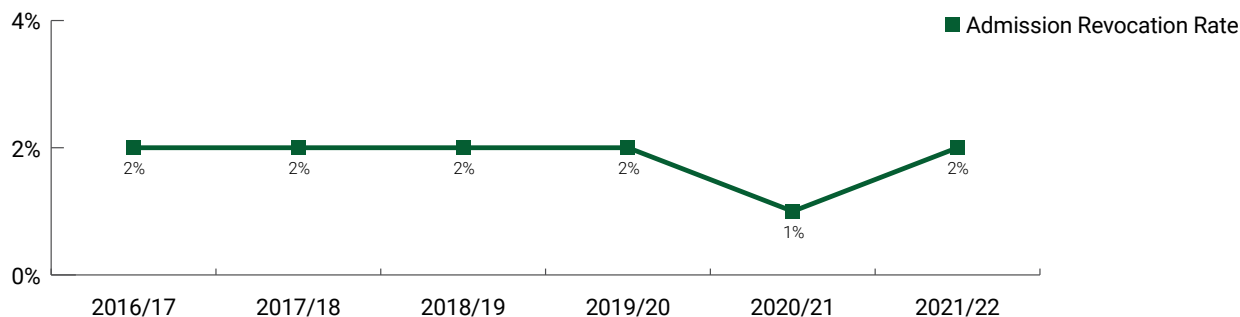
Navneet Chand, Arts (Political Science) | Edmonton, AB

2.9 ADMISSION REVOCATION RATES, UNDERGRADUATE DIRECT-ENTRY

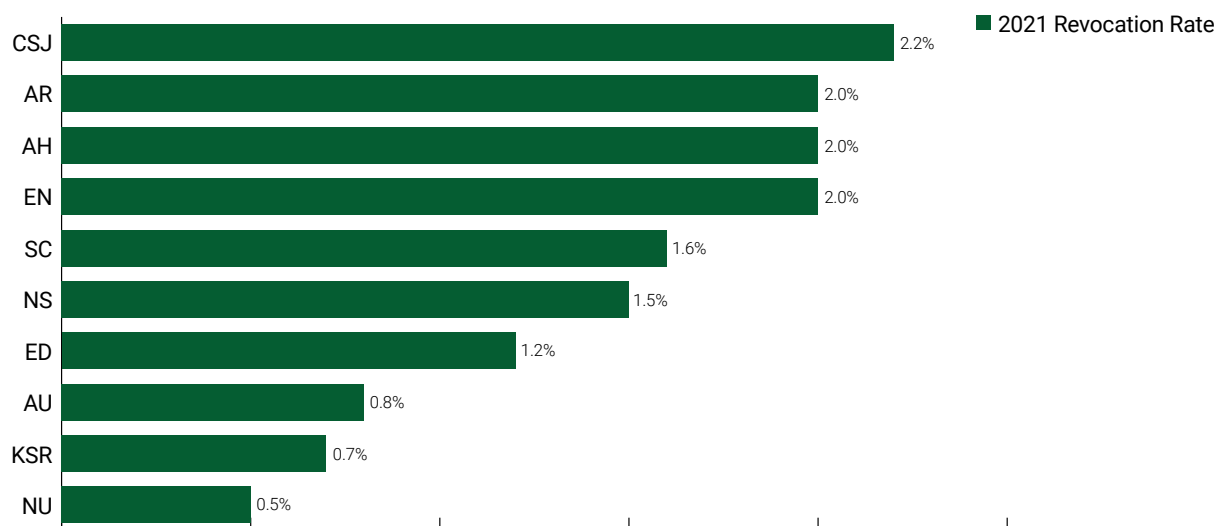
Direct-entry admission decisions are not based solely on final Grade 12 marks. A significant number of early admission offers are based on self-recorded Grade 11 marks or a combination of Grade 11 and interim Grade 12 marks. These early admissions are intended to be as firm as possible. However, they are contingent on the applicants' final Grade 12 average meeting the university's minimum requirement of 70%. If the minimum requirement is not met upon receipt of final transcripts, the admission offers are revoked.

After a dip in the revocation rate in 2020/21, likely due to the COVID-19 pandemic, the revocation rate has increased back to the historical stable rate of 2%. There were 286 total direct-entry admission offers revoked (131 more than in 2020/21) leading to the 1% increase in revocation rate from 2020. Campus Saint-Jean made 182 direct-entry offers (53 fewer than last year) and revoked four direct-entry admission offers (two more than last year), leading to a 2.2% revocation rate.

FIGURE 11: DIRECT-ENTRY ADMISSION REVOCATION RATES (2016 TO 2021)



Source: Office of the Registrar



3. INTERNATIONAL UNDERGRADUATE ENROLMENT

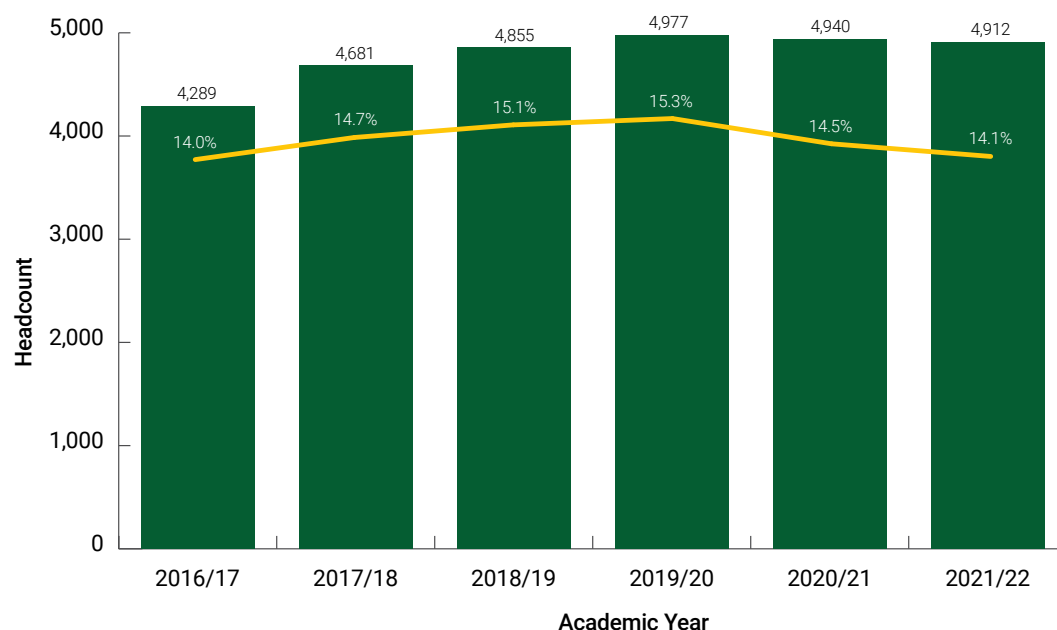
3.1 INTERNATIONAL ENROLMENT HEADCOUNT, UNDERGRADUATE

International undergraduate enrolment saw a decrease in 2021/22. A total of 4,912 international students were enrolled, which represents a decrease of 0.6%.

International students currently account for 14.1% of the university's undergraduate enrolment, a decrease of 0.4%. The slight decrease in international enrolment and the large increase in domestic enrolment both contribute to the decreased international student ratio in 2021/22. The current international headcount of 4,912 exceeds the estimated 4,480 headcount that was needed to fulfill our international enrolment target for 2021/22.

The university continues to make strategic choices to ensure we are building a diverse class while creating access for both international and domestic students.

FIGURE 12: INTERNATIONAL ENROLMENT HEADCOUNTS AND PROPORTIONS IN TOTAL ENROLMENT (2016 TO 2021)



Source: Office of the Registrar, December 1 REGSTATS Archive

Notes:

1. An international student is an individual who is not a Canadian citizen nor a permanent resident.
2. Data shown includes Postgraduate Medical and Dental Education.
3. The bar chart indicates total international headcount.
4. The yellow line indicates the proportion of total undergraduate enrolment that is contributed by international headcount.
5. The international headcounts shown for 2016/17 differ by 11 from what was reported in the 2016 annual report as the current data no longer includes students in the Career Preparation Program of Campus Saint-Jean. As of 2015/16, Career Preparation Program data was separated from undergraduate data.

3.2 TOP SOURCE COUNTRIES BY STUDENT CITIZENSHIP, UNDERGRADUATE

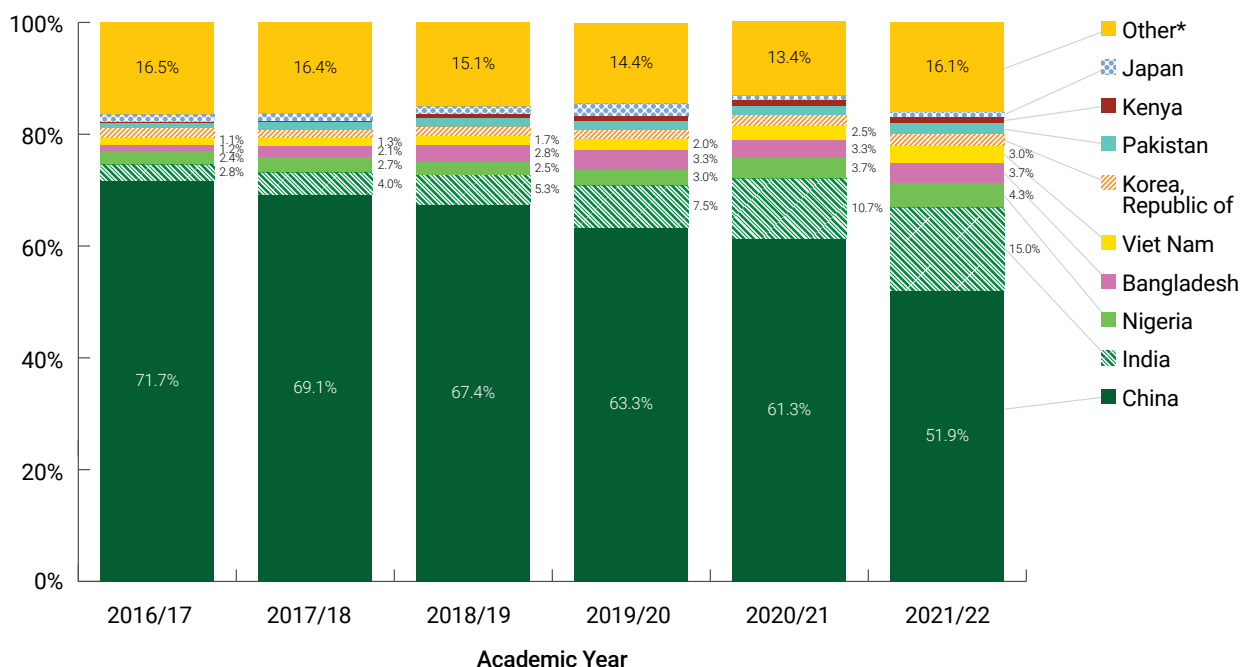
While China and India remain the top two countries for international students, the proportion of students with citizenship from China is showing a downward trend. The proportion of students with citizenship from China was 51.9% in 2021/22, a decrease of 9.4% and a new record low. There were 2,549 registrations in 2021/22, a decrease of 15.8% (or 478 registrations). This could be attributed to COVID-19 including travel restrictions and the vaccine rollout.

As the second top source country of international students, the proportion of students with citizenship from India has been increasing since 2016/17, with its largest year-to-year increase of 4.3% taking place between 2020/21 and 2021/22. The proportion of students with citizenship from India was 15.0% in 2021/22, an increase of 4.3% and a new record high. There were 736 registrations in 2021/22, an increase of 39.4% (or 208 registrations).

Nigeria continues to round out the top three source countries of international students. The proportion of students with their citizenship country as Nigeria has been seeing increases since 2016/17. In 2021/22, the proportion of students with citizenship from Nigeria was 4.3%, an increase of 0.6% and a new record high. There were 211 registrations, an increase of 16.6% (or 30 registrations).

While citizenship serves as one indicator of diversity, the shifts in representation by country demonstrate continued progress towards the university's goal of increasing diversity in our international undergraduate student population while maintaining strong connections to traditional source countries. Overall, international enrollment has remained steady with a decreased reliance on Chinese student enrolments. In addition, applicants admitted early tend to yield better. We saw an increased growth in the number of international students from India this year for several reasons: the India curriculum admission pilot program that uses predicted Grade 12 marks to evaluate applicants for early admission and the accommodation of using high school grades instead of final transcripts to clear conditions for India curriculum students whose final exams were delayed due to COVID-19. The significant increase in student registrations from India is also a reflection of the significant recruitment efforts made in this market, including webinars delivered by professors from Engage India.

FIGURE 13: SOURCE COUNTRIES OF INTERNATIONAL STUDENTS BY CITIZENSHIP (2016 TO 2021)



Source: Office of the Registrar, December 1 REGSTATS Archive

Notes

1. "Other" consists of the remaining international countries not shown in chart.

2. The proportion of international undergraduates from China shown for 2016/17 differ by 1.0% from what was reported in the 2016 annual report as the current data no longer includes

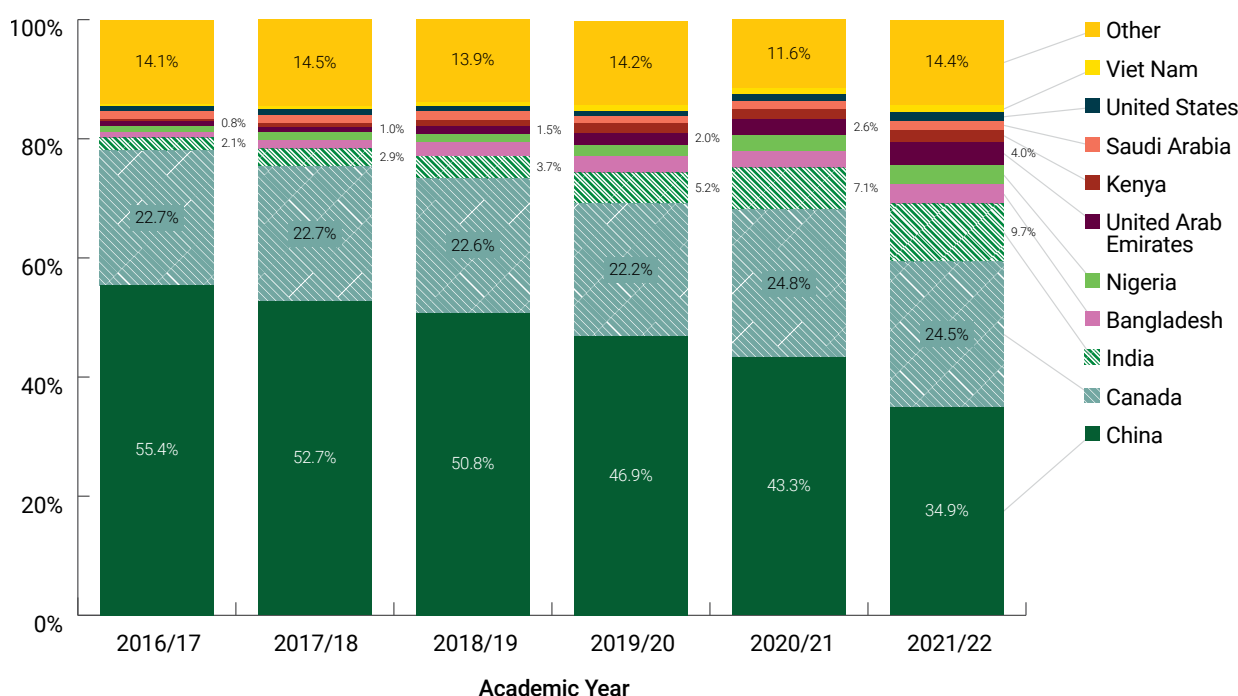
3.3 TOP SOURCE COUNTRIES BY LAST SCHOOL LOCATION, UNDERGRADUATE

For some of our undergraduate students, the country of their last school attended prior to coming to the University of Alberta is not necessarily the same as their country of citizenship. In 2021/22, China as the last school country continued to show a decreasing trend; however, it remains the top source country. The proportion of students from China has been decreasing since 2015/16, but at 34.9%, schools in China still make up the bulk of where international students most recently attended.

India continues on an upward trend, with the proportion of students at 9.7% (an increase of 2.6% from 2020/21). The United Arab Emirates (UAE) is now fourth in the top source countries, with the proportion of students at 4.0% (an increase of 1.4% from 2020/21).

The proportion of international students whose last school was Canada remained relatively stable at 24.5%, a decrease of 0.3% from 2020/21. A quarter of our international students come within Canada.

FIGURE 14: SOURCE COUNTRIES OF INTERNATIONAL STUDENTS BY LAST SCHOOL LOCATION (2016 TO 2021)

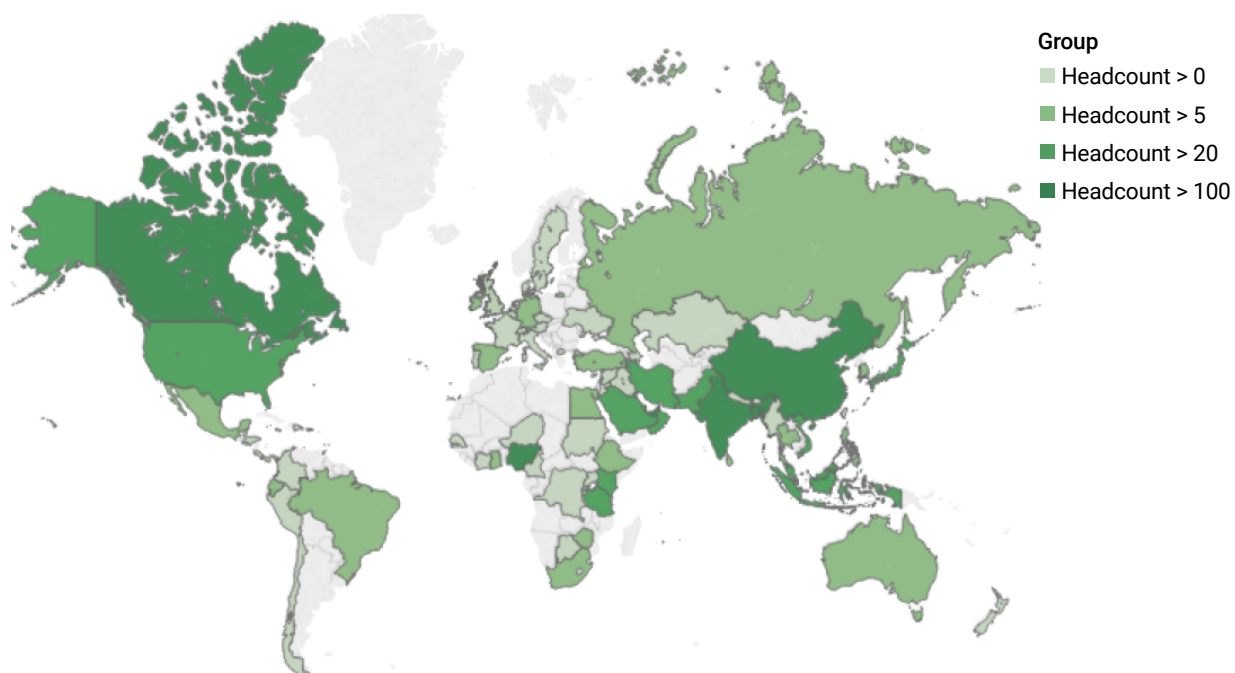


Source: Office of the Registrar, December 1 REGSTATS Archive

As the first of my family to be raised off of the farm, and as a first-generation immigrant from South Africa, receiving a degree from the U of A feels like an incredible milestone. I am proud to graduate from such a prestigious university, and I am proud to honour my family history through a faculty that has been so integral to agriculture here in Alberta.

Etienne de Jongh, Science (Animal Health) | Durbanville, South Africa

FIGURE 15: SOURCE COUNTRIES OF INTERNATIONAL STUDENTS BY LAST SCHOOL LOCATION (2021)



Map based on Longitude (generated) and Latitude (generated). Color shows details about Group. Details are shown for Country.

Source: Office of the Registrar, December 1 REGSTATS Archive

3.4 INTERNATIONAL DIVERSITY, UNDERGRADUATE ENROLMENT

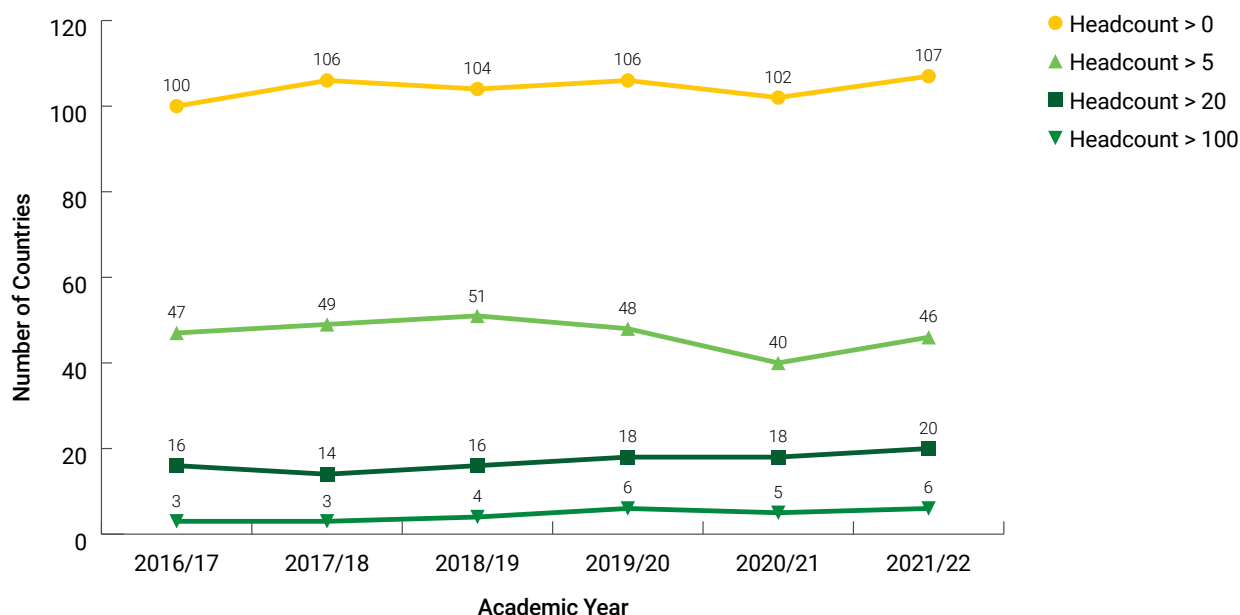
In 2020/21, we saw a decrease in the number of countries represented by international students, likely due to the impacts of COVID-19. In 2021/22, there were 107 countries represented by international students, five more countries than in the previous year and the largest country count since 2016/17.

Six of the 107 countries had headcounts of 100 or more. These 6 countries include:

- China: headcount of 2,549 (decrease of 478 or 15.8%)
- India: headcount of 736 (increase of 208 or 39.4%)
- Nigeria: headcount of 211 (increase of 30 or 16.6%)
- Bangladesh: headcount of 184 (increase of 23 or 14.3%)
- Vietnam: headcount of 147 (increase of 24 or 19.5%)
- Republic of Korea: headcount of 102 (increase of 10 or 10.9%).

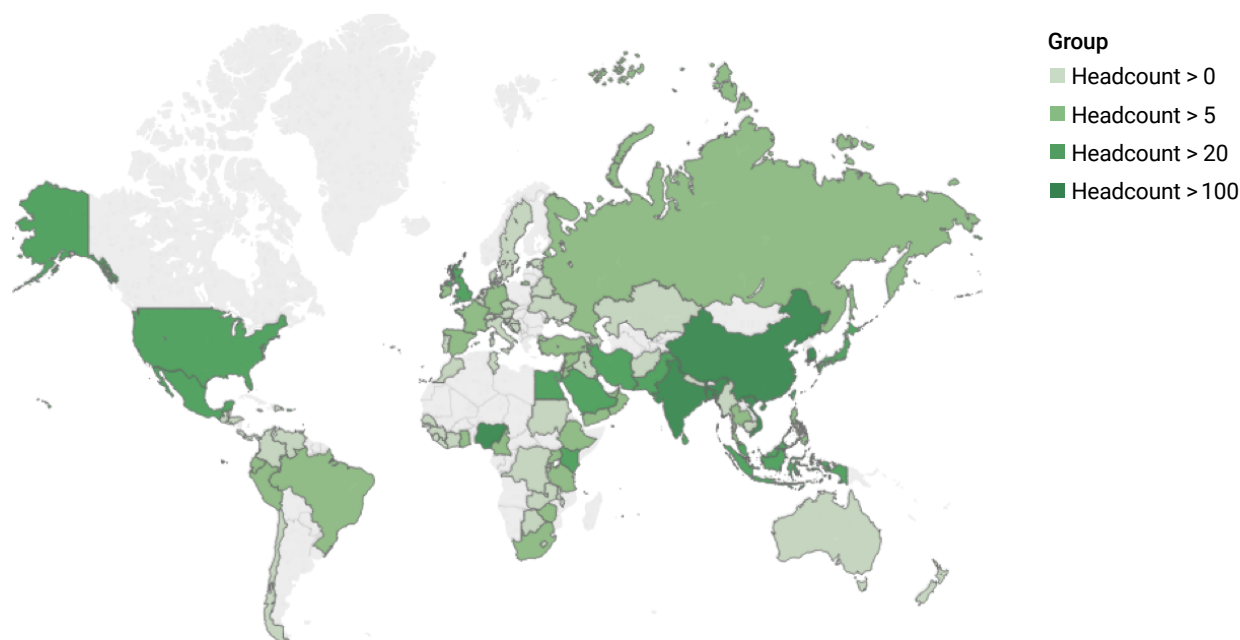
Note: In 2021/22, the Republic of Korea became a new addition to the list.

FIGURE 16: NUMBER OF COUNTRY CITIZENSHIP IN INTERNATIONAL STUDENT HEADCOUNT (2016 TO 2021)



Source: Office of the Registrar, December 1 REGSTATS Archive

FIGURE 17: CITIZENSHIP COUNTRY OF INTERNATIONAL UNDERGRADUATE STUDENTS (2021)



Map based on Longitude (generated) and Latitude (generated). Color shows details about Group. Details are shown for Country.

Source: Office of the Registrar, December 1 REGSTATS Archive

Growing up in a small town in Saskatchewan, I never felt truly connected to my Chinese background. Moving to Edmonton and attending the U of A was one of the best decisions I have made for my self-development. I have met so many amazing individuals who have helped me expand my perspectives and reconnect me with my own culture.

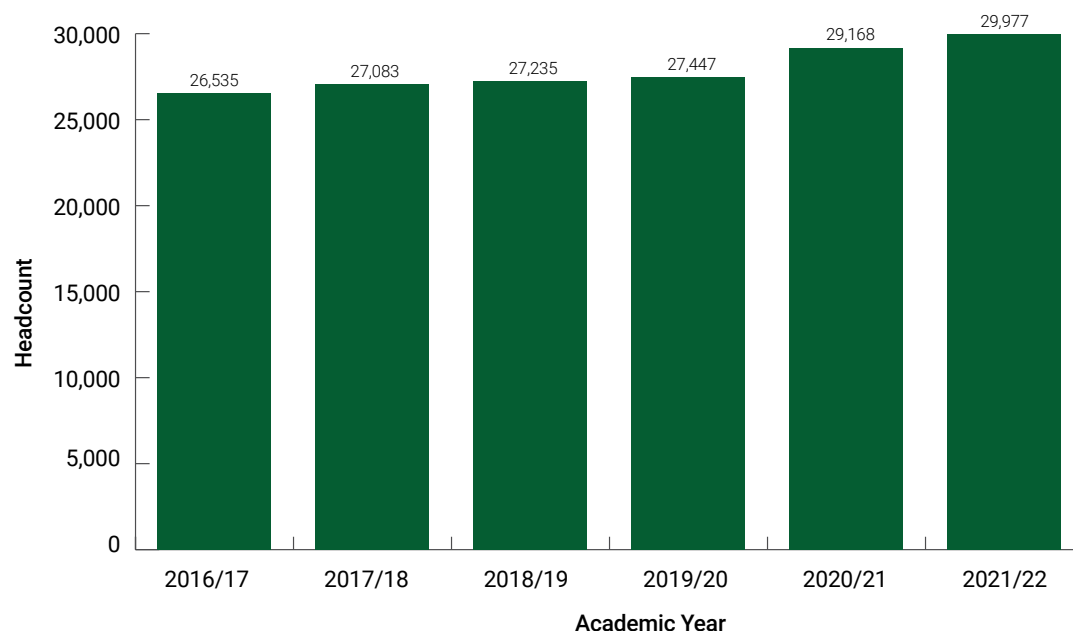
Emma Niu, Science (Nursing) | LuoYang, China

4. DOMESTIC UNDERGRADUATE ENROLMENT

4.1 DOMESTIC HEADCOUNTS AND RATIOS, UNDERGRADUATE

Within our population, those with Canadian citizenship or permanent resident status are considered domestic students. In 2021/22, domestic enrolment reached a new record high of 29,977, a year-over-year increase of 2.8%. The ratio of domestic students was 85.9%, a year-over-year increase of 0.4%. The proportion of domestic students remains consistent with historical numbers.

FIGURE 18: DOMESTIC ENROLMENT HEADCOUNTS AND PROPORTIONS IN TOTAL ENROLMENT (2016 TO 2021)



Source: Office of the Registrar, December 1 REGSTATS Archive

Notes:

1. Includes Postgraduate Medical and Dental Education.
2. The bar chart indicates total domestic headcount.
3. The Domestic Enrolment Headcounts numbers shown for 2016/17 differ by 16 from what was reported in 2015 and 2016 annual reports as the current data no longer includes students in the Career Preparation Program of Campus Saint-Jean. As of 2015/16, Career Preparation Program data was separated from undergraduate data.

The U of A gave me the opportunity to flourish in ways I never knew possible, including creating amazing friendships, accomplishing great feats, exploring my passions, and becoming more confident in my abilities.

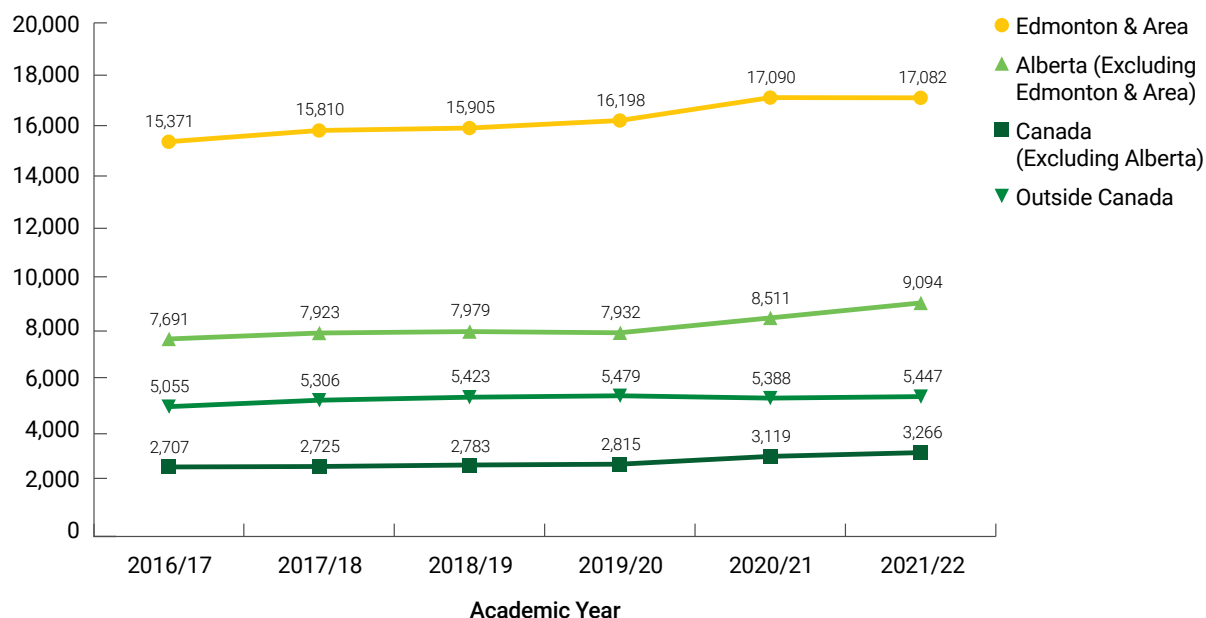
Simran Dhillon, Science (Psychology & Biology) | Surrey, BC

4.2 ORIGIN AT TIME OF APPLICATION, UNDERGRADUATE

Undergraduate enrolment remained strong in the 2021/22 cycle with 29,442 undergraduate students originating from within Canada, a 2.5% (or 722 students) increase from the previous year. Those students originating from within Canada account for 84.4% of the total undergraduate population.

- Edmonton and Area: 17,082 (0.05% decrease) — relatively stable with the previous year
- Alberta excluding Edmonton and Area: 9,094 (6.8% increase) — new record high
- Canada excluding Alberta: 3,266 (4.7% increase) — new record high
- Outside Canada: 5,447 (1.1% increase) — relatively stable with historical numbers

FIGURE 19: ORIGIN AT TIME OF APPLICATION, UNDERGRADUATE



Source: Office of the Registrar, December 1 REGSTATS Archive

Notes:

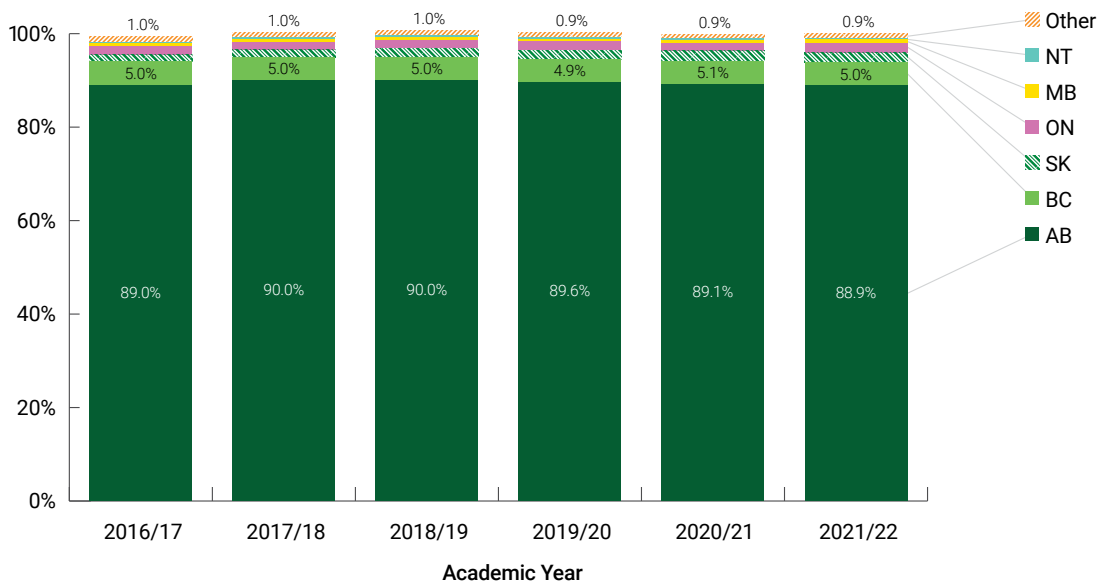
1. Includes Postgraduate Medical and Dental Education.
2. Edmonton and surrounding areas include Edmonton, Sherwood Park, St. Albert, Spruce Grove, Leduc, Fort Saskatchewan, Stony Plain, and Beaumont.
3. Outside Canada percentages listed do not equate to the university's undergraduate international enrolment. Students listing an address outside of Canada may be study-permit students, Canadian citizens, or permanent residents.

4.3 PROVINCE OF HOME ADDRESS AT TIME OF APPLICATION, UNDERGRADUATE

Of the 29,442 students originating from within Canada:

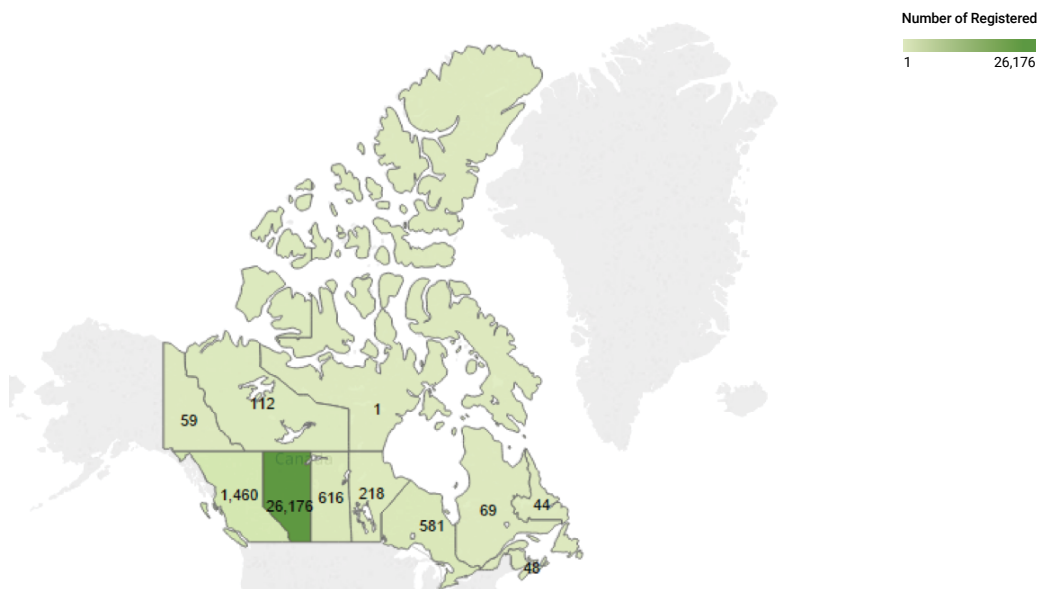
- 26,176 (or 88.9%) originate from AB
- 1,460 (or 5.0%) originate from BC
- 616 (or 2.1%) originate from SK
- 1,190 (or 4.0%) originate from the other provinces and territories within Canada

FIGURE 20: PROVINCE OF ORIGIN AMONG STUDENTS WITH PERMANENT HOME ADDRESSES IN CANADA (2016 TO 2021)



Source: Office of the Registrar, December 1 REGSTATS Archive

FIGURE 21: PROVINCE OF ORIGIN AMONG STUDENTS WITH PERMANENT HOME ADDRESSES IN CANADA (2021)



Map based on Longitude (generated) and Latitude (generated). Color shows sum of Number of Registered. Details are shown for Province.

Source: Office of the Registrar, December 1 REGSTATS Archive

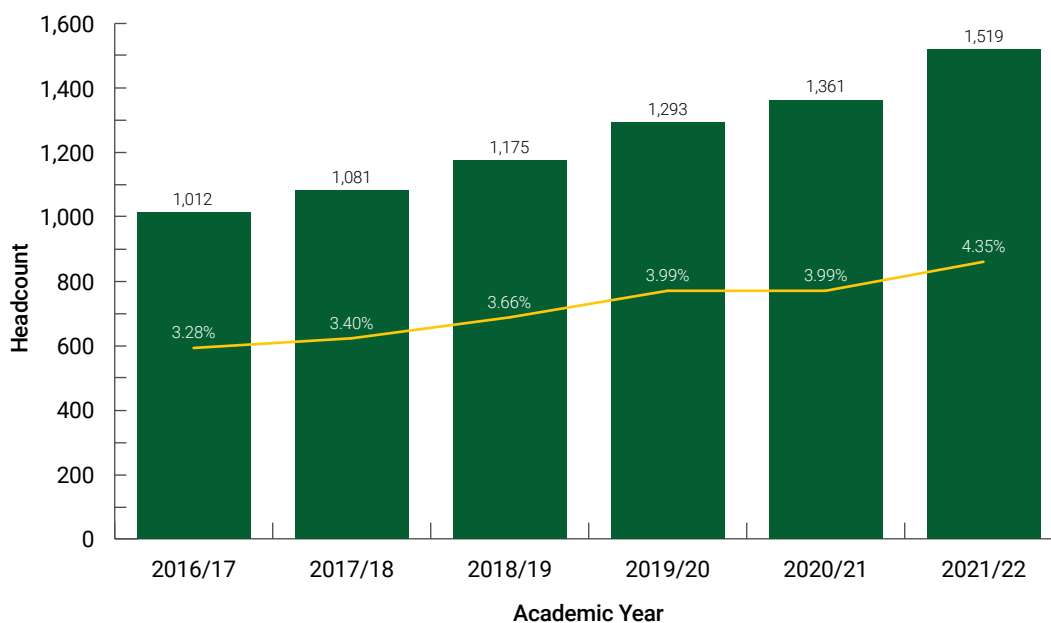
5. INDIGENOUS UNDERGRADUATE ENROLMENT

5.1 TOTAL INDIGENOUS ENROLMENT HEADCOUNT, UNDERGRADUATE

Indigenous enrolment and the proportion of Indigenous enrolment reached a record new high in 2021/22. A total of 1,519 Indigenous students were enrolled, a year-over-year increase of 11.6%. The proportion of total enrolment that is Indigenous reached a record high of 4.35%, a year-over-year increase of 0.36% and the proportion of Indigenous student enrolment continues to grow.

As a proportion of domestic enrolment, Indigenous student enrolment is at 5.07%, an increase of 0.40%. Indigenous enrolment saw a year-over-year increase of 11.6% whereas domestic enrolment saw a year-over-year increase of 2.8%. According to the 2016 Census of Canada, there were 258,640 Aboriginal people in Alberta, making up 6.5% of the population⁵.

FIGURE 22: INDIGENOUS ENROLMENT HEADCOUNTS AND PROPORTION IN TOTAL ENROLMENT (2016 TO 2021)



Source: Office of the Registrar, December 1 REGSTATS Archive

Note: Includes Postgraduate Medical and Dental Education.

Note: The University's data on Indigenous enrolment is based on self-identification.

⁵ Source: Statistics Canada, [Focus on Geography Series, 2016 Census](#)

As a Métis woman, I want to use my background and U of A education to be a role model for future FNMI students. I believe that change starts in the classroom and I want to enhance my future students' learning and help them to think critically and find their voice in the world.

Brontë Bohning-Majeau, Education (Secondary Education) | Edmonton, AB

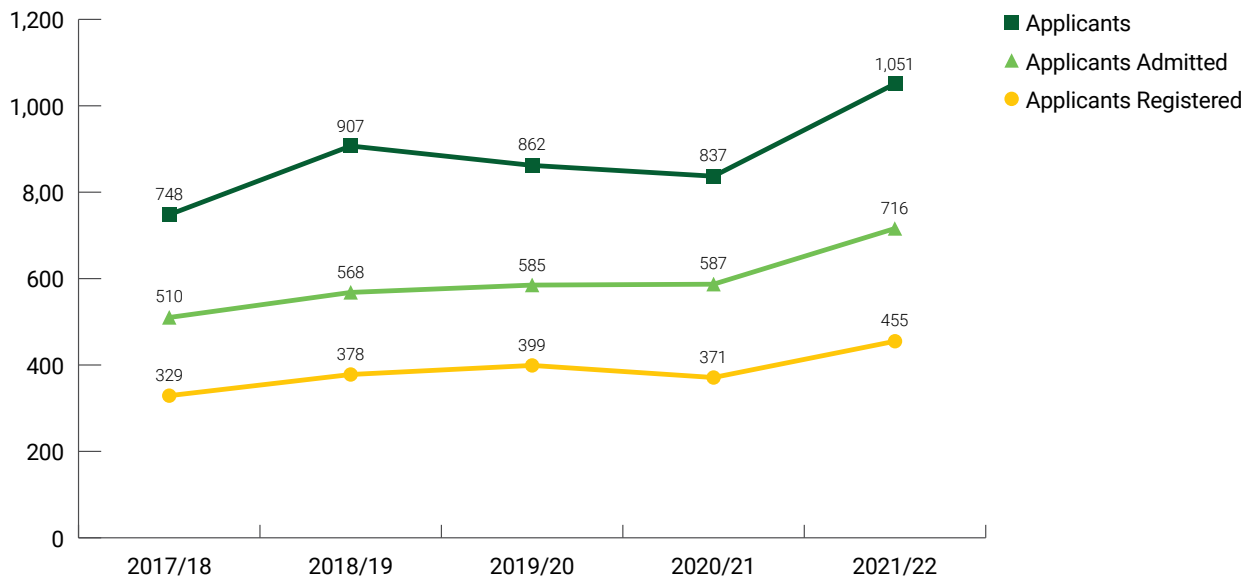
5.2 INDIGENOUS APPLICATION AND REGISTRATION TRENDS, UNDERGRADUATE

In 2021/22, there was a notable increase in admissions rates for Indigenous students.

- 1,051 applicants (25.6% increase, a new record high)
 - Accounts for 3.4% of New-to-U applicants (increase of 0.4%)
- 716 applicants admitted (22.0% increase, a new record high)
 - Accounts for 3.5% of New-to-U applicants admitted (increase of 0.4%)
- 455 applicants registered (22.6% increase, a new record high)
 - Accounts for 5.0% of New-to-U applicants registered (increase of 0.7%)
- 63.5% New-to-U Indigenous yield rate (8.5% higher than the domestic New-to-U yield rate of 55%)
- 69.3% total Indigenous yield rate (6.5% higher than the total domestic yield rate of 62.8%)

The New-to-U Indigenous admission rate of 68.1% saw a slight decrease (2.0%) and the registration rate of 63.5% saw a slight increase (0.3%). This is indicative of successful cross-campus recruitment and student support efforts in growing the Indigenous community's interest in studying at the University of Alberta.

FIGURE 23: NEW-TO-UNIVERSITY INDIGENOUS APPLICANTS, ADMISSION AND REGISTRATION (2017 TO 2021)



Source: Strategic Analysis and Data Warehousing, Applicant and Enrolment Management Report

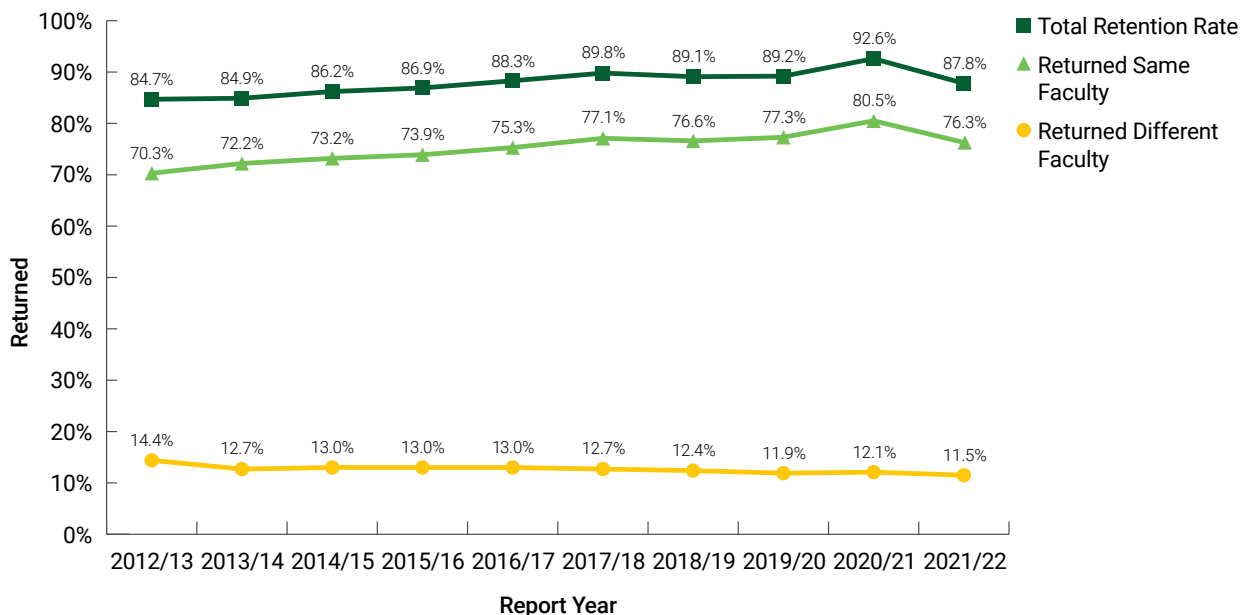
6. RETENTION AND COMPLETION RATES

6.1 STUDENT RETENTION, YEAR 1 TO YEAR 2, UNDERGRADUATE

The retention rate of first-year undergraduate students has, for the most part, shown an upward trend over the past nine years; however, in 2021/22, the retention rate fell to 87.8%, a 4.8% decrease from the previous year.

The proportion of students who returned to the same faculty fell in 2021/22 to 76.3%, a year-over-year decrease of 4.2%. The proportion of students who returned to a different faculty saw a year-over-year decrease of 0.6%, reaching a new record low of 11.5%.

FIGURE 24: PROPORTION OF FIRST-YEAR UNDERGRADUATES WHO RETURNED FOR THEIR SECOND YEAR OF STUDY (2012 TO 2021)



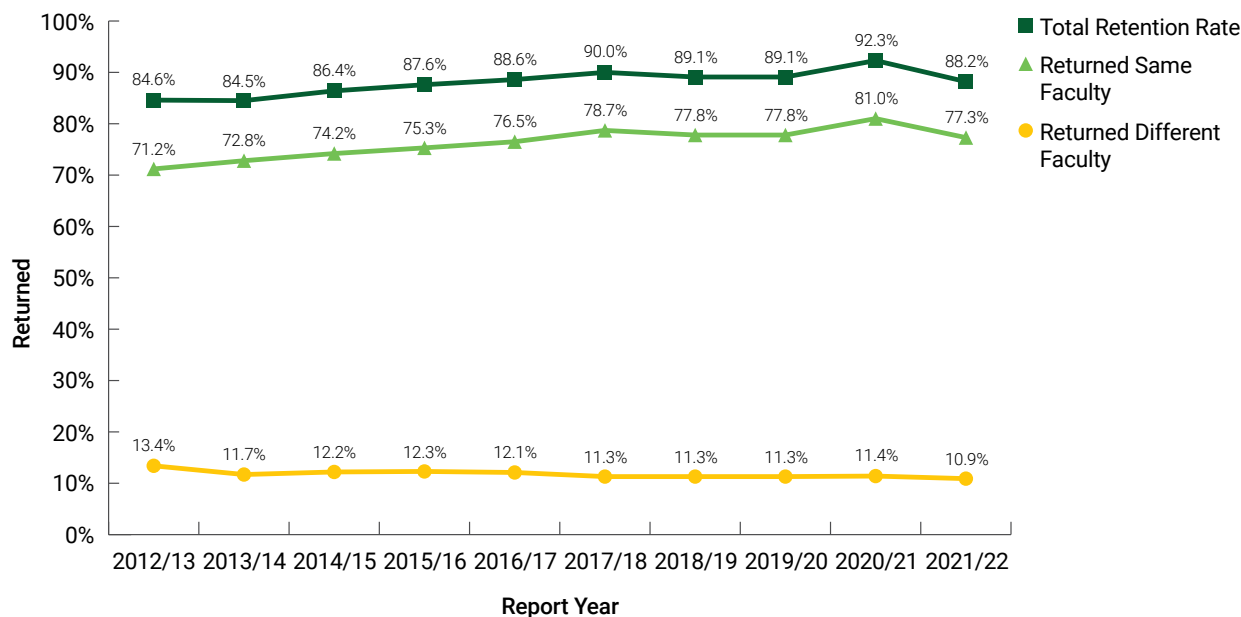
Source: Strategic Analysis and Data Warehousing, Applicant and Enrolment Management Report, Retention Rates Table

6.2 STUDENT RETENTION, YEAR 1 TO YEAR 2, DOMESTIC UNDERGRADUATE

The total proportion of domestic students returning to the university in their second year of study has, for the most part, been increasing over the past 10 years, but in 2021/22 that proportion dipped by 4.1%.

- Total domestic retention rate: 88.2% (a decrease of 4.1%)
- Retention rate of domestic students returning to the same faculty: 77.3% (a decrease of 3.7%)
- Retention rate of domestic students returning to a different faculty: 10.9% (a decrease of 0.5% and a new record low)

FIGURE 25: PROPORTION OF FIRST-YEAR DOMESTIC UNDERGRADUATES WHO RETURNED FOR THEIR SECOND YEAR OF STUDY (2012 TO 2021)



Source: Strategic Analysis and Data Warehousing, Applicant and Enrolment Management Report, Retention Rates Table

I moved from a small town to a roaring urban city, went on an internship abroad 13,000 km from home, joined student groups, worked with industry professionals, created and led events, learned how to balance school with a chronic disease, and finished the last year of my degree in my bedroom. All these experiences shaped me into the person I am today and the U of A not only provided an environment for me to grow, but also pushed me to find comfort in the dynamic.

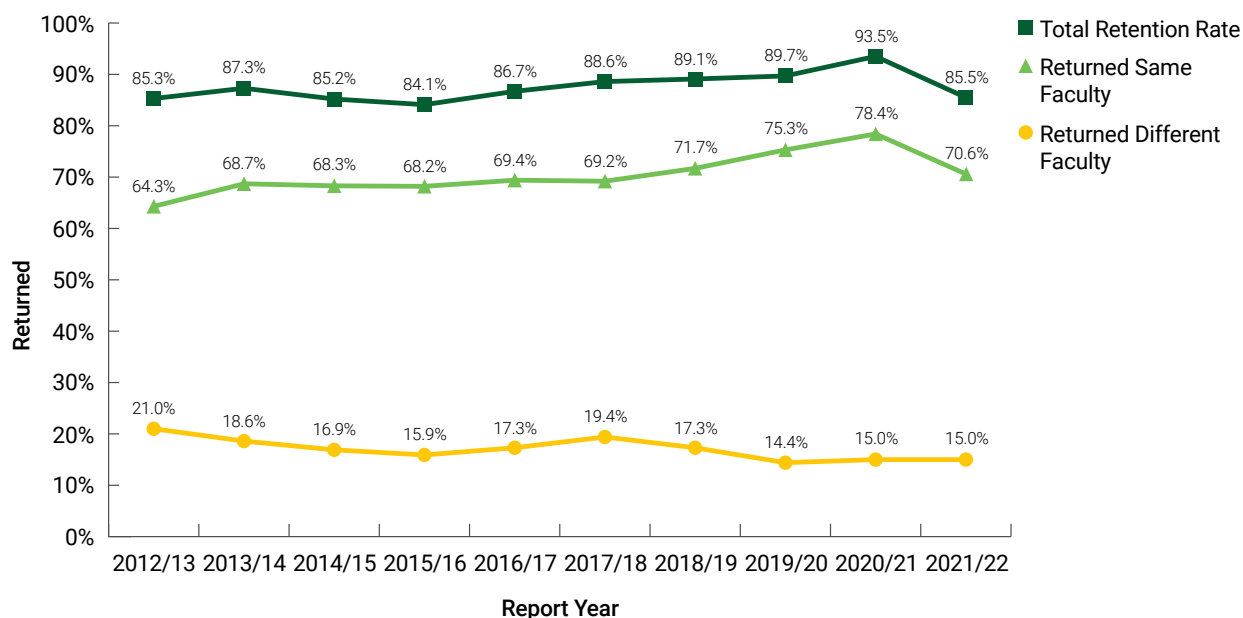
Rupert Tristan Gomez, Science (Civil Engineering) | Philippines

6.3 STUDENT RETENTION, YEAR 1 TO YEAR 2, INTERNATIONAL UNDERGRADUATE

The total retention rate among international students in their first year of study had been increasing over the past five years, but in 2021/22 the retention rate fell by 8.0%.

- Retention rates for international students returning to the same faculty is 70.6%. This is a substantial (7.8%) decrease over the previous cycle.
- Retention rates for international students returning to a different faculty is 15%, on par with the previous cycle.

FIGURE 26: PROPORTION OF FIRST-YEAR INTERNATIONAL UNDERGRADUATES WHO RETURNED FOR THEIR SECOND YEAR OF STUDY (2012 TO 2021)



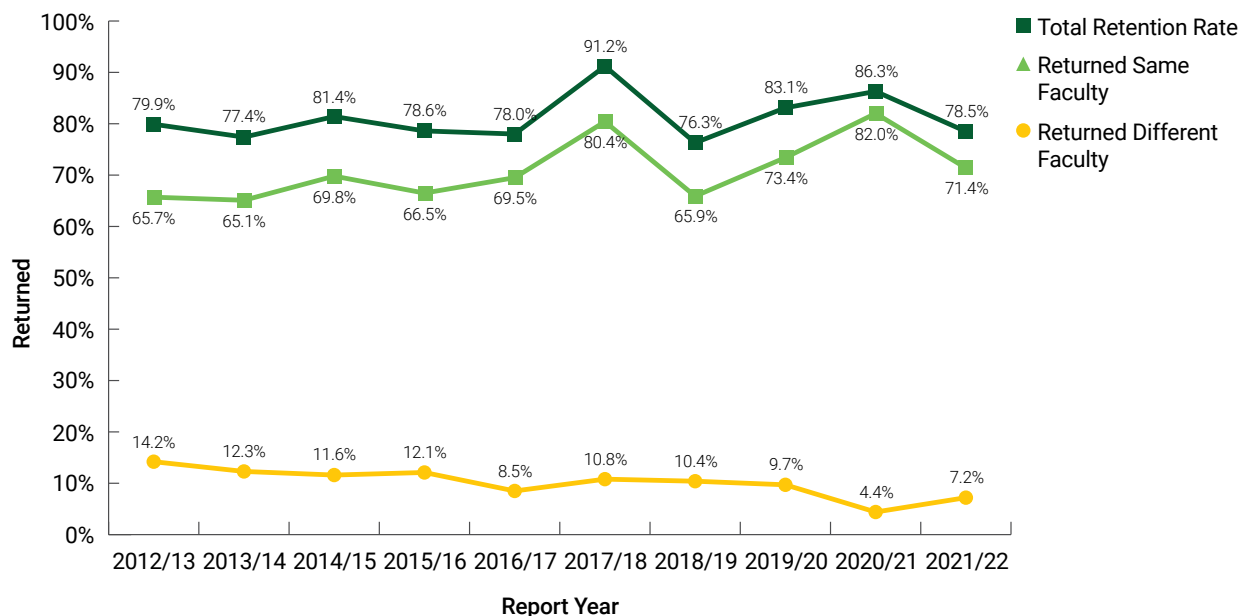
Source: Strategic Analysis and Data Warehousing, Applicant and Enrolment Management Report, Retention Rates Table

6.4 STUDENT RETENTION, YEAR 1 TO YEAR 2, INDIGENOUS UNDERGRADUATE

In the 2021/22 academic year, 78.5% of first-year Indigenous students returned to the university for year two of their studies, a 7.8% decrease from the previous year.

The decrease in the total Indigenous retention rate can be attributed to the 10.6% drop in the proportion of students continuing their studies in their program faculty, which dropped to 71.4%. The rate of the Indigenous students returning to a different faculty increased by 2.8% and currently sits at 7.2%.

FIGURE 27: PROPORTION OF FIRST-YEAR INDIGENOUS UNDERGRADUATES WHO RETURNED FOR THEIR SECOND YEAR OF STUDY (2012 TO 2021)



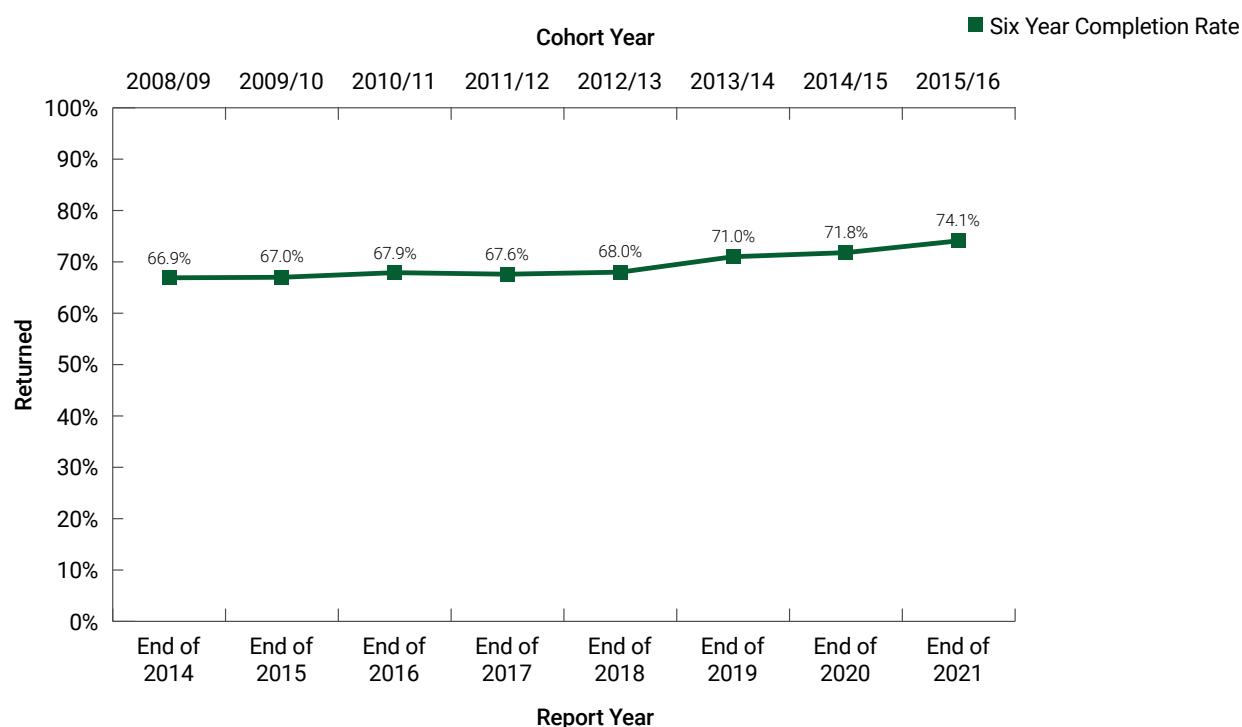
Source: Strategic Analysis and Data Warehousing, Applicant and Enrolment Management Report, Retention Rates Table

Note: The figures shown in this chart may differ from those shown in prior years because the status of Indigenous students are updated retroactively since students self-declare. Those who self-declared as Indigenous this year but did not declare last year will have their status updated for all years.

6.5 SIX-YEAR PROGRAM COMPLETION RATES, UNDERGRADUATE DIRECT-ENTRY

The proportion of direct-entry undergraduate students who completed their program within six years has reached a new record high at 74.1%. The proportion has increased by 2.3% from the previous year and continues to remain above 70%.

FIGURE 28: PROPORTION OF YEARLY COHORTS WHO GRADUATE WITHIN SIX YEARS OF FIRST ADMISSION TO A DIRECT-ENTRY UNDERGRADUATE PROGRAM



Source: Strategic Analysis and Data Warehousing, Acorn Institutional Data Warehouse

Notes:

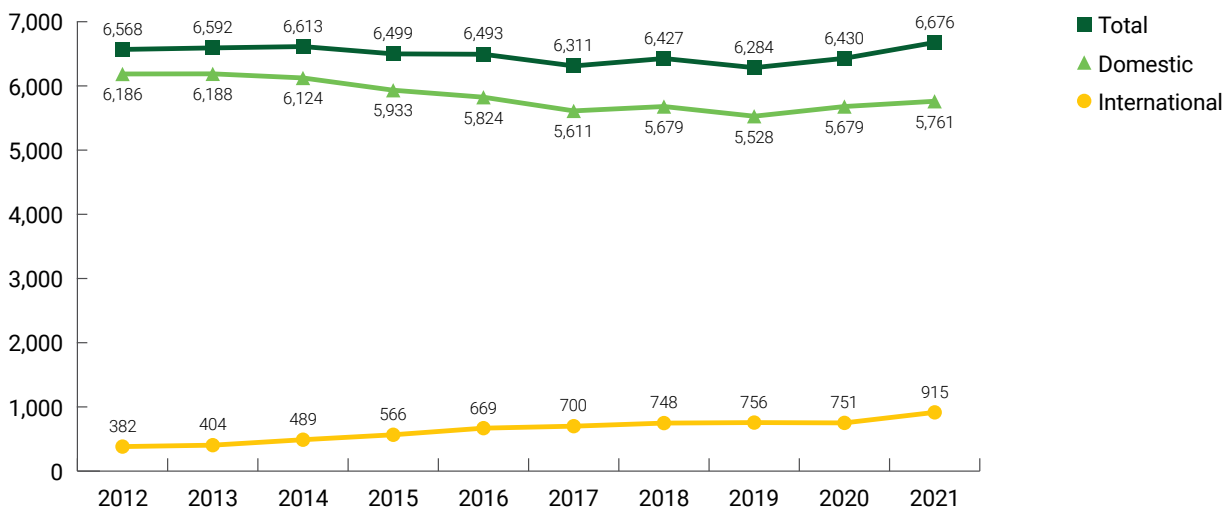
1. The cohort for each year comprises students with first admission to a direct-entry undergraduate program. This excludes transfer students.
2. The students in each cohort who graduated from the university in any undergraduate program, within six years, are defined as completers.

6.6 GRADUATION HEADCOUNT, UNDERGRADUATE

Overall, the university has experienced a downward trend, with minor fluctuations, in undergraduate graduation headcount over the past nine years. However, in 2021/22, the total undergraduate students graduating from the university increased by 3.8%, reaching a record high of 6,676. Of those who graduated, 5,761 were domestic students, making up 86.3% of the graduating headcount.

The number of graduating international students has reached 915, and accounts for 13.7% of the total undergraduate graduating headcount.

FIGURE 29: UNDERGRADUATE GRADUATION HEADCOUNT (2012 TO 2021)



Source: Strategic Analysis and Data Warehousing, Acorn Institutional Data Warehouse

Note: Numbers shown are as of December 31 of the specified year.

CLOSING REMARKS

The University of Alberta is one of Canada's top universities and we continue to see this reflected in the calibre and diversity of our students.

It has been another record year with 34,889 students enrolled for 2021/22. This is 3.0% above the institutional target with significant growth in domestic enrolment, a slight decrease in international enrolment, and a notable increase in Indigenous enrolment. Through effective recruitment strategies, strategic enrolment management, and adaptability, we are building and retaining an exceptional class of students.

As we look ahead, it is critical to maintain the strength of Enrolment Management in our new academic and administrative structure. This will be accomplished through the new roles of the Enrolment Management Service Partners and the establishment of the Student Recruitment Centre of Expertise, in addition to continued collaboration through structures like the Sub-committee for International Enrolment Management (SCIEM), the Advisory Committee for Enrolment Management (ACEM), and Deans Council. Our focus will continue to be on ensuring strategies, services, and processes continue to evolve and respond to benefit students and the institution.

Strategic enrolment management in our current context of COVID 19, demographic expansion, and resource constraint will continue to be a complex and essential endeavor, requiring coordination and collaboration to manage the specific and differential impacts created by these conditions. This new class of students will join the U of A with a different educational experience in Grade 11 and 12. In addition, international students continued to face obstacles with documents and international travel. Working to minimize these challenges where possible will be essential to increase opportunities for international enrolment. We may continue to see amplified negative impacts for marginalized demographics and we must proactively work to mitigate these where possible.

One of the University of Alberta's priorities remains to increase the diversity of our undergraduate student population while being accessible and competitive in the university landscape. Looking ahead to the anticipated demographic bulge in Alberta, we need to effectively steward this applicant pool and management of our enrolment objectives in support of "U of A for Tomorrow". We will continue to innovate and collaborate to seize the ongoing opportunities presented by refining our enrolment management practices to best support the goals and objectives of this university.



UNIVERSITY
OF ALBERTA

Overview

Undergraduate Enrolment 2021/22 Overview

Building our Community

Strategic management of undergraduate enrolment is vital to supporting the University of Alberta in its objective to “Build a diverse, inclusive community of exceptional students from Edmonton, Alberta, Canada, and the world.”

Date:
DECEMBER 17, 2021



UNDERGRADUATE STUDENT DEMAND

At 43,291 (8,402 graduate students and 34,889 undergraduate students), the university has reached a record high with respect to total, graduate, and undergraduate enrolment. We have seen this growth trend since 2015/16. The COVID-19 pandemic continued to have a significant impact across the globe, and those environmental factors impacted the 2021/22 enrolment cycle.

UNDERGRADUATE APPLICANTS



Applicant numbers increased 5.9 per cent from the previous year primarily driven by an increase in domestic applicants.

38,523

TOTAL APPLICANTS

25,686

ADMITTED

13,951

REGISTERED

DIVERSITY OF STUDENTS



Diversity in undergraduate enrolment is a priority. We continue to nurture an increasingly diverse community while ensuring access for Albertans. Indigenous undergraduate enrolment reached a new historical high.

+11.6%

INDIGENOUS STUDENTS

+4.7%

OUT-OF-PROVINCE
STUDENTS

-0.6%

INTERNATIONAL STUDENTS

ENROLMENT



At 34,889, undergraduate enrolment was 3.0 per cent over the institutional target and increased 2.3 per cent over the previous cycle.

66.7%

ADMISSION RATE
PROPORTION OF APPLICANTS
WHO ARE ADMITTED

54.3%

YIELD RATE PROPORTION
OF ADMITTED APPLICANTS
WHO REGISTER

74.1%

SIX-YEAR COMPLETION RATE
DIRECT-ENTRY PROGRAM
COMPLETED IN 6 YEARS

The quality of incoming students remains strong. The mean admission average for eight of the ten direct-entry faculties was equal to or higher than the average in previous years.

UNDERGRADUATE STUDENTS

The U of A gave me the opportunity to flourish in ways I never knew possible, including creating amazing friendships, accomplishing great feats, exploring my passions, and becoming more confident.

*Simran Dhillon, Science
(Psychology & Biology) Surrey, BC*

Growing up, I was constantly astounded by the beauty of the outdoors, and wanted to find a profession that allowed me to be closer to it. I feel incredibly honoured and privileged to have been part of the U of A's forestry program — which, fun fact, is actually ranked 5th in the world!

*Douglas Burton, Science
(Forestry) Ponoka, AB*

34,889 TOTAL UNDERGRADUATE ENROLMENT



1,519 
INDIGENOUS
UNDERGRADUATE ENROLMENT

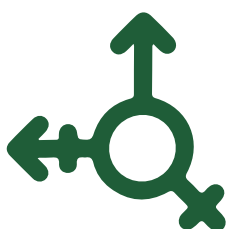
11.6% 
YEAR-OVER-YEAR INCREASE



4,912 
INTERNATIONAL
UNDERGRADUATE ENROLMENT

107 
COUNTRIES REPRESENTED
Bangladesh, China, India, Korea*,
Nigeria, and Vietnam each have
100+ students

STUDENTS BY GENDER



In January 2016, the University of Alberta introduced a third gender option (other).

54.51%
FEMALE

45.27%
MALE

0.22%
OTHER

STUDENTS BY HOME ADDRESS



ADDRESS	TOTAL POPULATION	% OF TOTAL POPULATION
EDMONTON & AREA	17,082	48.9%
ALBERTA (EXCL. EDMONTON & AREA)	9,094	26.1%
CANADA (EXCLUDING ALBERTA)	3,266	9.4%
OUTSIDE CANADA*	5,447	15.6%

* Students coming from outside of Canada are not always international as they may be Canadian citizens or permanent residents.

For more information, contact:
Office of the Registrar
780.492.3113
ualberta.ca/registrar

